

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies, Social and Emotional Learning

Grades: 5, 6

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Health and PE

Grade: 5 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Comprehensive Health and Physical Education
STANDARD		2. Apply knowledge and skills necessary to make personal decisions that promote healthy relationships and sexual and reproductive health. <u>Rising Star Studios</u> Friendship
STANDARD		6. Apply knowledge and skills that promote healthy, violence-free relationships. <u>Rising Star Studios</u> Friendship
STANDARD		7. Apply personal safety knowledge and skills to prevent and treat injury. <u>Rising Star Studios</u> Obedience
CONTENT AREA		Comprehensive Health - Fifth Grade, Standard 2. Physical and Personal Wellness
STANDARD	CH.5.2.3	Describe the physical, social, and emotional changes that occur at puberty.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.5.2.3. b.	Identify how personal hygiene practices can impact health and safety during puberty. <u>Rising Star Studios</u> Cleanliness Hygiene
INDICATOR	CH.5.2.3. c.	Determine factors that influence the purchase of health care products and the use of personal hygiene practices. <u>Rising Star Studios</u> Cleanliness Hygiene
CONTENT AREA		Comprehensive Health - Fifth Grade, Standard 2. Physical and Personal Wellness
STANDARD	CH.5.2.4	Demonstrate interpersonal communication skills needed to discuss personal health problems to establish and maintain personal health and wellness.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.5.2.4. a.	Access valid and reliable sources of information including parents or trusted adults to answer questions about personal health. <u>Rising Star Studios</u> Resourcefulness Trustworthiness Wisdom
CONTENT AREA		Prepared Graduates in Physical Education
STANDARD		2. Apply movement concepts, principles, strategies, and tactics to learning and

		performing physical activities. <u>Rising Star Studios</u> Commitment Discovering Talent
STANDARD		5. Exhibit responsible personal and social behavior that respects self and others in physical activity settings. <u>Rising Star Studios</u> Commitment Confidence Consideration Cooperation Dependable Discovering Talent Responsibility Self-Acceptance Self-Reliance Sportsmanship Uniqueness
STANDARD		6. Apply personal safety knowledge and skills to prevent and treat injury. <u>Rising Star Studios</u> Obedience
CONTENT AREA		Physical Education - Fifth Grade, Standard 1. Movement and Competence Understanding
STANDARD	PE.5.1.3	Understand why feedback can improve performance.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.5.1.3.c.	Analyze and use basic offensive and defensive strategies, and apply rules in modified games and activities. <u>Rising Star Studios</u> Fairness Obedience
CONTENT AREA		Physical Education - Fifth Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.5.3.1	Identify personal activity interests and abilities, and take responsibility for individual and team performance.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.5.3.1.a.	Accept responsibility for one's own performance without blaming others. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Sportsmanship
INDICATOR	PE.5.3.1.b.	Respond to winning and losing in socially appropriate ways. <u>Rising Star Studios</u> Sportsmanship
INDICATOR	PE.5.3.1.c.	Develop confidence in self and others in a physical activity setting. <u>Rising Star Studios</u> Commitment Confidence Consideration Discovering Talent Self-Acceptance
INDICATOR	PE.5.3.1.d.	Try new activities and connect hard work and practice to success. <u>Rising Star Studios</u>

		Commitment Discovering Talent Self-Reliance
CONTENT AREA		Physical Education - Fifth Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.5.3.2	Work cooperatively and productively in a group.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.5.3.2. c.	Analyze possible solutions to a problem in a group physical activity, and come to a consensus on the best solution. <u>Rising Star Studios</u> Cooperation
CONTENT AREA		Physical Education - Fifth Grade, Standard 4. Prevention and Risk Management
STANDARD	PE.5.4.1	Implement safety procedures in the utilization of space and equipment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.5.4.1. b.	Review components of safe participation and what constitutes a safe environment. <u>Rising Star Studios</u> Obedience
INDICATOR	PE.5.4.1. c.	Follow the rules of activities to maintain safe playing conditions. <u>Rising Star Studios</u> Fairness Obedience
INDICATOR	PE.5.4.1. d.	Describe safe and unsafe practices for a variety of physical activities. <u>Rising Star Studios</u> Obedience

Colorado Academic Standards (CAS)

Language Arts

Grade: 5 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity

		<p> Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
STANDARD	2	<p>Deliver effective oral presentations for varied audiences and varied purposes.</p> <p><u>Rising Star Studios</u> Friendship</p>
STANDARD	3	<p>Read a wide range of literary texts to build knowledge and to better understand the human experience.</p> <p><u>Rising Star Studios</u> Initiative Perseverance</p>
STANDARD	4	<p>Read a wide range of informational texts to build knowledge and to better understand the human experience.</p> <p><u>Rising Star Studios</u> Confidence Fairness</p>
STANDARD	5	<p>Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
STANDARD	7	<p>Craft informational/explanatory texts using techniques specific to the genre.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness</p>

		Trustworthiness
STANDARD	8	<p>Craft narratives using techniques specific to the genre.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness Wisdom</p>
STANDARD	10	<p>Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.</p> <p><u>Rising Star Studios</u> Confidence</p>
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. a.	<p>Listen to others' ideas and form their own opinions.</p> <p><u>Rising Star Studios</u> Decency Determination Enthusiasm Wisdom</p>
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. b.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)
INDICATOR	RW.5.1.1. b.i.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

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 Uniqueness
 Willpower
 Wisdom

INDICATOR	RW.5.1.1. b.ii.	Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity
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INDICATOR

RW.5.1.1.
b.iii.

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)

Rising Star Studios

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INDICATOR

RW.5.1.1.
b.iv.

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. (CCSS: SL.5.1d)

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		Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.1.	Collaborate in discussions that serve various purposes and address various situations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.1. c.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

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EVIDENCE
 OUTCOMES

RW.5.1.1.
 d.

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. (CCSS: SL.5.3)

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		Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA	RW.5.1.	Oral Expression and Listening
STANDARD	RW.5.1.2.	Present to express an opinion, persuade, or explain/provide information.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.1.2. a.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes. (CCSS: SL.5.4) <u>Rising Star Studios</u> Friendship Sharing Thankfulness
EVIDENCE OUTCOMES	RW.5.1.2. b.	Use appropriate eye contact and speak clearly at an understandable pace. <u>Rising Star Studios</u> Thankfulness
EVIDENCE OUTCOMES	RW.5.1.2. d.	Adapt speech to a variety of contexts and tasks. (CCSS: SL.5.6) <u>Rising Star Studios</u> Friendship
EVIDENCE OUTCOMES	RW.5.1.2. e.	Adapt language as appropriate to purpose: to persuade, explain/provide information, or express an opinion. <u>Rising Star Studios</u> Sharing
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. a.	Use pre-reading strategies, such as identifying a purpose for reading, generating questions to answers while reading, previewing sections of texts and activating prior knowledge. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. b.	Use Key Ideas and Details to:
INDICATOR	RW.5.2.1. b.ii.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (CCSS: RL.5.2) <u>Rising Star Studios</u> Helpfulness Initiative

		Perseverance
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. c.	Use Craft and Structure to:
INDICATOR	RW.5.2.1. c.iv.	Locate information to support opinions, predictions, inferences, and identification of the author's message or theme. <u>Rising Star Studios</u> Discovering Talent Helpfulness Initiative Perseverance
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. d.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.5.2.1. d.ii.	Compare and contrast stories in the same genre (for example: mysteries and adventure stories) on their approaches to similar themes and topics. (CCSS: RL.5.9) <u>Rising Star Studios</u> Helpfulness
INDICATOR	RW.5.2.1. d.iii.	Use knowledge of literary devices (such as imagery, rhythm, foreshadowing, simple metaphors) to understand and respond to text. <u>Rising Star Studios</u> Discovering Talent
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.1.	Apply strategies to interpret and analyze various types of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.1. e.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.1. e.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.2.	Apply strategies to interpret and analyze various types of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.5.2.2. a.ii.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (CCSS: RI.5.2) <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.5.2.	Reading for All Purposes

STANDARD	RW.5.2.2.	Apply strategies to interpret and analyze various types of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.2. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.5.2.2. c.i.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. (CCSS: RI.5.7) <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
INDICATOR	RW.5.2.2. c.ii.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). (CCSS: RI.5.8) <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.2.	Apply strategies to interpret and analyze various types of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.2. d.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.5.2.2. d.i.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. (CCSS: RI.5.10) <u>Rising Star Studios</u> Confidence Fairness
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. b.	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)
INDICATOR	RW.5.2.3. b.i.	Read grade-level text with purpose and understanding. (CCSS: RF.5.4a) <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT AREA	RW.5.2.	Reading for All Purposes
STANDARD	RW.5.2.3.	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.2.3. j.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (for example: however, although, nevertheless, similarly, moreover, in addition). (CCSS.L.5.6) <u>Rising Star Studios</u> Friendship

CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information, for a variety of purposes and audiences.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.1. a.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. (CCSS: W.5.1a) <u>Rising Star Studios</u> Punctuality
EVIDENCE OUTCOMES	RW.5.3.1. b.	Provide logically ordered reasons that are supported by facts and details. (CCSS: W.5.1b) <u>Rising Star Studios</u> Punctuality
EVIDENCE OUTCOMES	RW.5.3.1. c.	Link opinion and reasons using words, phrases, and clauses (for example: consequently, specifically). (CCSS: W.5.1c) <u>Rising Star Studios</u> Punctuality
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.2.	Write informative/explanatory texts that provide a clear focus and the use of text features to group related information on a well-developed topic, using precise language and domain-specific vocabulary.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.2. a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (for example: headings), illustrations, and multimedia when useful to aiding comprehension. (CCSS: W.5.2a) <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness
EVIDENCE OUTCOMES	RW.5.3.2. b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. (CCSS: W.5.2b) <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness

		Willpower
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.3.	Write engaging, real or imagined narratives using literary techniques, character development, sensory and descriptive details, and a variety of transition words to signal a clear sequence of events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.3. a.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. (CCSS: W.5.3a)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EVIDENCE OUTCOMES	RW.5.3.3. b.	<p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. (CCSS: W.5.3b)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EVIDENCE OUTCOMES	RW.5.3.3. c.	<p>Use a variety of transitional words, phrases, and clauses to manage the sequence of events. (CCSS: W.5.3c)</p> <p><u>Rising Star Studios</u></p>

		<p>Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
<p>EVIDENCE OUTCOMES</p>	<p>RW.5.3.3. d.</p>	<p>Use concrete words and phrases and sensory details to convey experiences and events precisely. (CCSS: W.5.3d)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
<p>EVIDENCE OUTCOMES</p>	<p>RW.5.3.3. e.</p>	<p>Provide a conclusion that follows from the narrated experiences or events. (CCSS: W.5.3e)</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness</p>

		Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)
INDICATOR	RW.5.3.4. b.v.	Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e) <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT AREA	RW.5.3.	Writing and Composition
STANDARD	RW.5.3.4.	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.3.4. c.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (CCSS: W.5.4) <u>Rising Star Studios</u> Bravery Caring

Citizenship
 Cleanliness
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Heroic
 Hygiene
 Independence
 Initiative
 Integrity
 Kindness
 Loyalty
 Obedience
 Patience
 Peacefulness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EVIDENCE
OUTCOMES

RW.5.3.4.
d.

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (CCSS: W.5.5)

Rising Star Studios

Bravery
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 Heroic
 Hygiene
 Independence
 Initiative
 Integrity

		Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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EVIDENCE OUTCOMES	RW.5.3.4.f.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS.W.5.10) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness
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		Uniqueness Willpower Wisdom
CONTENT AREA	RW.5.4.	Research Inquiry and Design
STANDARD	RW.5.4.1.	Research to locate, summarize, synthesize and document information from print and digital sources, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.4.1. a.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. (CCSS: W.5.7)
INDICATOR	RW.5.4.1. a.i.	Summarize and support key ideas. <u>Rising Star Studios</u> Caring Determination
INDICATOR	RW.5.4.1. a.ii.	Demonstrate comprehension of information with supporting logical and valid inferences. <u>Rising Star Studios</u> Caring Determination
INDICATOR	RW.5.4.1. a.iii.	Develop and present a brief (oral or written) research report with clear focus and supporting detail for an intended audience. <u>Rising Star Studios</u> Caring Determination
CONTENT AREA	RW.5.4.	Research Inquiry and Design
STANDARD	RW.5.4.1.	Research to locate, summarize, synthesize and document information from print and digital sources, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.4.1. b.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. (CCSS: W.5.8)
INDICATOR	RW.5.4.1. b.i.	Develop relevant supporting visual information (for example: charts, maps, graphs, photo evidence, models). <u>Rising Star Studios</u> Confidence
INDICATOR	RW.5.4.1. b.ii.	Provide documentation of sources used in a grade-appropriate format. <u>Rising Star Studios</u> Confidence
CONTENT AREA	RW.5.4.	Research Inquiry and Design
STANDARD	RW.5.4.1.	Research to locate, summarize, synthesize and document information from print and digital sources, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.5.4.1. c.	Draw evidence from literary or informational texts to support analysis, reflection, and research. (CCSS: W.5.9)
INDICATOR	RW.5.4.1. c.i.	Apply grade 5 Reading standards to literature (for example: “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [for example: how characters interact]”). (CCSS: W.5.9 a) <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR	RW.5.4.1. c.ii.	Apply grade 5 Reading standards to informational texts (for example: “Explain how an author uses reasons and evidence to support particular points in a text,

identifying which reasons and evidence support which point[s]"). (CCSS: W.5.9b)

Rising Star Studios
Confidence
Fairness

Colorado Academic Standards (CAS)

Social Studies

Grade: 5 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Social Studies
STANDARD	1	Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted. <u>Rising Star Studios</u> Confidence Determination Willpower
STANDARD	6	Apply economic reasoning skills to make informed personal financial decisions (PFL). <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA		Economics
STANDARD	SS.5.3.2.	Examine how individuals use financial institutions to manage personal finances (PFL).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.5.3.2. a.	Differentiate between saving and investing. <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA		Economics
STANDARD	SS.5.3.2.	Examine how individuals use financial institutions to manage personal finances (PFL).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.5.3.2. 1.	What risks and benefits are associated with spending versus saving and investing? <u>Rising Star Studios</u> Initiative Willpower
CONTENT AREA		Civics
STANDARD	SS.5.4.1.	Construct an understanding of the foundations of citizenship in the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	SS.5.4.1. b.	Give examples of group and individual actions that illustrate civic ideals in the founding of the United States. For example: freedom, rule of law, equality, civility, cooperation, respect, responsibility, and civic participation. <u>Rising Star Studios</u> Citizenship

		Patriotism Respect
CONTENT AREA		Civics
STANDARD	SS.5.4.1.	Construct an understanding of the foundations of citizenship in the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Colorado Essential Skills:
INDICATOR	SS.5.4.1.1.	Recognize how members of a community rely on each other through a variety of ways when creating rules and norms. (Civic/Interpersonal Skills: Collaboration/Teamwork) <u>Rising Star Studios</u> Bravery Caring Citizenship Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT AREA		Civics
STANDARD	SS.5.4.1.	Construct an understanding of the foundations of citizenship in the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Inquiry Questions:
INDICATOR	SS.5.4.1.3.	What is the most important responsibility of a citizen? <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA		Civics
STANDARD	SS.5.4.1.	Construct an understanding of the foundations of citizenship in the United States.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Civics:
INDICATOR	SS.5.4.1.	Civic-minded individuals understand that civic virtues such as civility,

	1.	cooperation, respect, and responsible participation are foundational components of our society. <u>Rising Star Studios</u> Citizenship Patriotism
INDICATOR	SS.5.4.1.6.	Civic-minded individuals understand that in order to act responsibly and effectively, citizens must understand the important institutions of their society and the principles that these institutions are intended to reflect. <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT AREA		Civics
STANDARD	SS.5.4.2.	The origins, structures, and functions of the United States government.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Academic Context and Connections
EVIDENCE OUTCOMES		Nature and Skills of Civics:
INDICATOR	SS.5.4.2.4.	Civic-minded individuals understand that in order to act responsibly and effectively, citizens must understand the important institutions of their society and the principles that these institutions are intended to reflect. <u>Rising Star Studios</u> Citizenship Patriotism

Colorado Academic Standards (CAS)

Social and Emotional Learning

Grade: 5 - Adopted: 2018/Implement 2020

CONTENT AREA		Comprehensive Health - Fifth Grade, Standard 3. Social and Emotional Wellness
STANDARD	CH.5.3.1	Analyze internal and external factors that influence mental and emotional health.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	CH.5.3.1.e.	Identify when it is appropriate to seek help/support during times of strong emotions/feelings. <u>Rising Star Studios</u> Independence
CONTENT AREA		Physical Education - Fifth Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.5.3.1	Identify personal activity interests and abilities, and take responsibility for individual and team performance.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.5.3.1.a.	Accept responsibility for one's own performance without blaming others. <u>Rising Star Studios</u> Dependable Responsibility
INDICATOR	PE.5.3.1.c.	Develop confidence in self and others in a physical activity setting. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment

		Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT AREA		Physical Education - Fifth Grade, Standard 3. Social and Emotional Wellness
STANDARD	PE.5.3.2	Work cooperatively and productively in a group.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES		Students Can:
INDICATOR	PE.5.3.2. a.	Establish and accomplish goals in both cooperative and competitive activities. <u>Rising Star Studios</u> Determination Perseverance

