

Main Criteria: Arizona's College and Career Ready Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 5, 6

Correlation Options: Show Correlated

Arizona's College and Career Ready Standards

Health and PE

Grade: 5 - Adopted: 2009

STRAND	AZ.HE.	Health Education
CONCEPT / STANDARD	HE03-05-S1.	Comprehension of Health Promotion and Disease Prevention Concepts: Every student will comprehend concepts related to health promotion and disease prevention to enhance health.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE03-05-S1C2:	Understanding Multiple Dimensions of Health
OBJECTIVE / GRADE LEVEL EXPECTATION	HE03-05-S1C2-01.	Identify examples of emotional, intellectual, physical, and social health <u>Rising Star Studios</u> Joyfulness
STRAND	AZ.HE.	Health Education
CONCEPT / STANDARD	HE03-05-S1.	Comprehension of Health Promotion and Disease Prevention Concepts: Every student will comprehend concepts related to health promotion and disease prevention to enhance health.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE03-05-S1C3:	Understanding Personal Health
OBJECTIVE / GRADE LEVEL EXPECTATION	HE03-05-S1C3-01.	Describe ways in which a safe and healthy school and community environment can promote personal health. <u>Rising Star Studios</u> Obedience
STRAND	AZ.HE.	Health Education
CONCEPT / STANDARD	HE03-05-S1.	Comprehension of Health Promotion and Disease Prevention Concepts: Every student will comprehend concepts related to health promotion and disease prevention to enhance health.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	HE03-05-S1C4:	Understanding Prevention of Injuries and Health Problems
OBJECTIVE / GRADE LEVEL EXPECTATION	HE03-05-S1C4-01.	Describe ways to prevent common childhood injuries and health problems <u>Rising Star Studios</u> Obedience

Grade: 5 - Adopted: 2015

STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E1.	Personal Responsibility
GRADE LEVEL EXPECTATION	S4.E1.3.1	Exhibits personal responsibility in teacher-directed activities. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

GRADE LEVEL EXPECTATION	S4.E1.4.2.	Exhibits responsible behavior in independent group situations. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E1.5.3.	Engages in physical activity with responsible interpersonal behavior (e.g., peer to peer, student to teacher, student to referee). <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E3.	Working with Others: Praises Others (S4.E3.3[5.a]); Accepts Others (S4.E3.3 [5.b])
GRADE LEVEL EXPECTATION	S4.E3.3.1.	Works cooperatively with others. (3.a) <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	S4.E3.3.2.	Praises others for their success in movement performance. (3.b) <u>Rising Star Studios</u> Commitment Consideration Discovering Talent Sportsmanship
GRADE LEVEL EXPECTATION	S4.E3.4.3.	Praises the movement performance of others both more and less-skilled. (4.a) <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
GRADE LEVEL EXPECTATION	S4.E3.5.5.	Praises the movement performance of others both more and less-skilled. (5.a) <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E4.	Rules and Fair Play
GRADE LEVEL EXPECTATION	S4.E4.3.1.	Recognizes the role of rules and etiquette in physical activity with peers. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E4.4.2.	Exhibits etiquette and adherence to rules in a variety of physical activities. <u>Rising Star Studios</u> Dependable Fairness Obedience

		Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	S4.E4.5.3.	Assesses adherence to rules, etiquette, and fair play of various games and activities. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance Sportsmanship
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Exhibits Responsible Personal and Social Behavior that Respects Self and Others.
OBJECTIVE / GRADE LEVEL EXPECTATION	S4.E5.	Safety
GRADE LEVEL EXPECTATION	S4.E5.3.1	Works independently and safely in physical activity settings. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	S4.E5.4.2.	Works safely with peers and equipment in physical activity settings. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXPECTATION	S4.E5.5.3	Applies safety principles with age-appropriate physical activities. <u>Rising Star Studios</u> Obedience
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.
OBJECTIVE / GRADE LEVEL EXPECTATION	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.3.1	Discusses the challenge that comes from learning a new physical activity. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	S5.E2.4.2	Rates the enjoyment of participating in challenging and mastered physical activities. <u>Rising Star Studios</u> Self-Reliance
GRADE LEVEL EXPECTATION	S5.E2.5.3	Analyzes the personal benefits to participating in an activity that is challenging. <u>Rising Star Studios</u> Self-Reliance
STRAND	AZ.PE.	Physical Education
CONCEPT / STANDARD	PE.S5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Recognizes the Value of Physical Activity for Health, Enjoyment, Challenge, Self Expression, and/or Social Interaction.
OBJECTIVE / GRADE LEVEL EXPECTATION	S5.E4.	Social Interaction

GRADE LEVEL EXPECTATION	S5.E4.5.3	Analyzes the positive impact of verbal and non-verbal encouragement in physical activity. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
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Arizona's College and Career Ready Standards

Language Arts

Grade: 5 - Adopted: 2016

STRAND	AZ.5.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.RL.2.	Determine a theme of a story, drama, or poem from details of the text; include how characters in story or drama respond to challenges, how the speaker in a poem reflects upon a topic, and a summary of the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND	AZ.5.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.RL.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
STRAND	AZ.5.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 5. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND	AZ.5.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.RI.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.RI.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.5.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.RI.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
PERFORMANCE	5.RI.8.	Explain how an author uses reasons and evidence to support particular points

OBJECTIVE / PROFICIENCY LEVEL		in a text, identifying which reasons and evidence support which point(s). <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.5.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.RI.10.	By the end of the year, proficiently and independently read and comprehend informational text, including history/social studies, science and technological texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 5. <u>Rising Star Studios</u> Confidence Fairness
STRAND	AZ.5.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	5.RF.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND	AZ.5.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.W.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
OBJECTIVE / GRADE LEVEL EXPECTATION	5.W.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
OBJECTIVE / GRADE LEVEL EXPECTATION	5.W.1.b.	Provide logically ordered reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
OBJECTIVE / GRADE LEVEL EXPECTATION	5.W.1.c.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). <u>Rising Star Studios</u> Punctuality
STRAND	AZ.5.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE / GRADE LEVEL EXPECTATION	5.W.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness

		Sportsmanship Trustworthiness
OBJECTIVE / GRADE LEVEL EXPECTATION	5.W.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND	AZ.5.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
OBJECTIVE / GRADE LEVEL EXPECTATION	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
OBJECTIVE / GRADE LEVEL EXPECTATION	5.W.3.b.	Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Cleanliness

		Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
OBJECTIVE / GRADE LEVEL EXPECTATION	5.W.3.e.	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STRAND	AZ.5.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.W.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.W.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.5.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE	5.W.7.	Conduct short research projects that use several sources to build knowledge

OBJECTIVE / PROFICIENCY LEVEL		through investigation of different aspects of a topic and to answer a specific question. <u>Rising Star Studios</u> Caring Determination
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.W.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. <u>Rising Star Studios</u> Confidence
STRAND	AZ.5.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.5.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE /	5.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts,

PROFICIENCY LEVEL		building on others' ideas and expressing their own clearly.
OBJECTIVE / GRADE LEVEL EXPECTATION	5.SL.1.a.	<p>Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
OBJECTIVE / GRADE LEVEL EXPECTATION	5.SL.1.b.	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness</p>

Commitment
 Confidence
 Consideration
 Cooperation
 Courage
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 Dependable
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 Enthusiasm
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 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

OBJECTIVE /
GRADE LEVEL
EXPECTATION

5.SL.1.c.

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Rising Star Studios

Bravery
 Caring
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 Fairness
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 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
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 Willpower
 Wisdom

**OBJECTIVE /
 GRADE LEVEL
 EXPECTATION**

5.SL.1.d.

Review the key ideas expressed and draw conclusions based on information and knowledge gained from the discussions.

Rising Star Studios

Bravery
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 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic

		Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.5.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.SL.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.SL.3.	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND	AZ.5.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.SL.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.SL.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.) <u>Rising Star Studios</u> Friendship
STRAND	AZ.5.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	5.L.1.f.	Write and organize one or more paragraphs that contain: a topic sentence, supporting details, and a conclusion that is appropriate to the writing task (Reference Writing standards 1-3). <u>Rising Star Studios</u> Friendship Trustworthiness
STRAND	AZ.5.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	5.L.2.e.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity

		Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND	AZ.5.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Arizona's College and Career Ready Standards

Social Studies

Grade: 5 - Adopted: 2018

STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 1: Developing Compelling Questions
OBJECTIVE / GRADE LEVEL EXPECTATION		Central to a rich social studies experience is the capability for developing questions that can frame and advance inquiry. Those questions come in two forms: compelling and supporting questions. Compelling questions focus on enduring issues and concerns. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 2: Constructing Supporting Questions
OBJECTIVE / GRADE LEVEL EXPECTATION		Supporting questions focus on descriptions, definitions, and processes on which there is general agreement within the social studies disciplines and require students to construct explanations that advance claims of understanding in response.

		<u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 4: Developing Claims
OBJECTIVE / GRADE LEVEL EXPECTATION		Once students analyze information, they need to develop claims and counterclaims to answer social studies questions. Evidence is used to support these claims. <u>Rising Star Studios</u> Confidence Determination Willpower
STRAND		Inquiry Arc
CONCEPT / STANDARD		The Six Elements of the Inquiry Arc
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Inquiry Element 5: Communicating Conclusions
OBJECTIVE / GRADE LEVEL EXPECTATION		Students formalize their arguments and explanations and communicate their results through various products to a wide range of audiences. Students also have opportunity to critique their scholarship as well as the scholarship of others. <u>Rising Star Studios</u> Confidence Determination Friendship Helpfulness Restraint Willpower
STRAND		FIFTH GRADE – UNITED STATES STUDIES – American Revolution to Industrialism (1763 to 1900s)
CONCEPT / STANDARD		DISCIPLINARY SKILLS AND PROCESSES
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Thinking within the discipline involves the ability to identify, compare, and evaluate multiple perspectives about a given event to draw conclusions since there are multiple points of view about events and issues.
OBJECTIVE / GRADE LEVEL EXPECTATION	5.SP2.1.	Explain why individuals and groups during the same historical period differed in their perspectives.
GRADE LEVEL EXPECTATION	5.SP2.1.1	Key individuals and groups can include but are not limited to a loyalist and patriots, federalist and anti-federalist, Hamilton and Jefferson, abolitionists and slave owners, Abraham Lincoln and John C. Calhoun, southerners and northerners, labor and business, nativists and immigrants, and American Indians and settlers. <u>Rising Star Studios</u> Truthfulness
STRAND		FIFTH GRADE – UNITED STATES STUDIES – American Revolution to Industrialism (1763 to 1900s)
CONCEPT / STANDARD		CIVICS
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL		Citizens have individual rights, roles, and responsibilities.
OBJECTIVE / GRADE LEVEL EXPECTATION	5.C2.1.	Explain how a republic relies on people’s responsible participation within the context of key historical events pre-American Revolution to Industrialization.
GRADE LEVEL	5.C2.1.1.	Key concepts include but are not limited to volunteerism, joining associations

EXPECTATION	<p>and groups, joining political parties, using the First Amendment (free speech, religion, press, assembly, petition), censorship, voting in elections, running for office, working on campaigns, bringing cases to court, civil disobedience, protest movements, and serving in the military.</p> <p><u>Rising Star Studios</u> Citizenship Loyalty Patriotism</p>
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