

Main Criteria: Kansas Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 5, 6

Correlation Options: Show Correlated

Kansas Academic Standards

Health and PE

Grade: 5 - Adopted: **Health 2007; PE 2005**

| STANDARD | KS.HE. | Health Education |
|-------------------------------|--------|---|
| BENCHMARK | HE.1: | Health Promotion and Disease Prevention: The student will comprehend concepts related to health promotion and disease prevention as related to: (a) nutrition; (b) prevention and control of disease; (c) injury prevention and safety; (d) personal health; (e) mental and emotional health; (f) substance abuse, misuse, abuse, and addiction; (g) environmental health; (h) family life and sexuality; (i) consumer health; (j) community health |
| INDICATOR / PROFICIENCY LEVEL | 1.5: | The student will recognize personal and bodily risks of: (1) intentional injury such as harassment, date rape, assault, and suicide (2) unintentional injury such as vehicle and industrial accidents. |
| INDICATOR | 1.5:1. | Advanced Indicator: The student will demonstrate a thorough understanding of the risks, prevention, and possible outcomes of intentional and unintentional injuries. <u>Rising Star Studios</u> Responsibility |
| INDICATOR | 1.5:2. | Proficient Indicator: The student will demonstrate some understanding of the risks, prevention, and possible outcomes of intentional and unintentional injuries. <u>Rising Star Studios</u> Responsibility |
| INDICATOR | 1.5:3. | Partially Proficient Indicator: The student will demonstrate a limited understanding of the risks, prevention, and possible outcomes of intentional and unintentional injuries. <u>Rising Star Studios</u> Responsibility |
| STANDARD | KS.HE. | Health Education |
| BENCHMARK | HE.4: | Influence of Culture, Media and Technology: The student will analyze the influence of culture, media, technology, and other factors on health. |
| INDICATOR / PROFICIENCY LEVEL | 4.1: | The student will describe the influence of cultural beliefs on health behaviors and the use of health services. |
| INDICATOR | 4.1:1. | Advanced Indicator: The student will analyze the influence of cultural beliefs in respect to health behaviors and the use of health services. <u>Rising Star Studios</u> Tolerance Uniqueness |
| INDICATOR | 4.1:2. | Proficient Indicator: The student will recognize some influences of cultural beliefs in respect to health behaviors and the use of health services. <u>Rising Star Studios</u> Tolerance Uniqueness |
| INDICATOR | 4.1:3. | Partially Proficient Indicator: The student will describe a few of the influences of cultural beliefs on health behaviors. <u>Rising Star Studios</u> Tolerance Uniqueness |
| STANDARD | KS.HE. | Health Education |
| BENCHMARK | HE.5: | Interpersonal Communication: The student will demonstrate the ability to use interpersonal communication skills to enhance health. |
| INDICATOR / | 5.1: | The student will demonstrate effective verbal and non-verbal communication |

| | | |
|-------------------------------|--------|--|
| PROFICIENCY LEVEL | | skills in order to express needs, wants, and feelings. |
| INDICATOR | 5.1:1. | Advanced Indicator: The student will consistently use effective communication skills to enhance interactions and strengthen relationships. <u>Rising Star Studios</u> Friendship |
| INDICATOR | 5.1:2. | Proficient Indicator: The student will occasionally use effective communication skills to enhance interactions and strengthen relationships. <u>Rising Star Studios</u> Friendship |
| INDICATOR | 5.1:3. | Partially Proficient Indicator: The student will use limited communication skills to enhance interactions and strengthen relationships. <u>Rising Star Studios</u> Friendship |
| STANDARD | KS.HE. | Health Education |
| BENCHMARK | HE.6: | Goal-Setting and Decision-Making Skills: The student will demonstrate the ability to use goal-setting and decision-making skills to enhance health. |
| INDICATOR / PROFICIENCY LEVEL | 6.1: | The student will demonstrate the ability to apply a decision-making model to develop a plan of personal strengths, needs, and health risks. |
| INDICATOR | 6.1:1. | Advanced Indicator: The student will independently use a decision-making model to draw conclusions and demonstrate effective goal-setting. <u>Rising Star Studios</u> Confidence Determination Perseverance |
| INDICATOR | 6.1:2. | Proficient Indicator: The student will, with assistance, draw conclusions and demonstrate effective goal-setting. <u>Rising Star Studios</u> Confidence Determination Perseverance |
| INDICATOR | 6.1:3. | Partially Proficient Indicator: The student will demonstrate a limited ability to use a decision-making model to draw conclusions and demonstrate effective goal-setting. <u>Rising Star Studios</u> Confidence Determination Perseverance |
| STANDARD | KS.PE. | Physical Education |
| BENCHMARK | KS.2. | Learning Concepts: The student demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities. |
| INDICATOR / PROFICIENCY LEVEL | 2.1. | The student will apply knowledge to improve skill development. |
| INDICATOR | 2.1.e. | The student identifies physical and psychological benefits that result from long term participation in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance |
| STANDARD | KS.PE. | Physical Education |
| BENCHMARK | KS.3. | Active Participation: The student participates regularly in physical activity. |
| INDICATOR / PROFICIENCY LEVEL | 3.1. | The student will participate in a wide variety of physical activities at moderate to vigorous levels both in school and in the community. |
| INDICATOR | 3.1.a. | The student identifies at least one activity for participation on a regular basis outside of physical education class. <u>Rising Star Studios</u> Independence |
| INDICATOR | 3.1.d. | The student accumulates at least 60-minutes of moderate to vigorous physical |

| | | |
|--------------------------------------|---------------|---|
| | | activity outside of physical education class on most days of the week. <u>Rising Star Studios</u> Independence |
| STANDARD | KS.PE. | Physical Education |
| BENCHMARK | KS.5. | Personal and Social Behavior: The student exhibits responsible personal and social behavior that respects self and others in physical activity setting. |
| INDICATOR / PROFICIENCY LEVEL | 5.1. | The student will exhibit responsible personal and social behavior while working in diverse groups. |
| INDICATOR | 5.1.a. | The student cooperates with all class members by taking turns and sharing equipment. <u>Rising Star Studios</u> Cooperation Dependable Fairness Obedience Responsibility Self-Control Self-Reliance |
| INDICATOR | 5.1.b. | The student accepts the teacher's decision without displaying negative reactions. <u>Rising Star Studios</u> Self-Control Sportsmanship |
| INDICATOR | 5.1.c. | The student assesses and takes responsibility for behavior choices without blaming others. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance |
| INDICATOR | 5.1.d. | The student recognizes and appreciates similar and different skill abilities of peers. <u>Rising Star Studios</u> Sportsmanship |
| INDICATOR | 5.1.e. | The student encourages others regularly and refrains from derogatory statements. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance Sportsmanship Uniqueness |
| STANDARD | KS.PE. | Physical Education |
| BENCHMARK | KS.6. | Activity Appreciation: The student values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. |
| INDICATOR / PROFICIENCY LEVEL | 6.1. | The student will value physical activity and recognize its impact on skill-improvement and health. |
| INDICATOR | 6.1.a. | The student identifies positive feelings associated with participation in physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance |
| INDICATOR | 6.1.c. | The student displays persistence in learning new motor skills. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance |

Kansas Academic Standards

Language Arts

Grade: 5 - Adopted: 2017

| | | |
|--------------------------------------|-----------------|---|
| STANDARD | KS.W.4. | Writing |
| BENCHMARK | | Research to Build and Present Knowledge |
| INDICATOR / PROFICIENCY LEVEL | W.4.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. |
| INDICATOR | W.4.9.b. | <p>Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).</p> <p><u>Rising Star Studios</u> Confidence Fairness</p> |
| STANDARD | KS.W.5. | Writing |
| BENCHMARK | | Text Types and Purposes |
| INDICATOR / PROFICIENCY LEVEL | W.5.1. | Write opinion pieces on topics or texts, supporting a point of view with reasons and information. |
| INDICATOR | W.5.1.a. | <p>Know the difference between fact and opinion.</p> <p><u>Rising Star Studios</u> Punctuality</p> |
| INDICATOR | W.5.1.b. | <p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p> <p><u>Rising Star Studios</u> Punctuality</p> |
| INDICATOR | W.5.1.c. | <p>Provide logically ordered reasons that are supported by facts and details.</p> <p><u>Rising Star Studios</u> Punctuality</p> |
| INDICATOR | W.5.1.d. | <p>Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p> <p><u>Rising Star Studios</u> Punctuality</p> |
| STANDARD | KS.W.5. | Writing |
| BENCHMARK | | Text Types and Purposes |
| INDICATOR / PROFICIENCY LEVEL | W.5.2. | Write informative/explanatory texts to examine a topic and convey ideas and information clearly. |
| INDICATOR | W.5.2.a. | <p>Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness</p> |
| INDICATOR | W.5.2.b. | <p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness</p> |

| | | |
|--------------------------------------|-----------------|--|
| | | Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower |
| STANDARD | KS.W.5. | Writing |
| BENCHMARK | | Text Types and Purposes |
| INDICATOR / PROFICIENCY LEVEL | W.5.3. | Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. |
| INDICATOR | W.5.3.a. | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness |
| INDICATOR | W.5.3.b. | Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint |

| | | |
|-------------------------------|----------|---|
| | | Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness |
| INDICATOR | W.5.3.e. | Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing |
| STANDARD | KS.W.5. | Writing |
| BENCHMARK | | Production and Distribution of Writing |
| INDICATOR / PROFICIENCY LEVEL | W.5.4. | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| INDICATOR / PROFICIENCY LEVEL | W.5.5. | With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. |

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Confidence
 Consideration
 Courage
 Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

| | | |
|--------------------------------------|-----------------|--|
| STANDARD | KS.W.5. | Writing |
| BENCHMARK | | Research to Build and Present Knowledge |
| INDICATOR / PROFICIENCY LEVEL | W.5.7. | Conduct short research projects that use several sources to build knowledge through investigation of difference aspects of a topic. <u>Rising Star Studios</u> Caring Determination |
| INDICATOR / PROFICIENCY LEVEL | W.5.8. | Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. <u>Rising Star Studios</u> Confidence |
| STANDARD | KS.W.5. | Writing |
| BENCHMARK | | Research to Build and Present Knowledge |
| INDICATOR / PROFICIENCY LEVEL | W.5.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. |
| INDICATOR | W.5.9.a. | Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”). |

| | | |
|-------------------------------|-----------|--|
| | | <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| INDICATOR | W.5.9.b. | Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). <u>Rising Star Studios</u> Confidence Fairness |
| STANDARD | KS.W.5. | Writing |
| BENCHMARK | | Language in Writing |
| INDICATOR / PROFICIENCY LEVEL | W.5.11. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | W.5.11.e. | Spell grade-appropriate words correctly, consulting reference materials as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness |
| STANDARD | KS.W.5. | Writing |
| BENCHMARK | | Range of Writing |
| INDICATOR / PROFICIENCY LEVEL | W.5.12. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage |

Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

| | | |
|--------------------------------------|------------------|---|
| STANDARD | KS.SL.5. | Speaking and Listening |
| BENCHMARK | | Comprehension and Collaboration |
| INDICATOR / PROFICIENCY LEVEL | SL.5.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly. |
| INDICATOR | SL.5.1.a. | <p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill</p> |

Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

SL.5.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty

| | | |
|------------------|------------------|---|
| | | <p> Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p> |
| INDICATOR | SL.5.1.c. | <p> Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect </p> |

| | | |
|--|--|--|
| | | Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
|--|--|--|

| | | |
|-----------|-----------|--|
| INDICATOR | SL.5.1.d. | Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness |
|-----------|-----------|--|

| | | |
|--------------------------------------|-----------------|---|
| | | Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| STANDARD | KS.SL.5. | Speaking and Listening |
| BENCHMARK | | Comprehension and Collaboration |
| INDICATOR / PROFICIENCY LEVEL | SL.5.2. | Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| INDICATOR / | SL.5.3. | Summarize the points a speaker makes and explain how each claim is supported |

| | | |
|--------------------------------------|-----------------|--|
| PROFICIENCY LEVEL | | <p>by reasons and evidence.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p> |
| STANDARD | KS.SL.5. | Speaking and Listening |
| BENCHMARK | | Presentation of Knowledge and Ideas |
| INDICATOR / PROFICIENCY LEVEL | SL.5.4. | <p>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><u>Rising Star Studios</u> Friendship Sharing Thankfulness</p> |

| | | |
|-------------------------------|-----------|--|
| INDICATOR / PROFICIENCY LEVEL | SL.5.6. | Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. <u>Rising Star Studios</u> Friendship |
| STANDARD | KS.SL.5. | Speaking and Listening |
| BENCHMARK | | Language in Speaking and Listening |
| INDICATOR / PROFICIENCY LEVEL | SL.5.8. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| STANDARD | KS.RF.5. | Reading: Foundational |
| BENCHMARK | | Fluency |
| INDICATOR / PROFICIENCY LEVEL | RF.5.4. | Read with sufficient accuracy and fluency to support comprehension. |
| INDICATOR | RF.5.4.a. | Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance |
| STANDARD | KS.RL.5. | Reading: Literature |
| BENCHMARK | | Key Ideas and Details |
| INDICATOR / PROFICIENCY LEVEL | RL.5.2. | Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance |
| STANDARD | KS.RL.5. | Reading: Literature |
| BENCHMARK | | Integration of Knowledge and Ideas |
| INDICATOR / PROFICIENCY LEVEL | RL.5.9. | Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness |
| STANDARD | KS.RI.5. | Reading: Informational |
| BENCHMARK | | Key Ideas and Details |
| INDICATOR / PROFICIENCY LEVEL | RI.5.2. | Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness |
| STANDARD | KS.RI.5. | Reading: Informational |
| BENCHMARK | | Integration of Knowledge and Ideas |
| INDICATOR / PROFICIENCY LEVEL | RI.5.7. | Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness |
| INDICATOR / PROFICIENCY LEVEL | RI.5.8. | Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <u>Rising Star Studios</u> Confidence |

| | | |
|--------------------------------------|-----------------|---|
| | | Fairness |
| STANDARD | KS.RI.5. | Reading: Informational |
| BENCHMARK | | Range of Reading and Level of Text |
| INDICATOR / PROFICIENCY LEVEL | RI.5.13. | Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5. <u>Rising Star Studios</u> Confidence Fairness |

Kansas Academic Standards

Social Studies

Grade: 5 - Adopted: 2013

| | | |
|--------------------------------------|-------------------|--|
| STANDARD | KS.KHGS S. | Kansas History, Government, and Social Studies Standards |
| BENCHMARK | KHGSS.1 | Choices have consequences. |
| INDICATOR / PROFICIENCY LEVEL | 1.4. | The student will use his/her understanding of choices and consequences to construct a decision-making process and to justify a decision. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility |
| STANDARD | KS.KHGS S. | Kansas History, Government, and Social Studies Standards |
| BENCHMARK | KHGSS.2 | Individuals have rights and responsibilities. |
| INDICATOR / PROFICIENCY LEVEL | 2.2. | The student will analyze the context under which significant rights and responsibilities are defined and demonstrated, their various interpretations, and draw conclusions about those interpretations. <u>Rising Star Studios</u> Citizenship Patriotism |
| INDICATOR / PROFICIENCY LEVEL | 2.4. | The student will use his/her understanding of rights and responsibilities to address contemporary issues. <u>Rising Star Studios</u> Citizenship Patriotism |
| STANDARD | KS.KHGS S. | Kansas History, Government, and Social Studies Standards |
| BENCHMARK | KHGSS.3 | Societies are shaped by beliefs, ideas, and diversity. |
| INDICATOR / PROFICIENCY LEVEL | 3.1. | The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations. <u>Rising Star Studios</u> Uniqueness |
| INDICATOR / PROFICIENCY LEVEL | 3.2. | The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come. <u>Rising Star Studios</u> Uniqueness |
| INDICATOR / PROFICIENCY LEVEL | 3.3. | The student will investigate specific beliefs, contributions, ideas, and/or diverse populations and connect those beliefs, contributions, ideas and/or diversity to contemporary issues. <u>Rising Star Studios</u> Uniqueness |
| INDICATOR / PROFICIENCY LEVEL | 3.4. | The student will use his/her understanding of those beliefs, contributions, ideas, and diversity to justify or define how community, state, national, and international ideals shape contemporary society. |

| | | |
|--------------------------------------|-------------------|---|
| | | <u>Rising Star Studios</u> Uniqueness |
| STANDARD | KS.KHGS S. | Kansas History, Government, and Social Studies Standards |
| BENCHMARK | KHGSS.5 | Relationships among people, places, ideas, and environments are dynamic. |
| INDICATOR / PROFICIENCY LEVEL | 5.1. | The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. <u>Rising Star Studios</u> Uniqueness |

Kansas Academic Standards
Social and Emotional Learning
Grade: 5 - Adopted: 2012/Revised 2018

| | | |
|--------------------------------------|------------------|---|
| STANDARD | | Character Development |
| BENCHMARK | CD.I. | Core Principles |
| INDICATOR / PROFICIENCY LEVEL | CD.I.A. | Recognize, select, and ascribe to a set of core ethical and performance principles as a foundation of good character and be able to define character comprehensively to include thinking, feeling, and doing. |
| INDICATOR | CD.I.A.1. | Discuss and define developmentally appropriate core ethical and performance principles and their importance such as respect, responsibility, fairness, kindness, honesty, punctuality, treating others as they wish to be treated and giving their best effort. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility |

| | | |
|--------------------------------------|---------------------|--|
| | | Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| STANDARD | | Character Development |
| BENCHMARK | CD.I. | Core Principles |
| INDICATOR / PROFICIENCY LEVEL | CD.I.B. | Develop, implement, promote, and model core ethical and performance principles. |
| INDICATOR | CD.I.B.2. | Interpret ethical reasoning through discussions of individual and community rights and responsibilities. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility |
| STANDARD | | Character Development |
| BENCHMARK | CD.I. | Core Principles |
| INDICATOR / PROFICIENCY LEVEL | CD.I.C. | Create a caring community. |
| INDICATOR | CD.I.C.1. | Consider it a high priority to foster caring attachments between fellow students, staff, and the community. |
| INDICATOR | CD.I.C.1. a. | Demonstrate and practice characteristics of a caring relationship by treating others with empathy. <u>Rising Star Studios</u> Caring |
| INDICATOR | CD.I.C.1. c. | Practice relationships in their family, school, and community that are caring. <u>Rising Star Studios</u> Friendship |
| STANDARD | | Character Development |
| BENCHMARK | CD.I. | Core Principles |
| INDICATOR / PROFICIENCY LEVEL | CD.I.C. | Create a caring community. |
| INDICATOR | CD.I.C.2. | Demonstrate mutual respect and utilize strategies to build a safe and supportive culture. |
| INDICATOR | CD.I.C.2. a. | Practice empathetic statements and questions. <u>Rising Star Studios</u> Caring |
| STANDARD | | Character Development |
| BENCHMARK | CD.I. | Core Principles |
| INDICATOR / PROFICIENCY LEVEL | CD.I.C. | Create a caring community. |
| INDICATOR | CD.I.C.3. | Take steps to prevent peer cruelty or violence and deal with it effectively when it occurs digitally, verbally, physically and/or relationally. |
| INDICATOR | CD.I.C.3. a. | Differentiate between bullying, teasing, and harassment. <u>Rising Star Studios</u> Kindness Peacefulness |
| INDICATOR | CD.I.C.3. | Explain how power, control, popularity, security, and fear play into bullying |

| | | |
|-------------------------------|------------------|---|
| | b. | behavior towards others. <u>Rising Star Studios</u> Kindness Peacefulness |
| INDICATOR | CD.I.C.3. c. | Describe the role of students in instances of bullying (bystanders, “up standers”, students who bully, targets of bullying). <u>Rising Star Studios</u> Kindness Peacefulness |
| INDICATOR | CD.I.C.3. d. | Recognize and model how a bystander can be part of the problem or part of the solution by becoming an “up stander” (someone who stands up against injustice). <u>Rising Star Studios</u> Kindness Peacefulness |
| INDICATOR | CD.I.C.3. e. | Identify and understand how certain behaviors can have unintended consequences that cause an individual to become a target of bullying. <u>Rising Star Studios</u> Kindness Peacefulness |
| STANDARD | | Character Development |
| BENCHMARK | CD.II. | Responsible Decision Making and Problem Solving |
| INDICATOR / PROFICIENCY LEVEL | CD.II.A. | Develop, implement, and model responsible decision making skills. |
| INDICATOR | CD.II.A.1. | Consider multiple factors in decision-making including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals. |
| INDICATOR | CD.II.A.1. a. | Compare and contrast safe and unsafe situations. <u>Rising Star Studios</u> Obedience |
| INDICATOR | CD.II.A.1. b. | Identify how responsible decision-making affects personal/social short-term and long-term goals. <u>Rising Star Studios</u> Determination Perseverance |
| STANDARD | | Character Development |
| BENCHMARK | CD.II. | Responsible Decision Making and Problem Solving |
| INDICATOR / PROFICIENCY LEVEL | CD.II.A. | Develop, implement, and model responsible decision making skills. |
| INDICATOR | CD.II.A.2. | Organize personal time and manage personal responsibilities effectively. |
| INDICATOR | CD.II.A.2. b. | Identify factors that will inhibit or advance the accomplishment of personal goals. <u>Rising Star Studios</u> Determination Perseverance |
| INDICATOR | CD.II.A.2. c. | Recognize how, when and who to ask for help. <u>Rising Star Studios</u> Independence |
| STANDARD | | Character Development |
| BENCHMARK | CD.II. | Responsible Decision Making and Problem Solving |
| INDICATOR / PROFICIENCY LEVEL | CD.II.A. | Develop, implement, and model responsible decision making skills. |
| INDICATOR | CD.II.A.3. | Play a developmentally appropriate role in classroom management and school governance. |
| INDICATOR | CD.II.A.3. a. | Identify and organize what materials are needed to be prepared for class. <u>Rising Star Studios</u> |

| | | |
|-------------------------------|------------------|--|
| | | Cleanliness Hygiene |
| INDICATOR | CD.II.A.3. c. | Discuss and model appropriate classroom behavior individually and collectively. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| STANDARD | | Character Development |
| BENCHMARK | CD.II. | Responsible Decision Making and Problem Solving |
| INDICATOR / PROFICIENCY LEVEL | CD.II.B. | Develop, implement, and model effective problem solving skills. |
| INDICATOR | CD.II.B.1 | Apply self-regulation skills. |

| | | |
|--------------------------------------|-----------|--|
| | | <u>Rising Star Studios</u> Self-Control |
| STANDARD | | Personal Development |
| BENCHMARK | PD.I. | Self-Awareness – Understanding and expressing personal thoughts, mindsets and emotions in constructive ways. |
| INDICATOR / PROFICIENCY LEVEL | PD.I.A. | Understand and analyze thoughts, mindsets, and emotions. |
| INDICATOR | PD.I.A.1. | Critically reflect on behavioral responses depending on context or situation. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| INDICATOR | PD.I.A.2. | Identify the varying degrees of emotions one can experience in different situations. |

| | | |
|-------------------------------|-----------|--|
| | | <u>Rising Star Studios</u> Joyfulness |
| INDICATOR | PD.I.A.4. | Recognize reactions to emotions. <u>Rising Star Studios</u> Consideration |
| STANDARD | | Personal Development |
| BENCHMARK | PD.I. | Self-Awareness – Understanding and expressing personal thoughts, mindsets and emotions in constructive ways. |
| INDICATOR / PROFICIENCY LEVEL | PD.I.B. | Identify and assess personal qualities and external supports. |
| INDICATOR | PD.I.B.1. | Describe personal qualities (for example, personal strengths, weaknesses, interests, and abilities). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness |

| | | |
|-------------|-----------|---|
| | | Truthfulness Uniqueness Willpower Wisdom |
| INDICATOR | PD.I.B.2. | Identify benefits of various personal qualities (for example, honesty, curiosity, and creativity). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| STANDARD | | Personal Development |
| BENCHMARK | PD.II. | Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals |
| INDICATOR / | PD.II.A. | Understand and practice strategies for managing and regulating thoughts and |

| | | |
|-------------------------------|------------|--|
| PROFICIENCY LEVEL | | behaviors. |
| INDICATOR | PD.II.A.4. | Identify and demonstrate civic responsibilities in a variety of situations (for example, bullying, vandalism, and violence) <u>Rising Star Studios</u> Citizenship Patriotism Responsibility |
| INDICATOR | PD.II.A.7. | Predict possible outcomes to behavioral choices. <u>Rising Star Studios</u> Consideration |
| INDICATOR | PD.II.A.8. | Develop and practice responsibility for personal hygiene. <u>Rising Star Studios</u> Cleanliness Hygiene |
| STANDARD | | Personal Development |
| BENCHMARK | PD.II. | Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals |
| INDICATOR / PROFICIENCY LEVEL | PD.II.B. | Reflect on perspectives and emotional responses. |
| INDICATOR | PD.II.B.1. | Acknowledge personal responsibilities to self and others. <u>Rising Star Studios</u> Dependable Responsibility |
| INDICATOR | PD.II.B.3. | Examine the personal impact of helping others. <u>Rising Star Studios</u> Cooperation Helpfulness |
| STANDARD | | Personal Development |
| BENCHMARK | PD.II. | Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals |
| INDICATOR / PROFICIENCY LEVEL | PD.II.C. | Set, monitor, adapt, and evaluate personal goals to achieve in school and life. |
| INDICATOR | PD.II.C.1. | Demonstrate factors that lead to achievement of goals (for example, integrity, motivation, and hard work). <u>Rising Star Studios</u> Determination Perseverance |
| INDICATOR | PD.II.C.2. | Design action plans for achieving short-term and long-term goals and establish timelines. <u>Rising Star Studios</u> Determination Perseverance |
| INDICATOR | PD.II.C.3. | Identify and utilize potential resources for achieving goals (for example, home, school, and community support). <u>Rising Star Studios</u> Determination Perseverance |
| INDICATOR | PD.II.C.4 | Establish criteria for evaluating, monitoring and adjusting goals. <u>Rising Star Studios</u> Determination Perseverance |
| STANDARD | | Social Development |
| BENCHMARK | SD.I. | Social Awareness |
| INDICATOR / PROFICIENCY | SD.I.A. | Recognize the thoughts, feelings, and perspectives of others. |

| LEVEL | | |
|-----------|-----------|---|
| INDICATOR | SD.I.A.1. | Describe a range of emotions in others. <u>Rising Star Studios</u> Consideration |
| INDICATOR | SD.I.A.2. | Describe possible sparks for emotions. <u>Rising Star Studios</u> Consideration |
| INDICATOR | SD.I.A.3. | Describe possible behaviors and reactions in response to a specific situation. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom |
| INDICATOR | SD.I.A.5. | Describe how one feels when bullied or left out of an activity or group. |

| | | |
|--------------------------------------|-------------------|--|
| | | <u>Rising Star Studios</u> Kindness Peacefulness |
| STANDARD | | Social Development |
| BENCHMARK | SD.I. | Social Awareness |
| INDICATOR / PROFICIENCY LEVEL | SD.I.B. | Demonstrate awareness of cultural development and a respect for human dignity and differences. |
| INDICATOR | SD.I.B.1. | Recognize and develop a respect for individual similarities and differences. <u>Rising Star Studios</u> Tolerance Uniqueness |
| INDICATOR | SD.I.B.4. | Demonstrate respect for the perspective of others. <u>Rising Star Studios</u> Consideration Wisdom |
| STANDARD | | Social Development |
| BENCHMARK | SD.II. | Interpersonal Skills |
| INDICATOR / PROFICIENCY LEVEL | SD.II.B. | Develop and maintain positive relationships. |
| INDICATOR | SD.II.B.1. | Recognize characteristics of healthy and unhealthy relationships. <u>Rising Star Studios</u> Friendship |
| INDICATOR | SD.II.B.2. | Understand how personality traits affect relationships. <u>Rising Star Studios</u> Friendship |