

# Fitted Feet

**Summer Key Passage:** "Put on the full armor of God... so that you can stand strong." Ephesians 6:13 (paraphrased)

**Today's Story Point:** We can tell others about God's love and peace.

**Today's Bible Passage:** "And with your feet fitted with the readiness that comes from the gospel of peace." Ephesians 6:15 (NIV)

## BEFORE THE SERVICE:

- Be sure the music is playing as kids arrive.
- Set out today's Coloring Page and some crayons at the tables.
- Review the activities to make sure you're prepared for the day.

## LEADER PREP:

*Have you ever put on a pair of new shoes and felt that you could run faster and jump higher? Shoes make a difference! A football player would never run onto the playing field wearing sandals, and a basketball player would never job down the court wearing cleats. Instead, athletes wear shoes that support them and make them ready to play the game ahead.*

*The footwear provided as part of God's armor make us ready as well - ready to share the good news of Jesus Christ with others. When we're ready and motivated, we can have peace in our hearts as well as true peace to pass on. Use this journey to help children spring into action and spread God's peace and love.*

## WELCOME:

- Greet kids at the door, take their temperature, and then add their names to the Check-in Sheet.
- Have a few bins of toys out for kids to play as they enter the room
- Feel free to play music on the TV as kids are playing if you'd like.

## Coloring Page

NO PREP

Have children color the different types of shoes. Ask them if they can tell what activity each pair of shoes is for.

**SAY** • We wear different types of shoes for different situations. In recent weeks, we have been learning about the Armor of God and today we are going to learn about the footwear that goes with the Armor.

*Show the children images of the Soldier's sandals below. Explain that the shoes of Roman soldiers were made of bronze or brass and included a part to cover and protect the shin. The bottoms had spikes so they would help the soldier stand firm - or those sharp spikes could be used as weapons!*



## LARGE GROUP TIME

### WORSHIP TIME:

Choose 2-3 songs to play on the TV. Invite the kids to stand and sing, and if you know the motions you can do them with the kids. When worship is done, have them sit back down on their circle dot.

### TELL THE STORY:

*Tell the children to sit cross-legged and listen quietly as you read today's story.*

Provide small Bibles for toddlers to handle. Say the Bible is God's words. Open your Bible and tell the story.

**SAY** • The Bible tells us the story of two men that were always **ready to tell others about God's love and peace** that comes only from knowing Him. Let's hear the story about these two men, Paul and Silas.

### **Paul and Silas in Prison | Acts 16**

**Paul and Silas loved God very much, and traveled around telling people about God.** They were always ready to teach about God's love and the peace that comes from knowing Him. One day they healed a sick slave girl, but the people were angry about it and brought them to the rulers. **The rulers thought they were causing trouble** and did not like Paul and Silas, they **ordered them beaten and thrown in jail.**

The jailer was ordered to lock them up, chain their feet and watch them carefully. You would think **Paul and Silas** would cry in pain, be angry or afraid, but instead they **did something very surprising...they started to sing and pray!** The other prisoners listened to them.

**All of a sudden there was a violent earthquake, everything started to shake and rumble, the doors of the jails opened up and the chains came loose.** The jailer woke up and was afraid all the prisoners had escaped, **but they had not escaped. The jailer** ran to Paul and Silas, fell on his knees and **asked: "What must I do to be saved?"** **They answered: "Believe in the Lord Jesus and you will be saved."** And that is just what the jailer did.

Paul and Silas had on their shoes of readiness. They were excited and motivated to tell the jailer about God's peace and love. And that's what God wants us to do, to be ready to tell others that God loves us and that we can find peace with Him.

## REPEAT THE MEMORY PASSAGE:

If you would like, create simple hand motions for words of the summer key passage. Invite the children to repeat the motions as you say the key passage.

## PRAYER:

**SAY** • Let's close our eyes to pray. Why do we pray? *(Answer: To open our hearts to God and talk to Him!)* Remind the children that we can talk to God anytime and anywhere because He cares for us. Invite them to take turns talking to God. Ask the children to close their eyes, fold their hands and bow their heads and then lead your group in prayer.



## ACTIVITIES

Choose one or more of the following activities to do with the class for the rest of the service.

Ready to run NO PREP	Closing Prayer NO PREP
<p>Have children form groups of three/four and select one type of shoe from the coloring page they did earlier.</p> <p><b>SAY</b> • Decide who would wear that pair of shoes and how the shoes help that person.</p> <ul style="list-style-type: none"> <li>• What would happen if that person could not wear the correct shoes?</li> <li>• If you did not wear shoes, would you feel ready for school, church or going on a long walk ? Why or why not?</li> </ul> <p>Shoes help us be ready for different activities. God has special shoes for us to wear so that <b>we can tell others about God's love and peace.</b></p>	<p>Have children sit around you for the closing prayer time. <i>If you have younger kids, just pray over them during this part.</i></p> <p><b>SAY</b> • From this part of God's Armor we've learned that <b>we can be ready to tell others about God's peace and love.</b> Let's have a peaceful prayer. Pray silently and ask God to help you have peace in your own life so that you can be ready to tell others about Him.</p> <p><i>After a moment of silent prayer, then whisper:</i> "Now let's get ready to run faster, jump higher, and tell others about God's peace. On the count of three, let's jump and shout "We're Ready!"</p> <p><i>Softly count to three, then jump with the kids and shout "We're Ready!"</i></p>

## DISMISSAL

- As parents begin to arrive, open the door and have one leader stand just inside the classroom door with the attendance sheet.
- Take the parent's security sticker and call for their child to be brought to the door.
- Check to make sure the security codes match and remove the sticker from the child's back.
- Carefully hand the child to their parent, along with their diaper bags if they brought one, and thank them for coming to Loop Kids today!

Note: If a parent lost their security sticker, send them to the check-in desk for approval. Never allow a child to go to a parent unless they have the security stickers.

## LOOP KIDS LEADER CLEANING GUIDELINES

Immediately after each service, please do the following:

- Please spray and wipe down the following areas.
  - Door knobs (both sides), Light switches, Hand Sanitizer Dispenser, Remote Controls,
  - Tables and Chairs (spray and let air dry)
  - Large Stationary items like Play Structures, Train Tables, Baby Swings or Changing Tables (spray and let air dry)
  - Any other surfaces touched during the service.
- Please put all toys that were used in your service in the same bin that you got them from (9am service toys back in 9am service bins, etc). If you noticed a child with a toy in their mouth during the service, please place it in the dirty bin for extra cleaning.