

Main Criteria: Delaware Standards and Instruction

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 3, 4

Correlation Options: Show Correlated

Delaware Standards and Instruction

Health and PE

Grade: **3** - Adopted: **Health 2007 / PE 2008**

STANDARD / STRAND	DE.HE.	Health Education
STRAND / INDICATOR	HE.4.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
ENDURING UNDERSTANDING	4.EU.	Enduring Understanding: Effective communication protects and enhances health
BENCHMARK	4.4.	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / STRAND	DE.HE.	Health Education
STRAND / INDICATOR	HE.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
ENDURING UNDERSTANDING	5.EU.	Enduring Understanding: Decision making is a process that impacts health
BENCHMARK	5.2.	Analyze when assistance is needed when making a health-related decision. <u>Rising Star Studios</u> Independence
STANDARD / STRAND	DE.PE.	Physical Education
STRAND / INDICATOR	PE.1.	Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities
ENDURING UNDERSTANDING	1.EU.	Enduring Understandings: Students will understand that physical activity involves using movement and motor skills throughout your life.
BENCHMARK	1.3.	Students will know safety in movements <u>Rising Star Studios</u> Obedience
BENCHMARK	1.7.	Students will know cooperation as it pertains to success in movement <u>Rising Star Studios</u> Cooperation
BENCHMARK	1.13.	Students will be able to move safely through general and self space. <u>Rising Star Studios</u> Obedience
BENCHMARK	1.14.	Students will be able to apply movement in challenging context with self, and another person or groups of people <u>Rising Star Studios</u> Self-Reliance
BENCHMARK	1.15.	Students will be able to recognize competitive activity from cooperative activity <u>Rising Star Studios</u> Cooperation
BENCHMARK	1.16.	Students will be able to perform and develop cooperative activities <u>Rising Star Studios</u> Cooperation

BENCHMARK	1.17.	Students will be able to participate cooperatively in competitive and noncompetitive activities <u>Rising Star Studios</u> Cooperation
STANDARD / STRAND	DE.PE.	Physical Education
STRAND / INDICATOR	PE.2.	Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities
ENDURING UNDERSTANDING	2.EU.	Enduring Understandings: Students will understand rules for movement depend on the situation.
BENCHMARK	2.9.	Students will be able to perform individually and as part of a group. <u>Rising Star Studios</u> Cooperation Independence
STANDARD / STRAND	DE.PE.	Physical Education
STRAND / INDICATOR	PE.3.	Participates regularly in physical activity
ENDURING UNDERSTANDING	3.EU.	Enduring Understandings: Students will understand that moving is important.
BENCHMARK	3.8.	Students will be able to improve personal effort and engagement level of exertion during class <u>Rising Star Studios</u> Self-Reliance
STANDARD / STRAND	DE.PE.	Physical Education
STRAND / INDICATOR	PE.5.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings
ENDURING UNDERSTANDING	5.EU.	Enduring Understandings: Students will understand that there are behavioral expectations in physical activity settings
BENCHMARK	5.1.	Students will know activity specific rules and safe practices <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
BENCHMARK	5.2.	Students will know how to participate productively in small group activities/games (inclusion) <u>Rising Star Studios</u> Cooperation
BENCHMARK	5.3.	Students will know what are characteristics of a good leader <u>Rising Star Studios</u> Cooperation
BENCHMARK	5.4.	Students will know activities that can be done individually and with others <u>Rising Star Studios</u> Cooperation Independence
BENCHMARK	5.5.	Students will know how to resolve differences/disagreements <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
BENCHMARK	5.6.	Students will be able to apply and demonstrate rules and safe practices for a specific activity <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance

BENCHMARK	5.7.	Students will be able to demonstrate cooperation in a variety of physical activity settings (diversity) <u>Rising Star Studios</u> Cooperation
BENCHMARK	5.8.	Students will be able to demonstrate independence in physical activity settings <u>Rising Star Studios</u> Independence
BENCHMARK	5.10.	Students will be able to work independently and groups while staying on task <u>Rising Star Studios</u> Cooperation
BENCHMARK	5.12.	Students will be able to use multiple strategies for solving differences or disagreements <u>Rising Star Studios</u> Cooperation
BENCHMARK	5.13.	Students will be able to work independently and in groups while staying on task <u>Rising Star Studios</u> Cooperation
STANDARD / STRAND	DE.PE.	Physical Education
STRAND / INDICATOR	PE.6.	Creates opportunities for health, enjoyment, challenge, self-expression and/or social interaction through physical activity
ENDURING UNDERSTANDING	6.EU.	Enduring Understandings: Students will understand that physical activity provides a variety of opportunities for enjoyment and social interaction.
BENCHMARK	6.2.	Students will know learning new skills provides more opportunities for physical activity <u>Rising Star Studios</u> Self-Reliance

Delaware Standards and Instruction
Health and PE

Grade: 4 - Adopted: **Health 2007 / PE 2008**

STANDARD / STRAND	DE.HE.	Health Education
STRAND / INDICATOR	HE.4.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
ENDURING UNDERSTANDING	4.EU.	Enduring Understanding: Effective communication protects and enhances health
BENCHMARK	4.4.	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / STRAND	DE.HE.	Health Education
STRAND / INDICATOR	HE.5.	Students will demonstrate the ability to use decision-making skills to enhance health.
ENDURING UNDERSTANDING	5.EU.	Enduring Understanding: Decision making is a process that impacts health
BENCHMARK	5.2.	Analyze when assistance is needed when making a health-related decision. <u>Rising Star Studios</u> Independence
STANDARD / STRAND	DE.PE.	Physical Education
STRAND / INDICATOR	PE.1.	Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities

ENDURING UNDERSTANDING	1.EU.	Enduring Understandings: Students will understand that physical activity involves using movement and motor skills throughout your life.
BENCHMARK	1.3.	Students will know safety in movements <u>Rising Star Studios</u> Obedience
BENCHMARK	1.7.	Students will know cooperation as it pertains to success in movement <u>Rising Star Studios</u> Cooperation
BENCHMARK	1.13.	Students will be able to move safely through general and self space. <u>Rising Star Studios</u> Obedience
BENCHMARK	1.14.	Students will be able to apply movement in challenging context with self, and another person or groups of people <u>Rising Star Studios</u> Self-Reliance
BENCHMARK	1.15.	Students will be able to recognize competitive activity from cooperative activity <u>Rising Star Studios</u> Cooperation
BENCHMARK	1.16.	Students will be able to perform and develop cooperative activities <u>Rising Star Studios</u> Cooperation
BENCHMARK	1.17.	Students will be able to participate cooperatively in competitive and noncompetitive activities <u>Rising Star Studios</u> Cooperation
STANDARD / STRAND	DE.PE.	Physical Education
STRAND / INDICATOR	PE.2.	Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities
ENDURING UNDERSTANDING	2.EU.	Enduring Understandings: Students will understand rules for movement depend on the situation.
BENCHMARK	2.9.	Students will be able to perform individually and as part of a group. <u>Rising Star Studios</u> Cooperation Independence
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STRAND / INDICATOR	PE.5.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings
ENDURING UNDERSTANDING	5.EU.	Enduring Understandings: Students will understand that there are behavioral expectations in physical activity settings
BENCHMARK	5.1.	Students will know activity specific rules and safe practices <u>Rising Star Studios</u> Dependable

		Responsibility Self-Reliance
BENCHMARK	5.2.	Students will know how to participate productively in small group activities/games (inclusion) <u>Rising Star Studios</u> Cooperation
BENCHMARK	5.3.	Students will know what are characteristics of a good leader <u>Rising Star Studios</u> Cooperation
BENCHMARK	5.4.	Students will know activities that can be done individually and with others <u>Rising Star Studios</u> Cooperation Independence
BENCHMARK	5.5.	Students will know how to resolve differences/disagreements <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
BENCHMARK	5.6.	Students will be able to apply and demonstrate rules and safe practices for a specific activity <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
BENCHMARK	5.7.	Students will be able to demonstrate cooperation in a variety of physical activity settings (diversity) <u>Rising Star Studios</u> Cooperation
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ENDURING UNDERSTANDING	6.EU.	Enduring Understandings: Students will understand that physical activity provides a variety of opportunities for enjoyment and social interaction.
BENCHMARK	6.2.	Students will know learning new skills provides more opportunities for physical activity <u>Rising Star Studios</u> Self-Reliance

STANDARD / STRAND	DE.CC3R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC3RL2.	<p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
ENDURING UNDERSTANDING	CC3RL3.	<p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD / STRAND	DE.CC3R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC3RL4.	<p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p> <p><u>Rising Star Studios</u> Honesty</p>
ENDURING UNDERSTANDING	CC3RL5.	<p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p> <p><u>Rising Star Studios</u> Initiative</p>
STANDARD / STRAND	DE.CC3R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC3RL10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD / STRAND	DE.CC3R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC3RI2.	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STANDARD / STRAND	DE.CC3R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC3RI5.	<p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p> <p><u>Rising Star Studios</u> Confidence</p>
STANDARD / STRAND	DE.CC3R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas

ENDURING UNDERSTANDING	CC3RI7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
STANDARD / STRAND	DE.CC3RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC3RI10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	DE.CC3RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC3RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC3RF4a	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / STRAND	DE.CC3W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC3W1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
BENCHMARK	CC3W1a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. <u>Rising Star Studios</u> Punctuality
BENCHMARK	CC3W1b.	Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality
BENCHMARK	CC3W1c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. <u>Rising Star Studios</u> Punctuality
STANDARD / STRAND	DE.CC3W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC3W2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
BENCHMARK	CC3W2a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic

		Self-Discipline Selflessness Sportsmanship Trustworthiness
BENCHMARK	CC3W2b.	Develop the topic with facts, definitions, and details. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / STRAND	DE.CC3W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC3W3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
BENCHMARK	CC3W3a.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
BENCHMARK	CC3W3b.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. <u>Rising Star Studios</u> Bravery

		Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
STANDARD / STRAND	DE.CC3W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC3W4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	DE.CC3W	Writing Standards K-5
STRAND /		Research to Build and Present Knowledge

INDICATOR		
ENDURING UNDERSTANDING	CC3W7.	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
ENDURING UNDERSTANDING	CC3W8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. <u>Rising Star Studios</u> Confidence
STANDARD / STRAND	DE.CC3W	Writing Standards K-5
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDING	CC3W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	DE.CC3S	Speaking and Listening Standards K-5
STRAND / INDICATOR	L.	Comprehension and Collaboration

ENDURING UNDERSTANDING	CC3SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
BENCHMARK	CC3SL1a	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK	CC3SL1b	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery</p>

Caring
 Citizenship
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 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
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 Truthfulness
 Uniqueness
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 Wisdom

BENCHMARK

CC3SL1c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Rising Star Studios

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BENCHMARK

CC3SL1d

Explain their own ideas and understanding in light of the discussion.

Rising Star Studios

Bravery
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 Citizenship
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 Friendship
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 Gratefulness

		Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	DE.CC3S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC3SL2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

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ENDURING UNDERSTANDING	CC3SL3.	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance
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		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	DE.CC3S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC3SL4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC3L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC3L2e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		<p>Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
BENCHMARK	CC3L2f.	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC3L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC3L5a.	<p>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p><u>Rising Star Studios</u> Honesty</p>
BENCHMARK	CC3L5b.	<p>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence</p>

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 Self-Acceptance
 Self-Control
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 Selflessness
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 Uniqueness
 Willpower
 Wisdom

STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC3L6.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy</p>

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 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Delaware Standards and Instruction

Language Arts

Grade: 4 - Adopted: 2010

STANDARD / STRAND	DE.CC4RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC4RL1.	<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
ENDURING UNDERSTANDING	CC4RL3.	<p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p><u>Rising Star Studios</u> Helpfulness Initiative</p>

		Perseverance
STANDARD / STRAND	DE.CC4RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC4RL6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. <u>Rising Star Studios</u> Helpfulness
STANDARD / STRAND	DE.CC4RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC4RL9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
STANDARD / STRAND	DE.CC4RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC4RL10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	DE.CC4RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC4RI1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
ENDURING UNDERSTANDING	CC4RI2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	DE.CC4RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC4RI7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
ENDURING UNDERSTANDING	CC4RI8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	DE.CC4RI.	Reading Standards for Informational Text K-5

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC4RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	DE.CC4R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC4RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC4RF4a	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / STRAND	DE.CC4W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC4W1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
BENCHMARK	CC4W1a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
BENCHMARK	CC4W1b.	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
BENCHMARK	CC4W1c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
STANDARD / STRAND	DE.CC4W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC4W2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
BENCHMARK	CC4W2a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
BENCHMARK	CC4W2b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery

		Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STANDARD / STRAND	DE.CC4W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC4W3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
BENCHMARK	CC4W3a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
BENCHMARK	CC4W3b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness

		Respect Restraint Self-Reliance Sharing
BENCHMARK	CC4W3e.	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STANDARD / STRAND	DE.CC4W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC4W4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	DE.CC4W	Writing Standards K-5

STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC4W7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
ENDURING UNDERSTANDING	CC4W8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. <u>Rising Star Studios</u> Confidence
STANDARD / STRAND	DE.CC4W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC4W9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
BENCHMARK	CC4W9a.	Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK	CC4W9b.	Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	DE.CC4W	Writing Standards K-5
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDING	CC4W10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	DE.CC4S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC4SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
BENCHMARK	CC4SL1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honest Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK	CC4SL1b	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge</p>

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK	CC4SL1c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK	CC4SL1d	Review the key ideas expressed and explain their own ideas and understanding

in light of the discussion.

Rising Star Studios

- Bravery
- Caring
- Citizenship
- Cleanliness
- Commitment
- Confidence
- Consideration
- Cooperation
- Courage
- Courtesy
- Decency
- Dependable
- Determination
- Dignity
- Discovering Talent
- Enthusiasm
- Fairness
- Forgiveness
- Friendliness
- Friendship
- Generosity
- Goodness
- Goodwill
- Gratefulness
- Helpfulness
- Heroic
- Honesty
- Hygiene
- Imaginative
- Independence
- Initiative
- Integrity
- Joyfulness
- Kindness
- Loyalty
- Obedience
- Patience
- Patriotism
- Peacefulness
- Perseverance
- Politeness
- Promptness
- Punctuality
- Ready
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- Wisdom

STANDARD / STRAND	DE.CC4S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC4SL2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship

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 Commitment
 Confidence
 Consideration
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 Courage
 Courtesy
 Decency
 Dependable
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 Slow To Judge
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 Thankfulness
 Tolerance
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 Truthfulness
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**ENDURING
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CC4SL3.

Identify the reasons and evidence a speaker provides to support particular points.

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		<p> Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STANDARD / STRAND	DE.CC4S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC4SL4.	<p>Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><u>Rising Star Studios</u> Friendship Sharing Thankfulness</p>
ENDURING UNDERSTANDING	CC4SL6.	<p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy</p>

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	DE.CC4L	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC4L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC4L2a.	Use correct capitalization. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness

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BENCHMARK	CC4L2d.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / STRAND	DE.CC4L	Language Standards K-5
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDING	CC4L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC4L3b.	Choose punctuation for effect.

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 Cleanliness
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BENCHMARK

CC4L3c.

Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

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 Citizenship
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		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	DE.CC4L	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC4L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

Patriotism
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 Trustworthiness
 Truthfulness
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 Willpower
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Delaware Standards and Instruction
Social Studies

Grade: 3 - Adopted: 1995/Refreshed 2017

STANDARD / STRAND		CIVICS
STRAND / INDICATOR		Civics Anchor Standard Two: Students will understand the principles and ideals underlying the American political system [Politics].
ENDURING UNDERSTANDING	K-3a:	Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States. (Grade 2) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND		CIVICS
STRAND / INDICATOR		Civics Anchor Standard Four: Students will develop and employ the civic skills necessary for effective, participatory citizenship [Participation].
ENDURING UNDERSTANDING	K-3a:	Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively. (Grade K) <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Two: Students will gather, examine, and analyze historical data [Analysis].
ENDURING UNDERSTANDING	K-3a:	Students will use artifacts and documents to gather information about the past. (Grade 2) <u>Rising Star Studios</u> Confidence Determination

**Delaware Standards and Instruction
Social Studies**

Grade: 4 - Adopted: 1995/Refreshed 2017

STANDARD / STRAND		CIVICS
STRAND / INDICATOR		Civics Anchor Standard Two: Students will understand the principles and ideals underlying the American political system [Politics].
ENDURING UNDERSTANDING	4-5b:	<p>Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility. (Grade 4)</p> <p><u>Rising Star Studios</u> Citizenship Patriotism</p>
STANDARD / STRAND		HISTORY
STRAND / INDICATOR		History Anchor Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTANDING	4-5b:	Students will develop an understanding of selected themes in United States history, including:
BENCHMARK	4-5b.1.	<p>Who are the American people? (demographics, immigration)</p> <p><u>Rising Star Studios</u> Uniqueness</p>