

Scotland Public Library

Collection Development Policy

***Mission Statement: The Scotland Public Library, founded in February 1895, functions to collect, organize and preserve informational and recreational books and other materials for the public use, without discrimination of any kind.***

**Purpose of the Collection**

The Library collection should reflect and encourage freedom of thought while representing the community it serves. The Library supports the American Library Association Library Bill of Rights which states “that all libraries are forums for information and ideas” and therefore, is cognizant of a broad range of viewpoints.

**Criteria for Material Selection**

Various sources are consulted when considering new material for the Library. Reviews in Booklist Magazine, Library Journal and other professional publications may be consulted. Patron requests may also guide the selection of new books. The Library budget is always considered when making purchases. The Library does not promote any particular set of beliefs, but rather, tends toward inclusion of all ideas. All materials added to the collection will be made available for individuals to examine and make their own decisions.

**Withdrawal of Materials**

Items may be withdrawn from the collection for a variety of reasons, including, but not limited to, an item that does not meet the criteria of inclusion, there is a lack of interest, poor condition, duplication, or contains inaccurate or outdated information.

If a patron objects to material in the collection, these concerns should be brought to the attention of the library director, which will be subsequently shared with the Library Board of Directors at their next meeting. The patron may continue their request for reconsideration by completing and submitting a Reconsideration of Materials Form.

Policy adopted by the Scotland Library Board of Directors at the April 12, 2022 meeting.

Scotland Public Library

Reconsideration of Materials Form

Please return completed form to the library director.

Scotland Public Library
21 Brook Rd. P.O. Box 286
Scotland, CT 06264

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State/Zip \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you represent self? \_\_\_\_ Or an organization? \_\_\_\_ Name of Organization \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Resource on which you are commenting:
\_\_\_ Book (e-book) \_\_\_ Movie \_\_\_ Magazine \_\_\_ Audio Recording
\_\_\_ Digital Resource \_\_\_ Game \_\_\_ Newspaper \_\_\_ Other

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author/Producer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What brought this resource to your attention?
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3. Have you examined the entire resource? If not, what sections did you review?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What concerns you about the resource?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Are there resource(s) you suggest to provide additional information and/or other viewpoints on this topic?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What action are you requesting the committee consider?
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Form adapted from the American Library Association Office for Intellectual Freedom.