

No Fear!

Summer Key Passage:

"Therefore put on the full armor of God,
so that when the day of evil comes,
you may be able to stand your ground,
and after you have done everything, to stand."
Ephesians 6:13 (NIV)

Today's Story Point:

God is most powerful.

Today's Bible Passage:

"Finally, be strong in the Lord and in His mighty power."
Ephesians 6:10

LEADER PREP:

The first step in exploring the spiritual armor God provides to believers is to acknowledge that we face spiritual enemies. Satan and the spiritual forces that fight against God are real and powerful. When we face our own inadequacy for battle, we understand our need for a Champion who will fight for us and protect us. We recognize our dependence on the armor God provides.

*Talking about Satan's threats and our vulnerability can make both children and adults feel anxious. But instead of minimizing the enemy - **maximize God!** Vividly portray His awesome power. Help kids experience God's protective love that surrounds them. As kids trust God and learn to wear the armor He provides, they will discover that no enemy is too great for God. Celebrate with kids that the battle has already been won by Jesus!*

WELCOME TIME:

- Greet kids at the door, take their temperature, and then add their names to the Check-in Sheet.
- Have a few bins of toys out for kids to play as they enter the room.
- Feel free to play music on the TV as kids are playing if you'd like.

Coloring Page:	How scared are you? NO PREP
<p>Invite kids to color today's coloring page. Point out to them that the boy and the girl are both wearing an armor. Ask kids if they can identify any type of armor that the boy and girl are wearing.</p> <p>SAY • Today we will learn about how God is most powerful and protects us by giving us a spiritual armor so that we do not have to be afraid.</p>	<p>Before class, make two signs. One should say "Not scared at all" with a happy face on it and the other should say "Very Scared" with a sad face. Post signs on opposite sides of the room and have kids move from one sign to the other as you read the following scenarios: How scared would you feel...</p> <ul style="list-style-type: none">• On the first day at a new school• If a strange dog approaches you and starts growling at you• If you were separated from your parents in a crowded place• If there was a thunderstorm while you are at home with your parents• If there was a thunderstorm while you were in a boat on a lake? <p>SAY • Not everyone is scared by the same things, but God is never afraid because He is in control; nothing can harm him. God loves us and promises to protect us. Since God is most powerful, we don't have to be afraid. Today we are going to learn how God helps us so we don't have to be afraid.</p>

LARGE GROUP TIME

WORSHIP TIME:

Choose 2-3 songs to play on the TV. Invite the kids to stand and sing, and if you know the motions you can do them with the kids. When worship is done, have them sit back down on their circle dot.

TRANSITION TO THE STORY:

To gain the attention of all the preschoolers to move them to Bible story time, flip off the lights or clap a simple rhythm for the children to copy. Ask all children to sit down on the rug and remind them to listen quietly during the Bible story.

BIBLE STORY:

Read the bible story below. Use the bolded version of the Bible story for younger preschoolers.

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Mark 4:35-41

At the end of the day, Jesus and his disciples got into a boat to cross to the other side of the lake. Jesus laid down at one end of the boat and went to sleep. When they were in the middle of the lake, a terrible thunderstorm came up. There was no time to get to shore, the wind blew the boat, the waves roared. Lightning flashed all around them. The disciples felt the water coming into the boat, they thought the boat was going to sink and they would drown. They went to Jesus and woke him up.

Jesus woke up and looked around at the wild wind, the wet waves and the crashing lightning. He stood up and calmly said: "Quiet waves, hush wind." The lightning stopped and suddenly everything became completely still. The disciples looked at Jesus and at each other and said: "Jesus stopped a storm. He is someone special!" They learned that day that God is most powerful and can help us through hard times.

REVIEW QUESTIONS:

Ask the children the following review questions:

- What would you have thought if you were in the boat with Jesus when the lake became quiet?
- How do you think the disciples felt when they saw how powerful Jesus was?
- How do you feel knowing that **God is most powerful**?
- How do you need God's power in your life?

SAY • Jesus showed his power and protected his friends by calming the storm. God protects us today. One way He protects us from spiritual enemies is by giving us a spiritual armor. In the next few weeks we will learn about the Armor of God. We will discover that, no matter what we face, **God is most powerful.**

SUMMER KEY PASSAGE:

Read the key passage aloud. Invite a few volunteers to stand, face the group and say the key passage from memory to their friends. Offer help as needed and praise a child's efforts.

DEPARTURE PRAYER:

Divide children into smaller groups to close the time in prayer.

SAY • Today we learned how powerful God is. No matter what happens, he is able to protect us. Turn to a friend and tell about a stormy time in your life. Give kids time to share. As we pray, we'll talk to God about stormy times and quiet times. He wants to hear from us in both the stormy times of life as well as the quiet times in life. Let's pray.

Dear God, during the storm the disciples were frightened. They thought the boat may sink. They called to Jesus for help. Jesus calmed the storm and kept them safe. Sometimes we are scared too. When we're afraid, our fears shake us up. Help us remember that You are most powerful. Help us trust you to protect us, calm us and bring us peace. Amen.



REVIEW ACTIVITY

Calming the Sea

EASY - NO PREP

Distribute a Calming the Sea “souvenir handout” to each child and invite them to color the picture. Show them how to fold the left edge of the page toward the center on the dotted line, hiding Jesus. With the page closed, have kids finish the left half of the boat and decorate the left flap to look like the boat is in the middle of a storm. Have the kids draw themselves in the right-hand side of the boat.

Then have kids open the page, revealing Jesus in the boat. On the left side of the boat, kids can add details showing the quiet lake. Show them how by opening the page, they can see that Jesus is on the boat with them.

SAY • Jesus calmed the storm and did other miracles so that his disciples would know that God is most powerful. Nothing is bigger or stronger than he is. Since we belong to him, we don't have to be afraid. Even if God doesn't make our difficulties disappear, he promises to be with us through them. As we trust in him, he will give us the strength we need.

Encourage them to take this “souvenir” home with them and keep them as we travel through this summer learning about the Armor of God.

TRANSITION AND DISMISSAL:

Preschoolers may play until their parents come to pick them up. If they start getting restless, organize a group game to help manage the classroom.

CHECKOUT PROCEDURE:

- As parents begin to arrive, open the door and have one leader stand just inside the classroom door with the attendance sheet.
- Take the parent's security sticker and call loudly for the child to come.
- While you wait for the child to come, tell the parents something that their child enjoyed doing or did well during the service and distribute the preschool big picture cards for families.
- Before you let the child leave the classroom, look to see that the parent and child security codes match and remove the sticker from the child's shirt as they leave.

Note: If a parent lost their security sticker, send them to the check-in desk for approval. Never allow a child to go to a parent unless they have the security sticker.

LOOP KIDS LEADER CLEANING GUIDELINES

Immediately after each service, please do the following:

- Please spray and wipe down the following areas.
 - Door knobs (both sides), Light switches, Hand Sanitizer Dispenser, Remote Controls,
 - Tables and Chairs (spray and let air dry)
 - Large Stationary items like Play Structures, Train Tables, Baby Swings or Changing Tables (spray and let air dry)
 - Any other surfaces touched during the service.
- Please put all toys that were used in your service in the same bin that you got them from (9am service toys back in 9am service bins, etc). If you noticed a child with a toy in their mouth during the service, please place it in the dirty bin for extra cleaning.