



LONG BEACH CHRISTIAN COLLEGE

Ministerial Training Institute

CATALOG

135 West Victoria Street, Long Beach, California
(562) 423-8235 ◊ FAX (562) 423-8835
www.longbeachchristiancollege.org

Mission

LBCC is called to be a higher education institution that equips God's people from urban communities with the knowledge base, academic skills, and professional competence to advance careers, spirituality, theological knowledge, and commitment to be the hands and voice of Christ to diverse urban communities.

Long Beach Christian College, Ministerial Training, Inc. (LBCC) is committed to education that equips Christian believers for service in effective ministry through a curriculum that provides a comprehensive study of the Bible, theology, and a historical background of the Christian faith.

Our goal is to equip mature men and women for effective leadership in ministry by providing formal educational training programs with emphasis on strong theological curriculum as well as practical ministry application.

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Section 1

Message from the President

On behalf of the faculty and staff it is my pleasure to welcome you to Long Beach Christian College, Ministerial Training Incorporated. We invite you to experience the opportunities we offer our students.

Long Beach Christian College offers non-degree and degree programs ranging from certificate and associate degree to doctoral degree programs in religious education that is designed to build faith and confidence in sharing the Word of God.

We have devoted faculty and staff who are passionate for the Word of God. Our instructors have earned doctorate degrees in their field, and most have over 20 years of teaching experience. You will find our educational atmosphere inviting, supportive, caring, and knowledgeable.

Long Beach Christian College is committed to provide students with an education that is focused on preparing them with the knowledge base, academic skills, and professional competence to advance careers, and the spirituality, theological knowledge, and commitment to be the hands and voice of Christ to diverse urban communities. The entire staff and faculty will work closely with you.

*At Long Beach Christian College, **“You will learn what you do not know!”***

We look forward to you joining our LBCC family!

Dr. Garon Harden
President/Chancellor LBCC

Message from the Academic Dean

We welcome you, and we thank you for choosing Long Beach Christian College in your pursuit for higher education!

A private, Christian institution, the Long Beach Christian College provides a comprehensive and dynamic educational program for the new age.

We are committed to the education of persons preparing for service in Christian ministry.

We invite you to come, soar with us, and experience a Bible-based Christian education with others from various denominations and walks of life.

Courses are offered in Biblical Counseling, Biblical Studies, Church Administration, and Theology.

Degrees can be earned in the Associate, Bachelor and Master and Doctorate programs.

“We place our confidence in the Comforter, which is the Holy Ghost, whom the Father has sent in the name of Jesus, to teach us all things.”

*Ernest Miller, Jr., ThD
Academic Dean*

Section 2 – General Information

Origin and History

Long Beach Christian College, Ministerial Training, Inc. (LBCC) is in Southern California, in the City of Long Beach, California, approximately 30 thirty miles south of the City of Los Angeles. As its name suggest, it is a beach city; home of the Queen Mary and is within two to three hours of mountainous ski areas.

Fulfilling the vision of Dr. Garon Harden, along with his spouse, Lady Betty Harden, this institution opened its doors and began instruction Fall 2001, as Long Beach Bible Institute. Offering degrees in Biblical Studies, Biblical Counseling, and Theology, LBCC hosted its first graduation in 2003. Growth continued and the name was changed to Long Beach Bible College and later to Long Beach Christian College, Ministerial Training, Inc. LBCC is an academic institution designed to help Christians become more skillful in the service of ministry. LBCC is a family-oriented atmosphere. If you attend, you become a part of the family.

LBCC is a non-denominational Bible College where core values, goals and objectives are scripturally driven.

Philosophy, Goals and Objectives

We believe the knowledge of the Bible and of Jesus Christ is essential to the physical, mental, social, and spiritual growth and development of the individual. All staff and faculty place confidence in the Comforter, the Holy Spirit, whom the Father has sent in the name of Jesus to teach all things and will allow the Lord to minister through them the power of the Holy Spirit.

1. To do all unto the glory of God (I Corinthians 10:13)
2. To assure the salvation of students (Matthew 28:19-20)
3. To promote the maturity of students in doctrine and practice (Ephesians 6:4 & Col.1:28-29)
4. To train our students in Christian service and ministry. (II Timothy 2:2)
5. To provide general studies courses that will prepare students for service and Christian ministry

We believe in John 15:16-17: *“Ye have not chosen me, but I have chosen you, that ye should go and bring forth fruit, and that your fruit should remain; that whatsoever ye shall ask of the Father in my name, He may give it to you; these things I command you, that ye love one another.”*

Our catalog is published every two years. Every effort is made to assure that this publication is an accurate description of programs, policies, facilities, personnel, and other matters relevant to Long Beach Christian College, however the catalog is not intended as a contract. As changes in the programs, policies, personnel, and other matters are affected, they may supersede the information herein.

Legal status

Long Beach Christian College is a nonprofit institution, owned, controlled, administered, and maintained by a bona-fide nonprofit religious corporation under the Declaration for Religious Exemption, California Education Code, (CEC) Section 94739(b)(6):

Bureau for Private Post-Secondary and Vocational Education
1027 10th Street, Fourth FLOOR
Sacramento, CA 95814

Department of Consumer Affairs
1625 North Market Blvd., Suite N 112
Sacramento, CA 95834

Accreditation

Long Beach Christian College (LBCC) is accredited by Accrediting Commission International (ACI).

Statement of Faith

LBCC has been formed as a school that believes in the Lordship of Jesus Christ. Our supreme desire is to know Christ and be conformed to His image by the power of the Holy Spirit.

We are not a denominational school, nor are we opposed to denominations as such, only to their over-emphasis on the doctrinal differences that have led to the division of the body of Christ.

We believe in the inerrancy of Scripture, that the Bible is the inspired, infallible, Word of God.

We believe there is one God, eternally existing in three persons: Father, Son, and Holy Spirit.

We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious atonement through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal and visible return in power and glory.

We believe in the present ministry of the Holy Spirit and its indwelling that enables the Christian to live a Godly life, and by whom the church is empowered to carry out Christ's Great Commission.

We believe man was created in the image of God, tempted by Satan causing him to fall, and that because of the exceeding sinfulness of human nature, regeneration by the Holy Spirit is necessary for salvation.

We believe in the bodily resurrection of both the saved and the lost, those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.

We believe the only means of being cleansed from sin is through repentance, faith in Jesus Christ and Baptism.

We believe God's plan for the Great Commission involves evangelizing the Word through the witness of every believer in Jesus Christ and making disciples through the teaching of the Word.

We believe worship of God should be intelligent. Therefore, our classes are designed with great emphasis on the teaching of the Word of God that He might instruct us how He should be worshipped.

We focus on a personal relationship with God through worship, prayer, and the teaching of the Word of God.

Non-Discrimination Policy

LBCC does not discriminate based on race, color, national and ethnic origin, age, sex, or physical handicap in the administration of its educational policies, employment practices, admissions requirements, or programs.

Chapel/Devotion

As part of developing spiritually, our students are encouraged to attend Chapel. This is a half hour weekly devotion where students exercise public speaking practice. Students earn one (1) free unit each term for attending Chapel. Students are encouraged to have their own daily personal prayer time and devotion.

Christian Standard of Living

Conduct & Appearance

LBCC students are expected to conduct themselves at all times in a way that will bring glory to Christ.

Christian Ethics & Discipline

We believe every aspect of a Christian's lifestyle must reflect an awareness of one's responsibility to God, to live an exemplary life to encourage excellence in others. These areas include recognition of the authority of God's Word, dedication to Christian service, as well as modesty in dress, language, and sensitivity toward the needs of others.

Reinstatement Policy

A student who has been officially dismissed from LBCC for any reason will have two weeks to apply for reinstatement. The student's entire school record will be reviewed, and a personal interview with the academic office will be required for reinstatement.

Section 3 Admission Policies and Procedures

General Procedures

1. Complete an "Application for Admissions" together with payment of registration fees.
2. Provide high school diploma, proof of passing GED, or equivalent. Students without a high school diploma will be on probation until they have proven capable of completing college level work.
3. Submit transcripts from all colleges, universities, and/or seminaries attended.
4. Provide a writing sample on the topic of: "Why I Want to Attend LBCC". Include career goals and field of specialization.
5. Submit a statement of faith.
6. Attend orientation.
7. Provide LBCC a current, viable E-mail Address and Cell Phone Number.

New Students

Applicants seeking entry into LBCC must be committed to learning. A minimum of a high school diploma, or General Education Development (GED) is required (Students without a high school diploma will be placed on probation until they have proven capable of completing college level work).

Transfer or Assessment Credits

Credits earned at other institutions are eligible for review by the Academic Dean for acceptance to transfer to fulfill program requirements.

E-Mail Address / Phone Number

LBCC requires each student to provide a current, viable E-mail Address and Phone Number. A current E-mail and Phone Number is required throughout your matriculation at LBCC. Should your E-mail Address or Phone Number change, you are to notify LBCC as soon as possible.

Diploma

Students will receive their diploma upon satisfactory completion of graduation requirements, including the payment of all fees.

Audit Only

LBCC do not offer “Audit Only” classes. However, students may audit or sit in on a class for two weeks only for the purpose of determining if they want to register for the class. During this 2-week period, the student must sign-in on the attendance sheet and indicate “Visitor” by their name.

Withdrawal & Termination

LBCC takes student withdrawal seriously. Students considering such actions should seek counsel from their advisors, and especially from God through prayer. Most adverse circumstances can be resolved. All requests to withdraw or terminate from any LBCC program must be submitted in writing by the student before the action is taken. Requests must state the reasons for withdrawal or termination.

In case of termination, after reviewing the student will be informed of the disposition. In the event of withdrawal or termination, any tuition refund due will be made in accordance with the terms of the Tuition Refund Policy.

LBCC reserves the right to terminate a student from any program for any of the following reasons:

- Failure to demonstrate reasonable and successful progress toward learning goals established by the student and/or the institution.
- Failure to submit work according to standards specified in the manuals and instructions provided by LBCC.
- Plagiarism of the work of others, or the falsification of records, transcripts or course work documents submitted for review or credit.
- False statements concerning a student’s dates of enrollment
- Failure to abide by the Tuition Payment Contract/Agreement

Graduation

The following must be met to fulfill graduation requirements:

1. Successful completion (2.0 or higher) of program.
2. A passing average on all written assignments, examinations, and research.
3. Payment of all fees.

A GPA of 3.75 or higher constitutes “with Honors.”

Textbooks

Students are responsible for procurement of their textbooks. Professors will provide information regarding textbook requirements and procurement.

Section 4 – Financial Information

Tuition

A “Tuition Payment Contract” outlining the terms of payment of tuition is signed by the student at the time of registration. ***Students who fail to meet the terms of their Tuition Payment Contract will not be allowed to attend classes.***

A registration fee of **\$45.00** must be paid by all students per quarter in addition to tuition. ***The registration fee along with the first tuition installment payment must be paid at the time of registration. REGISTRATION FEE is NON-REFUNDABLE.***

Tuition Refunds for Dropped Classes (Revised (September 2021))

First week of class = 100% Fourth week of class = No Refund
Second week of class = 70% Dismissed students will not receive a refund
Third week of class = 50%

Section 5 – Academic Policies

Grading Point System:

LBCC utilizes the following grading system (*Revised September 2021*)

Letter Grade	Point Average	Scale
A	4.0	90-100
B	3.0	80-89
C	2.0	70-79
D	1.0	60-69
F	0.0	0-59

CR	Credit
NC	No Credit
I	Incomplete
W	Withdrawn

An incomplete grade will become a failure (F) unless the student completes the course requirements within six (6) weeks following the end of the quarter. Students must plan with their professor to complete work in the allotted time frame.

Adjustment/Change of Grade

1. The course grade is determined by the professor. This grade shall stand unless there is/was a mechanical error, fraud, bad faith, or incompetency.
2. The advisory board of LBCC and the administration shall not order a pupil grade to be changed unless the professor who determined such grade is given due process to explain grade. Final decision will rest with administration.

Attendance Policy

A student who is absent five (5) or more class sessions will be required to officially withdraw from the class or receive a failure grade (F).

Examinations & Course Completion

Students should expect exams and/or final exams in all classes. Late examinations may be allowed only for illness or personal emergency. Arrangements must be made with the professor to complete the exam in a timely manner. Exams may not be taken early to facilitate an early departure. Each course must be completed before the official conclusion of each semester. In unusual circumstances an extension of up to two weeks could be granted by the instructor to allow the student to complete the work. A student must initiate such requests. Grades become permanent six weeks after the general release of grades. A request for a grade change must be made within those six weeks.

The college registrar will provide the names of eligible students to the professors.

Seniors who have not completed all requirements within two weeks of graduation will not be allowed to participate in that graduation ceremony. Upon completion of requirements are students may participate in a subsequent graduation ceremony.

A student may request the opportunity to challenge any course that has a proficiency exam. Upon request, the student will be informed of cost. Upon payment and successfully passing the exam, the student will receive credit for the course challenged.

Transfer Credit Policy

Official transcripts from schools, colleges or universities will be evaluated and acceptable credit will be applied toward the requirements of the degree programs sought. Students who wish to have credits transferred must have official transcripts sent directly to:

Office of the Academic Dean
Long Beach Christian College
135 West Victoria Street
Long Beach, California 90805

Transcripts

Upon request, LBCC will supply an unofficial transcript after each term and after graduation. Requests for additional transcripts must be in writing and signed by the student.

Official Transcripts will be supplied upon request provided all other financial obligations have been met. There is a fee for each official transcript requested. Official Transcripts are in a sealed envelope, bear the embossed seal of the College, and the signature of the Registrar.

Certificate/Diploma Copy

A fee of \$20.00 is required. LBCC will issue anew certificate/diploma to the graduate upon receiving a written request.

Rights to Privacy

To protect the privacy of students, and to remain in compliance with the Family Education Rights and Privacy Act of 1974, requests for information relative to the student must be submitted in writing. Such requests must be submitted on professional stationery/letterhead with the signature and title of the individual (s) requesting such information to establish a “reasonable need to know.”

The student’s name, degree program, dates of enrollment, the graduate’s completion date (graduation date) and degree title will be the only information provided. No additional information will be supplied unless the signed release of the student /graduate is attached to the request for information.

Evaluation of Prior Learning Experience

Previous college course work as indicated on official transcripts and all non-collegiate experience is reviewed to determine competence for any of the courses required in a chosen program. The verifiable evidence of competence will objectively demonstrate whether the experience produces an acceptable level of competence in each specific course required in the Degree Program.

The student will be required to submit evidence to the Academic Dean that the student has met the requirements for each course. Additionally, at the undergraduate level, students may request “*Credit by Experiential Learning*” for general elective courses and courses in the major. For areas where an adequate level of competence is identified, students will receive credit and advance standing. The student will be informed of the title of the required course to complete their individualized program.

Course Work and Supporting Textbooks

Course work required of the student may take one or a combination of several different procedures to complete. Course presentation may be in the form of textbook, video, audio cassette tape, or multimedia forum. Each student’s Academic Advisor will determine the grade for the assessment.

Academic Integrity

The LBCC community of teachers and scholars affirm that the biblical principles of truth and honesty are essential. The Bible contains numerous admonitions against false witness, dishonesty, and cheating. Upholding the standard of academic integrity with its reliance on honesty is a responsibility of both faculty and students. Academic integrity covers a wide range of activities such as writing, testing, etc. Conduct that violates academic integrity includes:

1. Dishonesty. This is lack of integrity exhibited through lying, cheating, defrauding, or deceiving. Examples of dishonesty include: copying from the examination paper of

another, allowing one's own examination paper to be copied, reading without the instructor's consent a copy of the examination prior to the date it is given, giving or receiving unauthorized aid on a take-home examination; use of unauthorized aids; submitting the same work product in more than one course without the express permission of the instructor(s); or disclosing or accepting information if one takes a test at a different time than other students in the same course.

2. Plagiarism. This is stealing or using the ideas or writings of another as one's own. It involves failure to acknowledge material copied from others or failure to acknowledge one's indebtedness to another for the gist of important thoughts in a formal statement, written or oral.

Charges of violating academic integrity shall be handled according to established student discipline procedures published in the Catalog and the Student Handbook.

Academic Probation

Students whose cumulative grade point average (GPA) falls below 1.75 at the end of any term will be placed on academic probation or academic alert. Periodic meetings with academic advisors are mandatory to remedy the situation. Tutorial services are available.

Research Project Thesis

Bachelor's degree students may select to write a Research Project as a form of meeting some course requirements.

Master's degree students will be required to write a thesis. In a degree program requiring practicum, this thesis requirement may be waived.

Students, upon consultation with the academic advisor, will select a topic for research which will be directly related to the student's major in his or her program.

- To demonstrate the student's ability to select and isolate a topic worthy of research.
- To demonstrate the ability to plan, research, analyze and logically present findings or results of the research, and
- To demonstrate the student's ability to present the entire research project in thesis or dissertation form, the format in which professional or scholarly research is presented to the academic and professional community.

The *Research Project Manual* guides the student step-by-step in the organization and writing of a research project, thesis. It simplifies much of the complexity commonly associated with this style of writing and research. It also provides complete descriptions of each section, as well as a sample model to follow for organization, style and format.

Thesis Proposal

Students must first develop a proposal for a topic that is appropriate for the major and the level of degree program in which the student is enrolled. The proposal must be submitted in written

form in accordance with the *Research Project Manual*. The manual contains detailed instructions on presenting research. In addition, the manual has models to serve as examples of how the project, thesis, is to be presented.

The proposal must be submitted to the academic dean for approval before any work may begin on the research. Verbal discussion, advice, or instruction pertaining to a potential research topic with the student's academic advisor cannot be construed as an approval.

After the proposal has been approved, the student may begin the formal research and writing of the project. The student will periodically consult with academic advisor to provide information concerning progress. The student is expected to progress as swiftly as possible with a minimum amount of supervision.

When the project has been completed, the student will have one copy bound in a hardback, library style binding, with the title and the student's name embossed in gold or silver on both the spine and the cover. The bound copy will be presented to LBCC for permanent inclusion at the *College*.

This bound copy will serve as permanent evidence of the student's ability to conduct professional and scholarly research. When all the prescribed course work is satisfactorily completed, and the grade requirements have been met, the student will receive official notification so stating.

Final Assessment

The final assessment offers the Graduate Review Committee an opportunity to review and assess all course work requirements, and research project or thesis requirements, completed during the students' program. The Assessment is intended to determine that the student has completed all graduation requirements and has demonstrated an adequate level of competence in the study program.

The final assessment is conducted by the College and does not require student participation. Ultimately, a Final Assessment Report and transcript are prepared and placed in the student's file to documents the rationale supporting the award of the degree.

Graduation Requirement

Certificate in Ministry requires completion of 30 semester units. The Associate degree program requires the completion of 60 semester units. Bachelor's degree programs require the completion of 120 semester units, except the Bachelor's in Theology, which requires 135 units. Master's degree programs require completion of 150 semester units, except master's degree in theology which requires 180 semester units. Doctor in Ministry and Doctor in Biblical Counseling degree programs require completion of 180 semester units; Doctor in Theology requires completion of 210 semester units. Completion of thirty core units is required for all certificate and degree programs (A minimum of 21 core units must be completed at LBCC).

**Non-Degree
and
Degree
Programs**

Non-Degree Program

CERTIFICATE IN MINISTRY 30 Units

CERTIFICATE in MINISTRY requires the completion of **thirty (30) core units of study with a minimum of twenty-one (21) units completed at Long Beach Christian College.** Credit for courses taken at other institutions must be approved by the Dean's Office.

BIBLE DEPARTMENT (3)

BIB-201 Pentateuch 3

CHRISTIAN COUNSELING (3)

COU-504 Christian Ethics 3

CHURCH HISTORY DEPARTMENT (3)

HIS-140 Church History I 3

MINISTRY DEPARTMENT (12)

MIN-131 Ministry Gifts 3

MIN-155 Beginning Homiletics 3

MIN-201 Christian Church Leadership 3

MIN-206 Evangelism 3

THEOLOGY DEPARTMENT (9)

THY-202 Hermeneutics 3

THY-204 Systematic Theology I 3

THY-316 Apologetics 3

**ASSOCIATE DEGREE IN BIBLICAL STUDIES
(ABS) - 60 Units**

Associate Degree in Biblical Studies (ABS) shall consist of the **30 core units required in the Certificate of Ministry Program, and the following 30 units**. A minimum of **twenty-one (21) units** must be completed at LBCC.

BIBLE DEPARTMENT **(18)**

BIB-200	Old Testament Survey	3
BIB-202	Book of Acts	3
BIB-203	New Testament Survey	3
BIB-204	Kingdom Period	3
BIB-207	The Synoptic Gospels	3
BIB-213	The Gospel of John	3

COUSELING DEPARTMENT **(3)**

COU-331	Christian Counseling	3
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GENERAL EDUCATION DEPARTMENT **(9)**

ENG-301	Language Arts for Ministry I	3
ENG-302	Language Arts for Ministry II <i>(Pre-requisite ENG-301)</i>	3
ENG-303	Language Arts for Ministry III <i>(Pre-requisite ENG-302)</i>	3

**BACHELOR'S DEGREE IN BIBLICAL STUDIES
(BBS) 120 Units**

Candidates entering the bachelor's degree in biblical studies (BBS) Program must have an **Associate Degree in Biblical Studies or the equivalent, including the 30 core units.** The BBS require the **following 60 units (12 of which are to be selected from the list of lower division electives).** A minimum of 21 units must be completed at LBCC.

BIBLE DEPARTMENT (21)

BIB-103	Post Exile Period	3
BIB-141	Tabernacle of Moses	3
BIB-208	Pentateuch II	3
BIB-214	Early Israelite History	3
BIB-301	Major Prophets	3
BIB-302	Minor Prophets	3
BIB-312	Revelation	3

CHURCH HISTORY / THEOLOGY DEPARTMENT (15)

HIS- 240	Church History II	3
THY-201	Christian Theology II	3
THY-207	Pneumatology I	3
THY-306	Sound Doctrine I	3
THY-503	Pastoral Theology I	3

GENERAL EDUCATION DEPARTMENT (3)

ENG-304	Effective English and College Writing Skills for Ministry	3
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MINISTRY DEPARTMENT (9)

MIN-140	Ministry Dynamics	3
MIN-203	Principles of Church Leadership	3
MIN-208	Discipleship I	3

ELECTIVES - Lower Division Courses (Choose 4) (12)

BIB-205	Acts/Romans/I & II Corinthians	3
BIB-308	Old Testament Literature	3
BIB-315	Book of Daniel	3
BIB-217	Book of Romans	3
HIS-150	History of Religious Education	3
HIS-302	History of Religious Dance	3
HIS-303	History of Religious Drama	3

**MASTER'S DEGREE IN BIBLICAL STUDIES
(MBS) 150 Units**

Candidates entering the master's degree in biblical studies (MBS) Program shall have a **bachelor's degree in biblical studies or the equivalent, including the 30 core units.** The MBS shall consist of the **30 units below (6 of which are to be selected from the list of electives).** A minimum of 21 units must be completed at LBCC. In some cases, a candidate may request and receive assessment for prerequisite requirements.

BIBLE DEPARTMENT (6)

BIB-401	Old Testament Advanced Research I	3
BIB-403	New Testament Advanced Research I	3

LANGUAGE DEPARTMENT (9)

LAG-103	Elementary Greek	
	Or	
LAG-105	Elementary Hebrew	

RELIGION EDUCATION (9)

EDU-690	Thesis	9
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ELECTIVES- Upper Division Courses (Choose 2) (6)

BIB-406	Bible Prophecy	3
HIS-302	History of Religious Dance	3
HIS-303	History of Religious Drama	3
MIN-404	Personal Evangelism	3
THY-411	Cults, Christianity, and Religion	3

MASTER'S DEGREE IN DIVINITY

(M.DIV) 165 Units

Candidates entering the master's degree in divinity (M.DIV) Program shall have a **bachelor's degree in biblical studies or the equivalent, including the thirty (30) core units.** M. Div. shall consist of the **following 45 units.** A minimum of 30 units must be completed at LBCC. In some cases, a candidate may request an assessment for prerequisite requirements.

BIBLE DEPARTMENT			(6)
BIB-401	Old Testament Advanced Research I	3	
BIB-403	New Testament Advanced Research I	3	
CHAPLAINCY			(3)
CHP-801	Chaplaincy I	3	
LANGUAGE DEPARTMENT			(9)
LAG-103	Elementary Greek		
	Or	9	
LAG-105	Elementary Hebrew		
MINISTRY DEPARTMENT			(12)
MIN-132	Altar Worker Training	3	
MIN-302	God's Armor Bearer I & II	3	
MIN-320	Praise and Worship	3	
MIN-404	Personal Evangelism	3	
RELIGION EDUCATION DEPARTMENT			(9)
EDU- 690	Thesis	9	
THEOLOGY DEPARTMENT			(6)
THY-411	Cults, Christianity, and Religion	3	
THY-504	Pastoral Theology II	3	

**DOCTORATE DEGREE IN MINISTRY
(D.MIN.) 180 Units**

Candidates entering the Doctorate Degree in Ministry (D.MIN.) Program shall have a **master's degree in biblical studies or the equivalent, including the thirty (30) core units.** The D.MIN. consist of **the following thirty (30) units.** A minimum of 21 units must be completed at LBCC. In some cases, a candidate may request and receive an assessment for prerequisite requirements.

CHURCH ADMINISTRATION (15)

ADM-307	Church Finance I	3
ADM-405	Church Records	3
ADM-406	Training in Church Membership	3
ADM-416	Developing Church Officers	3
ADM-502	Rational Pastoral Theology	3

RELIGIOUS EDUCATION DEPARTMENT (12)

EDU-403	Christian Education for Children	3
EDU-711	Dissertation	9

PRACTICAL MINISTRIES/THEOLOGY DEPT. (3)

THY-401	Open Theism	3
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**BACHELOR'S DEGREE IN BIBLICAL COUNSELING
(BBC) 120 Units**

Bachelor's Degree in biblical counseling (BBC) requires an **Associate Degree in Biblical Studies or the equivalent, including the 30 core units**. The BBC requires the **60 units below (6 of which are to be selected from the list of lower division electives)**. A minimum of 30 units must be completed at LBCC.

BIBLE DEPARTMENT (3)

BIB-410 Life of Christ 3

CHRISTIAN COUNSELING (12)

COU-207 Human Sexuality: Christian Prospective I 3

COU-210 Premarital Christian Counseling 3

COU-303 Learning Effective Christian Counseling 3

COU-415 Christian Counseling Practices 3

CHRISTIAN WORKERS SERIES (3)

CWS-210 Divine Healing 3

MINISTRY DEPARTMENT (3)

MIN-208 Discipleship I 3

CHRISTIAN PSYCHOLOGY (18)

PSY-201 Christian Psychology 3

PSY-202 Educational Christian Psychology 3

PSY-203 Abnormal Christian Psychology 3

PSY-304 Biblical Foundation for Counseling 3

PSY-401 Christian Social Psychology 3

PSY-411 Psychology of Biblical Counseling 3

THEOLOGY DEPARTMENT (9)

THY-201 Christian Theology II 3

THY-207 Pneumatology I 3

THY-306 Sound Doctrine I 3

ELECTIVES - Lower Division Courses (Choose 2) (12)

BIB-205 Acts/Romans/1st & 2nd Corinthians 3

BIB-217 Book of Romans 3

BIB-308 Old Testament Literature 3

HIS-150 History of Religious Education 3

MIN-140 Ministry Dynamics 3

**MASTER'S DEGREE IN BIBLICAL COUNSELING
(MBC) 150 Units**

Candidates entering the master's degree in biblical counseling (MBC) Program shall have a **bachelor's degree in biblical counseling or the equivalent, including the 30 core units.** MBC shall consist of **the following 30 units.** A minimum of 21 units must be completed at LBCC. In some cases, a candidate may request and receive assessment for pre-requisite requirements.

CHRISTIAN COUNSELING/CHRISTIAN PSYCHOLOGY

			(12)
COU-401	The Work of the Pastoral Counselor	3	
COU-406	Theories of Christian Marriage & Family Counseling	3	
COU-409	Christian Counseling for Substance Abuse I	3	
COU-505	Theology of Biblical Counseling	3	

LANGUAGE DEPARTMENT

LAG-103	Elementary Greek		(9)
	Or		(9)
LAG-105	Elementary Hebrew		

RELIGIOUS EDUCATION

EDU-690	Thesis		(9)
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**DOCTORATE DEGREE IN BIBLICAL COUNSELING
(DBC) 180 Units**

Candidate entering the Doctorate Degree in Biblical Counseling (DBC) Program shall have a **master's degree in biblical counseling, or equivalent, including the 30 core units.** DBC require **the following 30 units.** A minimum of 21 units must be completed at LBCC. In some cases, a candidate may request and receive assessment for prerequisite requirements.

CHAPLAINCY			(9)
CHP-801	Chaplaincy I	3	
CHP-804	Pastoral Care Emergencies I	3	
CHP-806	Outside the Gates	3	
CHRISTIAN COUNSELING			3
COU-511	Clinical Workshop Supervised Practicum	3	
CHRISTIAN WORKERS SERIES			(3)
CWS-426	Spiritual Warfare I	3	
CHRISTIAN EDUCATION			(9)
EDU-711	Dissertation	9	
MISSIONS			(6)
MIS-501	Intercultural Christian Studies	3	
MIS-560	Practicum in Cross Cultural Ministries	3	

**BACHELOR'S DEGREE IN THEOLOGY
BTH. (135 Units)**

Bachelor's Degree in theology (BTH) requires an **Associate Degree in Biblical Studies or the equivalent, including the 30 core units**. BTH shall consist of the **following 75 units (15 of which are to be selected from the list of electives)**. A minimum of 30 units must be completed at LBCC.

BIBLE DEPARTMENT (24)

BIB-103	Post Exile	3
BIB-141	Tabernacle of Moses	3
BIB-204	Kingdom Period	3
BIB-208	Pentateuch II	3
BIB-301	Major Prophets	3
BIB-302	Minor Prophets	3
BIB-312	Revelation	3
BIB-410	The Life of Christ	3

HISTORY DEPARTMENT (6)

HIS-150	History of Christian Education	3
HIS-240	Church History II	3

MINISTRY DEPARTMENT (12)

MIN-140	Ministry Dynamics	3
MIN-208	Discipleship I	3
MIN-255	Homiletics II	3
MIN-404	Personal Evangelism	3

THEOLOGY DEPARTMENT (18)

THY-100	Christian Theology I	3
THY-207	Pneumatology I	3
THY-305	Systematic Theology II	3
THY-306	Sound Doctrine I	3
THY-411	Cults, Christianity and Religion	3
THY-503	Pastoral Theology I	3

ELECTIVES (Choose 2 of the following courses) (15)

BIB-205	Acts/Romans/1 st & 2 nd Corinthians	3
BIB-217	Book of Romans	3
BIB-214	Early Israeli History	3
BIB-308	Old Testament Literature	3
BIB-315	Book of Daniel	3
HIS-303	History of Religious Drama	3
THY-201	Christian Theology II	3

MASTER'S DEGREE IN THEOLOGY
TH.M (180 units)

Candidates entering the master's degree in theology (TH.M) Program shall have a **bachelor's degree in theology or the equivalent, including the 30 core units**. TH.M requires **the following 45 units**. A minimum of 30 units must be completed at LBCC. In some cases, a candidate may request and receive assessment for prerequisite requirements.

BIBLE DEPARTMENT (6)

BIB-401	Old Testament Advanced Research I	3
BIB-403	New Testament Advanced Research I	3

BIBLICAL COUNSELING (3)

COU-505	Theology of Biblical Counseling	3
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EDUCATION DEPARTMENT (9)

EDU-690	Thesis	9
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LANGUAGE DEPARTMENT (9)

LAG-103	Elementary Greet or	
LAG 105	Elementary Greek Hebrew	9

MISSION DEPARTMENT (3)

MIS-505	Theology of the Church & Missions	3
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THEOLOGY DEPARTMENT (6)

THY-504	Pastoral Theology II	3
THY-401	Open Theism	3

**DOCTORATE DEGREE IN THEOLOGY
(Th.D.) 210 Units**

Candidates entering the Doctorate Degree in Theology (Th.D.) Program shall have earned a **master's degree in theology or equivalent, including the 30 core units**. Th.D. **requires the following 30 units**. A minimum of 21 units must be completed at LBCC. In some cases, a candidate may request and receive assessment for prerequisite requirements.

ADVANCED THEOLOGY

			(21)
THY-301	Eschatology	3	
THY-413	Demonology	3	
THY-507	Doctrine of Salvation	3	
THY-508	Doctrine of the Church	3	
THY-510	Contemporary Theology	3	
THY-516	Doctrine of Angles, Satan, and Demons	3	
THY-611	Dispensationalism	3	
EDU-711	Dissertation		(9)

CHURCH ADMINISTRATION (ADM)

ADM-307 CHURCH FINANCE — (3)

Programs of budgeting, bookkeeping, raising funds and program management (building, youth education, missions, etc.) will be explored, along with the Biblical foundation for giving (tithes & offering).

ADM-309 BIBLICAL STEWARDSHIP — (3)

This course will investigate what the Bible teaches about managing things that belong to or are dear to others; wise management of resources that can be used in service of the Lord for the benefit of others; the benefits of being a good steward; giving (tithes and offering); involving others in stewardship

ADM-402 CHURCH ADMINISTRATION – (3)

This course is a study of the basic principles and practices of church leadership; identifies Biblical mandate, techniques and dynamics required, as primary elements in answering the call to effective ministry. Designed to assist those who are already serving in church leadership, and those who aspire to become involved in church leadership.

ADM-403 PASTORAL COMPETENCY— (3)

A survey of pastoral assignments: preaching/teaching, ceremonies: (weddings, dedications, funerals, etc.) staff and committee leadership– will focus on three broad areas: the pastor and personal matters, the pastor and public ministry, and the pastor and policy management.

ADM-416 DEVELOPING CHURCH OFFICERS— (3)

Provides essential steps in understanding proper leadership in Christian Education, along with ways and means to train leaders. Guidelines will be given for hiring church personnel.

ADM-501 SEMINAR: SACRED WORKS IN MINISTRY – (1)

This is a seminar class (workshop), not a lecture class. In college seminar format, the session will present a brief survey of the divine presence of Christ in the Old Testament Tabernacle to the prophetic fulfillment of Christ emerging in the New Testament Ordinances of the Church, namely the Lord's Supper, Feet-washing, Baptism – and so much more; may include demonstrations and/or student presentations on set topics.

ADM-502 RATIONAL PASTORAL THEOLOGY – (3)

This course will explore the explanation of the nature of one supreme God; fundamental principles that harmonize with the knowledge and reason of man; a theology that is derived from the invariable laws of the universe and exist for the good of man.

BIBLE (BIB)

BIB- 101 BIBLE STUDY METHODS – (3)

A guide to cultivating step-by-step Bible study skills through observation, interpretation, and application, explore the difference between being a passive spectator and an active participant in God's Word.

BIB-102 INTRODUCTION TO THE BIBLE – (3)

To acquaint students with the Bible and to how the Bible was developed; many great doctrines of the Bible and how to systematically study Scriptures and share God's word with believers and non-believers; a basic introduction to the Word of God, the Sacred Scriptures; and God's divine revelation to man.

BIB-103 POST EXILE PERIOD— (3)

A study of the last historical books: Ezra, Nehemiah, Esther and include the restoration of the Jews; The student's study will delve into what took place after seventy years of Israel's captivity, the historical record in the Book of Ezra of the transition back to their homeland and what struggles and oppositions they faced in the transformation, Ezra's rebuilding of the priesthood; Nehemiah's struggles to rebuild the walls around Jerusalem, and the part Esther played in the saving the nation of Israel.

BIB-141 TABERNACLE OF MOSES – (3)

Provides an in-depth study of God's glory as found and explained in the Tabernacle. This course will explore the construction, design, symbols, furniture, the Ark of the Covenant, etc., and a relevance of the Tabernacle in the 21st Century.

BIB-200 OLD TESTAMENT SURVEY— (3)

Each book of the Old Testament is introduced and considered in its theme and general content.

BIB-201 PENTATEUCH— (3)

An introductory survey of the five books of the Jewish and Christian Scriptures that chronicles the creation through the Jewish nation's deliverances from Egypt, and outlines God's instructions to Israel.

BIB-202 BOOK OF ACTS— (3)

A detail study of the missionary development of the early church, the life and missionary journey of the Apostle Paul and the geographical and social background related to the development of the early church.

BIB-203 NEW TESTAMENT SURVEY— (3)

A survey of the history of the New Testament with special emphasis given to the Inter-Testamental Period, the Gospels, and the ministry of the Holy Spirit in the origin and development of the church during the first century; introduces students to early Christian beliefs, traditions, and history as seen in the New Testament Literature of the Bible

BIB-204 THE KINGDOM PERIOD – (3)

A study of the historical books of the Bible, I & II Samuel, I & II Kings, and I and II Chronicles; the theocracy of Eli and Samuel; the behavior, accomplishments and failures of the kings serving Israel from Israel's greatest prosperity to its decline.

BIB-205 ACTS/ROMANS/I & II CORINTHIANS – (3)

A study of the Acts of the Apostles, the development of the Christian church as it spread from Jerusalem to Rome, and Paul's epistles to the Roman church at Corinth.

BIB-206 EPHESIANS— (3)

A comprehensive study that provides pinnacle truths to tie unity of the faith and exhortation to righteous living. Sets forth the true relationship of the believer to Christ in death, burial, resurrection, and in heavenly places.

BIB-207 SYNOPTIC GOSPELS— (3)

Presenting the Gospels as a combination of parts within an orderly whole, enhancing the student's personal study of the Gospel by illustrating their complimentary aspects and differing approaches to the life of Jesus Christ

BIB- 211 I & II CORINTHIANS – (3)

Examine cultural, religious, philosophical, and moral problems Paul encountered with the church of Corinth; analyze doctrinal instruction and advice Paul gave the church to correct those problems. An exegetical analysis of the text with emphasis on practical disciplines and instructions given to God's people, and an exegetical study with linkage to I Corinthians and an emphasis on the nature, theology, and methodology for a ministry of reconciliation in a fragmented church and culture.

BIB-213 BOOK OF JOHN – (3)

An expository study of the Gospel of John; traces the development of major themes within the Gospel and places them in theological context. Thoroughly examines the literary, historical, and theological aspects and its practical applications for the church and the world today.

BIB-214 EARLY ISRAELI HISTORY— (3)

A study of the five historical books covering the period of early Israeli history, including Joshua, Judges, Ruth and I & II Kings -- from the conquest of the Promised Land to the introduction of the Kingdom Period -- the history of Judah and its kings, Jerusalem, the temple and the priests.

BIB-215 THE BOOK OF HEBREWS – (3)

Examine the intense persecution of a group of Christians who contemplated leaving the Lord Jesus Christ, who was perfect and superior, to return to Judaism and the old covenant. A thorough study of Jewish Laws and the Tabernacle, the Sovereignty of God, and practical Christian teaching that will enhance the Biblical doctrine study.

BIB-216 JOSHUA, JUDGES AND RUTH – (3)

A survey of the history of Israel after their possession of the Promised Land; identifies the different types of leaders and expresses the attitude, “In those days Israel had no king, and everyone did as he saw fit.”

BIB-217 BOOK OF ROMANS – (3)

The course addresses how man received justification, propitiation, and redemption through the death of Christ Jesus; God’s accomplishments through the death of His Son, as well as provide information omitted by the Gospel writers.

BIB-218 NEW TESTAMENT STUDIES – (3)

A study of the New Testament: What it is, how it was formed and some methods that may be used to understand it; a survey of the history of the New Testament with special emphasis given to the Inter-Testamental Period, the Gospels, and the ministry of the Holy Spirit in the origin and development of the church during the first century; introduces students to early Christian beliefs, traditions, and history as seen in the New Testament literature of the Bible. (Also *See BIB-203*)

BIB-301 MAJOR PROPHETS— (3)

A study of the historical, social, political, and religious backgrounds of the major prophetic books of the Old Testament – Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel -- Selected passages will be used in understanding the importance of the prophets’ messages for their own day and relevance to modern times. Consideration will be given to the historic background, the Messianic prophecies, and place in the Judeo-Christian tradition.

BIB-302 MINOR PROPHETS— (3)

A brief exploration of the last twelve books of the Old Testament known as Minor Prophet, and history of the nations of Judah and Israel. The course is designed to study authors, themes, prophetic language, warnings, condemnations, and background information, in the Old Testament world.

BIB-308 OLD TESTAMENT LITERATURE – (3)

A study of Job, Psalms, Proverbs, Ecclesiastics, Song of Solomon, and Lamentations – the books are carefully studied for spiritual values, moral outlooks, philosophical content and literacy and poetic form.

BIB 310 PHILLIPIANS— (3)

This course will explore Apostle Paul’s resourcefulness through suffering as well as his example and encouragement to speak the Word regardless of persecution.

BIB-312 REVELATION— (3)

Introduction to Apocalypse Literature discussing background information in Revelation, end-times prophecies concerning Church age, Israel, Millennium, Christian viewpoint, Jesus’ Second Coming, the Anti-Christ, Daniel, and Ezekiel --- Study God’s prophetic timeline concerning events of the last days and discuss the revealing of Jesus Christ and His final victory.

BIB-315 BOOK OF DANIEL— (3)

A detail study of each chapter emphasizing important prophesies and the “70 Weeks.

BIB-401 OLD TESTAMENT ADVANCED RESEARCH ONE— (3)

This course is designed to give the student who is familiar with the content of the books of the Old Testament, the opportunity for advanced research study. A directed, in-depth research of the mysteries veiled and later revealed in the fundamental, poetic, and prophetic Books of the Old Testament. This course deals with matters of fundamental importance for the understanding of the Old Testament; highly content-oriented and designed with the primary goal of providing the student with a strong cognitive base for the use of the Old Testament in study, preaching and teaching.

BIB-403 NEW TESTAMENT ADVANCED RESEARCH ONE— (3)

Directed in-depth research of the continued link of the Old Testament promises of God and its manifestation in the New Testament.

BIB-406 BIBLE PROPHECY— (3)

Study will cover the rapture, tribulation, Armageddon, the Millennium, and the return of Christ.

BIB-409 GALATIANS IN DEPTH— (3)

An in-depth expository study of Apostle Paul’s epistle to the Galatians identifying and underscoring criteria for Christian living.

BIB-410 THE LIFE OF CHRIST— (3)

To present a clear and concise overview of the scriptural revelation concerning the person and the works of the second member of the triune Godhead, the son of God, Jesus the Chris.

CHAPLAINCY (CHP)**CHP-801 CHAPLAINCY I – (3)**

This twelve-week course is designed to enrich ministry leaders (clergy, evangelist, missionaries, lay leaders, including volunteer leaders within the church and the community at large) with the sense of personal and spiritual development as chaplain candidates serving as servant leaders within both internal and external organizational systems (i.e., community, healthcare, and penal institutions). Through in-depth study, students will communicate, collaborate, and strategize a plan to maximize ministry leadership skills to "lead from where they are."

CHP-802 CHAPLAINCY II – (3)

Continuation of CHP-801

CHP-803 CHAPLAINCY III – (3)

Continuation of CHP-802

CHP-804 PASTORAL CARE EMERGENCIES I – (3)

This class will assist students in learning how to provide Biblical Principles when advising other in times of crisis, trauma, family stress and some do's and don'ts of life, as well as how to properly handle emergency care, and many other problems that occur in ministry. Student will be taught methods and procedures in special areas of Biblical counseling.

CHP-805 PASTORAL CARE EMERGENCIES II – (3)

Continuation of CHP-804

CHP-806 OUTSIDE THE GATES – (3)

Designed to help the student understand and believe in God's Global Vision for the redemption of individuals, families, sub-groups, cultures, nations and systems (God is a global God); expose student to practical ministry for hurting people of various races, classes and faith, and to gain an understanding of why chaplains do what they do to fulfill the calling to chaplaincy, equipped and sent by the local ecclesiastical body into a given context; prepared personally, intellectually, and spiritually.

BIBLICAL COUNSELING (COU)

COU 207 HUMAN SEXUALITY I—3

The role of sexuality in human growth and relationships, emphasis given to homosexuality; Biblical methods of dealing with lifestyles of addiction, identifying where addiction came from and how to deal with it within and outside of the church environment

COU-207B HUMAN SEXUALITY II – (3)

COU-210 PREMARITAL CHRISTIAN COUNSELING I— (3)

This course provides guidelines for conducting a four to six counseling session and spiritual guidance program. The student will be taught ways to deal tactfully with couples who do not want counseling and with Christian and non-Christian who desire to get married. Topics include in-laws, finances, spiritual life, sex, and more.

COU-231 CRISIS & TRAUMA COUNSELING – (3)

This course is designed to assist pastors, ministers, counselors, and lay leaders to become the hands of Christ in ministering to those in crisis, both within the church and outside of the church. Various types of losses and the steps needed for recovery will be addressed, as well as step-by-step instruction models in assisting in loss and crisis situations, and to identify unresolved trauma and the necessary steps to recover.

COU-303 LEARNING EFFECTIVE CHRISTIAN COUNSELING— (3)

This course will assist the student in learning how to use Biblical Principles in counseling, methods, limitations, and do's and don'ts of counseling.

COU-317 EFFECTIVE CHRISTIAN COUNSELING/PASTORAL CARE EMERGENCIES – (3)

This class will assist the student in learning how to provide Biblical principles when advising persons in crisis, the proper handling of emergency care and other issues that occur in ministry, do's and don'ts of pastor

COU-331 CHRISTIAN COUNSELING— (3)

Explore the Biblical basic for counseling, integration of psychology and theology counseling needs, methods of counseling, and theories of personality

COU-401 THE WORK OF A PASTORAL COUNSELOR— (3)

Will introduce Pastoral counseling –spiritual and personal maturity, and an approach to facilitating psycho-spiritual healing and growth, countertransference, burnout in pastoral counseling, the counseling relationship and assessment in pastoral care.

COU-404 TESTING & MEASUREMENT: A CHRISTIAN PERSPECTIVE— (3)

Personality and emotional profile; testing and assessment; vocational and interest inventory – how, when, and where to use testing and value to the Christian counseling environment – this tool can assist the student in assessing the client’s needs, therefore directed to the correct counseling environment, whether it be Pastoral Counselor, psychologist, or psychiatrist.

COU-409 CHRISTIAN COUNSELING FOR SUBSTANCE ABUSE I— (3)

Explores the variety of chemically dependent people; analyze patterns of addictive behavior, effects on work, performance, responsibility, intimacy. Learn the most successful counseling ministry as a part of the church ministry.

COU-411 PSYCHOLOGY OF BIBLICAL COUNSELING — (3)

Student interaction and involvement in counseling experience will be required for MBC and

COU-415 CHRISTIAN COUNSELING PRACTICES – (3)

A survey of the history of counseling theories and methods within and outside the church will be foundational part of this class. A relatively detailed study of Biblical psycho-analytical behavior and third force counseling theory will be undertaken

Continuation of COU-415

COU-502 CHRISTIAN HISTORICAL SURVEY OF ALTERNATIVE THERAPIES— (3)

Holistic review of human behavior, theological, psychological, and physiological description of human behavior-- introducing, evaluating, and integrating biblical principles in counseling.

COU-504 CHRISTIAN ETHICS – (3)

A study of the moral principles derived from the Christian faith and how to exercise Biblical standards when dealing with ethical issues. Probes the Biblical and theological aspects of the 20th century ethics, social awareness, societal conscience, and the affection of change in society. The student will learn how to analyze moral decisions and make wise choices; develop a style of moral decision-making that enables one to respond to the issues of life with moral consistency, ethical accountability, and integrity. This class will focus on ethical issues and questions in our post-modern and pluralistic society. It will provide educational information through Bible-based lecture and materials, interactive learning; class discussions, written and oral presentations and problem-solving strategies. *(Same as PHI-302)*

COU-505 THEOLOGY OF BIBLICAL COUNSELING – (3)

This course will address the Theology of Christian Counseling that connects biblical doctrine with practical living. As Jan Adams puts it, “No matter what the problem is, no matter how greatly sin has abounded, the Christian counselor’s stance is struck by the far-more-abounding nature of the grace of Jesus Christ in redemption.”

COU-508 PROFESSIONAL CHRISTIAN ETHICS AND THE LAW— (3)

This course emphasizes the increasing requirements for accountability and the legal demands placed upon Christian counselors; their responsibilities and privileges -- relates how to legally establish a counseling ministry as a part of the church ministry.

COU-511 CLINICAL WORKSHOP/SUPERVISED PRACTICUM – (3)

Student’s interaction and involvement in counseling experience will be required for the MBC program.

Student’s interaction and involvement in pastoral counseling.

COU-518 DRUG &ALCOHOL COUNSELING – (9)

This course provides the required classroom training that is necessary to qualify to take the State of California certification exam for Drug and Alcohol Counselor. The student will receive a Certificate of Completion upon successful completion of class requirements.

COU-600 ANGER MANAGEMENT CERTIFICATION – (3)

Group instruction through a community- based organization designed to save lives by reducing violence and assisting in the personal development of high-risk individuals, such as proven offenders, ex-felons, parolees and others who society disregard. A grassroots approach to empowering those who have felt hopeless disenfranchised

CHRISTIAN WORKER SERIES (CWS)

The Christian Worker Series is designed for students in need of a basic foundation of Christian Studies.

CWS-101 INTRODUCTORY— (3)

This course will cover salvation, water baptism, prayer and other basic topics.

CWS-103 CHRISTIAN LIVING— (3)

Deals with discouragement, doubt, guilt and discipleship

CWS-105 GOSPEL OF JOHN— (3)

(See BIB-213)

CWS-107 ACTS ONE (3)

Detailed coverage of the supernatural workings of God in the Early Church

CWS-109 ACTS TWO— (3)

Covers the life and missionary journeys of the Apostle Paul

CWS-111 GALATIANS— (3)

Teaches Law and Grace

CWS-113 PHILIPPIANS, COLLOSSIANS AND PHILEMON— (3)

Gives the background of these Epistles and a study of each chapter

CWS-115 HEBREWS AND JAMES— (3)

An excellent study of each chapter as well as an overall view

CWS-115A BOOK OF HEBREWS – (3)

(See CWS 116)

CWS-116 BOOK OF HEBREWS – (3)

Presents the Lord Jesus Christ as perfect and superior in comparison to anything Judaism and the old covenant had to offer. He admonishes not to turn away from the only hope of salvation.

CWS-117 EPISTLES OF JOHN AND JUDE— (3)

A study of each chapter as well as an overall view

CWS-120 I & II CORINTHIANS – (3)

In-depth study of at least four letters Apostle Paul wrote to the church at Corinth, three of which are included in the New Testament with a reference to a previous one in which instructions were given concerning the conduct in a Christian church; II Corinthians is made up of the last two letters Paul sent to the church of Corinth.

CWS-126 I & II THESSALONIANS— (3)

Gives insight into the close relationship between Paul and the believer at Thessalonica; also covers last day events.

CWS-128 SYNOPTIC GOSPELS ONE (3)

A study in Matthew, Mark, and Luke; provides a chronology of the ministry of Christ up to the Passion Week.

CWS-124 I & II PETER – (3)

A message for today's church from Peter the Apostle, Fisherman, Elder, Martyr; the unique experience of Peter that forms his teachings on the power of God's grace and the urgent need of the church to prepare for the return of Christ in all ages.

CWS-126 I & II THESSALONIANS – (3)

Gives insight into the close relationship between Paul and the believers at Thessalonica; covers last day event.

CWS-128 SYNOPTIC GOSPELS ONE – (3)

A study of Matthews, Mark and Luke; provides a chronological account of the ministry of Christ up to Passion Week.

CWS-130 SYNOPTIC GOSPELS TWO— (3)

A detailed account of the final week of Christ's ministry as recorded by Matthew, Mark and Luke

CWS-132 I & II TIMOTHY AND TITUS— (3)

A chapter-by-chapter study of Paul's pastoral instructions and admonitions

CWS-134 RUTH AND ESTHER – (3)

Historical insight into the times and lifestyle of the Jews; reveals allegorical truths of the relationship of Christ and His Church.

CWS-202 PROVERBS— (3)

A survey of the entire Book of Proverbs presented both topically and by chapter, takes the believer from pre-salvation, through instruction in righteousness to full maturity in Christ.

CWS-204 EZRA AND NEHAMIAH— (3)

A devotional chapter-by-chapter study portraying the restoration of the temple and Jerusalem under the leadership of Ezra and Nehemiah

CWS-206 BIBLE PROPHECY— (3)

Covers the Rapture, Tribulation, Armageddon, Return of Christ and Millennium

CWS-210 DIVINE HEALING— (3)

Thoroughly explains the scriptural basis for divine healing

CWS-210A DIVINE HEALING II – (3)

(See CWS-211)

CWS-212 HOLY SPIRIT— (3)

An overall view of the work; and ministry of the Holy Spirit in both the Old and New Testament

CWS-214 CHRISTIAN LIVING— (3)

This course reviews tithing, commitment to the local church, love of the brethren, respecting church leadership, obedience, and prayer.

CWS-216 ROMANS ONE--- (3)

Chapter by chapter study of the Book of Romans

CWS-218 ROMANS TWO— (3)

CWS-220 GENESIS – (3)

Chapter-by-chapter study with spiritual applications for the believer

CWS-222 EXODUS— (3)

The account of Israel's exodus from Egypt giving insight into the types and shadows of Christ's redemptive work

CWS-224 HEBREW LAW ONE— (1)

A thorough study of the types and shadows in Jewish laws and the Tabernacle – the sovereignty of God and practical Christianity presented.

CWS-226 HEBREW LAW TWO— (1)

The offerings and yearly feasts of Israel with chart and clear New Testament applications

CWS-228 HEBREW LAW THREE— (1)

The glorious priesthood of all believers shown through a study of the priests and Levites of Israel

CWS-304 ENTERING INTO THE PROMISED LAND— (3)

A devotional study introducing the book of Joshua

CWS-306 MINOR PROPHETS ONE: HOSEA AND JOEL— (3)

Book one of a chapter-by-chapter study of the 12 Minor Prophets divided into six study booklets. These studies help to give a clear understanding of the prophecies during this period of Israel's history.

CWS-308 MINOR PROPHETS TWO: AMOS, OBADIAH AND JOHAN— (3)

Continuation of CWS-306

CWS-310 MINOR PROPHETS THREE: MICAH— (3)

Continuation of CWS-308

CWS-312 MINOR PROPHETS FOUR: NAHAM AND HABAKKUK— (3)

Continuation of CWS-310

CWS-314 MINOR PROPHETS FIVE: ZEPHANIAH AND HAGGAI— (3)

Continuation of CWS-312

CWS-316 MINOR PROPHETS SIX: ZECHARIAH AND MALACHI— (3)

Continuation of CWS-314

CWS-426 CHRISTIAN LIVING I—SPIRITUAL WARFARE— (3)

Deals with the topics to help to inspire continued growth and maturity in Christ, as well as who are we in Christ, our victory, spiritual warfare, the will of God and others.

Comprehensive study of scriptural principles that relates to the foundation of the family and its relationships; deals with the responsibilities and relationships of family: parents and leaders, husbands & fathers, wives & mothers, sons, and daughters.

EDU-304 PRINCIPLES OF TEACHING LAY TEACHERS HOW TO TEACH – (3)

Seminar

EDU 690 THESIS RESEARCH AND METHODS - Part I – (3)

Students in the Masters' program will develop and compile an original work demonstrating the ability to add to knowledge in their area/field of study and present the same to be accepted by the College. Must first present a Research Proposal for approval

* *Pre-requisite is ENG-304*

EDU 691 THESIS RESEARCH AND METHODS – PART II – (3)

Continuation of EDU-690

*** Pre-requisite is ENG-304**

EDU 692 THESIS RESEARCH AND METHODS – PART III – (3)

Continuation of EDU-690B

***Pre-requisite is ENG-304**

EDU-702 PHILOSOPHY OF CHRISTIAN EDUCATION— (3)

A study is made of the development of education thought in general and religious education, including the progression of aims, ideals, goals and methods.

EDU-711 DISSERTATION PART I– (3)

Research Proposal

*** Pre-requisite ENG-304**

NOTE: Dissertation completion requires a total of 9 units: EDU-711, EDU-712 and EDU 713

Students in the doctoral program will develop and compile an original work demonstrating the ability to add to knowledge in their area/field of study and present the same to be accepted by the College. The process begins with presenting a Research Proposal for approval.

EDU-712 DISSERTATION PART II – (3)

Research Writing

***Pre-requisite EDU-711**

EDU-713 = DISSERTATION PART III– (3)

Final Work

***Pre-requisite EDU-712**

Continuation of BIO-101

ENG-101 WRITING/COMMUNICATION SKILLS— (3)

A study of the English language, literature, and composition

ENG-102BASIC ENGLISH — (3)

Continuation of ENG-101

ENG-201 PUBLIC SPEAKING— (3)

Designed to equip and improve the ministry students' ability to communicate clearly, both written and oral, verbally, and non-verbally to others in words, body movements, facial expressions, and voice tone.

This course will provide a general working knowledge of speech and sermon construction (writing). An analysis of interpersonal speaking skills (context) involving Christian ethics in a variety of audience formats observed.

(NOTE: ENG-301, ENG-302 and ENG-303 are required for all degree programs & must be passed with a "C" or better).

ENG-301 FOR MINISTRY – (3)

This course offers basic writing principles in the fundamental skills of college writing, with a focus on reading, critical thinking, grammar, spelling, punctuation, and paragraph writing. Lecture will emphasize English communication skills in paragraph structure and essay composition.

Pre-requisite to ENG-302

Required for all degree programs and must be passed with a grade of “C” or better

ENG-302 LANGUAGE ARTS FOR MINISTRY II – (3)

Continuation of ENG-301

Pre-requisite to ENG-303

Required for all degree programs and must be passed with a grade of “C” or better

ENG-303 LANGUAGE ARTS FOR MINISTRY III— (3)

Continuation of ENG-302

Pre-requisite to ENG-304

Required for all degree programs and must be passed with a grade of “C” or better

CHURCH HISTORY (HIS)

HIS-140 CHURCH HISTORY I — (3)

This course will guide students through the transformation of the church, the mission, goals and structure according to the organizational interpretation of Scripture. Students will be exposed to the How? Why? Where? What was the main cause for church growth and decline?

HIS-240 CHURCH HISTORY II— (3)

This course will present an in-depth examination of Christian Church History, groups, institutions, and major figures beginning in the early first-century; and, studies of religious thought, creeds, rise of denominations, movements, analysis of Christ in relation to academic disciplines of humanities—impact on culture, literature, music, and influence of art (images, icons, symbols) on present day Christian Church.

HIS-250 DIRECTED RESEARCH-CHURCH HISTORY I— (3)

Directed research/readings in Church history under the supervision of an Academic Advisor to meet the needs/interests of the student

HIS-340 ORIGIN OF ORGANIZED RELIGION – (3)

A study of institutional religion belief systems and rituals systematically arranged and formally established.

HIS-440 CHRISTIAN INTERPRETATION OF WORLD HISTORY— (3)

Concentrated study of the philosophies of history – seven or eight selected historians, philosophers, chroniclers, and biographers, while primary emphasis will fall on patristic and medieval interpretations, other modern interpreters will be explored.

HIS-450 DIRECTED RESEARCH / CHURCH HISTORY II— (3)

Directed research/readings in Church History under the supervision of an Academic Advisor to meet the needs/interests of the student

BIBLICAL LANGUAGE (LAG)

LAG-101 WRITING SKILLS FOR EFFECTIVE MINISTRY – (3)

LAG-102 WRITING SKILLS/COMMUNICATION – (3)

LAG-103 ELEMENTARY GREEK I— (3)

Note: LAG-103, LAG-203 and LAG-303 are to be taken consecutively (September- June)

Directs the student's research into the history and Biblical usage of the Greek language; introduces Greek vocabulary and grammar, focuses on the construction of the Greek language, analyzes text, and applies the principles and process to Biblical interpretation.

LAG-105 ELEMENTARY HEBREW I— (3)

Note: LAG-105, LAG-205 and LAG 305 are to be taken consecutively (September – June)

Directs the student in learning how to read and write the basic Hebrew language. Students will interpret Bible passages from its original language and will learn about the Jewish culture and its influence on Scripture. Directed readings and exhaustive study of the Hebrew Old Testament

LAG-205 ELEMENTARY HEBREW II – (3)

Prerequisite LAG 105

LAG-305 HEBREW III— (3)

Prerequisite LAG 205

LAG-501 NEW TESTAMENT GREEK – (3)

(See LAG-103)

LAG-502 GREEK II – (3)

(See LAG-203)

LAG-503 GREEK III – (3)

(See LAG-303)

LAG-507 RESEARCH & DEVELOPMENT II – (3)

(See EDU-691)

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MINISTRY (MIN)

MIN-129 FRESH ANOINTING I— (3)

This course addresses the anointing to fulfill God's specific purpose; we have been chosen and anointed by God for a purpose; when God puts His anointing on us, there is a reason. The New Testament is the first time we see the word anointing used in the context of power to heal, deliver, and perform miracles. The power of the Holy Spirit is given to all who believe.

MIN-131 MINISTRY GIFTS — (3)

Illustrates the empowering of the church to use its gifts – the use of these gifts given by the Holy Spirit allows the body to reach out to hurts and needs and minister effectively in the community.

MIN-132 ALTAR WORKERS – (3)

This course will cover the qualities of a good altar worker, and the guidelines and etiquettes of an altar worker.

MIN-136 PRACTICAL MINISTRIES I— (3)

This course teaches protocol for the basic practical ministries in the church; covers the areas of the Lord's table, weddings, funerals, dedications, Music, Youth, and Education, and much more.

MIN-140 MINISTRY ORIENTATION / MINISTRY DYNAMICS— (3)

An orientation of church ministries, officers, internal and outreach ministries, this course will discuss several vital issues relative to the Biblical understanding of ministry. This class will begin with discussion of Scriptures pertaining to the qualifications of church leaders, leadership styles, leadership and power, the role of ministry gifts, church government, church culture, organizational systems, and nature of change. The class is designed to inform students on key issues and perspectives relevant to effective ministry outreach. Topics will be analyzed from a theological, philosophical and sociological perspective.

MIN-141 MINISTRY LAB, Part A – (3)

Ministry Lab is designed to give students the opportunity for practical hands-on experience, along with instruction in planning, organizing, and administering ministry in the church. Each lab course will be set up by the student and the Dean, a different ministry area for each trimester. Not to be repeated in any ministry area in the same scholastic year. Includes 15 hours of service each trimester: (1 unit for A, 1 unit for B, 1 unit for C; 15 hours each totaling 45 hours) and must be signed-off by Ministry Lab Supervisor and the Dean (Requires MIN-241 and MIN-341).

MIN-142 TABERNACLE OF DAVID – (3)

This course provides the student with an in-depth study of God's glory as found and explained in the Tabernacle of David: Design, significance of symbols, furniture, the Ark of the Covenant, the table of showbread, altar of burnt offering, the candlesticks, the care of the Tabernacle, etc., and the current relevance of the Tabernacle of David.

MIN-143 MINISTRY PRACTICUM – (3)

Designed to give students the opportunity for practical hands-on experience, along with instructions in planning, organizing, and administering ministry in the church – Each practicum course will be setup with the Academic Dean.

MIN-155 HOMILETICS I— (3)

A thorough study and preparation for the exegesis and exposition of the Scriptures – A study of the method of outlining step by step the process of preparing and delivering an effective sermon Defines expository preaching and gives a systematic process of preparing and preaching an expository sermon, deriving sermon structure from Biblical structure.

MIN-255 HOMILETICS II – (3)**MIN-170 PUBLIC SPEAKING PULPIT ETIQUETTE – (3)**

Principles of public speaking with practice in presenting informative and persuasive speeches and emphasis on communicative process

MIN-200 PRINCIPLES OF PASTORAL LEADERSHIP– (3)

This course is designed to gain new perspectives in leadership; will help the student to develop ministry of leadership – a great class for pastors.

MIN-201 CHURCH LEADERSHIP I, – (3)

An integrating course for students, particularly those who prepare for the vocation in religious education – specific areas covered are the recruitment and training of workers, supervision of the learning situation, promotional work and relationships with the Pastor and the local church, principles and practices of good business management of Pastors. Will cover church finances, use of computers and other related areas

MIN-202 MINISTRY OF ACCOUNTABILITY – (3)

Christians need support and comfort and often find them in accountability. This course is designed to explore trust and the ability to relate as essential elements to accountability; what is ministry accountability and why is it needed? What is Christian accountability, why it is important and why is it needed? What are the essential elements of Christian accountability?

MIN-203 PRINCIPLES CHURCH LEADERSHIP— (3)

This course is designed to give students basic instruction in leadership through timeless principles supported by the bedrock of personal character; designed to gain new perspective in leadership.

MIN-206 EVANGELISM – (3)

Basic preparation for personal soul winning – engages in memorization of scriptures to meet various classes of people. Provides specific and practical instructions so the student will no longer have feelings of inadequacy and hesitancy with opportunities to witness

MIN-208 DISCIPLESHIP I – (3)

Designed to enlighten individual believers to mature in their spiritual walk; to increase church activity and participation in the Great Commission to evangelize and disciple the world in unity; to restore in the church its ultimate purpose for existence; to develop communication ability, especially in teaching, witnessing, or evangelizing and making disciples through presenting the Word of God in proclaiming the Gospel of Jesus Christ.

MIN-302 GOD’S ARMOR BEARER I & II – (3)

Students will learn how to develop the spirit of an armor bearer; how to understand and fulfill their purpose; run with the house vision, work together as a team, and how to submit and follow authority.

MIN-309 SEMINAR: PRINCIPLES OF LEADERSHIP – (2)

This is a seminar, in seminar format, not class lectures, usually conducted during a weekend. Designed to provide very basic instructions in leadership using timeless principles supported by the bedrock of personal character

MIN-310 PRAYER POWER – (3)

This course will explore the preparation of the mind and soul for the guidance of the Holy Spirit through daily devotional prayer; the use/misuse of Scripture reference in prayer expecting certain results.

MIN-320 PRAISE AND WORSHIP— (3)

The student is introduced to the elements of music notation through class lectures. Emphasis is upon the values and use of music in worship and how the student may lead group singing through understanding of technique and practical assignments. The components of church worship are combined.

MIN-404 PERSONAL EVANGELISM— (3)

This course provides specific and practical help so the student will no longer have a feeling of inadequacy and hesitancy when opportunities arise to witness to non-believers. Will focus on how to share one’s faith, lead others to Christ; evangelize and equip others for evangelism in today’s culture; quote from memory Scripture appropriate for use in soul winning.

MIN-406 EXPOSITORY PREACHING – (3)

Will explore the expository form of preaching that details the meaning of a particular text or passage of Scripture; explains what the Bible means by what it says, a careful drawing out of the exact meaning of a passage in its original context and how expository preaching differs from topical preaching.

MIN-504 CHRISTIAN ETHICS— (3)

Probes the Biblical and theological aspects of the 20th century ethics; social awareness, societal conscience, and the affection of change in society -- This class will focus on ethical issues and questions in our post-modern and pluralistic society. It will provide educational information through Bible-based lecture and materials, interactive learning; class discussions, written and oral presentations and problem-solving strategies. *Same as PHI-302*

CHRISTIAN PSYCHOLOGY (PSY)

PSY-101 GENERAL PSYCHOLOGY— (3)

This course gives an overview of the many areas of the rapidly changing science of psychology.

PSY-201 CHRISTIAN PSYCHOLOGY— (3)

An introductory course in Christian psychology – study includes heredity, environment, personality, emotions, adjustment, perception, and the learning process.

PSY-202 EDUCATIONAL CHRISTIAN PSYCHOLOGY— (3)

A study of the nature of learning and of the learner. The course moves from a consideration of the physical views of learning processes to the findings of modern experimentation.

PSY-203 ABNORMAL CHRISTIAN PSYCHOLOGY— (3)

This course is designed to study personality deviation and behavior disorders. The student is acquainted with the nature of the major types of mental disorders, the theories of etiology, and an exposition of the various methods of treatment.

PSY-304 BIBLICAL FOUNDATION FOR COUNSELING— (3)

This study concerns methods and characteristic subjects likely to be of concern to the ministerial and professional counselor. The many aspects of working with individuals are investigated by means of case method and research.

PSY-401 CHRISTIAN SOCIAL PSYCHOLOGY— (3)

A survey of phenomena that affect individual social behavior -- Topics include attitudes, affiliation, aggression, altruism, person perception, social interaction, social influence, and group dynamics.

PSY-406 INTRODUCTION TO SOCIOLOGY – (3)

An introductory study of aspects and levels of society/people who interact, reside in a definable area, and share a culture; concepts central to sociology and how different sociological perspectives have developed

PSY-411 PSYCHOLOGY OF BIBLICAL COUNSELING— (3)

An exploratory course into the methods and applications of the Bible in psychological counseling

SEM-101 MINISTRY HELP SEMINAR SPRING – (3)

This seminar explores ministry help and caring; Scriptural foundation for serving in the church, recognizes caring is not just a church ministry, it is a way of life.

THEOLOGY (THY)

THY-100 CHRISTIAN THEOLOGY I— (3)

A study in the doctrine of the Scriptures, including revelation, inspiration, canonicity, and authority.

THY-201 CHRISTIAN THEOLOGY II— (3)

The Bible teachings on the Scriptures, God, the Trinity, Jesus Christ, and the Holy Spirit Reference to the various interpretations of contemporary Christian groups A wealth of information on Judaism and Jewish views toward Jesus, anti-Semitism, and Jewish-Christian relations today.

THY-202 HERMENEUTICS— (3)

A study of the science and laws of Biblical exegesis and interpretation –the principles, methods, and rules by which a true exact meaning of the Scriptures may be ascertained are established and classified.

THY-204 SYSTEMATIC THEOLOGY I— (3)

This course will focus on God, the Trinity, and the Holy Spirit references to the various interpretations of contemporary Christian groups; a wealth of information on Judaism and the Jewish views toward Jesus, anti-Semitism, and Jewish Christian reference today; will provide a helpful stimulus in understanding the relationship between the practice of one's faith and the belief context into which that practice fits, and the nature of a theological vision, the inspiration and authority of Scripture, the interpretation of those Scriptures and the nature of the God whom we worship.

THY-204A SYSTEMATIC THEOLOGY II— (3)

THY-207 PNEUMATOLOGY I — (3)

A biblical, theological, and practical study of the person and ministry of the Holy Spirit in relation to the Holy Trinity, the believer, the Church and the world. Focuses on the Holy Spirit throughout both the Old and the New Testament

THY-301 ESCHATOLOGY – (3)

Introduction to Eschatology Literature discussing end-times prophecies concerning—the Church age, Israel, Millennium, Christian Views of Jesus' Second Coming, the Anti-Christ, Daniel and Revelation.

THY-306 SOUND DOCTRINE I— (3)

This course will provide an overview of doctrines, sometime referred to as Systematic Theology. The purpose of this course is to study the biblical and theological interpretations on the doctrines of the Christian faith to Christians and non-Christian audiences. Students will learn how to defend biblical truths with relevance to the Word of God. An in-depth study of the Statement of Faith of students' denomination with readings in denominationally recommended books.

THY-315 HERMENUTICS— (3)

A thorough study and preparation for the exegesis and exposition of the scriptures to develop communication ability, especially in teaching, preaching, witnesses or evangelizing through presenting the Word of Word in proclaiming the Gospel of Jesus Christ

THY-316 APOLOGETICS— (3)

This course breaks new ground by bringing together an unusually wide range of apologetically arguments. Consisting of articles written by Christians from a variety of fields, the text breaks down difficult issues into segments.

THY-320 GOD IS THE GOSPEL – (3)

This course will explore meditation on God's love as the gift of Himself; how the glory of Christ is His image, and the gospel, and what makes it ultimately good; will teach students how to rightly divide the Word of God, and how to properly extrapolate the true meaning of God's word. *(Also, BIB-212)*

THY-400 THEISM— (3)

A study of the doctrine of God, His nature, attributes, personality, and work. An in-depth study of the gospel; critical and analytical survey of the belief in a personal God as a Creator and Supreme Ruler

THY-401 OPEN THEISM – (3)

This course will explore “free will theology” that ask the question, “Does God know the future?”

THY-407 GREAT DOCTRINE OF THE CHRISTIAN FAITH – (3)

A study of Scriptural doctrine, including revelation, inspiration, canonicity, and authority

THY-408 CHRISTOLOGY— (3)

A study of the person, claims and works of Jesus Chris.

THY-410 THEOLOGY OF JESUS CHRIST—(3)

The purpose of this class is to present a clear and concise overview of the scriptural revelation concerning the person and the works of the second member of the triune Godhead, the Son of God, Jesus the Christ, from a Biblical and historical point of view.

THY-411 CULTS, CHRISTIANITY RELIGION— (3)

An analysis and defense of the Biblical material in its usage and mass application by the major cults – The student will receive a brief knowledge of the teachings and practices of the major-cults.

THY-413 DEMONOLOGY— (3)

A study of the satanic movement in this present age, including witchcraft, demonism, psychic phenomena, astrology, and the church of Satan

THY-503 PASTORAL THEOLOGY I— (3)

Explores vital ingredients for effective ministry with Biblical references proper to present day methods, and an understanding of oneself and others

THY-505 DOCTRINE OF THE SCRIPTURES – (3)

A study of Scriptural doctrine, including revelation, inspiration, canonicity, and authority.

THY-506 THEOLOGY OF CHRISTIAN COUNSELING – (3)

The student will gain insight into the theological framework that supports the biblical approach to counseling; maintaining that the Bible is the source for Christian counselors, offers practical advice in applying the doctrines of God, man, salvation, sanctification, the church, and the future to help guide to wholeness and healing.

THY-507 DOCTRINE OF SALVATION— (3)

A study of the attributes of our salvation, such as faith, regeneration, redemption, and security

THY-511 HERMENEUTICS AND BIBLE EXPOSITION I— (3)

A thorough preparation for the exegesis and exposition of the English Bible after a survey of the historical school of hermeneutics, the principles of the Historical-Grammatical method of interpretation will be studied.

THY-514 DOCTRINE OF JESUS CHRIST— (3)

A study of the Person, claims, and works of Jesus Christ.

THY-515 DOCTRINE OF THE HOLY SPRIT— (3)

A study of the doctrine of the Holy Spirit, including His Person and His work.

THY-516 DOCTRINE OF ANGELS, SATAN, AND DEMONS— (3)

A study of the origin, character, and functions of angelic beings, including Satan and his demons.

THY-517 DOCTRINE OF MAN AND SIN— (3)

A study of the truths regarding man and sin, including the depravity of man and the nature and consequences of sin.

THY-520 DOCTRINS OF GOD – (3)

This is a study of the nature, attributes, personality, and the works of the God. It is designed to help the student gain a greater depth of knowledge in the basic doctrines of the Scriptures and the philosophical view of God and to know the true and living God in a more scholarly form.

THY-521 SOTERIOLOGY— (3)

The study of salvation as the deliverance from bondage, sin and from condemnation, resulting in eternal life

THY-550 INDEPENDENT RESEARCH IN THEOLOGY – (3)

Directed research/readings under supervision of an Academic Advisor to meet the needs/interests of the student.