

Main Criteria: Wyoming Content and Performance Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: K, 1, 2

Correlation Options: Show Correlated

Wyoming Content and Performance Standards

Health and PE

Grade: K - Adopted: 2012

CONTENT STANDARD	WY.HE.	Health Education
BENCHMARK	HE2.1.	HEALTH INFORMATION, PRODUCTS AND RESOURCES: Students will access, analyze and evaluate health information, products and resources.
GRADE LEVEL EXAMPLE	HE2.1.1.	Identify people who can help students enhance their health (e.g. trusted adult, family member, school nurse, doctor etc.). FAM, IP/S, PCD <u>Rising Star Studios</u> Resourcefulness
GRADE LEVEL EXAMPLE	HE2.1.2.	Identify people who can help students reduce their risks (e.g. trusted adult, family member, school nurse, doctor etc.). IP/S, FAM, VP/B <u>Rising Star Studios</u> Resourcefulness
GRADE LEVEL EXAMPLE	HE2.1.3.	Demonstrate the ability to locate help at school to reduce or avoid health risks (e.g., knowing where to find custodian, principal, school nurse). PCD, PH, IP/S <u>Rising Star Studios</u> Resourcefulness
CONTENT STANDARD	WY.HE.	Health Education
BENCHMARK	HE2.2.	PROBLEM SOLVING AND DECISION MAKING: Students will use critical thinking and systematic processes to examine health related problems and make decisions that enhance health and reduce or avoid health risks.
GRADE LEVEL EXAMPLE	HE2.2.2.	Recognize when assistance is needed for making a decision. IP/S, VP/B, ATOD <u>Rising Star Studios</u> Independence
CONTENT STANDARD	WY.HE.	Health Education
BENCHMARK	HE2.4.	PERSONAL AND SOCIAL RESPONSIBILITY: Students will demonstrate the ability to use personal and social skills that are associated with taking responsible action for enhancing health and reducing or avoiding health risks.
GRADE LEVEL EXAMPLE	HE2.4.2.	Identify behaviors that help avoid or reduce health risks. IP/S, VP/B, ATOD <u>Rising Star Studios</u> Responsibility
GRADE LEVEL EXAMPLE	HE2.4.4.	Recognize and accurately label emotions and how they are linked to behavior (anger, sadness, joy, etc.). ME, VP/B <u>Rising Star Studios</u> Joyfulness
GRADE LEVEL EXAMPLE	HE2.4.5.	Demonstrate control of impulsive behavior (anger management, delayed gratification, etc.). ME, VP/B, IP/S <u>Rising Star Studios</u> Courtesy Self-Discipline Self-Reliance
GRADE LEVEL EXAMPLE	HE2.4.6.	Describe why health goals are important. PH <u>Rising Star Studios</u> Confidence Determination Perseverance

GRADE LEVEL EXAMPLE	HE2.4.8.	Describe the ways people are similar and different. FAM, VP/B <u>Rising Star Studios</u> Tolerance Uniqueness
---------------------	----------	--

Grade: K - Adopted: 2014

CONTENT STANDARD	WY.PE.	Physical Education
BENCHMARK	PE.2.3.	PERSONAL AND SOCIAL BEHAVIOR: The physically literate individual exhibits responsible personal and social behavior that respects self and others and recognizes the value of physical activity for challenge, self-expression, and/or social interaction.
GRADE LEVEL EXAMPLE	PE.2.3.1.	Students know and follow procedures and safe practices. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXAMPLE	PE.2.3.2.	Students demonstrate socially responsible behavior in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXAMPLE	PE.2.3.3.	Students exhibit persistence when participating in a variety of physical activities. <u>Rising Star Studios</u> Independence Self-Control Self-Reliance

Wyoming Content and Performance Standards

Health and PE

Grade: 1 - Adopted: 2012

CONTENT STANDARD	WY.HE.	Health Education
BENCHMARK	HE2.1.	HEALTH INFORMATION, PRODUCTS AND RESOURCES: Students will access, analyze and evaluate health information, products and resources.
GRADE LEVEL EXAMPLE	HE2.1.1.	Identify people who can help students enhance their health (e.g. trusted adult, family member, school nurse, doctor etc.). FAM, IP/S, PCD <u>Rising Star Studios</u> Resourcefulness
GRADE LEVEL EXAMPLE	HE2.1.2.	Identify people who can help students reduce their risks (e.g. trusted adult, family member, school nurse, doctor etc.). IP/S, FAM, VP/B <u>Rising Star Studios</u> Resourcefulness
GRADE LEVEL EXAMPLE	HE2.1.3.	Demonstrate the ability to locate help at school to reduce or avoid health risks (e.g., knowing where to find custodian, principal, school nurse). PCD, PH, IP/S <u>Rising Star Studios</u> Resourcefulness
CONTENT STANDARD	WY.HE.	Health Education
BENCHMARK	HE2.2.	PROBLEM SOLVING AND DECISION MAKING: Students will use critical thinking and systematic processes to examine health related problems and make decisions that enhance health and reduce or avoid health risks.
GRADE LEVEL EXAMPLE	HE2.2.2.	Recognize when assistance is needed for making a decision. IP/S, VP/B, ATOD <u>Rising Star Studios</u> Independence
CONTENT STANDARD	WY.HE.	Health Education
BENCHMARK	HE2.4.	PERSONAL AND SOCIAL RESPONSIBILITY: Students will demonstrate the ability to use personal and social skills that are associated with taking responsible action for enhancing health and reducing or avoiding health risks.

GRADE LEVEL EXAMPLE	HE2.4.2.	Identify behaviors that help avoid or reduce health risks. IP/S, VP/B, ATOD <u>Rising Star Studios</u> Responsibility
GRADE LEVEL EXAMPLE	HE2.4.4.	Recognize and accurately label emotions and how they are linked to behavior (anger, sadness, joy, etc.). ME, VP/B <u>Rising Star Studios</u> Joyfulness
GRADE LEVEL EXAMPLE	HE2.4.5.	Demonstrate control of impulsive behavior (anger management, delayed gratification, etc.). ME, VP/B, IP/S <u>Rising Star Studios</u> Courtesy Self-Discipline Self-Reliance
GRADE LEVEL EXAMPLE	HE2.4.6.	Describe why health goals are important. PH <u>Rising Star Studios</u> Confidence Determination Perseverance
GRADE LEVEL EXAMPLE	HE2.4.8.	Describe the ways people are similar and different. FAM, VP/B <u>Rising Star Studios</u> Tolerance Uniqueness

Grade: 1 - Adopted: 2014

CONTENT STANDARD	WY.PE.	Physical Education
BENCHMARK	PE.2.3.	PERSONAL AND SOCIAL BEHAVIOR: The physically literate individual exhibits responsible personal and social behavior that respects self and others and recognizes the value of physical activity for challenge, self-expression, and/or social interaction.
GRADE LEVEL EXAMPLE	PE.2.3.1.	Students know and follow procedures and safe practices. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXAMPLE	PE.2.3.2.	Students demonstrate socially responsible behavior in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXAMPLE	PE.2.3.3.	Students exhibit persistence when participating in a variety of physical activities. <u>Rising Star Studios</u> Independence Self-Control Self-Reliance

Wyoming Content and Performance Standards

Health and PE

Grade: 2 - Adopted: 2012

CONTENT STANDARD	WY.HE.	Health Education
BENCHMARK	HE2.1.	HEALTH INFORMATION, PRODUCTS AND RESOURCES: Students will access, analyze and evaluate health information, products and resources.
GRADE LEVEL EXAMPLE	HE2.1.1.	Identify people who can help students enhance their health (e.g. trusted adult, family member, school nurse, doctor etc.). FAM, IP/S, PCD <u>Rising Star Studios</u> Resourcefulness
GRADE LEVEL EXAMPLE	HE2.1.2.	Identify people who can help students reduce their risks (e.g. trusted adult, family member, school nurse, doctor etc.). IP/S, FAM, VP/B <u>Rising Star Studios</u>

		Resourcefulness
GRADE LEVEL EXAMPLE	HE2.1.3.	Demonstrate the ability to locate help at school to reduce or avoid health risks (e.g., knowing where to find custodian, principal, school nurse). PCD, PH, IP/S <u>Rising Star Studios</u> Resourcefulness
CONTENT STANDARD	WY.HE.	Health Education
BENCHMARK	HE2.2.	PROBLEM SOLVING AND DECISION MAKING: Students will use critical thinking and systematic processes to examine health related problems and make decisions that enhance health and reduce or avoid health risks.
GRADE LEVEL EXAMPLE	HE2.2.2.	Recognize when assistance is needed for making a decision. IP/S, VP/B, ATOD <u>Rising Star Studios</u> Independence
CONTENT STANDARD	WY.HE.	Health Education
BENCHMARK	HE2.4.	PERSONAL AND SOCIAL RESPONSIBILITY: Students will demonstrate the ability to use personal and social skills that are associated with taking responsible action for enhancing health and reducing or avoiding health risks.
GRADE LEVEL EXAMPLE	HE2.4.2.	Identify behaviors that help avoid or reduce health risks. IP/S, VP/B, ATOD <u>Rising Star Studios</u> Responsibility
GRADE LEVEL EXAMPLE	HE2.4.4.	Recognize and accurately label emotions and how they are linked to behavior (anger, sadness, joy, etc.). ME, VP/B <u>Rising Star Studios</u> Joyfulness
GRADE LEVEL EXAMPLE	HE2.4.5.	Demonstrate control of impulsive behavior (anger management, delayed gratification, etc.). ME, VP/B, IP/S <u>Rising Star Studios</u> Courtesy Self-Discipline Self-Reliance
GRADE LEVEL EXAMPLE	HE2.4.6.	Describe why health goals are important. PH <u>Rising Star Studios</u> Confidence Determination Perseverance
GRADE LEVEL EXAMPLE	HE2.4.8.	Describe the ways people are similar and different. FAM, VP/B <u>Rising Star Studios</u> Tolerance Uniqueness

Grade: 2 - Adopted: 2014

CONTENT STANDARD	WY.PE.	Physical Education
BENCHMARK	PE.2.3.	PERSONAL AND SOCIAL BEHAVIOR: The physically literate individual exhibits responsible personal and social behavior that respects self and others and recognizes the value of physical activity for challenge, self-expression, and/or social interaction.
GRADE LEVEL EXAMPLE	PE.2.3.1.	Students know and follow procedures and safe practices. <u>Rising Star Studios</u> Obedience
GRADE LEVEL EXAMPLE	PE.2.3.2.	Students demonstrate socially responsible behavior in physical activity settings. <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance
GRADE LEVEL EXAMPLE	PE.2.3.3.	Students exhibit persistence when participating in a variety of physical activities. <u>Rising Star Studios</u>

Independence
Self-Control
Self-Reliance

Wyoming Content and Performance Standards

Language Arts

Grade: K - Adopted: 2012

CONTENT STANDARD	WY.RL.K.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXAMPLE	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	WY.RL.K.	Reading Standards for Literature
BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXAMPLE	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). <u>Rising Star Studios</u> Initiative Perseverance
CONTENT STANDARD	WY.RL.K.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD	WY.RL.K.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.K.10.	Actively engage in group reading activities with purpose and understanding. <u>Rising Star Studios</u> Perseverance
CONTENT STANDARD	WY.RI.K.	Reading Standards for Informational Text
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXAMPLE	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence

		Fairness
CONTENT STANDARD	WY.RI.K.	Reading Standards for Informational Text
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD	WY.RF.K.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXAMPLE	RF.K.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD	WY.W.K.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXAMPLE	W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). <u>Rising Star Studios</u> Confidence Fairness Initiative
GRADE LEVEL EXAMPLE	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GRADE LEVEL EXAMPLE	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control

		Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD	WY.W.K.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GRADE LEVEL EXAMPLE	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD	WY.SL.K.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
--	--	--

EXPECTATION	SL.K.1(b)	Continue a conversation through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing
-------------	-----------	---

		Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	WY.SL.K.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness

		Uniqueness Willpower Wisdom
GRADE LEVEL EXAMPLE	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	WY.SL.K.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

		<u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
GRADE LEVEL EXAMPLE	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Slow To Judge
GRADE LEVEL EXAMPLE	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. <u>Rising Star Studios</u> Thankfulness
CONTENT STANDARD	WY.L.K.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.K.1(d)	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	WY.L.K.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
EXPECTATION	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage

		Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD	WY.L.K.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	WY.L.K.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	L.K.5(c)	Identify real-life connections between words and their use (e.g., note places at school that are colorful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

		Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	WY.L.K.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Wyoming Content and Performance Standards

Language Arts

Grade: 1 - Adopted: 2012

CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXAMPLE	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. <u>Rising Star Studios</u> Helpfulness Initiative

		Perseverance
GRADE LEVEL EXAMPLE	RL.1.3.	Describe characters, settings, and major events in a story, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	WY.RL.1.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXAMPLE	RL.1.9.	Compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD	WY.RI.1.	Reading Standards for Informational Text
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.1.1.	Ask and answer questions about key details in a text. <u>Rising Star Studios</u> Confidence Fairness
GRADE LEVEL EXAMPLE	RI.1.2.	Identify the main topic and retell key details of a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	WY.RI.1.	Reading Standards for Informational Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
CONTENT STANDARD	WY.RI.1.	Reading Standards for Informational Text
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
GRADE LEVEL EXAMPLE	RI.1.8.	Identify the reasons an author gives to support points in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	WY.RI.1.	Reading Standards for Informational Text
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade <u>Rising Star Studios</u> Confidence

		Fairness
CONTENT STANDARD	WY.RF.1.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXAMPLE	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.1.4 (a)	<p>Read on-level text with purpose and understanding.</p> <p><u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance</p>
EXPECTATION	RF.1.4 (b)	<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>Rising Star Studios</u> Perseverance</p>
CONTENT STANDARD	WY.W.1.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXAMPLE	W.1.1.	<p>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p><u>Rising Star Studios</u> Punctuality</p>
GRADE LEVEL EXAMPLE	W.1.2.	<p>Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
GRADE LEVEL EXAMPLE	W.1.3.	<p>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness</p>

		Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Slow To Judge Thankfulness Tolerance Truthfulness Uniqueness Wisdom
CONTENT STANDARD	WY.W.1.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness

		Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	WY.W.1.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GRADE LEVEL EXAMPLE	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom

CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.1.2.	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GRADE LEVEL EXAMPLE	SL.1.3.	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship</p>

Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STANDARD	WY.SL.1.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness

<p>GRADE LEVEL EXAMPLE</p>	<p>SL.1.5.</p>	<p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom</p>
<p>CONTENT STANDARD</p>	<p>WY.L.1.</p>	<p>Language Standards</p>
<p>BENCHMARK</p>		<p>Conventions of Standard English</p>
<p>GRADE LEVEL EXAMPLE</p>	<p>L.1.2.</p>	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
<p>EXPECTATION</p>	<p>L.1.2(b)</p>	<p>Use end punctuation for sentences.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness</p>

		<p>Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
EXPECTATION	L.1.2(d)	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
EXPECTATION	L.1.2(e)	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration</p>

		Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity

		Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	WY.L.1.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

Wyoming Content and Performance Standards

Language Arts

Grade: 2 - Adopted: 2012

CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <u>Rising Star Studios</u> Helpfulness
GRADE LEVEL EXAMPLE	RL.2.3.	Describe how characters in a story respond to major events and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella

EXAMPLE		stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD	WY.RL.2.	Reading Standards for Literature
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXAMPLE	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXAMPLE	RI.2.8.	Describe how reasons support specific points the author makes in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	WY.RI.2.	Reading Standards for Informational Text
BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXAMPLE	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD	WY.RF.2.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXAMPLE	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	RF.2.4 (a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
EXPECTATION	RF.2.4 (b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

		<u>Rising Star Studios</u> Perseverance
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		Text Types and Purposes
GRADE LEVEL EXAMPLE	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
GRADE LEVEL EXAMPLE	W.2.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		Production and Distribution of Writing
GRADE LEVEL EXAMPLE	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. <u>Rising Star Studios</u> Bravery

		Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Tolerance Trustworthiness Truthfulness Uniqueness Wisdom
CONTENT STANDARD	WY.W.2.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXAMPLE	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GRADE LEVEL EXAMPLE	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation

Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

SL.2.1(b)

Build on others' talk in conversations by linking their comments to the remarks of others.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness

Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION

SL.2.1(c)

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence

Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXAMPLE	SL.2.2.	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience</p>

Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

GRADE LEVEL
 EXAMPLE

SL.2.3.

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	WY.SL.2.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXAMPLE	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>Rising Star Studios</u> Sharing
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXAMPLE	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil). <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD	WY.L.2.	Language Standards

BENCHMARK		Knowledge of Language
GRADE LEVEL EXAMPLE	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.2.3(a)	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness

		Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD	WY.L.2.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

**Wyoming Content and Performance Standards
Social Studies**

Grade: K - Adopted: 2014/Updated 2018

CONTENT STANDARD		Content Standard 1 – Citizenship, Government, and Democracy: Students analyze how people create and change structures of power, authority, and governance to understand the continuing evolution of governments and to demonstrate civic responsibility.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.1.1.	Understand that schools, tribes, communities, and the United States have rules that have to be followed. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXAMPLE	SS2.1.2.	Identify the symbols and traditional practices, including those of Indigenous Tribes of Wyoming (e.g. Arapaho and Shoshone flags, songs, and pledges), that honor patriotism in the United States. <u>Rising Star Studios</u> Loyalty Patriotism
CONTENT STANDARD		Content Standard 2 – Culture and Cultural Diversity: Students demonstrate an understanding of the contributions and impacts of human interaction and cultural diversity on societies.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.2.1.	Name the ways groups (e.g., families and schools), including Indigenous Tribes of Wyoming, meet human needs and concerns (e.g., belonging and personal safety) and contribute to personal identity and daily life (e.g., compare features of modern-day living [food, shelter, clothing, transportation] to those of the past; create a chart showing how farming, schools, or communities have changed over time; illustrate past dwellings [tepee, sweat lodge, wikiup, sod, log cabin, earth lodge] and present-day housing). <u>Rising Star Studios</u> Obedience
CONTENT STANDARD		Content Standard 3 – Production, Distribution, and Consumption: Students describe the influence of economic factors on societies and make decisions based on economic principles.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.3.1.	Give examples of and/or identify needs, wants, goods, and services. <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXAMPLE	SS2.3.2.	Identify how price may affect buying, selling, and saving decisions. <u>Rising Star Studios</u>

		Initiative Willpower
CONTENT STANDARD		Content Standard 4 – Time, Continuity, and Change: Students analyze events, people, problems, and ideas within their historical contexts.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.4.2.	Identify tools and technologies, including those of Indigenous Tribes of Wyoming, that made or make life easier and sustainable (e.g., cars for getting one place to another, washing machines for washing clothes, or flashlights to see in the dark, and usage of bison and natural resources). <u>Rising Star Studios</u> Consideration Imaginative Tolerance
CONTENT STANDARD		Content Standard 6 - Technology, Literacy, and Global Connections: Students use technology and literacy skills to access, synthesize, and evaluate information to communicate and apply social studies knowledge to global situations.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.6.1.	Identify what kinds of information can be found in different resources (e.g., library, computer, atlas, and dictionary). <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXAMPLE	SS2.6.3.	Use digital tools to learn about social studies concepts. <u>Rising Star Studios</u> Confidence Determination Willpower

Wyoming Content and Performance Standards

Social Studies

Grade: 1 - Adopted: 2014/Updated 2018

CONTENT STANDARD		Content Standard 1 – Citizenship, Government, and Democracy: Students analyze how people create and change structures of power, authority, and governance to understand the continuing evolution of governments and to demonstrate civic responsibility.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.1.1.	Understand that schools, tribes, communities, and the United States have rules that have to be followed. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXAMPLE	SS2.1.2.	Identify the symbols and traditional practices, including those of Indigenous Tribes of Wyoming (e.g. Arapaho and Shoshone flags, songs, and pledges), that honor patriotism in the United States. <u>Rising Star Studios</u> Loyalty Patriotism
CONTENT STANDARD		Content Standard 2 – Culture and Cultural Diversity: Students demonstrate an understanding of the contributions and impacts of human interaction and cultural diversity on societies.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.2.1.	Name the ways groups (e.g., families and schools), including Indigenous Tribes of Wyoming, meet human needs and concerns (e.g., belonging and personal safety) and contribute to personal identity and daily life (e.g., compare features of modern-day living [food, shelter, clothing, transportation] to those of the past; create a chart showing how farming, schools, or communities have changed over time; illustrate past dwellings [tepee, sweat lodge, wikiup, sod, log cabin, earth lodge] and present-day housing). <u>Rising Star Studios</u> Obedience
CONTENT		Content Standard 3 – Production, Distribution, and Consumption: Students

STANDARD		describe the influence of economic factors on societies and make decisions based on economic principles.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.3.1.	Give examples of and/or identify needs, wants, goods, and services. <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXAMPLE	SS2.3.2.	Identify how price may affect buying, selling, and saving decisions. <u>Rising Star Studios</u> Initiative Willpower
CONTENT STANDARD		Content Standard 4 – Time, Continuity, and Change: Students analyze events, people, problems, and ideas within their historical contexts.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.4.2.	Identify tools and technologies, including those of Indigenous Tribes of Wyoming, that made or make life easier and sustainable (e.g., cars for getting one place to another, washing machines for washing clothes, or flashlights to see in the dark, and usage of bison and natural resources). <u>Rising Star Studios</u> Consideration Imaginative Tolerance
CONTENT STANDARD		Content Standard 6 - Technology, Literacy, and Global Connections: Students use technology and literacy skills to access, synthesize, and evaluate information to communicate and apply social studies knowledge to global situations.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.6.1.	Identify what kinds of information can be found in different resources (e.g., library, computer, atlas, and dictionary). <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXAMPLE	SS2.6.3.	Use digital tools to learn about social studies concepts. <u>Rising Star Studios</u> Confidence Determination Willpower

Wyoming Content and Performance Standards

Social Studies

Grade: 2 - Adopted: 2014/Updated 2018

CONTENT STANDARD		Content Standard 1 – Citizenship, Government, and Democracy: Students analyze how people create and change structures of power, authority, and governance to understand the continuing evolution of governments and to demonstrate civic responsibility.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.1.1.	Understand that schools, tribes, communities, and the United States have rules that have to be followed. <u>Rising Star Studios</u> Fairness Obedience
GRADE LEVEL EXAMPLE	SS2.1.2.	Identify the symbols and traditional practices, including those of Indigenous Tribes of Wyoming (e.g. Arapaho and Shoshone flags, songs, and pledges), that honor patriotism in the United States. <u>Rising Star Studios</u> Loyalty Patriotism
CONTENT STANDARD		Content Standard 2 – Culture and Cultural Diversity: Students demonstrate an understanding of the contributions and impacts of human interaction and cultural diversity on societies.
BENCHMARK		Benchmarks - Students will:

GRADE LEVEL EXAMPLE	SS2.2.1.	Name the ways groups (e.g., families and schools), including Indigenous Tribes of Wyoming, meet human needs and concerns (e.g., belonging and personal safety) and contribute to personal identity and daily life (e.g., compare features of modern-day living [food, shelter, clothing, transportation] to those of the past; create a chart showing how farming, schools, or communities have changed over time; illustrate past dwellings [tepee, sweat lodge, wikiup, sod, log cabin, earth lodge] and present-day housing). <u>Rising Star Studios</u> Obedience
CONTENT STANDARD		Content Standard 3 – Production, Distribution, and Consumption: Students describe the influence of economic factors on societies and make decisions based on economic principles.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.3.1.	Give examples of and/or identify needs, wants, goods, and services. <u>Rising Star Studios</u> Confidence
GRADE LEVEL EXAMPLE	SS2.3.2.	Identify how price may affect buying, selling, and saving decisions. <u>Rising Star Studios</u> Initiative Willpower
CONTENT STANDARD		Content Standard 4 – Time, Continuity, and Change: Students analyze events, people, problems, and ideas within their historical contexts.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.4.2.	Identify tools and technologies, including those of Indigenous Tribes of Wyoming, that made or make life easier and sustainable (e.g., cars for getting one place to another, washing machines for washing clothes, or flashlights to see in the dark, and usage of bison and natural resources). <u>Rising Star Studios</u> Consideration Imaginative Tolerance
CONTENT STANDARD		Content Standard 6 - Technology, Literacy, and Global Connections: Students use technology and literacy skills to access, synthesize, and evaluate information to communicate and apply social studies knowledge to global situations.
BENCHMARK		Benchmarks - Students will:
GRADE LEVEL EXAMPLE	SS2.6.1.	Identify what kinds of information can be found in different resources (e.g., library, computer, atlas, and dictionary). <u>Rising Star Studios</u> Confidence Determination Willpower
GRADE LEVEL EXAMPLE	SS2.6.3.	Use digital tools to learn about social studies concepts. <u>Rising Star Studios</u> Confidence Determination Willpower