

Main Criteria: California Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

California Content Standards

Health and PE

Grade: K - Adopted: 2008

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	K.1.S	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	K.1.1.S	Identify safety rules for the home, the school, and the community. <u>Rising Star Studios</u> Obedience
FOUNDATION / PROFICIENCY LEVEL	K.1.2.S	Identify emergency situations. <u>Rising Star Studios</u> Ready
FOUNDATION / PROFICIENCY LEVEL	K.1.6.S	Describe school rules about getting along with others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOUNDATION / PROFICIENCY LEVEL	K.1.7.S	Recognize the characteristics of bullying. <u>Rising Star Studios</u> Kindness Peacefulness
FOUNDATION / PROFICIENCY LEVEL	K.1.11.S	Demonstrate how to ask trusted adults for help. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	K.7.S	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	K.7.1.S	Follow rules for safe play and safety routines. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.1.M	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	K.1.3.M	Identify trusted adults at home and at school. <u>Rising Star Studios</u> Trustworthiness Wisdom
FOUNDATION / PROFICIENCY LEVEL	K.1.4.M	Describe characteristics that make each individual unique. <u>Rising Star Studios</u> Uniqueness
FOUNDATION / PROFICIENCY LEVEL	K.1.5.M	Describe and practice situations when it is appropriate to use "Please," "Thank you," "Excuse me," and "I'm sorry." <u>Rising Star Studios</u> Courtesy Politeness
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE	K.M.	Mental, Emotional, and Social Health

STANDARD / MODE		
EXPECTATION / SUBSTRAND	K.3.M	Accessing Valid Health Information: All students will demonstrate the ability to access and analyze health information, products, and services.
FOUNDATION / PROFICIENCY LEVEL	K.3.1.M	Identify trusted adults at home and at school who can help with mental and emotional health concerns. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.4.M	Interpersonal Communication: All students will demonstrate the ability to use interpersonal communication skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	K.4.2.M	Cooperate and share with others. <u>Rising Star Studios</u> Cooperation Sharing
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	K.1.P	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	K.1.1.P	Identify effective dental and personal hygiene practices. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	K.4.P	Interpersonal Communication: All students will demonstrate the ability to use interpersonal communication skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	K.4.1.P	Demonstrate how to ask for assistance with a health-related problem. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	K.7.P	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	K.7.1.P	Show effective dental and personal hygiene practices. <u>Rising Star Studios</u> Cleanliness Hygiene
FOUNDATION / PROFICIENCY LEVEL	K.7.2.P	Demonstrate ways to prevent the transmission of germs (e.g., washing hands, using tissues). <u>Rising Star Studios</u> Cleanliness Hygiene

Grade: K - Adopted: 2005

CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	K.4.	Students demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
EXPECTATION / SUBSTRAND	K.4.1.	Fitness Concepts: Identify physical activities that are enjoyable and challenging. <u>Rising Star Studios</u> Self-Reliance
CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	K.5.	Students demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.
EXPECTATION / SUBSTRAND	K.5.3.	Social Interaction: Demonstrate the characteristics of sharing in a physical activity. <u>Rising Star Studios</u> Cooperation Sportsmanship
EXPECTATION / SUBSTRAND	K.5.4.	Social Interaction: Describe how positive social interaction can make physical activity with others more fun. <u>Rising Star Studios</u> Cooperation Sportsmanship
EXPECTATION / SUBSTRAND	K.5.5.	Group Dynamics: Participate as a leader and a follower during physical activities. <u>Rising Star Studios</u> Cooperation

California Content Standards

Health and PE

Grade: 1 - Adopted: 2008

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.G.	Growth and Development
EXPECTATION / SUBSTRAND	1.3.G	Accessing Valid Health Information: All students will demonstrate the ability to access and analyze health information, products, and services.
FOUNDATION / PROFICIENCY LEVEL	1.3.1.G	Recognize parents, guardians, and other trusted adults as resources for information about growth and development. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	1.1.S	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	1.1.1.S	Describe characteristics of safe and unsafe places. <u>Rising Star Studios</u> Obedience
FOUNDATION / PROFICIENCY	1.1.3.S	Discuss the meaning of basic safety-related signs, symbols, and warning labels.

LEVEL		<u>Rising Star Studios</u> Obedience
FOUNDATION / PROFICIENCY LEVEL	1.1.4.S	Identify safety hazards in the home, at school, and in the community. <u>Rising Star Studios</u> Obedience
FOUNDATION / PROFICIENCY LEVEL	1.1.5.S	Identify ways to reduce risk of injuries at home, at school, and in the community. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	1.5.S	Decision Making: All students will demonstrate the ability to use decision-making skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	1.5.1.S	Analyze steps to take in emergency or potentially dangerous situations. <u>Rising Star Studios</u> Ready
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	1.7.S	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	1.7.1.S	Practice ways to stay safe at home, at school, and in the community. <u>Rising Star Studios</u> Obedience
FOUNDATION / PROFICIENCY LEVEL	1.7.2.S	Practice emergency, fire, and safety plans at home and at school. <u>Rising Star Studios</u> Obedience Ready
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.S.	Injury Prevention and Safety
EXPECTATION / SUBSTRAND	1.8.S	Health Promotion: All students will demonstrate the ability to promote and support personal, family, and community health.
FOUNDATION / PROFICIENCY LEVEL	1.8.1.S	Encourage others to practice safe behaviors in the classroom and on the playground. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	1.1.P	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	1.1.1.P	Explain the importance of effective dental and personal hygiene practices. <u>Rising Star Studios</u> Cleanliness Hygiene
FOUNDATION /	1.1.9.P	Identify emergency situations (e.g., injuries, abductions, fires, floods,

PROFICIENCY LEVEL		earthquakes). <u>Rising Star Studios</u> Ready
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	1.5.P	Decision Making: All students will demonstrate the ability to use decision-making skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	1.5.1.P	Use a decision-making process to evaluate how personal hygiene behaviors promote one's health. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	1.P.	Personal and Community Health
EXPECTATION / SUBSTRAND	1.6.P	Goal Setting: All students will demonstrate the ability to use goal-setting skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	1.6.1.P	Make a plan to practice dental and personal hygiene. <u>Rising Star Studios</u> Cleanliness Hygiene

Grade: 1 - Adopted: 2005

CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	1.3.	Students assess and maintain a level of physical fitness to improve health and performance.
EXPECTATION / SUBSTRAND	1.3.1.	Fitness Concepts: Participate in physical activities that are enjoyable and challenging. <u>Rising Star Studios</u> Self-Reliance
CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	1.4.	Students demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
EXPECTATION / SUBSTRAND	1.4.1.	Fitness Concepts: Identify enjoyable and challenging physical activities that one can do for increasing periods of time without stopping. <u>Rising Star Studios</u> Self-Reliance
CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	1.5.	Students demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.
EXPECTATION / SUBSTRAND	1.5.2.	Self-Responsibility: Identify and demonstrate acceptable responses to challenges, successes, and failures in physical activity. <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
EXPECTATION /	1.5.3.	Social Interaction: Demonstrate the characteristics of sharing and cooperation

SUBSTRAND		in physical activity. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Sportsmanship
EXPECTATION / SUBSTRAND	1.5.4.	Social Interaction: Invite others to use equipment or apparatus before repeating a turn. <u>Rising Star Studios</u> Sportsmanship
EXPECTATION / SUBSTRAND	1.5.5.	Group Dynamics: Identify and demonstrate the attributes of an effective partner in physical activity. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance
EXPECTATION / SUBSTRAND	1.5.6.	Group Dynamics: Identify and demonstrate effective practices for working with a group without interfering with others. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance

California Content Standards

Health and PE

Grade: 2 - Adopted: 2008

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.1.M	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	2.1.1.M	Describe a variety of emotions. <u>Rising Star Studios</u> Joyfulness
FOUNDATION / PROFICIENCY LEVEL	2.1.3.M	Explain the importance of talking with parents or trusted adults about feelings. <u>Rising Star Studios</u> Trustworthiness Wisdom
FOUNDATION / PROFICIENCY LEVEL	2.1.7.M	Discuss how to show respect for similarities and differences between and among individuals and groups. <u>Rising Star Studios</u> Respect
FOUNDATION / PROFICIENCY LEVEL	2.1.8.M	List healthy ways to express affection, love, friendship, and concern. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
FOUNDATION / PROFICIENCY LEVEL	2.1.10.M	Describe how to work and play cooperatively. <u>Rising Star Studios</u> Cooperation
FOUNDATION / PROFICIENCY LEVEL	2.1.12.M	Describe the characteristics of a trusted friend and adult. <u>Rising Star Studios</u>

		Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.4.M	Interpersonal Communication: All students will demonstrate the ability to use interpersonal communication skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	2.4.2.M	Demonstrate how to ask for help from trusted adults or friends. <u>Rising Star Studios</u> Trustworthiness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.6.M	Goal Setting: All students will demonstrate the ability to use goal-setting skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	2.6.1.M	Describe how to make a commitment to be a good friend. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.7.M	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	2.7.2.M	Show respect for individual differences. <u>Rising Star Studios</u> Respect
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.8.M	Health Promotion: All students will demonstrate the ability to promote and support personal, family, and community health.
FOUNDATION / PROFICIENCY LEVEL	2.8.2.M	Support peers in school and community activities. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent

Grade: 2 - Adopted: 2005

CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	2.3.	Students assess and maintain a level of physical fitness to improve health and performance.
EXPECTATION / SUBSTRAND	2.3.1.	Fitness Concepts: Participate in enjoyable and challenging physical activities for increasing periods of time. <u>Rising Star Studios</u>

		Self-Reliance
CONTENT STANDARD / DOMAIN / PART	CA.PE.	Physical Education Model Content Standards
PERFORMANCE STANDARD / MODE	2.5.	Students demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies that apply to the learning and performance of physical activity.
EXPECTATION / SUBSTRAND	2.5.1.	Self-Responsibility: Participate in a variety of group settings (e.g., partners, small groups, large groups) without interfering with others. <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
EXPECTATION / SUBSTRAND	2.5.2.	Self-Responsibility: Accept responsibility for one's own behavior in a group activity. <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
EXPECTATION / SUBSTRAND	2.5.3.	Social Interaction: Acknowledge one's opponent or partner before, during, and after an activity or game and give positive feedback on the opponent's or partner's performance. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Sportsmanship
EXPECTATION / SUBSTRAND	2.5.4.	Social Interaction: Encourage others by using verbal and nonverbal communication. <u>Rising Star Studios</u> Commitment Consideration Discovering Talent Sportsmanship
EXPECTATION / SUBSTRAND	2.5.5.	Social Interaction: Demonstrate respect for self, others, and equipment during physical activities. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance Sportsmanship
EXPECTATION / SUBSTRAND	2.5.7.	Group Dynamics: Participate positively in physical activities that rely on cooperation. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance

California Content Standards

Language Arts

Grade: K - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION /	CCSS.EL	Determine central ideas or themes of a text and analyze their development;

SUBSTRAND	A-Literacy.C CRA.R.2	summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.10	Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD /	CCSS.EL A-	College and Career Readiness Anchor Standards for Writing

DOMAIN / PART	Literacy.C CRA.W.	
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy

Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION /
SUBSTRAND

CCSS.EL
A-
Literacy.C
CRA.W.5

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Confidence
 Consideration
 Courage
 Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Range of Writing
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honest Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
PERFORMANCE STANDARD / MODE		Presentation of Knowledge and Ideas
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Knowledge of Language
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

		<p>Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.5	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Rising Star Studios</u> Honesty</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.6	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.K.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RL.K.1.	<p>With prompting and support, ask and answer questions about key details in a text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
EXPECTATION / SUBSTRAND	RL.K.3.	<p>With prompting and support, identify characters, settings, and major events in a story.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.K.	Reading Standards for Literature
PERFORMANCE STANDARD /		Craft and Structure

MODE		
EXPECTATION / SUBSTRAND	RL.K.4.	Ask and answer questions about unknown words in a text. (See grade K Language standards 4-6 for additional expectations.) CA <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.K.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.K.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RL.K.10.	Actively engage in group reading activities with purpose and understanding.
FOUNDATION / PROFICIENCY LEVEL	RL.K.10. b.	Use illustrations and context to make predictions about text. CA <u>Rising Star Studios</u> Discovering Talent
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .K.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
EXPECTATION / SUBSTRAND	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .K.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / DOMAIN / PART	CA.CC.R F.K.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Fluency
EXPECTATION /	RF.K.4.	Read emergent-reader texts with purpose and understanding.

SUBSTRAND		<u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.W. K.	Writing Standards
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). <u>Rising Star Studios</u> Confidence Fairness Initiative
EXPECTATION / SUBSTRAND	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION / SUBSTRAND	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CA.CC.W. K.	Writing Standards
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

		<u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
EXPECTATION / SUBSTRAND	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.K.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
FOUNDATION / PROFICIENCY LEVEL	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		<p>Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>FOUNDATION / PROFICIENCY LEVEL</p>	<p>SL.K.1.b.</p>	<p>Continue a conversation through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.K.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
FOUNDATION / PROFICIENCY LEVEL	SL.K.2.a.	Understand and follow one- and two-step oral directions. CA <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.K.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.K.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Presentation of Knowledge and Ideas
EXPECTATION / SUBSTRAND	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
EXPECTATION / SUBSTRAND	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
EXPECTATION / SUBSTRAND	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. K.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
FOUNDATION / PROFICIENCY LEVEL	L.K.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency

		Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. K.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness

		Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
FOUNDATION / PROFICIENCY LEVEL	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. K.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

FOUNDATION / PROFICIENCY LEVEL	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.L.K.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	L.K.5.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.L.K.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

California Content Standards

Language Arts

Grade: 1 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD /		Integration of Knowledge and Ideas

MODE		
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.10	Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A- Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C	Draw evidence from literary or informational texts to support analysis, reflection, and research.

	CRA.W.9	<u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Range of Writing
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

	CRA.SL.1	<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery

Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
PERFORMANCE STANDARD / MODE		Presentation of Knowledge and Ideas
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Friendship
EXPECTATION /	CCSS.EL	Adapt speech to a variety of contexts and communicative tasks, demonstrating

SUBSTRAND	A-Literacy.C CRA.SL.6	command of formal English when indicated or appropriate. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Knowledge of Language
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE		Vocabulary Acquisition and Use

STANDARD / MODE		
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.4	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.5	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Rising Star Studios</u> Honesty</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at

	Literacy.C CRA.L.6	the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.1.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.1.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.1.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
FOUNDATION / PROFICIENCY LEVEL	RL.1.10.b	Confirm predictions about what will happen next in a text. CA <u>Rising Star Studios</u> Discovering Talent
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .1.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RI.1.1.	Ask and answer questions about key details in a text.

		<u>Rising Star Studios</u> Confidence Fairness
EXPECTATION / SUBSTRAND	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI.1.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI.1.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
EXPECTATION / SUBSTRAND	RI.1.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI.1.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade 1.
FOUNDATION / PROFICIENCY LEVEL	RI.1.10.b	Confirm predictions about what will happen next in a text. CA <u>Rising Star Studios</u> Discovering Talent
CONTENT STANDARD / DOMAIN / PART	CA.CC.RF.1.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Fluency
EXPECTATION / SUBSTRAND	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
FOUNDATION / PROFICIENCY LEVEL	RF.1.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOUNDATION /	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on

PROFICIENCY LEVEL		<p>successive readings.</p> <p><u>Rising Star Studios</u> Perseverance</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.1.	Writing Standards
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.1.1.	<p>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p><u>Rising Star Studios</u> Punctuality</p>
EXPECTATION / SUBSTRAND	W.1.2.	<p>Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
EXPECTATION / SUBSTRAND	W.1.3.	<p>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control</p>

		Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.W. 1.	Writing Standards
PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.W. 1.	Writing Standards
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge

EXPECTATION / SUBSTRAND	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
EXPECTATION / SUBSTRAND	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.1.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
FOUNDATION / PROFICIENCY LEVEL	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
FOUNDATION / PROFICIENCY LEVEL	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		<p>Truthfulness Uniqueness Willpower Wisdom</p>
<p>FOUNDATION / PROFICIENCY LEVEL</p>	<p>SL.1.1.c.</p>	<p>Ask questions to clear up any confusion about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>CONTENT STANDARD / DOMAIN / PART</p>	<p>CA.CC.S L.1.</p>	<p>Speaking and Listening Standards</p>
<p>PERFORMANCE STANDARD / MODE</p>		<p>Comprehension and Collaboration</p>

EXPECTATION / SUBSTRAND	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
FOUNDATION / PROFICIENCY LEVEL	SL.1.2.a.	Give, restate, and follow simple two-step directions. CA <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.1.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.1.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Presentation of Knowledge and Ideas
EXPECTATION / SUBSTRAND	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
FOUNDATION / PROFICIENCY LEVEL	SL.1.4.a.	Memorize and recite poems, rhymes, and songs with expression. CA <u>Rising Star Studios</u> Perseverance Self-Acceptance
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.1.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Presentation of Knowledge and Ideas
EXPECTATION / SUBSTRAND	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 1.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.1.2.b.	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
FOUNDATION / PROFICIENCY LEVEL	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness

		Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
FOUNDATION / PROFICIENCY LEVEL	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 1.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION /	L.1.5.	With guidance and support from adults, demonstrate understanding of word

SUBSTRAND		relationships and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	L.1.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 1.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring

conjunctions to signal simple relationships (e.g., because).

Rising Star Studios
 Helpfulness
 Initiative
 Perseverance

California Content Standards

Language Arts

Grade: 2 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Rising Star Studios</u> Helpfulness Honesty Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. <u>Rising Star Studios</u>

		Helpfulness
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.10	Read and comprehend complex literary and informational texts independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.4	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.5	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm</p>

Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. <u>Rising Star Studios</u> Caring Determination
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. <u>Rising Star Studios</u> Confidence
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Range of Writing
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

	CRA.W.10	<u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.SL.	College and Career Readiness Anchor Standards for Speaking and Listening
PERFORMANCE STANDARD / MODE		Presentation of Knowledge and Ideas
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.4	<p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p><u>Rising Star Studios</u> Friendship</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.SL.6	<p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p> <p><u>Rising Star Studios</u> Friendship</p>
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

	CRA.L.2	<u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Knowledge of Language
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

		<p>Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.5	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Rising Star Studios</u> Honesty</p>
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.6	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.2.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Key Ideas and Details

EXPECTATION / SUBSTRAND	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
EXPECTATION / SUBSTRAND	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.2.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / SUBSTRAND	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / DOMAIN / PART	CA.CC.R L.2.	Reading Standards for Literature
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .2.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Key Ideas and Details
EXPECTATION / SUBSTRAND	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .2.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI .2.	Reading Standards for Informational Text

PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RI.2.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI.2.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Range of Reading and Level of Text Complexity
EXPECTATION / SUBSTRAND	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / DOMAIN / PART	CA.CC.RF.2.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Fluency
EXPECTATION / SUBSTRAND	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
FOUNDATION / PROFICIENCY LEVEL	RF.2.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
FOUNDATION / PROFICIENCY LEVEL	RF.2.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.2.	Writing Standards
PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative

		Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
EXPECTATION / SUBSTRAND	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD / DOMAIN / PART	CA.CC.W. 2.	Writing Standards
PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	W.2.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.) CA <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness

		Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / SUBSTRAND	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.W. 2.	Writing Standards
PERFORMANCE STANDARD / MODE		Research to Build and Present Knowledge
EXPECTATION / SUBSTRAND	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

		<u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
EXPECTATION / SUBSTRAND	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.2.	Writing Standards
PERFORMANCE STANDARD / MODE		Range of Writing
EXPECTATION / SUBSTRAND	W.2.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CA <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD /	CA.CC.S L.2.	Speaking and Listening Standards

DOMAIN / PART		
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
FOUNDATION / PROFICIENCY LEVEL	SL.2.1.a.	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
FOUNDATION / PROFICIENCY	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.

LEVEL		<p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
FOUNDATION / PROFICIENCY LEVEL	SL.2.1.c.	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage</p>

		Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.2.	Speaking and Listening Standards
PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
FOUNDATION / PROFICIENCY LEVEL	SL.2.2.a.	Give and follow three- and four-step oral directions. CA <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
CONTENT STANDARD / DOMAIN / PART	CA.CC.S L.2.	Speaking and Listening Standards

PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.2.3.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 2.	Language Standards
PERFORMANCE STANDARD /		Conventions of Standard English

MODE		
EXPECTATION / SUBSTRAND	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.2.2.d.	<p>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 2.	Language Standards
PERFORMANCE STANDARD / MODE		Knowledge of Language
EXPECTATION / SUBSTRAND	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
FOUNDATION / PROFICIENCY LEVEL	L.2.3.a.	<p>Compare formal and informal uses of English.</p> <p><u>Rising Star Studios</u> Friendship</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 2.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	L.2.5.a.	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 2.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.2.6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p> <p><u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity</p>

Joyfulness
 Perseverance
 Self-Reliance
 Slow To Judge

California Content Standards

Social Studies

Grade: K - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.K.	Learning and Working Now and Long Ago
PERFORMANCE STANDARD / MODE	K.1.	Students understand that being a good citizen involves acting in certain ways.
EXPECTATION / SUBSTRAND	K.1.1.	<p>Follow rules, such as sharing and taking turns, and know the consequences of breaking them.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness</p>

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / SUBSTRAND	K.1.2.	Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore. <u>Rising Star Studios</u> Loyalty Patriotism
PERFORMANCE STANDARD / MODE	K.3.	Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts. <u>Rising Star Studios</u> Determination
CONTENT STANDARD / DOMAIN / PART	CA.K.	Learning and Working Now and Long Ago
PERFORMANCE STANDARD / MODE	K.6.	Students understand that history relates to events, people, and places of other times.
EXPECTATION / SUBSTRAND	K.6.1.	Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, Veterans Day). <u>Rising Star Studios</u> Truthfulness
EXPECTATION / SUBSTRAND	K.6.2.	Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin. <u>Rising Star Studios</u> Imaginative
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.REPV.	Research, Evidence, and Point of View
EXPECTATION / SUBSTRAND	K-5.REPV.3.	Students distinguish fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events. <u>Rising Star Studios</u> Slow To Judge

California Content Standards

Social Studies

Grade: 1 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
PERFORMANCE STANDARD / MODE	1.1.	Students describe the rights and individual responsibilities of citizenship.
EXPECTATION / SUBSTRAND	1.1.1.	Understand the rule-making process in a direct democracy (everyone votes on the rules) and in a representative democracy (an elected group of people make the rules), giving examples of both systems in their classroom, school, and community. <u>Rising Star Studios</u> Fairness Obedience

EXPECTATION / SUBSTRAND	1.1.2.	<p>Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of the 'Golden Rule.'</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
PERFORMANCE STANDARD / MODE	1.3.	Students know and understand the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time.
EXPECTATION / SUBSTRAND	1.3.2.	Understand the significance of our national holidays and the heroism and achievements of the people associated with them.

		<u>Rising Star Studios</u> Heroic
CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
PERFORMANCE STANDARD / MODE	1.5.	Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.
EXPECTATION / SUBSTRAND	1.5.1.	Recognize the ways in which they are all part of the same community, sharing principles, goals, and traditions despite their varied ancestry; the forms of diversity in their school and community; and the benefits and challenges of a diverse population. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD / DOMAIN / PART	CA.1.	A Child's Place in Time and Space
PERFORMANCE STANDARD / MODE	1.6.	Students understand basic economic concepts and the role of individual choice in a free-market economy.
EXPECTATION / SUBSTRAND	1.6.2.	Identify the specialized work that people do to manufacture, transport, and market goods and services and the contributions of those who work in the home. <u>Rising Star Studios</u> Determination
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.REPV.	Research, Evidence, and Point of View
EXPECTATION / SUBSTRAND	K-5.REPV.3.	Students distinguish fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events. <u>Rising Star Studios</u> Slow To Judge

California Content Standards

Social Studies

Grade: 2 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.2.	People Who Make a Difference
PERFORMANCE STANDARD / MODE	2.5.	Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives (e.g., from biographies of Abraham Lincoln, Louis Pasteur, Sitting Bull, George Washington Carver, Marie Curie, Albert Einstein, Golda Meir, Jackie Robinson, Sally Ride). <u>Rising Star Studios</u> Heroic Imaginative Truthfulness Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.REPV.	Research, Evidence, and Point of View

EXPECTATION / SUBSTRAND	K-5.REPV.3.	Students distinguish fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events. <u>Rising Star Studios</u> Slow To Judge
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**California Content Standards
Social and Emotional Learning**

Grade: K - Adopted: 2008

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.1.M	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	K.1.1.M	Identify a variety of emotions. <u>Rising Star Studios</u> Consideration
FOUNDATION / PROFICIENCY LEVEL	K.1.4.M	Describe characteristics that make each individual unique. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		<p>Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>FOUNDATION / PROFICIENCY LEVEL</p>	<p>K.1.5.M</p>	<p>Describe and practice situations when it is appropriate to use "Please," "Thank you," "Excuse me," and "I'm sorry."</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>

		Willpower Wisdom
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.2.M	Analyzing Health Influences: All students will demonstrate the ability to analyze internal and external influences that affect health.
FOUNDATION / PROFICIENCY LEVEL	K.2.1.M	Identify ways family and friends help promote well-being. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.4.M	Interpersonal Communication: All students will demonstrate the ability to use interpersonal communication skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	K.4.2.M	Cooperate and share with others. <u>Rising Star Studios</u> Cooperation
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.7.M	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	K.7.2.M	Describe positive ways to show care, consideration, and concern for others. <u>Rising Star Studios</u> Caring
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	K.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	K.8.M	Health Promotion: All students will demonstrate the ability to promote and support personal, family, and community health.
FOUNDATION / PROFICIENCY LEVEL	K.8.1.M	Encourage others when they engage in safe and healthy behaviors. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**California Content Standards
 Social and Emotional Learning**

Grade: 2 - Adopted: 2008

CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.1.M	Essential Health Concepts: All students will comprehend essential concepts related to enhancing health.
FOUNDATION / PROFICIENCY LEVEL	2.1.1.M	Describe a variety of emotions. <u>Rising Star Studios</u> Consideration
FOUNDATION / PROFICIENCY LEVEL	2.1.6.M	Identify feelings and emotions associated with loss or grief. <u>Rising Star Studios</u> Consideration
FOUNDATION / PROFICIENCY LEVEL	2.1.7.M	Discuss how to show respect for similarities and differences between and among individuals and groups. <u>Rising Star Studios</u> Tolerance Uniqueness
FOUNDATION / PROFICIENCY LEVEL	2.1.10.M	Describe how to work and play cooperatively. <u>Rising Star Studios</u> Cooperation

FOUNDATION / PROFICIENCY LEVEL	2.1.12.M	Describe the characteristics of a trusted friend and adult. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.3.M	Accessing Valid Health Information: All students will demonstrate the ability to access and analyze health information, products, and services.
FOUNDATION / PROFICIENCY LEVEL	2.3.2.M	Identify people in the community who are caring, supportive, and trustworthy. <u>Rising Star Studios</u> Citizenship Patriotism Responsibility
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.4.M	Interpersonal Communication: All students will demonstrate the ability to use interpersonal communication skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	2.4.2.M	Demonstrate how to ask for help from trusted adults or friends. <u>Rising Star Studios</u> Independence
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.6.M	Goal Setting: All students will demonstrate the ability to use goal-setting skills to enhance health.
FOUNDATION / PROFICIENCY LEVEL	2.6.1.M	Describe how to make a commitment to be a good friend. <u>Rising Star Studios</u> Selflessness
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.7.M	Practicing Health-Enhancing Behaviors: All students will demonstrate the ability to practice behaviors that reduce risk and promote health.
FOUNDATION / PROFICIENCY LEVEL	2.7.2.M	Show respect for individual differences. <u>Rising Star Studios</u> Tolerance Uniqueness
CONTENT STANDARD / DOMAIN / PART	CA.HE.	Health Education Content Standards
PERFORMANCE STANDARD / MODE	2.M.	Mental, Emotional, and Social Health
EXPECTATION / SUBSTRAND	2.8.M	Health Promotion: All students will demonstrate the ability to promote and support personal, family, and community health.
FOUNDATION / PROFICIENCY LEVEL	2.8.1.M	Object appropriately to teasing of peers that is based on personal characteristics. <u>Rising Star Studios</u> Tolerance

