

AT-HOME ACTIVITY GUIDE

WEEK OF MARCH 28th

BIG IDEA

I am included in God's plans.

THE BIBLE

Jesus Enters Jerusalem Mark 11:1-11

MEMORY VERSE

Jeremiah 29:11 (NIV)

FAMILY TABLE TALK

Keep the conversations going around the dinner table this week!

Use our Family Table Talk guide to help review the lesson and connect with your kids over one meal this week. Find the guide at www.loopkids.org/blueprints

ADDITIONAL ACTIVITIES

Visit www.loopkids.org/blueprints to find the link to this week's video, Family Table Talk and coloring page.

And be sure to check out additional activities below!

YOUNGER KIDS ACTIVITY | Build It Center

INSTRUCTIONS: Set up a station with assorted building blocks (e.g., magnetic tiles, LEGOS, wooden blocks, bristle blocks, etc.) and large construction vehicle toys, like this dump truck. Have them pretend they are on a construction site and have them transport materials around and use a combination of the materials provided to build their own city.

YOUNGER KIDS ACTIVITY | I am in God's Plan

INSTRUCTIONS: Sing the following to the tune of ,"The Farmer in the Dell," adding in a different person's name each time you sing it. Finish the song with "We are in God's plan." As you sing, tap your knees and clap along. Tap, tap, clap is a rhythm that works well for this.

- I am in God's plan
- I am in God's plan
- Hosanna! Hosanna!
- I am in God's plan

SAY: I am included in God's plan and so are each of you! I'm so glad God has included us! Part of God's plan is for us to spend time with God. **What are some ways we can spend time with God this week?**

Part of God's plan is for us to be like Jesus. What are some things we can do this week to be like Jesus?

Part of God's plan is for us to tell others about Jesus. Who can you tell about Jesus this week?

YOUNGER & OLDER KIDS ACTIVITY | Palms of Praise

INSTRUCTIONS: Have your kids trace their hands on a green construction paper, then cut out the hand cut out so that they have at least two green hand cut-outs. Provide a variety of stickers, crayons, or markers. Ask them to either draw or add stickers (e.g. a dog sticker to represent their pet, a hamburger sticker to represent yummy food they get to eat) to their handprint that represent things they are thankful for. Make a "road" out of their palms by taping or gluing them onto butcher paper.

SAY: We are thankful to God for lots of things, including the things you've put on your handprints. We're also thankful that we are part of God's plans. Remember today's Big Idea: I am included in God's plans.

YOUNGER & OLDER KIDS ACTIVITY | Parachute Party

INSTRUCTIONS: Instruct the kids to stand around the edge of a bedsheet, holding it at about waist height. Place a different item in the middle of the parachute (e.g., ball, stuffed animals that want to go for a ride, cotton balls to make a pretend snowstorm, or balloons to make it look like a party). Have fun either lifting the parachute together or having each kid move their hands up and down to create waves in the parachute. Make sure your kids remember to follow the instructions together and hold on tightly to their part of the parachute.

SAY: Wow, that was fun! It was so important for each person to do their part in this party! We all have a part in God's plan. I am included in God's plan.

OLDER KIDS ACTIVITY | Dream Plans

INSTRUCTIONS: Give each kid a copy of the <u>Dream Plans printable</u> and colored pencils. Have them create a detailed floor plan of their dream house. Afterward, have each kid explain each item in their floor plan.

SAY: We talked a lot about plans this month. We make a lot of plans every day, but unless God is at the center of those plans, they have no meaning. Look at all the rooms in your dream plans again. Where can you make room for God to be in your plan? Because God made room for you. You are included in God's plans.

SNACK ACTIVITY | Cup of Dirt

INSTRUCTIONS: Prepare instant chocolate pudding for each kid in clear cups (or use readymade pudding cups). Put crushed oreos into bowls that kids can scoop out and sprinkle on top of their pudding. Give each kid a few gummy worms to top it off and consider having them use these hovel spoons to eat their cup of dirt!

ASK: Do you remember the different things people did when Jesus came to Jerusalem? Some people . . .

Went to get the donkey.

Gave their coat for Jesus to sit on.

Covered the road with their coats.

Covered the road with palm branches.

Which part do you think was the most important that day? Why?