



Learn English Confidently

Super-Advanced Level Syllabus Overview

Student Level - student is fluent but needs help in certain specific areas.

Examples of the type of help a super-advanced level student might need:

- Grammar
- Pronunciation
- Spelling
- Sentence structure
- Use of certain language

Course aims:

- To reinforce and practice the language the student already knows.
- To learn the target areas of language in the order in which they appear at each level. The student learns the required language using the relevant lesson of the appropriate level. For example, if a student is struggling with some beginner and pre-intermediate language, they will complete the lessons at the beginner level and then move on to the pre-intermediate level lessons.
- To reach the solid level they need/would like to be.

Course includes:

Bespoke – depends on the student's language needs.

1. Required beginner lessons (if appropriate).
2. Required pre-intermediate lessons (if appropriate).
3. Required upper-intermediate lessons (if appropriate).
4. Required advanced lessons (if appropriate).
5. Revision
6. Test
7. Test answers

Number of lessons will depend on the student's needs although they will need to have a minimum of eight lessons to receive an end of course certificate.

Please note - Extra revision lessons and re-sit tests are available. Students who wish to progress to the next level (and receive the certificate), must pass the end of course test. Students who do not pass the test first time can re-sit as many times as they like.

END OF SUPER-EDVANCED LEVEL COURSE

Lesson Structure

Uses the same method but in a bespoke format.

Lesson length: 1 hour

1. Homework feedback (15 mins approx.)
2. **Speaking** (new target language) (20 mins approx.)
3. **Listening** (new target language) (20 mins approx. including marking time.)
4. Homework explanation (5 mins approx.) Homework is a **reading** and **writing** exercise.

Note:

- The above structure is a general guide but if a student needs more time to practice a specific skill, then the structure can be flexible.
- The aim of each lesson and homework is that the student uses each skill to practice the new target language/skill while reinforcing language learnt from the previous level/lesson.