

Main Criteria: Arkansas Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: 3, 4
Correlation Options: Show Correlated

Arkansas Standards

Health and PE

Grade: 3 - Adopted: 2019/IMPL 2020

STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will exhibit responsible personal and social behavior that respects self and others.
BENCHMARK / PROFICIENCY		Level C
DESCRIPTOR		I can work cooperatively and praise others for their successes. <u>Rising Star Studios</u> Cooperation
STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will exhibit responsible personal and social behavior that respects self and others.
BENCHMARK / PROFICIENCY		Level D
DESCRIPTOR		I can apply safety principles. <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will demonstrate physical literacy through physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
BENCHMARK / PROFICIENCY		Level C
DESCRIPTOR		I can discuss how practice develops confidence when working on challenging physical activity. <u>Rising Star Studios</u> Commitment Discovering Talent

Arkansas Standards

Health and PE

Grade: 4 - Adopted: 2019/IMPL 2020

STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will exhibit responsible personal and social behavior that respects self and others.
BENCHMARK / PROFICIENCY		Level C
DESCRIPTOR		I can work cooperatively and praise others for their successes. <u>Rising Star Studios</u> Cooperation
STRAND / TOPIC		Physical Education Standards

CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will exhibit responsible personal and social behavior that respects self and others.
BENCHMARK / PROFICIENCY		Level D
DESCRIPTOR		I can apply safety principles. <u>Rising Star Studios</u> Obedience
STRAND / TOPIC		Physical Education Standards
CONTENT STANDARD		Motivation and Confidence
PERFORMANCE EXPECTATION		Students will demonstrate physical literacy through physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
BENCHMARK / PROFICIENCY		Level C
DESCRIPTOR		I can discuss how practice develops confidence when working on challenging physical activity. <u>Rising Star Studios</u> Commitment Discovering Talent

Arkansas Standards

Language Arts

Grade: 3 - Adopted: 2016

STRAND / TOPIC		Grade 3 Reading Standards for Literature
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE EXPECTATION	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE EXPECTATION	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, feelings) and explain how their actions contribute to the sequence of events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC		Grade 3 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. <u>Rising Star Studios</u> Honesty
PERFORMANCE EXPECTATION	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. <u>Rising Star Studios</u> Initiative
STRAND / TOPIC		Grade 3 Reading Standards for Literature
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	RL.3.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u>

		Helpfulness Initiative Perseverance
STRAND / TOPIC		Grade 3 Reading Standards for Informational Text
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE EXPECTATION	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC		Grade 3 Reading Standards for Informational Text
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <u>Rising Star Studios</u> Confidence
STRAND / TOPIC		Grade 3 Reading Standards for Informational Text
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
STRAND / TOPIC		Grade 3 Reading Standards for Informational Text
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC		Grade 3 Reading Standards for Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE EXPECTATION	RF.3.4.	Read grade-level text with sufficient accuracy and fluency to support comprehension.
BENCHMARK / PROFICIENCY	RF.3.4.A.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / TOPIC		Grade 3 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.3.1.	Write opinion pieces on topics or texts, supporting the opinion with reasons.
BENCHMARK / PROFICIENCY	W.3.1.A.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. <u>Rising Star Studios</u> Punctuality
BENCHMARK / PROFICIENCY	W.3.1.B.	Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality

STRAND / TOPIC		Grade 3 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
BENCHMARK / PROFICIENCY	W.3.2.A.	<p>Introduce a topic and group related information; include illustrations when useful to aiding comprehension.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness</p>
BENCHMARK / PROFICIENCY	W.3.2.B.	<p>Develop the topic with facts, definitions, and details.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / TOPIC		Grade 3 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.3.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

BENCHMARK / PROFICIENCY	W.3.3.A.	<p>Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
BENCHMARK / PROFICIENCY	W.3.3.B.	<p>Use narrative techniques, such as dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
BENCHMARK / PROFICIENCY	W.3.3.E.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
STRAND / TOPIC		Grade 3 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.3.4.	<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy</p>

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STRAND / TOPIC		Grade 3 Writing Standards
CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE EXPECTATION	W.3.7.	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
PERFORMANCE EXPECTATION	W.3.8.	Recall information from experiences or gather information from print and digital sources. Take brief notes on sources; Sort evidence into provided categories. <u>Rising Star Studios</u> Confidence
STRAND / TOPIC		Grade 3 Writing Standards
CONTENT STANDARD		Range of Writing
PERFORMANCE EXPECTATION	W.3.10.	Write routinely over extended time frames, time for: research; reflection; revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent

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STRAND / TOPIC		Grade 3 Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.3.1.	Engage effectively in a range of collaborative conversations/discussions: one-on-one; in groups; teacher-led with diverse partners on Grade 3 topics and texts, building on others' ideas and expressing their own clearly.
BENCHMARK / PROFICIENCY	SL.3.1.A.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness</p>

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**BENCHMARK /
PROFICIENCY**

SL.3.1.B.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios

Bravery
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**BENCHMARK /
PROFICIENCY**

SL.3.1.C.

Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.

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BENCHMARK / PROFICIENCY	SL.3.1.D.	Explain their own ideas and understanding in light of the discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Grade 3 Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.3.2.	Determine the main ideas and supporting details of information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, diagrams; speeches). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

PERFORMANCE EXPECTATION	SL.3.3.	<p>Ask and answer questions about information from a speaker in order to clarify comprehension, offering appropriate elaboration and detail.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / TOPIC		Grade 3 Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE EXPECTATION	SL.3.4.	<p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p><u>Rising Star Studios</u> Friendship Sharing</p>

STRAND / TOPIC		Grade 3 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 3 when writing.
BENCHMARK / PROFICIENCY	L.3.2.D.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
DESCRIPTOR	L.3.2.D.1.	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STRAND / TOPIC		Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.3.5.A.	<p>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p><u>Rising Star Studios</u> Honesty</p>
BENCHMARK / PROFICIENCY	L.3.5.B.	<p>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation</p>

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STRAND / TOPIC		Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.6.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination</p>

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Arkansas Standards

Language Arts

Grade: 4 - Adopted: 2016

STRAND / TOPIC		Grade 4 Reading Standards for Literature
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE EXPECTATION	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE EXPECTATION	RL.4.2.	Examine a grade-appropriate literary text: Provide a summary. Determine a theme of a story, drama, or poem from details in the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE EXPECTATION	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, actions).

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC		Grade 4 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. <u>Rising Star Studios</u> Helpfulness
STRAND / TOPIC		Grade 4 Reading Standards for Literature
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events in stories and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
STRAND / TOPIC		Grade 4 Reading Standards for Literature
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE EXPECTATION	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the Grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / TOPIC		Grade 4 Reading Standards for Informational Text
CONTENT STANDARD		Key Ideas and Details
PERFORMANCE EXPECTATION	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE EXPECTATION	RI.4.2.	Examine a grade-appropriate informational text. Provide a summary. Determine the main idea of a text and explain how it is supported by key details. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC		Grade 4 Reading Standards for Informational Text
CONTENT STANDARD		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
PERFORMANCE EXPECTATION	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC		Grade 4 Reading Standards for Informational Text
CONTENT STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE	RI.4.10.	By the end of year, read and comprehend informational texts, including

EXPECTATION		history/social studies, science, and technical texts, in the Grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STRAND / TOPIC		Grade 4 Reading Standards for Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE EXPECTATION	RF.4.4.	Read grade-level text with sufficient accuracy and fluency to support comprehension.
BENCHMARK / PROFICIENCY	RF.4.4.A.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / TOPIC		Grade 4 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.4.1.	Write opinion pieces on topics or texts, supporting the opinion with reasons and information.
BENCHMARK / PROFICIENCY	W.4.1.A.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
BENCHMARK / PROFICIENCY	W.4.1.B.	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
BENCHMARK / PROFICIENCY	W.4.1.C.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
STRAND / TOPIC		Grade 4 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
BENCHMARK / PROFICIENCY	W.4.2.A.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
BENCHMARK / PROFICIENCY	W.4.2.B.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness

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STRAND / TOPIC		Grade 4 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
BENCHMARK / PROFICIENCY	W.4.3.A.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
BENCHMARK / PROFICIENCY	W.4.3.B.	Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

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BENCHMARK / PROFICIENCY	W.4.3.E.	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
STRAND / TOPIC		Grade 4 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Grade 4 Writing Standards

CONTENT STANDARD		Research to Build and Present Knowledge
PERFORMANCE EXPECTATION	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
PERFORMANCE EXPECTATION	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources. Take notes and categorize information. Provide a list of sources. <u>Rising Star Studios</u> Confidence
STRAND / TOPIC		Grade 4 Writing Standards
CONTENT STANDARD		Range of Writing
PERFORMANCE EXPECTATION	W.4.10.	Write routinely over extended time frames, time for: research; reflection; revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / TOPIC		Grade 4 Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration

PERFORMANCE EXPECTATION	SL.4.1.	Engage effectively in a range of collaborative conversations/discussions: one-on-one; in groups; teacher-led with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
BENCHMARK / PROFICIENCY	SL.4.1.A.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
BENCHMARK / PROFICIENCY	SL.4.1.B.	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

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**BENCHMARK /
PROFICIENCY**

SL.4.1.C.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

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**BENCHMARK /
PROFICIENCY**

SL.4.1.D.

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

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STRAND / TOPIC		Grade 4 Speaking and Listening Standards
CONTENT STANDARD		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.4.3.	<p>Identify the reasons and evidence a speaker provides to support particular points.</p> <p><u>Rising Star Studios</u></p> <p> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative </p>

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STRAND / TOPIC		Grade 4 Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE EXPECTATION	SL.4.4.	Report on a topic or text, tell a story, or recount an experience to support main ideas or themes. Organize ideas logically. Use appropriate facts. Use relevant, descriptive details. Speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship
PERFORMANCE EXPECTATION	SL.4.6.	Use standard English when speaking, differentiating between contexts that call for formal English and situations where informal discourse is appropriate. <u>Rising Star Studios</u> Friendship
STRAND / TOPIC		Grade 4 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 4 when writing.
BENCHMARK / PROFICIENCY	L.4.2.A.	Use correct capitalization. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience

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BENCHMARK / PROFICIENCY	L.4.2.D.	<p>Spell grade-appropriate words correctly, consulting references as needed, including frequently confused words (e.g., to, too, two; there, their).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STRAND / TOPIC		Grade 4 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.4.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, endangered).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence</p>

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Arkansas Standards

Social Studies

Grade: 3 - Adopted: 2014

STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.2.3.	Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
PERFORMANCE EXPECTATION		Citizenship
BENCHMARK / PROFICIENCY	C.2.3.3.	Compare rights and responsibilities of citizens in different times and places (D2.Civ.8.3-5). <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT	C.3.3.	Processes, Rules, and Laws - Students will analyze the sources and functions

STANDARD		of laws as well as the process of making and amending laws.
PERFORMANCE EXPECTATION		Processes, Rules, and Laws
BENCHMARK / PROFICIENCY	C.3.3.1.	Examine the process for creating rules and laws at the local level (D2.Civ.3.3-5). <u>Rising Star Studios</u> Fairness Obedience
BENCHMARK / PROFICIENCY	C.3.3.2.	Compare ways people interact with rules and laws to improve their community (D2.Civ.12.3-5). <u>Rising Star Studios</u> Citizenship Fairness Obedience Patriotism
BENCHMARK / PROFICIENCY	C.3.3.3.	Compare ways people benefit from and are challenged by working together in response to local and state problems (D2.Civ.6.3-5). <u>Rising Star Studios</u> Dependable Responsibility
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.6.3.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Money
BENCHMARK / PROFICIENCY	E.6.3.2.	Explain functions of banks (e.g., saving, checking, loans, investments) (D2.Eco.9.3-5). <u>Rising Star Studios</u> Initiative Willpower
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.6.3.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Public Goods and Services
BENCHMARK / PROFICIENCY	E.6.3.3.	Explain the difference between public and private goods and services (D2.Eco.12.3-5). <u>Rising Star Studios</u> Confidence

Arkansas Standards

Social Studies

Grade: 4 - Adopted: 2014

STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.2.4.	Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
PERFORMANCE EXPECTATION		Citizenship
BENCHMARK / PROFICIENCY	C.2.4.3.	Evaluate changes in citizens' rights and responsibilities over time (D2.Civ.8.3-5). <u>Rising Star Studios</u> Citizenship Patriotism
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.3.4.	Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
PERFORMANCE EXPECTATION		Processes, Rules, and Laws
BENCHMARK / PROFICIENCY	C.3.4.1.	Examine the creation and enforcement of rules and laws at the state level (D2.Civ.3.3-5).

		<u>Rising Star Studios</u> Fairness Obedience
BENCHMARK / PROFICIENCY	C.3.4.2.	Evaluate reciprocal relationships between people and rules, laws, and policies (D2.Civ.12.3-5). <u>Rising Star Studios</u> Fairness Obedience
BENCHMARK / PROFICIENCY	C.3.4.3.	Analyze group actions and responses to local and global problems (D2.Civ.6, 13.3-5). <u>Rising Star Studios</u> Dependable Responsibility
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.5.4.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
PERFORMANCE EXPECTATION		Production and Consumption
BENCHMARK / PROFICIENCY	E.5.4.2.	Articulate ways entrepreneurs and businesses in Arkansas and the United States organize human, natural, and capital resources to produce goods and services (D2.Eco.4, 7.3-5). <u>Rising Star Studios</u> Initiative