



# HOW TO READ YOUR HSPT SCORE REPORT

The STS High School Placement Test (HSPT) is a measure of basic skills and educational achievement. It was given so that you, your child, and teachers could learn more about your child's preparation for academics at Archbishop Ryan. Your score report provides info about the test and how your child performed. This guide will help you understand your HSPT E-Score Performance Profile. Match the number below to the bubble on the reverse side.

## 1. Student Information

The student's personal information along with any special codes (such as elementary code or high school choice codes) appear here, as entered online by the administrator or the student.

## 2. Major Test Areas and Performance Scores

The subtests are identified here and are separated by major test areas. The student receives scores based on each subtest separately along with a total score for that part.

The first major test area is Cognitive Skills which is comprised of the Verbal Skills and Quantitative Skills subtests. The second major test area is Basic Skills which is comprised of the Reading, Language, and Mathematics subtests. Again, the student receives scores based on each subtest separately along with a total score for that part.

Schools have the option of administering one of three additional subtests (Science, Catholic Religion, or Mechanical Aptitude) reported in the section called Option. If no optional test was administered, this section will be blank.

The student's Composite score is also reported here. The composite score indicates the student's total performance on the five subtests (not including the optional test) that make up the entire HSPT® battery.

## 3. Performance Ratings

The graph is a visual representation of the student's performance. The national percentile ranks earned by the student are shown in comparison to the national sample. The shaded portion of the graph represents the Average, or the middle one-third, of the national sample. The High and Low ratings represent the highest 10% and the lowest 10%, respectively. The Above Average represents the upper one-third (excluding the highest 10%) while the Below Average represents the lower one-third (excluding the lowest 10%). The student's national percentile ranks are shown at the bottom for reference.

## 4. Specific Skills

The bottom portion of the report presents a listing and graphic display of the specific skills assessed by the five subtests of the HSPT®. The student's performance is indicated by the number of items answered correctly for each skill (# Right column) and the total number of items related to the skill is given as a frame of reference (# of Items column). As a further aid to interpretation, the student's performance is indicated by a colored bar in one of the five columns which have the same meaning as the performance ratings of the national percentile graph above.

## WHAT THE TEST MEASURES

**Verbal Skills: (VB)** This test measures how well you perform reasoning tasks involving the use of words. Your ability in this area is related to your performance in areas primarily related to language and reading.

**Quantitative Skills: (QT)** This test measures your ability to do reasoning problems involving numbers. The ability is related to performance primarily in science and math.

**Total Cognitive Skills: (TCS)** This score is a total of VB and QT.

**Reading: (RD)** This test measures your ability to remember important ideas and details, recognize central thought, make logical inferences, and understand vocabulary in context. This score is usually related to your overall success in school.

**Mathematics: (MT)** This test not only measures your ability to perform arithmetic operations and apply concepts to solve problems but also your knowledge of important concepts and your ability to reason. Your score here tells how well you are prepared for high school mathematics.

**Language: (LN)** This test measures your knowledge of capitalization, punctuation, grammar, spelling, usage, and composition.

**Total Basic Skills: (TBS)** This score is the total of RD, MT, and LN

**Battery Composite: (CMP)** This score is the total of VB, QT, RD, LN, and MT. Scholarships are awarded based on this score.

**ARCHBISHOP RYAN ENTRANCE TEST – PERFORMANCE PROFILE**

**RAIDER, RYAN**

Age: 13 3 (yrs and mos)  
 Grade: 8 Gender: F

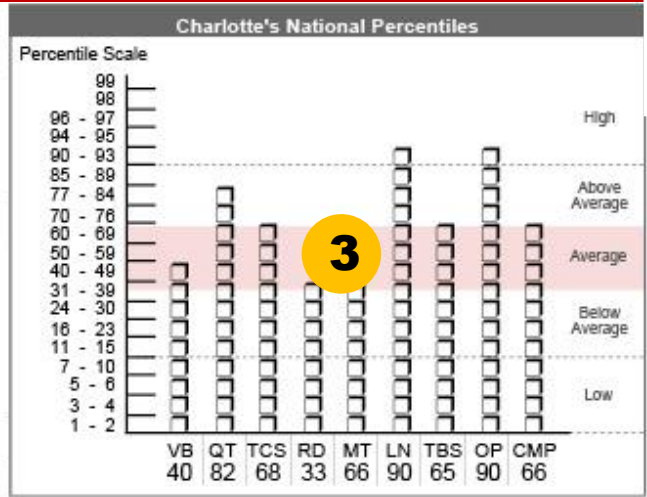
**1**

Elem:  
 High School Choices:  
 1 2 3 4 5

**Sample School (12345)**

TestDate: 11/11/2017 Form: 2F

	SS	GE	NP
<b>COGNITIVE SKILLS</b>			
Verbal <b>2</b>	482	—	40
Quantitative	606	—	82
Total csq = 114	541	—	68
<b>BASIC SKILLS</b>			
Reading	468	8	33
Mathematics	532	9	66
Language	607	10.3	90
Total	529	—	65
OPTION RS = 32	—	—	90
<b>COMPOSITE</b>	<b>535</b>	—	<b>66</b>



SPECIFIC SKILLS	# Right	# of Items	LOW	-AVG	AVG	+AVG	HIGH	SPECIFIC SKILLS	# Right	# of Items	LOW	-AVG	AVG	+AVG	HIGH
<b>VERBAL SKILLS</b>								<b>MATHEMATICS</b>							
Analogy	6	10						Numbers & Numeration	24	33					
Logic	5	12						-Procedural Operations	7	8					
Verbal Classification	11	17						-Root/Exponent/Place Value	6	8					
Synonyms	9	12						-Ratio/Proportion	1	1					
Antonyms	3	9						-Properties/Factors/Multiples	1	2					
<b>QUANTITATIVE SKILLS</b>								<b>MEASUREMENTS</b>							
Sequence	21	25						Measurements	4	4					
Reasoning	8	10						-Weight/Length/Dry/Liquid	1	1					
Geometric Comparison	5	8						-Metric/Monetary Conversions	3	3					
Non-Geometric Comparison	7	9						Geometry	12	15					
<b>READING</b>								<b>ALGEBRA</b>							
Comprehension	34	40						-Points/Lines/Angles	3	3					
-Informational Text	19	20						-Plane/Cubic Figures	3	4					
--Ideas & Details	8	8						-Perimeter/Area/Volume	4	6					
--Details/Events	2	2						-Diameter/Radius/Circumference	1	1					
--Main Idea/Title	3	3						-Congruency/Symmetry/Pythag	1	1					
--Cause & Effect	1	1						Algebra	3	5					
--Conclusions/Infer	2	2						-Equality/Inequality	2	4					
-Craft & Structure	5	5						-Functions/Coordinates	1	1					
--Vocabulary in Context	4	4						Statistics & Probability	2	7					
--Author's Purpose/Qualifications	1	1						-Mean/Median/Mode/Range	1	3					
-Integration of Ideas	6	7						-Probability Concepts	1	1					
--Reasoning/Prediction	5	6						-Data/Graphs/Tables	1	3					
--Compare/Contrast	1	1						<b>LANGUAGE</b>							
-Literary Text	15	20						Punctuation	12	17					
--Literary Elements	11	16						Capitalization	1	3					
--Details & Meaning	1	3						Incorrect Usage	14	15					
--Character Traits	4	4						-Noun/Pronoun	5	5					
--Plot/Theme/Setting	4	6						-Verb/Adverb/Adjective	3	4					
--Point of View/Literary Style	2	3						-Other Parts of Speech	6	6					
-Literary Techniques	4	4						Correct Usage	4	5					
--Irony/Personification/Metaphor	3	3						Spelling	7	10					
--Imagery/Symbolism	1	1						Composition	8	10					
Vocabulary	1	22													