

**Main Criteria:** Indiana Academic Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** K, 1, 2

**Correlation Options:** Show Correlated

**Indiana Academic Standards**

**Health and PE**

Grade: K - Adopted: 2017

STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT / SUBSTRAND	2.1.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
INDICATOR / STANDARD	2.1.3.	Describe ways to prevent communicable diseases.  <u>Rising Star Studios</u> Cleanliness Hygiene
STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT / SUBSTRAND	2.2.	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
INDICATOR / STANDARD	2.2.2.	Identify what the school can do to support personal health practices and behaviors.  <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT / SUBSTRAND	2.3.	Students will demonstrate the ability to access valid information, products and services to enhance health.
INDICATOR / STANDARD	2.3.1.	Identify trusted adults who can help enhance health.  <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT / SUBSTRAND	2.4.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
INDICATOR / STANDARD	2.4.6.	Explain situations why talking to a trusted adult is important.  <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT / SUBSTRAND	2.7.	Students demonstrate the ability to practice strategies and skills to enhance personal health and reduce health risks.
INDICATOR / STANDARD	2.7.1.	Identify character traits and behaviors of a healthy and safe person.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD / STRAND	IN.PE.K.	Physical Education
PROFICIENCY STATEMENT / SUBSTRAND	K.4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
INDICATOR / STANDARD	K.4.1.	Personal Responsibility
EXPECTATION / INDICATOR	K.4.1.B.	Demonstrates responsible behavior when prompted. <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	IN.PE.K.	Physical Education
PROFICIENCY STATEMENT / SUBSTRAND	K.4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
INDICATOR / STANDARD	K.4.3.	Working with Others
EXPECTATION /	K.4.3.A.	Shares equipment and space with others.

INDICATOR		<u>Rising Star Studios</u> Cooperation
STANDARD / STRAND	IN.PE.K.	Physical Education
PROFICIENCY STATEMENT / SUBSTRAND	K.4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
INDICATOR / STANDARD	K.4.4.	Rules & Etiquette
EXPECTATION / INDICATOR	K.4.4.A.	Recognizes the established protocols for class activities. <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	IN.PE.K.	Physical Education
PROFICIENCY STATEMENT / SUBSTRAND	K.4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
INDICATOR / STANDARD	K.4.5.	Safety
EXPECTATION / INDICATOR	K.4.5.A.	Follows teacher directions for safe participation and proper use of equipment with minimal reminders. <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	IN.PE.K.	Physical Education
PROFICIENCY STATEMENT / SUBSTRAND	K.5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
INDICATOR / STANDARD	K.5.2.	Challenge
EXPECTATION / INDICATOR	K.5.2.A.	Understands that some physical activities are challenging. <u>Rising Star Studios</u> Self-Reliance

### Indiana Academic Standards

#### Health and PE

Grade: 1 - Adopted: 2017

STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT / SUBSTRAND	2.1.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
INDICATOR / STANDARD	2.1.3.	Describe ways to prevent communicable diseases. <u>Rising Star Studios</u> Cleanliness Hygiene
STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT / SUBSTRAND	2.2.	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
INDICATOR / STANDARD	2.2.2.	Identify what the school can do to support personal health practices and behaviors. <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT /	2.3.	Students will demonstrate the ability to access valid information, products and services to enhance health.

<b>SUBSTRAND</b>		
<b>INDICATOR / STANDARD</b>	2.3.1.	Identify trusted adults who can help enhance health.  <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>STANDARD / STRAND</b>	IN.HE.2.	Health Education
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	2.4.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
<b>INDICATOR / STANDARD</b>	2.4.6.	Explain situations why talking to a trusted adult is important.  <u>Rising Star Studios</u> Trustworthiness Wisdom
<b>STANDARD / STRAND</b>	IN.HE.2.	Health Education
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	2.7.	Students demonstrate the ability to practice strategies and skills to enhance personal health and reduce health risks.
<b>INDICATOR / STANDARD</b>	2.7.1.	Identify character traits and behaviors of a healthy and safe person.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / STRAND</b>	<b>IN.PE.1.</b>	<b>Physical Education</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>1.4.</b>	<b>The physically literate individual exhibits responsible personal and social behavior that respects self and others.</b>
<b>INDICATOR / STANDARD</b>	<b>1.4.1.</b>	<b>Personal Responsibility</b>
<b>EXPECTATION / INDICATOR</b>	<b>1.4.1.A.</b>	Accepts personal responsibility by using equipment and space appropriately.  <u>Rising Star Studios</u> Obedience
<b>EXPECTATION / INDICATOR</b>	<b>1.4.1.B.</b>	Follows the rules and protocols of the learning environment.  <u>Rising Star Studios</u> Obedience
<b>STANDARD / STRAND</b>	<b>IN.PE.1.</b>	<b>Physical Education</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>1.4.</b>	<b>The physically literate individual exhibits responsible personal and social behavior that respects self and others.</b>
<b>INDICATOR / STANDARD</b>	<b>1.4.3.</b>	<b>Working with Others</b>
<b>EXPECTATION / INDICATOR</b>	<b>1.4.3.A.</b>	Works independently with others in a variety of class activities (such as small and large groups).  <u>Rising Star Studios</u> Cooperation
<b>STANDARD / STRAND</b>	<b>IN.PE.1.</b>	<b>Physical Education</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>1.4.</b>	<b>The physically literate individual exhibits responsible personal and social behavior that respects self and others.</b>
<b>INDICATOR / STANDARD</b>	<b>1.4.5.</b>	<b>Safety</b>
<b>EXPECTATION / INDICATOR</b>	<b>1.4.5.A.</b>	Follows teacher directions for safe participation and proper use of equipment with minimal teacher reminders.  <u>Rising Star Studios</u> Obedience
<b>STANDARD / STRAND</b>	<b>IN.PE.1.</b>	<b>Physical Education</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>1.5.</b>	<b>The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</b>
<b>INDICATOR / STANDARD</b>	<b>1.5.2.</b>	<b>Challenge</b>
<b>EXPECTATION / INDICATOR</b>	<b>1.5.2.A.</b>	Recognizes that challenge in physical activities can lead to success (such as learning a new game or activity).  <u>Rising Star Studios</u> Self-Reliance

Indiana Academic Standards

Health and PE

Grade: 2 - Adopted: 2017

STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT / SUBSTRAND	2.1.	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
INDICATOR / STANDARD	2.1.3.	Describe ways to prevent communicable diseases.  <u>Rising Star Studios</u> Cleanliness Hygiene
STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT / SUBSTRAND	2.2.	Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
INDICATOR / STANDARD	2.2.2.	Identify what the school can do to support personal health practices and behaviors.  <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT / SUBSTRAND	2.3.	Students will demonstrate the ability to access valid information, products and services to enhance health.
INDICATOR / STANDARD	2.3.1.	Identify trusted adults who can help enhance health.  <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT / SUBSTRAND	2.4.	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
INDICATOR / STANDARD	2.4.6.	Explain situations why talking to a trusted adult is important.  <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / STRAND	IN.HE.2.	Health Education
PROFICIENCY STATEMENT / SUBSTRAND	2.7.	Students demonstrate the ability to practice strategies and skills to enhance personal health and reduce health risks.
INDICATOR / STANDARD	2.7.1.	Identify character traits and behaviors of a healthy and safe person.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill

		Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND	IN.PE.2.	Physical Education
PROFICIENCY STATEMENT / SUBSTRAND	2.4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
INDICATOR / STANDARD	2.4.1.	Personal Responsibility
EXPECTATION / INDICATOR	2.4.1.B.	Accepts responsibility and consequences for following rules and protocols.  <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	IN.PE.2.	Physical Education
PROFICIENCY STATEMENT / SUBSTRAND	2.4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
INDICATOR / STANDARD	2.4.3.	Working with Others
EXPECTATION / INDICATOR	2.4.3.A.	Works independently with others in partner activities.  <u>Rising Star Studios</u> Cooperation
STANDARD / STRAND	IN.PE.2.	Physical Education
PROFICIENCY STATEMENT / SUBSTRAND	2.4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
INDICATOR / STANDARD	2.4.4.	Rules & Etiquette
EXPECTATION / INDICATOR	2.4.4.A.	Accepts responsibility and consequences for following rules and protocols for class activities.

		<u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND	IN.PE.2.	Physical Education
PROFICIENCY STATEMENT / SUBSTRAND	2.4.	The physically literate individual exhibits responsible personal and social behavior that respects self and others.
INDICATOR / STANDARD	2.4.5.	Safety
EXPECTATION / INDICATOR	2.4.5.A.	Works independently and safely in physical education, including equipment use.  <u>Rising Star Studios</u> Obedience
STANDARD / STRAND	IN.PE.2.	Physical Education
PROFICIENCY STATEMENT / SUBSTRAND	2.5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
INDICATOR / STANDARD	2.5.2.	Challenge
EXPECTATION / INDICATOR	2.5.2.A.	Compares physical activities that bring confidence and challenge.  <u>Rising Star Studios</u> Self-Reliance
STANDARD / STRAND	IN.PE.2.	Physical Education
PROFICIENCY STATEMENT / SUBSTRAND	2.5.	The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
INDICATOR / STANDARD	2.5.4.	Social Interaction
EXPECTATION / INDICATOR	2.5.4.A.	Understands that physical activities can foster cooperation.  <u>Rising Star Studios</u> Cooperation

## Indiana Academic Standards

### Language Arts

Grade: K - Adopted: 2020

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Foundations
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	K.RF.1	Understand and apply knowledge of print concepts, phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Foundations
INDICATOR / STANDARD		Fluency
EXPECTATION / INDICATOR	K.RF.5	Orally read emergent-reader texts, maintaining an appropriate pace and using self-correcting strategies while reading.  <u>Rising Star Studios</u>



		Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Literature
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	K.RL.1	Actively engage in group reading activities with purpose and understanding.  <u>Rising Star Studios</u> Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Literature
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	K.RL.2.1	With support, ask and answer questions about main topics and key details in a text heard or read. (Further guidance for support will be provided in the Literacy Framework.)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / INDICATOR	K.RL.2.2	With support, retell familiar stories, poems, and nursery rhymes, including key details. (Further guidance for support will be provided in the Literacy Framework.)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / INDICATOR	K.RL.2.3	Identify important elements of the text (e.g., characters, settings, or events).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / INDICATOR	K.RL.2.4	Make predictions about what will happen in a story.  <u>Rising Star Studios</u> Discovering Talent
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Literature
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	K.RL.3.1	Recognize familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Literature
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	K.RL.4.2	With support, compare and contrast the adventures and experiences of characters in familiar stories. (Further guidance for support will be provided in

		the Literacy Framework.)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Nonfiction
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	K.RN.1	Actively engage in group reading activities with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Nonfiction
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	K.RN.2.1	With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts). (Further guidance for support will be provided in the Literacy Framework.)  <u>Rising Star Studios</u> Confidence Fairness
EXPECTATION / INDICATOR	K.RN.2.2	With support, retell the main idea and key details of a text. (Further guidance for support will be provided in the Literacy Framework.)  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Nonfiction
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	K.RN.4.1	With support, identify the reasons an author gives to support points in a text. (Further guidance for support will be provided in the Literacy Framework.)  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	K.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Vocabulary

STATEMENT / SUBSTRAND		
INDICATOR / STANDARD		Vocabulary in Literature and Nonfiction Texts
EXPECTATION / INDICATOR	K.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		Learning Outcome
INDICATOR / STANDARD	K.W.1.	Write for specific purposes and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		Conventions of Standard English: Grammar and Usage/Capitalization, Punctuation, and Spelling

INDICATOR / STANDARD	K.W.6.2.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	K.W.6.2c	<p>Spelling — Spelling simple words phonetically, drawing on phonemic awareness.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness</p>
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		Discussion and Collaboration
INDICATOR / STANDARD	K.SL.2.1.	<p>Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness</p>

Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR /  
STANDARD

K.SL.2.4.

Ask questions to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	K.SL.2.5.	Continue a conversation through multiple exchanges.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness

		Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / STRAND</b>		<b>SPEAKING AND LISTENING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Comprehension</b>
<b>INDICATOR / STANDARD</b>	K.SL.3.1.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		<p>Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<p>INDICATOR /  STANDARD</p>	<p>K.SL.3.2.</p>	<p>Ask appropriate questions about what a speaker says.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower</p>



		Wisdom
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		Presentation of Knowledge and Ideas
INDICATOR / STANDARD	K.SL.4.1.	Speaking audibly, recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events and, with support, provide additional details.  <u>Rising Star Studios</u> Enthusiasm
INDICATOR / STANDARD	K.SL.4.3.	Give, restate, and follow simple two-step directions.  <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
STANDARD / STRAND		MEDIA LITERACY
PROFICIENCY STATEMENT / SUBSTRAND		Media Literacy
INDICATOR / STANDARD	K.ML.2.1.	Recognize common signs and logos and identify commercials or advertisements.  <u>Rising Star Studios</u> Willpower

Indiana Academic Standards  
Language Arts  
Grade: 1 - Adopted: 2020

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Foundations
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	1.RF.1	Develop an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Foundations
INDICATOR / STANDARD		Print Concepts
EXPECTATION / INDICATOR	1.RF.2.1	Students are expected to build upon and continue applying concepts learned previously. (K.RF.2.1)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / INDICATOR	1.RF.2.2	Students are expected to build upon and continue applying concepts learned previously. (K.RF.2.2)

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Foundations
INDICATOR / STANDARD		Fluency
EXPECTATION / INDICATOR	1.RF.5	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.  <u>Rising Star Studios</u> Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Literature
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	1.RL.1	With support, read and comprehend literature that is grade-level appropriate.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Literature
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	1.RL.2.2	Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate understanding of their central message or lesson. (Further guidance for support will be provided in the Literacy Framework.)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / INDICATOR	1.RL.2.3	Using key details, identify and describe the elements of plot, character, and setting.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / INDICATOR	1.RL.2.4	Make and confirm predictions about what will happen next in a story.  <u>Rising Star Studios</u> Discovering Talent
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Literature
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	1.RL.3.1	Identify the basic characteristics of familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).  <u>Rising Star Studios</u> Helpfulness Initiative

		Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Literature
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	1.RL.4.1	Use illustrations and details in a story to describe its characters, setting, or events.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / INDICATOR	1.RL.4.2	Compare and contrast the adventures and experiences of characters in stories.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Nonfiction
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	1.RN.1	With support, read and comprehend nonfiction that is grade-level appropriate.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Nonfiction
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	1.RN.2.2	Retell main ideas and key details of a text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Nonfiction
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	1.RN.3.1	Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.  <u>Rising Star Studios</u> Consideration Patriotism
EXPECTATION / INDICATOR	1.RN.4.1	Identify the reasons the author gives to support points in a text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Vocabulary

INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	1.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Vocabulary
INDICATOR / STANDARD		Vocabulary Building
EXPECTATION / INDICATOR	1.RV.2.1	Demonstrate understanding that context clues (e.g., words and sentence clues) and text features (e.g., glossaries, illustrations) may be used to help understand unknown words.  <u>Rising Star Studios</u> Consideration Patriotism
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		Learning Outcome
INDICATOR / STANDARD	1.W.1.	Write routinely over brief time frames and for a variety of purposes and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / STRAND</b>		<b>WRITING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		Writing Genres: Argumentative, Informative, and Narrative
<b>INDICATOR / STANDARD</b>	1.W.3.1.	Write logically connected sentences to make a proposal to a particular audience (e.g., a parent, classmate, etc.) and give reasons why the proposal should be considered.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>INDICATOR / STANDARD</b>	1.W.3.2.	Develop a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>INDICATOR / STANDARD</b>	1.W.3.3.	Develop topics for stories or poems, using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending.

		<u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
<b>STANDARD / STRAND</b>		<b>WRITING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		Conventions of Standard English: Grammar and Usage/Capitalization, Punctuation, and Spelling
<b>INDICATOR / STANDARD</b>	1.W.6.2.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
<b>EXPECTATION / INDICATOR</b>	1.W.6.2c	Spelling —
<b>INDICATOR</b>		Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance

		Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR		Correctly spelling words with common spelling patterns.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		Learning Outcome
INDICATOR / STANDARD	1.SL.1.	Listen actively and adjust the use of spoken language (e.g., vocabulary) to communicate effectively with a variety of audiences and for different purposes.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness

Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		Discussion and Collaboration
INDICATOR / STANDARD	1.SL.2.1.	<p>Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.</p> <p><u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Commitment          Confidence          Consideration          Cooperation          Courage          Courtesy          Decency          Dependable          Determination          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness          Friendliness          Friendship          Generosity          Goodness          Goodwill</p>



		Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	1.SL.2.3.	Listen to others, take turns speaking about the topic, and add one's own ideas in small group discussions or tasks.  <u>Rising Star Studios</u> Caring Citizenship Confidence Cooperation Courage Courtesy Determination Dignity Discovering Talent Enthusiasm Forgiveness Friendliness Goodwill Helpfulness Imaginative Joyfulness Loyalty Perseverance Restraint Self-Acceptance Selflessness Sharing Sportsmanship Willpower
INDICATOR / STANDARD	1.SL.2.4.	Ask questions to clarify information about topics and texts under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence

Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
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 Joyfulness  
 Kindness  
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 Perseverance  
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 Ready  
 Resourcefulness  
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 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR /  
STANDARD

1.SL.2.5.

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness

Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
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 Imaginative  
 Independence  
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 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
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 Peacefulness  
 Perseverance  
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 Respect  
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 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD / STRAND	SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND	Comprehension
INDICATOR / STANDARD	<p>1.SL.3.1. Ask and answer questions about what a speaker says to clarify something that is not understood.</p> <p><u>Rising Star Studios</u>          Bravery          Caring          Citizenship          Cleanliness          Commitment          Confidence          Consideration          Cooperation          Courage          Courtesy          Decency          Dependable          Determination          Dignity          Discovering Talent          Enthusiasm          Fairness          Forgiveness          Friendliness          Friendship          Generosity          Goodness</p>

Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR /  
STANDARD

1.SL.3.2.

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / STRAND</b>		<b>SPEAKING AND LISTENING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Presentation of Knowledge and Ideas</b>
<b>INDICATOR / STANDARD</b>	1.SL.4.1.	Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events.  <u>Rising Star Studios</u> Enthusiasm
<b>INDICATOR / STANDARD</b>	1.SL.4.3.	Give and follow three- and four-step directions.  <u>Rising Star Studios</u> Bravery Cleanliness Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
<b>STANDARD / STRAND</b>		<b>MEDIA LITERACY</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Learning Outcome</b>
<b>INDICATOR / STANDARD</b>	1.ML.1.	Recognize the role of the media in informing, persuading, entertaining, or transmitting culture.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity

		<p>Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
<b>STANDARD / STRAND</b>		<b>MEDIA LITERACY</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		Media Literacy
<b>INDICATOR / STANDARD</b>	1.ML.2.1.	<p>Demonstrate understanding of media by asking and answering appropriate questions about what is read, heard, or viewed.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness</p>

Friendship  
 Generosity  
 Goodness  
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 Gratefulness  
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 Heroic  
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 Joyfulness  
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 Peacefulness  
 Perseverance  
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 Promptness  
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 Resourcefulness  
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 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

Indiana Academic Standards

Language Arts

Grade: 2 - Adopted: 2020

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Foundations
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	2.RF.1	Develop an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Foundations
INDICATOR / STANDARD		Print Concepts
EXPECTATION / INDICATOR	2.RF.2.1	Students are expected to build upon and continue applying concepts learned previously. (K.RF.2.1)

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / INDICATOR	2.RF.2.2	Students are expected to build upon and continue applying concepts learned previously. (K.RF.2.2)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / INDICATOR	2.RF.2.3	Students are expected to build upon and continue applying concepts learned previously. (1.RF.2.3)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / INDICATOR	2.RF.2.4	Students are expected to build upon and continue applying concepts learned previously. (1.RF.2.4)  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Foundations
INDICATOR / STANDARD		Fluency
EXPECTATION / INDICATOR	2.RF.5	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.  <u>Rising Star Studios</u> Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Literature
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	2.RL.1	Read and comprehend a variety of literature within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Literature
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	2.RL.2.1	Ask and answer questions (e.g., who was the story about; why did an event happen; where did the story happen) to demonstrate understanding of main idea and key details in a text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / INDICATOR	2.RL.2.2	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or



		<p>moral. (Further guidance for support will be provided in the Literacy Framework.)</p> <p><u>Rising Star Studios</u>  Helpfulness  Initiative  Perseverance</p>
EXPECTATION / INDICATOR	2.RL.2.3	<p>Describe how characters in a story respond to major events and how characters affect the plot.</p> <p><u>Rising Star Studios</u>  Helpfulness  Initiative  Perseverance</p>
EXPECTATION / INDICATOR	2.RL.2.4	<p>Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.</p> <p><u>Rising Star Studios</u>  Discovering Talent</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Literature
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	2.RL.4.1	<p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p><u>Rising Star Studios</u>  Helpfulness  Initiative  Perseverance</p>
EXPECTATION / INDICATOR	2.RL.4.2	<p>Compare and contrast versions of the same stories from different authors, time periods, or cultures from around the world.</p> <p><u>Rising Star Studios</u>  Helpfulness</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Nonfiction
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	2.RN.1	<p>Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p> <p><u>Rising Star Studios</u>  Confidence  Fairness</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Nonfiction
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	2.RN.2.1	<p>Ask and answer questions about the main idea and supporting facts and details in a text to confirm understanding.</p> <p><u>Rising Star Studios</u>  Confidence  Fairness</p>
EXPECTATION / INDICATOR	2.RN.2.2	<p>Identify the main idea of a multiparagraph text and the topic of each paragraph.</p> <p><u>Rising Star Studios</u>  Confidence</p>

		Fairness
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Nonfiction
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	2.RN.4.1	Describe how an author uses facts to support specific points in a text.  <u>Rising Star Studios</u> Confidence Fairness
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		Reading: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	2.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		Learning Outcome
INDICATOR / STANDARD	2.W.1.	Write routinely over brief time frames and for a variety of tasks, purposes, and audiences; apply reading standards to write in response to literature and nonfiction texts.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / STRAND</b>		<b>WRITING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing Genres: Argumentative, Informative, and Narrative</b>
<b>INDICATOR / STANDARD</b>	2.W.3.1.	Write a logically connected paragraph or paragraphs that introduce an opinion, with a concluding statement or section and multiple reasons to explain why a certain course of action should be followed.  <u>Rising Star Studios</u> Friendship Trustworthiness
<b>INDICATOR / STANDARD</b>	2.W.3.2.	Write a paragraph or paragraphs on a topic or main idea that introduce a topic, provide facts and details about the topic, and provide a concluding statement.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
<b>STANDARD / STRAND</b>		<b>WRITING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing Genres: Argumentative, Informative, and Narrative</b>
<b>INDICATOR / STANDARD</b>	2.W.3.3.	Develop topics for friendly letters, stories, poems, and other narrative purposes that —
<b>EXPECTATION / INDICATOR</b>		Provide details to describe actions, thoughts, and feelings.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage

		<p>Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		Conventions of Standard English: Grammar and Usage/Capitalization, Punctuation, and Spelling
INDICATOR / STANDARD	2.W.6.2.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.6.2c	Spelling —
INDICATOR		<p>Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns.</p> <p><u>Rising Star Studios</u>  Bravery  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dependable  Dignity  Discovering Talent  Forgiveness  Friendship  Generosity  Goodness  Gratefulness  Heroic  Initiative  Integrity  Kindness  Loyalty  Obedience</p>

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR		Generalizing learned spelling patterns (e.g., word families) when writing words.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / STRAND		<b>SPEAKING AND LISTENING</b>
PROFICIENCY STATEMENT / SUBSTRAND		<b>Learning Outcome</b>
INDICATOR / STANDARD	2.SL.1.	Listen actively and adjust the use of spoken language (e.g., conventions, vocabulary) to communicate effectively with a variety of audiences and for different purposes.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
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 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		Discussion and Collaboration
INDICATOR / STANDARD	2.SL.2.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage

Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
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 Generosity  
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 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR / STANDARD

2.SL.2.3.

Listen to others, take one's turn in respectful ways, and speak one at a time about the topics and text under discussion.

Rising Star Studios  
 Caring  
 Citizenship  
 Confidence  
 Cooperation  
 Courage  
 Courtesy  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Forgiveness  
 Friendliness  
 Goodwill  
 Helpfulness  
 Imaginative  
 Joyfulness  
 Loyalty  
 Perseverance  
 Restraint  
 Self-Acceptance

		Selflessness Sharing Sportsmanship Willpower
INDICATOR / STANDARD	2.SL.2.4.	Ask for clarification and further explanation as needed about the topics and texts under discussion.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / STANDARD	2.SL.2.5.	Build on others' talk in conversations by linking comments to the remarks of others.  <u>Rising Star Studios</u> Bravery Caring



Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
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 Slow To Judge  
 Sportsmanship  
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 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		Comprehension
INDICATOR / STANDARD	2.SL.3.1.	<p>Determine the purpose for listening (e.g., to obtain information, to enjoy humor) and paraphrase or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u>            Bravery            Caring            Citizenship            Cleanliness            Commitment            Confidence</p>

Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
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 Fairness  
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 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

INDICATOR /  
STANDARD

2.SL.3.2.

Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness

		Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / STRAND</b>		<b>SPEAKING AND LISTENING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Presentation of Knowledge and Ideas</b>
<b>INDICATOR / STANDARD</b>	2.SL.4.1.	Using appropriate language, recite poems and rhymes, and tell a story or recount an experience, in an organized manner, with appropriate facts and careful attention to sensory details, speaking audibly in coherent sentences and at an appropriate pace.  <u>Rising Star Studios</u> Commitment Discovering Talent Enthusiasm Fairness Integrity Joyfulness Self-Reliance Slow To Judge
<b>INDICATOR / STANDARD</b>	2.SL.4.2.	Create simple presentations that maintain a clear focus, using various media when appropriate to clarify ideas, thoughts, and feelings.  <u>Rising Star Studios</u> Friendship Sharing
<b>INDICATOR / STANDARD</b>	2.SL.4.3.	Give and follow multi-step directions.  <u>Rising Star Studios</u> Bravery Cleanliness

		Fairness Heroic Hygiene Peacefulness Respect Trustworthiness
STANDARD / STRAND		MEDIA LITERACY
PROFICIENCY STATEMENT / SUBSTRAND		Learning Outcome
INDICATOR / STANDARD	2.ML.1.	Recognize the role of the media in informing, persuading, entertaining, and transmitting culture.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
<b>STANDARD / STRAND</b>		<b>MEDIA LITERACY</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		Media Literacy
<b>INDICATOR / STANDARD</b>	2.ML.2.1.	<p>Recognize that media can be sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>

Grade: K - Adopted: 2020/Impl 2020

STANDARD / STRAND		Social Studies: Kindergarten/Living and Learning Together
PROFICIENCY STATEMENT / SUBSTRAND		Civics and Government
INDICATOR / STANDARD	Standard 2:	Students learn that they are citizens of their school, community, and the United States; identify symbols of the nation; and understand the importance of being a responsible citizen who knows why rules are needed and follows them.
EXPECTATION / INDICATOR		Functions of Government
INDICATOR	K.2.3	Give examples of classroom and school rules and explain the importance of following these rules to ensure order and safety.  <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	K.2.4	Give examples of how to be a responsible family member and member of a group.  <u>Rising Star Studios</u> Citizenship Dependable Patriotism Responsibility
STANDARD / STRAND		Social Studies: Kindergarten/Living and Learning Together
PROFICIENCY STATEMENT / SUBSTRAND		Geography
INDICATOR / STANDARD	Standard 3:	Students understand that maps and globes are different representations of the Earth's surface and begin to explore the physical and human geographic characteristics of their school, neighborhood, and community.
EXPECTATION / INDICATOR		Human Systems
INDICATOR	K.3.6	Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND		Social Studies: Kindergarten/Living and Learning Together
PROFICIENCY STATEMENT / SUBSTRAND		Economics
INDICATOR / STANDARD	Standard 4:	Students explain that people do different jobs and work to meet basic economic wants.
EXPECTATION / INDICATOR	K.4.2	Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs.  <u>Rising Star Studios</u> Determination
EXPECTATION / INDICATOR	K.4.3	Explain why people in a community choose different jobs.  <u>Rising Star Studios</u> Determination

**Indiana Academic Standards**

**Social Studies**

Grade: 1 - Adopted: 2020/Impl 2020

STANDARD / STRAND		Social Studies: Grade 1/Home, School, and Neighborhood
PROFICIENCY STATEMENT / SUBSTRAND		Civics and Government
INDICATOR / STANDARD	Standard 2:	Students explain the meaning of government; explain why rules and laws are needed in the school and community. They identify individual rights and responsibilities, and use a variety of sources to learn about the functions of government and roles of citizens.
EXPECTATION / INDICATOR		Foundations of Government
INDICATOR	1.2.1	Identify rights that people have and identify the responsibilities that accompany these rights.  <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / STRAND		Social Studies: Grade 1/Home, School, and Neighborhood
PROFICIENCY		Civics and Government

STATEMENT / SUBSTRAND		
INDICATOR / STANDARD	Standard 2:	Students explain the meaning of government; explain why rules and laws are needed in the school and community. They identify individual rights and responsibilities, and use a variety of sources to learn about the functions of government and roles of citizens.
EXPECTATION / INDICATOR		Functions of Government
INDICATOR	1.2.2	Define and give examples of rules and laws in the school and the community and explain the benefits of these rules and laws.  <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND		Social Studies: Grade 1/Home, School, and Neighborhood
PROFICIENCY STATEMENT / SUBSTRAND		Civics and Government
INDICATOR / STANDARD	Standard 2:	Students explain the meaning of government; explain why rules and laws are needed in the school and community. They identify individual rights and responsibilities, and use a variety of sources to learn about the functions of government and roles of citizens.
EXPECTATION / INDICATOR		Roles of Citizens
INDICATOR	1.2.3	Describe ways that individual actions can contribute to the common good of the classroom or community.  <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	1.2.4	Define what a citizen is and describe the characteristics of good citizenship.  <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / STRAND		Social Studies: Grade 1/Home, School, and Neighborhood
PROFICIENCY STATEMENT / SUBSTRAND		Economics
INDICATOR / STANDARD	Standard 4:	Students explain how people in the school and community use goods and services and make choices as both producers and consumers.
EXPECTATION / INDICATOR	1.4.1	Identify goods (tangible objects, such as food or toys, that can satisfy people's wants) that people use.  <u>Rising Star Studios</u> Confidence
EXPECTATION / INDICATOR	1.4.2	Identify services (actions that someone does for someone else) that people do for each other.  <u>Rising Star Studios</u> Confidence
EXPECTATION / INDICATOR	1.4.3	Compare and contrast different jobs people do to earn income.  <u>Rising Star Studios</u> Determination
EXPECTATION / INDICATOR	1.4.6	Explain that people exchange goods and services to get the things they want.  <u>Rising Star Studios</u> Confidence

Indiana Academic Standards

Social Studies

Grade: 2 - Adopted: 2020/Impl 2020

STANDARD / STRAND		Social Studies: Grade 2/The Local and Regional Community
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PROFICIENCY STATEMENT / SUBSTRAND		Civics and Government
INDICATOR / STANDARD	Standard 2:	Students explain why communities have government and laws, demonstrate that people in the United States have both rights and responsibilities, and identify individual actions that contribute to the good of the community and nation.
EXPECTATION / INDICATOR		Roles of Citizens
INDICATOR	2.2.4	Describe how people of different ages, cultural backgrounds and traditions contribute to the community and how all citizens can respect these differences.  <u>Rising Star Studios</u> Tolerance Uniqueness
INDICATOR	2.2.5	Identify people who are good citizens and describe the character traits that make them admirable.  <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / STRAND		Social Studies: Grade 2/The Local and Regional Community
PROFICIENCY STATEMENT / SUBSTRAND		Economics
INDICATOR / STANDARD	Standard 4:	Students describe how people in a community use productive resources, create a variety of businesses and industries, specialize in different types of jobs, and depend on each other to supply goods and services.
EXPECTATION / INDICATOR	2.4.3	Identify community workers who provide goods and services for the rest of the community and explain how their jobs benefit people in the community.  <u>Rising Star Studios</u> Determination
EXPECTATION / INDICATOR	2.4.5	Research goods and services produced in the local community and describe how people can be both producers and consumer.  <u>Rising Star Studios</u> Confidence
EXPECTATION / INDICATOR	2.4.9	Explain the concept of savings and why this is important for individuals and for our economy.  <u>Rising Star Studios</u> Initiative Willpower

**Indiana Academic Standards  
Social and Emotional Learning  
Grade: K - Adopted: 2015**

STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		2. Insight – Insight refers to the ability to know your emotions and how they affect your thoughts and actions. Gaining insight is an important skill for building self-confidence, self-esteem, and empathy for others. Insight helps students recognize their own strengths and areas of growth.
INDICATOR / STANDARD	2B.	Students recognize personal strengths.
EXPECTATION / INDICATOR	2B.1.	Students begin to develop, with the support of a trusted adult, a list of personal strengths.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

		Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		2. Insight – Insight refers to the ability to know your emotions and how they affect your thoughts and actions. Gaining insight is an important skill for building self-confidence, self-esteem, and empathy for others. Insight helps students recognize their own strengths and areas of growth.
INDICATOR / STANDARD	2C.	Students demonstrate self-efficacy.
EXPECTATION / INDICATOR	2C.1.	Students are beginning to understand the multiple strengths they bring to the learning environment.  <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY		3. Regulation – Regulation refers to the ability to recognize and manage one's

STATEMENT / SUBSTRAND		emotions. Regulation skills build positive self-control, positive self-discipline, and impulse control.
INDICATOR / STANDARD	3C.	Students practice personal responsibility.
EXPECTATION / INDICATOR	3C.1.	Students begin to demonstrate their understanding of classroom guidelines/rules, and the consequences when they are not followed.  <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		4. Collaboration – Collaboration refers to the ability to work well with others, including in the group and teamwork environment. Collaboration works to build positive communication and conflict management skills.
INDICATOR / STANDARD	4A.	Students demonstrate communication skills.
EXPECTATION / INDICATOR	4A.1.	Students participate in sharing time.  <u>Rising Star Studios</u> Cooperation Sharing
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		5. Connection – Connection refers to the ability to have strong social awareness, giving students the ability to take the perspectives of others and empathize with people of diverse backgrounds and cultures.
INDICATOR / STANDARD	5A.	Students treat others fairly and respectfully, is able to see multiple perspectives and is open-minded.
EXPECTATION / INDICATOR	5A.1.	Students are becoming aware of socially acceptable behavior with the support of adult educators. In this section, co-regulation with an adult is critical to well-being in all areas.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / INDICATOR	5A.2.	Students begin exploring both the similarities and differences between self and others.  <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		5. Connection – Connection refers to the ability to have strong social awareness, giving students the ability to take the perspectives of others and empathize with people of diverse backgrounds and cultures.
INDICATOR / STANDARD	5B.	Students demonstrate care and concern for others.
EXPECTATION / INDICATOR	5B.2.	Students will show kindness and positive regard for others and for other living things through the co-constructing, teaching, and interpersonal skill modeling by supportive school educators.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness

		Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		7. Mindset – Mindset refers to the ability to demonstrate cognitive flexibility and a willingness to learn. Developing mindset is a critical learning skill for building perseverance, adaptability, self-discovery, resilience, and to be able to receive and give constructive feedback.
INDICATOR / STANDARD	7B.	Student practices flexible and innovative thinking.
EXPECTATION / INDICATOR	7B.2.	Students begin to apply creative ideas and show enthusiasm for learning.  <u>Rising Star Studios</u> Imaginative Resourcefulness

**Indiana Academic Standards  
Social and Emotional Learning**

Grade: 1 - Adopted: 2015

STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		2. Insight – Insight refers to the ability to know your emotions and how they affect your thoughts and actions. Gaining insight is an important skill for building self-confidence, self-esteem, and empathy for others. Insight helps students recognize their own strengths and areas of growth.
INDICATOR / STANDARD	2B.	Students recognize personal strengths.
EXPECTATION / INDICATOR	2B.1.	Students begin to develop, with the support of a trusted adult, a list of personal strengths.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		2. Insight – Insight refers to the ability to know your emotions and how they affect your thoughts and actions. Gaining insight is an important skill for building self-confidence, self-esteem, and empathy for others. Insight helps students recognize their own strengths and areas of growth.
INDICATOR / STANDARD	2C.	Students demonstrate self-efficacy.
EXPECTATION / INDICATOR	2C.1.	Students are beginning to understand the multiple strengths they bring to the learning environment.  <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		3. Regulation – Regulation refers to the ability to recognize and manage one’s emotions. Regulation skills build positive self-control, positive self-discipline, and impulse control.
INDICATOR / STANDARD	3C.	Students practice personal responsibility.
EXPECTATION / INDICATOR	3C.1.	Students begin to demonstrate their understanding of classroom guidelines/rules, and the consequences when they are not followed.

		<u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		4. Collaboration – Collaboration refers to the ability to work well with others, including in the group and teamwork environment. Collaboration works to build positive communication and conflict management skills.
INDICATOR / STANDARD	4A.	Students demonstrate communication skills.
EXPECTATION / INDICATOR	4A.1.	Students participate in sharing time.  <u>Rising Star Studios</u> Cooperation Sharing
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		5. Connection – Connection refers to the ability to have strong social awareness, giving students the ability to take the perspectives of others and empathize with people of diverse backgrounds and cultures.
INDICATOR / STANDARD	5A.	Students treat others fairly and respectfully, is able to see multiple perspectives and is open-minded.
EXPECTATION / INDICATOR	5A.1.	Students are becoming aware of socially acceptable behavior with the support of adult educators. In this section, co-regulation with an adult is critical to well-being in all areas.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / INDICATOR	5A.2.	Students begin exploring both the similarities and differences between self and others.  <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		5. Connection – Connection refers to the ability to have strong social awareness, giving students the ability to take the perspectives of others and empathize with people of diverse backgrounds and cultures.
INDICATOR / STANDARD	5B.	Students demonstrate care and concern for others.
EXPECTATION / INDICATOR	5B.2.	Students will show kindness and positive regard for others and for other living things through the co-constructing, teaching, and interpersonal skill modeling by supportive school educators.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness



		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / STRAND</b>		<b>Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		7. Mindset – Mindset refers to the ability to demonstrate cognitive flexibility and a willingness to learn. Developing mindset is a critical learning skill for building perseverance, adaptability, self-discovery, resilience, and to be able to receive and give constructive feedback.
<b>INDICATOR / STANDARD</b>	7B.	Student practices flexible and innovative thinking.
<b>EXPECTATION / INDICATOR</b>	7B.2.	Students begin to apply creative ideas and show enthusiasm for learning.  <u>Rising Star Studios</u> Imaginative Resourcefulness

**Indiana Academic Standards  
Social and Emotional Learning**

Grade: 2 - Adopted: 2015

<b>STANDARD / STRAND</b>		<b>Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		2. Insight – Insight refers to the ability to know your emotions and how they affect your thoughts and actions. Gaining insight is an important skill for building self-confidence, self-esteem, and empathy for others. Insight helps students recognize their own strengths and areas of growth.
<b>INDICATOR / STANDARD</b>	2B.	Students recognize personal strengths.
<b>EXPECTATION / INDICATOR</b>	2B.1.	Students begin to develop, with the support of a trusted adult, a list of personal strengths.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness

		Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		2. Insight – Insight refers to the ability to know your emotions and how they affect your thoughts and actions. Gaining insight is an important skill for building self-confidence, self-esteem, and empathy for others. Insight helps students recognize their own strengths and areas of growth.
INDICATOR / STANDARD	2C.	Students demonstrate self-efficacy.
EXPECTATION / INDICATOR	2C.1.	Students are beginning to understand the multiple strengths they bring to the learning environment.  <u>Rising Star Studios</u> Confidence Forgiveness Gratefulness Self-Reliance Thankfulness
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		3. Regulation – Regulation refers to the ability to recognize and manage one’s emotions. Regulation skills build positive self-control, positive self-discipline, and impulse control.
INDICATOR / STANDARD	3C.	Students practice personal responsibility.
EXPECTATION / INDICATOR	3C.1.	Students begin to demonstrate their understanding of classroom guidelines/rules, and the consequences when they are not followed.  <u>Rising Star Studios</u> Fairness Obedience
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)

PROFICIENCY STATEMENT / SUBSTRAND		4. Collaboration – Collaboration refers to the ability to work well with others, including in the group and teamwork environment. Collaboration works to build positive communication and conflict management skills.
INDICATOR / STANDARD	4A.	Students demonstrate communication skills.
EXPECTATION / INDICATOR	4A.1.	Students participate in sharing time.  <u>Rising Star Studios</u> Cooperation Sharing
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		5. Connection – Connection refers to the ability to have strong social awareness, giving students the ability to take the perspectives of others and empathize with people of diverse backgrounds and cultures.
INDICATOR / STANDARD	5A.	Students treat others fairly and respectfully, is able to see multiple perspectives and is open-minded.
EXPECTATION / INDICATOR	5A.1.	Students are becoming aware of socially acceptable behavior with the support of adult educators. In this section, co-regulation with an adult is critical to well-being in all areas.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / INDICATOR	5A.2.	Students begin exploring both the similarities and differences between self and others.  <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / STRAND		Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)
PROFICIENCY STATEMENT / SUBSTRAND		5. Connection – Connection refers to the ability to have strong social awareness, giving students the ability to take the perspectives of others and empathize with people of diverse backgrounds and cultures.
INDICATOR / STANDARD	5B.	Students demonstrate care and concern for others.
EXPECTATION / INDICATOR	5B.2.	Students will show kindness and positive regard for others and for other living things through the co-constructing, teaching, and interpersonal skill modeling by supportive school educators.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>STANDARD / STRAND</b>		<b>Indiana Social-Emotional Learning Competencies: Early Elementary (PK-2 grade)</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>7. Mindset – Mindset refers to the ability to demonstrate cognitive flexibility and a willingness to learn. Developing mindset is a critical learning skill for building perseverance, adaptability, self-discovery, resilience, and to be able to receive and give constructive feedback.</b>
<b>INDICATOR / STANDARD</b>	<b>7B.</b>	<b>Student practices flexible and innovative thinking.</b>
<b>EXPECTATION / INDICATOR</b>	<b>7B.2.</b>	<b>Students begin to apply creative ideas and show enthusiasm for learning.</b>  <u><b>Rising Star Studios</b></u> <b>Imaginative</b> <b>Resourcefulness</b>