

**Main Criteria:** Idaho Content Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 3, 4

**Correlation Options:** Show Correlated

**Idaho Content Standards**

**Health and PE**

Grade: 3 - Adopted: 2010

STANDARD / COURSE	ID.H.	HEALTH EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	H.4:	Interpersonal Communication
GLE / BIG IDEA	4.1:	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
OBJECTIVE		By the end of Fifth Grade, the student will be able to:
OBJECTIVE	3-5.H.4.1.4.	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Resourcefulness
STANDARD / COURSE	ID.H.	HEALTH EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	H.5:	Decision Making
GLE / BIG IDEA	5.1:	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE		By the end of Fifth Grade, the student will be able to:
OBJECTIVE	3-5.H.5.1.2.	Analyze when assistance is needed when making a health-related decision. <u>Rising Star Studios</u> Independence
STANDARD / COURSE	ID.PE.	PHYSICAL EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	PE.3:	Valuing a Physically Active Lifestyle
GLE / BIG IDEA	3.1:	Participate daily in physical activity for health, enjoyment and/or satisfaction, challenge, self-expression and/or social interaction.
OBJECTIVE		By the end of grade 5, students will:
OBJECTIVE	3-5.PE.3.1.4.	Seek personally challenging experiences in physical activity (e.g., sets realistic improvement goals for a greater challenge in existing activity, etc.). <u>Rising Star Studios</u> Self-Reliance
STANDARD / COURSE	ID.PE.	PHYSICAL EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	PE.5:	Personal and Social Responsibility
GLE / BIG IDEA	5.1:	Exhibit responsible and social behavior that respects self and others in physical activity settings.
OBJECTIVE		By the end of grade 5, students will:
OBJECTIVE	3-5.PE.5.1.1.	Identify the purposes for and follow safe practices, rules, procedures, and etiquette (e.g. help a peer, use equipment appropriately, accept teacher decision regarding a rule infraction without blaming, etc.). <u>Rising Star Studios</u>

		Fairness Obedience Self-Control
OBJECTIVE	3-5.PE.5.1.2	Work independently and cooperatively in groups to complete tasks and challenges (e.g. develop a creative game, practice to improve performance in and out of school, team building challenges, task cards, etc.).  <u>Rising Star Studios</u> Cooperation Dependable Independence Responsibility Self-Control Self-Reliance
OBJECTIVE	3-5.PE.5.1.3	Appreciate the diversity of others by cooperating with those of a different gender, race, ethnicity, and ability (e.g. dancing with a peer of a different gender, modify an activity for inclusion; cultural games, etc.)  <u>Rising Star Studios</u> Tolerance Uniqueness

### Idaho Content Standards

#### Health and PE

Grade: 4 - Adopted: 2010

STANDARD / COURSE	ID.H.	HEALTH EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	H.4:	Interpersonal Communication
GLE / BIG IDEA	4.1:	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
OBJECTIVE		By the end of Fifth Grade, the student will be able to:
OBJECTIVE	3-5.H.4.1.4.	Demonstrate how to ask for assistance to enhance personal health.  <u>Rising Star Studios</u> Resourcefulness
STANDARD / COURSE	ID.H.	HEALTH EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	H.5:	Decision Making
GLE / BIG IDEA	5.1:	Students will demonstrate the ability to use decision-making skills to enhance health.
OBJECTIVE		By the end of Fifth Grade, the student will be able to:
OBJECTIVE	3-5.H.5.1.2.	Analyze when assistance is needed when making a health-related decision.  <u>Rising Star Studios</u> Independence
STANDARD / COURSE	ID.PE.	PHYSICAL EDUCATION
CONTENT KNOWLEDGE AND SKILLS / GOAL	PE.3:	Valuing a Physically Active Lifestyle
GLE / BIG IDEA	3.1:	Participate daily in physical activity for health, enjoyment and/or satisfaction, challenge, self-expression and/or social interaction.
OBJECTIVE		By the end of grade 5, students will:
OBJECTIVE	3-5.PE.3.1.4.	Seek personally challenging experiences in physical activity (e.g., sets realistic improvement goals for a greater challenge in existing activity, etc.).  <u>Rising Star Studios</u> Self-Reliance
STANDARD / COURSE	ID.PE.	PHYSICAL EDUCATION

CONTENT KNOWLEDGE AND SKILLS / GOAL	PE.5:	Personal and Social Responsibility
GLE / BIG IDEA	5.1:	Exhibit responsible and social behavior that respects self and others in physical activity settings.
OBJECTIVE		By the end of grade 5, students will:
OBJECTIVE	3-5.PE.5.1.1	Identify the purposes for and follow safe practices, rules, procedures, and etiquette (e.g. help a peer, use equipment appropriately, accept teacher decision regarding a rule infraction without blaming, etc.).  <u>Rising Star Studios</u> Fairness Obedience Self-Control
OBJECTIVE	3-5.PE.5.1.2	Work independently and cooperatively in groups to complete tasks and challenges (e.g. develop a creative game, practice to improve performance in and out of school, team building challenges, task cards, etc.).  <u>Rising Star Studios</u> Cooperation Dependable Independence Responsibility Self-Control Self-Reliance
OBJECTIVE	3-5.PE.5.1.3	Appreciate the diversity of others by cooperating with those of a different gender, race, ethnicity, and ability (e.g. dancing with a peer of a different gender, modify an activity for inclusion; cultural games, etc.)  <u>Rising Star Studios</u> Tolerance Uniqueness

**Idaho Content Standards  
Language Arts**

Grade: 3 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	CCRA.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Sharing Trustworthiness

		Uniqueness Willpower
GLE / BIG IDEA	CCRA.R. 2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GLE / BIG IDEA	CCRA.R. 3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R. 4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	CCRA.R. 9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	CCRA.R. 10.	Read and comprehend complex literary and informational texts independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	CCRA.W. 2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  <u>Rising Star Studios</u> Bravery Caring

		Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GLE / BIG IDEA	CCRA.W. 3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well- structured event sequences.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W. 4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence

Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

GLE / BIG IDEA

CCRA.W.  
5.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Confidence  
 Consideration  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience

		Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
--	--	---

<b>STANDARD / COURSE</b>	<b>ID.CCRA.W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
--------------------------	-------------------	--

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Research to Build and Present Knowledge</b>
--	--	--

<b>GLE / BIG IDEA</b>	<b>CCRA.W. 7.</b>	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.  <u>Rising Star Studios</u> Caring Determination
-----------------------	-------------------	--

<b>GLE / BIG IDEA</b>	<b>CCRA.W. 8.</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  <u>Rising Star Studios</u> Confidence
-----------------------	-------------------	---

<b>GLE / BIG IDEA</b>	<b>CCRA.W. 9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  <u>Rising Star Studios</u> Caring Determination
-----------------------	-------------------	--

<b>STANDARD / COURSE</b>	<b>ID.CCRA.W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
--------------------------	-------------------	--

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Range of Writing</b>
--	--	-------------------------

<b>GLE / BIG IDEA</b>	<b>CCRA.W. 10.</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness
-----------------------	--------------------	--

		Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / COURSE</b>	<b>ID.CCRA.SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Comprehension and Collaboration</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.SL.1.</b>	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness



		<p>Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GLE / BIG IDEA	CCRA.SL .2.	<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready</p>

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
--	--	--

GLE / BIG IDEA	CCRA.SL.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship
----------------	------------	--

		<p>Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<b>STANDARD / COURSE</b>	<b>ID.CCRA.SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.SL.4.</b>	<p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Friendship Sharing</p>
<b>GLE / BIG IDEA</b>	<b>CCRA.SL.6.</b>	<p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p> <p><u>Rising Star Studios</u> Friendship</p>
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.2.</b>	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RL.3.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GLE / BIG IDEA	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RL.3.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.  <u>Rising Star Studios</u> Honesty
GLE / BIG IDEA	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.  <u>Rising Star Studios</u> Initiative
STANDARD / COURSE	ID.RL.3.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.3.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RI.3.	Reading Standards for Informational Text

CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.3.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  <u>Rising Star Studios</u> Confidence Fairness
GLE / BIG IDEA	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RI.3.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.  <u>Rising Star Studios</u> Confidence
STANDARD / COURSE	ID.RI.3.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).  <u>Rising Star Studios</u> Consideration Patriotism
STANDARD / COURSE	ID.RI.3.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RF.3.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.3.4.a.	Read grade-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.W.3.	Writing Standards

CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.3.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
OBJECTIVE	W.3.1.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.  <u>Rising Star Studios</u> Punctuality
OBJECTIVE	W.3.1.b.	Provide reasons that support the opinion.  <u>Rising Star Studios</u> Punctuality
OBJECTIVE	W.3.1.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.  <u>Rising Star Studios</u> Punctuality
STANDARD / COURSE	ID.W.3.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE	W.3.2.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
OBJECTIVE	W.3.2.b.	Develop the topic with facts, definitions, and details.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / COURSE	ID.W.3.	Writing Standards
CONTENT KNOWLEDGE		Text Types and Purposes

AND SKILLS / GOAL		
GLE / BIG IDEA	W.3.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
OBJECTIVE	W.3.3.a.	<p>Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
OBJECTIVE	W.3.3.b.	<p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Courage  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Loyalty  Resourcefulness  Respect  Restraint  Self-Reliance  Sharing</p>
STANDARD / COURSE	ID.W.3.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.3.4.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3.)</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent</p>

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / COURSE</b>	<b>ID.W.3.</b>	<b>Writing Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Research to Build and Present Knowledge</b>
<b>GLE / BIG IDEA</b>	<b>W.3.7.</b>	Conduct short research projects that build knowledge about a topic.  <u>Rising Star Studios</u> Caring Determination
<b>GLE / BIG IDEA</b>	<b>W.3.8.</b>	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.  <u>Rising Star Studios</u> Confidence
<b>STANDARD / COURSE</b>	<b>ID.W.3.</b>	<b>Writing Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Range of Writing</b>
<b>GLE / BIG IDEA</b>	<b>W.3.10.</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage



		Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / COURSE</b>	<b>ID.SL.3.</b>	<b>Speaking and Listening Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Comprehension and Collaboration</b>
<b>GLE / BIG IDEA</b>	<b>SL.3.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</b>
<b>OBJECTIVE</b>	<b>SL.3.1.a.</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

OBJECTIVE

SL.3.1.b.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative

		<p> <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b>  <b>Politeness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Sportsmanship</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b>  <b>Willpower</b>  <b>Wisdom</b> </p>
<p><b>OBJECTIVE</b></p>	<p><b>SL.3.1.c.</b></p>	<p> <b>Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</b> </p> <p> <u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Caring</b>  <b>Citizenship</b>  <b>Cleanliness</b>  <b>Commitment</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Cooperation</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Decency</b>  <b>Dependable</b>  <b>Determination</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b>  <b>Forgiveness</b>  <b>Friendliness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Goodwill</b>  <b>Gratefulness</b>  <b>Helpfulness</b>  <b>Heroic</b>  <b>Honesty</b>  <b>Hygiene</b>  <b>Imaginative</b>  <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b> </p>

Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

OBJECTIVE

SL.3.1.d.

Explain their own ideas and understanding in light of the discussion.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / COURSE</b>	<b>ID.SL.3.</b>	<b>Speaking and Listening Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Comprehension and Collaboration</b>
<b>GLE / BIG IDEA</b>	<b>SL.3.2.</b>	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GLE / BIG IDEA	SL.3.3.	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.SL.3.	Speaking and Listening Standards

CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Sharing
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.3.2.c.	Use commas and quotation marks in dialogue. Form and use possessives.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		<p>Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
OBJECTIVE	L.3.2.d.	<p>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
OBJECTIVE	L.3.2.e.	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience</p>



		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STANDARD / COURSE</b>	<b>ID.L.3.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.3.5.a.</b>	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).  <u>Rising Star Studios</u> Honesty
<b>OBJECTIVE</b>	<b>L.3.5.b.</b>	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance

		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / COURSE</b>	<b>ID.L.3.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.3.6.</b>	Acquire and use accurately grade-appropriate conversational, general academic, and domain- specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

### Idaho Content Standards

#### Language Arts

Grade: 4 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	CCRA.R. 1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Sharing Trustworthiness Uniqueness Willpower
GLE / BIG IDEA	CCRA.R. 2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
GLE / BIG IDEA	CCRA.R. 3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

		<u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	CCRA.R. 4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	CCRA.R. 9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	CCRA.R. 10.	Read and comprehend complex literary and informational texts independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	CCRA.W. 2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence

		<ul style="list-style-type: none"> <li>Initiative</li> <li>Peacefulness</li> <li>Self-Acceptance</li> <li>Self-Discipline</li> <li>Selflessness</li> <li>Trustworthiness</li> <li>Uniqueness</li> <li>Willpower</li> </ul>
GLE / BIG IDEA	CCRA.W.3.	<p>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well- structured event sequences.</p> <p><u>Rising Star Studios</u></p> <ul style="list-style-type: none"> <li>Bravery</li> <li>Cleanliness</li> <li>Confidence</li> <li>Consideration</li> <li>Courage</li> <li>Dignity</li> <li>Discovering Talent</li> <li>Forgiveness</li> <li>Generosity</li> <li>Goodness</li> <li>Gratefulness</li> <li>Initiative</li> <li>Integrity</li> <li>Kindness</li> <li>Loyalty</li> <li>Obedience</li> <li>Patience</li> <li>Promptness</li> <li>Punctuality</li> <li>Ready</li> <li>Resourcefulness</li> <li>Respect</li> <li>Responsibility</li> <li>Restraint</li> <li>Self-Acceptance</li> <li>Self-Control</li> <li>Self-Reliance</li> <li>Sharing</li> <li>Slow To Judge</li> <li>Thankfulness</li> <li>Tolerance</li> <li>Truthfulness</li> <li>Uniqueness</li> <li>Wisdom</li> </ul>
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u></p> <ul style="list-style-type: none"> <li>Bravery</li> <li>Caring</li> <li>Citizenship</li> <li>Cleanliness</li> <li>Confidence</li> <li>Consideration</li> <li>Cooperation</li> <li>Courage</li> <li>Courtesy</li> <li>Dignity</li> <li>Discovering Talent</li> <li>Enthusiasm</li> <li>Fairness</li> <li>Forgiveness</li> <li>Friendliness</li> <li>Friendship</li> <li>Generosity</li> <li>Goodness</li> <li>Goodwill</li> <li>Gratefulness</li> </ul>

Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

GLE / BIG IDEA

CCRA.W.  
5.

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Confidence  
 Consideration  
 Courage  
 Courtesy  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Heroic  
 Hygiene  
 Independence  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Peacefulness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	CCRA.W. 7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.  <u>Rising Star Studios</u> Caring Determination
GLE / BIG IDEA	CCRA.W. 8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  <u>Rising Star Studios</u> Confidence
GLE / BIG IDEA	CCRA.W. 9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.  <u>Rising Star Studios</u> Caring Determination
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Writing
GLE / BIG IDEA	CCRA.W. 10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / COURSE</b>	<b>ID.CCRA.SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Comprehension and Collaboration</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.SL.1.</b>	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint



		<p>Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
GLE / BIG IDEA	CCRA.SL .2.	<p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness</p>

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
GLE / BIG IDEA	CCRA.SL.3.	<p>Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / COURSE	ID.CCRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas

GLE / BIG IDEA	CCRA.SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.  <u>Rising Star Studios</u> Friendship Sharing
GLE / BIG IDEA	CCRA.SL.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  <u>Rising Star Studios</u> Friendship
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  <u>Rising Star Studios</u> Helpfulness

		Initiative Perseverance
STANDARD / COURSE	ID.RL.4.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GLE / BIG IDEA	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RL.4.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.  <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	ID.RL.4.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.  <u>Rising Star Studios</u> Helpfulness
STANDARD / COURSE	ID.RL.4.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.RI.4.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Key Ideas and Details
GLE / BIG IDEA	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Confidence

		Fairness
GLE / BIG IDEA	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RI.4.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Integration of Knowledge and Ideas
GLE / BIG IDEA	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.  <u>Rising Star Studios</u> Consideration Patriotism
GLE / BIG IDEA	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RI.4.	Reading Standards for Informational Text
CONTENT KNOWLEDGE AND SKILLS / GOAL		Range of Reading and Level of Text Complexity
GLE / BIG IDEA	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / COURSE	ID.RF.4.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.4.4.a.	Read grade-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / COURSE	ID.W.4.	Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.4.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
OBJECTIVE	W.4.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.  <u>Rising Star Studios</u> Punctuality

OBJECTIVE	W.4.1.b.	Provide reasons that are supported by facts and details.  <u>Rising Star Studios</u> Punctuality
OBJECTIVE	W.4.1.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).  <u>Rising Star Studios</u> Punctuality
STANDARD / COURSE	ID.W.4.	Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
OBJECTIVE	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / COURSE	ID.W.4.	Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
OBJECTIVE	W.4.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence

		<p>Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
OBJECTIVE	W.4.3.b.	<p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Courage  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Loyalty  Resourcefulness  Respect  Restraint  Self-Reliance  Sharing</p>
OBJECTIVE	W.4.3.e.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Forgiveness  Goodness  Resourcefulness  Restraint  Sharing</p>
STANDARD / COURSE	ID.W.4.	Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.4.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3.)</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness</p>

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.W.4.	Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic.  <u>Rising Star Studios</u> Caring Determination
GLE / BIG IDEA	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.  <u>Rising Star Studios</u> Confidence
STANDARD / COURSE	ID.W.4.	Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Research to Build and Present Knowledge
GLE / BIG IDEA	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions]”).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an



		author uses reasons and evidence to support particular points in a text”).  <u>Rising Star Studios</u> Confidence Fairness
<b>STANDARD / COURSE</b>	<b>ID.W.4.</b>	<b>Writing</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Range of Writing</b>
<b>GLE / BIG IDEA</b>	<b>W.4.10.</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / COURSE</b>	<b>ID.SL.4.</b>	<b>Speaking and Listening Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Comprehension and Collaboration</b>
<b>GLE / BIG IDEA</b>	<b>SL.4.1.</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.

OBJECTIVE	SL.4.1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
OBJECTIVE	SL.4.1.b.	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration</p>

Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

OBJECTIVE

SL.4.1.c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness

Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

OBJECTIVE

SL.4.1.d.

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene

		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / COURSE</b>	<b>ID.SL.4.</b>	<b>Speaking and Listening Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Comprehension and Collaboration</b>
<b>GLE / BIG IDEA</b>	<b>SL.4.2.</b>	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

GLE / BIG IDEA

SL.4.3.

Identify the reasons and evidence a speaker provides to support particular points.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / COURSE</b>	<b>ID.SL.4.</b>	<b>Speaking and Listening Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GLE / BIG IDEA</b>	<b>SL.4.4.</b>	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Sharing Thankfulness
<b>GLE / BIG IDEA</b>	<b>SL.4.6.</b>	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standard 1 for specific expectations.)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / COURSE</b>	<b>ID.L.4.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.4.2.a.</b>	<b>Use correct capitalization.</b>  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness



OBJECTIVE	L.4.2.d.	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Knowledge of Language
GLE / BIG IDEA	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.4.3.b.	<p>Choose punctuation for effect.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready</p>

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>OBJECTIVE</b>	<b>L.4.3.c.</b>	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.4.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness</p>

Truthfulness  
Uniqueness  
Willpower  
Wisdom

**Idaho Content Standards**

**Social Studies**

Grade: 3 - Adopted: 2016

<b>STANDARD / COURSE</b>	<b>Standard 1:</b>	<b>History</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Students in Grade 3 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
<b>GLE / BIG IDEA</b>	<b>Goal 1.1:</b>	Build an understanding of the cultural and social development of the United States.
<b>OBJECTIVE</b>	<b>3.SS.1.1.3.</b>	Compare different cultural groups in the community, including their distinctive foods, clothing styles, and traditions.  <u>Rising Star Studios</u> Tolerance Uniqueness
<b>STANDARD / COURSE</b>	<b>Standard 1:</b>	<b>History</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Students in Grade 3 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
<b>GLE / BIG IDEA</b>	<b>Goal 1.3:</b>	Identify the sovereign status and role of American Indians in the development of the United States.
<b>OBJECTIVE</b>	<b>3.SS.1.3.1.</b>	Identify characteristics of different cultural groups in your community including American Indians.  <u>Rising Star Studios</u> Uniqueness
<b>STANDARD / COURSE</b>	<b>Standard 3:</b>	<b>Economics</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Students in Grade 3 explain basic economic concepts, identify different influences on economic systems, analyze the different types of economic institutions, and explain the concepts of personal finance.
<b>GLE / BIG IDEA</b>	<b>Goal 3.4:</b>	Explain the concepts of personal finance.
<b>OBJECTIVE</b>	<b>3.SS.3.4.1.</b>	Describe the purposes and benefits of savings.  <u>Rising Star Studios</u> Initiative Willpower
<b>STANDARD / COURSE</b>	<b>Standard 5:</b>	<b>Global Perspectives</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Students in Grade 3 build an understanding of multiple perspectives and global interdependence.
<b>GLE / BIG IDEA</b>	<b>Goal 5.1:</b>	Build an understanding of multiple perspectives and global interdependence.
<b>OBJECTIVE</b>	<b>3.SS.5.1.2.</b>	Examine the contributions from various cultures from other parts of the world to the development of the community and how they make that community unique.  <u>Rising Star Studios</u> Tolerance Uniqueness

**Idaho Content Standards**

**Social Studies**

Grade: 4 - Adopted: 2016

<b>STANDARD /</b>	<b>Standard</b>	<b>History</b>
-------------------	-----------------	----------------

COURSE	1:	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, and identify the sovereign status and role of American Indians in the development of the United States.
GLE / BIG IDEA	Goal 1.1:	Build an understanding of the cultural and social development of the United States.
OBJECTIVE	4.SS.1.1. 2.	Describe ways that cultural groups have influenced and impacted each other. <u>Rising Star Studios</u> Uniqueness
STANDARD / COURSE	Standard 3:	Economics
CONTENT KNOWLEDGE AND SKILLS / GOAL		Students in Grade 4 explain basic economic concepts, identify different influences on economic systems, and explain the concepts of personal finance.
GLE / BIG IDEA	Goal 3.4:	Explain the concepts of personal finance.
OBJECTIVE	4.SS.3.4. 1.	Define entrepreneurship, and identify reasons for starting a business. <u>Rising Star Studios</u> Initiative

**Idaho Content Standards  
Social and Emotional Learning**

Grade: 3 - Adopted: 2018

STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.27.	INTERACTION WITH ADULTS – CHILDREN TRUST, INTERACT WITH, AND SEEK ASSISTANCE FROM ADULTS.
OBJECTIVE		Interact with familiar and unfamiliar adults in a variety of settings.
OBJECTIVE	1-3.27.1.	Attends to facial cues, tone of voice, and uses situational and past experiences to determine how to interact with or ask assistance from adults. <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.27.2.	Seeks help, when needed, before attempting a new task. <u>Rising Star Studios</u> Independence
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.29.	INTERACTIONS WITH PEERS – CHILDREN DEMONSTRATE POSITIVE NEGOTIATION SKILLS.
OBJECTIVE		Negotiate and solve conflicts using reasoning, judgment, critical thinking, and a wide-ranging vocabulary.
OBJECTIVE	1-3.29.2.	Uses cues to interpret others' feelings. <u>Rising Star Studios</u> Consideration
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.30.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.

OBJECTIVE		Initially engage in positive relationships with acquaintances and friends. Have skills and strategies to adapt behavior for most social settings and relationships by the end of the period.
OBJECTIVE	1-3.30.1.	Internalizes standards of the group; but may still need adult monitoring, modeling, and reinforcement.  <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.30.2.	Clarifies and creates links between moral rules and social norms.  <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.30.4.	Refrains from saying something that might embarrass or hurt others. Learns self regulation within society or smaller groups based on actions and reactions.  <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.30.5.	Begins to create rules for games and activities.  <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	1-3.30.6.	Reads subtle cues quickly and accurately to respond and to modify behavior.  <u>Rising Star Studios</u> Consideration
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.31.	PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.
OBJECTIVE		Participate in invented games and cooperative play with peers.
OBJECTIVE	1-3.31.1.	Follows rules of participation in more complex group activities.  <u>Rising Star Studios</u> Fairness Obedience
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.32.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.
OBJECTIVE		Has growing understanding of how another person feels.
OBJECTIVE	1-3.32.1.	Communicates others’ feelings and is developing the ability to understand that others can have more than one emotion at a time.  <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.32.2.	Comforts family members or friends who are not feeling well or are upset.  <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.32.4.	Refines de-centering skills to take another person’s point of view.  <u>Rising Star Studios</u> Caring
OBJECTIVE	1-3.32.5.	Facilitates cleanup or supports living things with respect.  <u>Rising Star Studios</u> Caring
OBJECTIVE	1-3.32.6.	Has an increasing sense of justice and fairness; will “stand up” for a friend.

		<u>Rising Star Studios</u> Caring
OBJECTIVE	1-3.32.7.	Can comfort another without guidance.  <u>Rising Star Studios</u> Consideration
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.33.	PRAGMATIC BEHAVIOR – CHILDREN DEVELOP A SENSE OF HUMOR.
OBJECTIVE		Understand multiple meaning for words and situations and expand abstract abilities. Can follow sequences in stories to conclusions.
OBJECTIVE	1-3.33.4.	Shows empathy; is not mean-spirited. Can sometimes self monitor, with support.  <u>Rising Star Studios</u> Caring
OBJECTIVE	1-3.33.7.	Starts using humor as a coping mechanism.  <u>Rising Star Studios</u> Self-Discipline
OBJECTIVE	1-3.33.10.	Starts to de-center. Can take another person's point of view about what is funny.  <u>Rising Star Studios</u> Consideration Wisdom
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.34.	APPRECIATING DIVERSITY – CHILDREN ADAPT TO DIVERSE SETTINGS.
OBJECTIVE		Initially begin to react differently to different settings. Adjust more quickly to unexpected events by the end of the period.
OBJECTIVE	1-3.34.3.	Recognizes that other people have opinions and sometimes worry about what others are thinking.  <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	1-3.35.	APPRECIATING DIVERSITY – CHILDREN RECOGNIZE, APPRECIATE, AND RESPECT SIMILARITIES AND DIFFERENCES IN PEOPLE.
OBJECTIVE		Initially are aware of the differences between primary caregiver, family, and strangers. Able to respect similarities and difference and begin to create solutions to biases by the end of the period.
OBJECTIVE	1-3.35.1.	Recognizes others' abilities in certain areas and how others' abilities differ from their own abilities.  <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	1-3.35.2.	Names and accepts differences and similarities in preferences (food preferences or favorite play activities).  <u>Rising Star Studios</u> Tolerance Uniqueness

OBJECTIVE	1-3.35.3.	Notifies that other children might use different words for the same object (mother is said differently in different languages).  <u>Rising Star Studios</u> Tolerance Uniqueness
OBJECTIVE	1-3.35.4.	Examines a situation from others' perspective.  <u>Rising Star Studios</u> Consideration Wisdom
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	1-3.36.	SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.
OBJECTIVE		Working independently and with others.
OBJECTIVE	1-3.36.1.	Shows self-direction in actions.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness



		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	1-3.36.2.	Shares information about self with others.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	1-3.36.3.	Can plan activities and behavior that include doing things alone, with a group,

or with the family.

Rising Star Studios

- Bravery
- Caring
- Citizenship
- Cleanliness
- Commitment
- Confidence
- Consideration
- Cooperation
- Courage
- Courtesy
- Decency
- Dependable
- Determination
- Dignity
- Discovering Talent
- Enthusiasm
- Fairness
- Forgiveness
- Friendliness
- Friendship
- Generosity
- Goodness
- Goodwill
- Gratefulness
- Helpfulness
- Heroic
- Honesty
- Hygiene
- Imaginative
- Independence
- Initiative
- Integrity
- Joyfulness
- Kindness
- Loyalty
- Obedience
- Patience
- Patriotism
- Peacefulness
- Perseverance
- Politeness
- Promptness
- Punctuality
- Ready
- Resourcefulness
- Respect
- Responsibility
- Restraint
- Self-Acceptance
- Self-Control
- Self-Discipline
- Self-Reliance
- Selflessness
- Sharing
- Slow To Judge
- Sportsmanship
- Thankfulness
- Tolerance
- Trustworthiness
- Truthfulness
- Uniqueness
- Willpower
- Wisdom

**OBJECTIVE**

1-3.36.4.

Works independently and interdependently, and shows pleasure from it.

Rising Star Studios

- Bravery
- Caring
- Citizenship
- Cleanliness
- Commitment
- Confidence
- Consideration
- Cooperation
- Courage

Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

OBJECTIVE

1-3.36.5.

Can take care of most of their dressing, hygiene, and social decision-making.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity

Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

OBJECTIVE

1-3.36.6.

Accepts responsibilities and follows through on them (helps with chores).

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE	1-3.36.7.	Describes self using behavioral characteristics (e.g., “I am a great soccer player.”).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	1-3.37.	SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.
OBJECTIVE		Initially can understand and comply with rules of family, school, and society. Can reason through moral dilemmas by the end of the period.
OBJECTIVE	1-3.37.1.	Takes on new tasks and improves skills with practice (wheeling self in wheelchair).  <u>Rising Star Studios</u> Confidence Discovering Talent Forgiveness Gratefulness Self-Reliance Thankfulness
OBJECTIVE	1-3.37.2.	Expresses pride over a successful project.  <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
OBJECTIVE	1-3.37.3.	Starts a task, can expand on it, and works on it until finished.  <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
STANDARD / COURSE	ID.3.1-3.	DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT (1-3 Grades)
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	1-3.38.	SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.
OBJECTIVE		Manage and express their own feeling appropriately, and inhibit inappropriate words, actions, and emotions most of the time, without adult supervision.
OBJECTIVE	1-3.38.4.	Stops and listens to instructions before jumping into activity, with guidance.  <u>Rising Star Studios</u> Self-Control
OBJECTIVE	1-3.38.5.	Participates in own care routines when there is a special health care need.  <u>Rising Star Studios</u> Self-Control

OBJECTIVE	1-3.38.6.	Follows rules in different settings (lowers voice when entering library).  <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	1-3.38.7.	Applies rules in new but similar situations.  <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	1-3.38.8.	Explains simple family or classroom rules to others.  <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE	1-3.38.10.	Shares own excitement with peers, caregivers, and adults.  <u>Rising Star Studios</u> Self-Control
OBJECTIVE	1-3.38.11.	Acknowledges sadness about loss (changes in caregiver, divorce, or death).  <u>Rising Star Studios</u> Consideration
OBJECTIVE	1-3.38.12.	Does not inhibit social expression (cries when feeling sad).  <u>Rising Star Studios</u> Consideration