

**Main Criteria:** West Virginia College and Career Readiness Standards

**Secondary Criteria:** Rising Star Studios

**Subjects:** Health and PE, Language Arts, Social Studies, Social and Emotional Learning

**Grades:** 5, 6

**Correlation Options:** Show Correlated

**West Virginia College and Career Readiness Standards**

**Health and PE**

Grade: 5 - Adopted: 2017

CONTENT STANDARD / COURSE		Health Education
CONTENT STANDARD / OBJECTIVE		Wellness Promotion and Disease Prevention
OBJECTIVE / EXPECTATION	WE.5.3.	Recognize potentially dangerous situations (e.g., bullying, harassment, drug use, criminal activities) and know how to obtain help.  <u>Rising Star Studios</u> Kindness Peacefulness
OBJECTIVE / EXPECTATION	WE.5.5.	Describe precautions and reactions to extreme weather conditions.  <u>Rising Star Studios</u> Obedience
CONTENT STANDARD / COURSE		Health Education
CONTENT STANDARD / OBJECTIVE		Wellness Behaviors
OBJECTIVE / EXPECTATION	WE.5.14.	Set a personal health goal, identify resources to assist in achieving the goal, and track progress toward its achievement.  <u>Rising Star Studios</u> Confidence Determination Perseverance
CONTENT STANDARD / COURSE		Physical Education
CONTENT STANDARD / OBJECTIVE		Responsible Personal and Social Behavior
OBJECTIVE / EXPECTATION	WE.5.37.	Work collaboratively, productively, and safely with a partner or small group.  <u>Rising Star Studios</u> Cooperation
OBJECTIVE / EXPECTATION	WE.5.38.	Participate appropriately with those having different skills and abilities.  <u>Rising Star Studios</u> Respect Tolerance Uniqueness Wisdom
OBJECTIVE / EXPECTATION	WE.5.39.	Demonstrate fair play in competitive settings regardless of the outcome.  <u>Rising Star Studios</u> Sportsmanship

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade: 5 - Adopted: 2016

CONTENT	WV.5.ELF.	Early Learning Foundations
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STANDARD / COURSE		
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.  <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.2.	Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.14.	Compare and contrast stories in literary texts of the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.  <u>Rising Star Studios</u> Helpfulness
OBJECTIVE / EXPECTATION	ELA.5.15.	Draw on information from multiple print or digital informational sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.  <u>Rising Star Studios</u> Confidence Imaginative Resourcefulness
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.

		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.20.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
GRADE LEVEL EXPECTATION	ELA.5.20.1.	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.  <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	ELA.5.20.2.	Provide logically ordered reasons that are supported by facts and details.  <u>Rising Star Studios</u> Punctuality
GRADE LEVEL EXPECTATION	ELA.5.20.3.	Link opinion and reasons using words, phrases, and clauses (e.g., consequently and specifically).  <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21.1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.  <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GRADE LEVEL EXPECTATION	ELA.5.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  <u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness

		Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.22.	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.5.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	ELA.5.22.2.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control

		Self-Reliance Sharing Tolerance Truthfulness Uniqueness
GRADE LEVEL EXPECTATION	ELA.5.22.5.	Provide a conclusion that follows from the narrated experiences or events.  <u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower

		Wisdom
OBJECTIVE / EXPECTATION	ELA.5.24.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Confidence  Consideration  Courage  Courtesy  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Heroic  Hygiene  Independence  Initiative  Integrity  Kindness  Loyalty  Obedience  Patience  Peacefulness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Thankfulness  Tolerance  Trustworthiness  Truthfulness  Uniqueness  Willpower  Wisdom</p>
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.26.	<p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p><u>Rising Star Studios</u>  Caring  Determination</p>
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.5.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28.1.	Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).  <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GRADE LEVEL EXPECTATION	ELA.5.28.2.	Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).  <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

		Willpower Wisdom
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30.1.	<p>Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Rising Star Studios</u>  Bravery  Caring  Citizenship  Cleanliness  Commitment  Confidence  Consideration  Cooperation  Courage  Courtesy  Decency  Dependable  Determination  Dignity  Discovering Talent  Enthusiasm  Fairness  Forgiveness  Friendliness  Friendship  Generosity  Goodness  Goodwill  Gratefulness  Helpfulness  Heroic  Honesty  Hygiene  Imaginative  Independence  Initiative  Integrity  Joyfulness  Kindness  Loyalty  Obedience  Patience  Patriotism  Peacefulness  Perseverance  Politeness  Promptness  Punctuality  Ready  Resourcefulness  Respect  Responsibility  Restraint  Self-Acceptance  Self-Control  Self-Discipline  Self-Reliance  Selflessness  Sharing  Slow To Judge  Sportsmanship  Thankfulness  Tolerance  Trustworthiness  Truthfulness</p>



		Uniqueness Willpower Wisdom
<b>GRADE LEVEL EXPECTATION</b>	ELA.5.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
<b>GRADE LEVEL EXPECTATION</b>	ELA.5.30.3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness

Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
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 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
 Integrity  
 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

GRADE LEVEL  
EXPECTATION

ELA.5.30.  
4.

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Rising Star Studios  
 Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent

		Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness

Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence  
 Initiative  
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 Joyfulness  
 Kindness  
 Loyalty  
 Obedience  
 Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
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 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

OBJECTIVE /  
EXPECTATION

ELA.5.32.

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Rising Star Studios

Bravery  
 Caring  
 Citizenship  
 Cleanliness  
 Commitment  
 Confidence  
 Consideration  
 Cooperation  
 Courage  
 Courtesy  
 Decency  
 Dependable  
 Determination  
 Dignity  
 Discovering Talent  
 Enthusiasm  
 Fairness  
 Forgiveness  
 Friendliness  
 Friendship  
 Generosity  
 Goodness  
 Goodwill  
 Gratefulness  
 Helpfulness  
 Heroic  
 Honesty  
 Hygiene  
 Imaginative  
 Independence

		Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.33.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  <u>Rising Star Studios</u> Friendship Sharing Thankfulness
OBJECTIVE / EXPECTATION	ELA.5.35.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards for specific expectations.)  <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.  <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness

		Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.4.1.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience

Patience  
 Patriotism  
 Peacefulness  
 Perseverance  
 Politeness  
 Promptness  
 Punctuality  
 Ready  
 Resourcefulness  
 Respect  
 Responsibility  
 Restraint  
 Self-Acceptance  
 Self-Control  
 Self-Discipline  
 Self-Reliance  
 Selflessness  
 Sharing  
 Slow To Judge  
 Sportsmanship  
 Thankfulness  
 Tolerance  
 Trustworthiness  
 Truthfulness  
 Uniqueness  
 Willpower  
 Wisdom

## West Virginia College and Career Readiness Standards

### Social Studies

Grade: 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.5.	Fifth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.5.C.	Civics
OBJECTIVE / EXPECTATION	SS.5.1.	Illustrate the rights, responsibilities, duties and privileges of a patriotic citizen using authentic situations (e.g., election, food drive, jury duty, etc.) and defend these actions as examples or non-examples of good citizenship.  <u>Rising Star Studios</u> Citizenship Patriotism
CONTENT STANDARD / COURSE	WV.SS.5.	Fifth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.5.H.	History
OBJECTIVE / EXPECTATION	SS.5.20.	Demonstrate an understanding of the industrial North and the agricultural South before, during and after the Civil War.
GRADE LEVEL EXPECTATION	SS.5.20.d	Compare the roles and accomplishments of historic figures of the Civil War (e.g., Abraham Lincoln (Emancipation Proclamation, Gettysburg Address) Ulysses S. Grant, Jefferson Davis, Robert E. Lee, Clara Barton and Frederick Douglass, etc.).  <u>Rising Star Studios</u> Truthfulness
CONTENT STANDARD / COURSE	WV.SS.5.	Fifth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.5.H.	History
OBJECTIVE / EXPECTATION	SS.5.24.	Analyze the people and the factors that led to Industrialization in the late 19th century United States.
GRADE LEVEL EXPECTATION	SS.5.24.a	Examine how the Industrial Revolution was furthered by new inventions and technologies (e.g., light bulb, telegraph, automobile, assembly line, etc.).  <u>Rising Star Studios</u>

		Imaginative
GRADE LEVEL EXPECTATION	SS.5.24. b.	Identify prominent inventors and scientists of the period and summarize their inventions or discoveries (e.g., Thomas Edison, Alexander Graham Bell, the Wright Brothers, Henry Ford and Albert Einstein, etc.).  <u>Rising Star Studios</u> Imaginative Wisdom

**West Virginia College and Career Readiness Standards**

**Social and Emotional Learning**

Grade: 5 - Adopted: **unidentified**

CONTENT STANDARD / COURSE	WV.5-8.1.	Standard 1: Self-awareness and Self-management
CONTENT STANDARD / OBJECTIVE		The self-awareness and self-management standard promotes the development of self-esteem and identification of emotions leading to student self-efficacy to express themselves in constructive ways. These skills enable students to control impulses, manage stress and motivate themselves to establish, monitor and achieve academic and personal goals.
OBJECTIVE / EXPECTATION	5-8.1.03.	Analyze how personal qualities influence choices and successes.  <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline



		Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
OBJECTIVE / EXPECTATION	5-8.1.04.	Set a short-term goal and make a plan for achieving it.  <u>Rising Star Studios</u> Determination Perseverance
OBJECTIVE / EXPECTATION	5-8.1.05.	Analyze why one achieved or did not achieve a goal.  <u>Rising Star Studios</u> Determination Perseverance
CONTENT STANDARD / COURSE	WV.5-8.2.	Standard 2: Social-awareness and Interpersonal Skills
CONTENT STANDARD / OBJECTIVE		Social-awareness involves recognition of the thoughts, feelings and perspectives of others, including those that are different from one's own. Interpersonal skills involve cooperating, communicating respectfully and constructively resolving conflicts with others. Both are essential for building and maintaining positive relationships that are essential to success in school and life.
OBJECTIVE / EXPECTATION	5-8.2.01.	Predict others' feelings and perspectives in a variety of situations.  <u>Rising Star Studios</u> Consideration
OBJECTIVE / EXPECTATION	5-8.2.02.	Analyze how one's behavior may affect others.  <u>Rising Star Studios</u> Consideration
OBJECTIVE / EXPECTATION	5-8.2.03.	Explain how individual, social and cultural differences may increase vulnerability to bullying, identify ways to address it and analyze the effects of taking action to oppose bullying based on individual and group differences.  <u>Rising Star Studios</u> Kindness Peacefulness
OBJECTIVE / EXPECTATION	5-8.2.04.	Analyze ways to establish positive relationships with others.  <u>Rising Star Studios</u> Friendship
CONTENT STANDARD / COURSE	WV.5-8.3.	Standard 3: Decision-making Skills and Responsible Behaviors
CONTENT STANDARD / OBJECTIVE		Decision-making requires an ability to accurately assess a variety of situations, define and evaluate choices, anticipate consequences of each, generate alternative choices and select a responsible choice. Responsible behaviors are those that promote safety, avoid risk, deal honestly and fairly with others and contribute in a positive way to one's classroom, school, family and community.
OBJECTIVE / EXPECTATION	5-8.3.01.	Evaluate how honesty, respect, fairness and compassion enable one to take the needs of others into account when making decisions.  <u>Rising Star Studios</u> Respect
OBJECTIVE / EXPECTATION	5-8.3.02.	Analyze the reasons for school and societal rules.  <u>Rising Star Studios</u> Fairness Obedience

