

**Main Criteria:** West Virginia College and Career Readiness Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 3, 4

**Correlation Options:** Show Correlated

**West Virginia College and Career Readiness Standards**

**Health and PE**

Grade: 3 - Adopted: 2017

CONTENT STANDARD / COURSE		Health Education
CONTENT STANDARD / OBJECTIVE		Wellness Promotion and Disease Prevention
OBJECTIVE / EXPECTATION	WE.3.2.	Explain the importance of preventing the spread of germs, bacteria, and diseases.  <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / COURSE		Health Education
CONTENT STANDARD / OBJECTIVE		Wellness Behaviors
OBJECTIVE / EXPECTATION	WE.3.8.	Discuss and practice personal responsibility for hygiene.  <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / COURSE		Physical Education
CONTENT STANDARD / OBJECTIVE		Responsible Personal and Social Behaviors
OBJECTIVE / EXPECTATION	WE.3.33.	Work cooperatively, productively, and safely with a partner or small group.  <u>Rising Star Studios</u> Cooperation
OBJECTIVE / EXPECTATION	WE.3.34.	Explain the importance of rules and etiquette in physical activities.  <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance Sportsmanship

**West Virginia College and Career Readiness Standards**

**Health and PE**

Grade: 4 - Adopted: 2017

CONTENT STANDARD / COURSE		Health Education
CONTENT STANDARD / OBJECTIVE		Wellness Promotion and Disease Prevention
OBJECTIVE / EXPECTATION	WE.4.1.	Identify responsible health behaviors to avoid the spread of contagious diseases.

		<u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / COURSE		Health Education
CONTENT STANDARD / OBJECTIVE		Wellness Behaviors
OBJECTIVE / EXPECTATION	WE.4.6.	Develop and practice a personal hygiene plan.  <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / COURSE		Physical Education
CONTENT STANDARD / OBJECTIVE		Responsible Personal and Social Behaviors
OBJECTIVE / EXPECTATION	WE.4.30.	Work cooperatively, productively, and safely with a partner or small group.  <u>Rising Star Studios</u> Cooperation
OBJECTIVE / EXPECTATION	WE.4.31.	Demonstrates the importance of rules and etiquette in physical activities.  <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Reliance Sportsmanship
OBJECTIVE / EXPECTATION	WE.4.32.	Define fair play and provide examples of fair play in a variety of activities.  <u>Rising Star Studios</u> Sportsmanship

### West Virginia College and Career Readiness Standards

#### Language Arts

Grade: 3 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.3.ELF.	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.3.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.3.1.1.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.3.1.	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.  <u>Rising Star Studios</u> Perseverance

OBJECTIVE / EXPECTATION	ELA.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the literary text.  <u>Rising Star Studios</u> Helpfulness
OBJECTIVE / EXPECTATION	ELA.3.3.	Describe characters in a literary story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.3.4.	Ask and answer questions to demonstrate understanding of an informational text, referring explicitly to the text as the basis for the answers.  <u>Rising Star Studios</u> Confidence Fairness
OBJECTIVE / EXPECTATION	ELA.3.5.	Determine the main idea of an informational text; recount the key details and explain how they support the main idea.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.3.7.	Determine the meaning of words and phrases as they are used in a literary text, distinguishing literal from nonliteral language.  <u>Rising Star Studios</u> Honesty
OBJECTIVE / EXPECTATION	ELA.3.8.	Refer to parts of stories, dramas, and poems when writing or speaking about a literary text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.  <u>Rising Star Studios</u> Initiative
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.15.	Use information gained from illustrations (e.g., maps or photographs) and the words in an informational text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).  <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / COURSE	WV.3.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.3.18.	By the end of the year, read and comprehend literature, including stories, dramas and poetry, at the high end of the grades 2–3 text complexity range independently and proficiently.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.3.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 2–3

		text complexity range independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
<b>CONTENT STANDARD / COURSE</b>	WV.3.W.	Writing
<b>CONTENT STANDARD / OBJECTIVE</b>		Text Types and Purposes
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.20.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.20.1.	Introduce the topic or text being discussed, state an opinion, and create an organizational structure that lists reasons.  <u>Rising Star Studios</u> Punctuality
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.20.2.	Provide reasons that support the opinion.  <u>Rising Star Studios</u> Punctuality
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.20.3.	Use linking words and phrases (e.g., because, therefore, since, or for example) to connect opinion and reasons.  <u>Rising Star Studios</u> Punctuality
<b>CONTENT STANDARD / COURSE</b>	WV.3.W.	Writing
<b>CONTENT STANDARD / OBJECTIVE</b>		Text Types and Purposes
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.21.1.	Introduce a topic and group related information together; include illustrations when useful to aid comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.21.2.	Develop the topic with facts, definitions, and details.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness

		Uniqueness Willpower
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.3.22.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.3.22.1.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	ELA.3.22.2.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.  <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
GRADE LEVEL EXPECTATION	ELA.3.22.3.	Use transitional words and phrases to signal event order.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>CONTENT STANDARD / COURSE</b>	<b>WV.3.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.3.23.</b>	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT</b>	<b>WV.3.W.</b>	<b>Writing</b>

STANDARD / COURSE		
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.3.26.	Conduct short research projects that build knowledge about a topic.  <u>Rising Star Studios</u> Caring Determination
OBJECTIVE / EXPECTATION	ELA.3.27.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.  <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE	WV.3.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.3.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.3.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.3.30.1.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness</p>



		Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	ELA.3.30.2.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	ELA.3.30.3.	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.  <u>Rising Star Studios</u> Bravery Caring

Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

GRADE LEVEL  
EXPECTATION

ELA.3.30.  
4.

Explain ideas and understanding in light of the discussion.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity

		<p> <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b>  <b>Forgiveness</b>  <b>Friendliness</b>  <b>Friendship</b>  <b>Generosity</b>  <b>Goodness</b>  <b>Goodwill</b>  <b>Gratefulness</b>  <b>Helpfulness</b>  <b>Heroic</b>  <b>Honesty</b>  <b>Hygiene</b>  <b>Imaginative</b>  <b>Independence</b>  <b>Initiative</b>  <b>Integrity</b>  <b>Joyfulness</b>  <b>Kindness</b>  <b>Loyalty</b>  <b>Obedience</b>  <b>Patience</b>  <b>Patriotism</b>  <b>Peacefulness</b>  <b>Perseverance</b>  <b>Politeness</b>  <b>Promptness</b>  <b>Punctuality</b>  <b>Ready</b>  <b>Resourcefulness</b>  <b>Respect</b>  <b>Responsibility</b>  <b>Restraint</b>  <b>Self-Acceptance</b>  <b>Self-Control</b>  <b>Self-Discipline</b>  <b>Self-Reliance</b>  <b>Selflessness</b>  <b>Sharing</b>  <b>Slow To Judge</b>  <b>Sportsmanship</b>  <b>Thankfulness</b>  <b>Tolerance</b>  <b>Trustworthiness</b>  <b>Truthfulness</b>  <b>Uniqueness</b>  <b>Willpower</b>  <b>Wisdom</b> </p>
<b>CONTENT STANDARD / COURSE</b>	<b>WV.3.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.3.31.</b>	<p> <b>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</b> </p> <p> <u><b>Rising Star Studios</b></u>  <b>Bravery</b>  <b>Caring</b>  <b>Citizenship</b>  <b>Cleanliness</b>  <b>Commitment</b>  <b>Confidence</b>  <b>Consideration</b>  <b>Cooperation</b>  <b>Courage</b>  <b>Courtesy</b>  <b>Decency</b>  <b>Dependable</b>  <b>Determination</b>  <b>Dignity</b>  <b>Discovering Talent</b>  <b>Enthusiasm</b>  <b>Fairness</b> </p>

Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
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 Imaginative  
 Independence  
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 Patriotism  
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 Promptness  
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 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

OBJECTIVE /  
EXPECTATION

ELA.3.32. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene

		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.3.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.3.33.	Report on a topic or text; tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and coherently.  <u>Rising Star Studios</u> Friendship Sharing Thankfulness
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37.5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic

		<p>Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
GRADE LEVEL EXPECTATION	ELA.3.37.6.	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.40.	Demonstrate understanding of word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.3.40.1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).  <u>Rising Star Studios</u> Honesty
GRADE LEVEL EXPECTATION	ELA.3.40.2.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD /		Vocabulary Acquisition and Use

OBJECTIVE		
OBJECTIVE / EXPECTATION	ELA.3.4.1.	<p>Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness            Willpower            Wisdom</p>

West Virginia College and Career Readiness Standards  
 Language Arts

Grade: 4 - Adopted: 2016

CONTENT STANDARD /	WV.4.ELF.	Early Learning Foundations
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COURSE		
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.1.1	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Rising Star Studios</u> Confidence Fairness
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.  <u>Rising Star Studios</u> Confidence Fairness
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.9.	Compare and contrast the point of view from which different literary texts are narrated, including the difference between first- and third-person narrations.  <u>Rising Star Studios</u>

		Helpfulness
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.14	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, traditional literature, and literary text from different cultures.  <u>Rising Star Studios</u> Helpfulness
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.  <u>Rising Star Studios</u> Consideration Patriotism
OBJECTIVE / EXPECTATION	ELA.4.16	Explain how an author uses reasons and evidence to support particular points in an informational text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.4.19	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.20.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
GRADE LEVEL EXPECTATION	ELA.4.20.1.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.  <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	ELA.4.20.2.	Provide reasons that are supported by facts and details.  <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	ELA.4.20.3.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, or in addition).  <u>Rising Star Studios</u> Punctuality

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21.1.	<p>Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p><u>Rising Star Studios</u>  Cooperation  Courtesy  Friendship  Heroic  Self-Discipline  Selflessness  Trustworthiness</p>
GRADE LEVEL EXPECTATION	ELA.4.21.2.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Consideration  Cooperation  Courage  Courtesy  Enthusiasm  Fairness  Friendliness  Friendship  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Peacefulness  Self-Acceptance  Self-Discipline  Selflessness  Trustworthiness  Uniqueness  Willpower</p>
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.22.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.4.22.1.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Kindness  Loyalty  Obedience</p>

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	ELA.4.22.2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.  <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
GRADE LEVEL EXPECTATION	ELA.4.22.5.	Provide a conclusion that follows from the narrated experiences or events.  <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence

		Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.26	Conduct short research projects that build knowledge through investigation of different aspects of a topic.  <u>Rising Star Studios</u> Caring Determination
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.  <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28.1.	Apply grade 4 Reading standards to literature (e.g., “describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”).  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT		Range of Writing

STANDARD / OBJECTIVE		
OBJECTIVE / EXPECTATION	ELA.4.29	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30.1.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment</p>

Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
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 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

GRADE LEVEL  
EXPECTATION

ELA.4.30.  
2.

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness

Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
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 Gratefulness  
 Helpfulness  
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 Honesty  
 Hygiene  
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 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

**GRADE LEVEL  
 EXPECTATION**

ELA.4.30.  
 3.

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty



		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT STANDARD / COURSE</b>	<b>WV.4.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.4.31.</b>	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative

		<p> Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom </p>
<p><b>OBJECTIVE / EXPECTATION</b></p>	<p>ELA.4.32.</p>	<p> Identify the reasons and evidence a speaker provides to support particular points. </p> <p> <u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness </p>

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Sharing
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

<p><b>GRADE LEVEL EXPECTATION</b></p>	<p>ELA.4.37.4.</p>	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dependable            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Thankfulness            Tolerance            Trustworthiness            Truthfulness            Uniqueness</p>
<p><b>CONTENT STANDARD / COURSE</b></p>	<p>WV.4.L.</p>	<p>Language</p>
<p><b>CONTENT STANDARD / OBJECTIVE</b></p>		<p>Knowledge of Language</p>
<p><b>OBJECTIVE / EXPECTATION</b></p>	<p>ELA.4.38.</p>	<p>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p>ELA.4.38.2.</p>	<p>Choose punctuation for effect.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dignity            Discovering Talent            Forgiveness            Friendship            Generosity            Goodness            Gratefulness            Heroic            Initiative            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready</p>

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>GRADE LEVEL EXPECTATION</b>	<b>ELA.4.38.3.</b>	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.4.1	<p>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness</p>

Truthfulness  
Uniqueness  
Willpower  
Wisdom

West Virginia College and Career Readiness Standards

Social Studies

Grade: 3 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.3.	Third Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.3.C.	Civics
OBJECTIVE / EXPECTATION	SS.3.1.	Identify and explain the following commonly-held American democratic values, principles and beliefs:
GRADE LEVEL EXPECTATION	SS.3.1.a.	Diversity.  <u>Rising Star Studios</u> Uniqueness
CONTENT STANDARD / COURSE	WV.SS.3.	Third Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.3.C.	Civics
OBJECTIVE / EXPECTATION	SS.3.3.	Investigate significant cultural contributions of various groups creating our multicultural society.  <u>Rising Star Studios</u> Uniqueness

West Virginia College and Career Readiness Standards

Social Studies

Grade: 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.4.	Fourth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.4.H.	History
OBJECTIVE / EXPECTATION	SS.4.14.	Demonstrate an understanding of the conflict between the American colonies and England that led to the Revolutionary War.
GRADE LEVEL EXPECTATION	SS.4.14.c.	Summarize the roles of the principal American, British and European leaders involved in the conflict (e.g., King George III, Benjamin Franklin, George Washington, Thomas Jefferson, John Adams, Thomas Paine, Patrick Henry, and Marquis de Lafayette, etc.).  <u>Rising Star Studios</u> Imaginative

West Virginia College and Career Readiness Standards

Social and Emotional Learning

Grade: 3 - Adopted: unidentified

CONTENT STANDARD / COURSE	WV.2-4.1.	Standard 1: Self-awareness and Self-management
CONTENT STANDARD / OBJECTIVE		The self-awareness and self-management standard promotes the development of self- esteem and identification of emotions leading to student self-efficacy to express themselves in constructive ways. These skills enable students to control impulses, manage stress and motivate themselves to establish, monitor and achieve academic and personal goals.
OBJECTIVE / EXPECTATION	2-4.1.01.	Describe a range of emotions and the situations that cause them.  <u>Rising Star Studios</u> Consideration



OBJECTIVE / EXPECTATION	2-4.1.03.	<p>Describe personal skills and interests that one wants to develop.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
OBJECTIVE / EXPECTATION	2-4.1.04.	<p>Describe the steps in setting and working toward goal achievement.</p> <p><u>Rising Star Studios</u>  Determination  Perseverance</p>
OBJECTIVE / EXPECTATION	2-4.1.05.	<p>Describe and demonstrate ways that healthy habits contribute to goal achievement.</p> <p><u>Rising Star Studios</u>  Determination  Perseverance</p>

CONTENT STANDARD / COURSE	WV.2-4.2.	Standard 2: Social-awareness and Interpersonal Skills
CONTENT STANDARD / OBJECTIVE		Social-awareness involves recognition of the thoughts, feelings and perspectives of others, including those that are different from one's own. Interpersonal skills involve cooperating, communicating respectfully and constructively resolving conflicts with others. Both are essential for building and maintaining positive relationships that are essential to success in school and life.
OBJECTIVE / EXPECTATION	2-4.2.01.	Identify verbal, physical and situational cues that indicate how others may feel and describe the expressed feelings and perspectives of others.  <u>Rising Star Studios</u> Consideration Wisdom
OBJECTIVE / EXPECTATION	2-4.2.02.	Identify differences among and contributions of various social and cultural groups.  <u>Rising Star Studios</u> Tolerance Uniqueness

### West Virginia College and Career Readiness Standards

#### Social and Emotional Learning

Grade: 4 - Adopted: unidentified

CONTENT STANDARD / COURSE	WV.2-4.1.	Standard 1: Self-awareness and Self-management
CONTENT STANDARD / OBJECTIVE		The self-awareness and self-management standard promotes the development of self- esteem and identification of emotions leading to student self-efficacy to express themselves in constructive ways. These skills enable students to control impulses, manage stress and motivate themselves to establish, monitor and achieve academic and personal goals.
OBJECTIVE / EXPECTATION	2-4.1.01.	Describe a range of emotions and the situations that cause them.  <u>Rising Star Studios</u> Consideration
OBJECTIVE / EXPECTATION	2-4.1.03.	Describe personal skills and interests that one wants to develop.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE / EXPECTATION	2-4.1.04.	Describe the steps in setting and working toward goal achievement.  <u>Rising Star Studios</u> Determination Perseverance
OBJECTIVE / EXPECTATION	2-4.1.05.	Describe and demonstrate ways that healthy habits contribute to goal achievement.  <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / COURSE	WV.2-4.2.	Standard 2: Social-awareness and Interpersonal Skills
CONTENT STANDARD / OBJECTIVE		Social-awareness involves recognition of the thoughts, feelings and perspectives of others, including those that are different from one's own. Interpersonal skills involve cooperating, communicating respectfully and constructively resolving conflicts with others. Both are essential for building and maintaining positive relationships that are essential to success in school and life.
OBJECTIVE / EXPECTATION	2-4.2.01.	Identify verbal, physical and situational cues that indicate how others may feel and describe the expressed feelings and perspectives of others.  <u>Rising Star Studios</u> Consideration Wisdom
OBJECTIVE / EXPECTATION	2-4.2.02.	Identify differences among and contributions of various social and cultural groups.  <u>Rising Star Studios</u> Tolerance Uniqueness