

Main Criteria: New Hampshire College and Career Ready Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 5, 6

Correlation Options: Show Correlated

New Hampshire College and Career Ready Standards

Health and PE

Grade: 5 - Adopted: 2003

STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.1.	Healthful Physical Activity
EXPECTATION	PA.E.1.1.	Students need to know benefits and risks of physical activity, including mental and social benefits <u>Rising Star Studios</u> Confidence Self-Acceptance
EXPECTATION	PA.E.1.6.	Students need to know strategies for protection from cold, heat, and sun during activity, e.g, sunscreen <u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.3.	Prevention of Sports and Exercise Injuries
EXPECTATION	PA.E.3.2.	Students need to know how to evaluate unsafe settings or weather conditions <u>Rising Star Studios</u> Obedience
EXPECTATION	PA.E.3.3.	Students need to know signs of physical exhaustion <u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.1.	Families and Relationships
EXPECTATION	FLS.E.1.3	Students need to know ways to communicate respect for self and others <u>Rising Star Studios</u> Self-Acceptance
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.2.	Growth and Development
EXPECTATION	FLS.E.2.5	Students need to know about growing and aging <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines

STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.1.	Positive Self-Image
EXPECTATION	MH.E.1.1.	<p>Students need to know personal assets and strengths</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.2.	Emotional Health

EXPECTATION	MH.E.2.3.	Students need to know ways to manage and reduce anger <u>Rising Star Studios</u> Self-Discipline
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.3.	Interpersonal Relationships and Communication
EXPECTATION	MH.E.3.1.	Students need to know strategies to build and maintain healthy friendships <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
EXPECTATION	MH.E.3.2.	Students need to know ways to communicate respect for diversity, e.g., mental and physical disabilities, culture, race/ethnicity <u>Rising Star Studios</u> Respect
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.4.	Resources and Support
EXPECTATION	MH.E.4.1	Students need to know when to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.2	Students need to know why to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.3	Students need to know how to get help and support <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
EXPECTATION	MH.E.4.4	Students need to know whom to ask for help <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.1.	Personal Health Care
EXPECTATION	PCH.E.1.1.	Students need to know effective techniques for hand washing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.2.	Students need to know importance of bathing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.3.	Students need to know importance of clean clothing <u>Rising Star Studios</u>

		Cleanliness Hygiene
EXPECTATION	PCH.E.1. 4.	Students need to know importance of clean hair <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 7.	Students need to know proper eye and ear care <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.2.	Preventing Disease and Infection
EXPECTATION	PCH.E.2. 6.	Students need to know benefits of wearing protective clothing <u>Rising Star Studios</u> Obedience

Grade: 5 - Adopted: 2005

STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.1.	Engages in a physically active lifestyle (psychomotor).
GRADE LEVEL EXPECTATION	P.1.b.	The student will be able to discuss reasons for participating in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL EXPECTATION	P.1.c.	The student will be able to identify personal reasons for participating in physical activity (e.g. improvement through practice, enjoyment, social interaction, personal challenge). <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL EXPECTATION	P.1.d.	The student will be able to describe health benefits that result from regular and appropriate participation in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.2.	Achieves and maintains a health enhancing level of physical fitness (psychomotor).
GRADE LEVEL EXPECTATION	P.2.c.	The student will be able to describe short and long term benefits of engaging in health-related fitness. <u>Rising Star Studios</u> Confidence Self-Acceptance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.5.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive).
GRADE LEVEL EXPECTATION	P.5.a.	The student will be able to identify the value of participation in physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL EXPECTATION	P.5.b.	The student will be able to describe the benefits and challenges of working in a group.

		<u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.6.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings (affective).
GRADE LEVEL EXPECTATION	P.6.a.	The student will be able to describe responsible behavior in physical activity settings. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.b.	The student will be able to work productively and respectfully with others to achieve a group goal. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance Sportsmanship Uniqueness
GRADE LEVEL EXPECTATION	P.6.c.	The student will be able to identify and follow safety rules for all activities. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.d.	The student will be able to demonstrate responsible behavior in physical activity settings. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.e.	The student will be able to recognize and accept the existence of individual uniqueness in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance Uniqueness
GRADE LEVEL EXPECTATION	P.6.f.	The student will be able to demonstrate a tolerance for individual differences. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance Uniqueness
GRADE LEVEL EXPECTATION	P.6.g.	The student will be able to resolve conflict in socially acceptable ways. <u>Rising Star Studios</u> Sportsmanship

New Hampshire College and Career Ready Standards

Language Arts

Grade: 5 - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.5.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.R L.5.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.5.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD	NH.CC.R L.5.	Reading Standards for Literature
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.RI .5.	Reading Standards for Informational Text
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI .5.	Reading Standards for Informational Text
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
GRADE LEVEL EXPECTATION	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI .5.	Reading Standards for Informational Text
STANDARD / GLE		Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.R F.5.	Reading Standards: Foundational Skills
STANDARD / GLE		Fluency
GRADE LEVEL EXPECTATION	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.5.4 (a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.W. 5.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.5.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
EXPECTATION	W.5.1(a)	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
EXPECTATION	W.5.1(b)	Provide logically ordered reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
EXPECTATION	W.5.1(c)	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). <u>Rising Star Studios</u> Punctuality
STRAND / STANDARD	NH.CC.W. 5.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage

		Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
STRAND / STANDARD	NH.CC.W.5.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	W.5.3(a)	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EXPECTATION	W.5.3(b)	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EXPECTATION	W.5.3(e)	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
STRAND / STANDARD	NH.CC.W.5.	Writing Standards
STANDARD / GLE		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.5.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance</p>

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.W.5.	Writing Standards
STANDARD / GLE		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
GRADE LEVEL EXPECTATION	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. <u>Rising Star Studios</u> Confidence

STRAND / STANDARD	NH.CC.W.5.	Writing Standards
STANDARD / GLE		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	W.5.9(a)	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]"). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.W.5.	Writing Standards
STANDARD / GLE		Range of Writing
GRADE LEVEL EXPECTATION	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / STANDARD	NH.CC.S L.5.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.5.1(a)	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance</p>

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	SL.5.1(c)	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. <u>Rising Star Studios</u> Bravery Caring

Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

SL.5.1(d)

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination

Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / STANDARD	NH.CC.S L.5.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.5.2.	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness</p>

Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GRADE LEVEL
EXPECTATION

SL.5.3.

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence

		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.5.	Speaking and Listening Standards
STANDARD / GLE		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
GRADE LEVEL EXPECTATION	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. <u>Rising Star Studios</u> Friendship
STRAND / STANDARD	NH.CC.L. 5.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic

		Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / STANDARD	NH.CC.L. 5.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

New Hampshire College and Career Ready Standards

Social Studies

Grade: 5 - Adopted: 2006

STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:1:	The Nature and Purpose of Government: Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.
GRADE LEVEL EXPECTATION	SS:CV:6: 1.3:	Apply criteria for evaluating the effectiveness and fairness of rules and laws at the local, state, or federal levels. <u>Rising Star Studios</u> Fairness Obedience
STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:4:	Rights and Responsibilities: Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.
GRADE LEVEL EXPECTATION	SS:CV:6: 4.1:	Evaluate those characteristics that promote good citizenship, e.g., individual responsibility or respect for the rights and decisions of others. <u>Rising Star Studios</u> Citizenship Patriotism Respect

STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:2:	Basic Economic Concepts: Students will learn about the pillars of a free market economy and the market mechanism.
GRADE LEVEL EXPECTATION	SS:EC:6:2.2:	Identify the factors of production, e.g., entrepreneurship, human resources, capital resources, and natural resources. <u>Rising Star Studios Initiative</u>
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:4:	Economic Systems & Technology: Students will demonstrate an understanding of the changing forms of production, distribution and consumption of goods and services over time.
GRADE LEVEL EXPECTATION	SS:HI:6:4.2:	Evaluate the importance of technological inventions and inventors and their impact on American life, e.g., household appliances or communication technologies. <u>Rising Star Studios Imaginative</u>
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:5:	Social/Cultural: Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.
GRADE LEVEL EXPECTATION	SS:HI:6:5.1:	Explain the impact ethnic and religious groups have had on the development of the United States, e.g., the Irish or the Mormons. <u>Rising Star Studios Uniqueness</u>
STRAND / STANDARD		World History and Contemporary Issues: The study of World History and Contemporary Issues is important in helping citizens understand and appreciate the contemporary challenges they will face as individuals in an interdependent, increasingly connected world. Knowledge of past achievements and failures of different peoples and nations provides citizens of the 21st century with a broader context within which to address the many issues facing our nation and the world. World History fosters an appreciation of the roots of our nation's values and the values and perspectives of other peoples. It illustrates how humans have expressed themselves in different surroundings and at different times, revealing the many commonalities and differences shared by the world's peoples past and present.
STANDARD / GLE	SS:WH:2:	Contacts, Exchanges & International Relations: Students will demonstrate their understanding of the interactions of peoples and governments over time.
GRADE LEVEL EXPECTATION	SS:WH:6:2.2:	Explore the spread and impact of ideas and technology, e.g., the concept of zero, gunpowder or the transistor. <u>Rising Star Studios Consideration Imaginative Tolerance</u>

