

**Main Criteria:** Louisiana Academic Standards  
**Secondary Criteria:** Rising Star Studios  
**Subjects:** Health and PE, Language Arts, Social Studies  
**Grades:** K, 1, 2  
**Correlation Options:** Show Correlated

**Louisiana Academic Standards  
Health and PE**

Grade: K - Adopted: **Health 2011 / PE 2009**

<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>1-E.</b>	<b>Students will comprehend concepts related to health promotion and disease prevention to enhance health.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>1-E-1.</b>	<b>Identify that healthy behaviors affect personal health.</b>
<b>INDICATOR</b>	<b>1-E-1.2.</b>	List personal health behaviors (e.g., hand washing, teeth brushing).  <u>Rising Star Studios</u> Cleanliness Hygiene
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>1-E.</b>	<b>Students will comprehend concepts related to health promotion and disease prevention to enhance health.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>1-E-2.</b>	<b>Recognize that there are multiple dimensions of health (social, emotional, and physical).</b>
<b>INDICATOR</b>	<b>1-E-2.4.</b>	Identify a variety of emotions (e.g., angry vs. sad, happy vs. excited).  <u>Rising Star Studios</u> Joyfulness
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>1-E.</b>	<b>Students will comprehend concepts related to health promotion and disease prevention to enhance health.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>1-E-3.</b>	<b>Identify the prevention and treatment of communicable and non-communicable diseases.</b>
<b>INDICATOR</b>	<b>1-E-3.4.</b>	Review effective dental and personal hygiene practices.  <u>Rising Star Studios</u> Cleanliness Hygiene
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>1-E.</b>	<b>Students will comprehend concepts related to health promotion and disease prevention to enhance health.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>1-E-4.</b>	<b>Identify risky behaviors and ways to avoid and reduce them.</b>
<b>INDICATOR</b>	<b>1-E-4.1.</b>	Describe how to get on and off a school bus safely.  <u>Rising Star Studios</u> Obedience
<b>INDICATOR</b>	<b>1-E-4.2.</b>	Explain how rules at home and school can help keep one safe.  <u>Rising Star Studios</u> Obedience
<b>INDICATOR</b>	<b>1-E-4.3.</b>	Identify ways injuries can be prevented (e.g., seatbelt, playground, street, water).  <u>Rising Star Studios</u> Obedience
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>2-E.</b>	<b>Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>2-E-2.</b>	<b>Describe how peers influence personal health behaviors.</b>

INDICATOR	2-E-2.4.	Discuss the importance of respect and getting along with others.  <u>Rising Star Studios</u> Respect
STRAND	LA.HE.	Health Education
TITLE	3-E.	Students will demonstrate the ability to access valid information, products and services to enhance health.
PERFORMANCE EXPECTATION	3-E-1.	Identify sources of valid health information.
INDICATOR	3-E-1.1.	Identify characteristics of a trusted adult at home, school or in the community.  <u>Rising Star Studios</u> Trustworthiness Wisdom
INDICATOR	3-E-1.2.	List trusted adults who can help in an emergency situation.  <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND	LA.HE.	Health Education
TITLE	3-E.	Students will demonstrate the ability to access valid information, products and services to enhance health.
PERFORMANCE EXPECTATION	3-E-2.	Demonstrate the ability to locate resources for health-promoting products and services.
INDICATOR	3-E-2.1.	Identify people who are sources of valid health information and health-promoting products and services (e.g., trusted adults, doctor, police, teacher).  <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND	LA.HE.	Health Education
TITLE	4-E.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
PERFORMANCE EXPECTATION	4-E-2.	Demonstrate healthy ways to communicate needs, wants and feelings through verbal and non-verbal communication.
INDICATOR	4-E-2.4.	Tell when to seek help from a trusted adult (e.g., fire, if threatened, crossing the street).  <u>Rising Star Studios</u> Trustworthiness Wisdom
STRAND	LA.HE.	Health Education
TITLE	5-E.	Students will demonstrate the ability to use decision-making skills to enhance health.
PERFORMANCE EXPECTATION	5-E-3.	Apply a decision-making process to address personal health issues and problems.
INDICATOR	5-E-3.1.	Distinguish between decisions that can be made on one's own and decisions that require the help of a trusted adult.  <u>Rising Star Studios</u> Independence
STRAND	LA.HE.	Health Education
TITLE	6-E.	Students will demonstrate the ability to use goal-setting skills to enhance health.
PERFORMANCE EXPECTATION	6-E-1.	Use goal setting to enhance health.
INDICATOR	6-E-1.1.	Describe what a goal is.  <u>Rising Star Studios</u> Confidence Determination Perseverance
INDICATOR	6-E-1.3.	Identify ways that parents and trusted adults can help meet a goal.  <u>Rising Star Studios</u> Trustworthiness Wisdom

<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>7-E.</b>	<b>Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>7-E-2.</b>	<b>Demonstrate behaviors that avoid or reduce health risks.</b>
<b>INDICATOR</b>	<b>7-E-2.1.</b>	<p>Describe how following rules can help keep one safe.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>5-P:</b>	<b>Demonstrates responsible personal and social behavior in physical activity settings.</b>
<b>PERFORMANCE</b>	<b>5-P-1:</b>	<b>Demonstrates established protocols with little reinforcement (e.g.,</b>

EXPECTATION		playground, classroom, and gymnasium).
INDICATOR	5-P-1.1	Follow rules, directions, and procedures from the instructor with reinforcement.  <u>Rising Star Studios</u> Fairness Obedience
STRAND	LA.PE.	Physical Education
TITLE	5-P:	Demonstrates responsible personal and social behavior in physical activity settings.
PERFORMANCE EXPECTATION	5-P-2:	Acknowledges the importance of being aware of one's surroundings and acting in a safe manner in physical activity settings.
INDICATOR	5-P-2.1	Demonstrate self-discipline and responsibility while actively participating in group, individual and partner activities.  <u>Rising Star Studios</u> Self-Control
STRAND	LA.PE.	Physical Education
TITLE	5-P:	Demonstrates responsible personal and social behavior in physical activity settings.
PERFORMANCE EXPECTATION	5-P-3:	Works cooperatively (e.g., takes turns, is supportive, assists partner) with another to complete an assigned task.
INDICATOR	5-P-3.1	Cooperate with another student or small group in sharing equipment and space to complete a task.  <u>Rising Star Studios</u> Cooperation
STRAND	LA.PE.	Physical Education
TITLE	5-P:	Demonstrates responsible personal and social behavior in physical activity settings.
PERFORMANCE EXPECTATION	5-P-4:	Applies the elements of socially acceptable conflict resolution in physical activity settings (e.g., cooperation, sharing, consideration).
INDICATOR	5-P-4.1	Demonstrate the characteristics of sharing and positive interaction during physical activity.  <u>Rising Star Studios</u> Cooperation
INDICATOR	5-P-4.2	Resolve conflicts with others in socially acceptable ways.  <u>Rising Star Studios</u> Cooperation
STRAND	LA.PE.	Physical Education
TITLE	6-P:	Demonstrates an understanding and respect for differences among people in physical activity settings.
PERFORMANCE EXPECTATION	6-P-1:	Recognizes the importance of seeking out, participating with, and showing respect for people of like and different physical abilities.
INDICATOR	6-P-1.1	Choose partners or playmates without regard to physical differences.  <u>Rising Star Studios</u> Sportsmanship
STRAND	LA.PE.	Physical Education
TITLE	6-P:	Demonstrates an understanding and respect for differences among people in physical activity settings.
PERFORMANCE EXPECTATION	6-P-3:	Demonstrates a willingness to help a fellow student who has difficulty completing a skill.
INDICATOR	6-P-3.1	Demonstrate a willingness to encourage and help others in the physical activity setting through actions and words.  <u>Rising Star Studios</u> Cooperation

Louisiana Academic Standards  
Health and PE

Grade: 1 - Adopted: Health 2011 / PE 2009

STRAND	LA.HE.	Health Education
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TITLE	1-E.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
PERFORMANCE EXPECTATION	1-E-1.	Identify that healthy behaviors affect personal health.
INDICATOR	1-E-1.1.	Describe the relationship between personal health behaviors and individual well-being.  <u>Rising Star Studios</u> Cleanliness Hygiene
INDICATOR	1-E-1.3.	Identify ways injuries can be prevented.  <u>Rising Star Studios</u> Obedience
INDICATOR	1-E-1.5.	Report how personal decisions impact one's safety.  <u>Rising Star Studios</u> Friendship
INDICATOR	1-E-1.6.	Describe a healthy relationship.  <u>Rising Star Studios</u> Friendship
INDICATOR	1-E-1.7.	Discuss personal hygiene.  <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND	LA.HE.	Health Education
TITLE	1-E.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
PERFORMANCE EXPECTATION	1-E-3.	Identify the prevention and treatment of communicable and non-communicable diseases.
INDICATOR	1-E-3.2.	Recognize when hand-washing is necessary.  <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND	LA.HE.	Health Education
TITLE	1-E.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
PERFORMANCE EXPECTATION	1-E-4.	Identify risky behaviors and ways to avoid and reduce them.
INDICATOR	1-E-4.2.	Identify safety rules for home, school and community (e.g., fire, falls, burns, medications/poisons, seat belts, street crossing, sun, bike, weapons).  <u>Rising Star Studios</u> Obedience
INDICATOR	1-E-4.5.	Describe the characteristics of a bully and how to avoid conflict.  <u>Rising Star Studios</u> Kindness Peacefulness
STRAND	LA.HE.	Health Education
TITLE	5-E.	Students will demonstrate the ability to use decision-making skills to enhance health.
PERFORMANCE EXPECTATION	5-E-1.	Discuss the steps of effective decision-making.
INDICATOR	5-E-1.4.	Review when help is needed to make healthy decisions.  <u>Rising Star Studios</u> Helpfulness Independence
STRAND	LA.HE.	Health Education
TITLE	6-E.	Students will demonstrate the ability to use goal-setting skills to enhance health.
PERFORMANCE EXPECTATION	6-E-1.	Demonstrate how to set a goal and why it is important to enhance health.

INDICATOR	6-E-1.1.	Practice writing a goal.  <u>Rising Star Studios</u> Confidence Determination Perseverance
STRAND	LA.HE.	Health Education
TITLE	7-E.	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
PERFORMANCE EXPECTATION	7-E-1.	Demonstrate healthy practices and behaviors to maintain or improve personal health.
INDICATOR	7-E-1.3.	Discuss the importance of following rules at home and school.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>7-E.</b>	<b>Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>7-E-2.</b>	<b>Demonstrate behaviors that avoid or reduce health risks.</b>
<b>INDICATOR</b>	<b>7-E-2.1.</b>	List ways to reduce or prevent injuries while participating in a variety of activities.  <u>Rising Star Studios</u> Obedience
<b>INDICATOR</b>	<b>7-E-2.3.</b>	Demonstrate the ability to use self-control when angry.  <u>Rising Star Studios</u> Self-Discipline
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>5-P:</b>	<b>Demonstrates responsible personal and social behavior in physical activity settings.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>5-P-1:</b>	<b>Demonstrates established protocols with little reinforcement (e.g., playground, classroom, and gymnasium).</b>
<b>INDICATOR</b>	<b>5-P-1.1</b>	Follow rules, directions, and procedures from the instructor with little reinforcement.  <u>Rising Star Studios</u> Fairness Obedience
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>5-P:</b>	<b>Demonstrates responsible personal and social behavior in physical activity settings.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>5-P-2:</b>	<b>Acknowledges the importance of being aware of one's surroundings and acting in a safe manner in physical activity settings.</b>
<b>INDICATOR</b>	<b>5-P-2.1</b>	Engage in activity in a diverse group setting without interfering with others.  <u>Rising Star Studios</u> Self-Control
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>5-P:</b>	<b>Demonstrates responsible personal and social behavior in physical activity settings.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>5-P-3:</b>	<b>Works cooperatively (e.g., takes turns, is supportive, assists partner) with another to complete an assigned task.</b>
<b>INDICATOR</b>	<b>5-P-3.1</b>	Demonstrate cooperation and consideration of others in group activities (sharing and taking turns).  <u>Rising Star Studios</u> Cooperation
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>5-P:</b>	<b>Demonstrates responsible personal and social behavior in physical activity settings.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>5-P-4:</b>	<b>Applies the elements of socially acceptable conflict resolution in physical activity settings (e.g., cooperation, sharing, consideration).</b>
<b>INDICATOR</b>	<b>5-P-4.1</b>	Exhibit behavior which exemplifies responsibility to avoid conflict, best effort, cooperation, and compassion/empathy in a controlled setting.  <u>Rising Star Studios</u> Cooperation
<b>INDICATOR</b>	<b>5-P-4.2</b>	Demonstrate socially acceptable conflict resolution during class activity.  <u>Rising Star Studios</u> Cooperation
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>6-P:</b>	<b>Demonstrates an understanding and respect for differences among people in physical activity settings.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>6-P-1:</b>	<b>Recognizes the importance of seeking out, participating with, and showing respect for people of like and different physical abilities.</b>
<b>INDICATOR</b>	<b>6-P-1.1</b>	Positively interacts with others regardless of physical abilities.

		<u>Rising Star Studios</u> Sportsmanship
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>6-P:</b>	<b>Demonstrates an understanding and respect for differences among people in physical activity settings.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>6-P-3:</b>	<b>Demonstrates a willingness to help a student who has difficulty completing a skill.</b>
<b>INDICATOR</b>	<b>6-P-3.1</b>	<b>Encourage fellow students who experience difficulty with a task by giving verbal cues, visual cues, or demonstrations.</b>  <u>Rising Star Studios</u> Cooperation

**Louisiana Academic Standards**

**Health and PE**

Grade: 2 - Adopted: **Health 2011 / PE 2009**

<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>1-E.</b>	<b>Students will comprehend concepts related to health promotion and disease prevention to enhance health. Students will comprehend concepts related to health</b>
<b>PERFORMANCE EXPECTATION</b>	<b>1-E-1.</b>	<b>Identify that healthy behaviors affect personal health.</b>
<b>INDICATOR</b>	<b>1-E-1.2.</b>	<b>Compare healthy and unhealthy behaviors and how they affect one's health (e.g., disease prevention, healthy eating, fitness, safety).</b>  <u>Rising Star Studios</u> Cleanliness Hygiene
<b>INDICATOR</b>	<b>1-E-1.3.</b>	<b>Identify healthy behaviors one can practice.</b>  <u>Rising Star Studios</u> Cleanliness Hygiene
<b>INDICATOR</b>	<b>1-E-1.4.</b>	<b>List ways to prevent harmful effects of the sun.</b>  <u>Rising Star Studios</u> Obedience
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>1-E.</b>	<b>Students will comprehend concepts related to health promotion and disease prevention to enhance health.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>1-E-2.</b>	<b>Recognize that there are multiple dimensions of health (social, emotional and physical,).</b>
<b>INDICATOR</b>	<b>1-E-2.2.</b>	<b>Define the concepts of self-image and self-esteem.</b>  <u>Rising Star Studios</u> Self-Acceptance
<b>INDICATOR</b>	<b>1-E-2.3.</b>	<b>Analyze characteristics that impact self-image.</b>  <u>Rising Star Studios</u> Self-Acceptance
<b>INDICATOR</b>	<b>1-E-2.4.</b>	<b>Report the benefits of healthy relationships among family and friends.</b>  <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>1-E.</b>	<b>Students will comprehend concepts related to health promotion and disease prevention to enhance health.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>1-E-4.</b>	<b>Identify risky behaviors and ways to avoid and reduce them.</b>
<b>INDICATOR</b>	<b>1-E-4.2.</b>	<b>Identify safety hazards at home, school and in the community.</b>



		<u>Rising Star Studios</u> Obedience
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>3-E.</b>	<b>Students will demonstrate the ability to access valid information, products and services to enhance health.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>3-E-2.</b>	<b>Demonstrate the ability to locate resources for health-promoting products and services.</b>
<b>INDICATOR</b>	<b>3-E-2.1.</b>	<b>Identify trusted adults who can help one read and follow directions on medicine labels.</b>  <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>STRAND</b>	<b>LA.HE.</b>	<b>Health Education</b>
<b>TITLE</b>	<b>7-E.</b>	<b>Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>7-E-1.</b>	<b>Demonstrate healthy practices and behaviors to maintain or improve personal health.</b>
<b>INDICATOR</b>	<b>7-E-1.2.</b>	<b>Demonstrate pride in personal qualities and accomplishments (e.g., self-esteem).</b>  <u>Rising Star Studios</u> Self-Acceptance
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>5-P:</b>	<b>Demonstrates responsible personal and social behavior in physical activity settings.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>5-P-1:</b>	<b>Demonstrates established protocols with little reinforcement (e.g., playground, classroom, and gymnasium).</b>
<b>INDICATOR</b>	<b>5-P-1.1</b>	<b>Follow rules, directions, and procedures from the instructor while participating in physical education.</b>  <u>Rising Star Studios</u> Fairness Obedience
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>5-P:</b>	<b>Demonstrates responsible personal and social behavior in physical activity settings.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>5-P-2:</b>	<b>Acknowledges the importance of being aware of one's surroundings and acting in a safe manner in physical activity settings.</b>
<b>INDICATOR</b>	<b>5-P-2.1</b>	<b>Demonstrate an ability to handle equipment safely and properly.</b>  <u>Rising Star Studios</u> Obedience
<b>INDICATOR</b>	<b>5-P-2.2</b>	<b>Select and use appropriate protective equipment in preventing injuries such as helmets, elbow/knee pads, wrist guards, proper shoes, and clothing.</b>  <u>Rising Star Studios</u> Obedience
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>5-P:</b>	<b>Demonstrates responsible personal and social behavior in physical activity settings.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>5-P-3:</b>	<b>Works cooperatively (e.g., takes turns, is supportive, assists partner) with another to complete an assigned task.</b>
<b>INDICATOR</b>	<b>5-P-3.1</b>	<b>Demonstrate cooperative interaction in small and large group activities without teacher interaction.</b>  <u>Rising Star Studios</u> Cooperation
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>5-P:</b>	<b>Demonstrates responsible personal and social behavior in physical activity settings.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>5-P-4:</b>	<b>Applies the elements of socially acceptable conflict resolution in physical activity settings (e.g., cooperation, sharing, consideration).</b>
<b>INDICATOR</b>	<b>5-P-4.1</b>	<b>Demonstrate socially acceptable behavior to resolve conflicts through successful communication with peers and teachers.</b>

		<u>Rising Star Studios</u> Cooperation
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>6-P:</b>	<b>Demonstrates an understanding and respect for differences among people in physical activity settings.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>6-P-1:</b>	<b>Recognizes the importance of seeking out, participating with, and showing respect for people of like and different physical abilities.</b>
<b>INDICATOR</b>	<b>6-P-1.1</b>	<b>Willingly participate with students with varying skill and fitness levels in controlled settings.</b>  <u>Rising Star Studios</u> Sportsmanship
<b>STRAND</b>	<b>LA.PE.</b>	<b>Physical Education</b>
<b>TITLE</b>	<b>6-P:</b>	<b>Demonstrates an understanding and respect for differences among people in physical activity settings.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>6-P-3:</b>	<b>Demonstrates a willingness to help a fellow student who has difficulty completing a skill.</b>
<b>INDICATOR</b>	<b>6-P-3.1</b>	<b>Acknowledge one's opponent or partner before, during, and after an activity and gives positive feedback on their performance.</b>  <u>Rising Star Studios</u> Cooperation

**Louisiana Academic Standards**

**Language Arts**

Grade: K - Adopted: 2019

<b>STRAND</b>		<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Key Ideas and Details</b>
<b>PERFORMANCE EXPECTATION</b>	<b>1.</b>	<b>With prompting and support, ask and answer questions about key details in a text.</b>  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>PERFORMANCE EXPECTATION</b>	<b>3.</b>	<b>With prompting and support, identify characters, settings, and major events in a story.</b>  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STRAND</b>		<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Craft and Structure</b>
<b>PERFORMANCE EXPECTATION</b>	<b>4.</b>	<b>Ask and answer questions about unknown words in a text.</b>  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>PERFORMANCE EXPECTATION</b>	<b>5.</b>	<b>Recognize common types of texts (e.g., storybooks, poems).</b>  <u>Rising Star Studios</u> Initiative Perseverance
<b>STRAND</b>		<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Integration of Knowledge and Ideas</b>
<b>PERFORMANCE EXPECTATION</b>	<b>9.</b>	<b>With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</b>  <u>Rising Star Studios</u> Helpfulness
<b>STRAND</b>		<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>PERFORMANCE</b>	<b>10.</b>	<b>Actively engage in group reading activities with purpose and understanding.</b>

EXPECTATION		<u>Rising Star Studios</u> Perseverance
STRAND		Reading Standards for Informational Text
TITLE		Key Ideas and Details
PERFORMANCE EXPECTATION	1.	With prompting and support, ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE EXPECTATION	2.	With prompting and support, identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text
TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	7.	With prompting and support, make connections between the illustrations and the text.  <u>Rising Star Studios</u> Consideration Patriotism
PERFORMANCE EXPECTATION	8.	With prompting and support, identify the reason(s) an author gives to support point(s) in a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Foundational Skills
TITLE		Fluency
PERFORMANCE EXPECTATION	4.	Read emergent-reader texts with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND		Writing Standards
TITLE		Text Types and Purposes
PERFORMANCE EXPECTATION	1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).  <u>Rising Star Studios</u> Confidence Fairness Initiative
PERFORMANCE EXPECTATION	2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
PERFORMANCE EXPECTATION	3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.  <u>Rising Star Studios</u> Bravery

		<p>Cleanliness  Confidence  Courage  Dignity  Discovering Talent  Forgiveness  Goodness  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Control  Self-Reliance  Sharing  Tolerance  Truthfulness  Uniqueness</p>
<b>STRAND</b>		<b>Writing Standards</b>
<b>TITLE</b>		<b>Research to Build and Present Knowledge</b>
<b>PERFORMANCE EXPECTATION</b>	7.	<p>With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>Rising Star Studios</u>  Citizenship  Confidence  Cooperation  Generosity  Selflessness</p>
<b>PERFORMANCE EXPECTATION</b>	8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u>  Caring  Determination</p>
<b>STRAND</b>		<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>INDICATOR</b>	a.	<p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill</p>

Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

b.

Continue a conversation through multiple exchanges.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty

Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

<b>STRAND</b>		<b>Speaking and Listening Standards</b>
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<b>TITLE</b>		<b>Comprehension and Collaboration</b>
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<b>PERFORMANCE EXPECTATION</b>	2.	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>Rising Star Studios</u></p> <p>           Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness         </p>
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		<p>Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<b>PERFORMANCE EXPECTATION</b>	<b>3.</b>	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness</p>

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>		<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE EXPECTATION</b>	4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
<b>PERFORMANCE EXPECTATION</b>	5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
<b>PERFORMANCE EXPECTATION</b>	6.	Speak audibly and express thoughts, feelings, and ideas clearly.  <u>Rising Star Studios</u> Thankfulness
<b>STRAND</b>		<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<b>INDICATOR</b>	d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty



		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>		<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	a.	Capitalize the first word in a sentence and the pronoun I.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND		Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	a.	With guidance and support, identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>		<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Louisiana Academic Standards

Language Arts

Grade: 1 - Adopted: 2019

<b>STRAND</b>		<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Key Ideas and Details</b>
<b>PERFORMANCE EXPECTATION</b>	1.	Ask and answer questions about key details in a text.  <u>Rising Star Studios</u>

		Helpfulness Initiative Perseverance
PERFORMANCE EXPECTATION	2.a	Retell stories, including key details.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE EXPECTATION	2.b	Recognize and understand the central message or lesson.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE EXPECTATION	3.	Describe characters, settings, and major events in a story, using key details.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Literature
TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	7.	Use illustrations and details in a story to describe its characters, setting, or events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE EXPECTATION	9.	Compare and contrast the adventures and experiences of characters in stories.  <u>Rising Star Studios</u> Helpfulness
STRAND		Reading Standards for Informational Text
TITLE		Key Ideas and Details
PERFORMANCE EXPECTATION	1.	Ask and answer questions about key details in a text.  <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE EXPECTATION	2.	Identify the main topic and retell key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text
TITLE		Craft and Structure
PERFORMANCE EXPECTATION	6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STRAND		Reading Standards for Informational Text
TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	7.	Use the illustrations and details in a text to describe its key ideas.  <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
PERFORMANCE EXPECTATION	8.	Identify the reasons an author gives to support points in a text.  <u>Rising Star Studios</u>

		Confidence Fairness
<b>STRAND</b>		<b>Reading Standards for Informational Text</b>
<b>TITLE</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>PERFORMANCE EXPECTATION</b>	10.	With prompting and support read informational texts appropriately complex for grade 1.  <u>Rising Star Studios</u> Confidence Fairness
<b>STRAND</b>		<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Fluency</b>
<b>PERFORMANCE EXPECTATION</b>	4.	Read with sufficient accuracy and fluency to support comprehension.
<b>INDICATOR</b>	a.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
<b>INDICATOR</b>	b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
<b>STRAND</b>		<b>Writing Standards</b>
<b>TITLE</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE EXPECTATION</b>	1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.  <u>Rising Star Studios</u> Punctuality
<b>PERFORMANCE EXPECTATION</b>	2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>PERFORMANCE EXPECTATION</b>	3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.  <u>Rising Star Studios</u> Bravery Cleanliness

Confidence  
 Consideration  
 Courage  
 Dignity  
 Discovering Talent  
 Forgiveness  
 Generosity  
 Goodness  
 Gratefulness  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Reliance  
 Sharing  
 Slow To Judge  
 Thankfulness  
 Tolerance  
 Truthfulness  
 Uniqueness  
 Wisdom

<b>STRAND</b>		<b>Writing Standards</b>
<b>TITLE</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE EXPECTATION</b>	5.	<p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p><u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Confidence          Consideration          Cooperation          Courage          Courtesy          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness          Friendliness          Friendship          Generosity          Goodness          Goodwill          Gratefulness          Heroic          Hygiene          Independence          Initiative          Integrity          Kindness          Loyalty          Obedience          Patience          Peacefulness          Promptness          Punctuality          Ready          Resourcefulness          Respect          Responsibility          Restraint          Self-Acceptance          Self-Control</p>

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>		<b>Writing Standards</b>
<b>TITLE</b>		<b>Research to Build and Present Knowledge</b>
<b>PERFORMANCE EXPECTATION</b>	7.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
<b>PERFORMANCE EXPECTATION</b>	8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
<b>STRAND</b>		<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>INDICATOR</b>	a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility



		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR	c.	Ask questions to clear up any confusion about the topics and texts under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>		<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>PERFORMANCE EXPECTATION</b>	3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery  
Caring  
Citizenship  
Cleanliness  
Commitment  
Confidence  
Consideration  
Cooperation  
Courage  
Courtesy  
Decency  
Dependable  
Determination  
Dignity  
Discovering Talent  
Enthusiasm  
Fairness  
Forgiveness  
Friendliness  
Friendship  
Generosity  
Goodness  
Goodwill  
Gratefulness  
Helpfulness  
Heroic  
Honesty  
Hygiene  
Imaginative  
Independence  
Initiative  
Integrity  
Joyfulness  
Kindness  
Loyalty  
Obedience  
Patience  
Patriotism  
Peacefulness  
Perseverance  
Politeness  
Promptness  
Punctuality  
Ready  
Resourcefulness  
Respect  
Responsibility  
Restraint  
Self-Acceptance  
Self-Control  
Self-Discipline  
Self-Reliance  
Selflessness  
Sharing  
Slow To Judge  
Sportsmanship  
Thankfulness  
Tolerance  
Trustworthiness  
Truthfulness  
Uniqueness  
Willpower  
Wisdom

<b>STRAND</b>		<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE EXPECTATION</b>	4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.  <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance

		Sharing Slow To Judge Thankfulness
PERFORMANCE EXPECTATION	5.	<p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Loyalty            Patience            Patriotism            Peacefulness            Perseverance            Resourcefulness            Respect            Restraint            Self-Acceptance            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness            Tolerance            Trustworthiness            Uniqueness            Willpower            Wisdom</p>
STRAND		Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	b.	<p>Use end punctuation for sentences.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Courage            Courtesy            Dignity            Discovering Talent            Forgiveness            Friendship</p>

		Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  <u>Rising Star Studios</u> Bravery Cleanliness

Confidence  
 Consideration  
 Courage  
 Courtesy  
 Dependable  
 Dignity  
 Discovering Talent  
 Forgiveness  
 Friendship  
 Generosity  
 Goodness  
 Gratefulness  
 Heroic  
 Initiative  
 Integrity  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness

<b>STRAND</b>		Language Standards
<b>TITLE</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE EXPECTATION</b>	5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	c.	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Commitment          Confidence          Consideration          Cooperation          Courage          Courtesy          Decency          Dependable          Determination          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness          Friendliness          Friendship          Generosity          Goodness          Goodwill          Gratefulness          Helpfulness          Heroic          Honesty          Hygiene          Imaginative          Independence          Initiative</p>

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>		Language Standards
<b>TITLE</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE EXPECTATION</b>	6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

### Louisiana Academic Standards

#### Language Arts

Grade: 2 - Adopted: 2019

<b>STRAND</b>		Reading Standards for Literature
<b>TITLE</b>		Key Ideas and Details
<b>PERFORMANCE EXPECTATION</b>	2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  <u>Rising Star Studios</u> Helpfulness
<b>PERFORMANCE EXPECTATION</b>	3.	Describe how characters in a story respond to major events and challenges.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>STRAND</b>		Reading Standards for Literature
<b>TITLE</b>		Integration of Knowledge and Ideas
<b>PERFORMANCE EXPECTATION</b>	7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
<b>PERFORMANCE EXPECTATION</b>	9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

		<u>Rising Star Studios</u> Helpfulness
STRAND		Reading Standards for Literature
TITLE		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND		Reading Standards for Informational Text
TITLE		Key Ideas and Details
PERFORMANCE EXPECTATION	2.	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text
TITLE		Craft and Structure
PERFORMANCE EXPECTATION	5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.  <u>Rising Star Studios</u> Confidence
STRAND		Reading Standards for Informational Text
TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	8.	Describe how reasons or evidence support specific points the author makes in a text.  <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Informational Text
TITLE		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <u>Rising Star Studios</u> Confidence Fairness
STRAND		Reading Standards for Foundational Skills
TITLE		Fluency
PERFORMANCE EXPECTATION	4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	a.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Rising Star Studios</u> Perseverance
STRAND		Writing Standards
TITLE		Text Types and Purposes
PERFORMANCE	2.	Write informative/explanatory texts in which they introduce a topic, use facts



EXPECTATION		<p>and definitions to develop points, and provide a concluding statement or section.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Consideration            Cooperation            Courage            Courtesy            Enthusiasm            Fairness            Friendliness            Friendship            Goodness            Goodwill            Gratefulness            Heroic            Hygiene            Independence            Initiative            Peacefulness            Self-Acceptance            Self-Discipline            Selflessness            Trustworthiness            Uniqueness            Willpower</p>
PERFORMANCE EXPECTATION	3.	<p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Courage            Dignity            Discovering Talent            Forgiveness            Goodness            Integrity            Kindness            Loyalty            Obedience            Patience            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Control            Self-Reliance            Sharing            Tolerance            Truthfulness            Uniqueness</p>
STRAND		Writing Standards
TITLE		Production and Distribution of Writing
PERFORMANCE EXPECTATION	5.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u>            Bravery            Cleanliness            Confidence            Consideration            Cooperation            Courage            Courtesy            Dignity            Discovering Talent</p>

		Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
<b>STRAND</b>		<b>Writing Standards</b>
<b>TITLE</b>		<b>Research to Build and Present Knowledge</b>
<b>PERFORMANCE EXPECTATION</b>	7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).  <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
<b>PERFORMANCE EXPECTATION</b>	8.	Recall information from experiences or gather information from provided sources to answer a question.  <u>Rising Star Studios</u> Caring Determination
<b>STRAND</b>		<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
<b>INDICATOR</b>	a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR

b.

Build on others' talk in conversations by linking their comments to the remarks of others.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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INDICATOR	c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance
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		Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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<b>STRAND</b>		<b>Speaking and Listening Standards</b>
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<b>TITLE</b>		<b>Comprehension and Collaboration</b>
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<b>PERFORMANCE EXPECTATION</b>	2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint
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		<p>Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>PERFORMANCE  EXPECTATION</p>	<p>3.</p>	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance</p>

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>		<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE EXPECTATION</b>	4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  <u>Rising Star Studios</u> Sharing
<b>STRAND</b>		<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
<b>STRAND</b>		<b>Language Standards</b>
<b>TITLE</b>		<b>Knowledge of Language</b>
<b>PERFORMANCE EXPECTATION</b>	3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>INDICATOR</b>	a.	Compare formal and informal uses of English.  <u>Rising Star Studios</u> Friendship
<b>STRAND</b>		<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	5.	Demonstrate understanding of word relationships and nuances in word meanings.

INDICATOR	a.	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STRAND		Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p> <p><u>Rising Star Studios</u>  Commitment  Discovering Talent  Fairness</p>



Helpfulness  
 Initiative  
 Integrity  
 Joyfulness  
 Perseverance  
 Self-Reliance  
 Slow To Judge

Louisiana Academic Standards

Social Studies

Grade: K - Adopted: 2011

STRAND		History
TITLE		Standard 2 - Historical Thinking Skills: Students distinguish between events, people, and symbols in the past and present.
PERFORMANCE EXPECTATION	K.2.1	<p>Compare and contrast children and families of today with those in the past using various sources</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence            Consideration            Cooperation            Courage            Courtesy            Decency            Dependable            Determination            Dignity            Discovering Talent            Enthusiasm            Fairness            Forgiveness            Friendliness            Friendship            Generosity            Goodness            Goodwill            Gratefulness            Helpfulness            Heroic            Honesty            Hygiene            Imaginative            Independence            Initiative            Integrity            Joyfulness            Kindness            Loyalty            Obedience            Patience            Patriotism            Peacefulness            Perseverance            Politeness            Promptness            Punctuality            Ready            Resourcefulness            Respect            Responsibility            Restraint            Self-Acceptance            Self-Control            Self-Discipline            Self-Reliance            Selflessness            Sharing            Slow To Judge            Sportsmanship            Thankfulness</p>

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STRAND</b>		<b>Civics</b>
<b>TITLE</b>		<b>Standard 4 - Government and Citizenship: Students understand how to participate and use effective citizenship skills at home, in school, and in the community.</b>
<b>PERFORMANCE EXPECTATION</b>	K.4.2	Explain the importance of rules at home, class, and school  <u>Rising Star Studios</u> Fairness Obedience
<b>PERFORMANCE EXPECTATION</b>	K.4.3	Discuss the roles, rights, and responsibilities of being a good citizen in a family, class, and school  <u>Rising Star Studios</u> Citizenship Patriotism
<b>STRAND</b>		<b>Economics</b>
<b>TITLE</b>		<b>Standard 5 - Basic Economic Concepts: Students develop an understanding of economic concepts and develop decision-making skills.</b>
<b>PERFORMANCE EXPECTATION</b>	K.5.2	Explore the concept of saving  <u>Rising Star Studios</u> Initiative Willpower
<b>PERFORMANCE EXPECTATION</b>	K.5.4	Explore concepts of goods/services  <u>Rising Star Studios</u> Confidence
<b>PERFORMANCE EXPECTATION</b>	K.5.5	Describe jobs that people do to earn money  <u>Rising Star Studios</u> Determination

### Louisiana Academic Standards

#### Social Studies

Grade: 1 - Adopted: 2011

<b>STRAND</b>		<b>History</b>
<b>TITLE</b>		<b>Standard 2 - Historical People, Events, and Symbols: Students identify and describe people, events, and symbols that are important to the United States.</b>
<b>PERFORMANCE EXPECTATION</b>	1.2.1	Identify and explain the importance of American heroes, symbols, landmarks, and patriotic songs  <u>Rising Star Studios</u> Heroic
<b>STRAND</b>		<b>Civics</b>
<b>TITLE</b>		<b>Standard 4 - Government and Citizenship: Students develop an understanding of the purpose and structure of government and their role as a responsible citizen.</b>
<b>PERFORMANCE EXPECTATION</b>	1.4.1	Develop a list of rules for the classroom and describe their benefits/consequences  <u>Rising Star Studios</u> Fairness Obedience
<b>PERFORMANCE EXPECTATION</b>	1.4.2	State examples of rules and laws in the home, school, and community and explain their purposes  <u>Rising Star Studios</u> Fairness Obedience
<b>PERFORMANCE EXPECTATION</b>	1.4.4	Describe the student's role, rights, and responsibilities as a citizen of the class, the school, and the community

		<u>Rising Star Studios</u> Citizenship Patriotism
<b>STRAND</b>		<b>Economics</b>
<b>TITLE</b>		<b>Standard 5 - Basic Economic Concepts: Students explain the economic concepts of goods and services within their school and community.</b>
<b>PERFORMANCE EXPECTATION</b>	1.5.1	Identify ways to save money  <u>Rising Star Studios</u> Initiative Willpower
<b>PERFORMANCE EXPECTATION</b>	1.5.3	Distinguish between goods and services  <u>Rising Star Studios</u> Confidence
<b>PERFORMANCE EXPECTATION</b>	1.5.4	Identify jobs and industries within the school and community  <u>Rising Star Studios</u> Determination

**Louisiana Academic Standards**

**Social Studies**

Grade: **2** - Adopted: **2011**

<b>STRAND</b>		<b>Civics</b>
<b>TITLE</b>		<b>Standard 4 - Citizenship: Students learn about the rights and responsibilities of citizenship, explain how people must work together to resolve conflict, and understand the importance of respecting differences.</b>
<b>PERFORMANCE EXPECTATION</b>	2.4.1	Define the character traits of good citizens and discuss examples of responsible citizens  <u>Rising Star Studios</u> Citizenship Loyalty Patriotism