

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 3, 4

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Health and PE

Grade: 3 - Adopted: 2013

TEKS	TX.115.5.	Health Education, Grade 3.
STUDENT EXPECTATION	3.2.	Health behaviors. The student recognizes and performs behaviors that reduce health risks throughout the life span. The student is expected to:
GRADE LEVEL EXPECTATION	3.2.A.	Explain the need for obeying safety rules at home, school, work, and play such as bike safety and avoidance of weapons. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	3.2.E.	Describe the importance of taking personal responsibility for reducing hazards, avoiding accidents, and preventing accidental injuries. <u>Rising Star Studios</u> Responsibility
TEKS	TX.115.5.	Health Education, Grade 3.
STUDENT EXPECTATION	3.9.	Personal/interpersonal skills. The student uses social skills in building and maintaining healthy and respectful relationships. The student is expected to:
GRADE LEVEL EXPECTATION	3.9.C.	Explain how to be a good friend. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
GRADE LEVEL EXPECTATION	3.9.E.	Identify ways to communicate with parents/trusted adults about health concerns. <u>Rising Star Studios</u> Trustworthiness Wisdom
GRADE LEVEL EXPECTATION	3.9.G.	Describe ways to help build self-esteem for oneself, friends, and others. <u>Rising Star Studios</u> Self-Acceptance
TEKS	TX.115.5.	Health Education, Grade 3.
STUDENT EXPECTATION	3.11.	Personal/interpersonal skills. The student recognizes critical-thinking, decision-making, goal-setting, and problem-solving skills for making health-promoting decisions. The student is expected to:
GRADE LEVEL EXPECTATION	3.11.D.	Explain the importance of seeking assistance in making decisions about health. <u>Rising Star Studios</u> Independence Trustworthiness Wisdom
GRADE LEVEL EXPECTATION	3.11.F.	Describe goal-setting skills. <u>Rising Star Studios</u> Confidence Determination Perseverance
GRADE LEVEL EXPECTATION	3.11.G.	Explain the importance of time passage with respect to a goal. <u>Rising Star Studios</u> Confidence Determination

TEKS	TX.116.5.	Physical Education, Grade 3.
STUDENT EXPECTATION	3.1.	Movement. The student demonstrates competency in fundamental movement patterns and proficiency in a few specialized movement forms.
GRADE LEVEL EXPECTATION	3.1.E.	The student is expected to demonstrate proper body alignment in lifting, carrying, pushing, and pulling. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	3.1.F.	The student is expected to demonstrate control and appropriate form such as curled position and protection of neck in rolling activities such as forward roll, shoulder roll, and safety rolls. <u>Rising Star Studios</u> Obedience
TEKS	TX.116.5.	Physical Education, Grade 3.
STUDENT EXPECTATION	3.2.	Movement. The student applies movement concepts and principles to the learning and development of motor skills.
GRADE LEVEL EXPECTATION	3.2.B.	The student is expected to know that practice, attention and effort are required to improve skills. <u>Rising Star Studios</u> Commitment Discovering Talent
TEKS	TX.116.5.	Physical Education, Grade 3.
STUDENT EXPECTATION	3.3.	Physical activity and health. The student exhibits a health enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge.
GRADE LEVEL EXPECTATION	3.3.A.	The student is expected to describe and select physical activities that provide for enjoyment and challenge. <u>Rising Star Studios</u> Self-Reliance
TEKS	TX.116.5.	Physical Education, Grade 3.
STUDENT EXPECTATION	3.4.	Physical activity and health. The student knows the benefits from involvement in daily physical activity and factors that affect physical performance.
GRADE LEVEL EXPECTATION	3.4.A.	The student is expected to describe the long term effects of physical activity on the heart. <u>Rising Star Studios</u> Fairness Obedience
TEKS	TX.116.5.	Physical Education, Grade 3.
STUDENT EXPECTATION	3.5.	Physical activity and health. The student understands and applies safety practices associated with physical activities.
GRADE LEVEL EXPECTATION	3.5.A.	The student is expected to use equipment safely and properly. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	3.5.B.	The student is expected to select and use proper attire that promotes participation and prevents injury. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	3.5.C.	The student is expected to identify and apply safety precautions when walking, jogging, and skating in the community such as use sidewalks, walk on the left side of street when facing traffic, wear lights/reflective clothing, and be considerate of other pedestrians. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	3.5.D.	The student is expected to identify exercise precautions such as awareness of temperature and weather conditions and need for warm-up and cool-down activities. <u>Rising Star Studios</u> Obedience

TEKS	TX.116.5.	Physical Education, Grade 3.
STUDENT EXPECTATION	3.6.	Social development. The student understands basic components such as strategies and rules of structured physical activities including but not limited to, games, sports, dance, and gymnastics.
GRADE LEVEL EXPECTATION	3.6.A.	The student is expected to identify components of games that can be modified to make the games and participants more successful. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	3.6.B.	The student is expected to explain the importance of basic rules in games and activities. <u>Rising Star Studios</u> Fairness Obedience
TEKS	TX.116.5.	Physical Education, Grade 3.
STUDENT EXPECTATION	3.7.	Social development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
GRADE LEVEL EXPECTATION	3.7.A.	The student is expected to follow rules, procedures, and etiquette. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance Sportsmanship
GRADE LEVEL EXPECTATION	3.7.B.	The student is expected to persevere when not successful on the first try in learning movement skills. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	3.7.C.	The student is expected to accept and respect differences and similarities in physical abilities of self and others. <u>Rising Star Studios</u> Independence Sportsmanship Tolerance Uniqueness

Texas Essential Knowledge and Skills (TEKS)

Health and PE

Grade: 4 - Adopted: 2013

TEKS	TX.115.6.	Health Education, Grade 4.
STUDENT EXPECTATION	4.1.	Health information. The student recognizes ways to enhance and maintain health throughout the life span. The student is expected to:
GRADE LEVEL EXPECTATION	4.1.F.	Identify the importance of taking personal responsibility for developing and maintaining a personal health plan such as fitness, nutrition, stress management, and personal safety. <u>Rising Star Studios</u> Responsibility
TEKS	TX.115.6.	Health Education, Grade 4.
STUDENT EXPECTATION	4.5.	Health behavior. The student comprehends and practices behaviors that prevent disease and speed recovery from illness. The student is expected to:
GRADE LEVEL EXPECTATION	4.5.C.	Discuss ways in which prevention and transmission of disease are affected by individual behaviors. <u>Rising Star Studios</u> Cleanliness Hygiene
TEKS	TX.115.6.	Health Education, Grade 4.
STUDENT EXPECTATION	4.9.	Personal/interpersonal skills. The student uses social skills for building and maintaining healthy relationships throughout the life span. The student is

		expected to:
GRADE LEVEL EXPECTATION	4.9.A.	Describe the qualities of a good friend. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
TEKS	TX.115.6.	Health Education, Grade 4.
STUDENT EXPECTATION	4.10.	Personal/interpersonal skills. The student explains healthy ways to communicate consideration and respect for self, family, friends, and others. The student is expected to:
GRADE LEVEL EXPECTATION	4.10.A.	Demonstrate consideration when communicating with individuals who communicate in unique ways such as someone having a speech defect, someone not speaking English, or someone being deaf. <u>Rising Star Studios</u> Tolerance Uniqueness
GRADE LEVEL EXPECTATION	4.10.C.	Describe strategies for self-control and the importance of dealing with emotions appropriately and how they affect thoughts and behaviors. <u>Rising Star Studios</u> Courtesy Self-Discipline Self-Reliance
TEKS	TX.115.6.	Health Education, Grade 4.
STUDENT EXPECTATION	4.11.	Personal/interpersonal skills. The student demonstrates critical-thinking, decision-making, goal-setting, and problem-solving skills for making health-promoting decisions. The student is expected to:
GRADE LEVEL EXPECTATION	4.11.A.	Explain the importance of seeking guidance from parents and other trusted adults in making healthy decisions and solving problems. <u>Rising Star Studios</u> Independence Trustworthiness Wisdom
GRADE LEVEL EXPECTATION	4.11.B.	Explain the advantages of setting short and long-term goals. <u>Rising Star Studios</u> Confidence Determination Perseverance
GRADE LEVEL EXPECTATION	4.11.C.	Describe the importance of parental guidance and other trusted adults in goal setting. <u>Rising Star Studios</u> Confidence Determination Perseverance
TEKS	TX.115.6.	Health Education, Grade 4.
STUDENT EXPECTATION	4.12.	Bullying prevention. The student uses social skills for building and maintaining respectful relationships throughout the life span. The student is expected to:
GRADE LEVEL EXPECTATION	4.12.A.	Describe the characteristics of a bully. <u>Rising Star Studios</u> Kindness Peacefulness
GRADE LEVEL EXPECTATION	4.12.C.	Explain the difference between assertive behavior and aggressive behavior. <u>Rising Star Studios</u> Kindness Peacefulness
GRADE LEVEL EXPECTATION	4.12.E.	Demonstrate consideration when interacting with individuals who communicate in unique ways such as someone who has a speech impediment, someone who does not speak English, or someone who has an exceptionally high vocabulary.

Rising Star Studios
Tolerance
Uniqueness

Grade: 4 - Adopted: 1998

TEKS	TX.116.6.	Physical Education, Grade 4.
STUDENT EXPECTATION	4.3.	Physical activity and health. The student exhibits a health enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge.
GRADE LEVEL EXPECTATION	4.3.A.	The student is expected to describe and select physical activities that provide for enjoyment and challenge. <u>Rising Star Studios</u> Self-Reliance
TEKS	TX.116.6.	Physical Education, Grade 4.
STUDENT EXPECTATION	4.5.	Physical activity and health. The student understands and applies safety practices associated with physical activities.
GRADE LEVEL EXPECTATION	4.5.A.	The student is expected to use equipment safely and properly. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	4.5.B.	The student is expected to select and use proper attire that promotes participation and prevents injury. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	4.5.C.	The student is expected to describe and apply safety precautions when cycling and skating. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	4.5.D.	The student is expected to identify potential risks associated with physical activities. <u>Rising Star Studios</u> Obedience
TEKS	TX.116.6.	Physical Education, Grade 4.
STUDENT EXPECTATION	4.6.	Social development. The student understands basic components such as strategies and rules of structured physical activities including, but not limited to, games, sports, dance, and gymnastics.
GRADE LEVEL EXPECTATION	4.6.A.	The student is expected to distinguish between compliance and noncompliance with rules and regulations. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	4.6.B.	The student is expected to analyze potential risks associated with unsafe movement and improper use of equipment. <u>Rising Star Studios</u> Obedience
TEKS	TX.116.6.	Physical Education, Grade 4.
STUDENT EXPECTATION	4.7.	Social development. The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
GRADE LEVEL EXPECTATION	4.7.A.	The student is expected to follow rules, procedures, and etiquette. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance Sportsmanship
GRADE LEVEL EXPECTATION	4.7.B.	The student is expected to respond to winning and losing with dignity and understanding. <u>Rising Star Studios</u> Sportsmanship

GRADE LEVEL EXPECTATION	4.7.C.	The student is expected to work independently and stay on task. <u>Rising Star Studios</u> Independence
GRADE LEVEL EXPECTATION	4.7.D.	The student is expected to demonstrate effective communication, consideration and respect for the feelings of others during physical activities such as encourage others, allow others equal turns, and invite others to participate. <u>Rising Star Studios</u> Commitment Consideration Cooperation Dependable Discovering Talent Responsibility Self-Reliance Sportsmanship

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade: 3 - Adopted: 2017

TEKS	110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	110.5.b.1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.5.b.1 .A.	Listen actively, ask relevant questions to clarify information, and make pertinent comments. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	110.5.b.1 .B.	Follow, restate, and give oral instructions that involve a series of related sequences of action. <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
GRADE LEVEL EXPECTATION	110.5.b.1 .C.	Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively. <u>Rising Star Studios</u> Friendship Thankfulness
GRADE LEVEL EXPECTATION	110.5.b.1 .D.	Work collaboratively with others by following agreed-upon rules, norms, and protocols. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
TEKS	110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	110.5.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.5.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.5.b.2 .B.iv.	Spelling multisyllabic words with multiple sound-spelling patterns. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness
TEKS	110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	110.5.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.5.b.6 .C.	Make and correct or confirm predictions using text features, characteristics of genre, and structures. <u>Rising Star Studios</u> Discovering Talent
GRADE LEVEL EXPECTATION	110.5.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society. <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXPECTATION	110.5.b.6 .F.	Make inferences and use evidence to support understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	110.5.b.6 .G.	Evaluate details read to determine key ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
TEKS	110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	110.5.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.5.b.7 .B.	Write a response to a literary or informational text that demonstrates an understanding of a text. <u>Rising Star Studios</u> Confidence Fairness Initiative
GRADE LEVEL EXPECTATION	110.5.b.7 .C.	Use text evidence to support an appropriate response. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	110.5.b.7 .D.	Retell and paraphrase texts in ways that maintain meaning and logical order. <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXPECTATION	110.5.b.7 .E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Cooperation Courage Courtesy Decency Determination

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	110.5.b.7 .G.	Discuss specific ideas in the text that are important to the meaning. <u>Rising Star Studios</u> Perseverance
TEKS	110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	110.5.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.5.b.8 .A.	Infer the theme of a work, distinguishing theme from topic. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	110.5.b.8 .B.	Explain the relationships among the major and minor characters. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	110.5.b.8 .D.	Explain the influence of the setting on the plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
TEKS	110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	110.5.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.5.b.9 .A.	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, legends, and myths. <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXPECTATION	110.5.b.9 .C.	Discuss elements of drama such as characters, dialogue, setting, and acts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
TEKS	110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	110.5.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.5.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.5.b.9 .D.i.	The central idea with supporting evidence. <u>Rising Star Studios</u> Confidence Fairness
TEKS	110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	110.5.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.5.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
TEKS	110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	110.5.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.5.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.5.b.1 1.B.ii.	Developing an engaging idea with relevant details. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
TEKS	110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	110.5.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose

		multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.5.b.1 2.A.	<p>Compose literary texts, including personal narratives and poetry, using genre characteristics and craft.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
GRADE LEVEL EXPECTATION	110.5.b.1 2.B.	<p>Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.</p> <p><u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness</p>
GRADE LEVEL EXPECTATION	110.5.b.1 2.C.	<p>Compose argumentative texts, including opinion essays, using genre characteristics and craft.</p> <p><u>Rising Star Studios</u> Punctuality</p>
GRADE LEVEL EXPECTATION	110.5.b.1 2.D.	<p>Compose correspondence such as thank you notes or letters.</p> <p><u>Rising Star Studios</u> Consideration Thankfulness</p>
TEKS	110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	110.5.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.5.b.1 3.A.	<p>Generate questions on a topic for formal and informal inquiry.</p> <p><u>Rising Star Studios</u> Determination</p>
GRADE LEVEL EXPECTATION	110.5.b.1 3.B.	<p>Develop and follow a research plan with adult assistance.</p> <p><u>Rising Star Studios</u> Caring Confidence Determination</p>
GRADE LEVEL EXPECTATION	110.5.b.1 3.H.	<p>Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.</p> <p><u>Rising Star Studios</u> Friendship</p>

GRADE LEVEL EXPECTATION	110.6.b.1 .B.	<p>Follow, restate, and give oral instructions that involve a series of related sequences of action.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness</p>
GRADE LEVEL EXPECTATION	110.6.b.1 .C.	<p>Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.</p> <p><u>Rising Star Studios</u> Sharing Thankfulness</p>
GRADE LEVEL EXPECTATION	110.6.b.1 .D.	<p>Work collaboratively with others to develop a plan of shared responsibilities.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge</p>

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.2 .B.	Demonstrate and apply spelling knowledge by:
INDICATOR	110.6.b.2 .B.ii.	Spelling homophones. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	110.6.b.2 .B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic

		Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.6	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.6 .C.	Make and correct or confirm predictions using text features, characteristics of genre, and structures. <u>Rising Star Studios</u> Discovering Talent
GRADE LEVEL EXPECTATION	110.6.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society. <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXPECTATION	110.6.b.6 .F.	Make inferences and use evidence to support understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	110.6.b.6 .G.	Evaluate details read to determine key ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.7	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.7 .B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXPECTATION	110.6.b.7 .C.	Use text evidence to support an appropriate response. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GRADE LEVEL	110.6.b.7	Retell, paraphrase, or summarize texts in ways that maintain meaning and

EXPECTATION	.D.	logical order. <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXPECTATION	110.6.b.7 .E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	110.6.b.7 .G.	Discuss specific ideas in the text that are important to the meaning. <u>Rising Star Studios</u> Perseverance
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.8 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.8 .A.	Infer basic themes supported by text evidence. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

GRADE LEVEL EXPECTATION	110.6.b.8 .B.	Explain the interactions of the characters and the changes they undergo. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	110.6.b.8 .D.	Explain the influence of the setting, including historical and cultural settings, on the plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .A.	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales. <u>Rising Star Studios</u> Helpfulness
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.6.b.9 .D.i.	The central idea with supporting evidence. <u>Rising Star Studios</u> Confidence Fairness
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.9 .	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.9 .E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.6.b.9 .E.ii.	Explaining how the author has used facts for an argument. <u>Rising Star Studios</u> Confidence Fairness
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent

Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 1.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 1.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.6.b.1 1.B.ii.	Developing an engaging idea with relevant details. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness

		Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 2.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 2.A.	Compose literary texts such as personal narratives and poetry using genre characteristics and craft. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	110.6.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft. <u>Rising Star Studios</u> Courtesy Self-Discipline Selflessness Trustworthiness
GRADE LEVEL EXPECTATION	110.6.b.1 2.C.	Compose argumentative texts, including opinion essays, using genre characteristics and craft. <u>Rising Star Studios</u>

		Punctuality
TEKS	110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	110.6.b.1 3.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.6.b.1 3.A.	Generate and clarify questions on a topic for formal and informal inquiry. <u>Rising Star Studios</u> Determination
GRADE LEVEL EXPECTATION	110.6.b.1 3.B.	Develop and follow a research plan with adult assistance. <u>Rising Star Studios</u> Caring Confidence Determination
GRADE LEVEL EXPECTATION	110.6.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results. <u>Rising Star Studios</u> Friendship

Texas Essential Knowledge and Skills (TEKS)

Social Studies

Grade: 3 - Adopted: 2018/Effective 2020

TEKS	§ 113.14.	Social Studies, Grade 3, Adopted 2018.
STUDENT EXPECTATION	§ 113.14. b.5	Economics. The student understands the purposes of earning, spending, saving, and donating money. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.14. b.5.A	identify ways of earning, spending, saving, and donating money. <u>Rising Star Studios</u> Initiative Willpower
TEKS	§ 113.14.	Social Studies, Grade 3, Adopted 2018.
STUDENT EXPECTATION	§ 113.14. b.9	Citizenship. The student understands characteristics of good citizenship as exemplified by historical and contemporary figures and organizations. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.14. b.9.A	identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Respect Responsibility
GRADE LEVEL EXPECTATION	§ 113.14. b.9.B	identify figures such as Helen Keller, Clara Barton, and Ruby Bridges who exemplify good citizenship. <u>Rising Star Studios</u> Perseverance
GRADE LEVEL EXPECTATION	§ 113.14. b.9.C	identify and describe individual acts of civic responsibility, including obeying laws, serving and improving the community, serving on a jury, and voting. <u>Rising Star Studios</u> Citizenship Patriotism
TEKS	§ 113.14.	Social Studies, Grade 3, Adopted 2018.
STUDENT EXPECTATION	§ 113.14. b.11	Culture. The student understands the role of heroes in shaping the culture of communities, the state, and the nation. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.14. b.11.A	identify and describe the heroic deeds of state and national heroes and military and first responders such as Hector P. Garcia, James A. Lovell, and the Four Chaplains. <u>Rising Star Studios</u> Heroic

TEKS	§ 113.14.	Social Studies, Grade 3, Adopted 2018.
STUDENT EXPECTATION	§ 113.14. b.13	Science, technology, and society. The student understands how individuals have created or invented new technology and affected life in various communities, past and present. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.14. b.13.A	<p>identify individuals who have discovered scientific breakthroughs or created or invented new technology such as Jonas Salk, Cyrus McCormick, Bill Gates, Louis Pasteur, and others.</p> <p><u>Rising Star Studios</u> Imaginative</p>
GRADE LEVEL EXPECTATION	§ 113.14. b.13.B	<p>describe the impact of scientific breakthroughs and new technology in computers, pasteurization, and medical vaccines on various communities.</p> <p><u>Rising Star Studios</u> Consideration Tolerance</p>
TEKS	§ 113.14.	Social Studies, Grade 3, Adopted 2018.
STUDENT EXPECTATION	§ 113.14. b.14	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.14. b.14.B	<p>interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.</p> <p><u>Rising Star Studios</u> Bravery Confidence Determination Gratefulness Patriotism Slow To Judge Willpower</p>
TEKS	§ 113.14.	Social Studies, Grade 3, Adopted 2018.
STUDENT EXPECTATION	§ 113.14. b.15	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.14. b.15.A	<p>use social studies terminology correctly.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience</p>

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	§ 113.14. b.15.D	express ideas orally based on knowledge and experiences. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STUDENT EXPECTATION	§ 113.14. b.16	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution. <u>Rising Star Studios</u> Bravery Caring Confidence Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower

Grade: 4 - Adopted: 2018/Effective 2020

TEKS	§ 113.15.	Social Studies, Grade 4, Adopted 2018.
STUDENT EXPECTATION	§ 113.15. b.19	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.15. b.19.B	analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism
TEKS	§ 113.15.	Social Studies, Grade 4, Adopted 2018.
STUDENT EXPECTATION	§ 113.15. b.21	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	§ 113.15. b.21.A	use social studies terminology correctly. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	§ 113.15. b.21.B	incorporate main and supporting ideas in verbal and written communication. <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
GRADE LEVEL EXPECTATION	§ 113.15. b.21.C	express ideas orally based on research and experiences. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STUDENT EXPECTATION	§ 113.15. b.22	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution. <u>Rising Star Studios</u> Bravery Caring Confidence Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower

Texas Essential Knowledge and Skills (TEKS)

Social and Emotional Learning

Grade: 3 - Adopted: 2019

TEKS		Sec. 29.906. CHARACTER TRAITS INSTRUCTION must include
STUDENT EXPECTATION	(1)	courage <u>Rising Star Studios</u> Confidence Cooperation Forgiveness Gratefulness

		Initiative Self-Reliance Thankfulness
STUDENT EXPECTATION	(2)	trustworthiness, including honesty, reliability, punctuality, and loyalty <u>Rising Star Studios</u> Respect
STUDENT EXPECTATION	(4)	respect and courtesy <u>Rising Star Studios</u> Respect
STUDENT EXPECTATION	(5)	responsibility, including accountability, diligence, perseverance, and self-control <u>Rising Star Studios</u> Dependable Determination Perseverance Responsibility Self-Control
STUDENT EXPECTATION	(6)	fairness, including justice and freedom from prejudice <u>Rising Star Studios</u> Fairness Tolerance Uniqueness
STUDENT EXPECTATION	(7)	caring, including kindness, empathy, compassion, consideration, patience, generosity, and charity <u>Rising Star Studios</u> Caring Patience
STUDENT EXPECTATION	(8)	good citizenship, including patriotism, concern for the common good and the community, and respect for authority and the law <u>Rising Star Studios</u> Citizenship Patriotism Responsibility

Texas Essential Knowledge and Skills (TEKS)

Social and Emotional Learning

Grade: 4 - Adopted: 2019

TEKS		Sec. 29.906. CHARACTER TRAITS INSTRUCTION must include
STUDENT EXPECTATION	(1)	courage <u>Rising Star Studios</u> Confidence Cooperation Forgiveness Gratefulness Initiative Self-Reliance Thankfulness
STUDENT EXPECTATION	(2)	trustworthiness, including honesty, reliability, punctuality, and loyalty <u>Rising Star Studios</u> Respect
STUDENT EXPECTATION	(4)	respect and courtesy <u>Rising Star Studios</u> Respect
STUDENT EXPECTATION	(5)	responsibility, including accountability, diligence, perseverance, and self-control <u>Rising Star Studios</u> Dependable Determination Perseverance Responsibility

		Self-Control
STUDENT EXPECTATION	(6)	fairness, including justice and freedom from prejudice <u>Rising Star Studios</u> Fairness Tolerance Uniqueness
STUDENT EXPECTATION	(7)	caring, including kindness, empathy, compassion, consideration, patience, generosity, and charity <u>Rising Star Studios</u> Caring Patience
STUDENT EXPECTATION	(8)	good citizenship, including patriotism, concern for the common good and the community, and respect for authority and the law <u>Rising Star Studios</u> Citizenship Patriotism Responsibility