

Main Criteria: Vermont Content Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: 3, 4
Correlation Options: Show Correlated

Vermont Content Standards

Health and PE

Grade: 3 - Adopted: 2015

STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.4:	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	4.5.4	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Helpfulness Independence Responsibility
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.5:	Demonstrate the ability to use decision-making skills to enhance health.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.1	Identify health-related situations that might require a thoughtful decision. <u>Rising Star Studios</u> Helpfulness Independence Responsibility
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.2	Analyze when assistance is needed in making a health-related decision. <u>Rising Star Studios</u> Responsibility
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.3	List healthy options to health-related issues or problems. <u>Rising Star Studios</u> Cleanliness Hygiene
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.4	Predict the potential outcomes of each option when making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence Responsibility
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.7:	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	7.5.1	Identify responsible personal health behaviors. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE	NHES.8:	Demonstrate the ability to advocate for personal, family, and community health.

AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	8.5.2	Encourage others to make positive health choices. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.3.	Exhibits personal responsibility in teacher-directed activities. (S4.E1.3) <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E2.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E2.3.	Works independently for extended periods of time. (S4.E2.3) <u>Rising Star Studios</u> Independence
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E4.	Working with others
GRADE LEVEL EXPECTATION	S4.E4.3a .	Works cooperatively with others. (S4.E4.3a) <u>Rising Star Studios</u> Cooperation
GRADE LEVEL EXPECTATION	S4.E4.3b .	Praises others for their success in movement performance. (S4.E4.3b) <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E5.	Working with others

GRADE LEVEL EXPECTATION	S4.E5.3.	Recognizes the role of rules and etiquette in physical activity with peers. (S4.E5.3) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STANDARD / STRAND	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E6.	Safety
GRADE LEVEL EXPECTATION	S4.E6.3.	Works independently and safely in physical activity settings. (S4.E6.3) <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	VT.NASP E.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 5.	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.3.	Discusses the challenge that comes from learning a new physical activity. (S5.E2.3) <u>Rising Star Studios</u> Self-Reliance

Vermont Content Standards

Health and PE

Grade: 4 - Adopted: 2015

STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.4:	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	4.5.4	Demonstrate how to ask for assistance to enhance personal health. <u>Rising Star Studios</u> Helpfulness Independence Responsibility
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.5:	Demonstrate the ability to use decision-making skills to enhance health.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.1	Identify health-related situations that might require a thoughtful decision. <u>Rising Star Studios</u> Helpfulness Independence Responsibility
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.2	Analyze when assistance is needed in making a health-related decision. <u>Rising Star Studios</u> Responsibility

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.3	List healthy options to health-related issues or problems. <u>Rising Star Studios</u> Cleanliness Hygiene
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	5.5.4	Predict the potential outcomes of each option when making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence Responsibility
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.7:	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	7.5.1	Identify responsible personal health behaviors. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NHES.	National Health Education Standards (NHES)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NHES.8:	Demonstrate the ability to advocate for personal, family, and community health.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	8.5.2	Encourage others to make positive health choices. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E1.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E1.4.	Exhibits responsible behavior in independent group situations. (S4.E1.4) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E2.	Personal responsibility
GRADE LEVEL EXPECTATION	S4.E2.4.	Reflects on personal social behavior in physical activity. (S4.E2.4) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E4.	Working with others
GRADE LEVEL EXPECTATION	S4.E4.4 a	Praises the movement performance of others both more- and less- skilled. (S4.E4.4a) <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E5.	Working with others
GRADE LEVEL EXPECTATION	S4.E5.4.	Exhibits etiquette and adherence to rules in a variety of physical activities. (S4.E5.4) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 4.	Exhibits responsible personal and social behavior that respects self and others.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S4.E6.	Safety
GRADE LEVEL EXPECTATION	S4.E6.4.	Works safely with peers and equipment in physical activity settings. (S4.E6.4) <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	VT.NASPE.	National Association for Sport and Physical Education (NASPE)
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	NASPE.S 5.	Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	S5.E2.	Challenge
GRADE LEVEL EXPECTATION	S5.E2.4.	Rates the enjoyment of participating in challenging and mastered physical activities. (S5.E2.4) <u>Rising Star Studios</u> Self-Reliance

Vermont Content Standards

Language Arts

Grade: 3 - Adopted: 2010 (CCSS)

STANDARD / STRAND	VT.RL.3.	Reading Standards for Literature
ESSENTIAL		Key Ideas and Details

KNOWLEDGE AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.3.2.	<p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.3.3.	<p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD / STRAND	VT.RL.3.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.3.4.	<p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p> <p><u>Rising Star Studios</u> Honesty</p>
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.3.5.	<p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p> <p><u>Rising Star Studios</u> Initiative</p>
STANDARD / STRAND	VT.RL.3.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.3.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD / STRAND	VT.RI.3.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.3.2.	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STANDARD / STRAND	VT.RI.3.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE	RI.3.5.	<p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>

AND SKILL		<u>Rising Star Studios</u> Confidence
STANDARD / STRAND	VT.RI.3.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
STANDARD / STRAND	VT.RI.3.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RF.3.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.3.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.W.3.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
GRADE LEVEL EXPECTATION	W.3.1(a)	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.3.1(b)	Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.3.1(c)	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. <u>Rising Star Studios</u> Punctuality

STANDARD / STRAND	VT.W.3.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.3.2(a)	<p>Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness</p>
GRADE LEVEL EXPECTATION	W.3.2(b)	<p>Develop the topic with facts, definitions, and details.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
STANDARD / STRAND	VT.W.3.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	W.3.3(a)	<p>Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity</p>

		Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	W.3.3(b)	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
STANDARD / STRAND	VT.W.3.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.W.3.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.7.	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. <u>Rising Star Studios</u> Confidence
STANDARD / STRAND	VT.W.3.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.3.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty

		<p> Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STANDARD / STRAND	VT.SL.3.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
GRADE LEVEL EXPECTATION	SL.3.1(a)	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience</p>

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	SL.3.1(b)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	SL.3.1(c)	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	SL.3.1(d)	<p>Explain their own ideas and understanding in light of the discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / STRAND	VT.SL.3.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration

<p>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</p>	<p>SL.3.2.</p>	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</p>	<p>SL.3.3.</p>	<p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment</p>

		<p>Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / STRAND	VT.SL.3.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.3.4.	<p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p><u>Rising Star Studios</u> Friendship Sharing</p>
STANDARD / STRAND	VT.L.3.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL /		Conventions of Standard English

STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.3.2(e)	<p>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
GRADE LEVEL EXPECTATION	L.3.2(f)	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready</p>

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / STRAND	VT.L.3.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.3.5(a)	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). <u>Rising Star Studios</u> Honesty
GRADE LEVEL EXPECTATION	L.3.5(b)	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.L.3.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

**Vermont Content Standards
 Language Arts
 Grade: 4 - Adopted: 2010 (CCSS)**

STANDARD / STRAND	VT.RL.4.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.RL.4.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. <u>Rising Star Studios</u> Helpfulness
STANDARD / STRAND	VT.RL.4.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
STANDARD / STRAND	VT.RL.4.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE		Range of Reading and Level of Text Complexity

AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.RI.4.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RI.4.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RI.4.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.RF.4.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION /	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

KNOWLEDGE AND SKILL		
GRADE LEVEL EXPECTATION	RF.4.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD / STRAND	VT.W.4.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
GRADE LEVEL EXPECTATION	W.4.1(a)	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.4.1(b)	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	W.4.1(c)	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
STANDARD / STRAND	VT.W.4.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.4.2(a)	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GRADE LEVEL EXPECTATION	W.4.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness

		<p>Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
STANDARD / STRAND	VT.W.4.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	W.4.3(a)	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
GRADE LEVEL EXPECTATION	W.4.3(b)	<p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
GRADE LEVEL EXPECTATION	W.4.3(e)	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u></p>

		<p>Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
STANDARD / STRAND	VT.W.4.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / STRAND	VT.W.4.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. <u>Rising Star Studios</u> Confidence
STANDARD / STRAND	VT.W.4.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.4.9(a)	Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	W.4.9(b)	Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND	VT.W.4.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience

		Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.SL.4.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
GRADE LEVEL EXPECTATION	SL.4.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GRADE LEVEL
 EXPECTATION

SL.4.1(b)

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
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 Gratefulness
 Helpfulness
 Heroic
 Honesty
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 Imaginative
 Independence
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 Joyfulness
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 Ready
 Resourcefulness
 Respect
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 Restraint
 Self-Acceptance
 Self-Control

		<p>Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXPECTATION</p>	<p>SL.4.1(c)</p>	<p>Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness</p>

		Uniqueness Willpower Wisdom
GRADE LEVEL EXPECTATION	SL.4.1(d)	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.SL.4.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration

<p>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</p>	<p>SL.4.2.</p>	<p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</p>	<p>SL.4.3.</p>	<p>Identify the reasons and evidence a speaker provides to support particular points.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration</p>

		Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.SL.4.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. <u>Rising Star Studios</u> Bravery

Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
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 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD / STRAND	VT.L.4.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.4.2(a)	Use correct capitalization. <u>Rising Star Studios</u> Bravery

Cleanliness
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 Obedience
 Patience
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness

GRADE LEVEL
EXPECTATION

L.4.2(d)

Spell grade-appropriate words correctly, consulting references as needed.

Rising Star Studios
 Bravery
 Cleanliness
 Confidence
 Consideration
 Courage
 Courtesy
 Dependable
 Dignity
 Discovering Talent
 Forgiveness
 Friendship
 Generosity
 Goodness
 Gratefulness
 Heroic
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Promptness
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 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness

		Uniqueness
STANDARD / STRAND	VT.L.4.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.4.3(b)	<p>Choose punctuation for effect.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
GRADE LEVEL EXPECTATION	L.4.3(c)	<p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness</p>

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	VT.L.4.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship

Generosity
 Goodness
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 Respect
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 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Vermont Content Standards

Social Studies

Grade: 3 - Adopted: 2017

STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Compelling Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.1.3-5.	Explain why compelling questions are important to others (e.g., peers, adults). <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.2.3-5.	Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Supporting Questions
GRADE LEVEL	D1.3.3-5.	Identify the disciplinary concepts and ideas associated with a supporting

EXPECTATION / KNOWLEDGE AND SKILL		question that are open to interpretation. <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.4.3-5.	Explain how supporting questions help answer compelling questions in an inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Determining Helpful Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.5.3-5.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration the different opinions people have about how to answer the questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.2.3-5.	Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.3.3-5.	Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.4.3-5.	Explain how groups of people make rules to create responsibilities and protect freedoms. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.7.3-5.	Apply civic virtues and democratic principles in school settings. <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws
GRADE LEVEL	D2.Civ.12	Explain how rules and laws change society and how people change rules and

EXPECTATION / KNOWLEDGE AND SKILL	.3-5.	laws. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Gathering and Evaluating Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.1.3-5.	Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection. <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.2.3-5.	Use distinctions among fact and opinion to determine the credibility of multiple sources. <u>Rising Star Studios</u> Slow To Judge
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Developing Claims and Using Evidence
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.3.3-5.	Identify evidence that draws information from multiple sources in response to compelling questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Communicating and Critiquing Conclusions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.1.3-5.	Construct arguments using claims and evidence from multiple sources. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.2.3-5.	Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.3.3-5.	Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary). <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.4.3-5.	Critique arguments. <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL	D4.5.3-5.	Critique explanations.

EXPECTATION / KNOWLEDGE AND SKILL		<u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.7.3-5.	Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.8.3-5.	Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms and schools. <u>Rising Star Studios</u> Citizenship Patriotism

Vermont Content Standards

Social Studies

Grade: 4 - Adopted: 2017

STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Compelling Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.1.3-5.	Explain why compelling questions are important to others (e.g., peers, adults). <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.2.3-5.	Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Constructing Supporting Questions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.3.3-5.	Identify the disciplinary concepts and ideas associated with a supporting question that are open to interpretation. <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.4.3-5.	Explain how supporting questions help answer compelling questions in an inquiry. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D1.	Developing Questions & Planning Inquiries

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Determining Helpful Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D1.5.3-5.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration the different opinions people have about how to answer the questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.2.3-5.	Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate. <u>Rising Star Studios</u> Citizenship Loyalty Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.3.3-5.	Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.4.3-5.	Explain how groups of people make rules to create responsibilities and protect freedoms. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.7.3-5.	Apply civic virtues and democratic principles in school settings. <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.12.3-5.	Explain how rules and laws change society and how people change rules and laws. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Gathering and Evaluating Sources
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.1.3-5.	Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection. <u>Rising Star Studios</u>

		Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.2.3-5.	Use distinctions among fact and opinion to determine the credibility of multiple sources. <u>Rising Star Studios</u> Slow To Judge
STANDARD / STRAND	C3.D3.	Evaluating Sources & Using Evidence
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Developing Claims and Using Evidence
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D3.3.3-5.	Identify evidence that draws information from multiple sources in response to compelling questions. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Communicating and Critiquing Conclusions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.1.3-5.	Construct arguments using claims and evidence from multiple sources. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.2.3-5.	Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.3.3-5.	Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary). <u>Rising Star Studios</u> Friendship Helpfulness Restraint
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.4.3-5.	Critique arguments. <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.5.3-5.	Critique explanations. <u>Rising Star Studios</u> Friendship Helpfulness Restraint
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.7.3-5.	Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions.

		<u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.8.3-5.	Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms and schools. <u>Rising Star Studios</u> Citizenship Patriotism