

Main Criteria: Oklahoma Academic Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: K, 1, 2
Correlation Options: Show Correlated

Oklahoma Academic Standards

Health and PE

Grade: K - Adopted: 2016

CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	3.2.	Students will demonstrate the ability to access valid information, products and services to enhance health.
OBJECTIVE	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	4.2.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
OBJECTIVE	4.2.4.	Demonstrate ways to tell a trusted adult when in an unwanted, threatening or dangerous situation. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	5.2.	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E1.	Personal Responsibility
SKILL / CONCEPT	S4.E1.1.	Follows directions in group settings (e.g., safe behaviors, following rules). <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
CONTENT STANDARD / COURSE	OK.PE.PreK-K.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E2.	Personal Responsibility
SKILL / CONCEPT	S4.E2.1.	Acknowledges responsibility for behavior when prompted. <u>Rising Star Studios</u>

		Dependable Responsibility Self-Reliance
CONTENT STANDARD / COURSE	OK.PE.Pr eK-K.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E4.	Working with Others
SKILL / CONCEPT	S4.E4.1.	Shares equipment and space with others. <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD / COURSE	OK.PE.Pr eK-K.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E5.	Rules and Etiquette
SKILL / CONCEPT	S4.E5.1.	Recognizes the established protocols for class activities. <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
CONTENT STANDARD / COURSE	OK.PE.Pr eK-K.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E6.	Safety
SKILL / CONCEPT	S4.E6.1.	Follows teacher directions for safe participation and proper use of equipment with minimal reminders. <u>Rising Star Studios</u> Obedience

Oklahoma Academic Standards

Health and PE

Grade: 1 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	3.2.	Students will demonstrate the ability to access valid information, products and services to enhance health.
OBJECTIVE	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	4.2.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
OBJECTIVE	4.2.4.	Demonstrate ways to tell a trusted adult when in an unwanted, threatening or dangerous situation. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	5.2.	Students will demonstrate the ability to use decision-making skills to enhance health.

OBJECTIVE	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / COURSE	OK.PE.1.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E1.	Personal Responsibility
SKILL / CONCEPT	S4.E1.1.	Accepts personal responsibility by using equipment and space appropriately. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
CONTENT STANDARD / COURSE	OK.PE.1.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E2.	Personal Responsibility
SKILL / CONCEPT	S4.E2.1.	Follows the rules and parameters of the learning environment. <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / COURSE	OK.PE.1.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E4.	Working with Others
SKILL / CONCEPT	S4.E4.1.	Works independently with others in a variety of class environments (e.g., small and large groups). <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD / COURSE	OK.PE.1.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E5.	Rules and Etiquette
SKILL / CONCEPT	S4.E5.1.	Exhibits the established protocols for class activities. <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
CONTENT STANDARD / COURSE	OK.PE.1.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E6.	Safety
SKILL / CONCEPT	S4.E6.1.	Follows teacher directions for safe participation and proper use of equipment without teacher reminders. <u>Rising Star Studios</u> Obedience

CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	3.2.	Students will demonstrate the ability to access valid information, products and services to enhance health.
OBJECTIVE	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	4.2.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
OBJECTIVE	4.2.4.	Demonstrate ways to tell a trusted adult when in an unwanted, threatening or dangerous situation. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / COURSE	OK.HE.2.	Health
STRAND / STANDARD	5.2.	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / COURSE	OK.PE.2.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E1.	Personal Responsibility
SKILL / CONCEPT	S4.E1.1.	Practices skills with minimal teacher prompting. <u>Rising Star Studios</u> Independence Self-Control
CONTENT STANDARD / COURSE	OK.PE.2.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E2.	Personal Responsibility
SKILL / CONCEPT	S4.E2.1.	Accepts responsibility for class protocols with behavior and performance actions. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance Sportsmanship
CONTENT STANDARD / COURSE	OK.PE.2.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E4.	Working with Others
SKILL / CONCEPT	S4.E4.1.	Works independently with others in partner environments without regard to differences.

		<u>Rising Star Studios</u> Cooperation Uniqueness
CONTENT STANDARD / COURSE	OK.PE.2.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E5.	Rules and Etiquette
SKILL / CONCEPT	S4.E5.1.	Recognizes the role of rules and etiquette in teacher designed physical activities. <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
CONTENT STANDARD / COURSE	OK.PE.2.	Physical Education
STRAND / STANDARD	S4.	Exhibits responsible personal and social behavior that respects self and others.
OBJECTIVE	S4.E6.	Safety
SKILL / CONCEPT	S4.E6.1.	Works independently and safely in physical education. <u>Rising Star Studios</u> Independence Obedience
CONTENT STANDARD / COURSE	OK.PE.2.	Physical Education
STRAND / STANDARD	S5.	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
OBJECTIVE	S5.E2.	Challenge
SKILL / CONCEPT	S5.E2.1.	Compares physical activities that bring confidence and challenge. <u>Rising Star Studios</u> Confidence Self-Acceptance

Oklahoma Academic Standards

Language Arts

Grade: K - Adopted: 2016

CONTENT STANDARD / COURSE	OK.K.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	K.1.R.	Reading - Students will develop and apply effective communication skills through speaking and active listening.
OBJECTIVE	K.1.R.1.	Students will actively listen and speak using agreed-upon rules for discussion with guidance and support. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

OBJECTIVE	K.1.R.2.	<p>Students will ask and answer questions to seek help, get information, or clarify about information presented orally or through text or other media with guidance and support.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene</p>
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		<p>Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
OBJECTIVE	K.1.R.3.	<p>Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups with guidance and support.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism</p>

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	K.1.R.4.	Students will follow one and two step directions. <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT STANDARD / COURSE	OK.K.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	K.1.W.	Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.
OBJECTIVE	K.1.W.1.	Students will orally describe personal interests or tell stories, facing the audience and speaking clearly in complete sentences and following implicit rules for conversation, including taking turns and staying on topic. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
OBJECTIVE	K.1.W.2.	Students will work respectfully with others with guidance and support. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

Friendship
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 Sportsmanship
 Thankfulness
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 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STANDARD / COURSE	OK.K.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	K.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.
OBJECTIVE	K.2.R.1.	<p>Students will retell or reenact major events from a read-aloud with guidance and support to recognize the main idea.</p> <p><u>Rising Star Studios</u> Cleanliness Confidence Fairness Helpfulness Hygiene Initiative Perseverance</p>
OBJECTIVE	K.2.R.2.	<p>Students will discriminate between fiction and nonfiction/informational text with guidance and support.</p> <p><u>Rising Star Studios</u> Confidence Fairness Initiative Perseverance</p>
CONTENT STANDARD / COURSE	OK.K.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	K.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.

OBJECTIVE	K.2.W.1.	<p>Students will begin to develop first drafts by expressing themselves through drawing and emergent writing.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / COURSE	OK.K.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	K.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	K.3.R.2.	<p>Students will describe characters and setting in a story with guidance and support.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
OBJECTIVE	K.3.R.3.	<p>Students will tell what is happening in a picture or illustration.</p> <p><u>Rising Star Studios</u> Consideration Patriotism</p>
CONTENT STANDARD /	OK.K.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

COURSE		
STRAND / STANDARD	K.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE	K.3.W.1.	<p>Students will use drawing, labeling, dictating, and writing to tell a story, share information, or express an opinion with guidance and support.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / COURSE	OK.K.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	K.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	K.4.R.1.	<p>Students will acquire new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge with guidance and support.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
CONTENT STANDARD / COURSE	OK.K.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.

STRAND / STANDARD	K.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	K.5.W.1.	Students will capitalize, with guidance and support:
SKILL / CONCEPT	K.5.W.1.2	The pronoun "I." <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	OK.K.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	K.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
OBJECTIVE	K.6.R.2.	Students will identify graphic features to understand a text including photos, illustrations, and titles to understand a text. <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / COURSE	OK.K.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	K.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	K.6.W.1.	Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with guidance and support. <u>Rising Star Studios</u> Determination
OBJECTIVE	K.6.W.2.	Students will find information from provided sources during group research with guidance and support. <u>Rising Star Studios</u> Confidence Selflessness
CONTENT	OK.K.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge

STANDARD / COURSE		through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	K.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	K.7.W.2.	Students will use appropriate props, images, or illustrations to support verbal communication. <u>Rising Star Studios</u> Sharing
CONTENT STANDARD / COURSE	OK.K.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	K.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
OBJECTIVE	K.8.W.1.	Students will express their ideas through a combination of drawing and emergent writing with guidance and support. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom

Oklahoma Academic Standards

Language Arts

Grade: 1 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.1.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	1.1.R.	Reading - Students will develop and apply effective communication skills through speaking and active listening.
OBJECTIVE	1.1.R.1.	<p>Students will actively listen and speak using agreed-upon rules for discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
OBJECTIVE	1.1.R.2.	<p>Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media, to confirm understanding.</p> <p><u>Rising Star Studios</u> Bravery</p>

Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
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OBJECTIVE

1.1.R.3.

Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	1.1.R.4.	Students will restate and follow simple two-step directions. <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT STANDARD / COURSE	OK.1.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	1.1.W.	Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.
OBJECTIVE	1.1.W.1.	Students will orally describe people, places, things, and events with relevant details expressing their ideas. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity

		Joyfulness Self-Reliance Sharing Slow To Judge
OBJECTIVE	1.1.W.2.	Students will work respectfully in groups. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.1.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	1.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.
OBJECTIVE	1.2.R.1.	Students will retell or reenact major events in a text, focusing on important

		<p>details to recognize the main idea.</p> <p><u>Rising Star Studios</u> Cleanliness Confidence Fairness Helpfulness Hygiene Initiative Perseverance</p>
OBJECTIVE	1.2.R.2.	<p>Students will discriminate between fiction and nonfiction/informational text.</p> <p><u>Rising Star Studios</u> Confidence Fairness Initiative Perseverance</p>
CONTENT STANDARD / COURSE	OK.1.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	1.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	1.3.R.3.	Students will find textual evidence when provided with examples of literary elements and organization:
SKILL / CONCEPT	1.3.R.3.1.	<p>Setting (i.e., time, place)</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
SKILL / CONCEPT	1.3.R.3.2.	<p>Plot</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
SKILL / CONCEPT	1.3.R.3.3.	<p>Main characters and their traits in a story</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
CONTENT STANDARD / COURSE	OK.1.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	1.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	1.3.R.5.	<p>Students will begin to locate facts that are clearly stated in a text.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
CONTENT STANDARD / COURSE	OK.1.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	1.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE
SKILL / CONCEPT	1.3.W.1.	<p>Students will begin to write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness</p>

		Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / COURSE	OK.1.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	1.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		INFORMATIVE
SKILL / CONCEPT	1.3.W.2.	Students will begin to write facts about a subject in response to a text read aloud to demonstrate understanding with guidance and support. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.1.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	1.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		OPINION
SKILL / CONCEPT	1.3.W.3.	Students will express an opinion in writing about a topic and provide a reason to support the opinion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.1.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.

STRAND / STANDARD	1.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	1.4.R.1.	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.1.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	1.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
OBJECTIVE	1.6.R.2.	Students will identify graphic features including photos, illustrations, titles, labels, headings, charts, and graphs to understand a text. <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / COURSE	OK.1.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	1.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	1.6.W.1.	Students will generate questions about topics of interest. <u>Rising Star Studios</u> Determination
OBJECTIVE	1.6.W.2.	Students will organize information found during group or individual research, using graphic organizers or other aids with guidance and support. <u>Rising Star Studios</u> Caring Confidence Determination Selflessness
OBJECTIVE	1.6.W.3.	Students will make informal presentations of information gathered. <u>Rising Star Studios</u> Restraint
CONTENT STANDARD / COURSE	OK.1.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	1.7.R.	Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
OBJECTIVE	1.7.R.1.	Students will use provided print and digital resources with guidance and support. <u>Rising Star Studios</u> Confidence Fairness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.1.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	1.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	1.7.W.2.	Students will use visual displays to support verbal communication and clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Sharing
CONTENT STANDARD / COURSE	OK.1.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND /	1.8.W.	Writing - Students will write independently for extended periods of time.

STANDARD		Students will vary their modes of expression to suit audience and task.
OBJECTIVE	1.8.W.1.	<p>Students will write independently for extended and shorter periods of time through a combination of emergent and conventional writing with guidance and support.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

Oklahoma Academic Standards

Language Arts

Grade: 2 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.2.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	2.1.R.	Reading - Students will develop and apply effective communication skills through speaking and active listening.
OBJECTIVE	2.1.R.1.	<p>Students will actively listen and speak using appropriate discussion rules.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration</p>

Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

OBJECTIVE

2.1.R.2.

Students will ask and answer questions to seek help, get information, or clarify about information presented orally, through text or other media to confirm understanding.

Rising Star Studios

Bravery
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 Cleanliness
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 Discovering Talent
 Enthusiasm
 Fairness

Forgiveness
 Friendliness
 Friendship
 Generosity
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 Gratefulness
 Helpfulness
 Heroic
 Honesty
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 Integrity
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 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
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 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

OBJECTIVE

2.1.R.3.

Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.

Rising Star Studios

Bravery
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 Citizenship
 Cleanliness
 Commitment
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 Dependable
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 Discovering Talent
 Enthusiasm
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 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene

		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	2.1.R.4.	Students will restate and follow multi-step directions. <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT STANDARD / COURSE	OK.2.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	2.1.W.	Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.
OBJECTIVE	2.1.W.1.	Students will report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Friendship Sharing
OBJECTIVE	2.1.W.2.	Students will work respectfully within groups, share responsibility for collaborative work, and value individual contributions made by each group member. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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CONTENT STANDARD / COURSE	OK.2.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
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STRAND / STANDARD	2.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.
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OBJECTIVE	2.2.R.1.	Students will locate the main idea and supporting details of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
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OBJECTIVE	2.2.R.2.	Students will begin to compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
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CONTENT STANDARD / COURSE	OK.2.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
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STRAND /	2.2.W.	Writing - Students will develop and strengthen writing by engaging in a
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STANDARD		recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	2.2.W.3.	Students will correctly spell grade-appropriate words while editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	OK.2.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	2.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	2.3.R.3.	Students will find textual evidence when provided with examples of literary elements and organization:
SKILL / CONCEPT	2.3.R.3.1.	Setting (i.e., time, place) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	2.3.R.3.2.	Plot <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	2.3.R.3.3.	Characters <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
SKILL / CONCEPT	2.3.R.3.4	Characterization <u>Rising Star Studios</u> Helpfulness

		Initiative Perseverance
CONTENT STANDARD / COURSE	OK.2.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	2.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	2.3.R.5.	Students will locate facts that are clearly stated in a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.2.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	2.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE
SKILL / CONCEPT	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / COURSE	OK.2.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	2.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		INFORMATIVE
SKILL / CONCEPT	2.3.W.2.	Students will write facts about a subject and include a main idea with supporting details. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage

		Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.2.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	2.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		OPINION
SKILL / CONCEPT	2.3.W.3.	Students will express an opinion about a topic and provide reasons as support. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence

		Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	OK.2.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	2.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	2.4.R.1.	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	OK.2.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	2.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	2.5.W.1.	Students will capitalize and appropriately punctuate:
SKILL / CONCEPT	2.5.W.1.4	Initials <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	OK.2.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	2.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
OBJECTIVE	2.6.R.1.	Students will create their own questions to find information on their topic. <u>Rising Star Studios</u> Determination
OBJECTIVE	2.6.R.2.	Students will use graphic features including photos, illustrations, titles, labels, headings, subheadings, charts, and graphs to understand a text. <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / COURSE	OK.2.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	2.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	2.6.W.1.	Students will generate a list of topics of interest and individual questions about one specific topic of interest. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Determination Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Slow To Judge Thankfulness Uniqueness
OBJECTIVE	2.6.W.2.	Students will organize information found during group or individual research, using graphic organizers or other aids. <u>Rising Star Studios</u> Caring Confidence Determination Selflessness
OBJECTIVE	2.6.W.3.	Students will organize and present their information in written and/or oral reports or display.

		<u>Rising Star Studios</u> Friendship
CONTENT STANDARD / COURSE	OK.2.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	2.7.R.	Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
OBJECTIVE	2.7.R.1.	Students will locate and use print and digital resources with guidance and support. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE	OK.2.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	2.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
OBJECTIVE	2.8.W.1.	Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

Social Studies

Grade: K - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.B.	Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.
SKILL / CONCEPT	1.B.PK-1.3.	Explain the need for and purposes of rules in various settings such as the family, classroom, and school. <u>Rising Star Studios</u> Fairness Obedience
SKILL / CONCEPT	1.B.PK-1.4.	Explain how rules are made and the consequences for violating those rules. <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.C.	Students will demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems.
SKILL / CONCEPT	1.C.PK-1.1.	Describe how people can work together to make decisions in the classroom and school. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global

		settings.
SKILL / CONCEPT	3.C.PK-1.4.	Identify examples of the goods and services that school and community workers provide. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.
SKILL / CONCEPT	4.A.PK-1.1.	Locate the main idea and supporting details of a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SKILL / CONCEPT	4.A.PK- 1.3.	Acquire new academic vocabulary and relate new words to prior knowledge. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and

		interpretation of informational sources.
OBJECTIVE	4.B.	Students will apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives.
SKILL / CONCEPT	4.B.PK-1.2.	<p>Locate facts that are clearly stated in a text (e.g. who, what, where, when, why, and how).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed

		for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.A.	Students will summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content.
SKILL / CONCEPT	5.A.PK-1.4.	Express ideas independently through a combination of drawing and emergent writing. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.
SKILL / CONCEPT	5.B.PK-1.1.	With guidance and support, generate a list of topics of interest and questions about social studies. <u>Rising Star Studios</u> Confidence Determination Willpower
SKILL / CONCEPT	5.B.PK-1.3.	With guidance and support, create a simple presentation, using audio, visual, or multimedia tools to communicate ideas and thoughts. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
CONTENT STANDARD / COURSE		Kindergarten Content Standards
STRAND / STANDARD	K.1.	The student will exhibit traits of good citizenship.
OBJECTIVE	K.1.1.	Describe the importance of rules, personal responsibilities, and natural consequences as a member of a family, class, and school. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
OBJECTIVE	K.1.2.	Identify ways to be an active member of the community. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
CONTENT STANDARD / COURSE		Kindergarten Content Standards

STRAND / STANDARD	K.2.	The student will demonstrate knowledge of basic physical and human geographic concepts.
OBJECTIVE	K.2.5.	Describe what makes one's community alike or different than other communities. <u>Rising Star Studios</u> Uniqueness
CONTENT STANDARD / COURSE		Kindergarten Content Standards
STRAND / STANDARD	K.4.	The student will identify basic economic concepts.
OBJECTIVE	K.4.3.	Identify ways that people use their money, including spending and saving. <u>Rising Star Studios</u> Initiative Willpower

Oklahoma Academic Standards

Social Studies

Grade: 1 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.B.	Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.
SKILL / CONCEPT	1.B.PK-1.3.	Explain the need for and purposes of rules in various settings such as the family, classroom, and school. <u>Rising Star Studios</u> Fairness Obedience
SKILL / CONCEPT	1.B.PK-1.4.	Explain how rules are made and the consequences for violating those rules. <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.1.	Engage in Democratic Processes - Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
OBJECTIVE	1.C.	Students will demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems.
SKILL / CONCEPT	1.C.PK-1.1.	Describe how people can work together to make decisions in the classroom and school. <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative

		Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.3.	Acquire, Apply, and Evaluate Evidence Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
OBJECTIVE	3.C.	Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.
SKILL / CONCEPT	3.C.PK-1.4.	Identify examples of the goods and services that school and community workers provide. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.
SKILL / CONCEPT	4.A.PK-1.1.	Locate the main idea and supporting details of a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

SKILL /
CONCEPT

4.A.PK-
1.3.

Acquire new academic vocabulary and relate new words to prior knowledge.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.B.	Students will apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives.
SKILL / CONCEPT	4.B.PK-1.2.	Locate facts that are clearly stated in a text (e.g. who, what, where, when, why, and how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.A.	Students will summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content.
SKILL / CONCEPT	5.A.PK-1.4.	Express ideas independently through a combination of drawing and emergent writing. <u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.
SKILL / CONCEPT	5.B.PK-1.1.	With guidance and support, generate a list of topics of interest and questions about social studies. <u>Rising Star Studios</u> Confidence Determination Willpower
SKILL / CONCEPT	5.B.PK-1.3.	With guidance and support, create a simple presentation, using audio, visual, or multimedia tools to communicate ideas and thoughts. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
CONTENT		1st Grade Content Standards

STANDARD / COURSE		
STRAND / STANDARD	1.4.	The student will describe the characteristics of the American economic system.
OBJECTIVE	1.4.1.	Explain the costs and benefits of spending and saving in order to meet needs and wants. <u>Rising Star Studios</u> Initiative Willpower

Oklahoma Academic Standards

Social Studies

Grade: 2 - Adopted: 2019

CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.A.	Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.
SKILL / CONCEPT	4.A.2-3.1.	Locate and paraphrase the main idea and supporting details of a text (e.g. primary and secondary sources.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
SKILL / CONCEPT	4. A.2- 3.3.	Acquire new academic vocabulary; relate new words to prior knowledge, and apply vocabulary in social studies. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.4.	Read Critically and Interpret Informational Sources Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
OBJECTIVE	4.B.	Students will apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives.
SKILL / CONCEPT	4.B.2-3.2.	Locate facts (e.g. who, what, where, when, why, and how) to demonstrate an understanding of key details in a text. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
SKILL / CONCEPT	4.B.2-3.3.	<p>Ask and answer questions to clarify information and engage in collaborative discussions about appropriate topics in social studies.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND /	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication

STANDARD		skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.A.	Students will summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content.
SKILL / CONCEPT	5.A.2-3.2.	<p>Compose informative written products, focusing on the facts about a topic, including a main idea with supporting details.</p> <p><u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship</p>
SKILL / CONCEPT	5.A.2-3.4.	<p>Write independently over extended periods of time (e.g. time for research and reflection) and for shorter time frames (e.g. single sitting).</p> <p><u>Rising Star Studios</u> Bravery Confidence Dignity Discovering Talent Friendship Generosity Honesty Initiative Kindness Obedience Patience Patriotism Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Sportsmanship</p>
CONTENT STANDARD / COURSE		Appendix A Social Studies Practices PK-12 Progression
STRAND / STANDARD	SSP.5.	Engage in Evidence-Based Writing Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
OBJECTIVE	5.B.	Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.
SKILL / CONCEPT	5.B.2-3.1.	<p>Generate a list of topics of interest and individual questions about a specific topic in social studies.</p> <p><u>Rising Star Studios</u> Confidence Determination Willpower</p>