## INTERNATIONAL ACADEMY OF DESIGN & TECHNOLOGY LAS VEGAS, NV

Master Course Outline

Graphic Design II	
GRAPH260	
Rebekah Just	
rebekahjust@iadtvegas.com or bekahjust@yahoo.com	
Office hours available upon request of appointment.	
4 Credit Hours 50 Contact Hours	
10 Weeks	
TBA (Ex: Term Dates & Class Meeting times)	
Clock Hours X_ Quarter System	
Semester System	
GRAPH160 – Graphic Design I	
This course focuses on the role of the designer in the development of a media campaign. Processes and guidelines used in the creation of a design series are discussed, as are time and budget constraints. Thumbnail sketches, storyboards, hand-drawn exemplars, and classroom presentations are used to refine ideas prior to final rendering on the computer.	
<ul> <li>Upon completion of this course, the student should be able to:</li> <li>Apply terminology, theories and principles of graphic design as demonstrated in classroom projects and discussions;</li> <li>Discuss the role of the designer in media campaigns and as a contributing member of a design team;</li> <li>Demonstrate processes and guidelines used in the development of a media campaign, working within a delivery timeline, delivery schedule and budget;</li> <li>Apply graphic design skills and aesthetics in the creation of thumbnail sketches, roughs, storyboards, exemplars and</li> </ul>	

	Provide peer review and critique of graphic design work     presented in class.		
Instructional Methods:	Case Study	Collaborative Learning	
	Debate	Demonstration	
	Didactic Questioning	Drill and Practice	
	Experimentation	Field Trip	
	☐ Games	Inquiry	
	⊠ Lectures	Small Group Discussion	
	☐ Large Group Discussion	Multimedia	
	Observation	Problem Solving	
	Research	Role Playing	
	Simulation	Text Presentation	
	Threaded Discussion		
Course Website	Course materials are accessible via the	e student portal.	
Email Account	Students will be provided with a personal email account upon admission to the program (e.g. <u>JohnDoe22@IADTOnline.com</u> ). Students are responsible for checking this email account, as it will be used for purposes of communication between instructor and student.		
Required Textbook(s)	McWade, John. <i>Before and After Grap</i> Peachpit Press. 2005. ISBN-13: 978-0321334152 ISBN-10: 0321334159	hics for Business.	
Optional Textbook(s)	Samara, Timothy, <i>Making and Breaking Layout Workshop.</i> Rockport Publishers. 2005. ISBN-13: 978-1592531257 ISBN-10: 1592531253	g the Grid: A Graphic Design	
Additional Required	Student Design Kit		
Resources & Supplies:	1/4" Notebook for handouts and portfolic		

Assessment	Assessment Exercise	Percentage of Total	
Criteria:	Assessment Exercise	Grade	
Chiena.	Projects	60%	
	Examinations / Quizzes	20%	
	Classroom Activities and Participation	20%	
	TOTAL	100%	
Grading Scale	Letter Code Description and Percentage Ra	inge	
	A 100 - 90		
	B 89 - 80		
	C 79 – 70		
	D 69 – 60		
	F 59 and below		
Library			
Assignment(s):	<ul> <li>Information literacy is defined by the American Library Association as the ability to "recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information." The development of information literacy has been defined as a learning outcome for this program and as a learning objective for this course. Students in this course will be required to:</li> <li>Define the need for information required to solve problems;</li> <li>Effectively access needed information;</li> <li>Critically evaluate information and its sources;</li> <li>Utilize information effectively to solve problems; and</li> <li>Adhere to copyright policies and standards for citation.</li> <li>Opportunities for the development of skills in information literacy and use of the CECybrary will be determined by the instructor through specific assignments and activities.</li> </ul>		
Portfolio Assignment:	Program portfolios provide a recommended an means to assess student competencies. The i will provide students will an opportunity to sele those required for inclusion as part of the prog	instructor for this class ct an assignment from	

Week Number	Description of Content
1	Intro to digital graphic design, nature of current design / production
2	Collaborative Work Dynamic Graphic Design Process - Inspiration through Thumbnail
3	Production Timelines; Project Management Graphic Design Process - Logo Thumbnail through Comps
4	Budgets & Costing Media Campaigns - Logo Creation & Design
5	Media Campaigns - Production and Implementation
6	Graphic Design Process - Standards Manual Creation & Design
7	Graphic Design Process - Newsletter & Website
8	Graphic Design Process - Tickets, Gift Cards, Coupons, T-shirts, gifts
9	Graphic Design Process - Presentation Materials
10	Graphic Design Process - Delivery Materials