

**Main Criteria:** Nebraska Core Academic Content Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies

**Grades:** 3, 4

**Correlation Options:** Show Correlated

**Nebraska Core Academic Content Standards**

**Health and PE**

Grade: 3 - Adopted: 2016

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| <b>CONTENT STANDARD</b> | NE.PE.3.4.  | <b>Responsible Behavior</b>   |
| <b>STRAND</b>           | PE.3.4.1.   | <b>Exhibits personal responsibility in physical activity settings.</b>  |
| <b>INDICATOR</b>        | PE.3.4.1.a. | Exhibits personal responsibility in teacher-directed activities. (M)<br><br><u>Rising Star Studios</u><br>Dependable<br>Responsibility<br>Self-Reliance |
| <b>INDICATOR</b>        | PE.3.4.1.b. | Works independently for extended periods of time. (M)<br><br><u>Rising Star Studios</u><br>Independence   |
| <b>CONTENT STANDARD</b> | NE.PE.3.4.  | <b>Responsible Behavior</b>   |
| <b>STRAND</b>           | PE.3.4.3.   | <b>Exhibits responsible social behavior when working with others.</b>   |
| <b>INDICATOR</b>        | PE.3.4.3.a. | Works cooperatively with others. (M)<br><br><u>Rising Star Studios</u><br>Cooperation   |
| <b>INDICATOR</b>        | PE.3.4.3.b. | Praises others for their success in movement performance. (M)<br><br><u>Rising Star Studios</u><br>Commitment<br>Consideration<br>Discovering Talent    |
| <b>CONTENT STANDARD</b> | NE.PE.3.4.  | <b>Responsible Behavior</b>   |
| <b>STRAND</b>           | PE.3.4.4.   | <b>Follows rules and demonstrates proper etiquette.</b>   |
| <b>INDICATOR</b>        | PE.3.4.4.a. | Practices adherence to rules and etiquette in physical activity with peers. (E)<br><br><u>Rising Star Studios</u><br>Fairness<br>Obedience              |
| <b>CONTENT STANDARD</b> | NE.PE.3.4.  | <b>Responsible Behavior</b>   |
| <b>STRAND</b>           | PE.3.4.5.   | <b>Participates safely in physical activities.</b>  |
| <b>INDICATOR</b>        | PE.3.4.5.a. | Works independently and safely in physical activity settings. (M)<br><br><u>Rising Star Studios</u><br>Independence                                     |

**Nebraska Core Academic Content Standards**

**Health and PE**

Grade: 4 - Adopted: 2016

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| <b>CONTENT STANDARD</b> | NE.PE.4.4.  | <b>Responsible Behavior</b>  |
| <b>STRAND</b>           | PE.4.4.1.   | <b>Exhibits personal responsibility in physical activity settings.</b>   |
| <b>INDICATOR</b>        | PE.4.4.1.a. | Exhibits responsible behavior in independent group situations. (M)<br><br><u>Rising Star Studios</u><br>Independence |

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| INDICATOR        | PE.4.4.1.<br>b. | Reflects on personal and social behavior in physical activity settings. (M)<br><br><u>Rising Star Studios</u><br>Dependable<br>Responsibility<br>Self-Reliance      |
| CONTENT STANDARD | NE.PE.4.<br>4.  | Responsible Behavior  |
| STRAND           | PE.4.4.2.       | Accepts and responds to specific corrective feedback from teacher and peers.  |
| INDICATOR        | PE.4.4.2.<br>b. | Gives positive corrective feedback respectfully to peers when prompted. (M)<br><br><u>Rising Star Studios</u><br>Commitment<br>Consideration<br>Discovering Talent  |
| CONTENT STANDARD | NE.PE.4.<br>4.  | Responsible Behavior  |
| STRAND           | PE.4.4.3.       | Exhibits responsible social behavior when working with others.  |
| INDICATOR        | PE.4.4.3.<br>a. | Praises the movement performance of others with varying skill abilities. (M)<br><br><u>Rising Star Studios</u><br>Commitment<br>Consideration<br>Discovering Talent |
| CONTENT STANDARD | NE.PE.4.<br>4.  | Responsible Behavior  |
| STRAND           | PE.4.4.4.       | Follows rules and demonstrates proper etiquette.  |
| INDICATOR        | PE.4.4.4.<br>a. | Exhibits etiquette and adherence to rules in a variety of physical activities. (E)<br><br><u>Rising Star Studios</u><br>Fairness<br>Obedience                       |
| CONTENT STANDARD | NE.PE.4.<br>4.  | Responsible Behavior  |
| STRAND           | PE.4.4.5.       | Participates safely in physical activities.   |
| INDICATOR        | PE.4.4.5.<br>a. | Works safely with peers and equipment in physical activity settings. (M)<br><br><u>Rising Star Studios</u><br>Obedience   |

**Nebraska Core Academic Content Standards  
Language Arts**

Grade: 3 - Adopted: 2014

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| CONTENT STANDARD | LA 3.1.        | Reading: Students will learn and apply reading skills and strategies to comprehend text.   |
| STRAND           | LA 3.1.3.      | Word Analysis: Students will use phonetic analysis to read and write grade-level text.   |
| INDICATOR        | LA<br>3.1.3.a. | Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Confidence<br>Consideration<br>Courage<br>Courtesy<br>Dependable<br>Dignity<br>Discovering Talent<br>Forgiveness<br>Friendship<br>Generosity<br>Goodness<br>Gratefulness<br>Heroic<br>Initiative<br>Integrity |

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|                         |             | Kindness<br>Loyalty<br>Obedience<br>Patience<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness |
| <b>CONTENT STANDARD</b> | LA 3.1.     | Reading: Students will learn and apply reading skills and strategies to comprehend text.  |
| <b>STRAND</b>           | LA 3.1.4.   | Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.   |
| <b>INDICATOR</b>        | LA 3.1.4.a. | Listen to and read text of increasing length and/or complexity to increase reader stamina.<br><br><u>Rising Star Studios</u><br>Perseverance  |
| <b>INDICATOR</b>        | LA 3.1.4.b. | Use context to adjust pace and prosody based on purpose, text complexity, form, and style.<br><br><u>Rising Star Studios</u><br>Perseverance  |
| <b>CONTENT STANDARD</b> | LA 3.1.     | Reading: Students will learn and apply reading skills and strategies to comprehend text.  |
| <b>STRAND</b>           | LA 3.1.5.   | Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.  |
| <b>INDICATOR</b>        | LA 3.1.5.c. | Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance  |
| <b>CONTENT STANDARD</b> | LA 3.1.     | Reading: Students will learn and apply reading skills and strategies to comprehend text.  |
| <b>STRAND</b>           | LA 3.1.6.   | Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.   |
| <b>INDICATOR</b>        | LA 3.1.6.b. | Identify and describe elements of literary text (e.g., characters, setting, plot, point of view).<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance  |
| <b>INDICATOR</b>        | LA 3.1.6.d. | Summarize a literary text and/or media, using key details to identify the theme.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance   |
| <b>INDICATOR</b>        | LA 3.1.6.e. | Determine main ideas and supporting details from informational text and/or media.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness  |

Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

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| INDICATOR | LA<br>3.1.6.i. | Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness<br>Helpfulness<br>Initiative<br>Perseverance |
| INDICATOR | LA<br>3.1.6.l. | Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.<br><br><u>Rising Star Studios</u><br>Helpfulness                                  |
| INDICATOR | LA<br>3.1.6.m. | Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.  |

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|                  |                | <u>Rising Star Studios</u><br>Confidence<br>Fairness<br>Helpfulness<br>Initiative<br>Perseverance  |
| INDICATOR        | LA<br>3.1.6.n. | Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Loyalty<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Resourcefulness<br>Respect<br>Restraint<br>Self-Acceptance<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Uniqueness<br>Willpower<br>Wisdom |
| INDICATOR        | LA<br>3.1.6.o. | Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness<br>Helpfulness<br>Initiative<br>Perseverance   |
| CONTENT STANDARD | LA 3.2.        | Writing: Students will learn and apply writing skills and strategies to communicate.   |
| STRAND           | LA 3.2.1.      | Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and   |

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|                  |                | other conventions of standard English appropriate for grade-level.  |
| INDICATOR        | LA<br>3.2.1.b. | <p>Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.</p> <p><u>Rising Star Studios</u><br/>           Bravery<br/>           Cleanliness<br/>           Confidence<br/>           Consideration<br/>           Cooperation<br/>           Courage<br/>           Courtesy<br/>           Dignity<br/>           Discovering Talent<br/>           Forgiveness<br/>           Friendship<br/>           Generosity<br/>           Goodness<br/>           Gratefulness<br/>           Heroic<br/>           Initiative<br/>           Integrity<br/>           Kindness<br/>           Loyalty<br/>           Obedience<br/>           Patience<br/>           Promptness<br/>           Punctuality<br/>           Ready<br/>           Resourcefulness<br/>           Respect<br/>           Responsibility<br/>           Restraint<br/>           Self-Acceptance<br/>           Self-Control<br/>           Self-Discipline<br/>           Self-Reliance<br/>           Selflessness<br/>           Sharing<br/>           Tolerance<br/>           Trustworthiness<br/>           Truthfulness<br/>           Uniqueness<br/>           Wisdom</p> |
| INDICATOR        | LA<br>3.2.1.c. | <p>Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.</p> <p><u>Rising Star Studios</u><br/>           Confidence</p>  |
| INDICATOR        | LA<br>3.2.1.d. | <p>Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.</p> <p><u>Rising Star Studios</u><br/>           Friendship<br/>           Trustworthiness</p>  |
| CONTENT STANDARD | LA 3.2.        | Writing: Students will learn and apply writing skills and strategies to communicate.  |
| STRAND           | LA 3.2.2.      | Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.   |
| INDICATOR        | LA<br>3.2.2.a. | <p>Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p> <p><u>Rising Star Studios</u><br/>           Bravery<br/>           Caring<br/>           Citizenship<br/>           Cleanliness<br/>           Confidence<br/>           Consideration<br/>           Cooperation<br/>           Courage<br/>           Courtesy<br/>           Dignity</p>  |

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|                         |             | Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Heroic<br>Hygiene<br>Independence<br>Initiative<br>Integrity<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Peacefulness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom                         |
| <b>CONTENT STANDARD</b> | LA 3.3.     | <b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>  |
| <b>STRAND</b>           | LA 3.3.1.   | <b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>  |
| <b>INDICATOR</b>        | LA 3.3.1.a. | Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty |

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|           |                | <p>Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Patriotism<br/> Peacefulness<br/> Perseverance<br/> Politeness<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p>   |
| INDICATOR | LA<br>3.3.1.b. | <p>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency<br/> Dependable<br/> Determination<br/> Dignity<br/> Discovering Talent<br/> Enthusiasm<br/> Fairness<br/> Forgiveness<br/> Friendliness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Goodwill<br/> Gratefulness<br/> Helpfulness<br/> Heroic<br/> Honesty<br/> Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience</p> |



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|  |  | Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom |
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| INDICATOR | LA<br>3.3.1.d. | Convey a perspective with clear reasoning and support.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance |
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|           |                | Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom   |
| INDICATOR | LA<br>3.3.1.e. | Ask pertinent questions to acquire or confirm information.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness |

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|                         |             | Willpower<br>Wisdom   |
| <b>CONTENT STANDARD</b> | LA 3.3.     | Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.  |
| <b>STRAND</b>           | LA 3.3.2.   | Listening: Students will develop and demonstrate active listening skills across a variety of situations.  |
| <b>INDICATOR</b>        | LA 3.3.2.a. | <p>Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency<br/> Dependable<br/> Determination<br/> Dignity<br/> Discovering Talent<br/> Enthusiasm<br/> Fairness<br/> Forgiveness<br/> Friendliness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Goodwill<br/> Gratefulness<br/> Helpfulness<br/> Heroic<br/> Honesty<br/> Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Patriotism<br/> Peacefulness<br/> Perseverance<br/> Politeness<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p> |
| <b>INDICATOR</b>        | LA 3.3.2.b. | Identify the purpose and credibility of information being presented in diverse media and formats.   |

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|                  |             | <u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Loyalty<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Resourcefulness<br>Respect<br>Restraint<br>Self-Acceptance<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Uniqueness<br>Willpower<br>Wisdom |
| INDICATOR        | LA 3.3.2.c. | Complete a task following multi-step directions.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Fairness<br>Heroic<br>Hygiene<br>Peacefulness<br>Respect<br>Trustworthiness   |
| CONTENT STANDARD | LA 3.3.     | Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.  |
| STRAND           | LA 3.3.3.   | Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.  |
| INDICATOR        | LA 3.3.3.c. | Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness  |

Commitment  
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 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

LA  
3.3.3.d.

Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity

Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

LA  
3.3.3.e.

Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness

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|-------------------------|-------------|---|
|                         |             | Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom                                 |
| <b>CONTENT STANDARD</b> | LA 3.4.     | Multiple Literacies: Students will apply information fluency and practice digital citizenship.  |
| <b>STRAND</b>           | LA 3.4.1.   | Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).  |
| <b>INDICATOR</b>        | LA 3.4.1.a. | Locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity |

Joyfulness  
 Loyalty  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Resourcefulness  
 Respect  
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 Self-Discipline  
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 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Uniqueness  
 Willpower  
 Wisdom

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade: 4 - Adopted: 2014

|                         |             |   |
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| <b>CONTENT STANDARD</b> | LA 4.1.     | Reading: Students will learn and apply reading skills and strategies to comprehend text.  |
| <b>STRAND</b>           | LA 4.1.3.   | Word Analysis: Students will use phonetic analysis to read and write grade-level text.  |
| <b>INDICATOR</b>        | LA 4.1.3.a. | <p>Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.</p> <p><u>Rising Star Studios</u><br/>           Bravery<br/>           Cleanliness<br/>           Confidence<br/>           Consideration<br/>           Courage<br/>           Courtesy<br/>           Dependable<br/>           Dignity<br/>           Discovering Talent<br/>           Forgiveness<br/>           Friendship<br/>           Generosity<br/>           Goodness<br/>           Gratefulness<br/>           Heroic<br/>           Initiative<br/>           Integrity<br/>           Kindness<br/>           Loyalty<br/>           Obedience<br/>           Patience<br/>           Promptness<br/>           Punctuality<br/>           Ready<br/>           Resourcefulness<br/>           Respect<br/>           Responsibility<br/>           Restraint<br/>           Self-Acceptance<br/>           Self-Control<br/>           Self-Discipline<br/>           Self-Reliance<br/>           Selflessness<br/>           Sharing<br/>           Thankfulness<br/>           Tolerance<br/>           Trustworthiness<br/>           Truthfulness<br/>           Uniqueness</p> |



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| CONTENT STANDARD | LA 4.1.     | Reading: Students will learn and apply reading skills and strategies to comprehend text.   |
| STRAND           | LA 4.1.4.   | Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.  |
| INDICATOR        | LA 4.1.4.a. | Listen to and read text of increasing length and/or complexity to increase reader stamina.<br><br><u>Rising Star Studios</u><br>Perseverance   |
| INDICATOR        | LA 4.1.4.b. | Use context to adjust pace and prosody based on purpose, text complexity, form, and style.<br><br><u>Rising Star Studios</u><br>Perseverance   |
| CONTENT STANDARD | LA 4.1.     | Reading: Students will learn and apply reading skills and strategies to comprehend text.   |
| STRAND           | LA 4.1.5.   | Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.   |
| INDICATOR        | LA 4.1.5.c. | Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance   |
| CONTENT STANDARD | LA 4.1.     | Reading: Students will learn and apply reading skills and strategies to comprehend text.   |
| STRAND           | LA 4.1.6.   | Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.  |
| INDICATOR        | LA 4.1.6.b. | Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance  |
| INDICATOR        | LA 4.1.6.d. | Summarize a literary text and/or media, using key details to identify the theme.<br><br><u>Rising Star Studios</u><br>Helpfulness<br>Initiative<br>Perseverance  |
| INDICATOR        | LA 4.1.6.e. | Determine main ideas and supporting details from informational text and/or media.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic |

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|           |                | <p>Honesty<br/> Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Patriotism<br/> Peacefulness<br/> Perseverance<br/> Politeness<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p> |
| INDICATOR | LA<br>4.1.6.i. | <p>Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.</p> <p><u>Rising Star Studios</u><br/> Confidence<br/> Fairness<br/> Helpfulness<br/> Initiative<br/> Perseverance</p>  |
| INDICATOR | LA<br>4.1.6.l. | <p>Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p> <p><u>Rising Star Studios</u><br/> Helpfulness</p>  |
| INDICATOR | LA<br>4.1.6.m. | <p>Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p> <p><u>Rising Star Studios</u><br/> Confidence<br/> Fairness<br/> Helpfulness<br/> Initiative<br/> Perseverance</p>   |
| INDICATOR | LA<br>4.1.6.n. | <p>Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency</p>   |

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|                  |             | Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Loyalty<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Resourcefulness<br>Respect<br>Restraint<br>Self-Acceptance<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Uniqueness<br>Willpower<br>Wisdom |
| INDICATOR        | LA 4.1.6.o. | Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).<br><br><u>Rising Star Studios</u><br>Confidence<br>Fairness<br>Helpfulness<br>Initiative<br>Perseverance   |
| CONTENT STANDARD | LA 4.2.     | Writing: Students will learn and apply writing skills and strategies to communicate.   |
| STRAND           | LA 4.2.1.   | Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.  |
| INDICATOR        | LA 4.2.1.b. | Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Dignity<br>Discovering Talent<br>Forgiveness<br>Friendship<br>Generosity<br>Goodness<br>Gratefulness<br>Heroic<br>Initiative   |

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|                  |             | Integrity<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Wisdom   |
| INDICATOR        | LA 4.2.1.c. | Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.<br><br><u>Rising Star Studios</u><br>Confidence   |
| INDICATOR        | LA 4.2.1.d. | Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.<br><br><u>Rising Star Studios</u><br>Friendship<br>Trustworthiness  |
| CONTENT STANDARD | LA 4.2.     | Writing: Students will learn and apply writing skills and strategies to communicate.   |
| STRAND           | LA 4.2.2.   | Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.  |
| INDICATOR        | LA 4.2.2.a. | Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Heroic<br>Hygiene<br>Independence<br>Initiative<br>Integrity<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Peacefulness<br>Promptness<br>Punctuality<br>Ready |

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|                         |             | Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom   |
| <b>CONTENT STANDARD</b> | LA 4.3.     | Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.  |
| <b>STRAND</b>           | LA 4.3.1.   | Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.  |
| <b>INDICATOR</b>        | LA 4.3.1.a. | Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control |

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|                  |                         | <p>Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p>  |
| <p>INDICATOR</p> | <p>LA<br/> 4.3.1.b.</p> | <p>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency<br/> Dependable<br/> Determination<br/> Dignity<br/> Discovering Talent<br/> Enthusiasm<br/> Fairness<br/> Forgiveness<br/> Friendliness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Goodwill<br/> Gratefulness<br/> Helpfulness<br/> Heroic<br/> Honesty<br/> Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Patriotism<br/> Peacefulness<br/> Perseverance<br/> Politeness<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness</p> |

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|           |                | Uniqueness<br>Willpower<br>Wisdom   |
| INDICATOR | LA<br>4.3.1.d. | Convey a perspective with clear reasoning and support.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom |
| INDICATOR | LA<br>4.3.1.e. | Ask pertinent questions to acquire or confirm information.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment   |

Confidence  
 Consideration  
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| <b>CONTENT STANDARD</b> | LA 4.3.     | Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.  |
| <b>STRAND</b>           | LA 4.3.2.   | Listening: Students will develop and demonstrate active listening skills across a variety of situations.  |
| <b>INDICATOR</b>        | LA 4.3.2.a. | <p>Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.</p> <p><u>Rising Star Studios</u><br/>           Bravery<br/>           Caring<br/>           Citizenship<br/>           Cleanliness<br/>           Commitment<br/>           Confidence<br/>           Consideration<br/>           Cooperation<br/>           Courage<br/>           Courtesy<br/>           Decency</p> |



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|           |                | <p>Dependable<br/> Determination<br/> Dignity<br/> Discovering Talent<br/> Enthusiasm<br/> Fairness<br/> Forgiveness<br/> Friendliness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Goodwill<br/> Gratefulness<br/> Helpfulness<br/> Heroic<br/> Honesty<br/> Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Patriotism<br/> Peacefulness<br/> Perseverance<br/> Politeness<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p> |
| INDICATOR | LA<br>4.3.2.b. | <p>Identify the purpose and credibility of information being presented in diverse media and formats.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency<br/> Determination<br/> Dignity<br/> Discovering Talent<br/> Enthusiasm<br/> Fairness<br/> Forgiveness<br/> Friendliness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Goodwill</p>  |

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|                  |             | Gratefulness<br>Helpfulness<br>Heroic<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Loyalty<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Resourcefulness<br>Respect<br>Restraint<br>Self-Acceptance<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Uniqueness<br>Willpower<br>Wisdom   |
| INDICATOR        | LA 4.3.2.c. | Complete a task following multi-step directions.<br><br><u>Rising Star Studios</u><br>Bravery<br>Cleanliness<br>Fairness<br>Heroic<br>Hygiene<br>Peacefulness<br>Respect<br>Trustworthiness   |
| CONTENT STANDARD | LA 4.3.     | Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.  |
| STRAND           | LA 4.3.3.   | Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.  |
| INDICATOR        | LA 4.3.3.c. | Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty |

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|           |                | <p>Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience<br/> Patriotism<br/> Peacefulness<br/> Perseverance<br/> Politeness<br/> Promptness<br/> Punctuality<br/> Ready<br/> Resourcefulness<br/> Respect<br/> Responsibility<br/> Restraint<br/> Self-Acceptance<br/> Self-Control<br/> Self-Discipline<br/> Self-Reliance<br/> Selflessness<br/> Sharing<br/> Slow To Judge<br/> Sportsmanship<br/> Thankfulness<br/> Tolerance<br/> Trustworthiness<br/> Truthfulness<br/> Uniqueness<br/> Willpower<br/> Wisdom</p>  |
| INDICATOR | LA<br>4.3.3.d. | <p>Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.</p> <p><u>Rising Star Studios</u><br/> Bravery<br/> Caring<br/> Citizenship<br/> Cleanliness<br/> Commitment<br/> Confidence<br/> Consideration<br/> Cooperation<br/> Courage<br/> Courtesy<br/> Decency<br/> Dependable<br/> Determination<br/> Dignity<br/> Discovering Talent<br/> Enthusiasm<br/> Fairness<br/> Forgiveness<br/> Friendliness<br/> Friendship<br/> Generosity<br/> Goodness<br/> Goodwill<br/> Gratefulness<br/> Helpfulness<br/> Heroic<br/> Honesty<br/> Hygiene<br/> Imaginative<br/> Independence<br/> Initiative<br/> Integrity<br/> Joyfulness<br/> Kindness<br/> Loyalty<br/> Obedience<br/> Patience</p> |

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|           |                | Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility<br>Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom   |
| INDICATOR | LA<br>4.3.3.e. | Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Dependable<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Honesty<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Kindness<br>Loyalty<br>Obedience<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Politeness<br>Promptness<br>Punctuality<br>Ready<br>Resourcefulness<br>Respect<br>Responsibility |

|                         |             |   |
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|                         |             | Restraint<br>Self-Acceptance<br>Self-Control<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Truthfulness<br>Uniqueness<br>Willpower<br>Wisdom  |
| <b>CONTENT STANDARD</b> | LA 4.4.     | <b>Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>   |
| <b>STRAND</b>           | LA 4.4.1.   | <b>Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</b>   |
| <b>INDICATOR</b>        | LA 4.4.1.a. | Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.<br><br><u>Rising Star Studios</u><br>Bravery<br>Caring<br>Citizenship<br>Cleanliness<br>Commitment<br>Confidence<br>Consideration<br>Cooperation<br>Courage<br>Courtesy<br>Decency<br>Determination<br>Dignity<br>Discovering Talent<br>Enthusiasm<br>Fairness<br>Forgiveness<br>Friendliness<br>Friendship<br>Generosity<br>Goodness<br>Goodwill<br>Gratefulness<br>Helpfulness<br>Heroic<br>Hygiene<br>Imaginative<br>Independence<br>Initiative<br>Integrity<br>Joyfulness<br>Loyalty<br>Patience<br>Patriotism<br>Peacefulness<br>Perseverance<br>Resourcefulness<br>Respect<br>Restraint<br>Self-Acceptance<br>Self-Discipline<br>Self-Reliance<br>Selflessness<br>Sharing<br>Slow To Judge<br>Sportsmanship<br>Thankfulness<br>Tolerance<br>Trustworthiness<br>Uniqueness<br>Willpower<br>Wisdom |

**Nebraska Core Academic Content Standards**

**Social Studies**

Grade: 3 - Adopted: 2019

|                         |                   |   |
|-------------------------|-------------------|---|
| <b>CONTENT STANDARD</b> |                   | <b>Civics</b>   |
| <b>STRAND</b>           |                   | <b>Forms and Functions of Government</b>  |
| <b>INDICATOR</b>        | <b>SS 3.1.1</b>   | <b>Analyze the structure and function of local governments.</b>   |
| <b>STRAND</b>           | <b>SS 3.1.1.c</b> | Investigate and summarize the roles that leaders and other citizens serve in local communities.<br><br><u>Rising Star Studios</u><br>Citizenship<br>Patriotism            |
| <b>STRAND</b>           | <b>SS 3.1.1.d</b> | Justify the importance of roles that leaders and citizens serve in local government.<br><br><u>Rising Star Studios</u><br>Citizenship<br>Patriotism                       |
| <b>CONTENT STANDARD</b> |                   | <b>Civics</b>   |
| <b>STRAND</b>           |                   | <b>Civic Participation</b>  |
| <b>INDICATOR</b>        | <b>SS 3.1.2</b>   | <b>Describe the impact of individual and group decisions at the community level.</b>  |
| <b>STRAND</b>           | <b>SS 3.1.2.a</b> | Identify and model rights and responsibilities of citizens at the community level.<br><br><u>Rising Star Studios</u><br>Citizenship<br>Patriotism                         |
| <b>STRAND</b>           | <b>SS 3.1.2.b</b> | Explain how patriotic symbols, songs, actions, celebrations, and holidays are recognized in local communities.<br><br><u>Rising Star Studios</u><br>Loyalty<br>Patriotism |
| <b>STRAND</b>           | <b>SS 3.1.2.d</b> | Identify and engage in opportunities to serve the local community.<br><br><u>Rising Star Studios</u><br>Citizenship<br>Patriotism   |
| <b>CONTENT STANDARD</b> |                   | <b>Geography</b>  |
| <b>STRAND</b>           |                   | <b>Movement</b>   |
| <b>INDICATOR</b>        | <b>SS 3.3.4</b>   | <b>Compare and contrast the characteristics of local cultures.</b>  |
| <b>STRAND</b>           | <b>SS 3.3.4.a</b> | Compare and contrast cultural traits within a community.<br><br><u>Rising Star Studios</u><br>Uniqueness  |
| <b>CONTENT STANDARD</b> |                   | <b>History</b>  |
| <b>STRAND</b>           |                   | <b>Multiple Perspectives</b>  |
| <b>INDICATOR</b>        | <b>SS 3.4.2</b>   | <b>Describe and explain multiple perspectives of events within a community.</b>   |
| <b>STRAND</b>           | <b>SS 3.4.2.a</b> | Describe the role of diverse groups of people, events, and ideas in the development of a community.<br><br><u>Rising Star Studios</u><br>Uniqueness                       |

**Nebraska Core Academic Content Standards**

**Social Studies**

Grade: 4 - Adopted: 2019

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| <b>CONTENT STANDARD</b> |  | <b>Civics</b> |
|-------------------------|--|---------------|

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| <b>STRAND</b>    |                   | <b>Civic Participation</b>   |
| <b>INDICATOR</b> | <b>SS 4.1.2</b>   | <b>Investigate how different perspectives impact government decisions at the state level.</b>  |
| <b>STRAND</b>    | <b>SS 4.1.2.a</b> | <b>Identify and model rights and responsibilities of citizens at the state level.</b><br><u>Rising Star Studios</u><br>Citizenship<br>Patriotism |
| <b>STRAND</b>    | <b>SS 4.1.2.d</b> | <b>Identify and engage in opportunities to serve the state.</b><br><u>Rising Star Studios</u><br>Citizenship<br>Patriotism                       |