

**Main Criteria:** Vermont Content Standards  
**Secondary Criteria:** Rising Star Studios  
**Subjects:** Health and PE, Language Arts, Social Studies  
**Grades:** 5, 6  
**Correlation Options:** Show Correlated

**Vermont Content Standards**

**Health and PE**

Grade: 5 - Adopted: 2015

STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.4:	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	4.5.4	Demonstrate how to ask for assistance to enhance personal health.  <u>Rising Star Studios</u> Helpfulness Independence Responsibility
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.5:	Demonstrate the ability to use decision-making skills to enhance health.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.1	Identify health-related situations that might require a thoughtful decision.  <u>Rising Star Studios</u> Helpfulness Independence Responsibility
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.2	Analyze when assistance is needed in making a health-related decision.  <u>Rising Star Studios</u> Responsibility
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.3	List healthy options to health-related issues or problems.  <u>Rising Star Studios</u> Cleanliness Hygiene
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.4	Predict the potential outcomes of each option when making a health-related decision.  <u>Rising Star Studios</u> Helpfulness Independence Responsibility
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.7:	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	7.5.1	Identify responsible personal health behaviors.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE	NHES.8:	Demonstrate the ability to advocate for personal, family, and community health.

AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	8.5.2	Encourage others to make positive health choices.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.5.	Engages in physical activity with responsible interpersonal behavior (e.g., peer to peer, student to teacher, student to referee). (S4.E1.5)  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E2.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E2.5a.	Participates with responsible personal behavior in a variety of physical activity contexts, environments, and facilities. (S4.E2.5a)  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E2.5b.	Exhibits respect for self with appropriate behavior while engaging in physical activity. (S4.E2.5b)  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E5.	Working with others
GRADE LEVEL EXPECTATION	S4.E5.5.	Critiques the etiquette involved in rules of various game activities. (S4.E5.5)  <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.

STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E6.	Safety
GRADE LEVEL EXPECTATION	S4.E6.5.	Applies safety principles with age-appropriate physical activities. (S4.E6.5) <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 5.	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.5.	Expresses (via written essay, visual art, creative dance) the enjoyment and/or challenge of participating in a favorite physical activity. (S5.E2.5) <u>Rising Star Studios</u> Self-Reliance

### Vermont Content Standards

#### Language Arts

Grade: 5 - Adopted: 2010 (CCSS)

STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD /	VT.RI.5.	Reading Standards for Informational Text

STRAND		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.  <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.5.4 (a)	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION /	W.5.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

KNOWLEDGE AND SKILL		
GRADE LEVEL EXPECTATION	W.5.1(a)	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.  <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.5.1(b)	Provide logically ordered reasons that are supported by facts and details.  <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.5.1(c)	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).  <u>Rising Star Studios</u> Punctuality
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL /		Text Types and Purposes

STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	W.5.3(a)	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
GRADE LEVEL EXPECTATION	W.5.3(b)	<p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
GRADE LEVEL EXPECTATION	W.5.3(e)	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Forgiveness  Goodness  Resourcefulness  Restraint</p>

		Sharing
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Confidence            Consideration            Cooperation            Courage            Courtesy            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Peacefulness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Confidence            Consideration            Courage            Courtesy</p>

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.  <u>Rising Star Studios</u> Caring Determination
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  <u>Rising Star Studios</u> Confidence
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(a)	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").



		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL		Comprehension and Collaboration

KNOWLEDGE AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
GRADE LEVEL EXPECTATION	SL.5.1(a)	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
GRADE LEVEL EXPECTATION	SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios

Bravery  
Caring  
Citizenship  
Cleanliness  
Commitment  
Confidence  
Consideration  
Cooperation  
Courage  
Courtesy  
Decency  
Dependable  
Determination  
Dignity  
Discovering Talent  
Enthusiasm  
Fairness  
Forgiveness  
Friendliness  
Friendship  
Generosity  
Goodness  
Goodwill  
Gratefulness  
Helpfulness  
Heroic  
Honesty  
Hygiene  
Imaginative  
Independence  
Initiative  
Integrity  
Joyfulness  
Kindness  
Loyalty  
Obedience  
Patience  
Patriotism  
Peacefulness  
Perseverance  
Politeness  
Promptness  
Punctuality  
Ready  
Resourcefulness  
Respect  
Responsibility  
Restraint  
Self-Acceptance  
Self-Control  
Self-Discipline  
Self-Reliance  
Selflessness  
Sharing  
Slow To Judge  
Sportsmanship  
Thankfulness  
Tolerance  
Trustworthiness  
Truthfulness  
Uniqueness  
Willpower  
Wisdom

GRADE LEVEL  
EXPECTATION

SL.5.1(c)

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Rising Star Studios

Bravery  
Caring  
Citizenship  
Cleanliness  
Commitment  
Confidence  
Consideration  
Cooperation  
Courage  
Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>GRADE LEVEL EXPECTATION</b>	SL.5.1(d)	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

		<p>           Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom         </p>
<b>STANDARD / STRAND</b>	<b>VT.SL.5.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.5.2.</b>	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u></p> <p>           Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness         </p>

Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

GRADE LEVEL  
 EXPECTATION /  
 KNOWLEDGE  
 AND SKILL

SL.5.3.

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / STRAND</b>	<b>VT.SL.5.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.5.4.</b>	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Sharing Thankfulness
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>SL.5.6.</b>	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.  <u>Rising Star Studios</u> Friendship
<b>STANDARD / STRAND</b>	<b>VT.L.5.</b>	<b>Language Standards</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>L.5.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.5.2(e)</b>	Spell grade-appropriate words correctly, consulting references as needed.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic

		Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STANDARD / STRAND</b>	VT.L.5.	Language Standards
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		Vocabulary Acquisition and Use
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness



Promptness  
Punctuality  
Ready  
Resourcefulness  
Respect  
Responsibility  
Restraint  
Self-Acceptance  
Self-Control  
Self-Discipline  
Self-Reliance  
Selflessness  
Sharing  
Slow To Judge  
Sportsmanship  
Thankfulness  
Tolerance  
Trustworthiness  
Truthfulness  
Uniqueness  
Willpower  
Wisdom

**Vermont Content Standards  
Social Studies**

Grade: 5 - Adopted: 2017

STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Compelling Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.1.3-5.	Explain why compelling questions are important to others (e.g., peers, adults).  <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.2.3-5.	Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations.  <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Supporting Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.3.3-5.	Identify the disciplinary concepts and ideas associated with a supporting question that are open to interpretation.  <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.4.3-5.	Explain how supporting questions help answer compelling questions in an inquiry.  <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Determining Helpful Sources

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.5.3-5.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration the different opinions people have about how to answer the questions.  <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.2.3-5.	Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.  <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.3.3-5.	Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions.  <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.4.3-5.	Explain how groups of people make rules to create responsibilities and protect freedoms.  <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.7.3-5.	Apply civic virtues and democratic principles in school settings.  <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.12.3-5.	Explain how rules and laws change society and how people change rules and laws.  <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Gathering and Evaluating Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.1.3-5.	Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.  <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL	D3.2.3-5.	Use distinctions among fact and opinion to determine the credibility of

EXPECTATION / KNOWLEDGE AND SKILL		multiple sources. <u>Rising Star Studios</u> Slow To Judge
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Developing Claims and Using Evidence
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.3.3-5.	Identify evidence that draws information from multiple sources in response to compelling questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Communicating and Critiquing Conclusions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.1.3-5.	Construct arguments using claims and evidence from multiple sources. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.2.3-5.	Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.3.3-5.	Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary). <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.4.3-5.	Critique arguments. <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.5.3-5.	Critique explanations. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.7.3-5.	Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL	D4.8.3-5.	Use a range of deliberative and democratic procedures to make decisions about

**EXPECTATION /  
KNOWLEDGE  
AND SKILL**

**and act on civic problems in their classrooms and schools.**

**Rising Star Studios  
Citizenship  
Patriotism**