

**Main Criteria:** Missouri Learning Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies

**Grades:** 3, 4

**Correlation Options:** Show Correlated

**Missouri Learning Standards**

**Health and PE**

Grade: 3 - Adopted: 2007

STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Functions and Interrelationships of Systems
GLE / COMPONENT	2	Social, Emotional and Mental Health
INDICATOR / PROFICIENCY	B.	Responsibilities in Society
INDICATOR		Analyze the duties and responsibilities needed to be a contributing member of a social community (e.g., school, church, neighborhood, Girl/Boy Scouts, service)  <u>Rising Star Studios</u> Responsibility
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Health Maintenance and Enhancement
GLE / COMPONENT	1	Personal and Family Health
INDICATOR / PROFICIENCY	A.	Personal Health
INDICATOR		Describe how personal health is enhanced by behaviors (include care of skin, teeth, gums, hair, eyes, nose, ears, nails)  <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Health Maintenance and Enhancement
GLE / COMPONENT	1	Personal and Family Health
INDICATOR / PROFICIENCY	C.	Growth and Development
INDICATOR		Sequence the stages of the human life cycle (e.g., infant, toddler, preschool, school-age)  <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Health Maintenance and Enhancement
GLE / COMPONENT	4	Life Management Skills
INDICATOR / PROFICIENCY	E.	Harassment/Bullying and Violence Prevention

INDICATOR		Define bullying and harassment and list acts of each (e.g., excluding from group, teasing, inflicting physical harm)  <u>Rising Star Studios</u> Kindness Peacefulness
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Risk Assessment and Reduction
GLE / COMPONENT	2	Injury Prevention and Safety
INDICATOR / PROFICIENCY	A.	Safety for Home, School, and Communities
INDICATOR		Construct a plan of what to do when home alone (e.g., emergency phone list, not answering door, not using stove)  <u>Rising Star Studios</u> Ready
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Risk Assessment and Reduction
GLE / COMPONENT	2	Injury Prevention and Safety
INDICATOR / PROFICIENCY	B.	First Aid Procedures
INDICATOR		Create a plan that recognizes an emergency or non-emergency situation and how to respond (should I call 911?)  <u>Rising Star Studios</u> Ready

### Missouri Learning Standards

#### Health and PE

Grade: 4 - Adopted: 2007

STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Functions and Interrelationships of Systems
GLE / COMPONENT	2	Social, Emotional and Mental Health
INDICATOR / PROFICIENCY	B.	Responsibilities in Society
INDICATOR		Relate the effects of human actions towards people with diverse backgrounds and demonstrate ways to effectively communicate with them  <u>Rising Star Studios</u> Citizenship Patriotism
STRAND: BIG IDEA / STANDARD		Health Education
CONCEPT: GLE / BENCHMARK		Health Maintenance and Enhancement
GLE / COMPONENT	4	Life Management Skills
INDICATOR / PROFICIENCY	C.	Goal Setting and Asset Development
INDICATOR		Assess situations that may require coping strategies (e.g., loneliness, boredom, grief, anger, shyness) and list assets that would help address these situations  <u>Rising Star Studios</u>

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>STRAND: BIG IDEA / STANDARD</b>		Health Education
<b>CONCEPT: GLE / BENCHMARK</b>		Health Maintenance and Enhancement
<b>GLE / COMPONENT</b>	4	Life Management Skills
<b>INDICATOR / PROFICIENCY</b>	E.	Harassment/Bullying and Violence Prevention
<b>INDICATOR</b>		Describe strategies to prevent bullying (e.g., avoid being alone, stay away from people who fight, ignore insults)  <u>Rising Star Studios</u>

Kindness  
Peacefulness

**Missouri Learning Standards  
Language Arts  
Grade: 3 - Adopted: 2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.A.</b>	<b>Comprehension</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Develop and demonstrate reading skills in response to text by:</b>
<b>INDICATOR</b>	<b>3.R.1.A.c</b>	Summarizing a story's beginning, middle, and determining their central message, lesson or moral  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>INDICATOR</b>	<b>3.R.1.A.d</b>	Monitoring comprehension and making corrections and adjustments when understanding breaks down  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.C.</b>	<b>Making Connections</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Explain relevant connections between:</b>
<b>INDICATOR</b>	<b>3.R.1.C.a</b>	Text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)  <u>Rising Star Studios</u> Helpfulness
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.D.</b>	<b>Independent Text</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read independently for multiple purposes over sustained periods of time by:</b>
<b>INDICATOR</b>	<b>3.R.1.D.a</b>	Reading text that is developmentally appropriate  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>INDICATOR</b>	<b>3.R.1.D.b</b>	Producing evidence of reading  <u>Rising Star Studios</u> Confidence Fairness Initiative
<b>STRAND: BIG</b>	<b>MO.R.</b>	<b>Reading</b>

IDEA / STANDARD		
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	3.R.2.A.b	Describe the personality traits of characters from the thoughts, words, and actions  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	3.R.2.A.c	Describe the interaction of characters, including relationships and how they change  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	3.R.2.A.d	Paraphrase the big idea/themes and supporting details of texts  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	3.R.2.A.e	Compare and contrast key elements in various types of fiction  <u>Rising Star Studios</u> Helpfulness
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.A.	Text Features
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	3.R.3.A.b	Identify the details or facts that support the main idea  <u>Rising Star Studios</u> Confidence Fairness
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.3.	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.
GLE / COMPONENT	R.3.C.	Text Structures
INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	3.R.3.C.c	Use information gained from illustrations and words to demonstrate understanding of the text  <u>Rising Star Studios</u> Consideration Patriotism
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.

GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:
INDICATOR	3.W.1.B.a	<p>Generating a main idea to support a multiple paragraph text using a variety of sentence types, including imperative and exclamatory</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Wisdom</p>
INDICATOR	3.W.1.B.b	<p>Supporting the topic sentences within each paragraph with facts and details (from sources when appropriate)</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect</p>

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.B.</b>	<b>Informative/Explanatory</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write informative/ explanatory texts that:</b>
<b>INDICATOR</b>	<b>3.W.2.B.a</b>	<b>Introduce a topic or text being studied</b>  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
<b>INDICATOR</b>	<b>3.W.2.B.b</b>	<b>Develop the topic with simple facts, definitions, details, and explanations</b>  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>INDICATOR</b>	<b>3.W.2.B.c</b>	<b>Use specific, and relevant, words that are related to the topic, audience and purpose</b>  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>

CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		Write fiction or non-fiction narratives and poems that:
INDICATOR	3.W.2.C.a	<p>Establish a setting, situation/topic and introduce a narrator and/or characters</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Dignity  Discovering Talent  Forgiveness  Generosity  Goodness  Gratefulness  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness  Wisdom</p>
INDICATOR	3.W.2.C.b	<p>Use narrative techniques, such as dialogue and descriptions</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Dignity  Discovering Talent  Forgiveness  Generosity  Goodness  Gratefulness  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Reliance  Sharing  Slow To Judge  Thankfulness  Tolerance  Truthfulness</p>

		Uniqueness Wisdom
INDICATOR	3.W.2.C.e	Use specific and relevant words that are related to the topic, audience, and purpose  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Gather, analyze, evaluate and use information from a variety of sources.
GLE / COMPONENT	W.3.A.	Research Process
INDICATOR / PROFICIENCY		Apply research process to:
INDICATOR	3.W.3.A.b	Create an individual question about a topic  <u>Rising Star Studios</u> Determination
INDICATOR	3.W.3.A.c	Decide what sources of information might be relevant to answer these questions  <u>Rising Star Studios</u> Confidence
INDICATOR	3.W.3.A.d	Locate information in reference texts, electronic resources, interviews, or visual sources and literary and informational texts  <u>Rising Star Studios</u> Confidence Friendliness
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	3.SL.1.A.	Following three-step instructions, according to classroom expectations

	c.	<u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.SL.</b>	<b>Speaking/Listening</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>SL.2.</b>	<b>Listen for entertainment.</b>
<b>GLE / COMPONENT</b>	<b>SL.2.A.</b>	<b>Entertainment</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Develop and apply effective listening skills and strategies in formal and informal settings by:</b>
<b>INDICATOR</b>	<b>3.SL.2.A. a.</b>	Demonstrating active listening through body language and eye contact with the speaker, according to classroom expectations  <u>Rising Star Studios</u> Caring Thankfulness
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.SL.</b>	<b>Speaking/Listening</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>SL.3.</b>	<b>Speak effectively in collaborative discussions.</b>
<b>GLE / COMPONENT</b>	<b>SL.3.A.</b>	<b>Collaborative Discussions</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Speak clearly and to the point, using conventions of language when presenting individually or with a group by:</b>
<b>INDICATOR</b>	<b>3.SL.3.A. a.</b>	Coming to discussions prepared, having read or studied required material; explicitly drawing on that preparation and other information known about the topic to explore ideas under discussion  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

3.SL.3.A.  
b.

Responding appropriately to discussion in a variety of settings, according to classroom expectations

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	3.SL.3.A.c.	Expressing opinions of read-alouds and independent reading topics  <u>Rising Star Studios</u> Perseverance
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	3.SL.4.A.a.	Using presentation skills and/or appropriate technology  <u>Rising Star Studios</u> Friendship
INDICATOR	3.SL.4.A.b.	Presenting information with clear ideas and details speaking clearly at an understandable pace  <u>Rising Star Studios</u> Friendship
INDICATOR	3.SL.4.A.f.	Using academic language and conventions  <u>Rising Star Studios</u> Friendship

### Missouri Learning Standards

#### Language Arts

Grade: 4 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.A.	Comprehension
INDICATOR / PROFICIENCY		Develop and demonstrate reading skills in response to text by:
INDICATOR	4.R.1.A.c.	Monitoring comprehension and making corrections and adjustments when understanding breaks down  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.

GLE / COMPONENT	R.1.C.	Making Connections
INDICATOR / PROFICIENCY		Explain relevant connections between:
INDICATOR	4.R.1.C.a	Text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)  <u>Rising Star Studios</u> Helpfulness
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.D.	Independent Text
INDICATOR / PROFICIENCY		Read independently for multiple purposes over sustained periods of time by:
INDICATOR	4.R.1.D.a	Reading text that is developmentally appropriate  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	4.R.1.D.b	Producing evidence of reading  <u>Rising Star Studios</u> Confidence Fairness Initiative
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.2.	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.
GLE / COMPONENT	R.2.A.	Fiction
INDICATOR / PROFICIENCY		Read, infer, analyze, and draw conclusions to:
INDICATOR	4.R.2.A.b	Describe the personality traits of characters from the thoughts, words, and actions  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	4.R.2.A.c	Describe the interaction of characters, including relationships and how they change  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	4.R.2.A.d	Compare and contrast the adventures or exploits of characters and their roles  <u>Rising Star Studios</u> Helpfulness
INDICATOR	4.R.2.A.e	Compare and contrast the point of view from which stories are narrated, explain whether the narrator or speaker of a story is first or third person  <u>Rising Star Studios</u> Helpfulness
STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.4.	Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.

GLE / COMPONENT	R.4.A.	Digital and Media Literacy
INDICATOR / PROFICIENCY		Read to develop an understanding of media and its components by:
INDICATOR	4.R.4.A.a	Explaining the positive and negative impacts of advertisement techniques used in various genres of media to impact consumer behavior  <u>Rising Star Studios</u> Willpower
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.A.	Prewriting
INDICATOR / PROFICIENCY		Follow a writing process to plan a first draft by:
INDICATOR	4.W.1.A.c	Accessing prior knowledge or building background knowledge related to the topic  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:
INDICATOR	4.W.1.B.a	Generating a main idea to support a multiple paragraph text, using a variety of sentence types, including compound

Rising Star Studios  
 Bravery  
 Cleanliness  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Forgiveness  
 Friendship  
 Generosity  
 Goodness  
 Gratefulness  
 Heroic  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Wisdom

INDICATOR

4.W.1.B.b

Establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph

Rising Star Studios  
 Bravery  
 Cleanliness  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Forgiveness  
 Friendship  
 Generosity  
 Goodness  
 Gratefulness  
 Heroic  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness

		Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.B.	Informative/Explanatory
INDICATOR / PROFICIENCY		Write informative/ explanatory texts that:
INDICATOR	4.W.2.B.a	Introduce a topic using a topic sentence in an introductory paragraph  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR	4.W.2.B.b	Develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR	4.W.2.B.c	Use specific, relevant and accurate words that are suited to the topic, audience, and purpose  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		Write fiction or non-fiction narratives and poems that:
INDICATOR	4.W.2.C.a	Establish a setting, situation/topic and introduce a narrator and/or characters  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity

		Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
INDICATOR	4.W.2.C.b	Use narrative techniques, such as dialogue, motivation and descriptions  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
INDICATOR	4.W.2.C.e	Use specific, relevant and accurate words that are suited to the topic, audience, and purpose  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Gather, analyze, evaluate and use information from a variety of sources.</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Research Process</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Apply research process to:</b>
<b>INDICATOR</b>	<b>4.W.3.A.b</b>	Create a research question to address relevant to a chosen topic  <u>Rising Star Studios</u> Determination
<b>INDICATOR</b>	<b>4.W.3.A.c</b>	Identify a variety of relevant sources, literary and informational  <u>Rising Star Studios</u> Confidence
<b>INDICATOR</b>	<b>4.W.3.A.d</b>	Use organizational features of print and digital sources efficiently to locate information  <u>Rising Star Studios</u> Confidence
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.B.</b>	<b>Punctuation, Capitalization, Spelling</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In written text:</b>
<b>INDICATOR</b>	<b>4.L.1.B.e</b>	Use correct capitalization  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	4.L.1.B.i.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multi-syllabic words in context  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.1.	Listen for a purpose.
GLE / COMPONENT	SL.1.A.	Purpose
INDICATOR / PROFICIENCY		Develop and apply effective listening skills and strategies in formal and informal settings by:
INDICATOR	4.SL.1.A. b.	Posing and responding to specific questions to clarify or follow up on information, making comments that contribute to the discussion, and linking to the remarks of others  <u>Rising Star Studios</u> Bravery Caring

		Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	4.SL.1.A.c.	Following and restating multi-step instructions that involve a short related sequence of actions, according to classroom expectations  <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE /	SL.3.	Speak effectively in collaborative discussions.

BENCHMARK		
GLE / COMPONENT	SL.3.A.	Collaborative Discussions
INDICATOR / PROFICIENCY		Speak clearly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	4.SL.3.A. a.	<p>Contributing to discussion after listening to others' ideas, according to classroom expectations</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
INDICATOR	4.SL.3.A. b.	<p>Expressing opinions of read-alouds and independent reading and relating opinion to others</p> <p><u>Rising Star Studios</u></p>

		Perseverance
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	4.SL.4.A.a.	Paraphrasing portions of a text read aloud or information presented in diverse media and formats  <u>Rising Star Studios</u> Confidence
INDICATOR	4.SL.4.A.b.	Using efficient presentation skills with available resources  <u>Rising Star Studios</u> Friendship
INDICATOR	4.SL.4.A.c.	Incorporating descriptive and sequential details in a student designed or teacher assigned topic  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
INDICATOR	4.SL.4.A.d.	Giving a formal presentation to classmates, using a variety of media  <u>Rising Star Studios</u> Friendship
INDICATOR	4.SL.4.A.f.	Adjusting formal/informal language according to context and topic  <u>Rising Star Studios</u> Friendship

### Missouri Learning Standards

#### Social Studies

Grade: 3 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	3.E.4.	Knowledge of economic concepts and principles
CONCEPT: GLE / BENCHMARK	3.E.4.A.	Knowledge of basic economic concepts.
GLE / COMPONENT	3.E.4.A.a.	Compare and contrast private and public goods and services.  <u>Rising Star Studios</u> Confidence
STRAND: BIG IDEA / STANDARD	3.RI.6.	Knowledge of relationships of the individual and groups to institutions and cultural traditions.
CONCEPT: GLE / BENCHMARK	3.RI.6.B.	Methods of resolving conflicts
GLE / COMPONENT	3.RI.6.B.a.	Take part in a constructive process or method for resolving conflicts.  <u>Rising Star Studios</u> Cooperation
STRAND: BIG IDEA / STANDARD	3.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	3.TS.7.B.	Use visual tools to communicate information and ideas.
GLE / COMPONENT	3.TS.7.B.a.	With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information

and ideas.

Rising Star Studios

- Bravery
- Caring
- Citizenship
- Cleanliness
- Commitment
- Confidence
- Consideration
- Cooperation
- Courage
- Courtesy
- Decency
- Dependable
- Determination
- Dignity
- Discovering Talent
- Enthusiasm
- Fairness
- Forgiveness
- Friendliness
- Friendship
- Generosity
- Goodness
- Goodwill
- Gratefulness
- Helpfulness
- Heroic
- Honesty
- Hygiene
- Imaginative
- Independence
- Initiative
- Integrity
- Joyfulness
- Kindness
- Loyalty
- Obedience
- Patience
- Patriotism
- Peacefulness
- Perseverance
- Politeness
- Promptness
- Punctuality
- Ready
- Resourcefulness
- Respect
- Responsibility
- Restraint
- Self-Acceptance
- Self-Control
- Self-Discipline
- Self-Reliance
- Selflessness
- Sharing
- Slow To Judge
- Sportsmanship
- Thankfulness
- Tolerance
- Trustworthiness
- Truthfulness
- Uniqueness
- Willpower
- Wisdom

STRAND: BIG IDEA / STANDARD	3.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	3.TS.7.C.	Understanding and supporting, opinion, bias and point of view in sources.
GLE / COMPONENT	3.TS.7.C. a.	Identify facts and opinions in social studies' topics. <u>Rising Star Studios</u> Slow To Judge
GLE /	3.TS.7.C.	Identify point of view in social studies' topics.

COMPONENT	b.	<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND: BIG IDEA / STANDARD	3.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	3.TS.7.D.	Conducting and presenting research with appropriate resources.
GLE / COMPONENT	3.TS.7.D. a.	Present social studies' research to an audience using appropriate sources.  <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness

		Restraint Willpower
STRAND: BIG IDEA / STANDARD	3.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	3.TS.7.E.	Developing a research plan and identifying resources.
GLE / COMPONENT	3.TS.7.E. a.	Generate supporting questions about social studies' topics.  <u>Rising Star Studios</u> Confidence Determination Willpower
GLE / COMPONENT	3.TS.7.E. b.	Use steps in a process to investigate a social studies' question.  <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND: BIG IDEA / STANDARD	3.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE / BENCHMARK	3.TS.7.F.	Conducting and presenting research with appropriate resources.
GLE / COMPONENT	3.TS.7.F. a.	Investigate an appropriate social studies' question and share results with assistance, if needed.  <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower

### Missouri Learning Standards

#### Social Studies

Grade: 4 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	4.PC.1.	Knowledge of the principles expressed in documents shaping constitutional democracy in the United States
CONCEPT: GLE / BENCHMARK	4.PC.1.E.	Character traits and civic attitudes of significant individuals.
GLE / COMPONENT	4.PC.1.E. a.	Describe the character traits and civic attitudes of historically significant individuals in American history prior to c. 1800  <u>Rising Star Studios</u> Imaginative
STRAND: BIG IDEA / STANDARD	4.H.3.	Knowledge of continuity and change in the history of Missouri and the United States.
CONCEPT: GLE / BENCHMARK	4.H.3.C.	Knowledge of the contributions of significant persons in U.S. history
GLE / COMPONENT	4.H.3.C.a.	Identify and describe the contributions of historically significant individuals to America and the United States prior to c. 1800.  <u>Rising Star Studios</u> Imaginative
STRAND: BIG IDEA / STANDARD	4.RI.6.	Knowledge of relationships of the individual and groups to institutions and cultural traditions.
CONCEPT: GLE / BENCHMARK	4.RI.6.B.	Methods of resolving conflicts
GLE / COMPONENT	4.RI.6.B. a.	Apply constructive processes or methods for resolving conflicts.  <u>Rising Star Studios</u> Cooperation
STRAND: BIG	4.TS.7.	Knowledge of the use of tools of social science inquiry

IDEA / STANDARD		
CONCEPT: GLE / BENCHMARK	4.TS.7.B.	Use visual tools to communicate information and ideas.
GLE / COMPONENT	4.TS.7.B. a.	<p>Use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas with guidance and support, as needed.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>
STRAND: BIG IDEA / STANDARD	4.TS.7.	Knowledge of the use of tools of social science inquiry
CONCEPT: GLE /	4.TS.7.C.	Understanding and supporting, opinion, bias and point of view in sources.

<b>BENCHMARK</b>		
<b>GLE / COMPONENT</b>	4.TS.7.C. a.	Distinguish between fact and opinion and recognize bias and point of view in social studies' topics.  <u>Rising Star Studios</u> Slow To Judge
<b>STRAND: BIG IDEA / STANDARD</b>	4.TS.7.	Knowledge of the use of tools of social science inquiry
<b>CONCEPT: GLE / BENCHMARK</b>	4.TS.7.D.	Conducting and presenting research with appropriate resources.
<b>GLE / COMPONENT</b>	4.TS.7.D. a.	With assistance, conduct and present social studies' research to an audience using appropriate sources.  <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
<b>STRAND: BIG IDEA / STANDARD</b>	4.TS.7.	Knowledge of the use of tools of social science inquiry
<b>CONCEPT: GLE / BENCHMARK</b>	4.TS.7.E.	Developing a research plan and identifying resources
<b>GLE / COMPONENT</b>	4.TS.7.E. a.	Generate compelling research questions about a social studies topic.  <u>Rising Star Studios</u> Confidence Determination Willpower
<b>GLE / COMPONENT</b>	4.TS.7.E. b.	Apply a research process to a compelling social studies' question.  <u>Rising Star Studios</u> Confidence Determination Willpower
<b>GLE / COMPONENT</b>	4.TS.7.E. c.	Identify and use appropriate resources for investigating a compelling social studies' question.  <u>Rising Star Studios</u> Confidence Determination Willpower
<b>STRAND: BIG IDEA / STANDARD</b>	4.TS.7.	Knowledge of the use of tools of social science inquiry
<b>CONCEPT: GLE / BENCHMARK</b>	4.TS.7.F.	Conducting and presenting research with appropriate resources.
<b>GLE / COMPONENT</b>	4.TS.7.F. a.	Research an appropriate social studies' question and share results with an audience.  <u>Rising Star Studios</u> Confidence Determination Willpower