

**Main Criteria:** North Carolina Standard Course of Study

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 5, 6

**Correlation Options:** Show Correlated

**North Carolina Standard Course of Study**

**Health and PE**

Grade: 5 - Adopted: 2010

<b>CONTENT AREA / STRAND</b>	<b>NC.HE.</b>	<b>Healthful Living - Health Education</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>5.MEH.</b>	<b>Mental and Emotional Health</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>5.MEH.2.</b>	<b>Understand help-seeking strategies for depression and mental disorders.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>5.MEH.2.2.</b>	Summarize how to seek assistance from reliable resources for depression and sadness.  <u>Rising Star Studios</u> Resourcefulness
<b>CONTENT AREA / STRAND</b>	<b>NC.HE.</b>	<b>Healthful Living - Health Education</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>5.ICR.</b>	<b>Interpersonal Communication and Relationships</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>5.ICR.1.</b>	<b>Understand healthy and effective interpersonal communication and relationships.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>5.ICR.1.4</b>	Summarize how to solve problems and resolve conflict without avoidance or violence.  <u>Rising Star Studios</u> Cooperation
<b>CONTENT AREA / STRAND</b>	<b>NC.PE.</b>	<b>Healthful Living - Physical Education</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>5.PR.</b>	<b>(PR) Personal /Social Responsibility</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>5.PR.4.</b>	<b>Use behavioral strategies that are responsible and enhance respect of self and others and value activity.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>PE.5.PR.4.1.</b>	Use self-control to work independently in developing responsibility and respect for self and others.  <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
<b>CLARIFYING OBJECTIVE</b>	<b>PE.5.PR.4.2.</b>	Use cooperation and communication skills to achieve common goals.  <u>Rising Star Studios</u> Cooperation
<b>CLARIFYING OBJECTIVE</b>	<b>PE.5.PR.4.3.</b>	Understand the importance of culture and ethnicity in developing self-awareness and working productively with others.  <u>Rising Star Studios</u> Tolerance Uniqueness

## Language Arts

Grade: 5 - Adopted: 2017

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.2.</b>	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.2.</b>	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.3.</b>	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.9.</b>	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.9.</b>	Compare and contrast stories in the same genre on their approaches to similar themes and topics.  <u>Rising Star Studios</u> Helpfulness
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.10.</b>	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.10.</b>	By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.2.</b>	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.5.2.</b>	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.  <u>Rising Star Studios</u> Confidence Fairness
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
<b>ESSENTIAL STANDARD /</b>	<b>RI.5.7.</b>	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.

CLARIFYING OBJECTIVE		<u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.8.	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).  <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.10.	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.5.	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CLARIFYING OBJECTIVE	RF.5.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
CONTENT AREA / STRAND	NC.W.	WRITING
STRAND / ESSENTIAL STANDARD	W.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
CLARIFYING OBJECTIVE	W.5.1.b.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.  <u>Rising Star Studios</u> Punctuality
CLARIFYING OBJECTIVE	W.5.1.c.	Provide logically ordered reasons that are supported by facts and details.  <u>Rising Star Studios</u> Punctuality
CONTENT AREA	NC.W.	WRITING

/ STRAND		
STRAND / ESSENTIAL STANDARD	W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT AREA / STRAND	NC.W.	WRITING
STRAND / ESSENTIAL STANDARD	W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.  <u>Rising Star Studios</u> Bravery Cleanliness

		<p>Confidence  Consideration  Cooperation  Courage  Courtesy  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Wisdom</p>
CLARIFYING OBJECTIVE	W.5.3.b.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Courage  Discovering Talent  Forgiveness  Goodness  Gratefulness  Integrity  Loyalty  Resourcefulness  Respect  Restraint  Self-Reliance  Sharing</p>
CLARIFYING OBJECTIVE	W.5.3.f.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u>  Bravery  Confidence  Forgiveness  Goodness  Resourcefulness  Restraint  Sharing</p>
CLARIFYING OBJECTIVE	W.5.3.g.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Cooperation  Courage</p>

		Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
<b>CONTENT AREA / STRAND</b>	<b>NC.W.</b>	<b>WRITING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>W.5.</b>	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.5.</b>	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.  <u>Rising Star Studios</u> Caring Determination
<b>CONTENT AREA / STRAND</b>	<b>NC.W.</b>	<b>WRITING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>W.6.</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.5.6.</b>	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  <u>Rising Star Studios</u> Confidence
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.1.</b>	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.1.</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
<b>CLARIFYING OBJECTIVE</b>	<b>SL.5.1.a.</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

CLARIFYING OBJECTIVE

SL.5.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm

Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

CLARIFYING OBJECTIVE

SL.5.1.c.

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty



Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

CLARIFYING  
OBJECTIVE

SL.5.1.d.

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.2.</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.2.</b>	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.3.</b>	<b>Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.3.</b>	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.4.</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.5.4.</b>	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.  <u>Rising Star Studios</u> Friendship Sharing
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>L.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.5.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**North Carolina Standard Course of Study**

**Social Studies**

Grade: 5 - Adopted: 2010

<b>CONTENT AREA / STRAND</b>	<b>NC.5.H.</b>	<b>History</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>5.H.2.</b>	Understand the role of prominent figures in shaping the United States.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>5.H.2.1.</b>	Summarize the contributions of the "Founding Fathers" to the development of our country.  <u>Rising Star Studios</u> Imaginative
<b>CONTENT AREA / STRAND</b>	<b>NC.5.3.</b>	<b>Economics and Financial Literacy</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>5.E.2.</b>	Understand that personal choices result in benefits or consequences.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>5.E.2.2.</b>	Evaluate the costs and benefits of spending, borrowing and saving.  <u>Rising Star Studios</u> Initiative Willpower
<b>CONTENT AREA / STRAND</b>	<b>NC.5.C&amp;G.</b>	<b>Civics and Governance</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>5.C&amp;G.2.</b>	Analyze life in a democratic republic through rights and responsibilities of citizens.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>5.C&amp;G.2.4.</b>	Explain why civic participation is important in the United States.  <u>Rising Star Studios</u> Citizenship Loyalty Patriotism