



Standards Alignment

New Jersey Learning Standards Alignment with FunShine Express® Curriculum Ages 0 - 36 Months

New Jersey Learning Standards	FunShine Early Learning and Development Continuum
SE Social and Emotional Development	5: Social-Emotional Development
A. Trust and Emotional Security	SE2 Trust and Relationships, SE3 Feelings and Emotions
SE.A.1 Engages in behaviors that build relationships with familiar adults.	SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with familiar adults; shows emotional connection and attachment to familiar adults
SE.A.2 Shows preference for familiar adults.	SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with familiar adults; shows emotional connection and attachment to familiar adults SE2.1(1) Seeks familiar adults for cues about how to respond to environment for comfort and support; shows attachment to trusted adults SE2.1(2) Seeks ways to find comfort in new situations; shows emotional connection and attachment to others; goes to familiar adult; seeks comfort item (blanket, soft toy)
SE.A.3 Reacts to unfamiliar adults.	SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with familiar adults; shows emotional connection and attachment to familiar adults
SE.A.4 Seeks ways to find comfort in new situations.	SE2.1(1) Seeks familiar adults for cues about how to respond to environment for comfort and support; shows attachment to trusted adults SE2.1(2) Seeks ways to find comfort in new situations; shows emotional connection and attachment to others; goes to familiar adult; seeks comfort item (blanket, soft toy)
SE.A.5 Shows emotional connection and attachment to others.	SE2.1(2) Seeks ways to find comfort in new situations; shows emotional connection and attachment to others; goes to familiar adult; seeks comfort item (blanket, soft toy)

B. Self-Awareness

SE1 Self-Awareness and Self-Concept, SE3 Feelings and Emotions

SE.B.1 Expresses feelings and emotions through facial expressions, sounds, gestures or words.

SE3.2(1) Expresses a range of emotions related to a problem or conflict, using body language, facial expressions, and possibly words to communicate feelings
SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions

SE.B.2 Begins to develop awareness of self as separate from others.

SE1.1(0) Develops awareness of self as separate from others; reacts when hearing own name; begins to realize their own hands and feet belong to them; shows interest in mirror image

SE.B.3 Shows confidence in increasing abilities.

SE1.3(2) Shows confidence in increasing abilities through actions and language; attempts to accomplish activities independently

C. Self-Regulation

SE4 Self-Regulation

SE.C.1 Begins to manage own actions, emotions and behavior.

SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

SE.C.2 Develops ability to cope with stress and strong emotions.

SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

SE.C.3 Begins to understand simple routines, rules or limitations.

SE4.1(1) Shows increasing regulation in accepting and following daily routines and activities with familiar adults
SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

D. Relationships with Peers and Adults

SE2 Trust and Relationships, SE3 Feelings and Emotions

SE.D.1 Shows interest in and awareness of peers and adults.

SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with

familiar adults; shows emotional connection and attachment to familiar adults

SE2.1(1) Seeks familiar adults for cues about how to respond to environment for comfort and support; shows attachment to trusted adults

SE2.2(0) Responds to and shows awareness of other children

SE2.2(1) Shows interest in other children; responds to other children

SE.D.2 Responds to and interacts with other peers and adults.

SE2.1(2) Seeks ways to find comfort in new situations; shows emotional connection and attachment to others; goes to familiar adult; seeks comfort item (blanket, soft toy)

SE2.2(0) Responds to and shows awareness of other children

SE2.2(1) Shows interest in other children; responds to other children

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships

SE.D.3 Begins to recognize and respond to the feelings and emotions of peers and adults.

SE3.1(2) Recognizes other children's feelings and emotions; communicates concern and tries to comfort others verbally and physically

SE3.1(0) Responds to other children's feelings and emotions; becomes upset when another child cries

SE.D.4 Begins to show care and concern for others.

SE3.1(1) Begins to show concern for others (comforts/hugs others)

SE.D.5 Uses social interactions, facial expressions, gestures or words to express feelings, needs and wants.

SE3.2(1) Expresses a range of emotions related to a problem or conflict, using body language, facial expressions, and possibly words to communicate feelings

SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions

SE.D.6 Begins to use imitation or pretend play to learn and practice new roles and relationships.

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships

AL Approaches To Learning

A. Curiosity

AL.A.1 Shows interest in and actively explores the environment.

6: Approaches to Learning

AL1 Curiosity, Initiative, and Risk-Taking

AL1.1(0) Uses senses to explore immediate environment
AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures

AL.A.2 Shows eagerness and curiosity as a learner.

AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures

AL.A.3 Seeks to discover and learn new things.

AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures
AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting

B. Persistence

AL.B.1 Attends to and tries to reproduce interesting events.

AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence

AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention

AL.B.2 Maintains social contact by continuing to engage with caregiver.

AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention
AL3.1(1) Stays attentive and engaged for increasing periods of time; repeats difficult tasks to achieve mastery

AL.B.3 Attempts challenging tasks with or without adult help.

AL3.1(2) Remains attentive and engaged, finishes self-selected tasks (completes a simple puzzle, listens to a storybook)

AL.B.4 Explores thoroughly and tries to solve problems even when encountering obstacles.

AL2.2(2) Asks questions to seek information; explores cause/effect relationships by repeating actions and observing reactions
AL2.3(2) Tries several strategies to solve a problem (tries forcing a puzzle piece in place, then turns it until it fits)

C. Creativity

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning

AL.C.1 Uses unusual ways to explore people or objects in the environment.

AL1.1(0) Uses senses to explore immediate environment
AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles

AL.C.2 Finds new things to do with familiar objects.

AL2.1(1) Uses play objects in different ways than intended; finds humor in unexpected interactions

AL.C.3 Uses imagination in playful, silly or messy ways.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

D. Initiative

AL1 Curiosity, Initiative, and Risk-Taking, AL3 Attention, Engagement, and Persistence, SE1 Self-Awareness and Self-Concept, SE2 Trust and Relationships

AL.D.1 Shows initiative by engaging others in interaction.

SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with familiar adults; shows emotional connection and attachment to familiar adults
AL3.1(1) Stays attentive and engaged for increasing periods of time; repeats difficult tasks to achieve mastery

AL.D.2 Takes action without being directed by others.

AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting
AL3.1(2) Remains attentive and engaged, finishes self-selected tasks (completes a simple puzzle, listens to a storybook)

AL.D.3 Demonstrates initiative by making choices.

SE1.2(2) Chooses favorite foods, objects, and activities
AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting

LD Language Development and Communication

1: Language/Literacy

A. Listening and Understanding

L1 Receptive Language (Listening)

LD.A.1 Shows interest in listening to sounds.

L1.1(0) Listens and responds with interest to sounds and verbal communication of others; watches and responds to body language, gestures, and other forms of nonverbal communication.

LD.A.2 Listens with interest to language of others.

L1.1(0) Listens and responds with interest to sounds and verbal communication of others; watches and responds to

body language, gestures, and other forms of nonverbal communication.

L1.1(1) Begins to understand gestures, words, questions, or routines; responds appropriately to familiar signs, words, songs; follows one-step direction with adult support.

LD.A.3 Responds to verbal communication of others.

L1.1(0) Listens and responds with interest to sounds and verbal communication of others; watches and responds to body language, gestures, and other forms of nonverbal communication.

L1.1(1) Begins to understand gestures, words, questions, or routines; responds appropriately to familiar signs, words, songs; follows one-step direction with adult support.

LD.A.4 Responds to nonverbal communication of others.

L1.1(1) Begins to understand gestures, words, questions, or routines; responds appropriately to familiar signs, words, songs; follows one-step direction with adult support.

L1.1(2) Follows simple one and two-step directions with adult support; listens and responds to simple rhymes; listens to stories and conversations and confirms understanding through simple reciprocal language; progresses in understanding and responding to verbal and nonverbal cues

LD.A.5 Understands gestures, words, phrases or questions.

L1.1(1) Begins to understand gestures, words, questions, or routines; responds appropriately to familiar signs, words, songs; follows one-step direction with adult support.

L1.1(2) Follows simple one and two-step directions with adult support; listens and responds to simple rhymes; listens to stories and conversations and confirms understanding through simple reciprocal language; progresses in understanding and responding to verbal and nonverbal cues

B. Communicating and Speaking

L2 Expressive Language (Speaking)

LD.B.1 Uses sounds, gestures or actions to express needs and wants.

L2.1(0) Uses and imitates sounds, gestures, or signs to express needs and wants.

L2.1(1) Uses consistent sounds, gestures, signs, or words for a variety of purposes to express needs and wants which are understood by familiar adults.

LD.B.2 Uses consistent sounds, gestures, signs or words to communicate.

L2.1(1) Uses consistent sounds, gestures, signs, or words for a variety of purposes to express needs and wants which are understood by familiar adults.

L2.2(0) Begins making specific sounds, gestures, facial expressions to communicate.

LD.B.3 Imitates sounds, gestures, signs, words or phrases.

L2.1(0) Uses and imitates sounds, gestures, or signs to express needs and wants.

L2.1(1) Uses consistent sounds, gestures, signs, or words for a variety of purposes to express needs and wants which are understood by familiar adults.

LD.B.4 Uses sounds, signs, words or phrases for a variety of purposes.

L2.1(1) Uses consistent sounds, gestures, signs, or words for a variety of purposes to express needs and wants which are understood by familiar adults.

L2.1(2) Participates in simple two-way verbal or nonverbal (signs) conversations to express and talk about needs, wants, experiences, and ideas.

L2.2(2) Uses new words each day for objects, actions, and to describe feelings, etc.; begins to understand some opposite concepts.

LD.B.5 Takes turns using language in simple back and forth conversations.

L2.1(2) Participates in simple two-way verbal or nonverbal (signs) conversations to express and talk about needs, wants, experiences, and ideas.

C. Emergent Literacy

L2 Expressive Language (Speaking), L3 Foundational Reading

LD.C.1 Shows interest in songs, rhymes and stories.

L3.1(0) Shows interest in songs, rhymes, and stories; explores books with mouth and hands; attends to colorful pictures and photos.

LD.C.2 Shows interest in photos, pictures and drawings.

L3.1(0) Shows interest in songs, rhymes, and stories; explores books with mouth and hands; attends to colorful pictures and photos.

L3.1(1) Demonstrates interest and involvement in handling books without help; looks at pictures, photos, and drawings; participates in shared reading by pointing to pictures and turning pages.

LD.C.3 Develops interest in and involvement with books and other print materials.

L3.1(1) Demonstrates interest and involvement in handling books without help; looks at pictures, photos, and drawings; participates in shared reading by pointing to pictures and turning pages.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

LD.C.4 Begins to recognize and understand symbols such as those used in writing.

L3.4(2) Begins to recognize and understand that pictures or symbols can be "read" by others and have meaning.

CD Cognitive Development

2: Math, 3: Science, 4: Social Studies, 6: Approaches to Learning, 8: Creative Arts

A. Exploration and Discovery

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, SC1 Observation and Inquiry

CD.A.1 Pays attention to people and objects.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

CD.A.2 Uses senses to explore people, objects and the environment.

AL1.1(0) Uses senses to explore immediate environment
SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

CD.A.3 Attends to colors, shapes, patterns or pictures.

AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures

CD.A.4 Shows interest and curiosity in new people and objects.

AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures
SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.

CD.A.5 Makes things happen and watches for results or repeats action.

AL2.1(1) Uses play objects in different ways than intended; finds humor in unexpected interactions
SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.
SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.

B. Memory

AL4 Memory and Reflection

CD.B.1 Shows ability to acquire new information and use it at a later time.

AL4.1(1) Shows ability to acquire and process new information; remembers the location of objects that are meaningful to them, eventually developing understanding of object permanence; searches for missing or hidden objects

CD.B.2 Recognizes familiar people, places and things.

AL4.1(0) Recognizes familiar people, places, and things; after repeated experiences, remembers that unseen objects are still there

CD.B.3 Recalls and uses information in new situations.

AL4.1(2) Recalls information in new situations; remembers where a toy was put away; knows where things are kept in their environment

CD.B.4 Searches for missing or hidden objects.

AL4.1(1) Shows ability to acquire and process new information; remembers the location of objects that are meaningful to them, eventually developing understanding of object permanence; searches for missing or hidden objects

C. Problem Solving

AL2 Creative Thinking, Problem-Solving, Reasoning, AL4 Memory and Reflection

CD.C.1 Experiments with different uses for objects.

AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles
AL2.1(1) Uses play objects in different ways than intended; finds humor in unexpected interactions

CD.C.2 Shows imagination and creativity in solving problems.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes
AL2.3(2) Tries several strategies to solve a problem (tries forcing a puzzle piece in place, then turns it until it fits)

CD.C.3 Uses a variety of strategies to solve problems.

AL2.3(2) Tries several strategies to solve a problem (tries forcing a puzzle piece in place, then turns it until it fits)

CD.C.4 Applies knowledge to new situations.

AL4.1(2) Recalls information in new situations; remembers where a toy was put away; knows where

things are kept in their environment

D. Imitation and Symbolic Play

CA4 Dramatic Play and Imagination, SS2 Geography and Symbolic Representation

CD.D.1 Observes and imitates sounds, gestures or behavior.

CA4.1(1) Observes and imitates, sounds, gestures, and behaviors of others

CD.D.2 Uses objects to represent other things.

CA4.2(2) Uses objects in new ways or in pretend play; uses multiple toy props; engages in pretend play to act out daily routines

CD.D.3 Uses imitation or pretend play to express creativity and imagination.

CA4.1(2) Uses imitation or pretend play to express creativity and imagination

PM Physical and Motor Development

7: Physical Development and Health

A. Gross Motor Development

PD2 Gross Motor Development

PM.A.1 Moves body, arms and legs with coordination.

PD2.2(0) Begins to coordinate body movements (reaches, rolls, maintains upright posture when sitting and standing)
PD2.2(1) Coordinates body movements (pulls self to stand, claps, pushes/pulls toys)

PM.A.2 Demonstrates large muscle balance, stability, control and coordination.

PD2.1(2) Moves body to travel, demonstrating increased flexibility and balance (walks well, begins to run, dances, performs simple stretching activities with adult help)
PD2.2(2) Coordinates body movements to interact with surroundings (climbs slide, moves up/down stairs, throws overhand, twists at waist, bends over to pick up items, kicks a ball, begins to use pedals on ride-on toys)

PM.A.3 Develops increasing ability to change positions and move body from place to place.

PD2.1(1) Gains mobility and ability to move from place to place, demonstrating flexibility and balance (takes first steps, walks unassisted, stands unassisted, participates in simple balancing and stretching activities)
PD2.1(2) Moves body to travel, demonstrating increased flexibility and balance (walks well, begins to run, dances, performs simple stretching activities with adult help)
PD2.2(2) Coordinates body movements to interact with surroundings (climbs slide, moves up/down stairs, throws overhand, twists at waist, bends over to pick up items, kicks a ball, begins to use pedals on ride-on toys)

PM.A.4 Moves body with purpose to achieve a goal.

PD2.1(1) Gains mobility and ability to move from place to place, demonstrating flexibility and balance (takes first steps, walks unassisted, stands unassisted, participates in simple balancing and stretching activities)
PD2.1(2) Moves body to travel, demonstrating increased flexibility and balance (walks well, begins to run, dances, performs simple stretching activities with adult help)

B. Fine Motor Development

PM.B.1 Uses hands or feet to manipulate objects and make contact with people.

PD3 Fine Motor Development

PD3.1(0) Uses hands or feet to make contact with mouth, objects, or people, eventually using hands to grasp small objects between thumb and fingertips; transfers objects from one hand to another; claps

PM.B.2 Develops small muscle control and coordination.

PD3.2(1) Coordinates hand and eye movements and controls small muscles when doing simple tasks (uses tools for feeding, hammers pegs, uses large crayons for scribbling)
PD3.2(2) Uses hands and eyes together to complete tasks requiring a moderate amount of control (completes three or four piece puzzles, thread beads with large holes, uses shape sorter)
PD3.3(2) Gains control of small muscles while learning to use art media (uses scissors to snip; paints with large paintbrushes, uses large crayons)

PM.B.3 Demonstrates integration of the senses.

AL1.1(0) Uses senses to explore immediate environment
PD3.1(0) Uses hands or feet to make contact with mouth, objects, or people, eventually using hands to grasp small objects between thumb and fingertips; transfers objects from one hand to another; claps

PM.B.4 Uses different actions on objects.

PD3.2(0) Uses different actions on objects (kicks, pats, swipes, shakes)

PM.B.5 Controls small muscles in hands when doing simple tasks.

PD3.2(1) Coordinates hand and eye movements and controls small muscles when doing simple tasks (uses tools for feeding, hammers pegs, uses large crayons for scribbling)

C. Physical Health and Well-being

PM.C.1 Shows characteristics of healthy development.

L2 Expressive Language (Speaking), PD1 Physical Health, Growth, PD4 Safety Awareness and Self-Care
PD1.1(0) Engages with caregivers in play that helps develop arm, leg, and core strength (tummy time,

reaching, grasping, pushing)

PD1.2(0) Explores food with hands and fingers; coordinates sucking/chewing and swallowing, eventually grasping easy-to-handle foods

PD1.2(2) Tries and consumes a variety of nutritious foods with prompting; chooses from healthy foods; knows some foods are better than others for our bodies

PM.C.2 Responds when physical needs are met.

PD4.2(0) Responds well when physical needs are met (diaper changes, feedings, nose care)

PM.C.3 Expresses physical needs non-verbally or verbally.

L2.1(1) Uses consistent sounds, gestures, signs, or words for a variety of purposes to express needs and wants which are understood by familiar adults.

L2.1(2) Participates in simple two-way verbal or nonverbal (signs) conversations to express and talk about needs, wants, experiences, and ideas.

PM.C.4 Participates in physical care routines.

PD4.2(1) Accepts and is more involved with physical care routines (toothbrushing, nose wiping, diapering, handwashing, dressing, etc.)

PD4.2(2) Shows self-care development in physical care routines (assisting with toothbrushing, handwashing, dressing, diapering/toileting, nose wiping, etc.)

PM.C.5 Begins to develop self-help skills.

PD4.2(2) Shows self-care development in physical care routines (assisting with toothbrushing, handwashing, dressing, diapering/toileting, nose wiping, etc.)

PM.C.6 Begins to understand safe and unsafe behaviors

PD4.1(2) Recognizes some harmful situations with guidance; begins to understand safe and unsafe behaviors

Source: New Jersey Birth to Three Early Learning Standards. 2013. New Jersey Council for Young Children.