

**Main Criteria:** Hawaii Content and Performance Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies

**Grades:** K, 1, 2

**Correlation Options:** Show Correlated

**Hawaii Content and Performance Standards**

**Health and PE**

Grade: K - Adopted: 2007

CONTENT STANDARD / COURSE		Physical Education Grades K-12
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PE.K-2.2.	Standard 2: COGNITIVE CONCEPTS: Understand movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PE.K-2.2.2.	Safety and Play Etiquette: Identify basic rules for safe participation in physical activities  <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / COURSE		Physical Education Grades K-12
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PE.K-2.3.	Standard 3: ACTIVE LIFESTYLE: Participate regularly in physical activity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PE.K-2.3.2.	Individual, Dual, and Lifetime Activities: Describe the social and emotional benefits of participating in physical activities  <u>Rising Star Studios</u> Confidence Self-Acceptance
CONTENT STANDARD / COURSE		Physical Education Grades K-12
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PE.K-2.4.	Standard 4: PHYSICAL FITNESS: Know ways to achieve and maintain a health-enhancing level of physical fitness
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PE.K-2.4.1.	Fitness and Conditioning-Related Activities: Identify physiological indicators that accompany moderate to vigorous physical activities  <u>Rising Star Studios</u> Confidence Self-Acceptance

Grade: K - Adopted: 2019 (NHES 2007)

CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 3: Accessing Information, Products, and Services
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to access valid information, products, and services to enhance health.
EXPECTATION / TOPIC	NHES.3.2.1	Identify trusted adults and professionals who can help promote health.  <u>Rising Star Studios</u> Trustworthiness Wisdom

CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 5: Decision-Making
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to use decision-making skills to enhance health.
EXPECTATION / TOPIC	NHES.5.2 .2	Differentiate between situations when a health-related decision can be made individually or when assistance is needed.  <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 7: Self-Management
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
EXPECTATION / TOPIC	NHES.7.2 .2	Demonstrate behaviors that avoid or reduce health risks.  <u>Rising Star Studios</u> Obedience

### Hawaii Content and Performance Standards

#### Health and PE

Grade: 1 - Adopted: 2007

CONTENT STANDARD / COURSE		Physical Education Grades K-12
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PE.K-2.2.	Standard 2: COGNITIVE CONCEPTS: Understand movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PE.K-2.2.2.	Safety and Play Etiquette: Identify basic rules for safe participation in physical activities  <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / COURSE		Physical Education Grades K-12
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PE.K-2.3.	Standard 3: ACTIVE LIFESTYLE: Participate regularly in physical activity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PE.K-2.3.2.	Individual, Dual, and Lifetime Activities: Describe the social and emotional benefits of participating in physical activities  <u>Rising Star Studios</u> Confidence Self-Acceptance
CONTENT STANDARD / COURSE		Physical Education Grades K-12
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PE.K-2.4.	Standard 4: PHYSICAL FITNESS: Know ways to achieve and maintain a health-enhancing level of physical fitness

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PE.K-2.4.1.	Fitness and Conditioning-Related Activities: Identify physiological indicators that accompany moderate to vigorous physical activities  <u>Rising Star Studios</u> Confidence Self-Acceptance
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Grade: 1 - Adopted: 2019 (NHES 2007)

CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 3: Accessing Information, Products, and Services
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to access valid information, products, and services to enhance health.
EXPECTATION / TOPIC	NHES.3.2.1	Identify trusted adults and professionals who can help promote health.  <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 5: Decision-Making
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to use decision-making skills to enhance health.
EXPECTATION / TOPIC	NHES.5.2.2	Differentiate between situations when a health-related decision can be made individually or when assistance is needed.  <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 7: Self-Management
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
EXPECTATION / TOPIC	NHES.7.2.2	Demonstrate behaviors that avoid or reduce health risks.  <u>Rising Star Studios</u> Obedience

**Hawaii Content and Performance Standards**

**Health and PE**

Grade: 2 - Adopted: 2007

CONTENT STANDARD / COURSE		Physical Education Grades K-12
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PE.K-2.2.	Standard 2: COGNITIVE CONCEPTS: Understand movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities
INDICATOR / GRADE LEVEL	PE.K-2.2.2.	Safety and Play Etiquette: Identify basic rules for safe participation in physical activities

EXPECTATION / BENCHMARK		<u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / COURSE		Physical Education Grades K-12
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PE.K-2.3.	Standard 3: ACTIVE LIFESTYLE: Participate regularly in physical activity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PE.K-2.3.2.	Individual, Dual, and Lifetime Activities: Describe the social and emotional benefits of participating in physical activities <u>Rising Star Studios</u> Confidence Self-Acceptance
CONTENT STANDARD / COURSE		Physical Education Grades K-12
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PE.K-2.4.	Standard 4: PHYSICAL FITNESS: Know ways to achieve and maintain a health: enhancing level of physical fitness
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PE.K-2.4.1.	Fitness and Conditioning-Related Activities: Identify physiological indicators that accompany moderate to vigorous physical activities <u>Rising Star Studios</u> Confidence Self-Acceptance

Grade: 2 - Adopted: 2019 (NHES 2007)

CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 3: Accessing Information, Products, and Services
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to access valid information, products, and services to enhance health.
EXPECTATION / TOPIC	NHES.3.2.1	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 5: Decision-Making
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to use decision-making skills to enhance health.
EXPECTATION / TOPIC	NHES.5.2.2	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR /		Standard 7: Self-Management

DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
EXPECTATION / TOPIC	NHES.7.2 .2	Demonstrate behaviors that avoid or reduce health risks.  <u>Rising Star Studios</u> Obedience

## Hawaii Content and Performance Standards

### Language Arts

Grade: K - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.RL.K.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.1.	With prompting and support, ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.RL.K.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.4.	Ask and answer questions about unknown words in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).  <u>Rising Star Studios</u> Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.RL.K.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.  <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / COURSE	HI.CC.RL.K.	Reading Standards for Literature
STANDARD / PERFORMANCE		Range of Reading and Level of Text Complexity

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.10.	Actively engage in group reading activities with purpose and understanding.  <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD / COURSE	HI.CC.RI.K.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RI.K.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).  <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / COURSE	HI.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Fluency
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.4.	Read emergent-reader texts with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.W.K.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).  <u>Rising Star Studios</u> Confidence Fairness Initiative

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / COURSE	HI.CC.W. K.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Research to Build and Present Knowledge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / COURSE	HI.CC.SL .K.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION / BENCHMARK		
EXPECTATION / TOPIC	SL.K.1(a)	<p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
EXPECTATION / TOPIC	SL.K.1(b)	<p>Continue a conversation through multiple exchanges.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment</p>



Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

CONTENT STANDARD / COURSE	HI.CC.SL .K.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration</p>

Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**INDICATOR /  
 GRADE LEVEL  
 EXPECTATION /  
 BENCHMARK**

SL.K.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.SL.K.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Presentation of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
INDICATOR /	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.

GRADE LEVEL EXPECTATION / BENCHMARK		<u>Rising Star Studios</u> Thankfulness
CONTENT STANDARD / COURSE	HI.CC.L. K.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / TOPIC	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.L. K.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION / TOPIC	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic

		Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	HI.CC.L. K.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION / TOPIC	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.L. K.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION / TOPIC	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.L. K.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

### Hawaii Content and Performance Standards

#### Language Arts

Grade: 1 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.RL .1.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION /	RL.1.1.	Ask and answer questions about key details in a text.  <u>Rising Star Studios</u>

BENCHMARK		Helpfulness Initiative Perseverance
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.1.3.	Describe characters, settings, and major events in a story, using key details.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.RL .1.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories.  <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / COURSE	HI.CC.RI. 1.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.1.1.	Ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.1.2.	Identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RI. 1.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
CONTENT STANDARD / COURSE	HI.CC.RI. 1.	Reading Standards for Informational Text
STANDARD /		Integration of Knowledge and Ideas



PERFORMANCE INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.1.8.	Identify the reasons an author gives to support points in a text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RI.1.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Fluency
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / TOPIC	RF.1.4 (a)	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / TOPIC	RF.1.4 (b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD / COURSE	HI.CC.W.1.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.  <u>Rising Star Studios</u> Punctuality
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  <u>Rising Star Studios</u> Bravery Caring

		Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
CONTENT STANDARD / COURSE	HI.CC.W. 1.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Production and Distribution of Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  <u>Rising Star Studios</u> Bravery Caring Citizenship

		<p>Cleanliness  Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
CONTENT STANDARD / COURSE	HI.CC.W.1.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Research to Build and Present Knowledge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.1.7.	<p>Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</p> <p><u>Rising Star Studios</u>  Citizenship  Cooperation  Generosity</p>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.1.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u>  Caring  Determination</p>
CONTENT STANDARD / COURSE	HI.CC.SL.1.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR /		Comprehension and Collaboration

DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION / TOPIC	SL.1.1(a)	<p>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
EXPECTATION / TOPIC	SL.1.1(b)	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u>            Bravery</p>

Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
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 Dependable  
 Determination  
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 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

EXPECTATION / TOPIC

SL.1.1(c)

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.SL .1.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
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 Generosity  
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 Perseverance  
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 Respect  
 Responsibility  
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 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR /  
 GRADE LEVEL  
 EXPECTATION /  
 BENCHMARK

SL.1.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / COURSE</b>	HI.CC.SL.1.	Speaking and Listening Standards
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		Presentation of Knowledge and Ideas
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm



		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.L.1	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.1.2(b)	Use end punctuation for sentences.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION / TOPIC	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION / TOPIC	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity

		Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>CONTENT STANDARD / COURSE</b>	HI.CC.L.1	Language Standards
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		Vocabulary Acquisition and Use
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION / TOPIC</b>	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.1</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>L.1.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**Hawaii Content and Performance Standards**

**Language Arts**

Grade: 2 - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL .2.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Key Ideas and Details</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RL.2.2.</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  <u>Rising Star Studios</u> Helpfulness
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RL.2.3.</b>	Describe how characters in a story respond to major events and challenges.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL .2.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Integration of Knowledge and Ideas</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION /</b>	<b>RL.2.7.</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

BENCHMARK		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.  <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / COURSE	HI.CC.RL.2.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.RI.2.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RI.2.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.  <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE	HI.CC.RI.2.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.2.8.	Describe how reasons support specific points the author makes in a text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RI.2.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Reading and Level of Text Complexity
INDICATOR /	RI.2.10.	By the end of year, read and comprehend informational texts, including

GRADE LEVEL EXPECTATION / BENCHMARK		<p>history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
CONTENT STANDARD / COURSE	HI.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Fluency
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / TOPIC	RF.2.4(a)	<p>Read on-level text with purpose and understanding.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
EXPECTATION / TOPIC	RF.2.4(b)	<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>Rising Star Studios</u> Perseverance</p>
CONTENT STANDARD / COURSE	HI.CC.W.2.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.2.2.	<p>Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.2.3.	<p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>Rising Star Studios</u></p>

		Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>CONTENT STANDARD / COURSE</b>	HI.CC.W. 2.	Writing Standards
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		Production and Distribution of Writing
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom

CONTENT STANDARD / COURSE	HI.CC.W.2.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Research to Build and Present Knowledge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / COURSE	HI.CC.SL.2.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION / TOPIC	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience



		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>EXPECTATION / TOPIC</b>	<b>SL.2.1(b)</b>	Build on others' talk in conversations by linking their comments to the remarks of others.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		<p>Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>EXPECTATION / TOPIC</p>	<p>SL.2.1(c)</p>	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness</p>

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / COURSE	HI.CC.SL.2.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.2.2.	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower</p>

		Wisdom
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.2.3.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
CONTENT STANDARD / COURSE	HI.CC.SL .2.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Presentation of Knowledge and Ideas

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  <u>Rising Star Studios</u> Sharing
CONTENT STANDARD / COURSE	HI.CC.L.2	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	HI.CC.L.2	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Knowledge of Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / TOPIC	L.2.3(a)	Compare formal and informal uses of English.  <u>Rising Star Studios</u> Friendship

CONTENT STANDARD / COURSE	HI.CC.L.2	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / TOPIC	L.2.5(a)	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower</p>

		Wisdom
CONTENT STANDARD / COURSE	HI.CC.L.2	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

### Hawaii Content and Performance Standards

#### Social Studies

Grade: K - Adopted: 2018

CONTENT STANDARD / COURSE		Living, Working, and Learning Together
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 1: Developing Questions and Planning Inquiries
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.1.1.	Construct a variety of questions about social studies topics with guidance from adults and/or peers  <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.1.2.	Construct supporting questions to help answer compelling questions with guidance from adults and/or peers  <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		Living, Working, and Learning Together
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 2: Gathering and Evaluating Sources
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.2.1.	Determine whether a source is primarily fact or opinion  <u>Rising Star Studios</u> Slow To Judge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.2.3.	Gather facts from teacher and/or adult-curated sources to answer questions  <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		Living, Working, and Learning Together
STANDARD / PERFORMANCE		Anchor Standard 4: Communicating Conclusions

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.4.2.	<p>Respectfully ask and answer questions about arguments and explanations</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.4.3.	<p>Present explanations using a variety of print, oral, and digital technologies</p> <p><u>Rising Star Studios</u>            Friendship            Helpfulness            Restraint</p>
CONTENT STANDARD / COURSE		Living, Working, and Learning Together



STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 5: Taking Informed Action
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.5.4.	Show evidence of taking individual or group action on one or more problems or issues  <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT STANDARD / COURSE		Living, Working, and Learning Together
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Working Together
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 8: Processes, Rules and Laws
EXPECTATION / TOPIC		Rights and Responsibilities
PERFORMANCE INDICATOR	SS.K.1.8.1.	Compare rules that apply in different settings and evaluate the consequences of following or not following rules  <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / COURSE		Living, Working, and Learning Together
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Working Together
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 8: Processes, Rules and Laws
EXPECTATION / TOPIC		Principles and Values of Democracy
PERFORMANCE INDICATOR	SS.K.1.8.2.	Determine ways that people can work together effectively to make decisions

		<u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT STANDARD / COURSE		Living, Working, and Learning Together
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Working Together
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 7: Civic Virtues and Democratic Principles
EXPECTATION / TOPIC		Principles and Values of Democracy
PERFORMANCE INDICATOR	SS.K.1.7.3.	Compare roles and responsibilities of self and others at home, at school, and in neighborhood settings  <u>Rising Star Studios</u> Dependable Responsibility

### Hawaii Content and Performance Standards

#### Social Studies

Grade: 1 - Adopted: 2018

CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 1: Developing Questions and Planning Inquiries
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.1.1.	Construct a variety of questions about social studies topics with guidance from adults and/or peers  <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.1.2.	Construct supporting questions to help answer compelling questions with guidance from adults and/or peers  <u>Rising Star Studios</u>

		Confidence Determination Willpower
CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 2: Gathering and Evaluating Sources
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.2.1.	Determine whether a source is primarily fact or opinion  <u>Rising Star Studios</u> Slow To Judge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.2.3.	Gather facts from teacher and/or adult-curated sources to answer questions  <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 4: Communicating Conclusions
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.4.2.	Respectfully ask and answer questions about arguments and explanations  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.4.3.	Present explanations using a variety of print, oral, and digital technologies  <u>Rising Star Studios</u> Friendship Helpfulness Restraint
CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 5: Taking Informed Action
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.5.4.	Show evidence of taking individual or group action on one or more problems or issues  <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Our Community
INDICATOR / GRADE LEVEL EXPECTATION /		Civics Anchor Standard 7: Civic Virtues and Democratic Principles

BENCHMARK		
EXPECTATION / TOPIC		Principles and Values of Democracy
PERFORMANCE INDICATOR	SS.1.1.7.1.	<p>Explain shared democratic values</p> <p><u>Rising Star Studios</u>  Citizenship  Loyalty  Patriotism</p>
CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Our Community
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 8: Processes, Rules and Laws
EXPECTATION / TOPIC		Civic Participation
PERFORMANCE INDICATOR	SS.1.1.8.2.	<p>Follow agreed-upon rules for discussions and listen attentively to others</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control</p>

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: Our Past
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		History Anchor Standard 18: Perspectives
EXPECTATION / TOPIC		Historical Perspectives and Interpretations
PERFORMANCE INDICATOR	SS.1.3.18.2.	Compare fact and opinion in stories and narratives from the past  <u>Rising Star Studios</u> Slow To Judge
CONTENT STANDARD / COURSE		Communities and Culture
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Making Choices
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 10: Exchange and Markets
EXPECTATION / TOPIC		Role and Functions of Markets
PERFORMANCE INDICATOR	SS.1.4.10.1.	Compare differences between goods and services  <u>Rising Star Studios</u> Confidence

## Hawaii Content and Performance Standards

### Social Studies

Grade: 2 - Adopted: 2018

CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 1: Developing Questions and Planning Inquiries
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.1.1.	Construct a variety of questions about social studies topics with guidance from adults and/or peers  <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.1.2.	Construct supporting questions to help answer compelling questions with guidance from adults and/or peers  <u>Rising Star Studios</u> Confidence

		Determination Willpower
CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 2: Gathering and Evaluating Sources
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.2.1.	Determine whether a source is primarily fact or opinion  <u>Rising Star Studios</u> Slow To Judge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.2.3.	Gather facts from teacher and/or adult-curated sources to answer questions  <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 4: Communicating Conclusions
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.4.2.	Respectfully ask and answer questions about arguments and explanations  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.4.3.	Present explanations using a variety of print, oral, and digital technologies  <u>Rising Star Studios</u> Friendship Helpfulness Restraint
CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 5: Taking Informed Action
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.K-2.5.4.	Show evidence of taking individual or group action on one or more problems or issues  <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: We The People
INDICATOR / GRADE LEVEL EXPECTATION /		Civics Anchor Standard 7: Civic Virtues and Democratic Principles



BENCHMARK		
EXPECTATION / TOPIC		Principles and Values of Democracy
PERFORMANCE INDICATOR	SS.2.1.7.2.	Describe how historical figures exemplify our shared democratic values <u>Rising Star Studios</u> Heroic
CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: What We Make and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 10: Exchange and Markets
EXPECTATION / TOPIC		Role and Functions of Markets
PERFORMANCE INDICATOR	SS.2.3.10.1.	Compare goods and services that are produced locally and globally <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 3: What We Make and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 12: Global Economy
EXPECTATION / TOPIC		Interdependence
PERFORMANCE INDICATOR	SS.2.3.12.2.	Examine how people are dependent on others for goods and services they cannot produce themselves <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE		People Now and Then, Places Near and Far
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 4: Together We Can
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Economics Anchor Standard 9: Economic Decision Making
EXPECTATION / TOPIC		Limited Resources and Choice
PERFORMANCE INDICATOR	SS.2.4.9.4.	Determine costs and benefits of saving money <u>Rising Star Studios</u> Initiative Willpower