

Main Criteria: Utah Core Standards
Secondary Criteria: Rising Star Studios
Subjects: Health and PE, Language Arts, Social Studies
Grades: K, 1, 2
Correlation Options: Show Correlated

Utah Core Standards

Health and PE

Grade: **K** - Adopted: **2016/Implement 2016**

STANDARD / AREA OF LEARNING		Physical Education - Kindergarten (Fall 2016)
OBJECTIVE / STRAND		Strand 4: Students will develop cooperative skills and positive personal behavior through communication and respect for self and others.
INDICATOR / CLUSTER		Students exhibit personal responsibility in a group setting by working well with others, accepting feedback, and understanding how rules and etiquette contribute to a safe and enjoyable environment.
EXPECTATION / STANDARD	K.4.2	Share equipment and space with others. <u>Rising Star Studios</u> Sharing
EXPECTATION / STANDARD	K.4.3	Understand established procedures for class activities. <u>Rising Star Studios</u> Fairness Obedience

Grade: **K** - Adopted: **2019/Implement 2019**

STANDARD / AREA OF LEARNING		Health Education – Kindergarten (2019)
OBJECTIVE / STRAND		Strand 1: HEALTH FOUNDATIONS AND PROTECTIVE FACTORS OF HEALTHY SELF (HF)
INDICATOR / CLUSTER		Students will learn characteristics of a safe and healthy relationship.
EXPECTATION / STANDARD	K.HF.1:	Identify trusted adults (for example, parent, guardian, relative, teacher, counselor, clergy) and describe how to recognize the characteristics that make them trusted and safe. <u>Rising Star Studios</u> Trustworthiness Wisdom
EXPECTATION / STANDARD	K.HF.2:	Describe how to make friends and be a good friend. <u>Rising Star Studios</u> Consideration Friendliness Friendship Selflessness Tolerance
EXPECTATION / STANDARD	K.HF.3:	Communicate respectfully with others. <u>Rising Star Studios</u> Respect
STANDARD / AREA OF LEARNING		Health Education – Kindergarten (2019)
OBJECTIVE / STRAND		Strand 2: MENTAL AND EMOTIONAL HEALTH (MEH)
INDICATOR / CLUSTER		Students will identify emotions and how to appropriately react to different emotions.
EXPECTATION / STANDARD	K.MEH.1:	Identify how different emotions feel and how the body reacts to those emotions. <u>Rising Star Studios</u>

		Joyfulness
EXPECTATION / STANDARD	K.MEH.2:	Practice methods to calm down (for example, deep breathing, counting to 10, mindfulness). <u>Rising Star Studios</u> Self-Discipline
STANDARD / AREA OF LEARNING		Health Education – Kindergarten (2019)
OBJECTIVE / STRAND		Strand 6: HUMAN DEVELOPMENT (HD)
INDICATOR / CLUSTER		Students will learn basic hygiene skills and how to interact with others appropriately.
EXPECTATION / STANDARD	K.HD.1:	Describe why oral hygiene, washing body and hands, and wearing clean clothes are important for a healthy body. <u>Rising Star Studios</u> Cleanliness Hygiene

Utah Core Standards

Health and PE

Grade: 1 - Adopted: 2016/Implement 2016

STANDARD / AREA OF LEARNING		Physical Education - Grade 1 (Fall 2016)
OBJECTIVE / STRAND		Strand 4: Students will develop cooperative skills and positive personal behavior through communication and respect for self and others.
INDICATOR / CLUSTER		Students will exhibit personal responsibility in a group setting by working well with others, accepting feedback, and understanding how rules and etiquette contribute to a safe and enjoyable environment.
EXPECTATION / STANDARD	1.4.2	Follow rules and parameters of the learning environment. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / STANDARD	1.4.4	Work independently and with others in a variety of class environments. <u>Rising Star Studios</u> Cooperation Independence
EXPECTATION / STANDARD	1.4.5	Follow procedures for class activities. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honest Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / STANDARD	1.4.6	Follow directions for safe participation and proper use of equipment without teacher reminders. <u>Rising Star Studios</u> Obedience
STANDARD / AREA OF LEARNING		Physical Education - Grade 1 (Fall 2016)
OBJECTIVE / STRAND		Strand 5: Students will appraise the personal value of physical activity as a tool for wellness, challenges, and interacting with appropriate social skills with friends and family.
INDICATOR / CLUSTER		Students will identify activities that bring satisfaction and pleasure through participation and reflect how physical activity promotes a lifetime of wellness.
EXPECTATION / STANDARD	1.5.2	Recognize that challenges in physical activity can lead to success. <u>Rising Star Studios</u> Self-Reliance

Grade: 1 - Adopted: 2019/Implement 2019

STANDARD / AREA OF LEARNING		Health Education – 1st Grade (2019)
OBJECTIVE / STRAND		Strand 1: HEALTH FOUNDATIONS AND PROTECTIVE FACTORS OF HEALTHY SELF (HF)
INDICATOR / CLUSTER		Students will learn the importance of goals and decision-making skills and continue to develop healthy relationship skills.
EXPECTATION / STANDARD	1.HF.1:	Define goals and explain why setting goals is important. <u>Rising Star Studios</u> Confidence Determination Perseverance
EXPECTATION / STANDARD	1.HF.3:	Demonstrate how to express gratitude, treat others with kindness, and respect differences. <u>Rising Star Studios</u> Friendship Respect
STANDARD / AREA OF LEARNING		Health Education – 1st Grade (2019)
OBJECTIVE / STRAND		Strand 3: SAFETY AND DISEASE PREVENTION (SDP)
INDICATOR / CLUSTER		Students will learn specific behaviors to prevent disease, common injuries, and avoid dangerous situations.
EXPECTATION / STANDARD	1.SDP.2:	Identify when an environment or situation is not safe (for example, abuse, bullying, harmful substances, firearms, fire, medical emergency) and understand how to react and promptly report to a trusted adult (for example, parent, guardian, relative, teacher, counselor, clergy) or emergency services. <u>Rising Star Studios</u> Obedience

EXPECTATION / STANDARD	1.SDP.3:	Recognize the importance of using electronic devices only with trusted adult supervision. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / AREA OF LEARNING		Health Education – 1st Grade (2019)
OBJECTIVE / STRAND		Strand 6: HUMAN DEVELOPMENT (HD)
INDICATOR / CLUSTER		Students will review basic hygiene skills, learn how human development varies, and practice refusal skills. Utah Code requires parental notification for instruction on child sexual abuse prevention.
EXPECTATION / STANDARD	1.HD.1:	Explain how hand washing, clean clothes, and oral hygiene are important for a healthy body. <u>Rising Star Studios</u> Cleanliness Hygiene

Utah Core Standards

Health and PE

Grade: 2 - Adopted: 2016/Implement 2016

STANDARD / AREA OF LEARNING		Physical Education - Grade 2 (Fall 2016)
OBJECTIVE / STRAND		Strand 4: Students will develop cooperative skills and positive personal behavior through communication and respect for self and others.
INDICATOR / CLUSTER		Students exhibit personal responsibility in a group setting by working well with others, accepting feedback, and understanding how rules and etiquette contribute to a safe and enjoyable environment.
EXPECTATION / STANDARD	2.4.1	Accept personal responsibility for class protocol and demonstrate appropriate behavior and performance in class activities with minimal teacher prompting. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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EXPECTATION / STANDARD	2.4.2	Work collaboratively in pairs and small groups. <u>Rising Star Studios</u> Cooperation
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STANDARD / AREA OF LEARNING		Physical Education - Grade 2 (Fall 2016)
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OBJECTIVE / STRAND		Strand 5: Students will appraise the personal value of physical activity as a tool for wellness, challenges, and interacting with appropriate social skills with friends and family.
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INDICATOR / CLUSTER		Students will identify activities that bring satisfaction and pleasure through participation and reflect how physical activity promotes a lifetime of wellness.
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EXPECTATION / STANDARD	2.5.2	Identify physical activities that build confidence and challenge. <u>Rising Star Studios</u> Confidence Self-Acceptance Self-Reliance
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EXPECTATION / STANDARD	2.5.4	Discuss how working together can result in a positive outcome. <u>Rising Star Studios</u> Cooperation
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Grade: 2 - Adopted: 2019/Implement 2019

STANDARD / AREA OF LEARNING		Health Education – 2nd Grade (2019)
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OBJECTIVE / STRAND		Strand 1: HEALTH FOUNDATIONS AND PROTECTIVE FACTORS OF HEALTHY SELF (HF)
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INDICATOR / CLUSTER		Students will learn the importance of goal-setting, decision-making skills, and develop social and emotional competence.
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EXPECTATION / STANDARD	2.HF.1:	Set a goal and discuss strategies for meeting the goal. <u>Rising Star Studios</u> Confidence Determination Perseverance
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EXPECTATION / STANDARD	2.HF.2:	Recognize when assistance is needed in making decisions. <u>Rising Star Studios</u> Helpfulness Independence
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EXPECTATION / STANDARD	2.HF.5:	Describe characteristics of a good friend. <u>Rising Star Studios</u> Consideration
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		Friendliness Friendship Selflessness Tolerance
STANDARD / AREA OF LEARNING		Health Education – 2nd Grade (2019)
OBJECTIVE / STRAND		Strand 2: MENTAL AND EMOTIONAL HEALTH (MEH)
INDICATOR / CLUSTER		Students will identify and respond to various emotions in appropriate ways.
EXPECTATION / STANDARD	2.MEH.1:	Identify the causes of different emotions and practice methods to express emotions appropriately. <u>Rising Star Studios</u> Joyfulness
EXPECTATION / STANDARD	2.MEH.3:	Identify trusted adults (for example, parent, guardian, relative, teacher, counselor, clergy) to talk with about emotions. <u>Rising Star Studios</u> Trustworthiness Wisdom
STANDARD / AREA OF LEARNING		Health Education – 2nd Grade (2019)
OBJECTIVE / STRAND		Strand 3: SAFETY AND DISEASE PREVENTION (SDP)
INDICATOR / CLUSTER		Students will learn how practices and behaviors contribute to good health.
EXPECTATION / STANDARD	2.SDP.2:	Identify personal behaviors that contribute to safe or unsafe use of technology. <u>Rising Star Studios</u> Courtesy Self-Discipline Self-Reliance

Utah Core Standards

Language Arts

Grade: K - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.R L.K.	Reading Standards for Literature
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / CLUSTER	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / AREA OF LEARNING	UT.CC.R L.K.	Reading Standards for Literature
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness

		Initiative Perseverance
INDICATOR / CLUSTER	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
STANDARD / AREA OF LEARNING	UT.CC.R L.K.	Reading Standards for Literature
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
STANDARD / AREA OF LEARNING	UT.CC.R L.K.	Reading Standards for Literature
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR / CLUSTER	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
STANDARD / AREA OF LEARNING	UT.CC.RI .K.	Reading Standards for Informational Text
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / CLUSTER	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / AREA OF LEARNING	UT.CC.RI .K.	Reading Standards for Informational Text
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
STANDARD / AREA OF LEARNING	UT.CC.R F.K.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		FLUENCY
INDICATOR / CLUSTER	RF.K.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
STANDARD /	UT.CC.W.	Writing Standards

AREA OF LEARNING	K.	
OBJECTIVE / STRAND		TEXT TYPES AND PURPOSES
INDICATOR / CLUSTER	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). <u>Rising Star Studios</u> Confidence Fairness Initiative
INDICATOR / CLUSTER	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
INDICATOR / CLUSTER	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
STANDARD / AREA OF LEARNING	UT.CC.W. K.	Writing Standards
OBJECTIVE / STRAND		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
INDICATOR / CLUSTER	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
INDICATOR / CLUSTER	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u>

		Caring Determination
STANDARD / AREA OF LEARNING	UT.CC.SL .K.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION / STANDARD	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

EXPECTATION / STANDARD	SL.K.1.b.	<p>Continue a conversation through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
STANDARD / AREA OF LEARNING	UT.CC.SL.K.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.K.2.	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>Rising Star Studios</u> Bravery</p>

Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR / CLUSTER

SL.K.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / AREA OF LEARNING	UT.CC.SL.K.	Speaking and Listening Standards
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
INDICATOR / CLUSTER	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity

		Joyfulness Self-Reliance Slow To Judge
INDICATOR / CLUSTER	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
STANDARD / AREA OF LEARNING	UT.CC.L. K.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.K.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / AREA OF LEARNING	UT.CC.L.K.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.K.2.a.	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
EXPECTATION / STANDARD	L.K.2.d.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty</p>

		<p> Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness </p>
STANDARD / AREA OF LEARNING	UT.CC.L. K.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION / STANDARD	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / AREA OF LEARNING	UT.CC.L. K.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION / STANDARD	L.K.5.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / AREA OF LEARNING	UT.CC.L. K.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Utah Core Standards
Language Arts

Grade: 1 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.R L.1.	Reading Standards for Literature
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / CLUSTER	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / CLUSTER	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness

		Initiative Perseverance
STANDARD / AREA OF LEARNING	UT.CC.R L.1.	Reading Standards for Literature
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / CLUSTER	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
STANDARD / AREA OF LEARNING	UT.CC.RI .1.	Reading Standards for Informational Text
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / CLUSTER	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / AREA OF LEARNING	UT.CC.RI .1.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
STANDARD / AREA OF LEARNING	UT.CC.RI .1.	Reading Standards for Informational Text
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
INDICATOR / CLUSTER	RI.1.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / AREA OF LEARNING	UT.CC.RI .1.	Reading Standards for Informational Text
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR /	RI.1.10.	With prompting and support, read informational texts appropriately complex for

CLUSTER		grade 1. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / AREA OF LEARNING	UT.CC.R F.1.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		FLUENCY
INDICATOR / CLUSTER	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / STANDARD	RF.1.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / STANDARD	RF.1.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STANDARD / AREA OF LEARNING	UT.CC.W. 1.	Writing Standards
OBJECTIVE / STRAND		TEXT TYPES AND PURPOSES
INDICATOR / CLUSTER	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <u>Rising Star Studios</u> Punctuality
INDICATOR / CLUSTER	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
INDICATOR / CLUSTER	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence

		Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
STANDARD / AREA OF LEARNING	UT.CC.W. 1.	Writing Standards
OBJECTIVE / STRAND		PRODUCTION AND DISTRIBUTION OF WRITING
INDICATOR / CLUSTER	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / AREA OF LEARNING	UT.CC.W.1.	Writing Standards
OBJECTIVE / STRAND		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
INDICATOR / CLUSTER	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
INDICATOR / CLUSTER	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STANDARD / AREA OF LEARNING	UT.CC.SL.1.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION / STANDARD	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene

		<p>Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>EXPECTATION / STANDARD</p>	<p>SL.1.1.b.</p>	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness</p>

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / STANDARD	SL.1.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / AREA OF LEARNING	UT.CC.SL .1.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge

		Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / CLUSTER	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / AREA OF	UT.CC.SL.1.	Speaking and Listening Standards

LEARNING		
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.1.4.	<p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness</p>
INDICATOR / CLUSTER	SL.1.5.	<p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p>
STANDARD / AREA OF LEARNING	UT.CC.L. 1.	Language Standards
OBJECTIVE /		CONVENTIONS OF STANDARD ENGLISH

STRAND		
INDICATOR / CLUSTER	SL.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	SL.1.2.b.	<p>Use end punctuation for sentences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
EXPECTATION / STANDARD	SL.1.2.d.	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance</p>

		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION / STANDARD	SL.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
STANDARD / AREA OF LEARNING	UT.CC.L. 1.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	SL.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	SL.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable

		Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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STANDARD / AREA OF LEARNING	UT.CC.L. 1.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	SL.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Utah Core Standards

Language Arts

Grade: 2 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.R L.2.	Reading Standards for Literature
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR /	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and

CLUSTER		determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
INDICATOR / CLUSTER	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / AREA OF LEARNING	UT.CC.R L.2.	Reading Standards for Literature
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / CLUSTER	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
STANDARD / AREA OF LEARNING	UT.CC.R L.2.	Reading Standards for Literature
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR / CLUSTER	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
STANDARD / AREA OF LEARNING	UT.CC.RI .2.	Reading Standards for Informational Text
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / AREA OF LEARNING	UT.CC.RI .2.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
STANDARD / AREA OF LEARNING	UT.CC.RI .2.	Reading Standards for Informational Text
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RI.2.8.	Describe how reasons support specific points the author makes in a text.

		<u>Rising Star Studios</u> Confidence Fairness
STANDARD / AREA OF LEARNING	UT.CC.RI.2.	Reading Standards for Informational Text
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR / CLUSTER	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
STANDARD / AREA OF LEARNING	UT.CC.RF.2.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		FLUENCY
INDICATOR / CLUSTER	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / STANDARD	RF.2.4.a.	Read grade-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION / STANDARD	RF.2.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
STANDARD / AREA OF LEARNING	UT.CC.W.2.	Writing Standards
OBJECTIVE / STRAND		TEXT TYPES AND PURPOSES
INDICATOR / CLUSTER	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
INDICATOR /	W.2.3.	Write narratives in which they recount a well-elaborated event or short

CLUSTER		<p>sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
STANDARD / AREA OF LEARNING	UT.CC.W. 2.	Writing Standards
OBJECTIVE / STRAND		PRODUCTION AND DISTRIBUTION OF WRITING
INDICATOR / CLUSTER	W.2.5.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness</p>

		Uniqueness Wisdom
STANDARD / AREA OF LEARNING	UT.CC.W. 2.	Writing Standards
OBJECTIVE / STRAND		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
INDICATOR / CLUSTER	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
INDICATOR / CLUSTER	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
STANDARD / AREA OF LEARNING	UT.CC.SL .2.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION / STANDARD	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance

		<p> Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
<p> EXPECTATION / STANDARD </p>	<p> SL.2.1.b. </p>	<p> Build on others' talk in conversations by linking their comments to the remarks of others. </p> <p> <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline </p>

		<p>Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>EXPECTATION / STANDARD</p>	<p>SL.2.1.c.</p>	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower</p>

		Wisdom
STANDARD / AREA OF LEARNING	UT.CC.SL.2.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.2.2.	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / CLUSTER	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

STANDARD / AREA OF LEARNING	UT.CC.SL.2.	Speaking and Listening Standards
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
STANDARD /	UT.CC.L.	Language Standards

AREA OF LEARNING	2.	
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.2.2.d.	<p>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
STANDARD / AREA OF LEARNING	UT.CC.L. 2.	Language Standards
OBJECTIVE / STRAND		KNOWLEDGE OF LANGUAGE
INDICATOR / CLUSTER	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / STANDARD	L.2.3.a.	<p>Compare formal and informal uses of English.</p> <p><u>Rising Star Studios</u> Friendship</p>
STANDARD / AREA OF LEARNING	UT.CC.L. 2.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	L.2.5.a.	<p>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p><u>Rising Star Studios</u> Bravery Caring</p>

Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD / AREA OF LEARNING	UT.CC.L. 2.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.2.6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p> <p><u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity</p>

Joyfulness
 Perseverance
 Self-Reliance
 Slow To Judge

Utah Core Standards
 Social Studies

Grade: K - Adopted: 2010

STANDARD / AREA OF LEARNING	UT.K.1.	Culture: Students will recognize and describe how individuals and families are both similar and different.
OBJECTIVE / STRAND	K.1.1.	Identify how individuals are similar and different.
INDICATOR / CLUSTER	K.1.1.a.	<p>Describe and compare characteristics of self and others (e.g., differences in gender, height, language, beliefs, and color of skin, eyes, hair).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance</p>

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / CLUSTER	K.1.1.b.	<p>Explain how people change over time (e.g., self, others).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / CLUSTER	K.1.1.c.	<p>Demonstrate respect for each individual.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

STANDARD / AREA OF LEARNING	UT.K.2.	Citizenship: Students will recognize their roles and responsibilities of being a good citizen.
OBJECTIVE / STRAND	K.2.1.	Demonstrate appropriate ways to behave in different settings.
INDICATOR / CLUSTER	K.2.1.a.	<p>Explain why families and classrooms have rules (e.g., examples of rules and consequences).</p> <p><u>Rising Star Studios</u> Fairness Obedience</p>
INDICATOR / CLUSTER	K.2.1.b.	<p>Demonstrate positive relationships through play and friendship.</p> <p><u>Rising Star Studios</u> Consideration Friendship</p>

		Selflessness Tolerance
INDICATOR / CLUSTER	K.2.1.c.	Identify examples of individual honesty and responsibility. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / CLUSTER	K.2.1.d.	Identify examples of honesty, responsibility, patriotism, and courage from history, literature, and folklore, as well as from everyday life (e.g., heroes of diverse cultures). <u>Rising Star Studios</u> Heroic
INDICATOR / CLUSTER	K.2.1.e.	Demonstrate respect for others, leaders, and the environment.

Rising Star Studios

Bravery
Caring
Citizenship
Cleanliness
Commitment
Confidence
Consideration
Cooperation
Courage
Courtesy
Decency
Dependable
Determination
Dignity
Discovering Talent
Enthusiasm
Fairness
Forgiveness
Friendliness
Friendship
Generosity
Goodness
Goodwill
Gratefulness
Helpfulness
Heroic
Honesty
Hygiene
Imaginative
Independence
Initiative
Integrity
Joyfulness
Kindness
Loyalty
Obedience
Patience
Patriotism
Peacefulness
Perseverance
Politeness
Promptness
Punctuality
Ready
Resourcefulness
Respect
Responsibility
Restraint
Self-Acceptance
Self-Control
Self-Discipline
Self-Reliance
Selflessness
Sharing
Slow To Judge
Sportsmanship
Thankfulness
Tolerance
Trustworthiness
Truthfulness
Uniqueness
Willpower
Wisdom

STANDARD / AREA OF LEARNING	UT.K.2.	Citizenship: Students will recognize their roles and responsibilities of being a good citizen.
OBJECTIVE / STRAND	K.2.2.	Identify and demonstrate safe practices in the home and classroom.
INDICATOR / CLUSTER	K.2.2.d.	Identify school personnel to whom students can go to for help or safety. <u>Rising Star Studios</u> Obedience
STANDARD / AREA OF LEARNING	UT.K.4.	Financial Literacy: Students can explain how humans meet their needs in many ways.

OBJECTIVE / STRAND	K.4.2.	Explain that people have jobs and earn money to meet their needs.
INDICATOR / CLUSTER	K.4.2.a.	Identify the jobs in the home and in the school. <u>Rising Star Studios</u> Determination
INDICATOR / CLUSTER	K.4.2.c.	Describe different types of jobs that people do and the tools and equipment that they use. <u>Rising Star Studios</u> Determination

Utah Core Standards

Social Studies

Grade: 1 - Adopted: 2010

STANDARD / AREA OF LEARNING	UT.1.1.	Culture: Students will recognize and describe how schools and neighborhoods are both similar and different.
OBJECTIVE / STRAND	1.1.1.	Recognize and describe examples of differences within school and neighborhood.
INDICATOR / CLUSTER	1.1.1.a.	Recognize differences within their school and neighborhood. <u>Rising Star Studios</u> Uniqueness
INDICATOR / CLUSTER	1.1.1.b.	Share stories, folk tales, art, music, and dance inherent in neighborhood and community traditions. <u>Rising Star Studios</u> Uniqueness
INDICATOR / CLUSTER	1.1.1.c.	Recognize and demonstrate respect for the differences within one's community (e.g. play, associations, activities, friendships). <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / AREA OF LEARNING	UT.1.1.	Culture: Students will recognize and describe how schools and neighborhoods are both similar and different.
OBJECTIVE / STRAND	1.1.2.	Recognize and identify the people and their roles in the school and neighborhood. Explain how these roles change over time.
INDICATOR / CLUSTER	1.1.2.b.	Explain the roles of the people in the neighborhood (e.g., police officer, firefighter, mail carrier, grocer, mechanic, plumber, miner, farmer, doctor, and tribal leader). <u>Rising Star Studios</u> Determination
STANDARD / AREA OF LEARNING	UT.1.2.	Citizenship: Students will recognize their roles and responsibilities in the school and in the neighborhood.
OBJECTIVE / STRAND	1.2.1.	Describe and demonstrate appropriate social skills necessary for working in a group.
INDICATOR / CLUSTER	1.2.1.a.	Describe behaviors that contribute to cooperation within groups at school and in a neighborhood. <u>Rising Star Studios</u> Cooperation
INDICATOR / CLUSTER	1.2.1.b.	Discuss the roles and responsibilities of being a member of a group. <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR / CLUSTER	1.2.1.c.	Participate in a group activity modeling appropriate group behavior. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

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 Forgiveness
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 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
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 Uniqueness
 Willpower
 Wisdom

INDICATOR / CLUSTER

1.2.1.d.

Identify and express feelings in appropriate ways.

Rising Star Studios
 Bravery
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INDICATOR / CLUSTER

1.2.1.e.

Articulate how individual choices affect self, peers, and others.

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 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene

		<p>Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / CLUSTER	1.2.1.f.	<p>Communicate positive feelings and ideas of self (e.g., positive self image, good friend, helper, honest).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness</p>

		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / CLUSTER	1.2.1.g.	Predict possible consequences for a variety of actions. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline

		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
STANDARD / AREA OF LEARNING	UT.1.2.	Citizenship: Students will recognize their roles and responsibilities in the school and in the neighborhood.
OBJECTIVE / STRAND	1.2.2.	Identify and list responsibilities in the school and in the neighborhood.
INDICATOR / CLUSTER	1.2.2.a.	Describe and practice responsible behavior inherent in being a good citizen in the school (e.g., safety, right to learn) and neighborhood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship

		<p>Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / CLUSTER	1.2.2.b.	<p>Explain why schools have rules, and give examples of neighborhood rules (e.g., respecting private property, reporting vandalism, and obeying traffic signs and signals).</p> <p><u>Rising Star Studios</u> Fairness Obedience</p>
INDICATOR / CLUSTER	1.2.2.c.	<p>Demonstrate respect for others in the neighborhood (e.g., the "Golden Rule" - elements include fair play, respect for rights and opinions of others, and respect for rules).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance</p>

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / CLUSTER	1.2.2.d.	Participate in responsible activities that contribute to the school and neighborhood (e.g., follow teacher directions, put belongings away, participate in discussions, take turns, listen to others, share ideas, clean up litter, report vandalism, give service). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
INDICATOR / CLUSTER	1.2.2.e.	Practice and demonstrate safety in the classroom (e.g., classroom safety procedures, fair play, playground rules).

		<u>Rising Star Studios</u> Obedience
INDICATOR / CLUSTER	1.2.2.f.	Practice and demonstrate safety in the neighborhood (e.g., crossing streets, avoiding neighborhood dangers). <u>Rising Star Studios</u> Obedience
STANDARD / AREA OF LEARNING	UT.1.4.	Financial Literacy: Students will describe the economic choices people make to meet their basic economic needs.
OBJECTIVE / STRAND	1.4.1.	Explain how goods and services meet people's needs.
INDICATOR / CLUSTER	1.4.1.a.	Identify examples of goods and services in the home and in the school. <u>Rising Star Studios</u> Confidence
INDICATOR / CLUSTER	1.4.1.b.	Explain ways that people exchange goods and services. <u>Rising Star Studios</u> Confidence
STANDARD / AREA OF LEARNING	UT.1.4.	Financial Literacy: Students will describe the economic choices people make to meet their basic economic needs.
OBJECTIVE / STRAND	1.4.2.	Recognize that people need to make choices to meet their needs.
INDICATOR / CLUSTER	1.4.2.a.	Describe the economic choices that people make regarding goods and services. <u>Rising Star Studios</u> Confidence
INDICATOR / CLUSTER	1.4.2.d.	Explain why people save money to buy goods and services in the future. <u>Rising Star Studios</u> Initiative Willpower

Utah Core Standards

Social Studies

Grade: 2 - Adopted: 2010

STANDARD / AREA OF LEARNING	UT.2.1.	Culture: Students will recognize and describe how people within their community, state, and nation are both similar and different.
OBJECTIVE / STRAND	2.1.1.	Examine and identify cultural differences within the community.
INDICATOR / CLUSTER	2.1.1.a.	Explain the various cultural heritages within their community. <u>Rising Star Studios</u> Tolerance Uniqueness
STANDARD / AREA OF LEARNING	UT.2.1.	Culture: Students will recognize and describe how people within their community, state, and nation are both similar and different.
OBJECTIVE / STRAND	2.1.2.	Recognize and describe the contributions of different cultural groups in Utah and the nation.
INDICATOR / CLUSTER	2.1.2.a.	Identify various cultural groups within the state and the nation. <u>Rising Star Studios</u> Uniqueness
INDICATOR / CLUSTER	2.1.2.b.	Describe contributions of cultural groups to our state and nation. <u>Rising Star Studios</u> Tolerance Uniqueness
INDICATOR / CLUSTER	2.1.2.d.	Compare and contrast elements of two or more cultures within the state and nation (e.g., language, food, clothing, shelter, traditions, and celebrations). <u>Rising Star Studios</u>

		Uniqueness
STANDARD / AREA OF LEARNING	UT.2.2.	Citizenship: Students will recognize and practice civic responsibility in the community, state, and nation.
OBJECTIVE / STRAND	2.2.1.	Examine civic responsibility and demonstrate good citizenship.
INDICATOR / CLUSTER	2.2.1.a.	Describe characteristics of being a good citizen through the examples of historic figures and ordinary citizens. <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR / CLUSTER	2.2.1.b.	Explain the benefits of being a U.S. citizen (e.g., responsibilities, freedoms, opportunities, and the importance of voting in free elections). <u>Rising Star Studios</u> Citizenship Patriotism
STANDARD / AREA OF LEARNING	UT.2.3.	Geography: Students will use geographic tools and skills to locate and describe places on earth.
OBJECTIVE / STRAND	2.3.1.	Identify common symbols and physical features of a community, and explain how they affect people's activities in that area.
INDICATOR / CLUSTER	2.3.1.a.	Identify community traffic signs and symbols, and know their meanings (e.g., stop sign, hazard symbols, pedestrian crossing, bike route, recreational, blind or deaf child signs). <u>Rising Star Studios</u> Obedience
STANDARD / AREA OF LEARNING	UT.2.4.	Financial Literacy: Students will explain how the economy meets human needs through the interaction of producers and consumers.
OBJECTIVE / STRAND	2.4.1.	Describe how producers and consumers work together in the making and using of goods and services.
INDICATOR / CLUSTER	2.4.1.c.	Recognize that people supply goods and services based on what people want. <u>Rising Star Studios</u> Confidence
STANDARD / AREA OF LEARNING	UT.2.4.	Financial Literacy: Students will explain how the economy meets human needs through the interaction of producers and consumers.
OBJECTIVE / STRAND	2.4.2.	Describe the choices people make in using goods and services.
INDICATOR / CLUSTER	2.4.2.a.	Explain the goods and services that businesses provide. <u>Rising Star Studios</u> Confidence
INDICATOR / CLUSTER	2.4.2.e.	Explain reasons and ways to save money (e.g., to buy a bicycle or MP3 player, piggy bank, bank, credit union, savings account). <u>Rising Star Studios</u> Initiative Willpower