

Main Criteria: Montana Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 5, 6

Correlation Options: Show Correlated

Montana Content Standards

Health and PE

Grade: 5 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.1.	Comprehend concepts related to health promotion and disease prevention to enhance personal health.
GRADE LEVEL EXPECTATION / BENCHMARK	HE.1.1.b.	Describe personal health enhancing strategies that encompass substance abuse prevention, nutrition, exercise, injury and disease prevention, and stress management, including traditional and contemporary strategies from American Indian cultures <u>Rising Star Studios</u> Responsibility
GRADE LEVEL EXPECTATION / BENCHMARK	HE.1.2.a.	Identify examples of physical, mental, emotional, family, and social health, including those of traditional and contemporary American Indian cultures and practices <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
GRADE LEVEL EXPECTATION / BENCHMARK	HE.1.7.a.	Describe ways to prevent and treat common childhood injuries and health problems <u>Rising Star Studios</u> Responsibility
CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.4.	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION / BENCHMARK	HE.4.4.a.	Discuss how to ask for assistance to enhance the health and safety of self and others <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / DOMAIN	MT.HE.	Health Education
BENCHMARK / STANDARD	HE.5.	Demonstrate the ability to use decision making skills to enhance health.
GRADE LEVEL EXPECTATION / BENCHMARK	HE.5.2.a.	Analyze when assistance is needed in making safety and health-related decisions <u>Rising Star Studios</u> Independence
CONTENT STANDARD / DOMAIN	MT.PE.	Physical Education
BENCHMARK / STANDARD	PE.4.	Exhibit responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.1.a.	Participate in physical activity with responsible interpersonal behavior <u>Rising Star Studios</u>

		Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.2.a.	Participate with responsible personal behavior in a variety of physical activity contexts, environments, and facilities <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.3.a.	Give corrective feedback respectfully to peers <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.4.a.	Critique the etiquette involved in rules of various activities <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.5.a.	Accept, recognize, and actively involve others with both higher and lower skill abilities into physical activities and group projects <u>Rising Star Studios</u> Commitment Consideration Dependable Discovering Talent Responsibility Self-Reliance
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.6.a.	Accept other's ideas, cultural diversity, and body types by engaging in cooperative and collaborative movement projects <u>Rising Star Studios</u> Tolerance Uniqueness Wisdom
GRADE LEVEL EXPECTATION / BENCHMARK	PE.4.7.a.	Apply safety principles with physical activities <u>Rising Star Studios</u> Obedience

Montana Content Standards

Language Arts

Grade: 5 - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R L.5.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. Include texts by and about American Indians. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MT.CC.R L.5.	Reading Standards for Literature
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RL.5.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories including traditional and contemporary stories by and about American Indians) on their approaches to similar themes and topics. <u>Rising Star Studios</u>

		Helpfulness
CONTENT STANDARD / DOMAIN	MT.CC.R L.5.	Reading Standards for Literature
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / BENCHMARK	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MT.CC.RI .5.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MT.CC.RI .5.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
GRADE LEVEL EXPECTATION / BENCHMARK	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MT.CC.RI .5.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / BENCHMARK	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MT.CC.R F.5.	Reading Standards: Foundational Skills
BENCHMARK / STANDARD		Fluency
GRADE LEVEL EXPECTATION / BENCHMARK	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.5.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness

		Initiative Perseverance
CONTENT STANDARD / DOMAIN	MT.CC.W.5.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.5.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
EXPECTATION	W.5.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
EXPECTATION	W.5.1.b.	Provide logically ordered reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
EXPECTATION	W.5.1.c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD / DOMAIN	MT.CC.W.5.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
EXPECTATION	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness

		Uniqueness Willpower
CONTENT STANDARD / DOMAIN	MT.CC.W.5.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	W.5.3.a.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EXPECTATION	W.5.3.b.	<p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EXPECTATION	W.5.3.e.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u></p>

		Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
CONTENT STANDARD / DOMAIN	MT.CC.W. 5.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION / BENCHMARK	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5.) <u>Rising Star Studios</u> Bravery Caring

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CONTENT STANDARD / DOMAIN	MT.CC.W. 5.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.5.7.	<p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. Include sources and/or topics by and about American Indians.</p> <p><u>Rising Star Studios</u> Caring Determination</p>
GRADE LEVEL EXPECTATION / BENCHMARK	W.5.8.	<p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> <p><u>Rising Star Studios</u> Confidence</p>
CONTENT STANDARD / DOMAIN	MT.CC.W. 5.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	W.5.9.a.	Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MT.CC.W.5.	Writing Standards
BENCHMARK / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT	MT.CC.S	Speaking and Listening Standards

STANDARD / DOMAIN	L.5.	
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.5.1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.

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EXPECTATION

SL.5.1.c.

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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EXPECTATION

SL.5.1.d.

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

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CONTENT STANDARD / DOMAIN	MT.CC.S L.5.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.5.2.	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness</p>

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**GRADE LEVEL
 EXPECTATION /
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SL.5.3.

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

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CONTENT STANDARD / DOMAIN	MT.CC.S L.5.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Include sources by and about American Indians. <u>Rising Star Studios</u> Caring Citizenship Confidence Cooperation Determination Friendship Generosity Selflessness Sharing Thankfulness
GRADE LEVEL EXPECTATION / BENCHMARK	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.) <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN	MT.CC.L. 5.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent

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CONTENT STANDARD / DOMAIN	MT.CC.L. 5.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Montana Content Standards

Social Studies

Grade: 5 - Adopted: 2000

CONTENT STANDARD / DOMAIN	MT.1.	Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.
BENCHMARK / STANDARD	1.1.	Students will apply the steps of an inquiry process (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process). <u>Rising Star Studios</u> Confidence Determination Willpower
BENCHMARK / STANDARD	1.3.	Students will interpret and apply information to support conclusions and use group decision-making strategies to solve problems in real world situations (e.g., school elections, community projects, conflict resolution, role playing scenarios). <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity

		<p>Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower</p>
CONTENT STANDARD / DOMAIN	MT.2.	Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.
BENCHMARK / STANDARD	2.6.	<p>Students will explain conditions, actions and motivations that contribute to conflict and cooperation within and among groups and nations (e.g., discrimination, peer interaction, trade agreements).</p> <p><u>Rising Star Studios</u> Tolerance Uniqueness</p>
CONTENT STANDARD / DOMAIN	MT.4.	Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.
BENCHMARK / STANDARD	4.1.	<p>Students will interpret the past using a variety of sources (e.g., biographies, documents, diaries, eyewitnesses, interviews, internet, primary source material) and evaluate the credibility of sources used.</p> <p><u>Rising Star Studios</u> Confidence Determination Friendship Heroic Patriotism Responsibility Sportsmanship Willpower</p>
BENCHMARK / STANDARD	4.3.	<p>Students will use historical facts and concepts and apply methods of inquiry (e.g., primary documents, interviews, comparative accounts, research) to make informed decisions as responsible citizens.</p> <p><u>Rising Star Studios</u> Confidence Determination Friendship Heroic Patriotism Responsibility Sportsmanship Willpower</p>
CONTENT STANDARD / DOMAIN	MT.5.	Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.
BENCHMARK / STANDARD	5.1.	<p>Students will identify and explain basic economic concepts (e.g., supply, demand, production, exchange and consumption; labor, wages, and capital; inflation and deflation; and private goods and services).</p> <p><u>Rising Star Studios</u> Confidence</p>
BENCHMARK / STANDARD	5.3.	<p>Students will compare and contrast the difference between private and public goods and services.</p> <p><u>Rising Star Studios</u></p>

		Confidence
CONTENT STANDARD / DOMAIN	MT.6.	Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.
BENCHMARK / STANDARD	6.1.	<p>Students will compare and illustrate the ways various groups (e.g., cliques, clubs, ethnic communities, American Indian tribes) meet human needs and concerns (e.g., self esteem, friendship, heritage) and contribute to personal identity.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / STANDARD	6.3.	<p>Students will identify and differentiate ways regional, ethnic and national cultures influence individual's daily lives and personal choices.</p> <p><u>Rising Star Studios</u></p>

		<p> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
BENCHMARK / STANDARD	6.5.	<p> Students will explain the cultural contributions of, and tensions between, racial and ethnic groups in Montana, the United States, and the world. </p> <p> <u>Rising Star Studios</u> Uniqueness </p>