



**Consortia of Administrators for Native American Rehabilitation, Inc.**  
**CANAR 2025**

# **School-to-Work: Partnering for a Seamless Transition**

**June 5, 2025**

Presented by the Division of Vocational Rehabilitation, School-to-Work Team



# Meet the DVR School-to-Work team!



**Melinda Bocci**  
Transition Program  
Manager



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Transition Program  
Specialist



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Transition Program  
Specialist





**How can we streamline School-to-Work  
statewide while supporting student  
engagement in the employment process?**



# Welcome!

What will you walk away with today?

The history  
of School-  
to-Work and  
Senate Bill  
5790

The big  
picture of  
Transition

An  
introduction  
to the new  
Pilot School-  
to-Work  
program

Roles within  
the scope of  
student  
support

A guided  
tour  
through the  
Student  
Guide

# Legislation and Senate Bill 5790

1. Establish School-to-Work programs in all areas across Washington State
2. Create a data share agreement
3. Develop a Statewide Transition Council



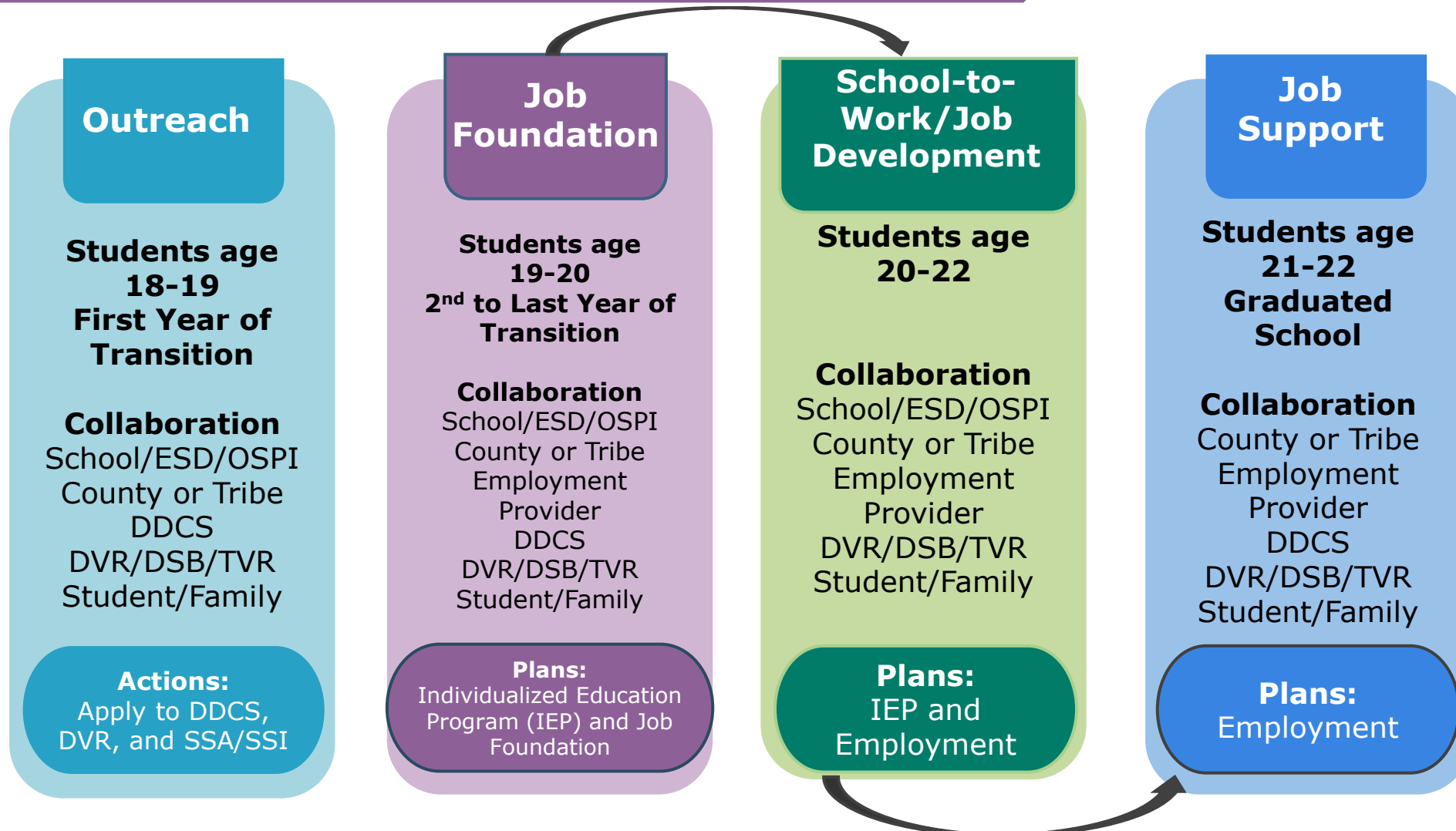


# Potential Transition Services for Students

age 14	age 15	age 16	age 17	age 18	ages 19-20	ages 20-21/22
Pre-Employment Transition Services "Pre-ETS" (DVR Program)						
			General Services- employment, individualized learning, etc. (DVR Programs)			
				Transition Program (Enrolled in school)		
					Job Foundation (DDCS Program)	School-to-Work (DVR Program)

# Transition Overview

## Pre-Employment Transition Services (Pre-ETS) Students Age 14-22



### Phases of Transition Videos



Scan Here



# School-to-Work Purpose and Eligibility

## **Purpose:**

- Partnership for coordinated services
- Seamless transition for students
- Reach the underrepresented

## **Student Eligibility for School-to-Work (STW):**

- DVR customers who live where STW is available
- Enrolled in school, ages 20-22
- Eligible for DDCS (formerly DDA)





# Benefits of School-to-Work

- New timeline lessens the gap between services
- Increased reimbursement rate
- Multiple payment points along the way
- Flexibility of blended funding
- Warm hand off for services
- Streamlined meetings and process of getting signatures
- Clarification of roles and responsibilities for the students and families

# New Pilot School-to-Work Model

## Phase 1: Intake and Assessment

## Phase 2: Job Placement

## Phase 3: Employment

**Intake:**  
**\$3,000**

- Signed SDOP
- Established Roles and Responsibilities
- Completed Intake Activities

**Assessment:**  
**\$2,000**

- Job Foundation Executive Summary, or
- Written School-to-Work Assessment

**↳ = \$5,000**

**Job Seeker Tools:**  
**\$1,000**

- Resume, cover letter
- Portfolios, letters of recommendation
- Social media links

**Job Offer:**  
**\$2,000**

- Job offer details
- Accepted job or not

**↳ = \$3,000**

**Employment:**  
**\$1,000**

- Proof of the first day of work completed

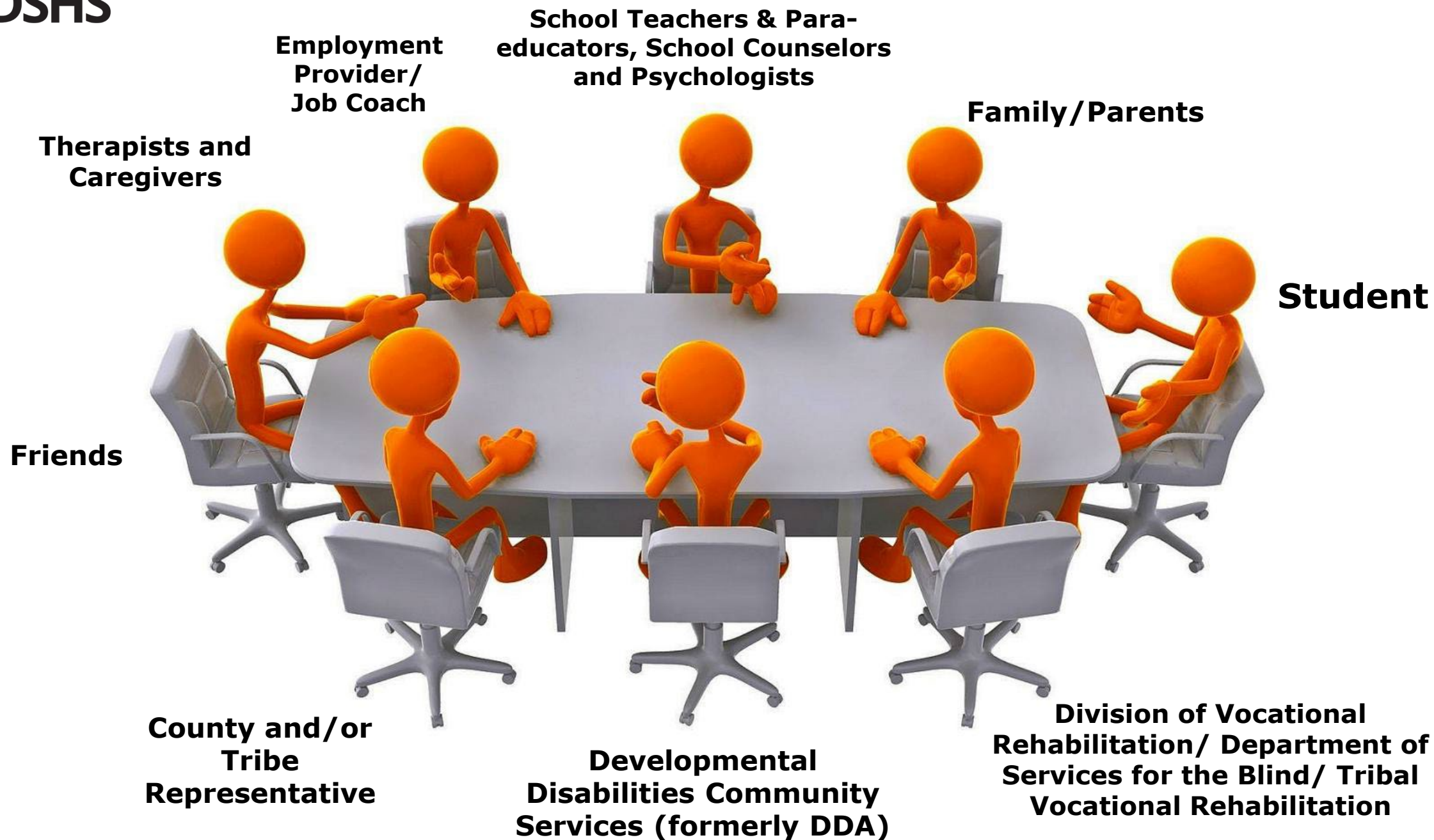
**Stabilization:**  
**\$5,000**

- Documentation the student is considered stable on the job

**↳ = \$6,000**

**Grand Total \$14,000**

# The Student's Team





# The Student Guide



## School-to-Work

### Student Guide

DSHS' Division of Vocational Rehabilitation

Job Seeker:

Month/Year:


Check out what's new this month in your Student Guide!

Monthly Summary:

- ✓ Encourage student engagement
- ✓ Enhance student understanding of their last year of transition
- ✓ Support student involvement with their steps toward employment
- ✓ Gather student's transition materials in one place
- ✓ Simplify the process with one document, instructions, and checklist
- ✓ Streamline reporting student outcomes



Follow along  
with the  
copy closest  
to you.

 **DSHS**  
WASHINGTON STATE  
Department of Social  
and Health Services

**School-to-Work**  
Student Guide  
DSHS' Division of Vocational Rehabilitation

Job Seeker:

Month/Year:

Check out what's new this month in your Student Guide!

Monthly Summary:

Washington State Department of Social and Health Services





Are there any questions?



# Contact us and connect!



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