

Main Criteria: Virginia Standards of Learning

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: K, 1, 2

Correlation Options: Show Correlated

Virginia Standards of Learning

Health and PE

Grade: K - Adopted: 2015

STRAND / TOPIC		Physical Education - Participating in a variety of movement experiences to develop fundamental movement patterns is the primary focus of the kindergarten physical education curriculum. While children at this level vary in maturity across all movement skills, they should demonstrate continuous improvement in movement under very simple conditions. While developing fundamental skill patterns, students begin to learn key movement concepts that help them perform in a variety of educational games, dances, and gymnastics. They learn how their bodies react to vigorous physical activity. Students learn to use safe practices, cooperate with and respect others, and follow classroom rules. Experiences in physical education help them develop a positive attitude for leading a healthy, active lifestyle.
STANDARD / STRAND		Social Development
INDICATOR / STANDARD	K.4.	The student will use appropriate behaviors and safe practices in physical activity settings.
INDICATOR	a)	Demonstrate cooperative and safe play. <u>Rising Star Studios</u> Cooperation Fairness Obedience
INDICATOR	c)	Identify three classroom (procedural) rules. <u>Rising Star Studios</u> Fairness Obedience

Grade: K - Adopted: 2020/Impl. 2020

STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	K.1	The student will identify and describe key health and safety concepts.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	k)	Describe pedestrian, bike, bus, and playground safety practices. <u>Rising Star Studios</u> Obedience
PROGRESS INDICATOR	l)	Describe emergency and nonemergency situations. <u>Rising Star Studios</u> Ready
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	K.1	The student will identify and describe key health and safety concepts.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	n)	Identify a variety of feelings (e.g., happiness, sadness, anger, fear, frustration, calmness). <u>Rising Star Studios</u> Joyfulness
PROGRESS INDICATOR	o)	Describe what it means to be a friend and how to show kindness, consideration, and concern for others (i.e., self-awareness, social awareness,

		and relationship skills). <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	K.1	The student will identify and describe key health and safety concepts.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	q)	Recognize that classroom rules are important for school (e.g., sharing, respecting others). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	K.2	The student will identify healthy decisions.
INDICATOR		Disease Prevention/Health Promotion
PROGRESS INDICATOR	g)	Explain how hand washing helps remove bacteria and viruses that can make people sick, and describe situations where it is important to wash hands. <u>Rising Star Studios</u> Cleanliness Hygiene
PROGRESS INDICATOR	h)	Discuss the benefits of personal hygiene practices (e.g., tooth brushing, flossing, hand washing, grooming). <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	K.2	The student will identify healthy decisions.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	k)	Describe how safety choices can prevent injuries (e.g., wearing a helmet, tying shoelaces, using seat belts and safety seats, sitting in the back seat of vehicles with airbags). <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	K.2	The student will identify healthy decisions.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	o)	Identify strategies for making friends and how to show kindness, consideration, and concern for others, including how to cooperate and share with others. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	K.2	The student will identify healthy decisions.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	q)	Explain how classmates can support one another at school. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion

INDICATOR / STANDARD	K.3	The student will describe and demonstrate behaviors that promote health and prevent injury and disease.
INDICATOR		Disease Prevention/Health Promotion
PROGRESS INDICATOR	g)	Demonstrate proper hand washing. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR / STANDARD	K.3	The student will describe and demonstrate behaviors that promote health and prevent injury and disease.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	k)	Describe common safety rules and practices at home, at school, and in communities. <u>Rising Star Studios</u> Obedience
PROGRESS INDICATOR	l)	Describe why it is important to ask adults for help in an emergency, how to ask for help, and how to call 911. <u>Rising Star Studios</u> Ready
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR / STANDARD	K.3	The student will describe and demonstrate behaviors that promote health and prevent injury and disease.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	o)	Demonstrate strategies for making friends and showing kindness, consideration, and concern for others. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance

Virginia Standards of Learning

Health and PE

Grade: 1 - Adopted: 2015

STRAND / TOPIC		Physical Education - Students in grade one refine locomotor skills and further develop fundamental non-locomotor and manipulative skills in educational games, dance, and gymnastics. They continue to develop an understanding of key concepts and anatomical basis of movement principles and link these concepts and principles to their movement. Students explore and experiment with a range of movement experiences in a variety of environmental contexts, with the goal of becoming confident and competent movers. Students relate participation in vigorous physical activity to changes in the body, to enjoyment, and to improving their health and wellness. They further their understanding of the importance of physical activity and energy balance (nutrition) in their lives. As students increase their understanding of movement, they gain a deeper understanding of how the body moves. Students continue to develop socially as they work safely alone and in groups. The natural enjoyment of physical activity should be reinforced and complemented by a variety of educational game, dance, and gymnastic activities in which students learn and are successful.
STANDARD / STRAND		Social Development
INDICATOR / STANDARD	1.4.	The student will demonstrate basic knowledge and skills for safe and cooperative play, individually and with others, without reminders from teacher.
INDICATOR	a)	Work cooperatively, and demonstrate safe equipment use with peers. <u>Rising Star Studios</u> Obedience
INDICATOR	b)	Demonstrate safety rules for activity.

		<u>Rising Star Studios</u> Fairness Obedience
INDICATOR	d)	Identify classroom (procedural) rules. <u>Rising Star Studios</u> Fairness Obedience

Grade: 1 - Adopted: 2020/Impl. 2020

STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	1.1	The student will identify the basic components and functions of human body systems and the importance of safe practices, positive interpersonal relationships, and environmental health.
INDICATOR		Physical Health
PROGRESS INDICATOR	e)	Identify behaviors that promote health and wellness, including personal hygiene, sleep, physical activity, and healthy food choices. <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	1.1	The student will identify the basic components and functions of human body systems and the importance of safe practices, positive interpersonal relationships, and environmental health.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	h)	Identify safety rules and guidelines for bus and automobile safety, pedestrian safety, playground safety, fire safety, water safety, Internet safety, and safety when biking and using other recreational equipment. <u>Rising Star Studios</u> Obedience
PROGRESS INDICATOR	i)	Compare and contrast personal safety behaviors at home, at school, and in the community. <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	1.1	The student will identify the basic components and functions of human body systems and the importance of safe practices, positive interpersonal relationships, and environmental health.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	l)	Describe positive characteristics that are unique to each individual. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

PROGRESS INDICATOR

n)

Identify cooperative and responsible behaviors, such as respect for others, adherence to school rules, acceptance of responsibility, and respect for the property of others.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
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 Heroic
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		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	1.2	The student will explain that good health is related to healthy decisions.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	h)	Explain why it is important to follow safety rules and guidelines for personal safety. <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	1.2	The student will explain that good health is related to healthy decisions.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	i)	Explain the importance of showing kindness, consideration, and concern for others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

Forgiveness
 Friendliness
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 Slow To Judge
 Sportsmanship
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 Tolerance
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 Wisdom

STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	1.2	The student will explain that good health is related to healthy decisions.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	o)	Explain the importance of responsible behaviors when interacting with others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

		Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR / STANDARD	1.3	The student will identify specific rules and practices to promote personal safety and socially responsible behaviors.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	h)	Promote positive behaviors for personal safety, including bus and automobile safety, pedestrian safety, playground safety, fire safety, water safety, Internet safety, and safety when biking and using other recreational equipment. <u>Rising Star Studios</u> Obedience
PROGRESS INDICATOR	i)	Practice fire safety and emergency/disaster procedures. <u>Rising Star Studios</u> Ready
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR / STANDARD	1.3	The student will identify specific rules and practices to promote personal safety and socially responsible behaviors.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	i)	Demonstrate cooperation with friends and classmates. <u>Rising Star Studios</u> Cooperation

Grade: 2 - Adopted: 2015

STRAND / TOPIC		Physical Education - Students in grade two focus on mature patterns, not on traditional games, while participating in a variety of movement experiences to develop fundamental motor skills and patterns. They vary movement patterns and begin to combine skills in educational game, dance, and gymnastic activities. Students' progress in skill development and in understanding key elements of fundamental movement skills, including movement concepts, major muscles and bones, health-related fitness concepts, energy balance concepts, and the benefits of physical activity. Students work cooperatively and responsibly in groups and begin to build skills to meet movement challenges. They participate in physical activities at school and identify opportunities to participate in regular physical activity outside of school.
STANDARD / STRAND		Social Development
INDICATOR / STANDARD	2.4.	The student will identify and apply cooperative, respectful, and safe behaviors in physical activity settings.
INDICATOR	b)	Identify one activity that is challenging and one way to improve the activity. <u>Rising Star Studios</u> Self-Reliance
INDICATOR	c)	Demonstrate cooperative skills, to include taking turns and sharing equipment. <u>Rising Star Studios</u> Cooperation
INDICATOR	d)	Demonstrate safe participation individually and with others. <u>Rising Star Studios</u> Obedience
INDICATOR	e)	Identify two class safety rules. <u>Rising Star Studios</u> Fairness Obedience

Grade: 2 - Adopted: 2020/Impl. 2020

STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	2.1	The student will identify the major body systems, healthy food and beverage choices, emotions, and social skills and explain how each is connected to personal health.
INDICATOR		Safety
PROGRESS INDICATOR	h)	Explain the importance of assuming responsibility for personal safety. <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	2.1	The student will identify the major body systems, healthy food and beverage choices, emotions, and social skills and explain how each is connected to personal health.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	k)	Describe characteristics of a trusted friend and a trusted adult. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Essential Health Concepts
INDICATOR / STANDARD	2.1	The student will identify the major body systems, healthy food and beverage choices, emotions, and social skills and explain how each is connected to personal health.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	l)	Explain the difference between joking, teasing, and bullying, and identify how each may impact the recipient.

		<u>Rising Star Studios</u> Kindness Peacefulness
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	2.2	The student will identify personal health decisions and health habits that influence health and wellness throughout life.
INDICATOR		Safety/Injury Prevention
PROGRESS INDICATOR	h)	Identify ways that students can take responsibility for personal safety at home, at school, and in the community. <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	2.2	The student will identify personal health decisions and health habits that influence health and wellness throughout life.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	j)	Discuss how empathy, compassion, and acceptance help one understand others. <u>Rising Star Studios</u> Caring
PROGRESS INDICATOR	k)	Identify trusted adults at school and at home. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Healthy Decisions
INDICATOR / STANDARD	2.2	The student will identify personal health decisions and health habits that influence health and wellness throughout life.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	l)	Identify ways to respond appropriately to joking, teasing, and bullying. <u>Rising Star Studios</u> Kindness Peacefulness
PROGRESS INDICATOR	m)	Describe how to work and play cooperatively and how to use nonviolent strategies to resolve conflict. <u>Rising Star Studios</u> Cooperation
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion
INDICATOR / STANDARD	2.3	The student will describe the influences and factors that impact health and wellness.
INDICATOR		Mental Wellness/Social and Emotional Skills
PROGRESS INDICATOR	i)	Identify adults who can help with disappointment, loss, and grief. <u>Rising Star Studios</u> Trustworthiness Wisdom
PROGRESS INDICATOR	k)	Identify situations where trusted friends and adults can help. <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND / TOPIC		Health Education Standards of Learning for Virginia Public Schools
STANDARD / STRAND		Advocacy and Health Promotion

INDICATOR / STANDARD	2.3	The student will describe the influences and factors that impact health and wellness.
INDICATOR		Violence Prevention
PROGRESS INDICATOR	l)	Use appropriate strategies to safely stand up to teasing and to report bullying. <u>Rising Star Studios</u> Kindness Peacefulness

Virginia Standards of Learning

Language Arts

Grade: K - Adopted: 2017

STRAND / TOPIC	VA.CML.K	Communication and Multimodal Literacies
STANDARD / STRAND	K.1.	The student will build oral communication skills.
INDICATOR / STANDARD	K.1.a.	Listen actively and speak using agreed-upon rules for discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	K.1.b.	Express ideas in complete sentences and express needs through direct requests. <u>Rising Star Studios</u> Loyalty
INDICATOR / STANDARD	K.1.c.	Initiate conversations. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
INDICATOR / STANDARD	K.1.d.	<p>Follow implicit rules for conversation, including taking turns and staying on topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / STANDARD	K.1.f.	<p>Discuss various texts and topics collaboratively and with partners.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment</p>

		Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	K.1.h.	Follow one- and two-step directions. <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
INDICATOR / STANDARD	K.1.i.	Ask how and why questions to seek help, get information, or clarify information. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

Commitment
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 Joyfulness
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 Obedience
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 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR /
STANDARD

K.1.j.

Work respectfully with others.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
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 Courage
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 Dependable
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 Dignity
 Discovering Talent
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Fairness
 Forgiveness
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 Generosity
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 Joyfulness
 Kindness
 Loyalty
 Obedience
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 Patriotism
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 Punctuality
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 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / TOPIC	VA.CML.K	Communication and Multimodal Literacies
STANDARD / STRAND	K.2.	The student will demonstrate growth in oral, early literacy skills.
INDICATOR / STANDARD	K.2.a.	<p>Listen and respond to a variety of text and media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill</p>

		Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	K.2.b.	Participate in a variety of oral language activities including choral and echo speaking and recitation. <u>Rising Star Studios</u> Enthusiasm
INDICATOR / STANDARD	K.2.d.	Participate in creative dramatics. <u>Rising Star Studios</u> Cleanliness Helpfulness Hygiene Perseverance
STRAND / TOPIC	VA.R.K.	Reading
STANDARD / STRAND	K.4.	The student will understand how print is organized and read.
INDICATOR / STANDARD	K.4.c.	Distinguish between print and pictures. <u>Rising Star Studios</u> Consideration Patriotism
STRAND / TOPIC	VA.R.K.	Reading
STANDARD / STRAND	K.5.	The student will demonstrate an understanding that print conveys meaning.
INDICATOR / STANDARD	K.5.c.	Read and explain own writing and drawings. <u>Rising Star Studios</u> Restraint
STRAND / TOPIC	VA.R.K.	Reading
STANDARD / STRAND	K.7.	The student will expand vocabulary and use of word meanings.
INDICATOR / STANDARD	K.7.a.	Discuss meanings of words.

		<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	K.7.b.	Increase vocabulary by listening to a variety of texts read aloud. <u>Rising Star Studios</u> Perseverance
INDICATOR / STANDARD	K.7.d.	Ask about words not understood. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC	VA.R.K.	Reading
STANDARD /	K.8.	The student will demonstrate comprehension of fictional texts.

STRAND		
INDICATOR / STANDARD	K.8.c.	Use pictures to make predictions. <u>Rising Star Studios</u> Consideration Discovering Talent Patriotism
INDICATOR / STANDARD	K.8.e.	Use story elements of characters, settings, and events to retell stories sequentially using beginning, middle, and end. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC	VA.R.K.	Reading
STANDARD / STRAND	K.9.	The student will demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	K.9.a.	Use pictures to identify topic and make predictions. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
INDICATOR / STANDARD	K.9.b.	Identify text features specific to the topic, such as titles, headings, and pictures. <u>Rising Star Studios</u> Consideration Patriotism
STRAND / TOPIC	VA.W.K.	Writing
STANDARD / STRAND	K.11.	The student will write in a variety of forms to include narrative and descriptive.
INDICATOR / STANDARD	K.11.b.	Use prewriting activities to generate ideas including drawing pictures. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect

		Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	K.11.c.	Use letters to phonetically spell words that describe pictures or experiences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR / STANDARD	K.11.g.	Share writing with others. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
STRAND / TOPIC	VA.Re.K.	Research
STANDARD / STRAND	K.12.	The student will conduct research to answer questions or solve problems using available resources.
INDICATOR / STANDARD	K.12.b.	Generate questions to gather information. <u>Rising Star Studios</u> Determination
INDICATOR / STANDARD	K.12.c.	Identify pictures, texts, or people as sources of information. <u>Rising Star Studios</u> Confidence Consideration Determination

Friendliness
 Friendship
 Patriotism
 Sportsmanship
 Wisdom

Virginia Standards of Learning
 Language Arts

Grade: 1 - Adopted: 2017

STRAND / TOPIC	VA.CML.1	Communication and Multimodal Literacies
STANDARD / STRAND	1.1.	The student will develop oral communication skills.
INDICATOR / STANDARD	1.1.a.	<p>Listen actively and speak using agreed-upon rules for discussion.</p> <p><u>Rising Star Studios</u></p> <p> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness </p>

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / STANDARD	1.1.b.	<p>Initiate conversation with peers and adults.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / STANDARD	1.1.e.	<p>Participate in collaborative and partner discussions about various texts and topics.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR /
STANDARD

1.1.f.

Follow rules for conversation using appropriate voice level in small-group settings.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity

Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR /
STANDARD

1.1.g.

Ask and respond to questions to seek help, get information, or clarify information.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness

		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	1.1.h.	Restate and follow simple two-step oral directions. <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
INDICATOR / STANDARD	1.1.i.	Give simple two-step oral directions. <u>Rising Star Studios</u> Fairness
INDICATOR / STANDARD	1.1.k.	Work respectfully with others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / TOPIC	VA.CML.1	Communication and Multimodal Literacies
STANDARD / STRAND	1.2.	The student will demonstrate growth in oral early literacy skills.
INDICATOR / STANDARD	1.2.a.	<p>Listen and respond to a variety of print and media materials.</p> <p><u>Rising Star Studios</u></p> <p> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative </p>

		Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	1.2.c.	Participate in a variety of oral language activities, including choral speaking and recitation. <u>Rising Star Studios</u> Enthusiasm
INDICATOR / STANDARD	1.2.d.	Participate in creative dramatics. <u>Rising Star Studios</u> Cleanliness Helpfulness Hygiene Perseverance
STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.6.	The student will use semantic clues and syntax for support when reading.
INDICATOR / STANDARD	1.6.b.	Use titles and pictures. <u>Rising Star Studios</u> Consideration Patriotism
INDICATOR / STANDARD	1.6.c.	Use information in the story to read words. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.7.	The student will expand vocabulary and use of word meanings.
INDICATOR / STANDARD	1.7.a.	Discuss meanings of words in context. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	1.7.b.	Develop vocabulary by listening to and reading a variety of texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / STANDARD	1.7.c.	Ask for the meaning of unknown words and make connections to familiar words. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / STANDARD	1.7.d.	Use text clues such as words or pictures to discern meanings of unknown words. <u>Rising Star Studios</u> Consideration Patriotism
STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.9.	The student will read and demonstrate comprehension of a variety of fictional texts.
INDICATOR / STANDARD	1.9.d.	Make and confirm predictions. <u>Rising Star Studios</u> Discovering Talent
INDICATOR /	1.9.f.	Identify characters, setting, and important events.

STANDARD		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / STANDARD	1.9.h.	Identify theme. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / STANDARD	1.9.i.	Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression. <u>Rising Star Studios</u> Perseverance
STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	1.10.d.	Identify text features such as pictures, headings, charts, and captions. <u>Rising Star Studios</u> Consideration Patriotism
INDICATOR / STANDARD	1.10.g.	Identify the main idea. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC	VA.W.1.	Writing
STANDARD / STRAND	1.12.	The student will write in a variety of forms to include narrative, descriptive, and opinion.
INDICATOR / STANDARD	1.12.c.	Focus on one topic. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness

		Wisdom
INDICATOR / STANDARD	1.12.f.	Write to express an opinion and give a reason. <u>Rising Star Studios</u> Punctuality
INDICATOR / STANDARD	1.12.g.	Use letters to phonetically spell words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR / STANDARD	1.12.h.	Share writing with others. <u>Rising Star Studios</u> Citizenship Cooperation Generosity
STRAND / TOPIC	VA.W.1.	Writing
STANDARD / STRAND	1.13.	The student will edit writing for capitalization, punctuation, and spelling.
INDICATOR / STANDARD	1.13.c.	Use correct spelling for commonly used sight words and phonetically regular words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic

		Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / TOPIC	VA.Re.1.	Research
STANDARD / STRAND	1.14.	The student will conduct research to answer questions or solve problems using available resources.
INDICATOR / STANDARD	1.14.b.	Generate questions to gather information. <u>Rising Star Studios</u> Determination
INDICATOR / STANDARD	1.14.c.	Identify pictures, texts, or people as sources of information. <u>Rising Star Studios</u> Confidence Consideration Determination Friendliness Friendship Patriotism Sportsmanship Wisdom

Virginia Standards of Learning

Language Arts

Grade: 2 - Adopted: 2017

STRAND / TOPIC	VA.CML.2	Communication and Multimodal Literacies
STANDARD / STRAND	2.1.	The student will use oral communication skills.
INDICATOR / STANDARD	2.1.a.	Listen actively and speak using appropriate discussion rules. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR /
STANDARD

2.1.b.

Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	2.1.d.	Share information orally with appropriate facts and relevant details. <u>Rising Star Studios</u> Friendship Sharing
INDICATOR / STANDARD	2.1.g.	Participate as a contributor and leader in collaborative and partner discussions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	2.1.h.	Ask and answer questions to seek help, get information, or clarify information. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	2.1.j.	Restate and follow multi-step directions. <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
INDICATOR / STANDARD	2.1.k.	Give multi-step directions. <u>Rising Star Studios</u> Fairness
INDICATOR / STANDARD	2.1.l.	Work respectfully with others and show value for individual contributions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / TOPIC	VA.CML.2	Communication and Multimodal Literacies
STANDARD / STRAND	2.2.	The student will demonstrate an understanding of oral early literacy skills.
INDICATOR / STANDARD	2.2.b.	<p>Create and participate in oral dramatic activities.</p> <p><u>Rising Star Studios</u> Cleanliness Helpfulness Hygiene Perseverance</p>
INDICATOR / STANDARD	2.2.c.	<p>Participate in a variety of oral language activities, including choral speaking and recitation.</p> <p><u>Rising Star Studios</u> Enthusiasm</p>
STRAND / TOPIC	VA.R.2.	Reading
STANDARD / STRAND	2.6.	The student will expand vocabulary and use of word meanings.
INDICATOR / STANDARD	2.6.d.	<p>Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STRAND / TOPIC	VA.R.2.	Reading
STANDARD / STRAND	2.7.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR / STANDARD	2.7.a.	<p>Make and confirm predictions.</p> <p><u>Rising Star Studios</u> Discovering Talent</p>
INDICATOR / STANDARD	2.7.d.	<p>Describe characters, setting, and plot events in fiction and poetry.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
INDICATOR / STANDARD	2.7.f.	<p>Identify the theme.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
INDICATOR / STANDARD	2.7.i.	<p>Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</p> <p><u>Rising Star Studios</u> Perseverance</p>
STRAND / TOPIC	VA.R.2.	Reading

STANDARD / STRAND	2.8.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	2.8.a.	Preview the selection using text features including table of contents, headings, pictures, captions, and maps. <u>Rising Star Studios</u> Consideration Patriotism
INDICATOR / STANDARD	2.8.f.	Identify the main idea. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC	VA.W.2.	Writing
STANDARD / STRAND	2.10.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	2.10.f.	Write facts about a subject to support a main idea. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	2.10.g.	Write to express an opinion and provide a reason for support. <u>Rising Star Studios</u> Punctuality

INDICATOR / STANDARD	2.10.h.	<p>Expand writing to include descriptive detail.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom</p>
STRAND / TOPIC	VA.W.2.	Writing
STANDARD / STRAND	2.11.	The student will edit writing for capitalization, punctuation, spelling and Standard English.
INDICATOR / STANDARD	2.11.h.	<p>Use correct spelling for commonly used sight words, including compound words and regular plurals.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint</p>

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / TOPIC	VA.Re.2.	Research
STANDARD / STRAND	2.12.	The student will conduct research by using available resources to gather information and answer questions to complete a research product.
INDICATOR / STANDARD	2.12.b.	Generate questions to gather information. <u>Rising Star Studios</u> Determination
INDICATOR / STANDARD	2.12.c.	Identify pictures, texts, people, or media as sources of information. <u>Rising Star Studios</u> Confidence Consideration Patriotism

Virginia Standards of Learning

Social Studies

Grade: K - Adopted: 2015

STRAND / TOPIC	VA.SS.K.	Introduction to History and Social Science: Focus on the Community
STANDARD / STRAND		Skills
INDICATOR / STANDARD	K.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	K.1.i.	Practicing good citizenship skills while collaborating, compromising, and participating in classroom activities. <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / TOPIC	VA.SS.K.	Introduction to History and Social Science: Focus on the Community
STANDARD / STRAND		Economics
INDICATOR / STANDARD	K.8.	The student will match simple descriptions of work that people do with the names of those jobs. <u>Rising Star Studios</u> Determination
STRAND / TOPIC	VA.SS.K.	Introduction to History and Social Science: Focus on the Community
STANDARD / STRAND		Economics
INDICATOR / STANDARD	K.9.	The student will:
INDICATOR	K.9.b.	Explain that people work to earn money to buy the things they want. <u>Rising Star Studios</u> Determination
STRAND / TOPIC	VA.SS.K.	Introduction to History and Social Science: Focus on the Community
STANDARD / STRAND		Civics
INDICATOR / STANDARD	K.10.	The student will demonstrate that being a good citizen involves:
INDICATOR	K.10.a.	Taking turns and sharing. <u>Rising Star Studios</u> Sharing
INDICATOR	K.10.b.	Taking responsibility for certain classroom chores.

		<u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	K.10.c.	Taking care of personal belongings and respecting what belongs to others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	K.10.d.	Following rules and understanding the consequence of breaking rules. <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	K.10.e.	Practicing honesty, self-control, and kindness to others.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

INDICATOR

K.10.g.

Participating successfully in group settings.

Rising Star Studios

Bravery
Caring
Cooperation
Courage
Courtesy
Dependable
Determination
Dignity
Discovering Talent
Forgiveness

Friendliness
 Friendship
 Generosity
 Helpfulness
 Honesty
 Imaginative
 Initiative
 Loyalty
 Patience
 Patriotism
 Perseverance
 Punctuality
 Ready
 Respect
 Restraint
 Self-Acceptance
 Sharing
 Sportsmanship
 Uniqueness
 Willpower

Virginia Standards of Learning

Social Studies

Grade: 1 - Adopted: 2015

STRAND / TOPIC	VA.SS.1.	Introduction to History and Social Science: Focus on the Commonwealth of Virginia:
STANDARD / STRAND		Skills
INDICATOR / STANDARD	1.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	1.1.i.	<p>Practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities.</p> <p><u>Rising Star Studios</u> Citizenship Patriotism Respect</p>
INDICATOR	1.1.j.	<p>Developing fluency in content vocabulary and comprehension of oral, written, and visual sources.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness</p>

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC	VA.SS.1.	Introduction to History and Social Science: Focus on the Commonwealth of Virginia:
STANDARD / STRAND		Economics
INDICATOR / STANDARD	1.7.	The student will explain the difference between goods and services and describe how people are consumers and producers of goods and services. <u>Rising Star Studios</u> Confidence
INDICATOR / STANDARD	1.9.	The student will recognize that people save money for the future to purchase goods and services. <u>Rising Star Studios</u> Initiative Willpower
STRAND / TOPIC	VA.SS.1.	Introduction to History and Social Science: Focus on the Commonwealth of Virginia:
STANDARD / STRAND		Civics
INDICATOR / STANDARD	1.10.	The student will apply the traits of a good citizen by:
INDICATOR	1.10.a.	Focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	1.10.b.	Recognizing the purpose of rules and practicing self-control. <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	1.10.d.	Taking responsibility for one's own actions. <u>Rising Star Studios</u> Dependable Responsibility
INDICATOR	1.10.e.	Valuing honesty and truthfulness in oneself and others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC	VA.SS.1.	Introduction to History and Social Science: Focus on the Commonwealth of Virginia:
STANDARD / STRAND		Civics
INDICATOR / STANDARD	1.11.	The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by demonstrating respect for the American flag by learning about the Pledge of Allegiance. <u>Rising Star Studios</u> Loyalty Patriotism
STRAND / TOPIC	VA.SS.1.	Introduction to History and Social Science: Focus on the Commonwealth of Virginia:
STANDARD / STRAND		Civics
INDICATOR / STANDARD	1.13.	The student will understand that the people of Virginia:
INDICATOR	1.13.c.	Include people who have diverse ethnic origins, customs, and traditions and are united as Americans by common principles. <u>Rising Star Studios</u> Uniqueness

**Virginia Standards of Learning
Social Studies**

Grade: 2 - Adopted: 2015

STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
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STANDARD / STRAND		Skills
INDICATOR / STANDARD	2.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	2.1.i.	Practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities. <u>Rising Star Studios</u> Citizenship Patriotism Respect
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		History
INDICATOR / STANDARD	2.4.	The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on:
INDICATOR	2.4.b.	Benjamin Franklin. <u>Rising Star Studios</u> Imaginative
INDICATOR	2.4.c.	Abraham Lincoln. <u>Rising Star Studios</u> Truthfulness
INDICATOR	2.4.d.	George Washington Carver. <u>Rising Star Studios</u> Imaginative
INDICATOR	2.4.e.	Helen Keller. <u>Rising Star Studios</u> Perseverance
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.11.	The student will explain the responsibilities of a good citizen, with emphasis on:
INDICATOR	2.11.a.	Respecting and protecting the rights and property of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	2.11.d.	Demonstrating self-discipline and self-reliance. <u>Rising Star Studios</u> Dependable Responsibility
INDICATOR	2.11.e.	Practicing honesty and trustworthiness. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	2.11.f.	Describing the purpose of rules and laws. <u>Rising Star Studios</u> Fairness Obedience
STRAND / TOPIC	VA.SS.2.	Introduction to History and Social Science: Focus on the United States of America:
STANDARD / STRAND		Civics
INDICATOR / STANDARD	2.12.	The student will understand that the people of the United States of America:
INDICATOR	2.12.a.	Make contributions to their communities. <u>Rising Star Studios</u> Citizenship Patriotism