

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 5, 6

Correlation Options: Show Correlated

Oregon Academic Content Standards

Health and PE

Grade: 5 - Adopted: 2016

STANDARD / CONTENT AREA	OR.PE.5.	Physical Education
CONTENT STANDARD / PROFICIENCY	PE.4.5.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
BENCHMARK / STRAND	PE.4.5.1.	Engages in physical activity with responsible interpersonal behavior (e.g., peer to peer, student to teacher, student to referee). <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
BENCHMARK / STRAND	PE.4.5.2.	Participates with responsible personal behavior in a variety of physical activity contexts, environments and facilities. <u>Rising Star Studios</u> Fairness Obedience
BENCHMARK / STRAND	PE.4.5.3.	Exhibits respect for self with appropriate behavior while engaging in physical activity. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
BENCHMARK / STRAND	PE.4.5.4.	Gives corrective feedback respectfully to peers. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
BENCHMARK / STRAND	PE.4.5.6.	Applies skills of safety, rules, procedures, and etiquette in general physical activities. <u>Rising Star Studios</u> Fairness Obedience
BENCHMARK / STRAND	PE.4.5.7.	Applies safety principles with age-appropriate physical activities. <u>Rising Star Studios</u> Obedience

Grade: 5 - Adopted: 2017

STANDARD / CONTENT AREA	OR.HE.5.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.1.5.	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
BENCHMARK / STRAND	HE.1.5.3.	Analyze ways in which safe and healthy school and community environments can promote personal health including but not limited to respect for diversity; safe routes to school/bike and walk; school gardens; and other school policies and programs that promote health literacy. <u>Rising Star Studios</u> Obedience
BENCHMARK / STRAND	HE.1.5.9.	Identify health care practices related to physical changes during puberty.

		<u>Rising Star Studios</u> Cleanliness Hygiene
BENCHMARK / STRAND	HE.1.5.13	Describe the importance of treating others with respect regarding gender expression and sexual orientation. <u>Rising Star Studios</u> Respect
BENCHMARK / STRAND	HE.1.5.17	Analyze a variety of ways people express affection within various types of relationships. <u>Rising Star Studios</u> Friendship
BENCHMARK / STRAND	HE.1.5.18	Analyze why bullying and teasing are inappropriate behaviors. <u>Rising Star Studios</u> Kindness Peacefulness
STANDARD / CONTENT AREA	OR.HE.5.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.3.5.	Standard 3. Students will demonstrate the ability to access valid information, products, and services to enhance health.
BENCHMARK / STRAND	HE.3.5.7.	Discuss the sources of support, such as parents or other trusted adults, they can talk to about healthy and unhealthy relationships. <u>Rising Star Studios</u> Trustworthiness Wisdom
BENCHMARK / STRAND	HE.3.5.8.	Discuss the sources of support, such as parents or other trusted adults, including school staff, they can tell if they are experiencing sexual abuse. <u>Rising Star Studios</u> Trustworthiness Wisdom
BENCHMARK / STRAND	HE.3.5.9.	Discuss sources of support such as parents or other trusted adults they can tell if they are being teased, harassed or bullied based on gender identity, sexual orientation, and gender expression. <u>Rising Star Studios</u> Trustworthiness Wisdom
BENCHMARK / STRAND	HE.3.5.10	Discuss sources of support such as parents or other trusted adults they can tell if they are being sexually harassed or abused. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / CONTENT AREA	OR.HE.5.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.4.5.	Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
BENCHMARK / STRAND	HE.4.5.2.	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Helpfulness Independence
BENCHMARK / STRAND	HE.4.5.5.	Demonstrate ways to communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations. <u>Rising Star Studios</u> Respect
BENCHMARK / STRAND	HE.4.5.8.	Demonstrate asking for help and support, if they or someone they know is being hurt or feels unsafe. <u>Rising Star Studios</u> Helpfulness Independence Trustworthiness

		Wisdom
STANDARD / CONTENT AREA	OR.HE.5.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.5.5.	Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.
BENCHMARK / STRAND	HE.5.5.2.	Analyze when assistance is needed in making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence
STANDARD / CONTENT AREA	OR.HE.5.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.8.5.	Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.
BENCHMARK / STRAND	HE.8.5.3.	Persuade others to take action when someone else is being teased, harassed or bullied. <u>Rising Star Studios</u> Kindness Peacefulness
BENCHMARK / STRAND	HE.8.5.4.	Explain how to promote safety, respect, awareness and acceptance of yourself and others. <u>Rising Star Studios</u> Courtesy Respect Self-Discipline Self-Reliance
BENCHMARK / STRAND	HE.8.5.5.	Demonstrate ways students can work together to promote dignity and respect for all people. <u>Rising Star Studios</u> Respect

Oregon Academic Content Standards

Language Arts

Grade: 5 - Adopted: 2010

STANDARD / CONTENT AREA	OR.5.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	5.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / BENCHMARK	5.RF.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.5.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	5.RL.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD /	OR.5.RL.	Reading Standards: Literature

CONTENT AREA		
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	5.RL.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
STANDARD / CONTENT AREA	OR.5.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	5.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.5.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	5.RI.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.5.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	5.RI.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
BENCHMARK / STRAND	5.RI.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.5.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	5.RI.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.5.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes

BENCHMARK / STRAND	5.W.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
EXPECTATION / BENCHMARK	5.W.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
EXPECTATION / BENCHMARK	5.W.1.b.	Provide logically ordered reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
EXPECTATION / BENCHMARK	5.W.1.c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). <u>Rising Star Studios</u> Punctuality
STANDARD / CONTENT AREA	OR.5.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	5.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION / BENCHMARK	5.W.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
EXPECTATION / BENCHMARK	5.W.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / CONTENT AREA	OR.5.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	5.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

EXPECTATION / BENCHMARK	5.W.3.a.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EXPECTATION / BENCHMARK	5.W.3.b.	<p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EXPECTATION / BENCHMARK	5.W.3.e.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
STANDARD / CONTENT AREA	OR.5.W.	Writing Standards
CONTENT STANDARD /		Production and Distribution of Writing

PROFICIENCY		
BENCHMARK / STRAND	5.W.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / STRAND	5.W.5.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness</p>

		Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.5.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	5.W.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
BENCHMARK / STRAND	5.W.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. <u>Rising Star Studios</u> Confidence
STANDARD / CONTENT AREA	OR.5.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	5.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION / BENCHMARK	5.W.9.a.	Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text e.g., how characters interact+"). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / BENCHMARK	5.W.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points+"). <u>Rising Star Studios</u> Confidence

		Fairness
STANDARD / CONTENT AREA	OR.5.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Range of Writing
BENCHMARK / STRAND	5.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.5.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	5.L.2.e.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration

		<p>Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STANDARD / CONTENT AREA	OR.5.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	5.L.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative</p>

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.5.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	5.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION / BENCHMARK	5.SL.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative

Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION / BENCHMARK

5.SL.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>EXPECTATION / BENCHMARK</p>	<p>5.SL.1.c.</p>	<p>Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing</p>

		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>EXPECTATION / BENCHMARK</p>	<p>5.SL.1.d.</p>	<p>Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>STANDARD /</p>	<p>OR.5.SL.</p>	<p>Speaking and Listening Standards</p>

CONTENT AREA		
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	5.SL.2.	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / STRAND	5.SL.3.	<p>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
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 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD / CONTENT AREA	OR.5.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	5.SL.4.	<p>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><u>Rising Star Studios</u> Friendship Sharing Thankfulness</p>
BENCHMARK / STRAND	5.SL.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for

specific expectations.

Rising Star Studios
Friendship

Oregon Academic Content Standards

Social Studies

Grade: **5** - Adopted: **2018**

STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	5.21.	Identify issues related to historical events to recognize power, authority, and governance as it relates to systems of oppression and its impact on ethnic and religious groups and other traditionally marginalized groups in the modern era (bias and injustice, discrimination, stereotypes). <u>Rising Star Studios</u> Uniqueness
STANDARD / CONTENT AREA	OR.SS.5.	Grade 5
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	5.8.	Analyze career choices through the return on investment (qualifications, education, and income potential). <u>Rising Star Studios</u> Determination