

Main Criteria: Minnesota Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Minnesota Academic Standards

Health and PE

Grade: K - Adopted: 2015

CONTENT STANDARD / DOMAIN		National Health Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	Standard 3.	Students will demonstrate the ability to access valid information, products, and services to enhance health.
INDICATORS OF PROGRESS / STRAND		Performance Indicators
INDICATORS OF PROGRESS	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN		National Health Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	Standard 5.	Students will demonstrate the ability to use decision-making skills to enhance health.
INDICATORS OF PROGRESS / STRAND		Performance Indicators
INDICATORS OF PROGRESS	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / DOMAIN		National Health Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	Standard 7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
INDICATORS OF PROGRESS / STRAND		Performance Indicators
INDICATORS OF PROGRESS	7.2.2.	Demonstrate behaviors that avoid or reduce health risks. <u>Rising Star Studios</u> Obedience

Grade: K - Adopted: 2018

CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.0.4.	Exhibit responsible personal and social behavior that respects self and others.
INDICATORS OF PROGRESS / STRAND	PE.0.4.1.	Personal Responsibility

INDICATORS OF PROGRESS	0.4.1.1.	<p>Identify class rules and protocols related to self, space and equipment.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.0.4.	Exhibit responsible personal and social behavior that respects self and others.
INDICATORS OF PROGRESS / STRAND	PE.0.4.3.	Working with others

INDICATORS OF PROGRESS	0.4.3.1.	Share equipment and space with others. <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.0.5.	Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
INDICATORS OF PROGRESS / STRAND	PE.0.5.2.	Challenge
INDICATORS OF PROGRESS	0.5.2.1.	Recognize that some physical activities are challenging or difficult. <u>Rising Star Studios</u> Self-Reliance

Minnesota Academic Standards

Health and PE

Grade: 1 - Adopted: 2015

CONTENT STANDARD / DOMAIN		National Health Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	Standard 3.	Students will demonstrate the ability to access valid information, products, and services to enhance health.
INDICATORS OF PROGRESS / STRAND		Performance Indicators
INDICATORS OF PROGRESS	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN		National Health Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	Standard 5.	Students will demonstrate the ability to use decision-making skills to enhance health.
INDICATORS OF PROGRESS / STRAND		Performance Indicators
INDICATORS OF PROGRESS	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / DOMAIN		National Health Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	Standard 7.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
INDICATORS OF PROGRESS / STRAND		Performance Indicators
INDICATORS OF PROGRESS	7.2.2.	Demonstrate behaviors that avoid or reduce health risks. <u>Rising Star Studios</u> Obedience

Grade: 1 - Adopted: 2018

CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.1.4.	Exhibit responsible personal and social behavior that respects self and others.
INDICATORS OF PROGRESS / STRAND	PE.1.4.1.	Personal Responsibility
INDICATORS OF PROGRESS	1.4.1.1.	<p>Follow class rules and protocols related to self, space and equipment with minimal teacher prompting.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.1.4.	Exhibit responsible personal and social behavior that respects self and others.
INDICATORS OF PROGRESS / STRAND	PE.1.4.3.	Working with others
INDICATORS OF PROGRESS	1.4.3.1.	Work respectfully with a partner while sharing equipment and space. <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.1.5.	Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
INDICATORS OF PROGRESS / STRAND	PE.1.5.2.	Challenge
INDICATORS OF PROGRESS	1.5.2.1.	Recognize that learning something new can be challenging, but practice and effort can lead to success. <u>Rising Star Studios</u> Self-Reliance

Minnesota Academic Standards

Health and PE

Grade: 2 - Adopted: 2015

CONTENT STANDARD / DOMAIN		National Health Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	Standard 3.	Students will demonstrate the ability to access valid information, products, and services to enhance health.
INDICATORS OF PROGRESS / STRAND		Performance Indicators
INDICATORS OF PROGRESS	3.2.1.	Identify trusted adults and professionals who can help promote health. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN		National Health Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	Standard 5.	Students will demonstrate the ability to use decision-making skills to enhance health.
INDICATORS OF PROGRESS / STRAND		Performance Indicators
INDICATORS OF PROGRESS	5.2.2.	Differentiate between situations when a health-related decision can be made individually or when assistance is needed. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / DOMAIN		National Health Education Standards
PERFORMANCE	Standard	Students will demonstrate the ability to practice health-enhancing behaviors

INDICATOR / DOMAIN COMPONENT	7.	and avoid or reduce health risks.
INDICATORS OF PROGRESS / STRAND		Performance Indicators
INDICATORS OF PROGRESS	7.2.2.	Demonstrate behaviors that avoid or reduce health risks. <u>Rising Star Studios</u> Obedience

Grade: 2 - Adopted: 2018

CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.2.4.	Exhibit responsible personal and social behavior that respects self and others.
INDICATORS OF PROGRESS / STRAND	PE.2.4.1.	Personal Responsibility
INDICATORS OF PROGRESS	2.4.1.1.	Follow class rules and protocols related to self, space and equipment. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.2.4.	Exhibit responsible personal and social behavior that respects self and others.
INDICATORS OF PROGRESS / STRAND	PE.2.4.3.	Working with others
INDICATORS OF PROGRESS	2.4.3.1.	Work respectfully in small or large group activities while sharing equipment and space. <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD / DOMAIN		Minnesota Physical Education Standards
PERFORMANCE INDICATOR / DOMAIN COMPONENT	MN.PE.2.5.	Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
INDICATORS OF PROGRESS / STRAND	PE.2.5.2.	Challenge
INDICATORS OF PROGRESS	2.5.2.1.	List physical activities that bring confidence and challenge. <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance

Minnesota Academic Standards

Language Arts

Grade: K - Adopted: 2010

CONTENT STANDARD / DOMAIN	MN.0.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	0.1.1.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATORS OF PROGRESS / STRAND	0.1.3.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD /	MN.0.1.	Reading Benchmarks: Literature K-5

DOMAIN		
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Craft and Structure
INDICATORS OF PROGRESS / STRAND	0.1.4.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATORS OF PROGRESS / STRAND	0.1.5.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
CONTENT STANDARD / DOMAIN	MN.0.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integration of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	0.1.9.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN	MN.0.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Range of Reading and Level of Text Complexity
INDICATORS OF PROGRESS / STRAND	0.1.10.10	Actively engage in group reading activities with purpose and understanding, including the appropriate selection of texts for personal enjoyment, interest, and academic tasks. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD / DOMAIN	MN.0.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	0.2.1.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
INDICATORS OF PROGRESS / STRAND	0.2.2.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MN.0.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integration of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	0.2.7.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

		<u>Rising Star Studios</u> Consideration Patriotism
INDICATORS OF PROGRESS / STRAND	0.2.8.8.	With prompting and support, identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MN.0.3.	Reading Benchmarks: Foundational Skills K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Fluency
INDICATORS OF PROGRESS / STRAND	0.3.0.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MN.0.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Text Types and Purposes
INDICATORS OF PROGRESS / STRAND	0.6.1.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). <u>Rising Star Studios</u> Confidence Fairness Initiative
INDICATORS OF PROGRESS / STRAND	0.6.2.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATORS OF PROGRESS / STRAND	0.6.3.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality

		<p>Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
CONTENT STANDARD / DOMAIN	MN.0.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Production and Distribution of Writing
INDICATORS OF PROGRESS / STRAND	0.6.5.5.	<p>With guidance and support from adults, respond to questions and suggestions from adults and peers and add details to strengthen writing as needed.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / DOMAIN	MN.0.6.	Writing Benchmarks K-5

PERFORMANCE INDICATOR / DOMAIN COMPONENT		Research to Build and Present Knowledge
INDICATORS OF PROGRESS / STRAND	0.6.7.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
INDICATORS OF PROGRESS / STRAND	0.6.8.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN	MN.0.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Comprehension and Collaboration
INDICATORS OF PROGRESS / STRAND	0.8.1.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATORS OF PROGRESS	0.8.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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INDICATORS OF PROGRESS	0.8.1.1.b.	Continue a conversation through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing
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		<p>Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATORS OF PROGRESS	0.8.1.1.c.	<p>Listen to others and name emotions by observing facial expression and other nonverbal cues.</p> <p><u>Rising Star Studios</u> Thankfulness</p>
INDICATORS OF PROGRESS	0.8.1.1.d.	<p>Follow basic oral directions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness</p>
CONTENT STANDARD / DOMAIN	MN.0.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Comprehension and Collaboration
INDICATORS OF PROGRESS / STRAND	0.8.2.2.	<p>Confirm understanding of a text read aloud or information presented orally or through other media (e.g., poems, rhymes, songs) by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism</p>

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS / STRAND	0.8.3.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.0.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Presentation of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	0.8.4.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
INDICATORS OF PROGRESS / STRAND	0.8.5.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
INDICATORS OF PROGRESS / STRAND	0.8.6.6.	Speak audibly and express thoughts, feelings, and ideas clearly, and respond to poems, rhymes, and songs. <u>Rising Star Studios</u> Thankfulness
CONTENT STANDARD / DOMAIN	MN.0.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Media Literacy
INDICATORS OF PROGRESS / STRAND	0.8.7.7.	Distinguish among different types of print, digital, and multimodal media.
INDICATORS OF PROGRESS	0.8.7.7.b.	Identify commercials or advertisements. <u>Rising Star Studios</u> Willpower
CONTENT STANDARD / DOMAIN	MN.0.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Conventions of Standard English
INDICATORS OF PROGRESS /	0.10.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

STRAND		
INDICATORS OF PROGRESS	0.10.1.1. d.	<p>Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / DOMAIN	MN.0.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Conventions of Standard English
INDICATORS OF	0.10.2.2.	Demonstrate command of the conventions of standard English capitalization,

PROGRESS / STRAND		punctuation, and spelling when writing.
INDICATORS OF PROGRESS	0.10.2.2. a.	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATORS OF PROGRESS	0.10.2.2. d.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control</p>

		Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN	MN.0.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Vocabulary Acquisition and Use
INDICATORS OF PROGRESS / STRAND	0.10.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATORS OF PROGRESS	0.10.4.4. a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MN.0.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Vocabulary Acquisition and Use
INDICATORS OF PROGRESS / STRAND	0.10.5.5.	With guidance and support from adults, explore word relationships and nuances in word meanings to develop word consciousness.
INDICATORS OF PROGRESS	0.10.5.5. c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.0.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Vocabulary Acquisition and Use
INDICATORS OF PROGRESS / STRAND	0.10.6.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Minnesota Academic Standards

Language Arts

Grade: 1 - Adopted: 2010

CONTENT STANDARD / DOMAIN	MN.1.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	1.1.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATORS OF PROGRESS / STRAND	1.1.2.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATORS OF PROGRESS / STRAND	1.1.3.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative

		Perseverance
CONTENT STANDARD / DOMAIN	MN.1.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integration of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	1.1.7.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATORS OF PROGRESS / STRAND	1.1.9.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN	MN.1.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	1.2.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
INDICATORS OF PROGRESS / STRAND	1.2.2.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MN.1.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Craft and Structure
INDICATORS OF PROGRESS / STRAND	1.2.6.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
CONTENT STANDARD / DOMAIN	MN.1.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integration of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	1.2.7.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
INDICATORS OF PROGRESS / STRAND	1.2.8.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness

CONTENT STANDARD / DOMAIN	MN.1.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Range of Reading and Level of Text Complexity
INDICATORS OF PROGRESS / STRAND	1.2.10.10	With prompting and support, read informational texts appropriately complex for grade 1, as well as select texts for personal enjoyment, interest, and academic tasks. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MN.1.3.	Reading Benchmarks: Foundational Skills K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Fluency
INDICATORS OF PROGRESS / STRAND	1.3.0.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATORS OF PROGRESS	1.3.0.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATORS OF PROGRESS	1.3.0.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD / DOMAIN	MN.1.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Text Types and Purposes
INDICATORS OF PROGRESS / STRAND	1.6.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
INDICATORS OF PROGRESS / STRAND	1.6.2.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness

		Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
INDICATORS OF PROGRESS / STRAND	1.6.3.3.	Write narratives and other creative texts in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN	MN.1.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Production and Distribution of Writing
INDICATORS OF PROGRESS / STRAND	1.6.5.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from adults and peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness

		Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.1.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Research to Build and Present Knowledge
INDICATORS OF PROGRESS / STRAND	1.6.7.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Cooperation Generosity
INDICATORS OF PROGRESS / STRAND	1.6.8.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN	MN.1.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Comprehension and Collaboration
INDICATORS OF PROGRESS / STRAND	1.8.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATORS OF PROGRESS	1.8.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATORS OF PROGRESS

1.8.1.1.b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness

Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATORS OF PROGRESS

1.8.1.1.c.

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience

Patience
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 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATORS OF PROGRESS

1.8.1.1.d.

Listen to others' ideas and identify others' points of view.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS	1.8.1.1.e.	Follow two-step oral directions. <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT STANDARD / DOMAIN	MN.1.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Comprehension and Collaboration
INDICATORS OF PROGRESS / STRAND	1.8.2.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media (e.g., stories, poems, rhymes, songs). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS / STRAND	1.8.3.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		<p>Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / DOMAIN	MN.1.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Presentation of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	1.8.4.4.	<p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness</p>
INDICATORS OF PROGRESS / STRAND	1.8.5.5.	<p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint</p>

		Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.1.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Media Literacy
INDICATORS OF PROGRESS / STRAND	1.8.7.7.	Distinguish among and understand purposes of different types of print, digital, and multimodal media.
INDICATORS OF PROGRESS	1.8.7.7.a.	Demonstrate understanding of media by asking and answering appropriate questions about what is read, heard or viewed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS	1.8.7.7.b.	Summarize ideas from media in own words. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.1.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Conventions of Standard English
INDICATORS OF PROGRESS / STRAND	1.10.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATORS OF PROGRESS	1.10.2.2. b.	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage

		<p>Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATORS OF PROGRESS	1.10.2.2.d.	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
INDICATORS OF	1.10.2.2.	Spell untaught words phonetically, drawing on phonemic awareness and

PROGRESS	e.	<p>spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
CONTENT STANDARD / DOMAIN	MN.1.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Vocabulary Acquisition and Use
INDICATORS OF PROGRESS / STRAND	1.10.5.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness.
INDICATORS OF PROGRESS	1.10.5.5. c.	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship</p>

		Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.1.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Vocabulary Acquisition and Use
INDICATORS OF PROGRESS / STRAND	1.10.6.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Minnesota Academic Standards

Language Arts

Grade: 2 - Adopted: 2010

CONTENT STANDARD / DOMAIN	MN.2.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	2.1.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u>

		Helpfulness
INDICATORS OF PROGRESS / STRAND	2.1.3.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MN.2.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integration of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	2.1.7.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MN.2.1.	Reading Benchmarks: Literature K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Range of Reading and Level of Text Complexity
INDICATORS OF PROGRESS / STRAND	2.1.10.10	By the end of the year, select, read and comprehend literature including stories and poetry for personal enjoyment, interest, and academic tasks, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN	MN.2.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	2.2.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MN.2.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Craft and Structure
INDICATORS OF PROGRESS / STRAND	2.2.5.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / DOMAIN	MN.2.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Integration of Knowledge and Ideas

INDICATORS OF PROGRESS / STRAND	2.2.8.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MN.2.2.	Reading Benchmarks: Informational Text K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Range of Reading and Level of Text Complexity
INDICATORS OF PROGRESS / STRAND	2.2.10.10	By the end of year, select, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range for personal interest, enjoyment, and academic tasks. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN	MN.2.3.	Reading Benchmarks: Foundational Skills K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Fluency
INDICATORS OF PROGRESS / STRAND	2.3.0.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATORS OF PROGRESS	2.3.0.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATORS OF PROGRESS	2.3.0.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD / DOMAIN	MN.2.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Text Types and Purposes
INDICATORS OF PROGRESS / STRAND	2.6.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative

		Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STANDARD / DOMAIN	MN.2.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Production and Distribution of Writing
INDICATORS OF PROGRESS / STRAND	2.6.5.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
CONTENT STANDARD / DOMAIN	MN.2.6.	Writing Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Research to Build and Present Knowledge
INDICATORS OF PROGRESS / STRAND	2.6.7.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
INDICATORS OF PROGRESS /	2.6.8.8.	Recall information from experiences or gather information from provided sources to answer a question.

STRAND		<u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN	MN.2.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Comprehension and Collaboration
INDICATORS OF PROGRESS / STRAND	2.8.1.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATORS OF PROGRESS	2.8.1.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS	2.8.1.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS	2.8.1.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion. <u>Rising Star Studios</u>

		Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS	2.8.1.1.e.	Follow two- and three-step oral directions. <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT STANDARD / DOMAIN	MN.2.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5

PERFORMANCE INDICATOR / DOMAIN COMPONENT		Comprehension and Collaboration
INDICATORS OF PROGRESS / STRAND	2.8.2.2.	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATORS OF PROGRESS / STRAND	2.8.3.3.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u> Bravery</p>

Caring
 Citizenship
 Cleanliness
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 Dependable
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 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
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 Independence
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 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STANDARD / DOMAIN	MN.2.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Presentation of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	2.8.4.4.	<p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p><u>Rising Star Studios</u> Sharing</p>
CONTENT STANDARD /	MN.2.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5

DOMAIN		
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Media Literacy
INDICATORS OF PROGRESS / STRAND	2.8.7.7.	Distinguish, understand, and use different types of print, digital, and multimodal media.
INDICATORS OF PROGRESS	2.8.7.7.a.	Use tools for locating print and electronic materials appropriate to the purpose. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / DOMAIN	MN.2.8.	Speaking, Viewing, Listening and Media Literacy Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Media Literacy
INDICATORS OF PROGRESS / STRAND	2.8.8.8.	With prompting and support, create an individual or shared multimedia work for a specific purpose (e.g., to create or integrate knowledge, to share experiences or information, to persuade, to entertain, or as artistic expression.)
INDICATORS OF PROGRESS	2.8.8.8.a.	With prompting and support, critique each found image under consideration for use in a multimedia project for its appropriateness to purpose, its effectiveness in conveying the message, and its effect on the intended audience and justify its use in the project. <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / DOMAIN	MN.2.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Conventions of Standard English
INDICATORS OF PROGRESS / STRAND	2.10.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATORS OF PROGRESS	2.10.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN	MN.2.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Knowledge of Language
INDICATORS OF PROGRESS / STRAND	2.10.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATORS OF PROGRESS	2.10.3.3. a.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN	MN.2.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Vocabulary Acquisition and Use
INDICATORS OF PROGRESS / STRAND	2.10.5.5.	Demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness.
INDICATORS OF PROGRESS	2.10.5.5. a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

		Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.2.10.	Language Benchmarks K-5
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Vocabulary Acquisition and Use
INDICATORS OF PROGRESS / STRAND	2.10.6.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

Minnesota Academic Standards

Social Studies

Grade: K - Adopted: 2012

CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.1.	Citizenship and Government
INDICATORS OF PROGRESS / STRAND	0.1.1.	Civic Skills
INDICATORS OF PROGRESS	0.1.1.1.	Democratic government depends on informed and engaged citizens who exhibit civic skills and values, practice civic discourse, vote and participate in elections, apply inquiry and analysis skills, and take action to solve problems and shape public policy.
INDICATOR	0.1.1.1.1.	Demonstrate civic skills in a classroom that reflect an understanding of civic values. <u>Rising Star Studios</u> Citizenship

		Patriotism
CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.2.	Economics
INDICATORS OF PROGRESS / STRAND	0.2.1.	Economic Reasoning Skills
INDICATORS OF PROGRESS	0.2.1.1.	People make informed economic choices by identifying their goals, interpreting and applying data, considering the short- and long-run costs and benefits of alternative choices and revising their goals based on their analysis.
INDICATOR	0.2.1.1.2	Identify goods and services that could satisfy a specific need or want. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.2.	Economics
INDICATORS OF PROGRESS / STRAND	0.2.3.	Fundamental Concepts
INDICATORS OF PROGRESS	0.2.3.5.	Individuals, businesses and governments interact and exchange goods, services and resources in different ways and for different reasons; interactions between buyers and sellers in a market determines the price and quantity exchanged of a good, service or resource.
INDICATOR	0.2.3.5.1.	Distinguish between goods (objects that can be seen or touched) and services (actions or activities). <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.4.	History
INDICATORS OF PROGRESS / STRAND	0.4.1.	Historical Thinking Skills
INDICATORS OF PROGRESS	0.4.2.2.	Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.
INDICATOR	0.4.1.2.1.	Describe ways people learn about the past. <u>Rising Star Studios</u> Confidence Determination Willpower

Minnesota Academic Standards

Social Studies

Grade: 1 - Adopted: 2012

CONTENT STANDARD / DOMAIN	MN.1.	Grade One: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	1.1.	Citizenship and Government
INDICATORS OF PROGRESS	1.1.1.	Civic Skills

PROGRESS / STRAND		
INDICATORS OF PROGRESS	1.1.1.1.	Democratic government depends on informed and engaged citizens who exhibit civic skills and values, practice civic discourse, vote and participate in elections, apply inquiry and analysis skills and take action to solve problems and shape public policy.
INDICATOR	1.1.1.1.1.	Demonstrate ways good citizens participate in the civic life of their community; explain why participation is important. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD / DOMAIN	MN.1.	Grade One: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	1.4.	History
INDICATORS OF PROGRESS / STRAND	1.4.2.	Peoples, Cultures and Change Over Time
INDICATORS OF PROGRESS	1.4.2.4.	The differences and similarities of cultures around the world are attributable to their diverse origins and histories, and interactions with other cultures throughout time.
INDICATOR	1.4.2.4.2.	Compare and contrast buildings and other technologies from earlier times and today. <u>Rising Star Studios</u> Consideration Tolerance

Minnesota Academic Standards

Social Studies

Grade: 2 - Adopted: 2012

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.1.	Citizenship and Government
INDICATORS OF PROGRESS / STRAND	2.1.2.	Civic Values and Principles of Democracy
INDICATORS OF PROGRESS	2.1.2.8.	The primary purposes of rules and laws within the United States constitutional government are to protect individual rights, promote the general welfare and provide order.
INDICATOR	2.1.2.8.1.	Compare and contrast student rules, rights and responsibilities at school with their rules, rights and responsibilities at home; explain the importance of obeying rules. <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.2.	Economics
INDICATORS OF PROGRESS / STRAND	2.2.1.	Economic Reasoning Skills
INDICATORS OF PROGRESS	2.2.1.1.	People make informed economic choices by identifying their goals, interpreting and applying data, considering the short- and long-run costs and benefits of alternative choices and revising their goals based on their analysis.

INDICATOR	2.2.1.1.1.	Given a goal and several alternative choices to reach that goal, select the best choice and explain why. <u>Rising Star Studios</u> Initiative Willpower
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**Minnesota Academic Standards
Social and Emotional Learning**

Grade: K - Adopted: 2017

CONTENT STANDARD / DOMAIN	MN.SEL. RS.	Relationship Skills Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RS.1.	Learning Goal 1: Demonstrates a range of communication and social skills to interact effectively.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RS.1.1.	Take turns and share with others. <u>Rising Star Studios</u> Cooperation Sharing
CONTENT STANDARD / DOMAIN	MN.SEL. RS.	Relationship Skills Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RS.2.	Learning Goal 2: Cultivates constructive relationships with others.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RS.2.1.	Recognize how various relationships are different. <u>Rising Star Studios</u> Friendship
INDICATORS OF PROGRESS	RS.2.2.	Identify the qualities others, such as friends, have that you would like to see in yourself. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.SEL. S-A.	Self-Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-A.1.	Learning Goal 1: Demonstrates an awareness and understanding of own emotions.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-A.1.1.	Recognize and label their emotions and feelings. <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-A.1.2.	Identify positive and negative emotions. <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-A.1.3.	Identify emotions related to different situations or events. <u>Rising Star Studios</u> Consideration
CONTENT STANDARD / DOMAIN	MN.SEL. S-A.	Self-Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-A.2.	Learning Goal 2: Demonstrates awareness of personal strengths, challenges, aspirations and cultural, linguistic, and community assets.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-A.2.1.	Describe their personal qualities, such as likes and dislikes, needs and wants, strengths and challenges. <u>Rising Star Studios</u> Bravery Caring Citizenship

Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATORS OF PROGRESS

S-A.2.2.

Describe an activity/task in which they may need help in order to be successful.

Rising Star Studios
 Independence

INDICATORS OF PROGRESS

S-A.2.3.

Identify family, peer, school, community, cultural, and linguistic strengths.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy

		Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.SEL. S-A.	Self-Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-A.3.	Learning Goal 3: Demonstrates awareness of personal rights and responsibilities.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-A.3.1.	Describe what it feels like to feel safe and respected. <u>Rising Star Studios</u> Obedience
INDICATORS OF PROGRESS	S-A.3.2.	Explain positive and negative consequences for their choices and actions. <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-A.3.3.	Demonstrate responsibility in taking care of their own belongings. <u>Rising Star Studios</u> Dependable

		Responsibility
INDICATORS OF PROGRESS	S-A.3.4.	Demonstrate responsibility when using others' belongings, e.g. asking permission and taking care of the belongings. <u>Rising Star Studios</u> Dependable Responsibility
CONTENT STANDARD / DOMAIN	MN.SEL. S-M.	Self-Management Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-M.1.	Learning Goal 1: Demonstrates the skills to manage and express one's emotions, thoughts, impulses and stress in constructive ways.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-M.1.2.	Describe how feelings relate to thoughts and behaviors. <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-M.1.3.	Recognize that they have choices in their behaviors. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS	S-M.1.4.	Recognize the importance of not giving up (perseverance). <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / DOMAIN	MN.SEL. S-M.	Self-Management Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-M.2.	Learning Goal 2: Demonstrates the skills to set, monitor, adapt, achieve and evaluate goals.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-M.2.1.	Identify personal goals with assistance from an adult. <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.2.	Monitor progress towards personal goals with assistance from an adult. <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.3.	Describe and implement simple steps necessary to achieve short-term goals. <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.4.	Identify personal resources to achieve goals. <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.1.	Learning Goal 1: Demonstrates awareness of and empathy for individuals, their emotions, experiences and perspectives through a cross-cultural lens.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.1.2.	Recognize that others may experience situations differently from them. <u>Rising Star Studios</u> Caring
INDICATORS OF PROGRESS	SA.1.3.	Anticipate reactions in others in response to a specific situation. <u>Rising Star Studios</u> Caring
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR /	SA.2.	Learning Goal 2: Demonstrates awareness and respect of groups and their cultures, languages, identities, traditions, values and histories.

DOMAIN COMPONENT		
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.2.1.	Describe ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
INDICATORS OF PROGRESS	SA.2.2.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.3.	Learning Goal 3: Demonstrates awareness of how individuals and groups cooperate toward achieving common goals and ideals.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.3.1.	Identify and execute responsibilities that contribute to their classroom. <u>Rising Star Studios</u> Dependable Responsibility
INDICATORS OF PROGRESS	SA.3.2.	Identify how they help others, e.g., feed the dog, share, or clean up when asked. <u>Rising Star Studios</u> Cooperation Helpfulness
INDICATORS OF PROGRESS	SA.3.3.	Express how they feel when they help others. <u>Rising Star Studios</u> Cooperation Helpfulness
CONTENT STANDARD / DOMAIN	MN.SEL. RD.	Responsible Decision-Making Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RD.1.	Learning Goal 1: Considers ethical standards, social and community norms and safety concerns in making decisions.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RD.1.1.	Identify and follow shared bus, classroom and school norms. <u>Rising Star Studios</u> Fairness Obedience
INDICATORS OF PROGRESS	RD.1.2.	Identify and illustrate safe and unsafe behaviors. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN	MN.SEL. RD.	Responsible Decision-Making Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RD.2.	Learning Goal 2: Applies and evaluates decision-making skills to engage in a variety of situations.
INDICATORS OF PROGRESS /		Benchmarks

STRAND		
INDICATORS OF PROGRESS	RD.2.3.	Explain the consequences and rewards of actions on self, other, or group. <u>Rising Star Studios</u> Consideration

Minnesota Academic Standards
Social and Emotional Learning
Grade: 1 - Adopted: 2017

CONTENT STANDARD / DOMAIN	MN.SEL. RS.	Relationship Skills Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RS.1.	Learning Goal 1: Demonstrates a range of communication and social skills to interact effectively.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RS.1.1.	Take turns and share with others. <u>Rising Star Studios</u> Cooperation Sharing
CONTENT STANDARD / DOMAIN	MN.SEL. RS.	Relationship Skills Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RS.2.	Learning Goal 2: Cultivates constructive relationships with others.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RS.2.1.	Recognize how various relationships are different. <u>Rising Star Studios</u> Friendship
INDICATORS OF PROGRESS	RS.2.2.	Identify the qualities others, such as friends, have that you would like to see in yourself. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence

		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.SEL. S-A.	Self-Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-A.1.	Learning Goal 1: Demonstrates an awareness and understanding of own emotions.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-A.1.1.	Recognize and label their emotions and feelings. <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-A.1.2.	Identify positive and negative emotions. <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-A.1.3.	Identify emotions related to different situations or events. <u>Rising Star Studios</u> Consideration
CONTENT STANDARD / DOMAIN	MN.SEL. S-A.	Self-Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-A.2.	Learning Goal 2: Demonstrates awareness of personal strengths, challenges, aspirations and cultural, linguistic, and community assets.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-A.2.1.	Describe their personal qualities, such as likes and dislikes, needs and wants, strengths and challenges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATORS OF PROGRESS

S-A.2.2.

Describe an activity/task in which they may need help in order to be successful.

Rising Star Studios
 Independence

INDICATORS OF PROGRESS

S-A.2.3.

Identify family, peer, school, community, cultural, and linguistic strengths.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.SEL. S-A.	Self-Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-A.3.	Learning Goal 3: Demonstrates awareness of personal rights and responsibilities.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-A.3.1.	Describe what it feels like to feel safe and respected. <u>Rising Star Studios</u> Obedience
INDICATORS OF PROGRESS	S-A.3.2.	Explain positive and negative consequences for their choices and actions. <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-A.3.3.	Demonstrate responsibility in taking care of their own belongings. <u>Rising Star Studios</u> Dependable Responsibility

INDICATORS OF PROGRESS	S-A.3.4.	<p>Demonstrate responsibility when using others' belongings, e.g. asking permission and taking care of the belongings.</p> <p><u>Rising Star Studios</u> Dependable Responsibility</p>
CONTENT STANDARD / DOMAIN	MN.SEL. S-M.	Self-Management Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-M.1.	Learning Goal 1: Demonstrates the skills to manage and express one's emotions, thoughts, impulses and stress in constructive ways.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-M.1.2.	<p>Describe how feelings relate to thoughts and behaviors.</p> <p><u>Rising Star Studios</u> Consideration</p>
INDICATORS OF PROGRESS	S-M.1.3.	<p>Recognize that they have choices in their behaviors.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p>

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS	S-M.1.4.	Recognize the importance of not giving up (perseverance). <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / DOMAIN	MN.SEL. S-M.	Self-Management Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-M.2.	Learning Goal 2: Demonstrates the skills to set, monitor, adapt, achieve and evaluate goals.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-M.2.1.	Identify personal goals with assistance from an adult. <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.2.	Monitor progress towards personal goals with assistance from an adult. <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.3.	Describe and implement simple steps necessary to achieve short-term goals. <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.4.	Identify personal resources to achieve goals. <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.1.	Learning Goal 1: Demonstrates awareness of and empathy for individuals, their emotions, experiences and perspectives through a cross-cultural lens.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.1.2.	Recognize that others may experience situations differently from them. <u>Rising Star Studios</u> Caring
INDICATORS OF PROGRESS	SA.1.3.	Anticipate reactions in others in response to a specific situation. <u>Rising Star Studios</u> Caring
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN	SA.2.	Learning Goal 2: Demonstrates awareness and respect of groups and their cultures, languages, identities, traditions, values and histories.

COMPONENT		
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.2.1.	Describe ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
INDICATORS OF PROGRESS	SA.2.2.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.3.	Learning Goal 3: Demonstrates awareness of how individuals and groups cooperate toward achieving common goals and ideals.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.3.1.	Identify and execute responsibilities that contribute to their classroom. <u>Rising Star Studios</u> Dependable Responsibility
INDICATORS OF PROGRESS	SA.3.2.	Identify how they help others, e.g., feed the dog, share, or clean up when asked. <u>Rising Star Studios</u> Cooperation Helpfulness
INDICATORS OF PROGRESS	SA.3.3.	Express how they feel when they help others. <u>Rising Star Studios</u> Cooperation Helpfulness
CONTENT STANDARD / DOMAIN	MN.SEL. RD.	Responsible Decision-Making Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RD.1.	Learning Goal 1: Considers ethical standards, social and community norms and safety concerns in making decisions.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RD.1.1.	Identify and follow shared bus, classroom and school norms. <u>Rising Star Studios</u> Fairness Obedience
INDICATORS OF PROGRESS	RD.1.2.	Identify and illustrate safe and unsafe behaviors. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN	MN.SEL. RD.	Responsible Decision-Making Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RD.2.	Learning Goal 2: Applies and evaluates decision-making skills to engage in a variety of situations.
INDICATORS OF PROGRESS / STRAND		Benchmarks

INDICATORS OF PROGRESS	RD.2.3.	Explain the consequences and rewards of actions on self, other, or group. <u>Rising Star Studios</u> Consideration
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Minnesota Academic Standards
Social and Emotional Learning
Grade: 2 - Adopted: 2017

CONTENT STANDARD / DOMAIN	MN.SEL. RS.	Relationship Skills Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RS.1.	Learning Goal 1: Demonstrates a range of communication and social skills to interact effectively.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RS.1.1.	Take turns and share with others. <u>Rising Star Studios</u> Cooperation Sharing
CONTENT STANDARD / DOMAIN	MN.SEL. RS.	Relationship Skills Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RS.2.	Learning Goal 2: Cultivates constructive relationships with others.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RS.2.1.	Recognize how various relationships are different. <u>Rising Star Studios</u> Friendship
INDICATORS OF PROGRESS	RS.2.2.	Identify the qualities others, such as friends, have that you would like to see in yourself. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.SEL. S-A.	Self-Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-A.1.	Learning Goal 1: Demonstrates an awareness and understanding of own emotions.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-A.1.1.	Recognize and label their emotions and feelings. <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-A.1.2.	Identify positive and negative emotions. <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-A.1.3.	Identify emotions related to different situations or events. <u>Rising Star Studios</u> Consideration
CONTENT STANDARD / DOMAIN	MN.SEL. S-A.	Self-Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-A.2.	Learning Goal 2: Demonstrates awareness of personal strengths, challenges, aspirations and cultural, linguistic, and community assets.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-A.2.1.	Describe their personal qualities, such as likes and dislikes, needs and wants, strengths and challenges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment

		<p>Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATORS OF PROGRESS	S-A.2.2.	<p>Describe an activity/task in which they may need help in order to be successful.</p> <p><u>Rising Star Studios</u> Independence</p>
INDICATORS OF PROGRESS	S-A.2.3.	<p>Identify family, peer, school, community, cultural, and linguistic strengths.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable</p>

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN	MN.SEL. S-A.	Self-Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-A.3.	Learning Goal 3: Demonstrates awareness of personal rights and responsibilities.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-A.3.1.	Describe what it feels like to feel safe and respected. <u>Rising Star Studios</u> Obedience
INDICATORS OF PROGRESS	S-A.3.2.	Explain positive and negative consequences for their choices and actions. <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-A.3.3.	Demonstrate responsibility in taking care of their own belongings. <u>Rising Star Studios</u> Dependable Responsibility

INDICATORS OF PROGRESS	S-A.3.4.	Demonstrate responsibility when using others' belongings, e.g. asking permission and taking care of the belongings. <u>Rising Star Studios</u> Dependable Responsibility
CONTENT STANDARD / DOMAIN	MN.SEL. S-M.	Self-Management Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-M.1.	Learning Goal 1: Demonstrates the skills to manage and express one's emotions, thoughts, impulses and stress in constructive ways.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-M.1.2.	Describe how feelings relate to thoughts and behaviors. <u>Rising Star Studios</u> Consideration
INDICATORS OF PROGRESS	S-M.1.3.	Recognize that they have choices in their behaviors. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATORS OF PROGRESS	S-M.1.4.	Recognize the importance of not giving up (perseverance). <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / DOMAIN	MN.SEL. S-M.	Self-Management Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	S-M.2.	Learning Goal 2: Demonstrates the skills to set, monitor, adapt, achieve and evaluate goals.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	S-M.2.1.	Identify personal goals with assistance from an adult. <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.2.	Monitor progress towards personal goals with assistance from an adult. <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.3.	Describe and implement simple steps necessary to achieve short-term goals. <u>Rising Star Studios</u> Determination Perseverance
INDICATORS OF PROGRESS	S-M.2.4.	Identify personal resources to achieve goals. <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.1.	Learning Goal 1: Demonstrates awareness of and empathy for individuals, their emotions, experiences and perspectives through a cross-cultural lens.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.1.2.	Recognize that others may experience situations differently from them. <u>Rising Star Studios</u> Caring
INDICATORS OF PROGRESS	SA.1.3.	Anticipate reactions in others in response to a specific situation. <u>Rising Star Studios</u> Caring
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.2.	Learning Goal 2: Demonstrates awareness and respect of groups and their cultures, languages, identities, traditions, values and histories.

INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.2.1.	Describe ways that people are similar and different. <u>Rising Star Studios</u> Tolerance Uniqueness
INDICATORS OF PROGRESS	SA.2.2.	Describe positive qualities in others. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD / DOMAIN	MN.SEL. SA.	Social Awareness Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	SA.3.	Learning Goal 3: Demonstrates awareness of how individuals and groups cooperate toward achieving common goals and ideals.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	SA.3.1.	Identify and execute responsibilities that contribute to their classroom. <u>Rising Star Studios</u> Dependable Responsibility
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INDICATORS OF PROGRESS	SA.3.3.	Express how they feel when they help others. <u>Rising Star Studios</u> Cooperation Helpfulness
CONTENT STANDARD / DOMAIN	MN.SEL. RD.	Responsible Decision-Making Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RD.1.	Learning Goal 1: Considers ethical standards, social and community norms and safety concerns in making decisions.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RD.1.1.	Identify and follow shared bus, classroom and school norms. <u>Rising Star Studios</u> Fairness Obedience
INDICATORS OF PROGRESS	RD.1.2.	Identify and illustrate safe and unsafe behaviors. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN	MN.SEL. RD.	Responsible Decision-Making Competency
PERFORMANCE INDICATOR / DOMAIN COMPONENT	RD.2.	Learning Goal 2: Applies and evaluates decision-making skills to engage in a variety of situations.
INDICATORS OF PROGRESS / STRAND		Benchmarks
INDICATORS OF PROGRESS	RD.2.3.	Explain the consequences and rewards of actions on self, other, or group.

