

Main Criteria: Alabama Courses of Study

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Alabama Courses of Study

Health and PE

Grade: K - Adopted: 2019

STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD		Interpersonal Communication
RELATED CONTENT / EXPECTATION		Emotions & Feelings
GRADE EXPECTATION	K.4.2	Name various emotions and feelings. <u>Rising Star Studios</u> Joyfulness
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD		Interpersonal Communication
RELATED CONTENT / EXPECTATION		Refusal Skills
GRADE EXPECTATION	K.4.5	Identify characteristics of a trusted adult. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.
STANDARD		Decision-Making
RELATED CONTENT / EXPECTATION		Problem Solving
GRADE EXPECTATION	K.5.1	Discuss when and what assistance is needed for health-related situations. <u>Rising Star Studios</u> Independence
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.
STANDARD		Goal-Setting
RELATED CONTENT / EXPECTATION		Self-Awareness
GRADE EXPECTATION	K.6.1	Define a goal and identify several potential age-appropriate, short-term health goals. <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND /		Physical Education

DOMAIN		
OBJECTIVE / CATEGORY		Anchor Standard 4: Personal and Social Behavior: The physically literate individual exhibits responsible personal and social behavior that respects self and others.
STANDARD	4.1.	Personal responsibility
RELATED CONTENT / EXPECTATION	K-4.1	Follow directions, adhere to class procedures, use equipment properly, and accept responsibility for behavior, when prompted, to create a safe environment. <u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Personal and Social Behavior: The physically literate individual exhibits responsible personal and social behavior that respects self and others.
STANDARD	4.3.	Working with others
RELATED CONTENT / EXPECTATION	K-4.3	Share equipment and space with peers. <u>Rising Star Studios</u> Sharing
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 5: Values Physical Activity: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
STANDARD	5.2.	Challenge
RELATED CONTENT / EXPECTATION	K-5.2	Acknowledge that physical activities require varying degrees of challenge and difficulty. <u>Rising Star Studios</u> Self-Reliance

Alabama Courses of Study
Health and PE
Grade: 1 - Adopted: 2019

STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STANDARD		Health Promotion
RELATED CONTENT / EXPECTATION		Hygiene
GRADE EXPECTATION	1.1.4	Explain rationale for not sharing hygiene products. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STANDARD		Health Promotion
RELATED CONTENT / EXPECTATION		Safety
GRADE EXPECTATION	1.1.6	Demonstrate asking for assistance to enhance safety for self and others. <u>Rising Star Studios</u> Obedience
STRAND / DOMAIN		Health Education
OBJECTIVE /		Anchor Standard 2: Students will analyze the influence of family, peers, culture,

CATEGORY		media, technology, and other factors on health behaviors.
STANDARD		Analyzing Influences
RELATED CONTENT / EXPECTATION		Family, Peer, & Culture
GRADE EXPECTATION	1.2.1	Contrast tattling with reporting aggression, bullying, and violent behavior. <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health.
STANDARD		Access to Information
RELATED CONTENT / EXPECTATION		Information, Products, & Services
GRADE EXPECTATION	1.3.2	Identify school and community health helpers who can be contacted in emergencies. <u>Rising Star Studios</u> Independence
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD		Interpersonal Communication
RELATED CONTENT / EXPECTATION		Conflict Resolution
GRADE EXPECTATION	1.4.3	Interpret the feelings of and describe ways to show empathy for others. <u>Rising Star Studios</u> Caring
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 5: Values Physical Activity: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
STANDARD	5.2.	Challenge
RELATED CONTENT / EXPECTATION	1-5.2	Explain that continued practice in physical activities can lead to success. <u>Rising Star Studios</u> Commitment Discovering Talent

Alabama Courses of Study
Health and PE
Grade: 2 - Adopted: 2019

STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
STANDARD		Health Promotion
RELATED CONTENT / EXPECTATION		Hygiene
GRADE EXPECTATION	2.1.4	List ways to prevent germs from spreading. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / DOMAIN		Health Education

OBJECTIVE / CATEGORY		Anchor Standard 3: Students will demonstrate the ability to access valid information, products, and services to enhance health.
STANDARD		Access to Information
RELATED CONTENT / EXPECTATION		Information, Products, & Services
GRADE EXPECTATION	2.3.1	Explain the importance of identifying trusted adults and health professionals. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD		Interpersonal Communication
RELATED CONTENT / EXPECTATION		Emotions & Feelings
GRADE EXPECTATION	2.4.2	Explain ways that bullying and excessive teasing can be hurtful. <u>Rising Star Studios</u> Kindness Peacefulness
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
STANDARD		Interpersonal Communication
RELATED CONTENT / EXPECTATION		Refusal Skills
GRADE EXPECTATION	2.4.5	Demonstrate how to tell a trusted adult if inappropriate touching occurs. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.
STANDARD		Decision-Making
RELATED CONTENT / EXPECTATION		Problem Solving
GRADE EXPECTATION	2.5.1	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Independence
STRAND / DOMAIN		Health Education
OBJECTIVE / CATEGORY		Anchor Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
STANDARD		Self-Management
RELATED CONTENT / EXPECTATION		Injury Prevention
GRADE EXPECTATION	2.7.2	Describe personal behaviors that enhance safety at school, home, and within the community. <u>Rising Star Studios</u> Obedience
STRAND / DOMAIN		Physical Education
OBJECTIVE /		Anchor Standard 4: Personal and Social Behavior: The physically literate

CATEGORY		individual exhibits responsible personal and social behavior that respects self and others.
STANDARD	4.1.	Personal responsibility
RELATED CONTENT / EXPECTATION	2-4.1	Practice skills with minimal teacher prompting and accept responsibility for behavior and performance actions to ensure a safe environment. <u>Rising Star Studios</u> Commitment Discovering Talent
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 4: Personal and Social Behavior: The physically literate individual exhibits responsible personal and social behavior that respects self and others.
STANDARD	4.3.	Working with others
RELATED CONTENT / EXPECTATION	2-4.3	Work in a variety of class environments with minimum supervision. <u>Rising Star Studios</u> Cooperation
STRAND / DOMAIN		Physical Education
OBJECTIVE / CATEGORY		Anchor Standard 5: Values Physical Activity: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
STANDARD	5.2.	Challenge
RELATED CONTENT / EXPECTATION	2-5.2	Identify physical activities that build confidence and activities that are challenging. <u>Rising Star Studios</u> Self-Reliance

Alabama Courses of Study

Language Arts

Grade: K - Adopted: 2016

STRAND / DOMAIN	AL.RL.K.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. [RL.K.1]
RELATED CONTENT / EXPECTATION	RL.K.1.a.	Make predictions to determine main idea and anticipate an ending. <u>Rising Star Studios</u> Discovering Talent
STRAND / DOMAIN	AL.RL.K.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. [RL.K.3] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.RL.K.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.K.4.	Ask and answer questions about unknown words in a text. [RL.K.4] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). [RL.K.5]

		<u>Rising Star Studios</u> Initiative Perseverance
STRAND / DOMAIN	AL.RL.K.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.K.8.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. [RL.K.9] <u>Rising Star Studios</u> Helpfulness
STRAND / DOMAIN	AL.RL.K.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.K.9.	Actively engage in group reading activities with purpose and understanding. [RL.K.10] <u>Rising Star Studios</u> Perseverance
STRAND / DOMAIN	AL.RI.K.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.K.10.	With prompting and support, ask and answer questions about key details in a text. [RI.K.1] <u>Rising Star Studios</u> Confidence Fairness
STANDARD	RI.K.11.	With prompting and support, identify the main topic and retell key details of a text. [RI.K.2] <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RI.K.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.K.16.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). [RI.K.7] <u>Rising Star Studios</u> Consideration Patriotism
STRAND / DOMAIN	AL.RF.K.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.K.23.	Read emergent-reader texts with purpose and understanding. [RF.K.4] <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.W.K.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.K.24.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g.,

		My favorite book is . . .). [W.K.1] <u>Rising Star Studios</u> Confidence Fairness Initiative
STANDARD	W.K.25.	Use a combination of drawing, dictating, and writing to compose informative or explanatory texts in which they name what they are writing about and supply some information about the topic. [W.K.2] <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
STANDARD	W.K.26.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. [W.K.3] <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STRAND / DOMAIN	AL.W.K.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.K.29.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). [W.K.7] <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
STANDARD	W.K.30.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. [W.K.8] <u>Rising Star Studios</u> Caring Determination
STRAND / DOMAIN	AL.SL.K.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.K.31.	Participate in collaborative conversations with diverse partners about

		kindergarten topics and texts with peers and adults in small and larger groups. [SL.K.1]
RELATED CONTENT / EXPECTATION	SL.K.31.a	<p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). [SL.K.1a]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
RELATED CONTENT / EXPECTATION	SL.K.31.b	<p>Continue a conversation through multiple exchanges. [SL.K.1b]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment</p>

Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / DOMAIN	AL.SL.K.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.K.32.	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. [SL.K.2]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy</p>

Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
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 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD

SL.K.33.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood. [SL.K.3]

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity

		<p> Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STRAND / DOMAIN	AL.SL.K.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.K.34.	<p>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. [SL.K.4]</p> <p> <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge </p>
STANDARD	SL.K.35.	<p>Add drawings or other visual displays to descriptions as desired to provide additional detail. [SL.K.5]</p> <p> <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge </p>
STANDARD	SL.K.36.	<p>Speak audibly and express thoughts, feelings, and ideas clearly. [SL.K.6]</p> <p> <u>Rising Star Studios</u> Thankfulness </p>
STRAND / DOMAIN	AL.L.K.	Language Standards

OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.K.37.	Begin to demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.K.1]
RELATED CONTENT / EXPECTATION	L.K.37.d.	<p>Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). [L.K.1d]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / DOMAIN	AL.L.K.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.K.38.	Begin to develop command of the conventions of Standard English

		capitalization, punctuation, and spelling when writing. [L.K.2]
RELATED CONTENT / EXPECTATION	L.K.38.a.	<p>Capitalize the first word in a sentence and the pronoun I. [L.K.2a]</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
RELATED CONTENT / EXPECTATION	L.K.38.d.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships. [L.K.2d]</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline</p>

		Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / DOMAIN	AL.L.K.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.K.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. [L.K.4]
RELATED CONTENT / EXPECTATION	L.K.39.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). [L.K.4a] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.L.K.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.K.40.	With guidance and support from adults, explore word relationships and nuances in word meanings. [L.K.5]
RELATED CONTENT / EXPECTATION	L.K.40.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). [L.K.5c] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.L.K.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.K.41.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. [L.K.6] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Alabama Courses of Study

Language Arts

Grade: 1 - Adopted: 2016

STRAND / DOMAIN	AL.RL.1.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.1.1.	Ask and answer questions about key details in a text. [RL.1.1]
RELATED CONTENT / EXPECTATION	RL.1.1.a.	Make predictions from text clues. <u>Rising Star Studios</u> Discovering Talent
STRAND / DOMAIN	AL.RL.1.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. [RL.1.2] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.1.3.	Describe characters, settings, and major events in a story, using key details. [RL.1.3] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / DOMAIN	AL.RL.1.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. [RL.1.7]

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD	RL.1.8.	Compare and contrast the adventures and experiences of characters in stories. [RL.1.9] <u>Rising Star Studios</u> Helpfulness
STRAND / DOMAIN	AL.RI.1.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.1.10.	Ask and answer questions about key details in a text. [RI.1.1] <u>Rising Star Studios</u> Confidence Fairness
STANDARD	RI.1.11.	Identify the main topic and retell key details of a text. [RI.1.2] <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RI.1.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.1.15.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. [RI.1.6] <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND / DOMAIN	AL.RI.1.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.1.16.	Use the illustrations and details in a text to describe its key ideas. [RI.1.7] <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STANDARD	RI.1.17.	Identify the reasons an author gives to support points in a text (e.g., eating a balanced meal, obeying safety rules, engaging in recycling projects) [RI.1.8] <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RI.1.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.1.19.	With prompting and support, read informational texts appropriately complex for Grade 1. [RI.1.10] <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.1.23.	Read with sufficient accuracy and fluency to support comprehension. [RF.1.4]
RELATED	RF.1.23.a	Read on-level text with purpose and understanding. [RF.1.4a]

CONTENT / EXPECTATION		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
RELATED CONTENT / EXPECTATION	RF.1.23.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. [RF.1.4b] <u>Rising Star Studios</u> Perseverance
STRAND / DOMAIN	AL.W.1.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.1.24.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. [W.1.1]
RELATED CONTENT / EXPECTATION	W.1.24.a.	Write simple poems addressing a topic. <u>Rising Star Studios</u> Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control
STRAND / DOMAIN	AL.W.1.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.1.25.	Write informative or explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. [W.1.2] <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD	W.1.26.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. [W.1.3] <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage

		Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STRAND / DOMAIN	AL.W.1.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.1.27.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. [W.1.5] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.W.1.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.1.29.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). [W.1.7] <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
STANDARD	W.1.30.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. [W.1.8] <u>Rising Star Studios</u> Caring Determination
STRAND / DOMAIN	AL.SL.1.	Speaking and listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.1.31.	Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups. [SL.1.1]
RELATED CONTENT / EXPECTATION	SL.1.31.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). [SL.1.1a] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

Joyfulness
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 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

RELATED
 CONTENT /
 EXPECTATION

SL.1.31.b

Build on others' talk in conversations by responding to the comments of others through multiple exchanges. [SL.1.1b]

Rising Star Studios

Bravery
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		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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RELATED CONTENT / EXPECTATION	SL.1.31.c .	Ask questions to clear up any confusion about the topics and texts under discussion. [SL.1.1c] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing
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		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.SL.1.	Speaking and listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.1.32.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. [SL.1.2] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
STANDARD	SL.1.33.	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. [SL.1.3]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / DOMAIN	AL.SL.1.	Speaking and listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.1.34.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. [SL.1.4]

		<u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
STANDARD	SL.1.35.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. [SL.1.5] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.1.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.1.2]
RELATED CONTENT / EXPECTATION	L.1.38.b.	Use end punctuation for sentences. [L.1.2b] <u>Rising Star Studios</u>

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 Truthfulness
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RELATED
 CONTENT /
 EXPECTATION

L.1.38.d.

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. [L.1.2d]

Rising Star Studios

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 Tolerance

		Trustworthiness Truthfulness Uniqueness
RELATED CONTENT / EXPECTATION	L.1.38.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. [L.1.2e] <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.40.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. [L.1.5]
RELATED CONTENT / EXPECTATION	L.1.40.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). [L.1.5c] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.41.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). [L.1.6] <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Alabama Courses of Study

Language Arts

Grade: 2 - Adopted: 2016

STRAND / DOMAIN	AL.RL.2.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. [RL.2.1]
RELATED CONTENT / EXPECTATION	RL.2.1.a.	Infer the main idea and supporting details in narrative texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND /	AL.RL.2.	Reading Standards for Literature

DOMAIN		
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.2.2.	<p>Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. [RL.2.2]</p> <p><u>Rising Star Studios</u> Helpfulness</p>
STANDARD	RL.2.3.	<p>Describe how characters in a story respond to major events and challenges. [RL.2.3]</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND / DOMAIN	AL.RL.2.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RL.2.7.	<p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. [RL.2.7]</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD	RL.2.8.	<p>Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. [RL.2.9]</p> <p><u>Rising Star Studios</u> Helpfulness</p>
STRAND / DOMAIN	AL.RL.2.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.2.9.	<p>By the end of the year, read and comprehend literature, including stories and poetry, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RL.2.10]</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND / DOMAIN	AL.RI.2.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.2.11.	<p>Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. [RI.2.2]</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STRAND / DOMAIN	AL.RI.2.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.2.14.	<p>Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. [RI.2.5]</p> <p><u>Rising Star Studios</u> Confidence</p>
STRAND / DOMAIN	AL.RI.2.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.2.17.	Describe how reasons support specific points the author makes in a text.

		[RI.2.8] <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RI.2.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.2.19.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RI.2.10] <u>Rising Star Studios</u> Confidence Fairness
STRAND / DOMAIN	AL.RF.2.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.2.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.2.4]
RELATED CONTENT / EXPECTATION	RF.2.21.a	Read on-level text with purpose and understanding. [RF.2.4a] <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
RELATED CONTENT / EXPECTATION	RF.2.21.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. [RF.2.4b] <u>Rising Star Studios</u> Perseverance
STRAND / DOMAIN	AL.W.2.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.2.22.	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. [W.2.1]
RELATED CONTENT / EXPECTATION	W.2.22.a.	Write free verse poetry to express ideas. <u>Rising Star Studios</u> Dignity Discovering Talent Generosity Gratefulness Initiative Respect Responsibility Self-Acceptance Self-Control
STRAND / DOMAIN	AL.W.2.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.2.23.	Write informative or explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. [W.2.2] <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy

		Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD	W.2.24.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. [W.2.3] <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STRAND / DOMAIN	AL.W.2.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.2.25.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. [W.2.5] <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness

		Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
STRAND / DOMAIN	AL.W.2.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.2.27.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). [W.2.7] <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
STANDARD	W.2.28.	Recall information from experiences or gather information from provided sources to answer a question. [W.2.8] <u>Rising Star Studios</u> Caring Determination
STRAND / DOMAIN	AL.SL.2.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.2.29.	Participate in collaborative conversations with diverse partners about Grade 2 topics and texts with peers and adults in small and larger groups. [SL.2.1]
RELATED CONTENT / EXPECTATION	SL.2.29.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). [SL.2.1a] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

Goodwill
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 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

RELATED
 CONTENT /
 EXPECTATION

SL.2.29.b

Build on others' talk in conversations by linking their comments to the remarks of others. [SL.2.1b]

Rising Star Studios

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		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
RELATED CONTENT / EXPECTATION	SL.2.29.c .	Ask for clarification and further explanation as needed about the topics and texts under discussion. [SL.2.1c] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.SL.2.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Comprehension and Collaboration
STANDARD	SL.2.30.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. [SL.2.2] <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		<p>Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD	SL.2.31.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. [SL.2.3]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness</p>

		Uniqueness Willpower Wisdom
STRAND / DOMAIN	AL.SL.2.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.2.32.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. [SL.2.4] <u>Rising Star Studios</u> Sharing
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.2.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.2.2]
RELATED CONTENT / EXPECTATION	L.2.36.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). [L.2.2d] <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.2.37.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.2.3]
RELATED CONTENT / EXPECTATION	L.2.37.a.	Compare formal and informal uses of English. [L.2.3a] <u>Rising Star Studios</u> Friendship
STRAND /	AL.L.2.	Language Standards

DOMAIN		
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.39 .	Demonstrate understanding of word relationships and nuances in word meanings. [L.2.5]
RELATED CONTENT / EXPECTATION	L.2.39 .a.	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). [L.2.5a]</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use

STANDARD	L.2.40.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). [L.2.6] <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge
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Alabama Courses of Study

Social Studies

Grade: K - Adopted: 2013

STRAND / DOMAIN	AL.K.	Living and Working Together in Family and Community
OBJECTIVE / CATEGORY	K.2.	Identify rights and responsibilities of citizens within the family, classroom, school, and community. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / DOMAIN	AL.K.	Living and Working Together in Family and Community
OBJECTIVE / CATEGORY	K.3.	Describe how rules provide order, security, and safety in the home, school, and community.
STANDARD	K.3.1.	Constructing classroom rules and procedures. <u>Rising Star Studios</u> Fairness Obedience
STANDARD	K.3.2.	Determining consequences for not following classroom rules and procedures. <u>Rising Star Studios</u> Fairness Obedience
OBJECTIVE / CATEGORY	K.5.	Differentiate between goods and services. <u>Rising Star Studios</u> Confidence
OBJECTIVE / CATEGORY	K.6.	Compare cultural similarities and differences in individuals, families, and communities. <u>Rising Star Studios</u> Tolerance Uniqueness

Alabama Courses of Study

Social Studies

Grade: 1 - Adopted: 2013

STRAND / DOMAIN	AL.1.	Living and Working Together in Community and State
OBJECTIVE / CATEGORY	1.2.	Identify rights and responsibilities of citizens within the local community and state.
STANDARD	1.1.3.	Describing ways, including paying taxes, responsible citizens contribute to the common good of the community and state. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / DOMAIN	AL.1.	Living and Working Together in Community and State
OBJECTIVE /	1.10.	Describe the role of money in everyday life.

CATEGORY		
STANDARD	1.10.2.	Explaining the concepts of saving and borrowing. <u>Rising Star Studios</u> Initiative Willpower
STANDARD	1.10.5.	Using vocabulary associated with the function of money, including barter, trade, spend, and save. <u>Rising Star Studios</u> Initiative Willpower
OBJECTIVE / CATEGORY	1.11.	Identify traditions and contributions of various cultures in the local community and state. <u>Rising Star Studios</u> Uniqueness
OBJECTIVE / CATEGORY	1.12.	Compare common and unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders. <u>Rising Star Studios</u> Tolerance Uniqueness

Alabama Courses of Study

Social Studies

Grade: 2 - Adopted: 2013

STRAND / DOMAIN	AL.2.	Living and Working Together in State and Nation
OBJECTIVE / CATEGORY	2.1.	Relate principles of American democracy to the founding of the nation.
STANDARD	2.1.4.	Utilizing school and classroom rules to reinforce democratic values. <u>Rising Star Studios</u> Fairness Obedience
STRAND / DOMAIN	AL.2.	Living and Working Together in State and Nation
OBJECTIVE / CATEGORY	2.2.	Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.
STANDARD	2.2.1.	Recognizing our country's founding fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison. <u>Rising Star Studios</u> Imaginative
STRAND / DOMAIN	AL.2.	Living and Working Together in State and Nation
OBJECTIVE / CATEGORY	2.9.	Describe how and why people from various cultures immigrate to the United States.
STANDARD	2.9.1.	Describing the importance of cultural unity and diversity within and across groups. <u>Rising Star Studios</u> Uniqueness