

**Main Criteria:** Louisiana Academic Standards  
**Secondary Criteria:** Rising Star Studios  
**Subjects:** Health and PE, Language Arts, Social Studies  
**Grades:** 5, 6  
**Correlation Options:** Show Correlated

**Louisiana Academic Standards**

**Health and PE**

Grade: 5 - Adopted: **Health 2011 / PE 2009**

<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>1-E.</b>	<b>Students will comprehend concepts related to health promotion and disease prevention to enhance health.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>1-E-3.</b>	<b>Describe ways to prevent common childhood injuries and health problems.</b>
<b>INDICATOR</b>	<b>1-E-3.1.</b>	Recognize the responsibility to reduce risk of injury to self and to others.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
<b>INDICATOR</b>	<b>1-E-3.2.</b>	List possible hazards of physical activity and how to prevent injuries.  <u>Rising Star Studios</u> Obedience
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>1-E.</b>	<b>Students will comprehend concepts related to health promotion and disease prevention to enhance health.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>1-E-4.</b>	<b>Describe ways in which a safe and healthy school and community environment can promote personal health.</b>
<b>INDICATOR</b>	<b>1-E-4.1.</b>	Assess the school environment to identify things that contribute to positive health and safety.  <u>Rising Star Studios</u> Obedience
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>2-E.</b>	<b>Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>2-E-4.</b>	<b>Describe how the school and community can support personal health practices and behaviors.</b>
<b>INDICATOR</b>	<b>2-E-4.1.</b>	Report on a local community support group and how it is influencing health in the community.  <u>Rising Star Studios</u> Resourcefulness
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>4-E.</b>	<b>Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>4-E-4.</b>	<b>Demonstrate how to ask for assistance to enhance personal health.</b>
<b>INDICATOR</b>	<b>4-E-4.1.</b>	Identify personal and family experiences where access to care positively or negatively impacted health.  <u>Rising Star Studios</u> Independence
<b>INDICATOR</b>	<b>4-E-4.2.</b>	Describe how personal health care decisions and assistance can be impacted by personal experiences.  <u>Rising Star Studios</u> Independence
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>7-E.</b>	<b>Students will demonstrate the ability to practice health-enhancing behaviors and avoid or refuse health risks.</b>

PERFORMANCE EXPECTATION	7-E-1.	Examine personal health behaviors.
INDICATOR	7-E-1.1.	Make a list of positive and negative personal health habits. <u>Rising Star Studios</u> Self-Control
INDICATOR	7-E-1.2.	Examine personal habits that promote lifelong health. <u>Rising Star Studios</u> Self-Control
STRAND	LA.HE.	Health Education
TITLE	7-E.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or refuse health risks.
PERFORMANCE EXPECTATION	7-E-2.	Demonstrate a variety of healthy practices and behaviors to maintain or improve personal health.
INDICATOR	7-E-2.2.	Compare healthy and risky approaches to weight management. <u>Rising Star Studios</u> Willpower
STRAND	LA.PE.	Physical Education
TITLE	5-E:	Demonstrates responsible personal and social behavior in physical activity settings.
PERFORMANCE EXPECTATION	5-E-1:	Demonstrates good sportsmanship and fair play in a variety of settings.
INDICATOR	5-E-1.1	Identify and model examples of good sportsmanship and fair play. <u>Rising Star Studios</u> Sportsmanship
INDICATOR	5-E-1.2	Demonstrate respect for all students regardless of individual differences in skills and abilities during individual and group activities. <u>Rising Star Studios</u> Sportsmanship
STRAND	LA.PE.	Physical Education
TITLE	5-E:	Demonstrates responsible personal and social behavior in physical activity settings.
PERFORMANCE EXPECTATION	5-E-2:	Recognizes and avoids unsafe practices and situations.
INDICATOR	5-E-2.1	State safety rules and practices for participation in selected grade-level activities. <u>Rising Star Studios</u> Obedience
INDICATOR	5-E-2.2	Comply with rules and procedures during age-appropriate group and individual activities. <u>Rising Star Studios</u> Obedience
INDICATOR	5-E-2.3	Use equipment properly and appropriately. <u>Rising Star Studios</u> Obedience
INDICATOR	5-E-2.4	Reminds others to play safely. <u>Rising Star Studios</u> Obedience
STRAND	LA.PE.	Physical Education
TITLE	5-E:	Demonstrates responsible personal and social behavior in physical activity settings.
PERFORMANCE EXPECTATION	5-E-3:	Works cooperatively with teachers and peers to reach a common goal.
INDICATOR	5-E-3.1	Follow directions and rules during school hours. (e.g. line behavior, entering and exiting play area) <u>Rising Star Studios</u> Cooperation

INDICATOR	5-E-3.2	Demonstrate self-control in physical activity settings (e.g., sportsmanship, cooperation, diversity).  <u>Rising Star Studios</u> Cooperation
INDICATOR	5-E-3.3	Distinguish between key behaviors which exemplify each of the personal/social character traits of responsibility, best effort, cooperation, and compassion in isolated settings.  <u>Rising Star Studios</u> Cooperation
STRAND	LA.PE.	Physical Education
TITLE	5-E:	Demonstrates responsible personal and social behavior in physical activity settings.
PERFORMANCE EXPECTATION	5-E-4:	Exhibits independence and ability to succeed in groups.
INDICATOR	5-E-4.1	Identify and list a variety of ways one can achieve success in various games/activities.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
INDICATOR	5-E-4.2	Demonstrate cooperation with a partner or others in a group in order to achieve successful participation  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
INDICATOR	5-E-4.3	Apply problem-solving strategies to work with a partner or group in order to achieve successful participation or resolve conflict.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STRAND	LA.PE.	Physical Education
TITLE	6-E:	Demonstrates understanding and respect for differences among people in physical activity settings.
PERFORMANCE EXPECTATION	6-E-1:	Displays positive attitudes toward self and others through physical activity.
INDICATOR	6-E-1.1	Demonstrate respect for the ideas of others, attempting to compromise and communicate appropriately.  <u>Rising Star Studios</u> Uniqueness
INDICATOR	6-E-1.2	Demonstrate responsibility for practicing fair play by using socially appropriate behavior and accepting decisions of the person in charge.  <u>Rising Star Studios</u> Uniqueness
INDICATOR	6-E-1.3	Demonstrate the ability to give and receive encouragement.  <u>Rising Star Studios</u> Uniqueness
STRAND	LA.PE.	Physical Education
TITLE	6-E:	Demonstrates understanding and respect for differences among people in physical activity settings.
PERFORMANCE EXPECTATION	6-E-2:	Demonstrates tolerance for individual differences.
INDICATOR	6-E-2.3	Display a positive response to a partner or team when initially unsuccessful.  <u>Rising Star Studios</u> Cooperation
STRAND	LA.PE.	Physical Education
TITLE	6-E:	Demonstrates understanding and respect for differences among people in physical activity settings.

PERFORMANCE EXPECTATION	6-E-3:	Explores the role of history in physical activities/games of the United States and other countries.
INDICATOR	6-E-3.2	Participate in games/activities played by children in other countries. <u>Rising Star Studios</u> Tolerance Uniqueness
INDICATOR	6-E-3.3	Compare differences in how games and activities are played by children in the United States and other countries. <u>Rising Star Studios</u> Tolerance Uniqueness

Louisiana Academic Standards

Language Arts

Grade: 5 - Adopted: 2019

STRAND		Reading Standards for Literature
TITLE		Key Ideas and Details
PERFORMANCE EXPECTATION	2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature
TITLE		Craft and Structure
PERFORMANCE EXPECTATION	4.	Determine the meaning of words and phrases as they are used in a text, including figurative language and connotative meanings. <u>Rising Star Studios</u> Honesty
STRAND		Reading Standards for Literature
TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
STRAND		Reading Standards for Literature
TITLE		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Informational Text
TITLE		Key Ideas and Details
PERFORMANCE EXPECTATION	2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text
TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	7.	Utilize information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u>

		Confidence Imaginative Resourcefulness
PERFORMANCE EXPECTATION	8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).  <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text
TITLE		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Foundational Skills
TITLE		Fluency
PERFORMANCE EXPECTATION	4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	a.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND		Writing Standards
TITLE		Text Types and Purposes
PERFORMANCE EXPECTATION	1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
INDICATOR	a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.  <u>Rising Star Studios</u> Punctuality
INDICATOR	b.	Provide logically ordered reasons that are supported by facts and details.  <u>Rising Star Studios</u> Punctuality
INDICATOR	c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).  <u>Rising Star Studios</u> Punctuality
STRAND		Writing Standards
TITLE		Text Types and Purposes
PERFORMANCE EXPECTATION	2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
INDICATOR	b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

		<p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Consideration  Cooperation  Courage  Courtesy  Enthusiasm  Fairness  Friendliness  Friendship  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Peacefulness  Self-Acceptance  Self-Discipline  Selflessness  Trustworthiness  Uniqueness  Willpower</p>
<b>STRAND</b>		<b>Writing Standards</b>
<b>TITLE</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE EXPECTATION</b>	<b>3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
<b>INDICATOR</b>	<b>a.</b>	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
<b>INDICATOR</b>	<b>b.</b>	<p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Integrity  Kindness</p>

		Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
INDICATOR	e.	Provide a conclusion that follows from the narrated experiences or events.  <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STRAND		Writing Standards
TITLE		Production and Distribution of Writing
PERFORMANCE EXPECTATION	4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE EXPECTATION	5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a different approach.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND		Writing Standards
TITLE		Research to Build and Present Knowledge
PERFORMANCE EXPECTATION	7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.  <u>Rising Star Studios</u> Caring Determination
PERFORMANCE EXPECTATION	8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  <u>Rising Star Studios</u> Confidence



<b>STRAND</b>		<b>Writing Standards</b>
<b>TITLE</b>		<b>Research to Build and Present Knowledge</b>
<b>PERFORMANCE EXPECTATION</b>	9.	Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research.
<b>INDICATOR</b>	a.	Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>INDICATOR</b>	b.	Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).  <u>Rising Star Studios</u> Confidence Fairness
<b>STRAND</b>		<b>Writing Standards</b>
<b>TITLE</b>		<b>Range of Writing</b>
<b>PERFORMANCE EXPECTATION</b>	10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
<b>STRAND</b>		<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
<b>INDICATOR</b>	a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<b>INDICATOR</b>	b.	Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios

Bravery  
Caring  
Citizenship  
Cleanliness  
Commitment  
Confidence  
Consideration  
Cooperation  
Courage  
Courtesy  
Decency  
Dependable  
Determination  
Dignity  
Discovering Talent  
Enthusiasm  
Fairness  
Forgiveness  
Friendliness  
Friendship  
Generosity  
Goodness  
Goodwill  
Gratefulness  
Helpfulness  
Heroic  
Honesty  
Hygiene  
Imaginative  
Independence  
Initiative  
Integrity  
Joyfulness  
Kindness  
Loyalty  
Obedience  
Patience  
Patriotism  
Peacefulness  
Perseverance  
Politeness  
Promptness  
Punctuality  
Ready  
Resourcefulness  
Respect  
Responsibility  
Restraint  
Self-Acceptance  
Self-Control  
Self-Discipline  
Self-Reliance  
Selflessness  
Sharing  
Slow To Judge  
Sportsmanship  
Thankfulness  
Tolerance  
Trustworthiness  
Truthfulness  
Uniqueness  
Willpower  
Wisdom

INDICATOR

c.

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Rising Star Studios

Bravery  
Caring  
Citizenship  
Cleanliness  
Commitment  
Confidence  
Consideration  
Cooperation  
Courage

Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

d.

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship

Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>STRAND</b>		<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	2.	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Commitment          Confidence          Consideration          Cooperation          Courage          Courtesy          Decency          Dependable          Determination          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness          Friendliness          Friendship          Generosity          Goodness          Goodwill          Gratefulness          Helpfulness          Heroic          Honesty          Hygiene</p>

		<p>Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>PERFORMANCE EXPECTATION</p>	<p>3.</p>	<p>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness</p>

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>		<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE EXPECTATION</b>	4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Sharing Thankfulness
<b>PERFORMANCE EXPECTATION</b>	6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task, audience, and situation.  <u>Rising Star Studios</u> Friendship
<b>STRAND</b>		<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	e.	Spell grade-appropriate words correctly, consulting references as needed.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STRAND</b>		<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**Louisiana Academic Standards  
Social Studies**

Grade: 5 - Adopted: 2011

<b>STRAND</b>		<b>History</b>
<b>TITLE</b>		<b>Standard 1 - Historical Thinking Skills: Students use historical thinking skills to examine the influence of key people, ideas, and events from pre-Columbian civilizations through the early colonial period.</b>
<b>PERFORMANCE EXPECTATION</b>	5.1.3	Compare and contrast different points of view of key individuals and groups in early colonial American history to 1763  <u>Rising Star Studios</u> Imaginative
<b>STRAND</b>		<b>Civics</b>
<b>TITLE</b>		<b>Standard 7 - Civic Literacy: Students will examine the role of the citizen in government.</b>
<b>PERFORMANCE EXPECTATION</b>	5.7.1	Investigate basic rights and responsibilities of citizens in current day government  <u>Rising Star Studios</u> Citizenship Patriotism