# C4GD School of Diplomatic Leadership

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# **Description: Observational & Analytical Studies**

The aim of these courses of study in the third year of the Doctorate Program are to prepare the student for undertaking the thesis component of the Master of Diplomacy (Advanced). All students will learn appropriate methodology as required for research in [Theological] diplomacy in study and reading groups and seminars facilitated by or recommended by C4GD School of Diplomatic Leadership in partnership with Center for Global Diplomacy, ECOSOC Accredited Special Consultative Status Non-Governmental Agencies (NGO), Non Profits and/or Faith-Based Organizations. In addition, each student will participate in discussions from weekly sessions for guidance in study groups, readings and research progress.

## Requisites

First Year of Independent Studies and Second Year of Diplomatic Concepts in the Doctorial Program: Theological Diplomacy.

#### **Assumed Knowledge**

This year of courses assume the student will have a sound knowledge of diplomatic concepts to be applied to the ancient times from 4000BC – 4BC and 1AD – 99AD and beyond so that the student can make diplomatic applicational models for living in today society. The student must possess the required skills that support academic study at a graduate level, including a capacity to understand the methods and approaches required to research diplomacy in general and theological diplomatic specifically to appreciate how these approaches are adopted, or not adopted, by scholars of diplomatic studies from ancient and modern day actors.

#### **Objectives**

These courses prepare the student to undertake the thesis component of the Master of Theological Diplomacy. It familiarizes students with the various developments of the kingdom of God as a government from Genesis to Revelation utilizing methodologies and debates that are central to the preparation of a research thesis in Theological Diplomacy, such as those pertaining to the fields of international relations, religions, law, political science and regulatory theory.

**Research-Led Teaching** The learning outcomes and aligned assessment for this course are designed to strengthen the capacity of students to conduct top-quality independent research and analysis. This course involves researching materials pertaining to the practices of Theological Diplomacy in various areas of the world, as well as utilizing diplomatic concepts learned in the second year of the Doctorial Program of Theological Diplomacy.

### **Learning Outcomes**

On successful completion of these courses the student should be able to:

- 1. Display an advanced awareness of research methodologies for the study of diplomacy
- 2. Apply knowledge of research methods & techniques to development thesis proposal
- 3. Critically analyze the reliability of a variety of information sources
- 4. Observe and Analyze Theological Diplomacy from the historical perspective relative to Bible and the discipline of diplomacy from some of the greatest diplomats chronicling the history of traditional diplomacy up to modern day diplomacy.