

The Online Learning Management System

Learn online anytime, anywhere!

The LMS, a full-service platform is designed for early childhood caregivers to connect with their peer groups, download relative resources, complete supplemental activities for implementation practices and continue learning—even after the course ends!

In highlighting some of our popular coursework, our professional development catalog gives learners the option to choose from life changing topics, in light of the COVID -19 pandemic, one of our specialty STEAM courses which is beneficial to families and caregivers within our homeschool communities. We also have a mini course teaching our learners about self-care, reminding professionals about how important mental and emotional wellness is pivotal in overall health.

With quarterly additions, our 360 catalog offers a wide range of topics based on these key categories:

Behavior Management: Providing the knowledge and skills necessary to meet the social-emotional and behavioral needs of children at various ages and stages, to foster positive behavior and prevent unwanted behavior.

Diversity, Equity and Inclusion: Effectively serving young children with developmental delays, physical or medical disabilities, and severe emotional and behavioral needs including children with autism spectrum disorders; promoting cultural competency, trauma informed care and resiliency

ECE Best Practices: Discussing the most effective ways, with strategies and how-to's of the trending topics of Early Childhood Education

Health and Wellness: Focusing on the self-care, preparedness activities, and nutritional trends in support of the health, safety and overall wellness for all

Professionalism and Leadership: Delivering new and innovative strategies for program directors, supervisors, leads and administrators that enhance leadership and administrative practices, which help sustain children and family services.

Picking up STEAM: Demonstrating comprehensive approaches to incorporate Science, Technology, Engineering, Art, and Math into the lives of young children in order to put them on track for future success.

| S.T.E.A.M. | ECE Best Practices | Professionalism and Leadership | Diversity, Equity and Inclusion | Behavior Management | Health and Wellness |
|--|--|--|---|--|---|
| STEAM: An Overview for Home and School (2) | Keeping Our Communities Informed: COVID-19 (0.5) | Motivating the Early Educator (2) | Introduction to Cultural Competency: What is Cultural Competency? (2) | Behavior Management Systems (2) | Emergency Preparedness for Childcare Settings (2) |
| | *Play to Learn: Executive Functioning Skills (2) | Understanding and Leveraging Your Leadership Strengths (2) | Introduction to Cultural Competency: The Components (2) | *Classroom Management (2) | Emergency Preparedness for Childcare Settings (Spanish) (2) |
| | Digital Literacy: Screen Time is Learning Time (1) | | Trauma Informed Care: Supporting Young Children (2) | *Challenging Behaviors (2) | *Emergency Preparedness: Communicable Diseases (1.5) |
| | Every Interaction Counts (2) | | What's the IDEA? (1) | *Teaching with a Social-Emotional Lens (2) | *Emergency Preparedness: Active Shooter (1.5) |
| | Responsive Caregiving for Infants and Toddlers (2) | | The IEP Process (1) | | *Emergency Preparedness: Fires (1.5) |
| | Developmentally Appropriate Practices (2) | | IEP: Teacher Rights vs. Parent Rights (1) | | *Emergency Preparedness: Earthquakes (1.5) |
| | | | Introduction to Exceptional Populations: Overview (1) | | Self-Care: ME Time is MY Time (1.5) |
| | | | Autism: Creating Awareness (2) | | Health and Safety Practices (2) |
| | | | *Culturally Responsive Teaching (2) | | *Nutrition: Healthy Eating for Early Learners (1) |
| | | | *Resiliency (0.5) | | *Nutrition: You are what you Eat (1) |

***Available by June 30, 2020.**