The Association funds a higher education scholarship program to honor the Honor Guard core value of Perfection and to further the personal development and enrichment of applicants through the pursuit of higher-education. Association Scholarship Grants are established to financially assist dependent sons/daughters of members in good standing or who were members in good standing of the Association at the time of their death. Applicants are not required to be dependents of Association members to be considered. The assistance shall be a monetary grant for an accredited institution of higher learning. The Association will begin with one education oriented scholarship/grant in the amount of $1,000.00 annual. Students must maintain a “C” or above to maintain eligibility. Once selected, the scholarship would pay $1,000.00 per academic year until the degree is conferred. An applicant must meet the following eligibility requirements:

(a) Be the dependent son/daughter of a member in good standing of the USCGCHGA or who was a member in good standing at the time of their death. Applicants are not required to be dependents of Association members to be considered.

(b) Be a senior in high school with an average of "C" or better during the most recent two semesters or be currently enrolled in a regionally accredited institution of higher learning with an average of "C" or better for the year immediately prior to application.

(c) Be enrolled in a full time course of instruction.

(d) The financial status of the applicant’s parents shall not be a factor in determining the applicants to be awarded grants.

(e) The receipt of a grant does not exclude an applicant from receiving additional grants in subsequent years.

(f) Character: Applicant must uphold the principles of morality and ethics; show courtesy, concern, and respect of others; exemplify desirable qualities of personality (cheerfulness, friendliness, poise); willing to cooperate with classmates and adults; wants to do the right thing in most situations.

(g) Service: Applicant participates in outside activities; is available on their own time and is sacrificing; willingness to render service to the school; readiness to show courtesy by assisting visitors, teachers, and students.

Awards will be based on financial need and merit, as well as content of an essay, quality of the essay and academic standing. If this scholarship opportunity interests you, please fill out all pages that follow and return that application and additional relevant information according to the instructions below.

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| **U. S. COAST GUARD CEREMONIAL HONOR GUARD ASSOCIATION, INC.**  **SCHOLARSHIP PROGRAM APPLICATION** | | | | | | | | | | | | | | | | | | | | | | | | |
| Scholarship Submittal Requirements | | | | | | | | | | | | | | | | | | | | | | | | |
| The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated. | | | | | | | | | | | | | | | | | | | | | | | | |
|  | 1. Complete this application *(attach additional sheets if necessary)*. Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately. | | | | | | | | | | | | | | | | | | | | | | | |
|  | 2. Recent academic transcript whether it is from a high school, college, university, or trade school. | | | | | | | | | | | | | | | | | | | | | | | |
|  | CURRENT COLLEGE FRESHMAN – The scholarship committee will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript. | | | | | | | | | | | | | | | | | | | | | | | |
|  | 3. Copy of your college entrance examination *(ACT and/or SAT)* scores. ***(High School Seniors Only)*** | | | | | | | | | | | | | | | | | | | | | | | |
|  | 4. **Essay** - Pick one of the four values of innovation, accountability, integrity and commitment to community, and describe how you see this value in action in your local community. | | | | | | | | | | | | | | | | | | | | | | | |
|  | 5. **Photo** - Applicants are invited and encouraged to submit a head and shoulder photograph to be published in the association newsletter if a scholarship grant should be awarded. The photograph will not be used by the Scholarship committee in consideration of awarding grants. | | | | | | | | | | | | | | | | | | | | | | | |
|  | 6. **Acceptance** - Applicants shall furnish a copy of a letter indicating college, university, vocational school, etc., acceptance. | | | | | | | | | | | | | | | | | | | | | | | |
|  | 7. **Additional Information** - Applicants are invited and encouraged to submit documentation in support of any personal accomplishments, extracurricular activities, or community service performed during the past two years. | | | | | | | | | | | | | | | | | | | | | | | |
|  | 8. Applicant appraisal. | | | | | | | | | | | | | | | | | | | | | | | |
|  | 9. Send this application and all supporting documentation to the Ceremonial Honor Guard Association. | | | | | | | | | | | | | | | | | | | | | | | |
| **Applications should be sent to the following address:  U. S. Coast Guard Ceremonial Honor Guard Assn Attn: Scholarship Committee 5 Teri Lyn Ct**  **Fredericksburg, VA 22406** | | | | | | | | | | | | | | | | | | | | | | | | |
| Questions may be submitted to [uscgchga@gmail.com](mailto:uscgchga@gmail.com?subject=SCHOLARSHIP%20FORM)**.** | | | | | | | | | | | | | | | | | | | | | | | | |
| All scholarship entries are confidential and will only be viewed by the U. S. Coast Guard Ceremonial Honor Guard Association Scholarship Committee. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Applicant Information** | | | | | | | | | | | | | | | | | | | | | | | | |
| Applicant Name: | | | | | | | | Home Phone: | | | | | College Phone: | | | | | | Last 4 Digits of SSN#: | | | | | |
| Permanent Address *(Street/PO Box)*: | | | | | | | City: | | | | State: | | | | Zip: | | | Email: | | | | | | |
| Mother’s (or Guardian) Name: | | | | | | | | | Father’s (or Guardian) Name: | | | | | | | | | | | | | | | |
| Mother’s (or Guardian) Email: | | | | | | | | | Father’s (or Guardian) Email: | | | | | | | | | | | | | | | |
| Mother’s (or Guardian) Phone: | | | | | | | | | Father’s (or Guardian) Phone: | | | | | | | | | | | | | | | |
| Student’s Parent is: | | | Regular Member of the Association | | | | | | | | | | | | | | | | | | | | | |
|  | | | Associate Member of the Association  Not a member of the Association | | | | | | | | | | | | | | | | | | | | | |
| High School Name and Address from which you graduate or will be graduating from: | | | | | | | | | | | | | | | | | | | | | | | | |
| Activities, achievements, and/or honors: | | | | | | | | | | | | | | | | | | | | | | | | |
| Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. **DO NOT** repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Work Experience / Civic Involvement** | | | | | | | | | | | | | | | | | | | | | | | | |
| Describe your work experience and civic involvement *(e.g. food server, babysitting, lawn mowing, and office work)*. Indicate dates of employment for each job/activity and approximate number of hours worked/volunteered each week. | | | | | | | | | | | | | | | | | | | | | | | | |
| Employer/Position | | | | | | | | | | | | | | | | | From *(Mo/Yr)* | | | To *(Mo/Yr)* | | | | Hours per Week |
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| **Goals and Aspirations** | | | | | | | | | | | | | | | | | | | | | | | | |
| Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals. | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Education** | | | | | | | | | | | | | | | | | | | | | | | | |
| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech schools - must include college transcripts of grades. Completion of ACT and/or SAT tests is not necessary. | | | | | | | | | | | | | | | | | | | | | | | | |
| GPA: | | | | | | | | | | | | | | | | | | | | | | | | |
| ACT Scores: | | | | | | | | | | | | | | | | | | | | | | | | |
| English: | | Math: | | | | Reading: | | | | | | Science: | | | | | | | | | Comp: | | | |
| SAT I Scores: | | | | | | | | | | | | | | | | | | | | | | | | |
| Verbal: | | Math: | | | |  | | | | | |  | | | | | | | | |  | | | |
| **School** | | | | | | | | | | | | | | | | | | | | | | | | |
| Name and address of accredited school you plan to attend in the fall of the year: | | | | | | | | | | | | | | | | | | | | | | | | |
| **Name** | | | | | | | | | | | | | | **City** | | | | | | | | | **State** | |
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| 4-Yr. College or University | | | | 2-Yr. Community or Junior College | | | | | | | | | | | | Vocational-Technical School | | | | | | | | |
| What will your class status be this fall? | | | | | Freshman | | | | | Sophomore | | | | | | | | Junior | | | | Senior | | |
| Major Course of Study: | | | | | | | | | Minors: | | | | | | | | | | | | | | | |

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| **Essay Question** ***(Required)*** | |
| As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 ½ X 11” size paper. Include your name on the top right-hand corner of the essay. | |
| Pick one of the four values of innovation, accountability, integrity and commitment to community, and describe how you see this value in action in your local community. | |
| **CERTIFICATION AND SIGNATURES**  All of the information on this form is true and correct to the best of my (our) knowledge. If asked, we agree to give proof of the information. Applicant and Parent signatures below allows for release of this information. Transcript will be copied and supplied by school offices and attached to this form. | |
|  |  |
| *(Applicant Signature)* | *(Date)* |
|  |  |
| *(Parent Signature)* | *(Date)* |

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| **Applicant Appraisal *(Required)*** | | | | | | | | |
| To the applicant: This section is required and must be completed in the format provided. If incomplete, the application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows the applicant well.  To the adult appraiser: You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. **A letter of recommendation does not replace this section**. All information submitted will be held in confidence and will be retained in the possession of the Scholarship Committee. | | | | | | | | |
| The applicant’s choice of a post-secondary educational program is: | Extremely Appropriate | | Very Appropriate | | Moderately Appropriate | | | Inappropriate |
| The applicant’s achievements reflect his/her ability: | Extremely Well | | Very Well | | Moderately Well | | | Not Well |
| The applicant’s ability to set realistic and attainable goals is: | Excellent | | Good | | Fair | | | Poor |
| The quality of the applicants commitment to school and/or community is: | Excellent | | Good | | Fair | | | Poor |
| The applicant is able to seek, find, and use learning resources: | Extremely Well | | Very Well | | Moderately Well | | | Not Well |
| The applicant demonstrates curiosity and initiative: | Extremely Well | | Very Well | | Moderately Well | | | Not Well |
| The applicant demonstrates good problem-solving skills, follows through, and completes tasks: | Extremely Well | | Very Well | | Moderately Well | | | Not Well |
| The applicant’s respect for self and other is: | Excellent | | Good | | Fair | | | Poor |
| Provide a short statement concerning the characteristics of the applicant, giving attention to: cooperation, emotions, initiative, maturity, judgment, leadership, personal qualities, and reliability. | | | | | | | | |
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| Are there any extraordinary or unusual extenuating circumstances in this candidate’s personal or home life, that you know of, which should be considered by the Scholarship committee, such as financial situation, siblings in college, prolonged illness, unemployment of parents, guardians, or other circumstances? | | | | | | | | |
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| Appraiser’s Name: | | Title: | | Organization: | | | Phone No.: | |
|  | | | | | |  | | |
| *(Appraiser Signature)* | | | | | | *(Date)* | | |