

# Center For Global Diplomacy

*Initiative of Churches In One Accord 501 (c)3 Non Government Organization (NGO)*

## **SCHOOL OF DIPLOMATIC LEADERSHIP**

Center for Global Diplomacy

949 Chimney Hill Shopping Center

Virginia Beach, Virginia 23452

[www.c4gd.org](http://www.c4gd.org) [school@c4gd.org](mailto:school@c4gd.org)



*“Educating Leaders Using Theological Principles To Spread Peace Through Diplomacy”*

## 2021-22 School Catalog

## Disclaimer

The content of this catalog does not constitute a contract between Center for Global Diplomacy (C4GD) School of Diplomatic Leadership and its students on either a collective or individual basis. We reserves the right to change any provision listed in this catalog including but not limited to course and curriculum changes, including but not limited to academic requirements for graduation or modifications of tuition fees or other changes without actual notice to individual students. Every effort will be made to keep students aware of any such changes. It is the individual student's responsibility to keep apprised of current graduation requirements. **C4GD does not discriminate based on race, color, national origin, age, gender, or handicap in admissions to, access to, treatment, or employment in its programs and activities.**

## Confidentiality

The right to privacy of confidentiality and personal information is a protected right of all persons. The right of privacy especially to the student-teacher relationship and the studentstudent relationship shall be followed.

Because of this legal, ethical and moral obligation, I understand that a breach of the confidentiality of teacher or student information and records can result in disciplinary action, including expulsion from the educational program.

## TABLE OF CONTENTS

|   |    |
|---|----|
| 1. Accreditation, Associations and Partnerships ..... | 5  |
| 2. Ownership and Control .....                        | 5  |
| 3. Board of Directors .....                           | 6  |
| 4. Board of Governors .....                           | 6  |
| 5. Governance, Administration and Faculty .....       | 7  |
| 6. School Philosophy .....                            | 7  |
| 7. Organization .....                                 | 8  |
| 8. Mission .....                                      | 8  |
| 9. Vision .....                                       | 8  |
| 10. The School .....                                  | 9  |
| 11. Academic Admission Policy .....                   | 9  |
| 12. Comprehensive Degree Program .....                | 10 |
| 13. Certificate Program .....                         | 10 |
| 14. Alumnus & Honorary Degree .....                   | 10 |
| 15. School Colors .....                               | 10 |
| 16. School Calendar .....                             | 11 |
| 17. School Holidays .....                             | 11 |
| 18. Attendance .....                                  | 11 |
| 19. Makeup Work .....                                 | 11 |
| 20. Starting Conduct .....                            | 11 |
| 21. Grading .....                                     | 12 |
| 22. Definition of Credit .....                        | 12 |
| 23. Termination .....                                 | 12 |
| 24. Re-Entrance after Dismissal .....                 | 14 |
| 25. Complaint Procedure .....                         | 14 |
| 26. Registration & Tuition Fees .....                 | 14 |
| 27. Books and Supplies .....                          | 15 |
| 28. Refund Policy .....                               | 15 |

|   |    |
|---|----|
| 29. Withdraw Procedures .....                   | 16 |
| 30. Academic Honesty Policy .....               | 16 |
| 31. Programs of Study .....                     | 17 |
| 32. Requirements for Doctorate Candidates ..... | 18 |
| 33. Student Records .....                       | 22 |
| 34. Campus Location .....                       | 22 |
| 35. School Alma Mater .....                     | 23 |

## **Associations, Accreditations and Partnerships**

In 2017 the Board of Directors approved the School to become a Constituent of the Overseas Security Advisory Council (OSAC) of the Bureau of Diplomatic Security through the United States Department of State.

In 2018 the Board of Directors approved by resolution for C4GD School of Diplomatic Leadership to pursue the American Association for Higher Learning (AAHEA) for academic accreditation and registration for accreditation as a Non-Governmental Organization (NGO) in Consultative Status with the United Nations Economic and Social Council (ECOSOC). Wainwright Global Certified Professional Coaching is an official affiliated to accomplish the practical application requirements for professional development in coaching specializing in diplomacy. The School is affiliated with the National Career Development Association (NCDA) for industry knowledge and resources for instructor and student professional development.

All these accreditation and affiliations are designed to bring academic creditability to the School, its students and graduates.

1. Completed Registration Profile and Accepted in DESA Civil Society Organizations (CSO) under Churches In One Accord (legal name)
2. Registered Consultative Status with United Nations (UN) Economic and Social Council under Churches In One Accord (legal name)
3. Registered Constituent with Overseas Security Advisory Council (OSAC) of the United States Department of State Bureau of Diplomatic Security;
4. Researching relation with North Atlantic Treaty Organization (NATO) Public Diplomacy Division to establish relationship with Contact Point Embassies and Fellowship Opportunities;
5. 2019 received Accreditation Application from The Association for Biblical Higher Education (ABHE)

6. August 4, 2021 Submitted application for accreditation with Association of Independent Christian Colleges and Seminaries (AICSS)

### **Leadership**

School of Diplomatic Leadership is governed and controlled by leadership of Churches In One Accord, a 501 c3 Non-Profit Organization Faith Based registered in Virginia and as a Non-Title IV, proprietary school in Louisiana.

### **Board of Trustees/Directors**

Dr. B. Theron Williams.....Chairman/CEO

Dr. Grace Williams.....Vice Chairman

Dr. Jay Youngblood.....Treasurer

Sarah Cullen.....Secretary

### **Board of Governors**

Barbara Wainwright.....President of the Board of Governors

Dr. B. Theron Williams.....Chancellor of the College

Dr. Marlyn Morris.....Member

## **Governance, Administration and Faculty**

Barbara Wainwright .....President of Board of Governors

Marlyn Morris, Ph.D. ....Director of Accreditation and Curricula

MUGISHO Joyeux .....Campus Provost  
Online Program Certificate Program Kampala, Uganda

Sarah Cullen.....Campus Administrator  
Director of Admissions- Main Campus Internal Compliance Director / Academic Affairs Officer

B. Theron Williams, Ph.D. ....Professor

Grace M. Williams, DTD.....Adjunct Professor

Jay Youngblood, DTD .....Adjunct Professor

## **School Philosophy**

Our mission at C4GD School of Diplomatic Leadership is to develop 21<sup>st</sup> global diplomats to go throughout the world targeting various sectors of life, demonstrating the principles and practices of the GOSPEL OF THE KINGDOM to spread peace throughout the world. The Bible declares, “...*we are ambassadors for Christ, as though God were pleading through us: we implore you on Christ’s behalf, be reconciled to God*”

We are committed to offering an education that emphasis the Gospel of Christ as the kingdom of God here on earth. We labor diligently to provide a place where students are developed to counsel and advise kings, queens, government officials, aristocrats, professionals, marketplace workers, churchgoers, etc. consistent with the teaching of the GOSPEL OF THE KINGDOM. Through the courses offered at the School, each student will gain a solid understanding of the Word of God from the perspective of the globe governmental order.

## Organization

Center for Global Diplomacy (C4GD) School of Diplomatic Leadership is an initiative of Churches In One Accord 501(c)(3) Non-Profit Organization incorporated in the Commonwealth of the State of Virginia in 1999 and later registered in the State of Louisiana. The official leadership of Churches In One Accord is the Board of Trustees/Directors, who appoints by invitation members to the Board of Governors.

## Mission

The college's mission is to educate leaders using theological principles to spread peace through diplomacy. C4GD specifically targets leaders from all walks of life desiring to bring peace into the public square in hope of building better families, communities, cities, states and countries. The leadership of the school views dysfunctional systems as public health issues and structural impediments to civic societies everywhere. The leadership is dedicated for promoting the public health and progress of individuals, organizations and governments all over the world. The aim is to reshape the ways leaders, both spiritual and secular view their public responsibilities by extracting diplomatic concepts from biblical principles designed to impact every system of life whether public policy, education, economics, arts & entertainment, science, business, family and of course faith.

## Vision

The former president of the United States of America, Barack Obama talked about Nelson Mandela's request of him. *"And I'd like to ask you to make a commitment, right here, right now, to honor the life of one of history's great giants. Tell me what you're doing, no matter how large or small, to make the world a better place."* Barack Obama felt that was the most important lesson given to him. In keeping with Barack's most important lesson from Nelson Mandela here is the vision of the college.

The late Dr. Myles and Ruth Munroe, two of history's great giants who became global diplomatic leaders charge my wife, Grace and I to make a commitment to go throughout America, in particular, spreading the Gospel of the Kingdom of God. The mandate was not to foster a religious movement by means of launching another sectarian dogmatic local church. It was more about reaching leaders from all walks of life, who desired to be agents of change. One of my favorite

quotes of Dr. Munroe is *“Transforming followers into leaders and leaders into agents of change.”* From that quote, the assignment became very clear. I was to find leaders, who wanted to make a change in the world and equip them with effective systems for affecting people. Such that, my mantra evolved as *“equipping agents of change with effective systems for changing the world.”*

## **The College**

C4GD School of Diplomatic Leadership and Harvard University started in similar manner. One of the most prestigious institutions of higher learning in all the world started with the vote of the Great and General Court of the Massachusetts Bay Colony in 1636 not having a single building, instructor, or student. Yet, in 1639 the school was renamed *“Harvard”* in honor of Minister John Harvard, who had bequeathed to the school his entire library and half of his monetary estate. The foundation of Harvard is the result of public servants and a minister, thus today we have Harvard University. Well, C4GD School of Diplomatic Leadership started not owning a building, having one instructor and five (5) students. Lead by a minister the college is having its first commencement ceremony in the Commonwealth of the State of Virginia. Don’t despise small beginnings.

## **Academic Admissions Policy**

The academic admissions policy into the college has two tracks, traditional and practitioner. The traditional track requires the completion of an undergraduate degree along with the submission of official transcripts from the college or university for those pursuing graduate degrees. This track qualifies the student to start the four (4) years post-baccalaureate degree, requiring Graduate Record Examinations commonly known as the GRE test with exception. In addition, through the traditional track high school graduates are allowed to enroll in our expedited bachelorette program. The practitioner track requires seven (7) or more documented years of professional, or managerial, or supervisory employment not requiring but will accept professional license or certification by the State, along with the completion of associates degree or high school or the equivalency substantiated by the submission of transcripts.

Academic admissions policy for a one-year certificate program does not require an undergraduate degree, nor requires previous professional, managerial, or supervisory employment, or high school completion or equivalency with exception. However, the student must have the ability to read, write and comprehend the materials.

## **Comprehensive Cumulative Post Baccalaureate Degree Program**



C4GD School of Diplomatic Leadership offers a four (4) years professional Doctor of Theological Diplomacy (DTD). It is designed as a comprehensive cumulative post-baccalaureate degree program. The student in the first year will enroll in our self-study learning program, the student in the second year will learn diplomatic concepts, the third year will learn diplomatic principles of diplomacy and in the fourth year the completion of a diplomatic program and/or professional credentialing, practical field internship then a dissertation or a written case study report will complete the doctorate degree requirements.

These dissertations draw on a scholarly body of literature and translate these empirical findings into practice by using them to develop a professional resource (workshop, training manual, clinical intervention, curriculum, professional presentation, workbook, a series of psychoeducational handouts, websites, etc.) for a specified applied setting (this could be a mental health setting or a counseling ministry/ church setting). These projects may include an initial evaluation of the developed program/ resource, but it is not required.

The college patterns its doctorate degree to that of the Doctor of Physical Therapy (DPT) degree, which is a post-baccalaureate clinical doctorate.

### **Certificate Program**

The certificate program offers the first year's course work only. Upon satisfactory completion consistent with the School's attendance policy the student will receive a certificate in Diplomatic Concepts at the annual graduation. Also, the School has added the Wainwright Global, Inc. Certified Professional Coach certificate program.

In August of 2021, School of Diplomatic Leadership started its accreditation process with Association of Independent Christian Colleges & Seminaries (AICCS) of St. Charles, MO. We have secured our Certified Member School designation. After review of our College, our hope we will be allowed to submit the application to become a ***“Candidate For Accreditation School.”*** It is our hope that this takes place by August 2022.

### **Alumnus & Honorary Degree**

As for post-graduate students, the Board of Governors will have the task of developing the Alumnus Chapter. In addition, the Board of Governors will recognize and examine philanthropic works and professional contributions for conferring an honorary degree. Honorary Degrees, if an will be bestowed upon deserving individuals submitting documentation, references, and history of work for such a great honor. Submission of mini-thesis may be required to receive honorary

degree for lifetime of service from individual. Honorary Degree will not be awarded based on monetary contributions and only on rare occasions every 5 to 7 years if an outstanding individual meet all qualifications and pass exit interview with Board of Governors.

### **School Colors**

The official school colors are gold as defined in the large area of the hood, white as defined in the small area of the hood, and black as found in the base of the hood. The degree color is light blue or might change if the student's third year of work warrants.

### **School Calendar**

C4GD operates on an annual modular system the start date is once a year (the second Monday in the month of August). However, due to the variety of programs offered in the length of programs the enrollment period is extended to approximately 2 weeks after the start date. Please contact the college for upcoming dates. Holidays will be adjusted per country the student resides.

### **Holiday Breaks**

Memorial Day

Independence Day

Labor Day

Thanksgiving

Christmas

New Year

Dr. Martin Luther King Jr. Holiday

**Attendance** Excessive absenteeism of greater than 20% in any class or as a whole is not acceptable and is grounds for disciplinary action. Any student missing a consecutive class sessions of schedule classes will be dismissed from the school.

**Make-Up Work** In the case of excused absences, makeup work may be assigned for the purpose of allowing the student to progress in a timely manner. Scheduling of makeup work is left to the sole discretion of each individual instructor. Makeup work must be completed within two weeks of the date it is assigned.

**Starting Conduct** Any student who exhibits unsatisfactory conduct while enrolled in the college would be reprimanded and disciplinary action will be taken on an individual basis. This kind of action may include suspension or dismissal from the program.

## **Grading**

Our standard letter grading follows a 7 Points System:

A - 100-93                      B - 92-85                      C - 84-77                      D - 76-69                      F - 68 – Below

Scheduled tests and quizzes are taken on the day given by the instructor. Missed pop quizzes cannot be made up and would not be integrated into the final course grade.

If a student is absent on a schedule testing, the makeup test is taken on the next week schedule before or after class. The student is responsible to make arrangements with the instructor.

Completion of all assignments in a timely manner is mandatory. Any student who fails to submit an assignment on the correct day will automatically receive a 7% deduction in grading percentage points. Each additional day the assignment is late there will be a 5% deduction in grading percentage points.

**Definition of Credit:** Subjects, classes and courses are evaluated in terms of collegiate semester hours of credit. Credits are earned and applied according to the following scale:

### **Doctorate Program ( 54 Credit Hours)**

16 Semester Credit Hours = **Seminar Coursework** (Professional Credentialing)

18 Semester Credit Hours = **Practical Internship** (Diplomatic Field Work)

20 Semester Credit Hours = **Dissertation** (Defense/Exit Interview for Dissertation Approval)

or **Written Case Study Report** (Submission to Field Work Group)

**Transfer of Credit:** Students transferring from another college, university or institution of postsecondary program of study should see the campus director to determine transferability of credits. To transfer credits a review of the transcript is required.

All courses at the institution have a degree digit code that is universal among programs at the institution enabling and facilitating transfer of credit between programs at the institution.

## **Termination**

Termination from the institution may result for any of the following violations:

Students are not to engage in behavior that reflects unfavorably on C4GD, fellow students or the institution.

Students are not to interfere with the progress of other students or the presentations of any member of the staff.

Students are not to have in their possessions weapons of any kind while on school property. A weapon may be considered anything with potential of inflicting bodily harm that serves no academic purpose.

Students are not to enter the school facilities under the influence of alcohol, prohibited drugs, or narcotics of any kind.

Students must always fully cooperate with the staff and faculty.

Students are not to remove from the college any supplies, books, equipment, or property belonging to the college without prior written permission from the director.

Students who participate in cheating or plagiarism of any kind may be subject to immediate termination.

Students must maintain the simple academic standards as previously established by the institution.

Profane or abusive language will not be tolerated.

Students who intentionally seek to discredit the reputation and progress of the institution may be subject to immediate termination.

Non-payment of fees or school tuition as per enrollment contract will result in termination.

### **Re-Entrance After Dismissal**

Each student dismissed will have a chance to appeal his/her dismissal. The appeal should be submitted in writing to the school director. Permission to reenter will be granted on an individual basis after the review of the reentry board. The decision of the president shall be final.

### **Complaint Procedure**

Student complaints relative to the actions/policies of the school or its employees should first be resolved with college officials. The complaint should be submitted in writing to the school president. If the complaint is not answer to the student's satisfaction, the student should choose one or more of the two remedies listed below.

Remedy #1: Student complaints relative to actions of school officials should be addressed in written form to the Board of Governors, P.O. Box 62914, Virginia Beach, Virginia 23466-6908, only after the student has unsuccessfully attempted to resolve the matter with the school after having first file a written and signed complaint with the school official.

Remedy #2: Since the School is officially under Churches In One Accord, if a student does not feel the School or Board of Governors adequately addressed the complaint or concern, the student may consider contacting the main organization.

## Registration Fee

Each new student is charged a registration fee of \$100 upon enrollment. Graduates entering a different program, and students desiring reentry due to voluntary or involuntary withdrawal may be subject to reentry fees.

## Tuition

Any guarantee funds and/or prepaid tuition amounts are applied to tuition and should be deducted from total amounts due. (The below listed cost of tuition is the annual amount due).

|   |                  |
|---|------------------|
| <b>Certificate Program (non-degreed)</b> .....          | <b>\$1000.00</b> |
| <b>Bachelor of Diplomatic Concepts (year 1-2)</b> ..... | <b>\$2400.00</b> |
| <b>Master of Diplomatic Leadership (year 3)</b> .....   | <b>\$3000.00</b> |
| <b>Doctor of Theological Diplomacy (year 4)</b> .....   | <b>\$3600.00</b> |

Payment options are offered for one-time annual payment, quarterly payments, or monthly payments. Any student who has a GKC Partner for at least one full while taking any degree program will receive a \$200 discount towards the year's tuition. **Full or partial scholarships can be granted. Students must apply for such scholarship.**

## Books and Supplies

Textbooks and most require supplies are not included in tuition of any program. In all programs the student is responsible for purchasing textbooks, as well as incidental supplies such as paper, notebooks, pens, pencils, etc. The college assumes no responsibility for loss of textbooks or supplies.

Student must have access to the internet, a computer with an installed web camera, or purchase a web cam and earphones with microphone.

Students will be given a list of textbooks, in which the student is required to purchase.

## **Refund Policy**

All monies paid by the prospective student, not including registration fees will be refunded if cancelled within three (3) business days after signing a Certificate of Enrollment before attending class, or if the application is rejected by the institution.

Students withdrawing from the institution after the start date or class attendance will not receive a refund of registration fee or any tuition monies paid to the institution. (Such students may be required to restart the entire program upon reentry).

## **Withdrawal Procedures**

A student may voluntarily withdraw by notifying (in writing) the appropriate school official (i.e. Campus Administrator or institution President).

Any student missing eight (8) consecutive days of scheduled classes will be dismissed from school, unless the student is on an approved Leave of Absence. In these cases, a student is considered to have unofficially withdrawn and will be dropped from the school within 14 days of the last date of attendance.

Students failing to return from an approved leave of absence will be determined as withdrawn as of the date the student was scheduled to return from the approved leave of absence.

A student may be dismissed from the institution for nonpayment of tuition and fees, poor attendance, failure to meet academic standards, misconduct, or violation of policies as outlined in the school catalog.

### *Withdrawal / Incomplete Policy*

*Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if it is within the catalog guidelines. All incomplete course assignments must be completed according to the catalog guidelines.*

## Academic Dishonesty Policy

1. Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill that he/she does not possess.
2. Course instructors have the initial responsibility for detecting and dealing with academic dishonesty. Instructors who believe that an act of academic dishonesty has occurred are obligated to discuss the matter with the student(s) involved. Instructors should possess reasonable evidence of academic dishonesty. However, if circumstances prevent consultation with student(s), instructors may take whatever action (subject to student appeal) they deem appropriate.
3. Instructors who are convinced by the evidence that a student is guilty of academic dishonesty shall assign an appropriate academic penalty. If the instructors believe that the academic dishonesty reflects on the student's academic performance or the academic integrity in a course, the student's grade should be adversely affected. Suggested guidelines for appropriate actions are: an oral reprimand in cases where there is reasonable doubt that the student knew his/her action constituted academic dishonesty; a failing grade on the particular paper, project or examination where the act of dishonesty was unpremeditated, or where there were significant mitigating circumstances; a failing grade in the course where the dishonesty was premeditated or planned. The instructors will file incident reports with the Vice President for Academic Affairs and for Student Affairs or his or her designee. These reports shall include a description of the alleged incident of academic dishonesty, any relevant documentation, and any recommendations for action that he/she deems appropriate.
4. The Vice President for Student Affairs shall maintain an Academic Dishonesty File of all cases of academic dishonesty with the appropriate documentation.
5. Student may appeal any actions taken on charges of academic dishonesty to the "Academic Appeals Board."
6. The Academic Appeals Board shall consist of faculty and at least one student.
7. Individuals may not participate as members of the Academic Appeals Board if they are participants in an appeal.
8. The decision of the Academic Appeals Board will be forwarded to the President of C4GD School of Diplomatic Leadership, whose decision is final.

## Programs of Study

**Degree Program:** Bachelor **Total Credits Earned:** 135

**Major:** Bachelor of Theological Diplomacy

**Minor:** Understanding Kingdom Leadership

| <u>Course No.</u> | <u>Course Title</u>          | <u>Credits Hours</u> | <u>Weeks</u> |
|-------------------|------------------------------|----------------------|--------------|
| SAPYR1            | School Administrative Policy | .5                   | 1            |



|        |                                   |    |    |
|--------|-----------------------------------|----|----|
| SSMYR1 | Independent Studies - Foundations | 36 | 40 |
|--------|-----------------------------------|----|----|

Total Hrs. 39

---

| <u>Course No.</u> | <u>Course Title</u>                            | <u>Credits Hours</u> | <u>Weeks</u>     |
|-------------------|--|----------------------|------------------|
| DCOYR2            | Diplomatic Concepts Overview                   | 5.5                  | 4                |
| DOCYR2            | Declarations of the Kingdom (Courses)          |                      |                  |
|                   | 1. Statements of the Kingdom                   | 5.5                  | 4                |
|                   | 2. Keys of the Kingdom                         | 5.5                  | 4                |
|                   | 3. Succession of the Kingdom                   | 5.5                  | 4                |
|                   | 4. Language & Terminology                      | 5.5                  | 4                |
| CONYR2            | Constitution of the Kingdom (Courses)          |                      |                  |
|                   | 1. History of the Kingdom                      | 5.5                  | 4                |
|                   | 2. Governing Body                              | 5.5                  | 4                |
|                   | 3. Division of Power                           | 5.5                  | 4                |
|                   | 4. Territorial Boundaries                      | 5.5                  | 4                |
| CSTYR2            | Construction of the Kingdom (Courses)          |                      |                  |
|                   | 1. Phases of the Kingdom                       | 5.5                  | 4                |
|                   | 2. Stages of the Kingdom                       | 5.5                  | 4                |
|                   | 3. Transactions of the Kingdom                 | 5.5                  | 4                |
|                   | 4. Convergence                                 | 5.5                  | 4                |
| CULYR2            | Legislation / Culture of the Kingdom (Courses) |                      |                  |
|                   | 1. Dual Presence                               | 5.5                  | 4                |
|                   | 2. Under God's Authority                       | 5.5                  | 4                |
|                   | 3. Doorway into the Kingdom                    | 5.5                  | 4                |
|                   | 4. Living Life in the Kingdom                  | 5.5                  | 4                |
| YEPYR2            | Comprehensive Year End Paper                   | 5.0                  |                  |
|                   |  |                      | Total Hrs. 135.0 |

---

**Degree Program:** Master    **Total Credits Earned:** 60 Semester Hrs.

**Major:** Theological Diplomacy

**Minor:** Advanced Leadership Planning

| <u>Course No.</u> | <u>Course Title</u>  | <u>Credits Hours</u> | <u>Weeks</u> |
|-------------------|----------------------|----------------------|--------------|
| LOPYR3            | Land of Promise (7)  | 6                    | 6            |
| NABYR3            | Nation Building (10) | 6                    | 6            |

|        |                                 |                      |   |
|--------|---------------------------------|----------------------|---|
| LITYR3 | Literature (5)                  | 6                    | 6 |
| PROYR3 | Prophecy (17)                   | 6                    | 6 |
| KIPYR3 | Kingdom Policy (5)              | 6                    | 6 |
| POAYR3 | Policy Amendments (22)          | 6                    | 6 |
| PBDYR3 | Post Biblical Diplomacy (12)    | 6                    | 4 |
| GDPYR3 | Global Diplomacy Case Project   | 9                    |   |
| YEPYR3 | Thesis Paper / Academic Writing | 9                    |   |
|        |                                 | Total Credit Hrs. 60 |   |

---

**Degree Program:** Doctor of Theological Diplomacy: Total Credits Earned: 34 + Dissertation 18 Credits  
**Major:** Diplomacy in World Religions and Government Relations

| <u>Course No.</u> | <u>Course Title</u>                                  | <u>Credits Hours</u> | <u>Weeks</u> |
|-------------------|--|----------------------|--------------|
| PRCYR2            | Professional Credentialing (not included in tuition) | 16                   |              |
| PINYR3            | Practicum/Internship                                 | 18                   | 24           |
| DDEYR3            | Dissertation/Defense/Exit Interview                  | 18                   | 24           |
|                   |  | Total Credit Hrs. 52 |              |

---

### For Doctoral Student

The doctoral student must understand there might be a separation of Church and State in their country. However, all of our doctoral students will have developed skills necessary to operate as professionals or practitioners in any of the following disciplines: diplomats, negotiators, counselors, advisors, coaches, clergy, government officials, medical doctor, lawyer, educators, or business owners in those industries. The doctoral student is advised to participate in industry specific associations, acquire memberships, complete certifications or licensing to increase his or her qualifications in his or her industry in accordance with public or private requirements. C4GD School of Diplomatic Leadership encourages the doctoral student to acquire everything possible to gain the best professional standing in all marketplaces and industries across the world. The doctoral student practicum and/or dissertation will create opportunities for the doctoral student to work with Private or Public Organizations, Governments, and Alliances such as NATO or United Nations or any other global organization fostering diplomacy around the world.

### I. NATO Contact Point Embassy: [\(NATO Public Diplomacy Division's Co-Sponsorship Grants\)](#)

The role of the Public Diplomacy Division's Engagements Section

The Engagements Section's goal is to foster awareness and understanding of NATO, its values, policies and activities, and to increase the level of debate on peace, security and defense related issues. To this end, the Section conducts and supports a wide range of public diplomacy activities, such as conferences, seminars and information campaigns, meant to reach out to opinion formers, professionals, the successor generation and other relevant audiences.

Co-sponsorship for public diplomacy activities on peace and security-related issues

Co-sponsorship applications must be submitted two months prior to the event.

Co-sponsorship for conferences, seminars, workshops and other relevant public diplomacy activities, such as digital multimedia or online projects, on peace and security-related issues is available in the form of discretionary grants from NATO's Public Diplomacy Division. Typically, recipients for these grants are NGOs, universities, think tanks and other pertinent civil society organizations. Projects should focus on different aspects of NATO's current agenda, and priority is given to projects related to the following topics:

- Collective defense
- Cooperative Security and NATO's partnerships
- NATO's role in crisis management
- NATO's open door policy
- Alliance capabilities / Smart Defense

The NATO Public Diplomacy Division uses the following criteria to select projects for co-sponsorship:

1. Relevance to NATO's current agenda and communication priorities.
2. Educational value and/or relevance to public discussion of peace and security issues; the contribution of the project to NATO's goal of developing an informed debate on these issues.
3. Expected impact and reach of the project.
4. Ability to use resources efficiently to achieve the expected outcome.
5. Applicants from partner countries should be aware that in every partner country an embassy of one of the NATO member states operates as a NATO Contact Point, operating as a channel for disseminating information and facilitating programs (see [list of the current NATO Contact Point Embassies in partner countries](#)). In Russia, Ukraine and Georgia, NATO offices serve as a focal point for information and documentation. Applicants from partner countries should coordinate with the relevant Contact Point Embassy or NATO office during all phases of a NATO-sponsored project.
6. NATO will not normally cover more than 50 per cent of total costs. Exceptions can be considered depending on the quality of the project (cf. part 5 of the NATO application form "Financial rules for organizations applying for NATO subsidies for Public Diplomacy projects or programs"). In general, only the following expenses can be accepted for reimbursement by NATO: transportation to and from the venue, hotel accommodation, and meals for participants; conference room rental; printing and distribution of programs and post-activity conference proceedings, and administrative expenses directly related to the activity (which cannot include routine expenses which would have been incurred even if the activity had not taken place). Staff salaries directly related to the activity can be covered up to a maximum of 5% of the total contribution that NATO has approved towards the activity. However, the usage of these funds will have to be certified with appropriate documentation and signed by the NGO financial officer. **Final reports must be sent within three months following the event.** For a full explanation, please refer to Financial Rules for Organizations applying for Conferences and Seminars.

7. The resources which NATO has available for information activities are limited and the Public Diplomacy Division receives far more requests for co-sponsorship than it can support. It is not NATO's normal practice to sponsor the same organization more than once in the same calendar year.
8. If you are looking for information on NATO's Science for Peace and Security (SPS) Program, please click [here](#).

## **II. United Nations Economics and Social Council: (Introduction to ECOSOC Consultative Status)**

**As of May 1, 2017:** *The organizational profile for “ Center for Global Diplomacy ” has been accepted in DESA's Civil Society database. Best regards, Administrator, DESA's Civil Society database* France

The first venue by which non-governmental organizations took a role in formal UN deliberations was through the Economic and Social Council (ECOSOC). In 1945, 41 NGOs were granted consultative status by the council; by 1992 more than 700 NGOs had attained consultative status and the number has been steadily increasing ever since with more than 4,000 organizations today.

Article 71 of the UN Charter opened the door by providing suitable arrangements for consultations with non-governmental organizations. The consultative relationship with ECOSOC is governed by ECOSOC resolution 1996/31, which outlines the eligibility requirements for consultative status, rights and obligations of NGOs in consultative status, procedures for withdrawal or suspension of consultative status, the role and functions of the ECOSOC Committee on NGOs, and the responsibilities of the United Nations Secretariat in supporting the consultative relationship.

Consultative status is granted by ECOSOC upon recommendation of the Committee on NGOs, which is composed by 19 Member States.

Who is Eligible?

Consultative relationships may be established with international, regional, sub-regional, national nongovernmental organizations, non-profit organizations, public sector or voluntary organizations. NGOs affiliated to an international organization already in status may be admitted provided that they can demonstrate that their program of work has direct relevance to the aims and purposes of the United Nations.

To be eligible for consultative status, an NGO must have been in existence (officially recognized by a government) for at least two years, must have an established headquarters, a democratically-adopted constitution, authority to speak for its members, a representative structure, appropriate mechanisms of accountability and democratic and transparent decision-making processes. The basic resources of the organization must be derived mainly from contributions of the national affiliates or other components or from individual members.

Organizations established by governments or intergovernmental agreements are not considered NGOs.

General, Special and Roster status

There are three categories of status: General consultative status, Special consultative status and Roster status.

General consultative status is reserved for large international NGOs whose area of work cover most of the issues on the agenda of ECOSOC and its subsidiary bodies. These tend to be fairly large, established international NGOs with a broad geographical reach.

Special consultative status is granted to NGOs which have a special competence in, and are concerned specifically with, only a few of the fields of activity covered by the ECOSOC. These NGOs tend to be smaller and more recently established.

Organizations that apply for consultative status but do not fit in any of the other categories are usually included in the Roster. These NGOs tend to have a rather narrow and/or technical focus. NGOs that have formal status with other UN bodies or specialized agencies (FAO, ILO, UNCTAD, UNESCO, UNIDO, WHO and others), can be included on the ECOSOC Roster. The roster lists NGOs that ECOSOC or the UN Secretary-General considers can make "occasional and useful contributions to the work of the Council or its subsidiary bodies."

#### Participation in International Conferences

Non-governmental organizations in general, special or roster consultative status that express their wish to attend conferences convened by the United Nations shall be accredited for participation. Other nongovernmental organizations wishing to be accredited may apply to the Secretariat of the conference for this purpose.

- [ECOSOC Resolution 1996/31](#)
- [Official list of all NGOs in consultative status with ECOSOC, as of September 2016](#)

### III. Certification and Licensing (in any of the areas below)

It's important to note that counselors are subject to the laws of their own state. If an individual is licensed, methodologies employed must be within the allowable scope of duty. And if one isn't licensed? All states regulate the counseling profession. However, they may allow individuals from many backgrounds to perform some counseling-related duties provided they don't overstep their scope of duty use a job title that would mislead the public.

It is helpful to have formal education in a related field, be it health care, [human services](#), or religion. Being on a personal spiritual path is of course also important. There are many courses in spiritual counseling -- some online -- but it's important to be a cautious consumer.

- Professional identity, function and ethics
- Theories of counseling and psychotherapy
- Counseling and psychotherapy techniques
- Human growth and development
- Group counseling and psychotherapy, theories and techniques
- Career counseling and development theories and techniques
- Appraisal, evaluation and diagnostic procedures
- Abnormal behavior and psychopathology

- Multicultural counseling, theories and techniques
- Research
- Diagnosis and treatment of addictive disorders
- Marriage and family systems theory

## **Student Records**

All student records (academic, attendance, financial and educational progress) are to be kept in secure locations in the institution. Administration is responsible for maintaining these records.

## **Campus Location**

VIRGINIA BEACH MAIN CAMPUS graduation the week of Annual Leadership Conference 949 Chimney Hill Shopping Ctr., Virginia Beach, Virginia 23452

**\*\*ALL CLASSES ARE ONLINE\*\*** Free Conference Call Audio Classes \* C4GD School of Diplomatic Leadership “Youtube TV Channel” for Video Classes \* Global Kingdom Connections “Facebook Live” for Video Classes

## **School Alma Mater:**

### The Abiding Light

It's the abiding Light within  
 It's thru the abiding Light we win  
 It's from the abiding Light we stand  
 It's cause the abiding Light we can  
 2xs

It's thru the abiding Light we fight  
 Until everyone has the right  
 To a wonderful and peaceful life  
 Until we've broken every strife  
 1x

We win... you win... we all can win  
 It's the abiding Light that shines within  
 We win... you win...  
 Thank God we all can win

**Alma Mater written by B. Theron Williams**