


ACES Transition Training Course Catalog



Transition 101: *A quick-start guide to IDEA’s transition mandate and the implications for developing compliant transition plans*

 90-minute training module

Transition planning and service implementation for students with disabilities is a process for which many educators feel unprepared. It is no surprise that since the current transition mandate became law in 2004, cases involving transition-related disputes have steadily increased and with families prevailing in most cases.

Credentialed professionals who work with transition-aged students have a wide range of competence related to transition due to differences in teacher pre-service programs and employment experiences. However, regardless of where one falls on this competency spectrum, continued professional development in transition is a necessity for nearly every transition practitioner and administrator since recent research and court decisions continue to shape and change our understanding of best practices and policy related to transition.

Transition 101 is the ACES flagship course that offers something for new and experienced transition professionals alike. It covers the basic questions of transition, including:



- What does IDEA really say about Transition?
- What is Indicator 13 and how does it affect transition practices?
- What are “age-appropriate transition assessments”?
- What are postsecondary goals?
- What are transition services?

Going beyond the basics, Transition 101 looks at emerging transition-related research that has greatly impacted how we understand the transition process for students with disabilities. Likewise, Transition 101 highlights court cases that have altered how we interpret the legal mandate of IDEA and its implications for practice. Both of these areas, that is, emerging research and court decisions, have major implications for how to develop transition plans that are compliant, effective, and supported by research. From these sources, we answer questions such as:

- What are transition skills?
- Which transition skills must schools address?
- Are my transition assessments aligned to law and best practices?
- How can I know if a transition plan is legally compliant and research-based?


In about 90 minutes, Transition 101 aims to provide both new and experienced transition professionals with the foundational information they need to move towards more legal and effective transition planning. Attendees will be given a one-page “Transition Plan Rubric” that itemizes the most critical elements of a Transition Plan based on IDEA, Indicator 13, and nationally accepted research. Transition 101 along with the “Transition Planning Rubric” will help transition practitioners and administrators quickly identify where their transition plans and practices need improvement.

Transition 101 is a great opportunity for individuals looking to improve their overall competency and practices related to transition assessment, planning, and implementation. Likewise, Transition 101 is a great resource for organization-wide professional development.

FREE BONUS Module

Get the “Transition Rubric: A Case Study” training module as a free bonus with any purchase of Transition 101





Downloadable Slide Deck & Resources



Optional Quiz



Course Completion Certificate




Access to padlets with 100s of resources

See pricing and purchasing information on pages 5-7. Or go to: www.AbilityEducation.org/transition-101



The Collaborative Transition System: A step-by-step guide to developing, documenting & delivering transition services through a collaborative model

 2-hour training module

The Individual with Disabilities Education Act (IDEA) never uses the term, "Individual Transition Plan." The intent of the law was NOT that transition planning would be a separate plan or a separate form apart from the rest of the IEP. Rather, IDEA describes transition as a process through which the student's postsecondary goals become the focus of the entire IEP. Furthermore, **the most important part of this process is the delivery of services.** Yet, too many educators and administrators conceptualize transition as a form which causes them to concentrate their efforts on "getting the form right" more so than developing and delivering research-based transition services.

While "getting the form right" is certainly important, before that can happen, schools must have a transition program in place that facilitates the delivery of research-based transition services through a collaborative effort of general education, special education, and agency partnerships.

When transition practitioners understand how to deliver research-based transition services through this collaborative system, developing the ITP becomes so much easier for the IEP team and more beneficial for the student.

This training module focuses on transition services from an understanding of the law, research-based practices, and through lessons from the court. More than that, this module **provides a detailed step-by-step approach to building a collaborative transition system** through which general education staff, special education teachers, related service providers, and agency partners all collaborate in the delivery of transition services. In addition to system development, **registrants will gain access to ACES most popular teacher tool, the "Transition Matrix."** This tool is a one-stop resource that guides transition practitioners through the entire transition assessment and ITP drafting phases. **Equipped with a collaborative transition system and the "Transition Matrix," transition planning and service implementation can be accomplished with ease and confidence.**



Downloadable Slide Deck & Resources



Optional Quiz



Course Completion Certificate




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See pricing and purchasing information on pages 5-7. Or go to: www.AbilityEducation.org/transition-system



Transition Assessment: Legal Guidelines & Best Practices related to Age-Appropriate Transition Assessment

 2-hour training module

The Individuals with Disabilities Education Act (IDEA) is clear in its requirement for schools to conduct age-appropriate transition assessments every year as part of the IEP process. However, the law does not define "age-appropriate transition assessment" nor does it describe what these assessments are supposed to be measuring. As a result, there is a wide range of varying assessment practices throughout California as districts and schools struggle to find and implement appropriate assessments. **Moreover, incomplete and faulty assessment practices are one of the main reasons why districts find themselves in litigation related to transition.**

Fortunately, since the 2004 reauthorization of IDEA, many of these questions related to age-appropriate transition assessment have been brought before the courts for interpretation. **These court findings have provided some guidance and implications for legally sound practices surrounding transition assessment.** Aside from court interpretations, major organizations and technical assistance centers have conducted wide-scale research programs designed to identify the transition skills that are most correlated to postsecondary success for students with disabilities. **Findings from decades of research have informed which transition skills we should be measuring on our age-appropriate transition assessments.**

This Transition Assessment training module presents the law's requirement for "age-appropriate transition assessment" and then uses recent court cases and findings from research to unpack the school's responsibilities related to this area.

This Transition Assessment training module will answer the following questions:

- What does IDEA say about transition assessment?
- What are we supposed to measure on transition assessments?
- Do we need to measure or assess all life skills for every student?
- Should academics be considered in the transition assessment process? If so, how?
- How do I know when a student needs an independent living assessment?
- Do I need parent consent on an Assessment Plan before conducting transition assessments?
- Are written reports required for transition assessments?
- Should parent input be included in the transition assessment process? How?

In addition to answering the above question, this Transition Assessment training module will provide guidance on how to evaluate a transition assessment, what to avoid in a transition assessment, as well as guidance on how to improve your own transition assessments through the use of rubrics. **Attendees will also be given a parent letter and the Parent Transition Questionnaire** that work together to explain the transition assessment process to parents and to get their input regarding their child's strengths, interests, and transition needs related to their postsecondary future.



Downloadable Slide Deck & Resources



Optional Quiz



Course Completion Certificate




Access to padlets with 100s of resources

See pricing and purchasing information on pages 5- 7. Or go to: www.AbilityEducation.org/transition-assessment



The Transition Assessment Report: A how-to guide on writing transition assessment reports that meet legal requirements

 1-hour training module

The Individuals with Disabilities Education Act (IDEA), as well as state regulations, require detailed reports any time a special education evaluation is conducted. The law and regulations provide specific details about what needs to be included in each report.

Up until recently, most transition practitioners did not write reports for their transition assessments. Transition assessments were commonly viewed as "informal" assessments that fell outside the scope of the more formal assessments described in law and state regulations. However, several court cases have challenged this belief and have concluded that transition assessments are special education evaluations and must be held to the same legal requirement as any other special education evaluation. In some cases, a missing transition report has led to not only a procedural error, but also a denial of FAPE.

In the **Transition Assessment Report** training module, **we will take a close look at the specific reporting requirements** of IDEA and the matching state regulations. We will also **review the court cases** that qualify transition assessments under the same legal criteria as all other special education evaluations.

Additionally, registrants of this module **will be given the ACES Transition Report Template** which is a very comprehensive **plug-and-play report template that will give transition practitioners a huge jump start in writing transition reports**. The template incorporates all legal requirements as well as provides descriptions of over 15 commonly used transition assessments and/or data sources.

Lastly, the Transition Assessment Report training module will **walk registrants through a time-saving process** to help them move quickly and efficiently through the transition assessment process, to report writing, and then to drafting the Individual Transition Plan.



Downloadable Slide Deck & Resources



Optional Quiz



Course Completion Certificate




Access to padlets with 100s of resources

See pricing and purchasing information on pages 5-7. Or go to: www.AbilityEducation.org/report-writing



The ABCs of ITPs: A step-by-step guide on completing IEP forms related to transition

 2-hour training module

In 2004, when the Individuals with Disabilities Education Act was reauthorized, the call for transition assessments, planning, and services was expanded and emphasized. In an effort to comply with the new requirements of the reauthorization, the concept of the "Individual Transition Plan" (ITP) was adopted by some states and in most districts and SELPAs in California.

Unfortunately, confusion and misunderstandings of the ITP form itself and its legal foundation has caused transition planning to be the focus of an increasingly new amount of legal disputes. In fact, one of the most cited cases involving the ITP is the Lessard Decision which points out that the ITP alone cannot be used as the basis to determine if a district has met the transition mandate under IDEA. **So, then, how can a district be certain that they are meeting the transition mandate of IDEA?**

The answer to this question and more is discussed in The ABCs of ITPs. **This training not only provides a step-by-step guide to completing the ITP forms, but more importantly, does so by first providing an explanation the legal foundation for each section of the ITP.** Additionally, lessons learned from court cases about what to do and what not to do on the ITP are reviewed. Attendees will be **given an example ITP and offered many practice pointers and tips** that will help in writing legal and effective transition plans that are seamlessly integrated into the overall IEP. Attendees will also be given the "Transition Planning Rubric" that helps to measure any given ITP against legal, compliance, and research indicators.



Downloadable Slide Deck & Resources



Optional Quiz



Course Completion Certificate



Access to padlets with 100s of resources

See pricing and purchasing information on pages 5-7. Or go to: www.AbilityEducation.org/abcs-of-itps



The Transition Rubric: A Case Study *An in-depth analysis of a sample Individual Transition plan (ITP) using the "Transition Rubric"*



40-minute training module

During the "Transition 101" training module, attendees are introduced to a one-page "**Transition Plan Rubric**" that itemizes the requirements of an Individual Transition Plan (ITP) based on IDEA, Indicator 13, and nationally accepted research. The purpose of this rubric is to help practitioners and administrators **quickly measure any given ITP** against these legal, compliance, and best practices standards.

The "**Transition Rubric: A Case Study**" training module picks up where Transition 101 ended by using the Transition Rubric to measure a sample ITP against these standards. Each item on the rubric is discussed and explained in detail while using the sample ITP as an example.

Not only will attendees be given an in-depth discussion on each item of the rubric, but they will also see a sample ITP that meets all of the standards on the Transition Rubric.



Downloadable Slide Deck & Resources



Course Completion Certificate



Access to padlets with 100s of resources

See pricing and purchasing information on pages 5-7. Or go to: www.AbilityEducation.org/transition-rubric



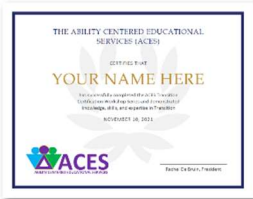
ACES Transition Training: Full Access: *When purchased as a bundle, get access to all courses at a 25% discount plus an extended 360-day access!*



About 9 hours of training

Those who purchase the Full Access Bundle are eligible to participate in a case study assignment in order to earn the ACES Transition Certification and college credit!

See pricing and purchasing information on pages 5-7. Or go to: www.AbilityEducation.org/full-access-bundle



ACES Transition Certification Case Study Opportunity



Asynchronous – completed on your own time



\$75

Participants who enroll in the **ACES Full Access Transition Training** program are eligible to participate in an asynchronous case study assignment to demonstrate their learning, get feedback on their work, and earn the **ACES Transition Certification**. The case study requires the participant to conduct a transition assessment(s), write a transition assessment report, and draft an Individual Transition Plan. Directions for the assignment can be found in the Full Access training module upon registration.

THERE'S MORE! The Teacher's College of San Joaquin (TCSJ) has partnered with ACES to provide recipients of the ACES's Transition Certification with a college credit/unit and a college transcript record of the "Transition Certification." **An additional \$95 payable to the TCSJ** applies if the college credit/unit is desired. Upon successful completion of the Case Study, ACES will email the recipient the Transition Certificate and directions on how to apply for the college unit.

PRICING & ENROLLMENT OPTIONS

Single Registrant Access - \$25 each



Each module has a single registrant option that allows a **single user** to access the course for **180 days**. Registrants will be able to log in any time, watch, and re-watch as many times as desired. Registrants can download all course materials to keep indefinitely.

Group Access with One Login Credential - \$125 total



This option is perfect for organizations who want to host any of the modules for a **group of staff** who will **watch the presentation at the same time**. The option allows an unlimited number of persons who belong to the same organization to view the course video at the same time **from a shared screen or screencast** (therefore requiring only one login credential). Access is available for **180 days**.

Discounted Group Rate for 5 or more registrants with individual access - \$20 each



This option provides a discounted group rate and easier enrollment process for organizations who want to give access to any module to **five or more** members to watch on their own time. Each **staff member will have their own login credentials** and have full access to the selected module for **180 days**. To purchase this pricing plan, please complete the Registration Form. Once processed, ACES staff will enroll each member in the course and email them directions on how to login to the module.

****BEST VALUE****



Get access to all trainings in the **ACES Transition Training: Full Access bundle** that includes an extended **360 day access** period.

Single Registrant Access - \$95 each

Group Access with One Login Credential - \$475 total

Discounted Rate for more than 5 Single Users - \$75 each



COURSE REGISTRATION FORM

1 Order: Using the course list on page 2, write which course(s) and enrollment options you would like to purchase.

Item	Product Description	#Registrants	Item Price	Total Price
Total				

(no sales tax on CA digital products)

2 Payment: For a copy of ACES W-9, please go to www.AbilityEducation.org/w9

Purchase Order No: _____ (Upon receipt of PO and this form, an invoice will be issued.)

Check Enclosed

Credit Card: *A custom purchase link to complete this transaction via credit card will be emailed to the address indicated in the billing section below.*

3 Billing:

Name: _____	Street Address: _____
Title: _____	State: _____
Email: _____	Zip Code: _____
Department: _____	
Agency: _____	Phone: _____

4 List name and email of registrant(s) (if less than 5 registrants). If more than 5 are registering, provide name and email address of designee who will receive course access information from ACES and share to group.

First and Last Name	Email Address

Course List

see www.AbilityEducation.org/training for full description of each course

Item	Description	Price	Item	Description	Price
100	Transition 101: Single Registrant (includes item 600, "The Transition Rubric: A Case Study")	\$25 each	500	The ABCs of ITPs: Single Registrant	\$25 each
120	Transition 101: Group Access with One Login Credential (includes item 600, "The Transition Rubric: A Case Study")	\$125 total	520	The ABCs of ITPs: Group Access with One Login Credential	\$125 total
140	Transition 101: Discounted Group Rate (Individual Access for 5 or more Registrants) (includes item 600, "The Transition Rubric: A Case Study")	\$20 each	540	The ABCs of ITPs: Discounted Group Rate (Individual Access for 5 or more Registrants)	\$20 each
200	Transition Assessments: Single Registrant	\$25 each	600	The Transition Rubric: A Case Study	NA
220	Transition Assessments: Group Access with One Login Credential	\$125 total		This training module comes as a free bonus with any purchase of Transition 101 or the ACES Full Access package. Not available as a stand-alone purchase.	
240	Transition Assessments: Discounted Group Rate (Individual Access for 5 or more Registrants)	\$20 each			
300	Transition Report Writing: Single Registrant	\$25 each	700	ACES Transition Training: Full Access: Single Registrant (includes all courses)	\$95 each
320	Transition Report Writing: Group Access with One Login Credential	\$125 total	720	ACES Transition Training: Full Access: Group Access with One Login Credential (includes all courses)	\$475 total
340	Transition Report Writing: Discounted Group Rate (Individual Access for 5 or more Registrants)	\$20 each	740	ACES Transition Training: Full Access: Discounted Group Rate (Individual Access for 5 or more Registrants) (includes all courses)	\$75 each
400	The Collaborative Transition System: Single Registrant	\$25 each	800	Transition Certification Case Study (Those who successfully complete a case study assignment will earn the ACES Transition Certification. Recipients are eligible to apply for a college credit from the Teacher's College of San Joaquin for an additional fee.)	\$75
420	The Collaborative Transition System: Group Access with One Login Credential	\$125 total			
440	The Collaborative Transition System: Discounted Group Rate (Individual Access for 5 or more Registrants)	\$20 each			