

**Main Criteria:** Arizona's College and Career Ready Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies

**Grades:** K, 1, 2

**Correlation Options:** Show Correlated

**Arizona's College and Career Ready Standards**

**Health and PE**

Grade: K - Adopted: 2009

STRAND	AZ.HE.	Health Education
CONCEPT / STANDARD	HE00-02-S3:	Access to Health Information, Products, and Services to Enhance Health: Every student will demonstrate the ability to access valid information, products, and services to enhance health
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE00-02-S3C1:	Knowledge of Sources of Help
OBJECTIVE / GRADE LEVEL EXPECTATION	HE00-02-S3C1-01.	Identify trusted adults and professionals who can help promote health  <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND	AZ.HE.	Health Education
CONCEPT / STANDARD	HE00-02-S5:	Use of Decision-Making Skills to Enhance Health: Every student will demonstrate the ability to use decision-making skills to enhance health
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE00-02-S5C2:	Application of Decision-Making Skills to Health
OBJECTIVE / GRADE LEVEL EXPECTATION	HE00-02-S5C2-02.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed  <u>Rising Star Studios</u> Helpfulness Independence

Grade: K - Adopted: 2015

STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E1.	Personal Responsibility: Equipment and Space (S4.E1.K.2.a); Rules and Parameters (S4.E1.K.2.b)
GRADE LEVEL EXPECTATION	S4.E1.K.1.	Follows directions in group settings (e.g., safe behaviors, following rules, taking turns). (K.a)  <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.K.2.	Acknowledges responsibility for behavior when prompted. (K.b)  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.1.3.	Follows the rules & parameters of the learning environment.  <u>Rising Star Studios</u>

		Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E1.2.4.	Accepts personal responsibility by using equipment and space appropriately with minimal teacher prompting. (2.a)  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.2.5.	Accepts responsibilities by following the rules and parameters of the learning environment. (2.b)  <u>Rising Star Studios</u> Fairness Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E3.	Working with Others: Class Environments (S4.E3.K2.a); Diverse Populations (S4.E3.K2.b)
GRADE LEVEL EXPECTATION	S4.E3.K.1.	Shares equipment and space with others.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Uniqueness
GRADE LEVEL EXPECTATION	S4.E3.1.2.	Works independently with others in a variety of class environments (e.g., partners, small group & large groups).  <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	S4.E3.2.3.	Works independently with others in partner environments (2.a)  <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	S4.E3.2.4.	Actively participates with classmates without regard to personal differences. (2.b)  <u>Rising Star Studios</u> Cooperation Uniqueness
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E4.	Rules and Fair Play
GRADE LEVEL EXPECTATION	S4.E4.K.1.	Recognizes the established protocols for class activities.  <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E4.1.2.	Exhibits the established protocols for class activities.  <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E4.2.3.	Recognizes the role of rules and fair play in teacher designed physical activities.

		<u>Rising Star Studios</u> Fairness Obedience
<b>STRAND</b>	<b>AZ.PE.</b>	<b>Physical Education</b>
<b>CONCEPT / STANDARD</b>	<b>PE.S4.</b>	<b>The physically literate individual exhibits responsible personal and social behavior that respects self and others.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		<b>Exhibits Responsible Personal and Social Behavior that Respects Self and Others.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>S4.E5.</b>	<b>Safety: Personal Safety (S4.E5.K.2.a); Equipment Safety (S4.E5.K.2.b)</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E5.K.1.</b>	<b>Follows teacher directions for safe participation and proper use of equipment with minimal reminders.</b>  <u>Rising Star Studios</u> Obedience
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E5.1.2</b>	<b>Follows teacher directions for safe participation and proper use of equipment without teacher reminders.</b>  <u>Rising Star Studios</u> Obedience
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E5.2.3</b>	<b>Works independently and safely in physical education. (2.a)</b>  <u>Rising Star Studios</u> Obedience
<b>STRAND</b>	<b>AZ.PE.</b>	<b>Physical Education</b>
<b>CONCEPT / STANDARD</b>	<b>PE.S5.</b>	<b>The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		<b>Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>S5.E2.</b>	<b>Challenge</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S5.E2.K.1.</b>	<b>Acknowledges that some physical activities are challenging/difficult.</b>  <u>Rising Star Studios</u> Self-Reliance
<b>GRADE LEVEL EXPECTATION</b>	<b>S5.E2.1.2</b>	<b>Recognizes that challenge in physical activities can lead to success.</b>  <u>Rising Star Studios</u> Self-Reliance
<b>GRADE LEVEL EXPECTATION</b>	<b>S5.E2.2.3</b>	<b>Compares physical activities that build confidence and provide challenge.</b>  <u>Rising Star Studios</u> Self-Reliance
<b>STRAND</b>	<b>AZ.PE.</b>	<b>Physical Education</b>
<b>CONCEPT / STANDARD</b>	<b>PE.S5.</b>	<b>The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		<b>Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>S5.E3.</b>	<b>Self Expression/Enjoyment</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S5.E3.1.3</b>	<b>Describes positive feelings that result from participating in physical activities. (1.a)</b>  <u>Rising Star Studios</u> Confidence Self-Acceptance

## Health and PE

Grade: 1 - Adopted: 2009

<b>STRAND</b>	<b>AZ.HE.</b>	<b>Health Education</b>
<b>CONCEPT / STANDARD</b>	<b>HE00-02-S3:</b>	<b>Access to Health Information, Products, and Services to Enhance Health: Every student will demonstrate the ability to access valid information, products, and services to enhance health</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>HE00-02-S3C1:</b>	<b>Knowledge of Sources of Help</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>HE00-02-S3C1-01.</b>	Identify trusted adults and professionals who can help promote health  <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>STRAND</b>	<b>AZ.HE.</b>	<b>Health Education</b>
<b>CONCEPT / STANDARD</b>	<b>HE00-02-S5:</b>	<b>Use of Decision-Making Skills to Enhance Health: Every student will demonstrate the ability to use decision-making skills to enhance health</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>HE00-02-S5C2:</b>	<b>Application of Decision-Making Skills to Health</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>HE00-02-S5C2-02.</b>	Differentiate between situations when a health-related decision can be made individually or when assistance is needed  <u>Rising Star Studios</u> Helpfulness Independence

Grade: 1 - Adopted: 2015

<b>STRAND</b>	<b>AZ.PE.</b>	<b>Physical Education</b>
<b>CONCEPT / STANDARD</b>	<b>PE.S4.</b>	<b>The physically literate individual exhibits responsible personal and social behavior that respects self and others.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		<b>Exhibits Responsible Personal and Social Behavior that Respects Self and Others.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>S4.E1.</b>	<b>Personal Responsibility: Equipment and Space (S4.E1.K.2.a); Rules and Parameters (S4.E1.K.2.b)</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E1.K.1.</b>	Follows directions in group settings (e.g., safe behaviors, following rules, taking turns). (K.a)  <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E1.K.2.</b>	Acknowledges responsibility for behavior when prompted. (K.b)  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E1.1.3</b>	Follows the rules & parameters of the learning environment.  <u>Rising Star Studios</u> Fairness Obedience
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E1.2.4.</b>	Accepts personal responsibility by using equipment and space appropriately with minimal teacher prompting. (2.a)  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E1.2.5</b>	Accepts responsibilities by following the rules and parameters of the learning environment. (2.b)

		<u>Rising Star Studios</u> Fairness Obedience
<b>STRAND</b>	AZ.PE.	Physical Education
<b>CONCEPT / STANDARD</b>	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	S4.E3.	Working with Others: Class Environments (S4.E3.K.2.a); Diverse Populations (S4.E3.K.2.b)
<b>GRADE LEVEL EXPECTATION</b>	S4.E3.K.1.	Shares equipment and space with others.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Uniqueness
<b>GRADE LEVEL EXPECTATION</b>	S4.E3.1.2.	Works independently with others in a variety of class environments (e.g., partners, small group & large groups).  <u>Rising Star Studios</u> Cooperation
<b>GRADE LEVEL EXPECTATION</b>	S4.E3.2.3.	Works independently with others in partner environments (2.a)  <u>Rising Star Studios</u> Cooperation
<b>GRADE LEVEL EXPECTATION</b>	S4.E3.2.4.	Actively participates with classmates without regard to personal differences. (2.b)  <u>Rising Star Studios</u> Cooperation Uniqueness
<b>STRAND</b>	AZ.PE.	Physical Education
<b>CONCEPT / STANDARD</b>	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
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<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	S4.E4.	Rules and Fair Play
<b>GRADE LEVEL EXPECTATION</b>	S4.E4.K.1.	Recognizes the established protocols for class activities.  <u>Rising Star Studios</u> Fairness Obedience
<b>GRADE LEVEL EXPECTATION</b>	S4.E4.1.2.	Exhibits the established protocols for class activities.  <u>Rising Star Studios</u> Fairness Obedience
<b>GRADE LEVEL EXPECTATION</b>	S4.E4.2.3.	Recognizes the role of rules and fair play in teacher designed physical activities.  <u>Rising Star Studios</u> Fairness Obedience
<b>STRAND</b>	AZ.PE.	Physical Education
<b>CONCEPT / STANDARD</b>	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.

OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E5.	Safety: Personal Safety (S4.E5.K.2.a); Equipment Safety (S4.E5.K.2.b)
GRADE LEVEL EXPECTATION	S4.E5.K.1.	Follows teacher directions for safe participation and proper use of equipment with minimal reminders. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	S4.E5.1.2.	Follows teacher directions for safe participation and proper use of equipment without teacher reminders. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	S4.E5.2.3.	Works independently and safely in physical education. (2.a) <u>Rising Star Studios</u> Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.
OBJECTIVE / GRADE LEVEL EXPECTATION	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.K.1.	Acknowledges that some physical activities are challenging/difficult. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	S5.E2.1.2.	Recognizes that challenge in physical activities can lead to success. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	S5.E2.2.3.	Compares physical activities that build confidence and provide challenge. <u>Rising Star Studios</u> Self-Reliance
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OBJECTIVE / GRADE LEVEL EXPECTATION	S5.E3.	Self Expression/Enjoyment
GRADE LEVEL EXPECTATION	S5.E3.1.3.	Describes positive feelings that result from participating in physical activities. (1.a) <u>Rising Star Studios</u> Confidence Self-Acceptance

### Arizona's College and Career Ready Standards

#### Health and PE

Grade: 2 - Adopted: 2009

STRAND	AZ.HE.	Health Education
CONCEPT / STANDARD	HE00-02-S3:	Access to Health Information, Products, and Services to Enhance Health: Every student will demonstrate the ability to access valid information, products, and services to enhance health
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE00-02-S3C1:	Knowledge of Sources of Help

OBJECTIVE / GRADE LEVEL EXPECTATION	HE00-02-S3C1-01.	Identify trusted adults and professionals who can help promote health <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND	AZ.HE.	Health Education
CONCEPT / STANDARD	HE00-02-S5:	Use of Decision-Making Skills to Enhance Health: Every student will demonstrate the ability to use decision-making skills to enhance health
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE00-02-S5C2:	Application of Decision-Making Skills to Health
OBJECTIVE / GRADE LEVEL EXPECTATION	HE00-02-S5C2-02.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed <u>Rising Star Studios</u> Helpfulness Independence

Grade: 2 - Adopted: 2015

STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E1.	Personal Responsibility: Equipment and Space (S4.E1.K.2.a); Rules and Parameters (S4.E1.K.2.b)
GRADE LEVEL EXPECTATION	S4.E1.K.1.	Follows directions in group settings (e.g., safe behaviors, following rules, taking turns). (K.a) <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.K.2.	Acknowledges responsibility for behavior when prompted. (K.b) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.1.3.	Follows the rules & parameters of the learning environment. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	S4.E1.2.4.	Accepts personal responsibility by using equipment and space appropriately with minimal teacher prompting. (2.a) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.2.5.	Accepts responsibilities by following the rules and parameters of the learning environment. (2.b) <u>Rising Star Studios</u> Fairness Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.

<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>S4.E3.</b>	<b>Working with Others: Class Environments (S4.E3.K2.a); Diverse Populations (S4.E3.K2.b)</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E3.K.1.</b>	Shares equipment and space with others.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Uniqueness
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E3.1.2.</b>	Works independently with others in a variety of class environments (e.g., partners, small group & large groups).  <u>Rising Star Studios</u> Cooperation
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E3.2.3.</b>	Works independently with others in partner environments (2.a)  <u>Rising Star Studios</u> Cooperation
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E3.2.4.</b>	Actively participates with classmates without regard to personal differences. (2.b)  <u>Rising Star Studios</u> Cooperation Uniqueness
<b>STRAND</b>	<b>AZ.PE.</b>	<b>Physical Education</b>
<b>CONCEPT / STANDARD</b>	<b>PE.S4.</b>	<b>The physically literate individual exhibits responsible personal and social behavior that respects self and others.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		<b>Exhibits Responsible Personal and Social Behavior that Respects Self and Others.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>S4.E4.</b>	<b>Rules and Fair Play</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E4.K.1.</b>	Recognizes the established protocols for class activities.  <u>Rising Star Studios</u> Fairness Obedience
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E4.1.2.</b>	Exhibits the established protocols for class activities.  <u>Rising Star Studios</u> Fairness Obedience
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E4.2.3.</b>	Recognizes the role of rules and fair play in teacher designed physical activities.  <u>Rising Star Studios</u> Fairness Obedience
<b>STRAND</b>	<b>AZ.PE.</b>	<b>Physical Education</b>
<b>CONCEPT / STANDARD</b>	<b>PE.S4.</b>	<b>The physically literate individual exhibits responsible personal and social behavior that respects self and others.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		<b>Exhibits Responsible Personal and Social Behavior that Respects Self and Others.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>S4.E5.</b>	<b>Safety: Personal Safety (S4.E5.K2.a); Equipment Safety (S4.E5.K2.b)</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E5.K.1.</b>	Follows teacher directions for safe participation and proper use of equipment with minimal reminders.  <u>Rising Star Studios</u> Obedience
<b>GRADE LEVEL EXPECTATION</b>	<b>S4.E5.1.2.</b>	Follows teacher directions for safe participation and proper use of equipment without teacher reminders.



		<u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	S4.E5.2.3	Works independently and safely in physical education. (2.a)  <u>Rising Star Studios</u> Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.
OBJECTIVE / GRADE LEVEL EXPECTATION	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.K.1.	Acknowledges that some physical activities are challenging/difficult.  <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	S5.E2.1.2	Recognizes that challenge in physical activities can lead to success.  <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	S5.E2.2.3	Compares physical activities that build confidence and provide challenge.  <u>Rising Star Studios</u> Self-Reliance
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.
OBJECTIVE / GRADE LEVEL EXPECTATION	S5.E3.	Self Expression/Enjoyment
GRADE LEVEL EXPECTATION	S5.E3.1.3	Describes positive feelings that result from participating in physical activities. (1.a)  <u>Rising Star Studios</u> Confidence Self-Acceptance

### Arizona's College and Career Ready Standards

#### Language Arts

Grade: K - Adopted: 2016

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.1.	With prompting and support, ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT /		Craft and Structure

<b>STANDARD</b>		
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.4.	With prompting and support, ask and answer questions about unknown words in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.  <u>Rising Star Studios</u> Initiative Perseverance
<b>STRAND</b>	AZ.K.RL.	Reading Standards for Literature
<b>CONCEPT / STANDARD</b>		Integration of Knowledge and Ideas
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.  <u>Rising Star Studios</u> Helpfulness
<b>STRAND</b>	AZ.K.RL.	Reading Standards for Literature
<b>CONCEPT / STANDARD</b>		Range of Reading and Level of Text Complexity
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.10.	With prompting and support, actively engage in group reading activities with purpose and understanding.  <u>Rising Star Studios</u> Perseverance
<b>STRAND</b>	AZ.K.RI.	Reading Standards for Informational Text
<b>CONCEPT / STANDARD</b>		Key Ideas and Details
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RI.1.	With prompting and support, ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
<b>STRAND</b>	AZ.K.RI.	Reading Standards for Informational Text
<b>CONCEPT / STANDARD</b>		Integration of Knowledge and Ideas
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).  <u>Rising Star Studios</u> Consideration Patriotism
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text.  <u>Rising Star Studios</u> Confidence Fairness
<b>STRAND</b>	AZ.K.RI.	Reading Standards for Informational Text
<b>CONCEPT / STANDARD</b>		Range of Reading and Level of Text Complexity
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RI.10.	With prompting and support, actively engage in group reading activities with purpose and understanding.  <u>Rising Star Studios</u>

		Perseverance
<b>STRAND</b>	<b>AZ.K.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CONCEPT / STANDARD</b>		<b>Fluency</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.RF.4.</b>	Read emergent-reader texts with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>STRAND</b>	<b>AZ.K.W.</b>	<b>Writing Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.W.1.</b>	With guidance and support from adults, use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).  <u>Rising Star Studios</u> Confidence Fairness Initiative
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.W.2.</b>	With guidance and support from adults, use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.W.3.</b>	With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>STRAND</b>	<b>AZ.K.W.</b>	<b>Writing Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE</b>	<b>K.W.4.</b>	With guidance and support from adults, produce writing in which the

OBJECTIVE / PROFICIENCY LEVEL		<p>development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STRAND	AZ.K.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.7.	<p>With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>Rising Star Studios</u>  Citizenship  Confidence  Cooperation  Generosity  Selflessness</p>
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u>  Caring  Determination</p>
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT /		Spelling

STANDARD		
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	<p>Represent phonemes in simple words, using letter-sound relationships.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dependable            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness</p>
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	<p>Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dependable            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect</p>

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness

		Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STRAND</b>	<b>AZ.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>K.SL.1.a.</b>	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>OBJECTIVE /  GRADE LEVEL  EXPECTATION</b>	<b>K.SL.1.b.</b>	Continue a conversation through multiple exchanges.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship



		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>	<b>AZ.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.2.</b>	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.3.	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.4.	<p>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p> <p><u>Rising Star Studios</u>  Commitment</p>

		<p>Discovering Talent  Fairness  Integrity  Joyfulness  Self-Reliance  Sharing  Slow To Judge</p>
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.5.	<p>Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p><u>Rising Star Studios</u>  Commitment  Discovering Talent  Fairness  Integrity  Joyfulness  Self-Reliance  Slow To Judge</p>
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.6.	<p>Speak audibly and express thoughts, feelings, and ideas clearly.</p> <p><u>Rising Star Studios</u>  Thankfulness</p>
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.c.	<p>Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness</p>

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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<b>STRAND</b>	<b>AZ.K.L.</b>	<b>Language Standards</b>
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<b>CONCEPT / STANDARD</b>		<b>Conventions of Standard English</b>
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<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>K.L.2.a.</b>	<b>Capitalize the first word in a sentence and the pronoun I.</b>  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
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<b>STRAND</b>	<b>AZ.K.L.</b>	<b>Language Standards</b>
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<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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<b>PERFORMANCE OBJECTIVE / PROFICIENCY</b>	<b>K.L.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
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LEVEL		
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> <p><u>Rising Star Studios</u>  Helpfulness</p>

Initiative  
Perseverance

Arizona's College and Career Ready Standards  
Language Arts  
Grade: 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.1.	Ask and answer questions such as who, what, where, why, when, and how about key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their main idea, central message, or lesson.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.9.	Compare and contrast the adventures and experiences of characters in stories.  <u>Rising Star Studios</u> Helpfulness
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.2.	Identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.

PROFICIENCY LEVEL		<u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.8.	Identify the reasons an author gives to support points in a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.  <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.a.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.  <u>Rising Star Studios</u> Punctuality
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative

		Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence



		<p>Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</p>	<p>1.W.5.</p>	<p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance</p>

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>	<b>AZ.1.W.</b>	<b>Writing Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	1.W.7.	With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).  <u>Rising Star Studios</u> Citizenship Cooperation Generosity
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
<b>STRAND</b>	<b>AZ.1.WF.</b>	<b>Writing Standards: Foundational Skills</b>
<b>CONCEPT / STANDARD</b>		<b>Spelling</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	1.WF.3.a.	Spell common, regular, single-syllable words using:
<b>GRADE LEVEL EXPECTATION</b>	1.WF.3.a. 1.	Short vowels and single consonants.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

<b>STRAND</b>	<b>AZ.1.WF.</b>	<b>Writing Standards: Foundational Skills</b>
<b>CONCEPT / STANDARD</b>		<b>Spelling</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>1.WF.3.</b>	<b>Know and apply phonics and word analysis skills when encoding words.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>1.WF.3.d.</b>	<b>Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.WF.3.d. 2.</b>	<p>Pattern based words (e.g., he, him, for, in, by, like).</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dependable            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness</p>

<b>STRAND</b>	<b>AZ.1.WF.</b>	<b>Writing Standards: Foundational Skills</b>
<b>CONCEPT / STANDARD</b>		<b>Spelling</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>1.WF.3.</b>	<b>Know and apply phonics and word analysis skills when encoding words.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>1.WF.3.e.</b>	<p>Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dependable            Dignity            Discovering Talent            Forgiveness            Friendship</p>

		Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STRAND</b>	<b>AZ.1.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>1.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>1.SL.1.a.</b>	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**OBJECTIVE /  
 GRADE LEVEL  
 EXPECTATION**

1.SL.1.b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint

		<p>Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p><b>OBJECTIVE /  GRADE LEVEL  EXPECTATION</b></p>	<p>1.SL.1.c.</p>	<p>Ask questions to clear up any confusion about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness</p>

		Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>	<b>AZ.1.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>1.SL.2.</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>PERFORMANCE OBJECTIVE /</b>	<b>1.SL.3.</b>	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

<b>PROFICIENCY LEVEL</b>		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>	<b>AZ.1.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>1.SL.4.</b>	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness



		Self-Reliance Sharing Slow To Judge Thankfulness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy

		Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STRAND</b>	<b>AZ.1.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>1.L.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>1.L.5.c.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>	<b>AZ.1.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>1.L.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade: 2 - Adopted: 2016

<b>STRAND</b>	<b>AZ.2.RL.</b>	<b>Reading Standards for Literature</b>
<b>CONCEPT / STANDARD</b>		<b>Key Ideas and Details</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>2.RL.2.</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  <u>Rising Star Studios</u> Helpfulness
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>2.RL.3.</b>	Describe how characters in a story respond to major events and challenges.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STRAND</b>	<b>AZ.2.RL.</b>	<b>Reading Standards for Literature</b>
<b>CONCEPT / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>2.RL.7.</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>PERFORMANCE OBJECTIVE /</b>	<b>2.RL.9.</b>	Compare and contrast the characters and settings from two or more versions of the same story by different authors or from different cultures.

PROFICIENCY LEVEL		<u>Rising Star Studios</u> Helpfulness
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RI.2.	Identify and explain the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RI.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.  <u>Rising Star Studios</u> Confidence
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RI.8.	Describe how reasons support specific points the author makes in a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.  <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.4.a.	Read on $\square$ level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
OBJECTIVE / GRADE LEVEL	2.RF.4.b.	Read on $\square$ level text orally with accuracy, appropriate rate, and expression on successive readings.

EXPECTATION		<u>Rising Star Studios</u> Perseverance
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.W.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.W.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality

		<p>Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Wisdom</p>
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.W.7.	<p>Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p> <p><u>Rising Star Studios</u>  Citizenship  Confidence  Cooperation  Generosity  Selflessness</p>
PERFORMANCE OBJECTIVE /	2.W.8.	Recall information from experiences or gather information from provided sources to answer a question.

PROFICIENCY LEVEL		<u>Rising Star Studios</u> Caring Determination
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
<b>OBJECTIVE /          GRADE LEVEL          EXPECTATION</b>	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>OBJECTIVE /          GRADE LEVEL          EXPECTATION</b>	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship



Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>STRAND</b>	<b>AZ.2.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>2.SL.2.</b>	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>2.SL.3.</b>	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>	<b>AZ.2.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>2.SL.4.</b>	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  <u>Rising Star Studios</u> Sharing
<b>STRAND</b>	<b>AZ.2.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>2.L.2.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>2.L.2.d.</b>	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness

		Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
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<b>STRAND</b>	AZ.2.L.	Language Standards
<b>CONCEPT / STANDARD</b>		Knowledge of Language
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	2.L.3.a.	Compare formal and informal uses of English.  <u>Rising Star Studios</u> Friendship

<b>STRAND</b>	AZ.2.L.	Language Standards
<b>CONCEPT / STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>	AZ.2.L.	Language Standards
<b>CONCEPT / STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

**Arizona's College and Career Ready Standards**

**Social Studies**

Grade: K - Adopted: 2018

<b>STRAND</b>		Inquiry Arc
<b>CONCEPT / STANDARD</b>		The Six Elements of the Inquiry Arc
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		Inquiry Element 1: Developing Compelling Questions
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>		Central to a rich social studies experience is the capability for developing questions that can frame and advance inquiry. Those questions come in two forms: compelling and supporting questions. Compelling questions focus on enduring issues and concerns.  <u>Rising Star Studios</u> Confidence

		Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 2: Constructing Supporting Questions
OBJECTIVE / GRADE LEVEL EXPECTATION		Supporting questions focus on descriptions, definitions, and processes on which there is general agreement within the social studies disciplines and require students to construct explanations that advance claims of understanding in response.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 4: Developing Claims
OBJECTIVE / GRADE LEVEL EXPECTATION		Once students analyze information, they need to develop claims and counterclaims to answer social studies questions. Evidence is used to support these claims.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 5: Communicating Conclusions
OBJECTIVE / GRADE LEVEL EXPECTATION		Students formalize their arguments and explanations and communicate their results through various products to a wide range of audiences. Students also have opportunity to critique their scholarship as well as the scholarship of others.  <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD		DISCIPLINARY SKILLS AND PROCESSES
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Historians and Social Scientist gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SP3.1.	With prompting and support, ask questions and construct responses to content studied.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD		CIVICS

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Civic virtues and democratic principles are key components of the American political system.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.C1.1.	<p>Apply values of respect, responsibility, equality, and fairness within schools and communities.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
OBJECTIVE / GRADE LEVEL EXPECTATION	K.C1.2.	<p>Follow agreed upon rules for discussions when responding to others and making decisions as a group.</p> <p><u>Rising Star Studios</u>  Bravery  Caring</p>

Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>STRAND</b>		<b>KINDERGARTEN – CHILDREN AS CITIZENS</b>
<b>CONCEPT / STANDARD</b>		<b>CIVICS</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		Process, rules, and laws direct how individuals are governed and how society addresses problems.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.C4.1.	<p>Explain how people work together to identify and solve problems within the classroom and school.</p> <p><u>Rising Star Studios</u>            Citizenship            Patriotism</p>
<b>OBJECTIVE / GRADE LEVEL</b>	K.C4.2.	Explain why rules are important within the classroom and school.



EXPECTATION		<u>Rising Star Studios</u> Fairness Obedience
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD		HISTORY
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		The development of civilizations, societies, culture, and innovation have influenced history and continue to impact the modern world.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.H1.1.	Compare one’s own culture with the culture of others.
GRADE LEVEL EXPECTATION	K.H1.1.1.	Key cultures include those in the classroom, community, and one of Arizona’s 22 Indian Nations.  <u>Rising Star Studios</u> Tolerance Uniqueness
STRAND		KINDERGARTEN – CHILDREN AS CITIZENS
CONCEPT / STANDARD		HISTORY
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Cycles of conflict and cooperation have shaped relations among people, places, and environments.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.H2.1.	Explain the benefits of cooperation and compromise as ways to solve problems.  <u>Rising Star Studios</u> Cooperation

**Arizona's College and Career Ready Standards**

**Social Studies**

Grade: 1 - Adopted: 2018

STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 1: Developing Compelling Questions
OBJECTIVE / GRADE LEVEL EXPECTATION		Central to a rich social studies experience is the capability for developing questions that can frame and advance inquiry. Those questions come in two forms: compelling and supporting questions. Compelling questions focus on enduring issues and concerns.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 2: Constructing Supporting Questions
OBJECTIVE / GRADE LEVEL EXPECTATION		Supporting questions focus on descriptions, definitions, and processes on which there is general agreement within the social studies disciplines and require students to construct explanations that advance claims of understanding in response.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc

CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 4: Developing Claims
OBJECTIVE / GRADE LEVEL EXPECTATION		Once students analyze information, they need to develop claims and counterclaims to answer social studies questions. Evidence is used to support these claims.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 5: Communicating Conclusions
OBJECTIVE / GRADE LEVEL EXPECTATION		Students formalize their arguments and explanations and communicate their results through various products to a wide range of audiences. Students also have opportunity to critique their scholarship as well as the scholarship of others.  <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		DISCIPLINARY SKILLS AND PROCESSES
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Historians and Social Scientist gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SP3.5.	Ask and answer questions about explanations given.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		CIVICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Civic virtues and democratic principles are key components of the American political system.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.C1.1.	Apply values of respect, responsibility, equality, and fairness as a member of a community.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**OBJECTIVE /  
 GRADE LEVEL  
 EXPECTATION**

1.C1.2.

Follow agreed upon rules for discussions when responding to others and making decisions including consensus building procedures.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness

Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
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 Sportsmanship  
 Thankfulness  
 Tolerance  
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 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		CIVICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government are essential to effective citizenship.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.C3.1.	Explain the importance of rules and laws in our community.
GRADE LEVEL EXPECTATION	1.C3.1.1.	<p>Key purposes include but are not limited to provide order, protect rights, provide benefits, assign responsibilities, and limit the power of people in authority.</p> <p><u>Rising Star Studios</u>            Fairness            Obedience</p>
STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER
CONCEPT / STANDARD		ECONOMICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		A financially literate individual understands how to manage income, spending, and investment.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.E1.1.	<p>Identify different occupations and the skills and education needed for those jobs in our community.</p> <p><u>Rising Star Studios</u>            Determination</p>
OBJECTIVE / GRADE LEVEL EXPECTATION	1.E1.2.	<p>Describe reasons to save or spend money.</p> <p><u>Rising Star Studios</u>            Initiative            Willpower</p>
STRAND		FIRST GRADE – COMMUNITIES: LIVING AND WORKING TOGETHER

CONCEPT / STANDARD		ECONOMICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Individuals and institutions are interdependent within market systems.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.E3.1.	Describe the skills, knowledge, and sequence of events required to produce goods and services in our community.  <u>Rising Star Studios</u> Confidence
OBJECTIVE / GRADE LEVEL EXPECTATION	1.E3.2.	Explain how people in our community earn income.  <u>Rising Star Studios</u> Determination

**Arizona's College and Career Ready Standards**

**Social Studies**

Grade: 2 - Adopted: 2018

STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 1: Developing Compelling Questions
OBJECTIVE / GRADE LEVEL EXPECTATION		Central to a rich social studies experience is the capability for developing questions that can frame and advance inquiry. Those questions come in two forms: compelling and supporting questions. Compelling questions focus on enduring issues and concerns.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 2: Constructing Supporting Questions
OBJECTIVE / GRADE LEVEL EXPECTATION		Supporting questions focus on descriptions, definitions, and processes on which there is general agreement within the social studies disciplines and require students to construct explanations that advance claims of understanding in response.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 4: Developing Claims
OBJECTIVE / GRADE LEVEL EXPECTATION		Once students analyze information, they need to develop claims and counterclaims to answer social studies questions. Evidence is used to support these claims.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc

STANDARD		
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 5: Communicating Conclusions
OBJECTIVE / GRADE LEVEL EXPECTATION		Students formalize their arguments and explanations and communicate their results through various products to a wide range of audiences. Students also have opportunity to critique their scholarship as well as the scholarship of others.  <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
STRAND		SECOND GRADE – THE WORLD AROUND ME
CONCEPT / STANDARD		DISCIPLINARY SKILLS AND PROCESSES
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Historians and Social Scientist gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SP3.1.	Identify facts and concepts associated with compelling and supporting questions.  <u>Rising Star Studios</u> Confidence Determination Willpower
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SP3.3.	Generate questions about a source as it relates to an event or development.  <u>Rising Star Studios</u> Confidence Determination Willpower
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SP3.4.	Gather relevant information from one or two sources.  <u>Rising Star Studios</u> Confidence Determination Willpower
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SP3.5.	Ask and answer questions about explanations and arguments.  <u>Rising Star Studios</u> Confidence Determination Willpower
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SP3.6.	Present a summary of an argument or explanation using print, oral, or digital technology.  <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
STRAND		SECOND GRADE – THE WORLD AROUND ME
CONCEPT / STANDARD		DISCIPLINARY SKILLS AND PROCESSES
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Thinking within the discipline involves the ability to analyze relationships among causes and effects and to create and support arguments using relevant evidence.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SP4.2.	Select which reasons might be more likely than others to explain an event or development.  <u>Rising Star Studios</u> Bravery

		Gratefulness Patriotism
<b>STRAND</b>		<b>SECOND GRADE – THE WORLD AROUND ME</b>
<b>CONCEPT / STANDARD</b>		<b>CIVICS</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		Process, rules, and laws direct how individuals are governed and how society addresses problems.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	2.C4.2.	Explain how rules function in public settings.  <u>Rising Star Studios</u> Fairness Obedience
<b>STRAND</b>		<b>SECOND GRADE – THE WORLD AROUND ME</b>
<b>CONCEPT / STANDARD</b>		<b>ECONOMICS</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		A financially literate individual understands how to manage income, spending, and investment.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	2.E1.1.	Identify different occupations and skills needed in a global economy.  <u>Rising Star Studios</u> Determination
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	2.E1.2.	Describe reasons to save or spend money.  <u>Rising Star Studios</u> Initiative Willpower
<b>STRAND</b>		<b>SECOND GRADE – THE WORLD AROUND ME</b>
<b>CONCEPT / STANDARD</b>		<b>ECONOMICS</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>		Individuals and institutions are interdependent within market systems.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	2.E3.1.	Identify and describe the goods and services that are produced around the world.  <u>Rising Star Studios</u> Confidence
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	2.E3.2.	Explain how people around the world earn income.  <u>Rising Star Studios</u> Determination