

Main Criteria: New Hampshire College and Career Ready Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: K, 1, 2

Correlation Options: Show Correlated

New Hampshire College and Career Ready Standards

Health and PE

Grade: K - Adopted: 2003

STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.1.	Healthful Physical Activity
EXPECTATION	PA.E.1.1.	Students need to know benefits and risks of physical activity, including mental and social benefits <u>Rising Star Studios</u> Confidence Self-Acceptance
EXPECTATION	PA.E.1.6.	Students need to know strategies for protection from cold, heat, and sun during activity, e.g, sunscreen <u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.3.	Prevention of Sports and Exercise Injuries
EXPECTATION	PA.E.3.2.	Students need to know how to evaluate unsafe settings or weather conditions <u>Rising Star Studios</u> Obedience
EXPECTATION	PA.E.3.3.	Students need to know signs of physical exhaustion <u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.1.	Families and Relationships
EXPECTATION	FLS.E.1.3	Students need to know ways to communicate respect for self and others <u>Rising Star Studios</u> Self-Acceptance
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.2.	Growth and Development
EXPECTATION	FLS.E.2.5	Students need to know about growing and aging <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines

STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.1.	Positive Self-Image
EXPECTATION	MH.E.1.1.	<p>Students need to know personal assets and strengths</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.2.	Emotional Health

EXPECTATION	MH.E.2.3.	Students need to know ways to manage and reduce anger <u>Rising Star Studios</u> Self-Discipline
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.3.	Interpersonal Relationships and Communication
EXPECTATION	MH.E.3.1.	Students need to know strategies to build and maintain healthy friendships <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
EXPECTATION	MH.E.3.2.	Students need to know ways to communicate respect for diversity, e.g., mental and physical disabilities, culture, race/ethnicity <u>Rising Star Studios</u> Respect
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.4.	Resources and Support
EXPECTATION	MH.E.4.1	Students need to know when to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.2	Students need to know why to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.3	Students need to know how to get help and support <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
EXPECTATION	MH.E.4.4	Students need to know whom to ask for help <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.1.	Personal Health Care
EXPECTATION	PCH.E.1.1.	Students need to know effective techniques for hand washing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.2.	Students need to know importance of bathing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.3.	Students need to know importance of clean clothing <u>Rising Star Studios</u>

		Cleanliness Hygiene
EXPECTATION	PCH.E.1. 4.	Students need to know importance of clean hair <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 7.	Students need to know proper eye and ear care <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.2.	Preventing Disease and Infection
EXPECTATION	PCH.E.2. 6.	Students need to know benefits of wearing protective clothing <u>Rising Star Studios</u> Obedience

Grade: K - Adopted: 2005

STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.1.	Engages in a physically active lifestyle (psychomotor).
GRADE LEVEL EXPECTATION	P.1.c.	The student will be able to identify benefits gained from participation in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.5.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive).
GRADE LEVEL EXPECTATION	P.5.a.	The student will be able to identify the value of participation in physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL EXPECTATION	P.5.b.	The student will be able to describe what it is like to work in a group. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.6.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings (affective).
GRADE LEVEL EXPECTATION	P.6.a.	The student will be able to accept responsibility for his/her participation in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	P.6.b.	The student will be able to work cooperatively and productively with a partner or small groups. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control

		Self-Reliance
GRADE LEVEL EXPECTATION	P.6.c.	The student will be able to identify and follow safety rules for all activities. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.d.	The student will be able to display responsible behaviors in physical activity settings. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.e.	The student will be able to recognize the existence of individual uniqueness in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance Uniqueness
GRADE LEVEL EXPECTATION	P.6.f.	The student will be able to resolve conflict in socially acceptable ways. <u>Rising Star Studios</u> Sportsmanship

New Hampshire College and Career Ready Standards

Health and PE

Grade: 1 - Adopted: 2003

STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.1.	Healthful Physical Activity
EXPECTATION	PA.E.1.1.	Students need to know benefits and risks of physical activity, including mental and social benefits <u>Rising Star Studios</u> Confidence Self-Acceptance
EXPECTATION	PA.E.1.6.	Students need to know strategies for protection from cold, heat, and sun during activity, e.g, sunscreen <u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.3.	Prevention of Sports and Exercise Injuries
EXPECTATION	PA.E.3.2.	Students need to know how to evaluate unsafe settings or weather conditions <u>Rising Star Studios</u> Obedience
EXPECTATION	PA.E.3.3.	Students need to know signs of physical exhaustion <u>Rising Star Studios</u> Obedience

STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.1.	Families and Relationships
EXPECTATION	FLS.E.1.3	Students need to know ways to communicate respect for self and others <u>Rising Star Studios</u> Self-Acceptance
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.2.	Growth and Development
EXPECTATION	FLS.E.2.5	Students need to know about growing and aging <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.1.	Positive Self-Image
EXPECTATION	MH.E.1.1.	Students need to know personal assets and strengths <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality

		Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.2.	Emotional Health
EXPECTATION	MH.E.2.3.	Students need to know ways to manage and reduce anger <u>Rising Star Studios</u> Self-Discipline
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.3.	Interpersonal Relationships and Communication
EXPECTATION	MH.E.3.1.	Students need to know strategies to build and maintain healthy friendships <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
EXPECTATION	MH.E.3.2.	Students need to know ways to communicate respect for diversity, e.g., mental and physical disabilities, culture, race/ethnicity <u>Rising Star Studios</u> Respect
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.4.	Resources and Support
EXPECTATION	MH.E.4.1	Students need to know when to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.2	Students need to know why to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.3	Students need to know how to get help and support <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
EXPECTATION	MH.E.4.4	Students need to know whom to ask for help

		<u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.1.	Personal Health Care
EXPECTATION	PCH.E.1.1.	Students need to know effective techniques for hand washing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.2.	Students need to know importance of bathing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.3.	Students need to know importance of clean clothing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.4.	Students need to know importance of clean hair <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1.7.	Students need to know proper eye and ear care <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.2.	Preventing Disease and Infection
EXPECTATION	PCH.E.2.6.	Students need to know benefits of wearing protective clothing <u>Rising Star Studios</u> Obedience

Grade: 1 - Adopted: 2005

STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.1.	Engages in a physically active lifestyle (psychomotor).
GRADE LEVEL EXPECTATION	P.1.c.	The student will be able to identify benefits gained from participation in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.5.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive).
GRADE LEVEL EXPECTATION	P.5.a.	The student will be able to identify the value of participation in physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL	P.5.b.	The student will be able to describe what it is like to work in a group.

EXPECTATION		<u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.6.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings (affective).
GRADE LEVEL EXPECTATION	P.6.a.	The student will be able to accept responsibility for his/her participation in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	P.6.b.	The student will be able to work cooperatively and productively with a partner or small groups. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.c.	The student will be able to identify and follow safety rules for all activities. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.d.	The student will be able to display responsible behaviors in physical activity settings. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.e.	The student will be able to recognize the existence of individual uniqueness in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance Uniqueness
GRADE LEVEL EXPECTATION	P.6.f.	The student will be able to resolve conflict in socially acceptable ways. <u>Rising Star Studios</u> Sportsmanship

New Hampshire College and Career Ready Standards

Health and PE

Grade: 2 - Adopted: 2003

STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.1.	Healthful Physical Activity
EXPECTATION	PA.E.1.1.	Students need to know benefits and risks of physical activity, including mental and social benefits

		<u>Rising Star Studios</u> Confidence Self-Acceptance
EXPECTATION	PA.E.1.6.	Students need to know strategies for protection from cold, heat, and sun during activity, e.g, sunscreen <u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PA.E.	Physical Activity — Elementary (PA)
GRADE LEVEL EXPECTATION	PA.E.3.	Prevention of Sports and Exercise Injuries
EXPECTATION	PA.E.3.2.	Students need to know how to evaluate unsafe settings or weather conditions <u>Rising Star Studios</u> Obedience
EXPECTATION	PA.E.3.3.	Students need to know signs of physical exhaustion <u>Rising Star Studios</u> Obedience
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.1.	Families and Relationships
EXPECTATION	FLS.E.1.3	Students need to know ways to communicate respect for self and others <u>Rising Star Studios</u> Self-Acceptance
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	FLS.E.	Family Life and Sexuality — Elementary (FLS)
GRADE LEVEL EXPECTATION	FLS.E.2.	Growth and Development
EXPECTATION	FLS.E.2.5	Students need to know about growing and aging <u>Rising Star Studios</u> Dignity Slow To Judge
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.1.	Positive Self-Image
EXPECTATION	MH.E.1.1.	Students need to know personal assets and strengths <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.2.	Emotional Health
EXPECTATION	MH.E.2.3.	<p>Students need to know ways to manage and reduce anger</p> <p><u>Rising Star Studios</u> Self-Discipline</p>
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.3.	Interpersonal Relationships and Communication
EXPECTATION	MH.E.3.1.	<p>Students need to know strategies to build and maintain healthy friendships</p> <p><u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance</p>
EXPECTATION	MH.E.3.2.	Students need to know ways to communicate respect for diversity, e.g., mental and physical disabilities, culture, race/ethnicity

		<u>Rising Star Studios</u> Respect
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	MH.E.	Mental Health — Elementary (MH)
GRADE LEVEL EXPECTATION	MH.E.4.	Resources and Support
EXPECTATION	MH.E.4.1	Students need to know when to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.2	Students need to know why to get help <u>Rising Star Studios</u> Independence
EXPECTATION	MH.E.4.3	Students need to know how to get help and support <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
EXPECTATION	MH.E.4.4	Students need to know whom to ask for help <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.1.	Personal Health Care
EXPECTATION	PCH.E.1. 1.	Students need to know effective techniques for hand washing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 2.	Students need to know importance of bathing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 3.	Students need to know importance of clean clothing <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 4.	Students need to know importance of clean hair <u>Rising Star Studios</u> Cleanliness Hygiene
EXPECTATION	PCH.E.1. 7.	Students need to know proper eye and ear care <u>Rising Star Studios</u> Cleanliness Hygiene
STRAND / STANDARD	NH.H.	Health Education Curriculum Guidelines
STANDARD / GLE	PCH.E.	Personal and Consumer Health — Elementary (PCH)
GRADE LEVEL EXPECTATION	PCH.E.2.	Preventing Disease and Infection
EXPECTATION	PCH.E.2. 6.	Students need to know benefits of wearing protective clothing <u>Rising Star Studios</u>

Obedience

Grade: 2 - Adopted: 2005

STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.1.	Engages in a physically active lifestyle (psychomotor).
GRADE LEVEL EXPECTATION	P.1.c.	The student will be able to identify benefits gained from participation in physical activity. <u>Rising Star Studios</u> Confidence Self-Acceptance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.5.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive).
GRADE LEVEL EXPECTATION	P.5.a.	The student will be able to identify the value of participation in physical activities. <u>Rising Star Studios</u> Confidence Self-Acceptance
GRADE LEVEL EXPECTATION	P.5.b.	The student will be able to describe what it is like to work in a group. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Reliance
STRAND / STANDARD	NH.P.	Physical Education Curriculum Guidelines
STANDARD / GLE	P.6.	Exhibits responsible personal and social behavior that respects self and others in physical activity settings (affective).
GRADE LEVEL EXPECTATION	P.6.a.	The student will be able to accept responsibility for his/her participation in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXPECTATION	P.6.b.	The student will be able to work cooperatively and productively with a partner or small groups. <u>Rising Star Studios</u> Cooperation Dependable Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.c.	The student will be able to identify and follow safety rules for all activities. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.d.	The student will be able to display responsible behaviors in physical activity settings. <u>Rising Star Studios</u> Dependable Fairness Obedience Responsibility Self-Control Self-Reliance
GRADE LEVEL EXPECTATION	P.6.e.	The student will be able to recognize the existence of individual uniqueness in physical activity settings.

		<u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Tolerance Uniqueness
GRADE LEVEL EXPECTATION	P.6.f.	The student will be able to resolve conflict in socially acceptable ways. <u>Rising Star Studios</u> Sportsmanship

New Hampshire College and Career Ready Standards

Language Arts

Grade: K - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD	NH.CC.R L.K.	Reading Standards for Literature
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
STRAND / STANDARD	NH.CC.RI .K.	Reading Standards for Informational Text
STANDARD /		Key Ideas and Details

GLE		
GRADE LEVEL EXPECTATION	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI.K.	Reading Standards for Informational Text
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
STRAND / STANDARD	NH.CC.RF.K.	Reading Standards: Foundational Skills
STANDARD / GLE		Fluency
GRADE LEVEL EXPECTATION	RF.K.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.W.K.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). <u>Rising Star Studios</u> Confidence Fairness Initiative
GRADE LEVEL EXPECTATION	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity

		Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STRAND / STANDARD	NH.CC.W.K.	Writing Standards
STANDARD / GLE		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GRADE LEVEL EXPECTATION	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

SL.K.1(b)

Continue a conversation through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience

		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

		<p>Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>SL.K.3.</p>	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p>

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.K.	Speaking and Listening Standards
STANDARD / GLE		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
GRADE LEVEL EXPECTATION	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
GRADE LEVEL EXPECTATION	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

		Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.L.K.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	L.K.5(c)	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / STANDARD	NH.CC.L. K.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative</p>

New Hampshire College and Career Ready Standards

Language Arts

Grade: 1 - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.R L.1.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD	NH.CC.RI .1.	Reading Standards for Informational Text
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI .1.	Reading Standards for Informational Text
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness

		Patriotism
STRAND / STANDARD	NH.CC.RI.1.	Reading Standards for Informational Text
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
GRADE LEVEL EXPECTATION	RI.1.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI.1.	Reading Standards for Informational Text
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RF.1.	Reading Standards: Foundational Skills
STANDARD / GLE		Fluency
GRADE LEVEL EXPECTATION	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND / STANDARD	NH.CC.W.1.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness

		Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GRADE LEVEL EXPECTATION	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STRAND / STANDARD	NH.CC.W.1.	Writing Standards
STANDARD / GLE		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.W.1.	Writing Standards
STANDARD / GLE		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GRADE LEVEL EXPECTATION	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / STANDARD	NH.CC.S L.1.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

SL.1.1(b)

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness

Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

SL.1.1(c)

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.1.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

		<p> Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
GRADE LEVEL EXPECTATION	SL.1.3.	<p> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect </p>

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.1.	Speaking and Listening Standards
STANDARD / GLE		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
GRADE LEVEL EXPECTATION	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect

		Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(b)	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship

		Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL	L.1.5.	With guidance and support from adults, demonstrate understanding of word

EXPECTATION		relationships and nuances in word meanings.
EXPECTATION	L.1.5(c)	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Rising Star Studios
 Helpfulness
 Initiative
 Perseverance

New Hampshire College and Career Ready Standards

Language Arts

Grade: 2 - Adopted: 2010

STRAND / STANDARD	NH.CC.R L.2.	Reading Standards for Literature
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.R L.2.	Reading Standards for Literature
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
STRAND / STANDARD	NH.CC.R L.2.	Reading Standards for Literature
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STRAND / STANDARD	NH.CC.RI .2.	Reading Standards for Informational Text
STANDARD / GLE		Key Ideas and Details
GRADE LEVEL EXPECTATION	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI .2.	Reading Standards for Informational Text
STANDARD / GLE		Craft and Structure
GRADE LEVEL EXPECTATION	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

		<u>Rising Star Studios</u> Confidence
STRAND / STANDARD	NH.CC.RI.2.	Reading Standards for Informational Text
STANDARD / GLE		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.2.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RI.2.	Reading Standards for Informational Text
STANDARD / GLE		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STRAND / STANDARD	NH.CC.RF.2.	Reading Standards: Foundational Skills
STANDARD / GLE		Fluency
GRADE LEVEL EXPECTATION	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.2.4 (a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION	RF.2.4 (b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STRAND / STANDARD	NH.CC.W.2.	Writing Standards
STANDARD / GLE		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness

		<p>Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>W.2.3.</p>	<p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
<p>STRAND / STANDARD</p>	<p>NH.CC.W. 2.</p>	<p>Writing Standards</p>
<p>STANDARD / GLE</p>		<p>Production and Distribution of Writing</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>W.2.5.</p>	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control</p>

		Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
STRAND / STANDARD	NH.CC.W.2.	Writing Standards
STANDARD / GLE		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GRADE LEVEL EXPECTATION	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STRAND / STANDARD	NH.CC.S L.2.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty

		<p> Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p>EXPECTATION</p>	<p>SL.2.1(b)</p>	<p> Build on others' talk in conversations by linking their comments to the remarks of others. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect </p>

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	SL.2.1(c)	Ask for clarification and further explanation as needed about the topics and texts under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STRAND / STANDARD	NH.CC.S L.2.	Speaking and Listening Standards
STANDARD / GLE		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

GRADE LEVEL EXPECTATION	SL.2.3.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STRAND / STANDARD	NH.CC.S L.2.	Speaking and Listening Standards
STANDARD / GLE		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.2.4.	<p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p><u>Rising Star Studios</u></p>

		Sharing
STRAND / STANDARD	NH.CC.L. 2.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.2.2(d)	<p>Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STRAND / STANDARD	NH.CC.L. 2.	Language Standards
STANDARD / GLE		Knowledge of Language
GRADE LEVEL EXPECTATION	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.2.3(a)	<p>Compare formal and informal uses of English.</p> <p><u>Rising Star Studios</u> Friendship</p>
STRAND / STANDARD	NH.CC.L. 2.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.2.5(a)	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

		Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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STRAND / STANDARD	NH.CC.L. 2.	Language Standards
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STANDARD / GLE		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness
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Perseverance
Self-Reliance
Slow To Judge

New Hampshire College and Career Ready Standards

Social Studies

Grade: K - Adopted: 2006

STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:1:	The Nature and Purpose of Government: Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.
GRADE LEVEL EXPECTATION	SS:CV:2:1.1:	Compare the rules to the classroom and school to the rules of the United States system of government. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	SS:CV:2:1.4:	Evaluate the effectiveness and fairness of rules and laws at the school level. <u>Rising Star Studios</u> Fairness Obedience
STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:4:	Rights and Responsibilities: Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.
GRADE LEVEL EXPECTATION	SS:CV:2:4.1:	Examine the responsibilities of individuals as members of a family, school and community, e.g., community helpers or chores at home and school. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:1:	Economics and the Individual: Students will learn about their role in a free market, how decisions that they make affect the economy, and how changes in the economy can affect them.
GRADE LEVEL EXPECTATION	SS:EC:2:1.1:	Define goods and services, producers and consumers. <u>Rising Star Studios</u> Confidence
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD /	SS:HI:3:	World Views and Value systems and their Intellectual and Artistic Expressions:

GLE		Students will demonstrate an understanding of conceptions of reality, ideals, guidelines of behavior and forms of expression.
GRADE LEVEL EXPECTATION	SS:HI:2:3 .1:	Identify individuals and/or groups who have profoundly affected life in the United States, e.g., Abraham Lincoln, or Pilgrims. <u>Rising Star Studios</u> Truthfulness
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:5:	Social/Cultural: Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.
GRADE LEVEL EXPECTATION	SS:HI:2:5 .2:	Identify the concept of diversity. <u>Rising Star Studios</u> Uniqueness

New Hampshire College and Career Ready Standards

Social Studies

Grade: 1 - Adopted: 2006

STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:1:	The Nature and Purpose of Government: Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.
GRADE LEVEL EXPECTATION	SS:CV:2:1 .1:	Compare the rules to the classroom and school to the rules of the United States system of government. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	SS:CV:2:1 .4:	Evaluate the effectiveness and fairness of rules and laws at the school level. <u>Rising Star Studios</u> Fairness Obedience
STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:4:	Rights and Responsibilities: Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.
GRADE LEVEL EXPECTATION	SS:CV:2: 4.1:	Examine the responsibilities of individuals as members of a family, school and community, e.g., community helpers or chores at home and school. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy;

		financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:1:	Economics and the Individual: Students will learn about their role in a free market, how decisions that they make affect the economy, and how changes in the economy can affect them.
GRADE LEVEL EXPECTATION	SS:EC:2:1.1:	Define goods and services, producers and consumers. <u>Rising Star Studios</u> Confidence
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:3:	World Views and Value systems and their Intellectual and Artistic Expressions: Students will demonstrate an understanding of conceptions of reality, ideals, guidelines of behavior and forms of expression.
GRADE LEVEL EXPECTATION	SS:HI:2:3.1:	Identify individuals and/or groups who have profoundly affected life in the United States, e.g., Abraham Lincoln, or Pilgrims. <u>Rising Star Studios</u> Truthfulness
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:5:	Social/Cultural: Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.
GRADE LEVEL EXPECTATION	SS:HI:2:5.2:	Identify the concept of diversity. <u>Rising Star Studios</u> Uniqueness

New Hampshire College and Career Ready Standards

Social Studies

Grade: 2 - Adopted: 2006

STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:1:	The Nature and Purpose of Government: Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government of the United States.
GRADE LEVEL EXPECTATION	SS:CV:2:1.1:	Compare the rules to the classroom and school to the rules of the United States system of government. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION	SS:CV:2:1.4:	Evaluate the effectiveness and fairness of rules and laws at the school level. <u>Rising Star Studios</u> Fairness Obedience
STRAND / STANDARD		Civics and Governments: The goal of Civics is to educate students to understand the purpose, structure, and functions of government; the political

		process; the rule of law; and world affairs. Civics builds on a foundation of history, geography, and economics to teach students to become responsible, knowledgeable citizens, committed to participation in public affairs.
STANDARD / GLE	SS:CV:4:	Rights and Responsibilities: Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.
GRADE LEVEL EXPECTATION	SS:CV:2:4.1:	Examine the responsibilities of individuals as members of a family, school and community, e.g., community helpers or chores at home and school. <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
STRAND / STANDARD		Economics: Economics is the study of the allocation and utilization of limited resources to meet society's unlimited needs and wants, including how goods and services are produced and distributed. Through economics, students examine the relationship between costs and benefits. They develop an understanding of basic economic concepts; economics in history; how economics affects and is affected by the individual; cycles in the economy; financial institutions and government; and international economics and trade. The goal of economic education is to prepare students to make effective decisions as consumers, producers, savers, investors, and as citizens.
STANDARD / GLE	SS:EC:1:	Economics and the Individual: Students will learn about their role in a free market, how decisions that they make affect the economy, and how changes in the economy can affect them.
GRADE LEVEL EXPECTATION	SS:EC:2:1.1:	Define goods and services, producers and consumers. <u>Rising Star Studios</u> Confidence
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:3:	World Views and Value systems and their Intellectual and Artistic Expressions: Students will demonstrate an understanding of conceptions of reality, ideals, guidelines of behavior and forms of expression.
GRADE LEVEL EXPECTATION	SS:HI:2:3.1:	Identify individuals and/or groups who have profoundly affected life in the United States, e.g., Abraham Lincoln, or Pilgrims. <u>Rising Star Studios</u> Truthfulness
STRAND / STANDARD		New Hampshire and United States History: The study of New Hampshire and United States History is important in helping citizens understand and appreciate the legacy of our republic, and to develop the empathy and analytical skills needed to participate intelligently and responsibly in our ongoing democratic experiment. Historical study exposes students to the enduring themes and issues of our past and emboldens them to courageously and compassionately meet the contemporary challenges they will face as individuals in a state, a country and an interdependent world. Ultimately, the study of history will help students plan and implement responsible actions that support and enhance our collective values.
STANDARD / GLE	SS:HI:5:	Social/Cultural: Students will demonstrate an understanding of the interaction of various social groups, including their values, beliefs and practices, over time.
GRADE LEVEL EXPECTATION	SS:HI:2:5.2:	Identify the concept of diversity. <u>Rising Star Studios</u> Uniqueness