

Main Criteria: Washington DC Academic Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 3, 4

Correlation Options: Show Correlated

Washington DC Academic Standards

Health and PE

Grade: 3 - Adopted: 2016

CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.1.	Category 1: Mental and Emotional Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.1.1.	Health Promotion
EXPECTATION	3-5.1.1.1.	Explain what it means to be emotionally and mentally healthy (e.g., positive self-esteem and self-respect). <u>Rising Star Studios</u> Self-Acceptance
EXPECTATION	3-5.1.1.4.	Explain why it is wrong and hurtful to tease or bully others (e.g., based on their body type or other personal characteristics). <u>Rising Star Studios</u> Kindness Peacefulness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.1.	Category 1: Mental and Emotional Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.1.3.	Accessing Information
EXPECTATION	3-5.1.3.9.	Identify trusted persons at home school, and in the community who can help with mental and emotional health concerns. <u>Rising Star Studios</u> Trustworthiness Wisdom
EXPECTATION	3-5.1.3.10.	Identify resources for mental and emotional health information and evaluate when to utilize them. <u>Rising Star Studios</u> Helpfulness Independence Resourcefulness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.1.	Category 1: Mental and Emotional Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.1.4.	Communication

EXPECTATION	3-5.1.4.12.	<p>Use appropriate communication skills to express emotions and appreciation for self and others.</p> <p><u>Rising Star Studios</u> Self-Acceptance</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.1.	Category 1: Mental and Emotional Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.1.7.	Healthy Behaviors
EXPECTATION	3-5.1.7.15.	<p>Demonstrate self-esteem and self-respect by identifying personal strengths and assets.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship</p>

		Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.2.	Category 2: Safety Skills
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.2.1.	Health Promotion
EXPECTATION	3-5.2.1.1.	Explore the basic dynamics of personal relationships (e.g., conflict, forgiveness, trust, jealousy, and support). <u>Rising Star Studios</u> Friendship
EXPECTATION	3-5.2.1.2.	Describe situations and behaviors that constitute abuse and bullying. <u>Rising Star Studios</u> Kindness Peacefulness
EXPECTATION	3-5.2.1.3.	Compare and contrast the characteristics of safe and unsafe situations/activities. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.2.	Category 2: Safety Skills
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.2.3.	Accessing Information
EXPECTATION	3-5.2.3.7.	Identify resources for those experiencing abuse, including identifying trusted adults to tell about abuse. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.2.	Category 2: Safety Skills
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.2.6.	Goal Setting
EXPECTATION	3-5.2.6.11.	Develop a plan to become a positive influence on the community (e.g., volunteering or helping a friend). <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD /	DC.H.3-5.	Health

STRAND / DISCIPLINE		
STANDARD / ESSENTIAL SKILL	3-5.2.	Category 2: Safety Skills
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.2.7.	Healthy Behaviors
EXPECTATION	3-5.2.7.14.	Describe the characteristics of positive relationships (e.g., support and encouragement) and negative relationships (e.g., neglect and emotional/physical/verbal abuse). <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.3.	Category 3: Human Body and Personal Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.3.1.	Health Promotion
EXPECTATION	3-5.3.1.3.	Describe the human cycle of reproduction, birth, growth, aging, and death. Explain the structure, function, and major parts of the human reproductive system. <u>Rising Star Studios</u> Dignity Slow To Judge
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.3.	Category 3: Human Body and Personal Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.3.7.	Healthy Behaviors
EXPECTATION	3-5.3.7.15.	Describe healthy behaviors during puberty, including maintaining personal hygiene and personal safety. <u>Rising Star Studios</u> Cleanliness Hygiene Obedience
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.3.	Category 3: Human Body and Personal Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.3.8.	Advocacy
EXPECTATION	3-5.3.8.17.	Demonstrate ways students can work together to promote dignity and respect for all people in their school and community. <u>Rising Star Studios</u> Cooperation
EXPECTATION	3-5.3.8.18.	Describe how to seek advice and help from a trusted person about personal health issues.

		<u>Rising Star Studios</u> Helpfulness Independence Trustworthiness Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.4.	Category 4: Disease Prevention
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.4.1.	Health Promotion
EXPECTATION	3-5.4.1.3.	Identify personal health strategies that reduce illness, including receiving vaccinations. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.4.	Category 4: Disease Prevention
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.4.5.	Decision-Making
EXPECTATION	3-5.4.5.11.	Apply a decision- making model to determine when a person may need to go to the doctor, hospital, or clinic. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.4.	Category 4: Disease Prevention
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.4.7.	Healthy Behaviors
EXPECTATION	3-5.4.7.15.	Demonstrate how to follow universal precautions (e.g., hand hygiene, cleaning, and disinfection) for preventing infection. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.5.	Category 5: Nutrition
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.5.2.	Analyzing Influences
EXPECTATION	3-5.5.2.4.	Identify internal and external influences that affect food choices. <u>Rising Star Studios</u>

		Willpower
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.6.	Category 6: Alcohol, Tobacco, and Other Drugs
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.6.1.	Health Promotion
EXPECTATION	3-5.6.1.3.	Define addiction (including its relationship to substance abuse); Explain that those who are addicted require assistance to stop addiction. <u>Rising Star Studios</u> Willpower

Grade: 3 - Adopted: 2017

CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.3.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E1.	Personal responsibility
EXPECTATION	S4.E1.3.	Exhibits personal responsibility in teacher-directed activities. (S4.E1.3) <u>Rising Star Studios</u> Dependable Responsibility Self-Control Self-Reliance
CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.3.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E2.	Personal responsibility
EXPECTATION	S4.E2.3.	Works independently for extended periods of time. (S4.E2.3) <u>Rising Star Studios</u> Independence
CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.3.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E4.	Working with others
EXPECTATION	S4.E4.3a	Works cooperatively with others. (S4.E4.3a) <u>Rising Star Studios</u> Cooperation
EXPECTATION	S4.E4.3b	Praises others for their success in movement performance. (S4.E4.3b) <u>Rising Star Studios</u>

		Commitment Consideration Discovering Talent
CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.3.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E5.	Rules & etiquette
EXPECTATION	S4.E5.3.	Recognizes the role of rules and etiquette in physical activity with peers. (S4.E5.3) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.3.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E6.	Safety
EXPECTATION	S4.E6.3.	Works independently and safely in physical activity settings. (S4.E6.3) <u>Rising Star Studios</u> Independence Obedience

Washington DC Academic Standards

Health and PE

Grade: 4 - Adopted: 2016

CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.1.	Category 1: Mental and Emotional Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.1.1.	Health Promotion
EXPECTATION	3-5.1.1.1.	Explain what it means to be emotionally and mentally healthy (e.g., positive self-esteem and self-respect). <u>Rising Star Studios</u> Self-Acceptance
EXPECTATION	3-5.1.1.4.	Explain why it is wrong and hurtful to tease or bully others (e.g., based on their body type or other personal characteristics). <u>Rising Star Studios</u> Kindness Peacefulness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.1.	Category 1: Mental and Emotional Health

SKILL		
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.1.3.	Accessing Information
EXPECTATION	3-5.1.3.9.	Identify trusted persons at home school, and in the community who can help with mental and emotional health concerns. <u>Rising Star Studios</u> Trustworthiness Wisdom
EXPECTATION	3-5.1.3.10.	Identify resources for mental and emotional health information and evaluate when to utilize them. <u>Rising Star Studios</u> Helpfulness Independence Resourcefulness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.1.	Category 1: Mental and Emotional Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.1.4.	Communication
EXPECTATION	3-5.1.4.12.	Use appropriate communication skills to express emotions and appreciation for self and others. <u>Rising Star Studios</u> Self-Acceptance
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.1.	Category 1: Mental and Emotional Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.1.7.	Healthy Behaviors
EXPECTATION	3-5.1.7.15.	Demonstrate self-esteem and self-respect by identifying personal strengths and assets. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.2.	Category 2: Safety Skills
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.2.1.	Health Promotion
EXPECTATION	3-5.2.1.1.	Explore the basic dynamics of personal relationships (e.g., conflict, forgiveness, trust, jealousy, and support). <u>Rising Star Studios</u> Friendship
EXPECTATION	3-5.2.1.2.	Describe situations and behaviors that constitute abuse and bullying. <u>Rising Star Studios</u> Kindness Peacefulness
EXPECTATION	3-5.2.1.3.	Compare and contrast the characteristics of safe and unsafe situations/activities. <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.2.	Category 2: Safety Skills
STUDENT EXPECTATION /	3-5.2.3.	Accessing Information

ESSENTIAL SKILL		
EXPECTATION	3-5.2.3.7.	Identify resources for those experiencing abuse, including identifying trusted adults to tell about abuse. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.2.	Category 2: Safety Skills
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.2.6.	Goal Setting
EXPECTATION	3-5.2.6.11.	Develop a plan to become a positive influence on the community (e.g., volunteering or helping a friend). <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.2.	Category 2: Safety Skills
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.2.7.	Healthy Behaviors
EXPECTATION	3-5.2.7.14.	Describe the characteristics of positive relationships (e.g., support and encouragement) and negative relationships (e.g., neglect and emotional/physical/verbal abuse). <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.3.	Category 3: Human Body and Personal Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.3.1.	Health Promotion
EXPECTATION	3-5.3.1.3.	Describe the human cycle of reproduction, birth, growth, aging, and death. Explain the structure, function, and major parts of the human reproductive system. <u>Rising Star Studios</u> Dignity Slow To Judge
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.3.	Category 3: Human Body and Personal Health
STUDENT EXPECTATION /	3-5.3.7.	Healthy Behaviors

ESSENTIAL SKILL		
EXPECTATION	3-5.3.7.15.	Describe healthy behaviors during puberty, including maintaining personal hygiene and personal safety. <u>Rising Star Studios</u> Cleanliness Hygiene Obedience
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.3.	Category 3: Human Body and Personal Health
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.3.8.	Advocacy
EXPECTATION	3-5.3.8.17.	Demonstrate ways students can work together to promote dignity and respect for all people in their school and community. <u>Rising Star Studios</u> Cooperation
EXPECTATION	3-5.3.8.18.	Describe how to seek advice and help from a trusted person about personal health issues. <u>Rising Star Studios</u> Helpfulness Independence Trustworthiness Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.4.	Category 4: Disease Prevention
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.4.1.	Health Promotion
EXPECTATION	3-5.4.1.3.	Identify personal health strategies that reduce illness, including receiving vaccinations. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.4.	Category 4: Disease Prevention
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.4.5.	Decision-Making
EXPECTATION	3-5.4.5.11.	Apply a decision- making model to determine when a person may need to go to the doctor, hospital, or clinic. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health

STANDARD / ESSENTIAL SKILL	3-5.4.	Category 4: Disease Prevention
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.4.7.	Healthy Behaviors
EXPECTATION	3-5.4.7.15.	Demonstrate how to follow universal precautions (e.g., hand hygiene, cleaning, and disinfection) for preventing infection. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.5.	Category 5: Nutrition
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.5.2.	Analyzing Influences
EXPECTATION	3-5.5.2.4.	Identify internal and external influences that affect food choices. <u>Rising Star Studios</u> Willpower
CONTENT STANDARD / STRAND / DISCIPLINE	DC.H.3-5.	Health
STANDARD / ESSENTIAL SKILL	3-5.6.	Category 6: Alcohol, Tobacco, and Other Drugs
STUDENT EXPECTATION / ESSENTIAL SKILL	3-5.6.1.	Health Promotion
EXPECTATION	3-5.6.1.3.	Define addiction (including its relationship to substance abuse); Explain that those who are addicted require assistance to stop addiction. <u>Rising Star Studios</u> Willpower

Grade: 4 - Adopted: 2017

CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.4.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E1.	Personal responsibility
EXPECTATION	S4.E1.4.	Exhibits responsible behavior in independent group situations (S4.E1.4) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.4.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.

STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E2.	Personal responsibility
EXPECTATION	S4.E2.4.	Reflects on personal social behavior in physical activity. (S4.E2.4) <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.4.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E4.	Working with others
EXPECTATION	S4.E4.4 a	Praises the movement performance of others both more and less skilled. (S4.E4.4a) <u>Rising Star Studios</u> Commitment Consideration Discovering Talent
CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.4.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E5.	Rules & etiquette
EXPECTATION	S4.E5.4.	Exhibits etiquette and adherence to rules in a variety of physical activities. (S4.E5.4) <u>Rising Star Studios</u> Fairness Obedience Sportsmanship
CONTENT STANDARD / STRAND / DISCIPLINE	DC.PE.4.	Physical Education
STANDARD / ESSENTIAL SKILL	S4.	Exhibits responsible personal and social behavior that respects self and others.
STUDENT EXPECTATION / ESSENTIAL SKILL	S4.E6.	Safety
EXPECTATION	S4.E6.4.	Works safely with peers and equipment in physical activity settings. (S4.E6.4) <u>Rising Star Studios</u> Obedience

Washington DC Academic Standards

Language Arts

Grade: 3 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3. RL.	Reading Standards for Literature
--	--------------	----------------------------------

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.2.	<p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.3.	<p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.4.	<p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p> <p><u>Rising Star Studios</u> Honesty</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.5.	<p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p> <p><u>Rising Star Studios</u> Initiative</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.2.	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	3.RF.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	3.W.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
EXPECTATION	3.W.1.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. <u>Rising Star Studios</u> Punctuality
EXPECTATION	3.W.1.b.	Provide reasons that support the opinion.

		<u>Rising Star Studios</u> Punctuality
EXPECTATION	3.W.1.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	3.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	3.W.2.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
EXPECTATION	3.W.2.b.	Develop the topic with facts, definitions, and details. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	3.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	3.W.3.a.	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. <u>Rising Star Studios</u>

		Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EXPECTATION	3.W.3.b.	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	3.W.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill

		Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	3.W.7.	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
STUDENT EXPECTATION / ESSENTIAL SKILL	3.W.8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Range of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	3.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness

		Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	3.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	3.SL.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill

Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

3.SL.1.b.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	3.SL.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	3.SL.1.d.	Explain their own ideas and understanding in light of the discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		<p>Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	3.SL.2.	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance</p>

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STUDENT EXPECTATION / ESSENTIAL SKILL	3.SL.3.	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3. SL.	Speaking and Listening Standards
STANDARD /		Presentation of Knowledge and Ideas

ESSENTIAL SKILL		
STUDENT EXPECTATION / ESSENTIAL SKILL	3.SL.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	3.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	3.L.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	3.L.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable

		Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	3.L.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). <u>Rising Star Studios</u> Honesty
EXPECTATION	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness

		Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness

Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Washington DC Academic Standards
Language Arts

Grade: 4 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

SKILL		<u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	4.RF.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	4.W.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
EXPECTATION	4.W.1.a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
EXPECTATION	4.W.1.b.	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
EXPECTATION	4.W.1.c.	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	4.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	4.W.2.a.	<p>Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness</p>
EXPECTATION	4.W.2.b.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	4.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	4.W.3.a.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility</p>

		Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EXPECTATION	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
EXPECTATION	4.W.3.e.	Provide a conclusion that follows from the narrated experiences or events. <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	4.W.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience

		Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	4.W.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
STUDENT EXPECTATION / ESSENTIAL SKILL	4.W.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	4.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	4.W.9.a.	Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION	4.W.9.b.	Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Range of Writing

SKILL		
STUDENT EXPECTATION / ESSENTIAL SKILL	4.W.10.	<p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	4.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	4.SL.1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness</p>

Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

4.SL.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm

Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

4.SL.1.c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic

Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

4.SL.1.d.

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	4.SL.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance

		<p> Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p> STUDENT EXPECTATION / ESSENTIAL SKILL </p>	<p> 4.SL.3. </p>	<p> Identify the reasons and evidence a speaker provides to support particular points. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline </p>

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	4.SL.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
STUDENT EXPECTATION / ESSENTIAL SKILL	4.SL.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	4.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	4.L.2.a.	Use correct capitalization. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	4.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed. <u>Rising Star Studios</u> Bravery Cleanliness

		Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Knowledge of Language
STUDENT EXPECTATION / ESSENTIAL SKILL	4.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	4.L.3.b.	Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	4.L.3.c.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	4.L.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness</p>

Uniqueness
Willpower
Wisdom

Washington DC Academic Standards

Social Studies

Grade: 3 - Adopted: 2011

CONTENT STANDARD / STRAND / DISCIPLINE	DC.3.	Geography and History of the District of Columbia
STANDARD / ESSENTIAL SKILL		ECONOMY OF THE LOCAL REGION
STUDENT EXPECTATION / ESSENTIAL SKILL	3.3.	Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region.
EXPECTATION	3.3.1.	Outline the ways in which local producers have used and are using natural resources, human resources, and capital resources to produce goods and services in the past and the present. (G, E) <u>Rising Star Studios</u> Confidence
EXPECTATION	3.3.3.	Describe the specialization in jobs and businesses and provide examples of specialized businesses in the community. (E) <u>Rising Star Studios</u> Determination
CONTENT STANDARD / STRAND / DISCIPLINE	DC.3.	Geography and History of the District of Columbia
STANDARD / ESSENTIAL SKILL		HISTORY OF DC (18TH–20TH CENTURIES)
STUDENT EXPECTATION / ESSENTIAL SKILL	3.4.	Emphasizing the most significant differences, students describe Washington, DC, at the end of the 18th, 19th, and 20th centuries.
EXPECTATION	3.4.5.	Identify and research outstanding statements of moral and civic principles made in Washington, DC, as well as the leaders who delivered them, that contributed to the struggle to extend equal rights to all Americans (e.g., Lincoln and his second inaugural address, Frederick Douglass and his speech against lynching at the Metropolitan AME Church, Martin Luther King Jr. and his speeches at the Lincoln Memorial in 1957 and 1963, and Rodolfo “Corky” Gonzales at the Poor People’s March). (P) <u>Rising Star Studios</u> Truthfulness

Washington DC Academic Standards

Social Studies

Grade: 4 - Adopted: 2011

CONTENT STANDARD / STRAND / DISCIPLINE	DC.4.	U.S. History and Geography: Making a New Nation
STANDARD / ESSENTIAL SKILL		THE WAR FOR INDEPENDENCE (1760–1789)
STUDENT EXPECTATION / ESSENTIAL SKILL	4.8.	Students explain the causes of the American Revolution.
EXPECTATION	4.8.5.	Identify the views, lives, and influences of key leaders during this period (e.g., King George III, Patrick Henry, Alexander Hamilton, Thomas Jefferson, George Washington, Benjamin Franklin, and John Adams). (P)

