

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: K, 1, 2

Correlation Options: Show Correlated

Oregon Academic Content Standards

Health and PE

Grade: K - Adopted: 2016

STANDARD / CONTENT AREA	OR.PE.K.	Physical Education
CONTENT STANDARD / PROFICIENCY	PE.4.K.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
BENCHMARK / STRAND	PE.4.K.4.	Shares equipment and space with others. <u>Rising Star Studios</u> Sharing
BENCHMARK / STRAND	PE.4.K.5.	Recognizes the established protocol for class activities. <u>Rising Star Studios</u> Fairness Obedience

Grade: K - Adopted: 2017

STANDARD / CONTENT AREA	OR.HE.K.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.1.K.	Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.
BENCHMARK / STRAND	HE.1.K.8.	Recognize the importance of treating others with respect including gender expression. <u>Rising Star Studios</u> Respect
BENCHMARK / STRAND	HE.1.K.9.	Describe the characteristics of a friend. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
BENCHMARK / STRAND	HE.1.K.1 2.	List a variety of ways people express affection within various types of relationships. <u>Rising Star Studios</u> Friendship
BENCHMARK / STRAND	HE.1.K.1 3.	Define bullying and teasing and why bullying and teasing are inappropriate behaviors. <u>Rising Star Studios</u> Kindness Peacefulness
STANDARD / CONTENT AREA	OR.HE.K.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.3.K.	Standard 3. Students will demonstrate the ability to access valid information, products, and services to enhance health.
BENCHMARK / STRAND	HE.3.K.3.	Identify sources of support, such as parents or other trusted adults, including school staff, they can tell if they are experiencing sexual abuse. <u>Rising Star Studios</u> Trustworthiness Wisdom

BENCHMARK / STRAND	HE.3.K.4.	Identify sources of support if someone is touching them in a way that makes them feel uncomfortable. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / CONTENT AREA	OR.HE.K.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.4.K.	Standard 4. Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
BENCHMARK / STRAND	HE.4.K.5.	Discuss ways to communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations. <u>Rising Star Studios</u> Respect
BENCHMARK / STRAND	HE.4.K.7.	Practice asking for help and support, if they or someone they know is being hurt or feels unsafe. <u>Rising Star Studios</u> Helpfulness Independence Trustworthiness Wisdom
STANDARD / CONTENT AREA	OR.HE.K.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.5.K.	Standard 5. Students will demonstrate the ability to use decision-making skills to enhance health.
BENCHMARK / STRAND	HE.5.K.1.	Identify when help is needed to make a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence

Oregon Academic Content Standards

Health and PE

Grade: 1 - Adopted: 2016

STANDARD / CONTENT AREA	OR.PE.1.	Physical Education
CONTENT STANDARD / PROFICIENCY	PE.4.1.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
BENCHMARK / STRAND	PE.4.1.1.	Follows the rules & parameters of the learning environment. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness

Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BENCHMARK / STRAND

PE.4.1.5.

Exhibits the established protocols for class activities.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK / STRAND	PE.4.1.6.	Follows teacher directions for safe participation and proper use of equipment without teacher reminders. <u>Rising Star Studios</u> Obedience
STANDARD / CONTENT AREA	OR.PE.1.	Physical Education
CONTENT STANDARD / PROFICIENCY	PE.5.1.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
BENCHMARK / STRAND	PE.5.1.2.	Recognizes that challenge in physical activities can lead to success. <u>Rising Star Studios</u> Self-Reliance

Grade: 1 - Adopted: 2017

STANDARD / CONTENT AREA	OR.HE.1.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.1.1.	Standard 1. Students will comprehend concepts related to health promotion and disease prevention to enhance health.
BENCHMARK / STRAND	HE.1.1.8.	Recognize the importance of treating others with respect including gender expression. <u>Rising Star Studios</u> Respect
BENCHMARK / STRAND	HE.1.1.9.	Describe how they can be a good friend. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
BENCHMARK / STRAND	HE.1.1.12	Identify a variety of ways people express affection within various types of relationships. <u>Rising Star Studios</u> Friendship
BENCHMARK / STRAND	HE.1.1.13	Describe bullying and teasing and why bullying and teasing are inappropriate behaviors. <u>Rising Star Studios</u> Kindness Peacefulness
STANDARD / CONTENT AREA	OR.HE.1.	Health Education

CONTENT STANDARD / PROFICIENCY	HE.3.1.	Standard 3. Students will demonstrate the ability to access valid information, products, and services to enhance health.
BENCHMARK / STRAND	HE.3.1.3.	Identify sources of support, such as parents or other trusted adults, including school staff, they can tell if they are experiencing sexual abuse including if someone is touching them in a way that makes them feel uncomfortable. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / CONTENT AREA	OR.HE.1.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.4.1.	Standard 4. Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
BENCHMARK / STRAND	HE.4.1.5.	Discuss ways to communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations. <u>Rising Star Studios</u> Respect
BENCHMARK / STRAND	HE.4.1.7.	Practice asking for help and support, if they or someone they know is being hurt or feels unsafe. <u>Rising Star Studios</u> Helpfulness Independence Trustworthiness Wisdom

Oregon Academic Content Standards

Health and PE

Grade: 2 - Adopted: 2016

STANDARD / CONTENT AREA	OR.PE.2.	Physical Education
CONTENT STANDARD / PROFICIENCY	PE.4.2.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
BENCHMARK / STRAND	PE.4.2.1.	Practices skills with minimal teacher prompting. <u>Rising Star Studios</u> Commitment Discovering Talent
BENCHMARK / STRAND	PE.4.2.2.	Accepts responsibility for class protocols with behavior and performance actions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness

		Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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BENCHMARK / STRAND	PE.4.2.4.	Works cooperatively with others in partner environments. <u>Rising Star Studios</u> Cooperation
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BENCHMARK / STRAND	PE.4.2.5.	Exhibits the use of rules and etiquette in teacher-designed physical activities. <u>Rising Star Studios</u> Fairness Obedience
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BENCHMARK / STRAND	PE.4.2.6.	Works independently and safely in physical education. <u>Rising Star Studios</u> Independence
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STANDARD / CONTENT AREA	OR.PE.2.	Physical Education
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CONTENT STANDARD / PROFICIENCY	PE.5.2.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
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BENCHMARK / STRAND	PE.5.2.2.	Identify physical activities that bring confidence and challenge. <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance
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Grade: 2 - Adopted: 2017

STANDARD / CONTENT AREA	OR.HE.2.	Health Education
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CONTENT STANDARD / PROFICIENCY	HE.1.2.	Standard 1. Students will comprehend concepts related to health promotion and disease prevention to enhance health.
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BENCHMARK / STRAND	HE.1.2.8.	Recognize the importance of treating others with respect including gender expression. <u>Rising Star Studios</u> Respect
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BENCHMARK / STRAND	HE.1.2.9.	Describe how they can be a good friend. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
BENCHMARK / STRAND	HE.1.2.12	Describe a variety of ways people express affection within various types of relationships. <u>Rising Star Studios</u> Friendship
BENCHMARK / STRAND	HE.1.2.13	Explain bullying and teasing and why bullying and teasing are inappropriate behaviors. <u>Rising Star Studios</u> Kindness Peacefulness
STANDARD / CONTENT AREA	OR.HE.2.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.3.2.	Standard 3. Students will demonstrate the ability to access valid information, products, and services to enhance health.
BENCHMARK / STRAND	HE.3.2.3.	Describe sources of support, such as parents or other trusted adults, including school staff, they can tell if they are experiencing sexual abuse. <u>Rising Star Studios</u> Trustworthiness Wisdom
BENCHMARK / STRAND	HE.3.2.4.	List sources of support if someone is touching them in a way that makes them feel uncomfortable. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / CONTENT AREA	OR.HE.2.	Health Education
CONTENT STANDARD / PROFICIENCY	HE.4.2.	Standard 4. Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
BENCHMARK / STRAND	HE.4.2.5.	List ways to communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations. <u>Rising Star Studios</u> Respect
BENCHMARK / STRAND	HE.4.2.7.	Practice asking for help and support, if they or someone they know is being hurt or feels unsafe. <u>Rising Star Studios</u> Helpfulness Independence Trustworthiness Wisdom

Oregon Academic Content Standards

Language Arts

Grade: K - Adopted: 2010

STANDARD / CONTENT AREA	OR.K.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	K.RF.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness

		Initiative Perseverance
STANDARD / CONTENT AREA	OR.K.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	K.RL.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK / STRAND	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.K.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	K.RL.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK / STRAND	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
STANDARD / CONTENT AREA	OR.K.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	K.RL.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
STANDARD / CONTENT AREA	OR.K.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	K.RL.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
STANDARD / CONTENT AREA	OR.K.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	K.RI.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
BENCHMARK / STRAND	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text.

		<u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.K.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
BENCHMARK / STRAND	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.K.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	K.W.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). <u>Rising Star Studios</u> Confidence Fairness Initiative
BENCHMARK / STRAND	K.W.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
BENCHMARK / STRAND	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STANDARD / CONTENT AREA	OR.K.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	K.W.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
BENCHMARK / STRAND	K.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STANDARD / CONTENT AREA	OR.K.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / BENCHMARK	K.L.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honest Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.K.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION / BENCHMARK	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

		<u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / CONTENT AREA	OR.K.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION / BENCHMARK	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.K.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION / BENCHMARK	K.L.5.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

		Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.K.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.K.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION /	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking

BENCHMARK		<p>turns speaking about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
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EXPECTATION / BENCHMARK	K.SL.1.b.	<p>Continue conversations through multiple exchanges</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage</p>
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		<p> Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STANDARD / CONTENT AREA	OR.K.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	K.SL.2.	<p> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination </p>

Dignity
 Discovering Talent
 Enthusiasm
 Fairness
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 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BENCHMARK / STRAND

K.SL.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery
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		Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.K.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	K.SL.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
BENCHMARK / STRAND	K.SL.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
BENCHMARK / STRAND	K.SL.6.	Apply audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness

Grade: 1 - Adopted: 2010

STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / BENCHMARK	1.RF.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / BENCHMARK	1.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	1.RL.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK / STRAND	1.RL.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK / STRAND	1.RL.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.1.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK / STRAND	1.RL.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STANDARD / CONTENT AREA	OR.1.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	1.RI.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u>

		Confidence Fairness
BENCHMARK / STRAND	1.RI.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.1.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STANDARD / CONTENT AREA	OR.1.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	1.RI.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
BENCHMARK / STRAND	1.RI.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.1.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	1.RI.10.	With prompting and support, read informational texts appropriately complex for grade 1. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	1.W.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
BENCHMARK / STRAND	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy

		Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
BENCHMARK / STRAND	1.W.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Production and Distribution of Writing
BENCHMARK / STRAND	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity

		Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.1.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
BENCHMARK / STRAND	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	1.L.2.b.	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness

Confidence
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 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
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 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness

EXPECTATION / BENCHMARK

1.L.2.d.

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Rising Star Studios

Bravery
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		Uniqueness
EXPECTATION / BENCHMARK	1.L.2.e.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / BENCHMARK	1.L.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity</p>

		<p> Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION / BENCHMARK	1.SL.1.a.	<p>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage</p>

Courtesy
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 Promptness
 Punctuality
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 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION / BENCHMARK

1.SL.1.b.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios
 Bravery
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 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
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 Dependable
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 Discovering Talent
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 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
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 Uniqueness
 Willpower
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EXPECTATION / BENCHMARK

1.SL.1.c.

Ask questions to clear up any confusion about the topics and texts under discussion.

Rising Star Studios
 Bravery
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 Cleanliness
 Commitment
 Confidence
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 Courtesy
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 Dependable
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 Dignity
 Discovering Talent
 Enthusiasm
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 Friendliness
 Friendship
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 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative

		Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

Patience
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 Punctuality
 Ready
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 Respect
 Responsibility
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 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BENCHMARK / STRAND

1.SL.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Rising Star Studios

Bravery
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 Citizenship
 Cleanliness
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 Confidence
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 Discovering Talent
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 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.1.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	1.SL.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
BENCHMARK / STRAND	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect

Restraint
 Self-Acceptance
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 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Uniqueness
 Willpower
 Wisdom

Oregon Academic Content Standards

Language Arts

Grade: 2 - Adopted: 2010

STANDARD / CONTENT AREA	OR.2.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Fluency
BENCHMARK / STRAND	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / BENCHMARK	2.RF.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / BENCHMARK	2.RF.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STANDARD / CONTENT AREA	OR.2.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
BENCHMARK / STRAND	2.RL.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.2.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
BENCHMARK / STRAND	2.RL.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u>

		Helpfulness
STANDARD / CONTENT AREA	OR.2.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	2.RL.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / CONTENT AREA	OR.2.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Key Ideas and Details
BENCHMARK / STRAND	2.RI.2.	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.2.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	2.RI.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
STANDARD / CONTENT AREA	OR.2.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Integration of Knowledge and Ideas
BENCHMARK / STRAND	2.RI.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.2.RI.	Reading Standards: Informational Text
CONTENT STANDARD / PROFICIENCY		Range of Reading and Level of Text Complexity
BENCHMARK / STRAND	2.RI.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / CONTENT AREA	OR.2.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Text Types and Purposes
BENCHMARK / STRAND	2.W.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u>

		Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
BENCHMARK / STRAND	2.W.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STANDARD / CONTENT AREA	OR.2.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Production and Distribution of Writing
BENCHMARK / STRAND	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness

		Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
STANDARD / CONTENT AREA	OR.2.W.	Writing Standards
CONTENT STANDARD / PROFICIENCY		Research to Build and Present Knowledge
BENCHMARK / STRAND	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
BENCHMARK / STRAND	2.W.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STANDARD / CONTENT AREA	OR.2.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage --> badge; boy --> boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness

		Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / CONTENT AREA	OR.2.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Knowledge of Language
BENCHMARK / STRAND	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening
EXPECTATION / BENCHMARK	2.L.3.a.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
STANDARD / CONTENT AREA	OR.2.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / BENCHMARK	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty

		Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.2.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge
STANDARD / CONTENT AREA	OR.2.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION / BENCHMARK	2.SL.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration

Cooperation
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 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION / BENCHMARK

2.SL.1.b.

Build on others' talk in conversations by linking their comments to the remarks of others.

Rising Star Studios

Bravery
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 Citizenship
 Cleanliness
 Commitment
 Confidence
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 Discovering Talent
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 Fairness
 Forgiveness

Friendliness
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 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
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 Uniqueness
 Willpower
 Wisdom

EXPECTATION / BENCHMARK

2.SL.1.c.

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Rising Star Studios
 Bravery
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 Citizenship
 Cleanliness
 Commitment
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 Courtesy
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 Discovering Talent
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 Fairness
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 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.2.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Comprehension and Collaboration
BENCHMARK / STRAND	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
BENCHMARK / STRAND	3.SL.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.2.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	2.SL.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing

**Oregon Academic Content Standards
Social Studies**

Grade: K - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.K.	Kindergarten
CONTENT STANDARD / PROFICIENCY		Civics and Government
BENCHMARK / STRAND	K.2.	Use and identify respectful dialogue, taking turns, and explain how rules are different in different settings. <u>Rising Star Studios</u> Fairness Obedience Sharing
STANDARD / CONTENT AREA	OR.SS.K.	Kindergarten
CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	K.2.	Use and identify respectful dialogue, taking turns, and explain how rules are different in different settings. (Civics) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

BENCHMARK / STRAND

K.17.

Make connections (similarities and differences) between self and others. (History)

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.SS.K.	Kindergarten
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	K.6.	Give examples of different jobs performed in communities. <u>Rising Star Studios</u> Determination
STANDARD / CONTENT AREA	OR.SS.K.	Kindergarten
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: Me and My World)
BENCHMARK / STRAND		Historical Knowledge
EXPECTATION / BENCHMARK	K.14.	Identify “change-makers,” those that change things that are not fair and those that make the world better. <u>Rising Star Studios</u> Heroic
STANDARD / CONTENT AREA	OR.SS.K.	Kindergarten
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: Me and My World)
BENCHMARK / STRAND		Historical Thinking
EXPECTATION / BENCHMARK	K.17.	Make connections (similarities and differences) between self and others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

		Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / BENCHMARK	K.18.	Compare and contrast past and present events or practices. <u>Rising Star Studios</u> Bravery Gratefulness Patriotism

Oregon Academic Content Standards
Social Studies
 Grade: 1 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Civics and Government
BENCHMARK / STRAND	1.2.	Apply civic virtues (such as equality, freedom, liberty, respect for individual rights, equity, justice, and deliberation) when participating in school settings (such as the classroom, cafeteria, playground, assemblies, and independent work).

		<u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	1.2.	Apply civic virtues (such as equality, freedom, liberty, respect for individual rights, equity, justice, and deliberation) when participating in school settings (such as the classroom, cafeteria, playground, assemblies, and independent work). <u>Rising Star Studios</u> Citizenship Patriotism
BENCHMARK / STRAND	1.13.	Understand, affirm, respect, and celebrate the diversity of individuals, families, and school communities. (History) <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	1.5.	Identify different uses of money (saving, spending and sharing/contributing) <u>Rising Star Studios</u> Initiative Willpower
STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	1.6.	Describe ways people celebrate their diverse cultural heritages in the community. <u>Rising Star Studios</u> Uniqueness
STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: My School and Family)
BENCHMARK / STRAND		Historical Knowledge
EXPECTATION / BENCHMARK	1.13.	Understand, affirm, respect, and celebrate the diversity of individuals, families, and school communities. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / CONTENT AREA	OR.SS.1.	Grade 1
CONTENT STANDARD / PROFICIENCY		Social Science Analysis
BENCHMARK / STRAND	1.21.	Identify ways that students can take informed action to help address issues and problems. <u>Rising Star Studios</u> Citizenship Patriotism
BENCHMARK / STRAND	1.22.	Determine if a source is primary or secondary and distinguish whether it is mostly fact or opinion.

Oregon Academic Content Standards

Social Studies

Grade: 2 - Adopted: 2018

STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Civics and Government
BENCHMARK / STRAND	2.1.	Compare personal point of view with others' perspectives when participating in rule setting. <u>Rising Star Studios</u> Fairness Obedience
BENCHMARK / STRAND	2.3.	Evaluate how individuals, groups, and communities manage conflict and promote justice and equity. <u>Rising Star Studios</u> Cooperation
BENCHMARK / STRAND	2.6.	Analyze the different ways students can have an effect on their local community. <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Economics
BENCHMARK / STRAND	2.7.	Identify local businesses and the goods and services they produce. <u>Rising Star Studios</u> Confidence
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Multicultural Studies
BENCHMARK / STRAND	2.1.	Compare personal point of view with others' perspectives when participating in rule setting.(Civics) <u>Rising Star Studios</u> Fairness Obedience
BENCHMARK / STRAND	2.3.	Evaluate how individuals, groups, and communities manage conflict and promote justice and equity. (Civics) <u>Rising Star Studios</u> Cooperation
BENCHMARK / STRAND	2.16.	Identify a variety of diverse individuals, groups, and circumstances that had an impact on the local community including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent; individuals from all religious backgrounds; and individuals from traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender). (History) <u>Rising Star Studios</u> Uniqueness
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Financial Literacy

PROFICIENCY		
BENCHMARK / STRAND	2.9.	Explain various methods of saving and how saving can help reach both short and long-term financial goals. <u>Rising Star Studios</u> Initiative Willpower
BENCHMARK / STRAND	2.10.	Explain how wealth and scarcity connect to decision making about personal savings and spending. <u>Rising Star Studios</u> Initiative Willpower
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	2.13.	Identify cultural characteristics of the community. <u>Rising Star Studios</u> Uniqueness
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		History (Local, State, National, and World) (Focus: My Neighborhood, My Community)
BENCHMARK / STRAND		Historical Knowledge
EXPECTATION / BENCHMARK	2.16.	Identify a variety of diverse individuals, groups, and circumstances that had an impact on the local community including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent; individuals from all religious backgrounds; and individuals from traditionally marginalized groups (women, people with disabilities, immigrants, refugees, and individuals who are lesbian, gay, bisexual, or transgender). (History) <u>Rising Star Studios</u> Uniqueness
STANDARD / CONTENT AREA	OR.SS.2.	Grade 2
CONTENT STANDARD / PROFICIENCY		Social Science Analysis
BENCHMARK / STRAND	2.25.	Evaluate information relating to an issue or problem. <u>Rising Star Studios</u> Confidence Determination Willpower

Oregon Academic Content Standards

Social and Emotional Learning

Grade: K - Adopted: 2016

STANDARD / CONTENT AREA	OR.K.AL.	Approaches to Learning
CONTENT STANDARD / PROFICIENCY	K.AL.1.	Emotional and Behavioral Self-Regulation
BENCHMARK / STRAND	K.AL.1.2.	Child follows rules and routines with increasing independence.
EXPECTATION / BENCHMARK	K.AL.1.2. a.	Demonstrates awareness of established rules, when asked, and is able to follow these rules with regularity. <u>Rising Star Studios</u> Fairness Obedience
STANDARD /	OR.K.AL.	Approaches to Learning

CONTENT AREA		
CONTENT STANDARD / PROFICIENCY	K.AL.1.	Emotional and Behavioral Self-Regulation
BENCHMARK / STRAND	K.AL.1.4.	Child manages actions, words, and behavior with increasing independence.
EXPECTATION / BENCHMARK	K.AL.1.4. c.	Waits for their turn with increasing frequency. <u>Rising Star Studios</u> Cooperation Sharing
EXPECTATION / BENCHMARK	K.AL.1.4. e.	Understands the consequences of behavior with increasing frequency. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
STANDARD / CONTENT AREA	OR.K.AL.	Approaches to Learning
CONTENT STANDARD / PROFICIENCY	K.AL.2.	Cognitive Self-Regulation (Executive Functioning)
BENCHMARK / STRAND	K.AL.2.1.	Child demonstrates an increasing ability to control impulses.
EXPECTATION / BENCHMARK	K.AL.2.1. b.	Frequently delays having desires met. <u>Rising Star Studios</u> Patience
EXPECTATION / BENCHMARK	K.AL.2.1. c.	Waits to communicate information to a group. <u>Rising Star Studios</u> Patience
EXPECTATION / BENCHMARK	K.AL.2.1. d.	Consistently refrains from responding impulsively. <u>Rising Star Studios</u> Patience
STANDARD / CONTENT AREA	OR.K.AL.	Approaches to Learning
CONTENT STANDARD / PROFICIENCY	K.AL.2.	Cognitive Self-Regulation (Executive Functioning)
BENCHMARK / STRAND	K.AL.2.3.	Child persists in tasks.
EXPECTATION / BENCHMARK	K.AL.2.3. a.	Takes on challenges through verbal or nonverbal means. <u>Rising Star Studios</u> Determination Perseverance
EXPECTATION / BENCHMARK	K.AL.2.3. b.	Demonstrates understanding that mistakes can provide information to learn from. <u>Rising Star Studios</u> Determination Perseverance
EXPECTATION / BENCHMARK	K.AL.2.3. c.	Often completes tasks that are challenging or less preferred despite frustration, either by persisting independently or by seeking help from a trusted adult or another child. <u>Rising Star Studios</u> Determination Perseverance
STANDARD / CONTENT AREA	OR.K.AL.	Approaches to Learning
CONTENT STANDARD / PROFICIENCY	K.AL.2.	Cognitive Self-Regulation (Executive Functioning)
BENCHMARK / STRAND	K.AL.2.5.	Child demonstrates flexibility in thinking and learning.
EXPECTATION / BENCHMARK	K.AL.2.5. c.	Consistently applies different rules in contexts that require different behaviors. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / CONTENT AREA	OR.K.AL.	Approaches to Learning
CONTENT STANDARD / PROFICIENCY	K.AL.3.	Initiative and Curiosity
BENCHMARK / STRAND	K.AL.3.1.	Child demonstrates initiative and independence.
EXPECTATION / BENCHMARK	K.AL.3.1. a.	Engages in independent activities. <u>Rising Star Studios</u>

		Independence
EXPECTATION / BENCHMARK	K.AL.3.1.c.	Independently identifies and seeks supplies to complete activities or tasks. <u>Rising Star Studios</u> Independence
STANDARD / CONTENT AREA	OR.K.AL.	Approaches to Learning
CONTENT STANDARD / PROFICIENCY	K.AL.3.	Initiative and Curiosity
BENCHMARK / STRAND	K.AL.3.2.	Child shows interest in and curiosity about the world around them.
EXPECTATION / BENCHMARK	K.AL.3.2.a.	Expresses the belief that they can develop new skills, interests, and talents. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
STANDARD / CONTENT AREA	OR.K.AL.	Approaches to Learning
CONTENT STANDARD / PROFICIENCY	K.AL.4.	Creativity
BENCHMARK / STRAND	K.AL.4.1.	Child expresses creativity in thinking and communication.
EXPECTATION / BENCHMARK	K.AL.4.1. a.	Asks questions related to tasks or activities that indicate thinking about new ways to accomplish the task or activity. <u>Rising Star Studios</u> Imaginative Resourcefulness
EXPECTATION / BENCHMARK	K.AL.4.1. b.	Approaches tasks, activities, and play in ways that show creative thinking and problem solving. <u>Rising Star Studios</u> Imaginative Resourcefulness
EXPECTATION / BENCHMARK	K.AL.4.1. c.	Uses multiple means of communication to creatively express thoughts, feelings, or ideas. <u>Rising Star Studios</u> Imaginative Resourcefulness
STANDARD / CONTENT AREA	OR.K.AL.	Approaches to Learning
CONTENT STANDARD / PROFICIENCY	K.AL.4.	Creativity
BENCHMARK / STRAND	K.AL.4.2.	Child uses imagination in play and interactions with others.
EXPECTATION / BENCHMARK	K.AL.4.2. b.	Uses imagination with materials to create stories or works of art. <u>Rising Star Studios</u> Imaginative Resourcefulness
EXPECTATION / BENCHMARK	K.AL.4.2. c.	Uses a variety of objects or materials to represent something else during play. <u>Rising Star Studios</u> Imaginative Resourcefulness
STANDARD / CONTENT AREA	OR.K.SE D.	Social-Emotional Development
CONTENT STANDARD / PROFICIENCY	K.SED.1.	Senses of Identity and Belonging
BENCHMARK / STRAND	K.SED.1. 1.	Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.
EXPECTATION / BENCHMARK	K.SED.1. 1.a.	Describes self using several different characteristics with increased confidence. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION / BENCHMARK

K.SED.1.1.b.

Consistently demonstrates knowledge of uniqueness of self, such as talents, interests, preferences, or culture.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic

Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
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 Punctuality
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 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION /
BENCHMARK

K.SED.1.
1.c.

Demonstrates that smartness, abilities, skills, and talents are developed through effort, hard work, and learning.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.K.SE D.	Social-Emotional Development
CONTENT STANDARD / PROFICIENCY	K.SED.1.	Senses of Identity and Belonging
BENCHMARK / STRAND	K.SED.1. 2.	Child expresses confidence in own skills and positive feelings about self.
EXPECTATION / BENCHMARK	K.SED.1. 2.a.	Often shows satisfaction or seeks acknowledgment when completing a task or solving a problem. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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EXPECTATION / BENCHMARK	K.SED.1. 2.c.	Readily uses descriptive words to define self that are acceptable within the child's culture. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control
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		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.K.SE D.	Social-Emotional Development
CONTENT STANDARD / PROFICIENCY	K.SED.1.	Senses of Identity and Belonging
BENCHMARK / STRAND	K.SED.1. 3.	Child has a sense of belonging to family, community, and other groups.
EXPECTATION / BENCHMARK	K.SED.1. 3.c.	Often identifies similarities and differences about self across familiar and new environments and settings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / CONTENT AREA	OR.K.SE D.	Social-Emotional Development
CONTENT STANDARD / PROFICIENCY	K.SED.2.	Emotional Functioning
BENCHMARK / STRAND	K.SED.2.1.	Child expresses a broad range of emotions and recognizes these emotions in self and others.
EXPECTATION / BENCHMARK	K.SED.2.1.a.	Frequently recognizes and labels a variety of emotions across different media. <u>Rising Star Studios</u> Consideration
STANDARD / CONTENT AREA	OR.K.SE D.	Social-Emotional Development
CONTENT STANDARD / PROFICIENCY	K.SED.2.	Emotional Functioning
BENCHMARK / STRAND	K.SED.2.2.	Child expresses care and concern toward others.
EXPECTATION / BENCHMARK	K.SED.2.2.a.	Often makes empathetic statements or gestures to adults or other children. <u>Rising Star Studios</u> Caring
STANDARD / CONTENT AREA	OR.K.SE D.	Social-Emotional Development
CONTENT STANDARD / PROFICIENCY	K.SED.3.	Relationships with a Trusted Adult
BENCHMARK / STRAND	K.SED.3.1.	Child engages in and maintains positive relationships and interactions with a trusted adult.
EXPECTATION / BENCHMARK	K.SED.3.1.d.	Seeks help from adults when needed. <u>Rising Star Studios</u> Independence
STANDARD / CONTENT AREA	OR.K.SE D.	Social-Emotional Development
CONTENT STANDARD / PROFICIENCY	K.SED.3.	Relationships with a Trusted Adult
BENCHMARK / STRAND	K.SED.3.2.	Child engages in prosocial and cooperative behavior with trusted adult.
EXPECTATION / BENCHMARK	K.SED.3.2.b.	Follows adult guidelines and expectations for behavior. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm

		Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / BENCHMARK	K.SED.3.2.c.	Asks or waits for adult permission before doing something when they are unsure. <u>Rising Star Studios</u> Independence
STANDARD / CONTENT AREA	OR.K.SE D.	Social-Emotional Development
CONTENT STANDARD / PROFICIENCY	K.SED.4.	Relationships with Other Children
BENCHMARK / STRAND	K.SED.4.1.	Child engages in and maintains positive interactions and relationships with other children.
EXPECTATION / BENCHMARK	K.SED.4.1.d.	Develops and maintains friendships with other children. <u>Rising Star Studios</u> Selflessness
STANDARD / CONTENT AREA	OR.K.SE D.	Social-Emotional Development
CONTENT STANDARD / PROFICIENCY	K.SED.4.	Relationships with Other Children
BENCHMARK / STRAND	K.SED.4.2.	Child engages in cooperative play with other children.
EXPECTATION / BENCHMARK	K.SED.4.2.a.	Often engages in joint activities and projects, such as using coordinated goals, planning, roles, and games with rules, with at least one other child or small groups of peers.

		<u>Rising Star Studios</u> Cooperation
EXPECTATION / BENCHMARK	K.SED.4. 2.b.	Often shows a willingness to include others' ideas during interactions and play. <u>Rising Star Studios</u> Fairness