

Main Criteria: Georgia Standards of Excellence

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

Georgia Standards of Excellence

Health and PE

Grade: **3** - Adopted: **Health 2009 / PE 2018**

STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE3.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
ELEMENT		Description: Students will use decision-making skills to identify, apply, and maintain health-enhancing behaviors. Third grade students will indicate when support is needed for making thoughtful decisions about health-related issues or problems.
ELEMENT/GLE	HE3.5.b.	Discuss situations when support is needed when making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE3.6.	Students will demonstrate the ability to use goal-setting skills to enhance health.
ELEMENT		Description: Students will use goal-setting skills to identify, apply, and maintain health-enhancing behaviors. Third grade students will select a long-term goal, determine actions to achieve the goal, and recognize who can assist them with reaching their goals.
ELEMENT/GLE	HE3.6.a.	Select a personal long-term health goal and determine actions needed to achieve the goal. <u>Rising Star Studios</u> Confidence Determination Perseverance
ELEMENT/GLE	HE3.6.b.	Recognize resources needed to achieve a personal health goal. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE3.7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
ELEMENT		Description: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. Third grade students will demonstrate healthy skills to prevent injuries, diseases, and disorders.
ELEMENT/GLE	HE3.7.c.	Demonstrate actions to avoid and reduce health risks. <u>Rising Star Studios</u> Courtesy Responsibility Self-Discipline Self-Reliance
STRAND/TOPIC	PE3.	Physical Education (36.00400)
STANDARD / DESCRIPTION		Personal and Social Behavior, Rules, Safety, and Etiquette
ELEMENT	PE3.4.	The physically educated student exhibits responsible personal and social behavior that respects self and others in physical activity settings.
ELEMENT/GLE	PE3.4.a.	Demonstrates the ability to work successfully with a partner or with a small group. <u>Rising Star Studios</u>

		Cooperation
ELEMENT/GLE	PE3.4.b.	Exhibits self-control and takes personal responsibility for student's own actions by actively and independently practicing skills. <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance

Georgia Standards of Excellence

Health and PE

Grade: 4 - Adopted: **Health 2009 / PE 2018**

STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE4.4.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
ELEMENT		Description: Students will use effective communication skills to enhance personal, family, and community health. Fourth grade students will develop attentive listening, refusal, and conflict resolution skills to develop and maintain health enhancing relationships.
ELEMENT/GLE	HE4.4.b.	Demonstrate skills that communicate care, consideration, and respect of self and others, including those with disabilities. <u>Rising Star Studios</u> Respect
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE4.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
ELEMENT		Description: Students will use decision-making skills to identify, apply, and maintain health-enhancing behaviors. Fourth grade students will determine and explain alternatives to promote healthy decisions regarding health-related issues or problems.
ELEMENT/GLE	HE4.5.b.	Determine when help is needed to make a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE4.6.	Students will demonstrate the ability to use goal-setting skills to enhance health.
ELEMENT		Description: Students will use goal-setting skills to identify, apply, and maintain health-enhancing behaviors. Fourth grade students will develop personal goals for positive health and discuss resources for assisting them with their goals.
ELEMENT/GLE	HE4.6.a.	Develop a personal health goal and identify ways to monitor its progress. <u>Rising Star Studios</u> Confidence Determination Perseverance
ELEMENT/GLE	HE4.6.b.	Discuss resources needed to help achieve a personal health goal. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND/TOPIC		Performance Standards for Health Education
STANDARD / DESCRIPTION	HE4.7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
ELEMENT		Description: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. Fourth grade students will demonstrate healthy behaviors to prevent injuries, diseases, and disorders.
ELEMENT/GLE	HE4.7.c.	Demonstrate behaviors to reduce health risks. <u>Rising Star Studios</u> Courtesy Responsibility

		Self-Discipline Self-Reliance
STRAND/TOPIC	PE4.	Physical Education (36.00500)
STANDARD / DESCRIPTION		Motor Skills and Movement Patterns
ELEMENT	PE4.1.	The physically educated student demonstrates competency in a variety of motor skills and movement patterns.
ELEMENT/GLE		Manipulative Skills
EXPECTATION	PE4.1.m.	Volleys underhand using a mature form in small-sided games. <u>Rising Star Studios</u> Cooperation
STRAND/TOPIC	PE4.	Physical Education (36.00500)
STANDARD / DESCRIPTION		Movement Concepts and Principles
ELEMENT	PE4.2.	The physically educated student applies the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
ELEMENT/GLE	PE4.2.b.	Combines pathways, shapes and levels with skills in small-sided games, gymnastics and/or dance environments. <u>Rising Star Studios</u> Cooperation
STRAND/TOPIC	PE4.	Physical Education (36.00500)
STANDARD / DESCRIPTION		Fitness
ELEMENT	PE4.3.	The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness.
ELEMENT/GLE	PE4.3.i.	Independently engages in physical education class. <u>Rising Star Studios</u> Independence
STRAND/TOPIC	PE4.	Physical Education (36.00500)
STANDARD / DESCRIPTION		Personal and Social Behavior, Rules, Safety, and Etiquette
ELEMENT	PE4.4.	The physically educated student exhibits responsible personal and social behavior that respects self and others in physical activity settings.
ELEMENT/GLE	PE4.4.a.	Exhibits responsible behavior through adherence to rules and procedures in a variety of physical activities. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
ELEMENT/GLE	PE4.4.b.	Exhibits independent and cooperative responsibility. <u>Rising Star Studios</u> Cooperation Dependable Independence Responsibility Self-Reliance
ELEMENT/GLE	PE4.4.d.	Works safely with peers and equipment in physical activity settings. <u>Rising Star Studios</u> Obedience
STRAND/TOPIC	PE4.	Physical Education (36.00500)
STANDARD / DESCRIPTION		Personal and Social Behavior, Rules, Safety, and Etiquette
ELEMENT	PE4.5.	The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
ELEMENT/GLE	PE4.5.c.	Describes and compares the positive social interactions when engaged in a variety of physical activities. <u>Rising Star Studios</u> Commitment

Consideration
Discovering Talent
Sportsmanship

Georgia Standards of Excellence

Language Arts

Grade: 3 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE3RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE3 RL2.	<p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
ELEMENT	ELAGSE3 RL3.	<p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND/TOPIC	GA.ELAG SE3RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE3 RL4.	<p>Determine the meaning of words and phrases both literal and non-literal language as they are used in the text.</p> <p><u>Rising Star Studios</u> Honesty</p>
ELEMENT	ELAGSE3 RL5.	<p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p> <p><u>Rising Star Studios</u> Initiative</p>
STRAND/TOPIC	GA.ELAG SE3RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE3 RL10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND/TOPIC	GA.ELAG SE3RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE3 RI2.	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STRAND/TOPIC	GA.ELAG SE3RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE3	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to

	RI5.	locate information relevant to a given topic quickly and efficiently. <u>Rising Star Studios</u> Confidence
STRAND/TOPIC	GA.ELAG SE3RI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE3 RI7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
STRAND/TOPIC	GA.ELAG SE3RI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE3 RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG SE3RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE3 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE3 RF4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND/TOPIC	GA.ELAG SE3W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE3 W1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
ELEMENT/GLE	ELAGSE3 W1.a.	Introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons. <u>Rising Star Studios</u> Punctuality
ELEMENT/GLE	ELAGSE3 W1.b.	Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality
ELEMENT/GLE	ELAGSE3 W1.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. <u>Rising Star Studios</u> Punctuality
STRAND/TOPIC	GA.ELAG SE3W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE3 W2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
ELEMENT/GLE	ELAGSE3 W2.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

		<u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
ELEMENT/GLE	ELAGSE3 W2.b.	Develop the topic with facts, definitions, and details. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND/TOPIC	GA.ELAG SE3W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE3 W3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
ELEMENT/GLE	ELAGSE3 W3.a.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness

ELEMENT/GLE	ELAGSE3 W3.b.	<p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
STRAND/TOPIC	GA.ELAG SE3W.	Writing
STANDARD / DESCRIPTION		Production and Distribution of Writing
ELEMENT	ELAGSE3 W4.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1-3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower</p>

		Wisdom
STRAND/TOPIC	GA.ELAG SE3W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE3 W7.	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
STRAND/TOPIC	GA.ELAG SE3W.	Writing
STANDARD / DESCRIPTION		Range of Writing
ELEMENT	ELAGSE3 W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.ELAG SE3SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE3	Engage effectively in a range of collaborative discussions (one-on-one, in

	SL1.	groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
ELEMENT/GLE	ELAGSE3 SL1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
ELEMENT/GLE	ELAGSE3 SL1.b.	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

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ELEMENT/GLE

ELAGSE3
SL1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Rising Star Studios

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 Slow To Judge
 Sportsmanship
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ELEMENT/GLE

ELAGSE3
SL1.d.

Explain their own ideas and understanding in light of the discussion.

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		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.ELAG SE3SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE3 SL2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

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ELEMENT

ELAGSE3
SL3.

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

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		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.ELAG SE3SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE3 SL4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
STRAND/TOPIC	GA.ELAG SE3L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE3 L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE3 L2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
ELEMENT/GLE	ELAGSE3 L2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND/TOPIC	GA.ELAG SE3L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE3 L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE3 L5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

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STRAND/TOPIC	GA.ELAG SE3L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE3 L6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Georgia Standards of Excellence

Language Arts

Grade: 4 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE4RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE4 RL1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness

		Initiative Perseverance
ELEMENT	ELAGSE4 RL3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND/TOPIC	GA.ELAG SE4RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE4 RL6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. <u>Rising Star Studios</u> Helpfulness
STRAND/TOPIC	GA.ELAG SE4RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE4 RL9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
STRAND/TOPIC	GA.ELAG SE4RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE4 RL10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND/TOPIC	GA.ELAG SE4RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE4 RI1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
ELEMENT	ELAGSE4 RI2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG SE4RI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE4 RI7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
ELEMENT	ELAGSE4	Explain how an author uses reasons and evidence to support particular points

	RI8.	in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG SE4RI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE4 RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG SE4RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE4 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE4 RF4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND/TOPIC	GA.ELAG SE4W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE4 W1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
ELEMENT/GLE	ELAGSE4 W1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
ELEMENT/GLE	ELAGSE4 W1.b.	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
ELEMENT/GLE	ELAGSE4 W1.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
STRAND/TOPIC	GA.ELAG SE4W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE4 W2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
ELEMENT/GLE	ELAGSE4 W2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness

ELEMENT/GLE	ELAGSE4 W2.b.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
STRAND/TOPIC	GA.ELAG SE4W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE4 W3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
ELEMENT/GLE	ELAGSE4 W3.a.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
ELEMENT/GLE	ELAGSE4 W3.b.	<p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness</p>

		Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
ELEMENT/GLE	ELAGSE4 W3.e.	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STRAND/TOPIC	GA.ELAG SE4W.	Writing
STANDARD / DESCRIPTION		Production and Distribution of Writing
ELEMENT	ELAGSE4 W4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
STRAND/TOPIC	GA.ELAG SE4W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE4 W7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
ELEMENT	ELAGSE4 W8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. <u>Rising Star Studios</u> Confidence
STRAND/TOPIC	GA.ELAG SE4W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE4 W9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
ELEMENT/GLE	ELAGSE4 W9.a.	Apply grade 4 Reading Standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions]”). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
ELEMENT/GLE	ELAGSE4 W9.b.	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”). <u>Rising Star Studios</u> Confidence Fairness
STRAND/TOPIC	GA.ELAG SE4W.	Writing
STANDARD / DESCRIPTION		Range of Writing
ELEMENT	ELAGSE4 W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness

		Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.ELAG SE4SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE4 SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
ELEMENT/GLE	ELAGSE4 SL1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
ELEMENT/GLE	ELAGSE4 SL1.b.	Follow agreed-upon rules for discussions and carry out assigned roles. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		<p>Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
ELEMENT/GLE	ELAGSE4 SL1.c.	<p>Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>

		Willpower Wisdom
ELEMENT/GLE	ELAGSE4 SL1.d.	<p>Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND/TOPIC	GA.ELAG SE4SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE4 SL2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

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Bravery
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Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
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Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
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ELEMENT

ELAGSE4
SL3.

Identify the reasons and evidence a speaker provides to support particular points.

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STRAND/TOPIC	GA.ELAG SE4SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE4 SL4.	<p>Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><u>Rising Star Studios</u> Friendship Sharing Thankfulness</p>
ELEMENT	ELAGSE4 SL6.	<p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment</p>

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STRAND/TOPIC	GA.ELAG SE4L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE4 L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE4 L2.a.	Use correct capitalization. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness

		Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
ELEMENT/GLE	ELAGSE4 L2.d.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND/TOPIC	GA.ELAG SE4L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE4	Use knowledge of language and its conventions when writing, speaking,

	L3.	reading, or listening.
ELEMENT/GLE	ELAGSE4 L3.b.	<p>Choose punctuation for effect.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
ELEMENT/GLE	ELAGSE4 L3.c.	<p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence</p>

		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND/TOPIC	GA.ELAG SE4L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE4 L6.	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness

Kindness
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Georgia Standards of Excellence

Social Studies

Grade: 3 - Adopted: 2016

STRAND/TOPIC	GA.SS.3.	Third Grade - United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION	SS3CG.	Government/Civic Understandings
ELEMENT	SS3CG2.	Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.
ELEMENT/GLE	SS3CG2. b.	<p>Explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public (civic) life (staying informed, voting, volunteering, and communicating with public officials).</p> <p><u>Rising Star Studios</u> Fairness Obedience</p>
STRAND/TOPIC	GA.IPS.3.	Information Processing Skills
STANDARD / DESCRIPTION	IPS.1.	<p>Compare similarities and differences</p> <p><u>Rising Star Studios</u> Bravery Gratefulness Patriotism</p>
STANDARD / DESCRIPTION	IPS.4.	<p>Distinguish between fact and opinion</p> <p><u>Rising Star Studios</u> Slow To Judge</p>
STANDARD / DESCRIPTION	IPS.5.	<p>Identify main idea, detail, sequence of events, and cause and effect in a social studies context</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage</p>

		<p> Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STANDARD / DESCRIPTION	IPS.8.	<p>Identify social studies reference resources to use for a specific purpose</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>
STANDARD / DESCRIPTION	IPS.11.	<p>Draw conclusions and make generalizations</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity</p>

Discovering Talent
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Georgia Standards of Excellence
Social Studies

Grade: 4 - Adopted: 2016

STRAND/TOPIC	GA.SS.4.	Fourth Grade - United States History Year 2: Revolution to Reconstruction
STANDARD / DESCRIPTION	SS4H.	Historical Understandings
ELEMENT	SS4H1.	Explain the causes, events, and results of the American Revolution.
ELEMENT/GLE	SS4H1.b.	Describe the influence of key individuals and groups during the American Revolution: King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, John Adams, Paul Revere, and Black regiments. <u>Rising Star Studios</u> Imaginative
STRAND/TOPIC	GA.SS.4.	Fourth Grade - United States History Year 2: Revolution to Reconstruction
STANDARD / DESCRIPTION	SS4H.	Historical Understandings
ELEMENT	SS4H5.	Explain the causes, major events, and consequences of the Civil War.
ELEMENT/GLE	SS4H5.d.	Describe the roles of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis, Thomas "Stonewall" Jackson, and William T. Sherman. <u>Rising Star Studios</u> Truthfulness

STRAND/TOPIC	GA.SS.4.	Fourth Grade - United States History Year 2: Revolution to Reconstruction
STANDARD / DESCRIPTION	SS4CG.	Government/Civic Understandings
ELEMENT	SS4CG2.	Explain the importance of freedoms guaranteed by the First Amendment to the U.S. Constitution. <u>Rising Star Studios</u> Uniqueness
STRAND/TOPIC	GA.IPS.4	Information Processing Skills
STANDARD / DESCRIPTION	IPS.1.	Compare similarities and differences <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
STANDARD / DESCRIPTION	IPS.4.	Distinguish between fact and opinion <u>Rising Star Studios</u> Slow To Judge
STANDARD / DESCRIPTION	IPS.5.	Identify main idea, detail, sequence of events, and cause and effect in a social studies context <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / DESCRIPTION	IPS.8.	Identify social studies reference resources to use for a specific purpose <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / DESCRIPTION	IPS.11.	Draw conclusions and make generalizations <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / DESCRIPTION	IPS.14.	Formulate appropriate research questions <u>Rising Star Studios</u> Confidence Determination Willpower