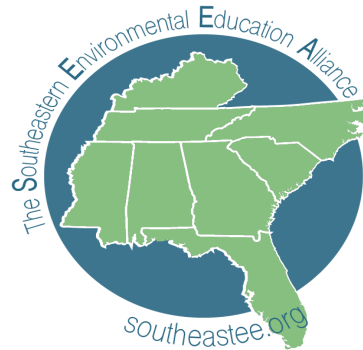


# SEEA Newsletter: 2020



## SEEA 2020 Conference

The 2020 SEEA/EEASC Conference will be held in Columbia, SC September 24-26, 2020. The conference theme is "Environmental Legacy: It's Our Story. Past, Present, and Future." You may

[reserve your lodging](#) at any of three conference hotels now; conference registration will open in April, 2020. Early bird registration will be \$180, with a student and SEEA Leadership Team price of \$150. To sponsor the conference and/or have a vendor table during the event, [click here](#). To submit information about items you will

**SAVE THE DATE**  
**SEPTEMBER 24-26, 2020**



**8TH ANNUAL CONFERENCE**  
The Southeastern Environmental Education Alliance  
southeastee.org

**Columbia, South Carolina**  
EdVenture & SC State Museum

Hosted by:



**eeasc**  
Environmental Education Association of South Carolina  
www.eeasc.org • 803.732.1111

**ENVIRONMENTAL LEGACY: IT'S OUR STORY.**  
**PAST, PRESENT, AND FUTURE.**

provide for the silent auction fundraiser, [click here](#). To watch a promotional video about the event, [click here](#).

## **SEEA Conference South Carolina 2020 Updates**

This year's conference theme is **Environmental Legacy: Past, Present, and Future**, with **Three strands for discussion.**

- 1) Pages of the Past:** this strand highlights the fields of geosciences, natural history, and socio-cultural perspectives.
- 2) Present-Day Plotlines:** this strand explores our present-day environmental heritage by featuring sessions from the fields of formal and non-formal education, application of science education research, and community environmentalism.
- 3) Foreshadowing the Future:** this strand explores the chapters of our environmental legacy yet to be written and encourages proposal submissions from all applicable fields.

## **Registration**

- \$180 - Early Bird Registration (Until August 24, 2020)
- \$200 - General Registration (After August 24, 2020)
- \$150 - Student and SEEA Leadership Team Registration

## **Present at the 2020 conference:**

- [Call for Proposals | General Session](#)
- [Call for Proposals | Research Symposium](#)

We have postponed conference registration as we continue to monitor how COVID-19 is likely to affect fall events. A decision will be made by **June 15**, and we will send an update as to whether we are opening registration for September or rescheduling our conference for 2021. We want to make sure when we see your smiling faces we are doing it in a healthy and safe manner.

## **Become a 2020 Conference Sponsor!**

EEASC members work hard to keep the conference registration fee as low as possible while offering quality environmental education experiences through lectures, field experiences, hands-on workshops and other events.

By supporting the 2020 EEASC Conference you will enable educators in your area to attend a quality event that fosters their continued learning about our natural environment.

No matter which level of giving you choose, your organization will be promoted in the following ways: signage, printed and electronic conference materials, EEASC websites, social media, and more. Sponsors may designate an event they wish to sponsor, or they may elect for their sponsorship to go toward general conference needs. There may be multiple sponsors at each sponsorship level.

[Follow this link to learn more about becoming a sponsor.](#)

#### **Current Sponsors include**

##### **Palmetto level**

Duke Energy, Moore Farms Botanical Garden, SC Association of Conservation Districts, SCDNR, Sonoco

##### **Spotted Salamander**

Columbia Fireflies, Columbia Water, Jadrelon - The greenhouse Company, Florence County Museum, Roper Mountain Science Center

##### **Wood Duck**

Lake Conastee Nature Park, SC Federation of Museums, SC State Museum

##### **White Tailed Deer**

DHEC Champions of the Environment, Joye Law Firm, Prioleau Insurance Services, SC Energy Office, SC Farm to school

## **Southeasterly Winds:**

### **South Carolina:**

We are still planning to host the SEEA Conference September 24-26, however are evaluating all the options in light of the COVID19 situation. A final decision will be made by **June 15th**.

#### [COVID 19 Update \(Video\)](#)

We have a live [online needs assessment](#)

Our [meetups](#) have gone digital!

We have partnered with the SC Marine Educators to host a virtual EE trivia night

We are accepting nominations for [awards](#)

We just received an ee360 capacity building grant.

## Kentucky

We are continuing to work on our new eeCredentials—online training that include a mix of videos, webinars, and assignments, as well as interactive elements to engage participants. The new eeCredentials will allow educators who do not have access to paid time off, flexible scheduling, or travel budgets for multi-day workshops the opportunity to strengthen their knowledge of several aspects of environmental education, connect with others in the field, and experience meaningful, in-depth professional development. The first three we're planning to unveil are the Green Community Leader eeCredential, Professional Learning Leader eeCredential, and Early Childhood Green Schools eeCredential.

We're still accepting proposals for our conference, which is scheduled for mid-September. We're keeping our fingers crossed that we'll be able to continue forward with it! We're also accepting nominations for our board and for our annual Excellence in EE Awards.

And finally, in April we celebrated Ashley Hoffman's 10-year anniversary as KAAE's Executive Director!

## Alabama:

### BEETLES 2020 Region-Building Grant Awardees

*BEETLES is Thrilled to Fund Six Region-Building Efforts!*

Congratulations to Alabama's proposal for making it to the final six for BEETLES funding!! EEAA is excited to be a part of the collaborative effort that will use project funding to strengthen collaboration between EE providers statewide, establish Alabama norms for high quality EE that is inquiry-based, culturally relevant, equitable and inclusive.



Here is a link to the BEETLES last newsletter announcing the winners.

<http://beetlesproject.org/beetles-region-building-grant-awardees/?fbclid=IwAR2zRfEIYZeUJjHBW39DITtqH59it0xmX83yCDLi5WZ5AdqpYdT9hJY0mIE>

### The Alabama Environmental Education Summit: ALABAMA

**Lead organization:** **Camp McDowell Environmental Center and Farm School.**

Partner organizations: Dauphin Island Sea Lab Environmental Studies Program, University of Montevallo, Munford Schools, Talladega County School system, Environmental Education Association of Alabama (EEAA), Cheaha State Park, Ruffner Mountain Nature Center, Auburn University Museum of Natural History, Turtle Point Science Center, Environmental Education Department, Huntsville City Schools

## Mississippi:

*MEEA is pleased and excited to have received one of the Incubator grants. With it and the NFWF grant we hope to get an idea of what there is in MS for environmental education and what others expect from MEEA. Wish us luck! As far as MEEA environmental education during the pandemic goes, most of us haven't been doing much but trying to put new ideas on our facebook page. We are all getting a little antsy not getting out and engaging youth and adults.*

*I have attached one child who is observing nature and trying to social distance. It's nice that we can at least still explore outside while we get through this "new normal". Just watching the turtle even makes me feel better!*



## North Carolina:

### 2020 EENC Annual Conference

EENC is making plans for an amazing [29th annual conference](#) September 17-19, 2020 at Kanuga Conference Center in Hendersonville, NC. **EENC is thrilled to be able to announce our 2020 conference keynote speaker, Dr. Trish O'Kane.** Dr. Trish O'Kane created the "Birding to Change the World" service learning course and program at the University of Wisconsin-Madison while completing her doctorate. She believes in harnessing the power of passionate, knowledgeable and energetic students to help solve community and global problems.

While registration will open next month, we are currently seeking scholarship, session, and research symposium submissions. **The deadline for all these is May 31, so get your proposals in today!**

- [Learn more about scholarships here.](#)
- [Click here to learn more about being a presenter!](#)
- [Submit a presentation or poster proposal to share your findings at EENC's Research Symposium.](#)

Questions about the conference? Contact Conference Co-Chairs Shannon Culpepper and Trent Stanforth at [eenconferences@gmail.com](mailto:eenconferences@gmail.com).

### New Online Learning and Community Building:

North Carolina is making plans to for new online learning opportunities for environmental educators! Thanks to generous donors on Giving Tuesday Now, EENC is creating new online professional learning opportunities for educators. We will be hiring educators/EE programs across our state to facilitate a series of 1-hour recorded webinars on topics ranging from video production to strategic planning to naturalist knowledge. We are also developing a 6-hour online K-12 Guidelines for Excellence workshop. We plan to have more information about both of those by next month.

Over the next few weeks, EENC will be scheduling online social events, topic-based digital round-tables, and virtual conversation spaces for unique subsets of our EE community. EENC is utilizing volunteers to facilitate. We're working on finalizing details for calls, and will post them at [www.eenc.org/events](http://www.eenc.org/events) as dates are confirmed.





# NAAEE Updates

## Join NAAEE's eePRO community

To network with environmental education professionals around the world. The hub for environmental education professional development. <https://naaee.org/eepro>



### **Webinar: Nature as Inspiration and Transformation: An Intro to Nature Poetry**

Join award-winning poet and nature writer Aimee Nezhukumatathil for a webinar focused on using nature to inspire and transform our writing—and give us hope, especially during these difficult times. She'll also highlight an amazing teaching tool: her upcoming non-fiction book *World of Wonders*, with essays about the natural world and how we can use nature to teach, support, and inspire us.

<https://naaee.org/eepro/learning/webinars/webinar-nature-inspiration-and>

## **Earth School**

During this moment of schooling at home, many teachers and parents are looking for top quality educational resources to help their kids learn about solutions to our most pressing challenges. To meet this demand, UNEP, TED-Ed, and partners have joined forces to offer Earth School—a new platform offering quality online environmental education material.



Kids can embark on a month of daily adventures—or Quests—that will help them understand and celebrate our natural world, while learning about how dependent we are on our planet. <https://naaee.org/eepro/resources/earth-school>



## Public Lands of the United States: Designations, History, and Today

Expand your knowledge of public lands in America. Through interactive discussion based hybrid online learning experience, participants will gain a stronger understanding of federal land designations, history of these lands, and the context in which these places were protected. Participants will get free access to a brand new public land high school curriculum. The course aims to build connections between people and America's public lands as well as awareness that the lands and waters we love today were once and still are Indigenous lands. Through this virtual format, agency staff from the BLM, US Forest Service, National Park, and Colorado state lands will be guest speakers throughout the course. We will explore the many uses and benefits of public lands, as well as the threats they face locally and nationally. Students will also collect citizen science land cover and tree data from their homes for NASA's GLOBE Observer program. Activities from other nationally proven curriculum will also be interwoven throughout the course.

<https://naaee.org/eeopro/learning/online-courses/public-lands-united-states-designations>

## Youth Community Civic Action Process Educator Workshop

Learn from the [Youth Water Leadership Program](#) a process for creating student-centered learning opportunities for secondary students. Through interactive activities and discussions we will explore nationally proven tools to help you get started with student lead community action projects. Dive into the process with a real-world issue you are passionate about. Get access to free tools that incorporate youth voice, student-driven inquiry, democratic decision-making, and place-based authentic problem-solving. Prepare students for life-long environmental stewardship, civic engagement, and collaborative action.

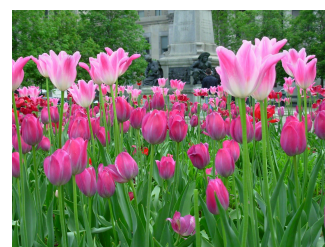
<https://naaee.org/eeopro/learning/online-courses/youth-community-civic-action-process>

## NOAA Ship *Okeanos Explorer*: Education Materials Collection

The education vision for NOAA Ship *Okeanos Explorer* is that this is a ship upon which learners of all ages embark together on scientific voyages of exploration to poorly known or unexplored areas of the global ocean. Learners will participate as ocean explorers in innovative ways in breakthrough discoveries leading to increased scientific understanding and enhanced literacy about our ocean world.

To help fulfill this mission, the *Okeanos Explorer* Education Materials Collection was developed to encourage educators and students to become personally involved with the voyages and discoveries of the *Okeanos Explorer* – the only federal vessel dedicated to exploring our largely unknown ocean for the purpose of discovery and the advancement of knowledge about the deep ocean.

<https://naaee.org/eeopro/resources/noaa-ship-okeanos-explorer-education>





## **NAAEE 2020 in Tucson, Arizona!**

**Research Symposium: October 13–14, 2020**

**Conference: October 14–17, 2020**

### **Earth Day Message from the NAAEE Executive Director: Judy Braus**

Here are ten things that all of us can do as we move through the next few months together:

**1**

**Provide Critical Information to Shape the Path Forward:** We are collaborating with a number of colleagues to gather important information that will help us as we think ahead. Several surveys ready now or in the works include those focusing on:

- **Impact of COVID-19:** We're assisting the Lawrence Hall of Science in their efforts to help capture the impact of the novel coronavirus on the field of environmental education. Help document how this pandemic has impacted your work, including loss of staff, revenue, and other changes. You can fill it out [here](#).
- **Your Evaluation Needs:** We are working with Marc Stern from Virginia Tech and Bob Powell from Clemson University to find out more about evaluation needs in the field. We'll circulate a survey in the next few weeks to get your thoughts on how we might best support evaluation in the field.



2

**Learn Something:** This is a good time to join free webinars and take online courses to learn new things and pick up insights for your work. NAAEE is offering a number of webinars in April, May, and June; please see this [list of upcoming opportunities](#). Also check with our partners for online learning opportunities, including the Children and Nature Network, Association of Zoos and Aquariums, Cornell University, and so many others, who have wonderful webinars and courses to offer. Stanford is offering the ee360 Research and Practice webinar for four weeks for free, starting soon. And if you have expertise that you think others would benefit from, consider offering a webinar to the people in your networks about something unique you have to offer. (For help, watch the “[Webinar on Webinars](#)” that Andy Goodman just presented for NAAEE.)

3

**Support Educators and Environmental Education:** Highlight the work that educators are doing in your community and beyond. Focus on the creativity that you’re seeing around the world—from new ways to transform place-based learning to engaging virtual experiences. Consider writing a letter to the editor of your local paper or an op-ed to reinforce the importance of environmental education and spending time outside during this time and beyond. (We will be offering a template that you can use to help highlight the value and impact of our field. Check the [Advocacy, Policy, and Civic Engagement eePRO group](#) for updates.)

4

**Support an Institution:** Many of our partner organizations have had to close their doors during this pandemic. We want everyone to re-open once it’s safe—so please do what you can to support all the groups that have supported you or your family. Post on their Facebook pages, help with GoFundMe pages, and do what you can to support these institutions during this shutdown, including making a donation if you have the means. Many people are contributing the cost of canceled events they would have attended or services they would have had to help offset the financial burdens organizations and small businesses are facing.

5

**Advocate with Other Educators:** Join [NAAEE's action network](#) and work with other partners to make sure that students most likely to get left behind in times like this—don’t. That can mean writing to your elected officials with specific requests that will help students in your community. It can mean supporting the work to expand broadband access so all kids have access to the Internet. And it can mean helping others understand the value of experiential

learning rather than rote testing. Reach out to other fields and work together on common issues, including health care providers and garden center owners.



**Build Your Cultural Competency:** This crisis has highlighted the economic and racial disparities that exist throughout society. How culturally competent are you? [Here are some resources](#) that might help you and colleagues keep learning. Thanks to Olivia Griset, executive director of the Maine EE Association, for assembling these. And if you're in a position to offer training to your team, check out these resources recommended by Whitney Tome, executive director of Green 2.0: [resource database](#) and [best practices library](#) (requires password: buildingpower).



**Offer Jobs for Interns and Consultants:** For those of you who have the funding, do you have work that an intern can help with during this time? Can you offer a virtual internship? Do you need a consultant who understands education? If you're in a position to use consultant help, reach out to experts who have worked at zoos, aquariums, museums, nature centers, school systems, and other institutions. There is a wealth of talent out there! [Advertise on eeJOBS](#) so we can match needs with people who have time and can help during this crisis.



**Practice Self Care:** The world has changed, and that means we are all experiencing a sense of loss and grief. And no matter what happens going forward, we will continue to experience a mix of emotions and the impacts of this will linger far beyond the end of the shutdown. Here are [resources from the CDC](#) that can help you and your teams cope during this stressful time.



**Spark Creativity:** Although many of us are distracted and worried, there will also be opportunities for creativity to break through. If we all use this time for design thinking (see [ideo.org/](#)) about how to overcome the barriers of the past, maybe we will find new solutions and new ways to change the world for the good.

**Post the Positive:** NAAEE is joining with the Walton Family Foundation's campaign to post and share positive news stories and ideas that will provide a welcome lift to our audiences. This [social media toolkit](#) includes sample posts and visuals that serve as a jumping-off point for organizations participating in the #EarthDay2020 campaign. Share your photos, videos, and stories of how being outside recharges hope and connection to the outdoors and one another, using the #EarthDay2020 hashtag. Thanks to the Walton Family Foundation and its partners for pulling this toolkit together, and feel free to tweak these ideas to meet your needs.

And remember to check out your state EE association as a great resource for information and community at this time, and see the [list of resources from NAAEE and our many partners](#).

We environmental educators have a critical role to play in helping others find positive meaning in a very difficult situation. We help create the environmental problem solvers of the future. Now, more than ever, we can focus on the skills, knowledge, and motivations that we need to prioritize for a more resilient future. Let's use this Earth Day to, as Kristen Grimm, the president of Spitfire Strategies suggests, focus on "the collective adaptive challenge before us and take the best of what we do and invent new ways to doing things."

Just as a whole generation was inspired to create huge environmental change during the first Earth Day on April 22, 1970, we can ignite the same passion and persistence in the current generation to carry us forward into the next half-century.

Please stay safe and let us know how we can help you!

Judy Braus  
Executive Director

*We may have all come on different ships, but we're in the same boat now.*

—Martin Luther King, Jr.

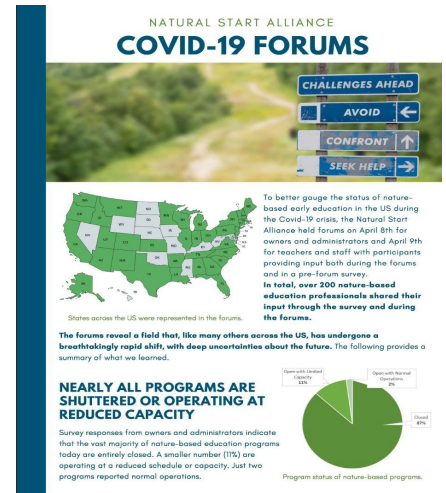


# COVID-19

## Natural Start COVID-19 Forums

Thank you to the hundreds of professionals who have participated in forums held throughout April to connect and inform the nature-based early education community. A report on the outcomes of the first two forums is [available here](#).

More focused discussions on distance learning, financial planning, and summer programming followed the first forums, and more are being planned. Dates will be shared soon.



## COVID-19: Resources, Tips, and Support

Is your Affiliate continuing to look for ways to support your network during COVID-19? Check out [this incredible resource guide](#) crowdsourced by the Colorado Association for Environmental Education for some ideas and resources for supporting environmental education and continuing the vitally important work we all do during this crisis

## Mosaic COVID-19 Rapid Response Infrastructure RFP

Mosaic's new initiative supporting people working to support the environment, just launched an open RFP to make \$1 million of rapid response grants to individual nonprofit grassroots organizations, and networks of them, focused primarily on environmental protection and/or environmental justice to fund tools & technology, training, and related resources needed as a result of the COVID-19 pandemic.


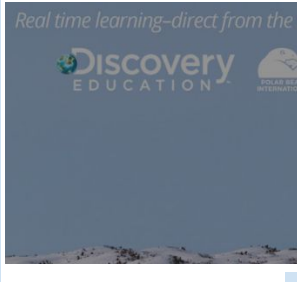



<https://naaee.org/eeopro/opportunities/mosaic-covid-19-rapid-response>

## Over 30 Virtual Field Trips with Links

(Click on colored text for links. Safe Travels!)



<p>San Diego Zoo</p>		<p>The <a href="#">San Diego Zoo</a> has a website just for kids with amazing videos, activities, and games. Enjoy the tour!</p>
<p>Yellowstone National Park Virtual Field Trip</p>		<p><a href="#">Mud Volcano</a>, <a href="#">Mammoth Hot Springs</a>, and so much more. Tour <a href="#">Yellowstone National Park!</a></p>
<p>MARS  !!!</p>		<p><a href="#">Explore the surface of Mars</a> on the Curiosity Rover. They are updating from WEBVR to WEBXR now, but <a href="#">360 Mode</a> offers a digital view!</p>
<p>Animal Cameras</p>		<p><a href="#">Live Cams at the San Diego Zoo</a>  <a href="#">Monterey Bay Aquarium live cams</a>  <a href="#">Panda Cam at Zoo Atlanta</a>  <a href="#">6 Animal Cams at Houston Zoo</a>  <a href="#">Georgia Aquarium</a> has <a href="#">Jellyfish</a>, <a href="#">Beluga Whales</a>, and <a href="#">more</a></p>
<p>Virtual Farm Tour</p>		<p>This Canadian site <a href="#">FarmFood 360</a> offers <a href="#">11 Virtual Tours</a> of farms from minks, pigs, and cows, to apples and eggs.</p>

U.S. Space and Rocket Museum in Huntsville, AL		See the <a href="#">Saturn 5 Rocket</a> on <a href="#">YouTube</a> and more on this tour thanks to a real father/son outing.
Discovery Education Virtual Field Trips		A few of the field trip topics include <a href="#">Polar Bears and the Tundra</a> <a href="#">Social Emotional Skills</a> <b>STEM</b> <a href="#">manufacturing</a>
The Louvre		Travel to Paris, France to see amazing works of art at <a href="#">The Louvre</a> with this virtual field trip.
The Great Wall of China		This <a href="#">Virtual Tour</a> of the <a href="#">Great Wall of China</a> is beautiful and makes history come to life.
Boston Children's Museum		Walk through the <a href="#">Boston Children's Museum</a> thanks to Google Maps! <a href="#">This</a> virtual tour allows kids to explore 3 floors of fun.

<https://naaee.org/eepr/resources/30-virtual-field-trips>

## **SEEA at your Service: Important Links and Resources**

- **SEEA Shared Space.** The link to the SEEA shared space is below. Here, you will find the roster, minutes, webinar recordings and other resources.  
<https://drive.google.com/drive/folders/0Bz-GEj3kxmd-YkF4VEltZnU2RUk?usp=sharing>. Please bookmark this link for quick access.
- **SEEA Website (DBM).** Access the [SEEA website](#)!
- **2019 SEEA Leadership Team Roster:**  
<https://docs.google.com/spreadsheets/d/1RPc-nJZDBCX6OuBFOz0GDV2hHvdrSITqMuh9V79Pw/edit?usp=sharing>
- **SEEA Strategic Plan** (discussed and approved on the September conference call). The document is attached via the link below. Please pass it to your respective boards.: <https://docs.google.com/document/d/1PrsEUVFA-2yosIEF75XRxVu6RZT3Uw82-ncr54ZpPRU/edit?usp=sharing>.
- **ZOOM Video Conferencing Available to all SEEA States (DBM).** Please email Ashley ([director@kaee.org](mailto:director@kaee.org)) if you need the login information and send her the date and time you plan to use it so we can mark it on the calendar to be sure there are no conflicts. Login is [director@kaee.org](mailto:director@kaee.org) and pw: Seea2018.
- **EE Research Bulletins (EERBs):** <https://naaee.org/eeepro/research/eeerb>
- **eePRO Research & Evaluation group:**  
<https://naaee.org/eeepro/groups/research-and-evaluation>
- **NAAEE's Research Programs:** <https://naaee.org/eeepro/research>
- **Children and Nature Network's Research Summaries:**  
<https://www.childrenandnature.org/learn/research/>
- **Webinar on Statewide Evaluations for Collective Impact.** The recorded webinar and a PDF of the accompanying PowerPoint are available at: <https://naaee.org/eeepro/learning/webinars/statewide-evaluations-collective-impact>
- **Webinar on Applying Systems Thinking for Our Affiliates.** You can access the recording at: <https://youtu.be/2A6vIl3Fthc>.

- **EENC Environmental Education is Essential Document.**  
<http://eenc.org/resources/Documents/EE%20is%20Essential%20with%20citation%20page.pdf>.

As always, let us know if you have any concerns or questions as well as suggestions about how we can structure these updates to serve you better.

Sarah Davis, 2019-2020 SEEA Chair  
Executive Director

Ashley Hoffman, SEEA

## **SEEA at a Glance: Questions and Answers**

### **1. What is SEEA?**

**The Southeastern Environmental Education Alliance (SEEA) is a network of state affiliates of the North American Association for Environmental Education (NAAEE) located in the southeast region of the U.S. - EPA Region 4. The region is composed of the eight states below.**

#### **NAAEE Affiliate Organizations**

**AL** - Environmental Education Association of Alabama  
**FL** - League of Environmental Educators in Florida  
**GA** - Environmental Education Alliance of Georgia  
**KY** - Kentucky Association for Environmental Education  
**MS** - Mississippi Environmental Education Association  
**NC** - Environmental Educators of North Carolina  
**SC** - Environmental Education Association of South Carolina  
**TN** - Tennessee Environmental Education Association

### **2. What is SEEA's Mission?**

**The mission of the Southeast Environmental Education Alliance (SEEA) is to provide southeastern state environmental education associations and their members with valuable networking and communication opportunities that lead to greater success for all.**

### **3. How is SEEA structured?**

**The SEEA Leadership Team includes two representatives from each state, including a Chair-elect, Chair, and Past Chair which are elected from the 16 representatives. SEEA has a part-time Executive Director and part-time Education**



Director. Funding for these positions comes, in part from contributions from member states. The return on investment for the money paid by each state to support a SEEA Executive Director has been 2-4 times the contribution.

#### **4. How does SEEA help the individual states?**

SEEA helps the state NAAEE Affiliates in a variety of ways. SEEA seeks to procure funding through grants and other means to help the state affiliates. SEEA also compiles and provides shared resources so individual states don't have to invent everything from scratch. These resources include:

- o Strategic Plans
- o Policy Manuals
- o Job Descriptions and Personnel Policies
- o Forms
- o Marketing plans
- o Fundraising or Outreach Videos
- o Other documents

States can choose to participate in various opportunities such as grants but they are not obligated to do so. Participation on each initiative is voted on by the state affiliate board/council.

#### **5. Does SEEA hold a conference or regular meetings?**

The SEEA Leadership Team holds monthly conference calls and participates in a yearly leadership retreat. SEEA partners with one of the eight SE states each year to co-sponsor a conference, which doubles as the conference for both the state affiliate and SEEA.

#### **6. What is SEEA working on currently?**

Current SEEA Projects include:

- Creating and implementing a new SEEA work plan for the next few years.
- Planning a SEEA regional ee360 retreat that will bring teams of up to five from each state affiliate.
- Determining organizational structure and investigating the possibility of becoming a regional affiliate of NAAEE.
- Providing networking opportunities such as a SEEA meeting at the NAAEE Annual Conference.
- Facilitating communication among affiliate groups through various means, including monthly conference calls, periodic email updates, and postings on the SEEA website around various topics of mutual interest.

- Sharing resources such as newsletters, conference attendance opportunities, and general organizational information.



# Environmental Education Association of South Carolina



**2020 SEEA Conference**  
**Environmental Legacy: It's Our Story.**  
**Past, Present, and Future.**  
*Hosted by EEASC*  
**September 24-26**  
**Columbia, SC**

To sponsor the conference and/or have a vendor table at the event, [click here](#).

A silent auction at the conference will raise funds which will be split between SEEA and EEASC for program development. It helps the silent auction organizers to know what items to expect ahead of time, so if you already know what item(s) you will contribute, please [register them online here](#).

Thank you for reading, more great news coming in June.  
Send photos, articles, conference news, and state updates  
to [kmurray@tcboe.org](mailto:kmurray@tcboe.org)

Deadline for June Newsletter: June 4 , 2020

