

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: K, 1, 2

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Health and PE

Grade: K - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.HE.	Skills for a Healthy Life
GRADE LEVEL EXPECTATION / STRAND	HE.A.	Skills for a Healthy Life: A student should be able to acquire a core knowledge related to well-being. A student who meets the content standard should:
GOAL	HE.A.3.	Understand and identify the causes, preventions, and treatments for diseases, disorders, injuries, and addictions. <u>Rising Star Studios</u> Willpower
PERFORMANCE / CONTENT STANDARD	AK.HE.	Skills for a Healthy Life
GRADE LEVEL EXPECTATION / STRAND	HE.B.	Skills for a Healthy Life: A student should be able to demonstrate responsibility for the student's well-being. A student who meets the content standard should:
GOAL	HE.B.3.	Assess the effects of culture, heritage, and traditions on personal well-being. <u>Rising Star Studios</u> Tolerance Uniqueness
GOAL	HE.B.6.	Understand how personal relationships, including those with family, friends, and co-workers, impact personal well-being. <u>Rising Star Studios</u> Friendship
PERFORMANCE / CONTENT STANDARD	AK.HE.	Skills for a Healthy Life
GRADE LEVEL EXPECTATION / STRAND	HE.C.	Skills for a Healthy Life: A student should understand how well-being is affected by relationships with others. A student who meets the content standard should:
GOAL	HE.C.3.	Evaluate how similarities and differences among individuals contribute to relationships. <u>Rising Star Studios</u> Uniqueness
GOAL	HE.C.4.	Understand how respect for the rights of self and others contributes to relationships. <u>Rising Star Studios</u> Friendship
GOAL	HE.C.6.	Assess the effects of culture, heritage, and traditions on well-being. <u>Rising Star Studios</u> Tolerance Uniqueness
PERFORMANCE / CONTENT STANDARD	AK.HE.	Skills for a Healthy Life
GRADE LEVEL EXPECTATION / STRAND	HE.D.	Skills for a Healthy Life: A student should be able to contribute to the well-being of families and communities. A student who meets the content standard should:
GOAL	HE.D.2.	Take responsible actions to create safe and healthy environments.

		<u>Rising Star Studios</u> Citizenship Patriotism
PERFORMANCE / CONTENT STANDARD	AK.PE.	Physical Education
GRADE LEVEL EXPECTATION / STRAND	PE.E.	Exhibit personal and social behavior that respects self and others in physical activity settings:
GOAL	PE.E.1.	Encourage others by using verbal and nonverbal communication. <u>Rising Star Studios</u> Sportsmanship
GOAL	PE.E.2.	Apply established class rules, procedures, and safe practices. <u>Rising Star Studios</u> Fairness Obedience Self-Control
GOAL	PE.E.3.	Participate cooperatively in a variety of group settings (e.g., partners, small groups, large groups) without interfering or excluding others. <u>Rising Star Studios</u> Cooperation
GOAL	PE.E.4.	Identify reasons for rules and procedures during physical activities (e.g., safety, equipment, directions). <u>Rising Star Studios</u> Fairness Obedience Self-Control
GOAL	PE.E.5.	Demonstrate respect for self and others during physical activities (e.g., taking turns, appropriate etiquette, cooperation). <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Sportsmanship
GOAL	PE.E.6.	Accommodate individual differences. (e.g. ability levels, gender, ethnicity, disability among people, and physical activities of a variety of actions, culture, and ethnic origins). <u>Rising Star Studios</u> Tolerance Uniqueness
GOAL	PE.E.7.	Describe appropriate reactions to threatening and/or emergency situations common to physical activity settings (e.g. bear or moose on playground). <u>Rising Star Studios</u> Obedience
GOAL	PE.E.8.	Understand the importance of dressing appropriately for outdoor physical activity (e.g., layering clothing during winter, sunglasses, sunscreen). <u>Rising Star Studios</u> Obedience
GOAL	PE.E.9.	Select appropriate safety equipment for specific physical activities (e.g., bike helmet, personal floating device.) <u>Rising Star Studios</u> Obedience
PERFORMANCE / CONTENT STANDARD	AK.PE.	Physical Education
GRADE LEVEL EXPECTATION / STRAND	PE.F.	Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction:
GOAL	PE.F.1.	Celebrate personal successes and achievements as well as those of others. <u>Rising Star Studios</u>

		Confidence Self-Acceptance
GOAL	PE.F.2.	Exhibit verbal and non-verbal indicators of enjoyment (e.g., cheering, smiling, giving high five) <u>Rising Star Studios</u> Sportsmanship
GOAL	PE.F.4.	Identify feelings resulting from challenges, successes, and failures in physical activity (i.e., happy, scared, angry, sad). <u>Rising Star Studios</u> Confidence Self-Acceptance
GOAL	PE.F.5.	Attempt new activities. <u>Rising Star Studios</u> Self-Reliance
GOAL	PE.F.6.	Continue to participate when not successful on first try. <u>Rising Star Studios</u> Self-Reliance
GOAL	PE.F.7.	Try new movements and skills willingly. <u>Rising Star Studios</u> Self-Reliance

Alaska Content and Performance Standards

Health and PE

Grade: 1 - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.HE.	Skills for a Healthy Life
GRADE LEVEL EXPECTATION / STRAND	HE.A.	Skills for a Healthy Life: A student should be able to acquire a core knowledge related to well-being. A student who meets the content standard should:
GOAL	HE.A.3.	Understand and identify the causes, preventions, and treatments for diseases, disorders, injuries, and addictions. <u>Rising Star Studios</u> Willpower
PERFORMANCE / CONTENT STANDARD	AK.HE.	Skills for a Healthy Life
GRADE LEVEL EXPECTATION / STRAND	HE.B.	Skills for a Healthy Life: A student should be able to demonstrate responsibility for the student's well-being. A student who meets the content standard should:
GOAL	HE.B.3.	Assess the effects of culture, heritage, and traditions on personal well-being. <u>Rising Star Studios</u> Tolerance Uniqueness
GOAL	HE.B.6.	Understand how personal relationships, including those with family, friends, and co-workers, impact personal well-being. <u>Rising Star Studios</u> Friendship
PERFORMANCE / CONTENT STANDARD	AK.HE.	Skills for a Healthy Life
GRADE LEVEL EXPECTATION / STRAND	HE.C.	Skills for a Healthy Life: A student should understand how well-being is affected by relationships with others. A student who meets the content standard should:
GOAL	HE.C.3.	Evaluate how similarities and differences among individuals contribute to relationships. <u>Rising Star Studios</u> Uniqueness
GOAL	HE.C.4.	Understand how respect for the rights of self and others contributes to

		relationships. <u>Rising Star Studios</u> Friendship
GOAL	HE.C.6.	Assess the effects of culture, heritage, and traditions on well-being. <u>Rising Star Studios</u> Tolerance Uniqueness
PERFORMANCE / CONTENT STANDARD	AK.HE.	Skills for a Healthy Life
GRADE LEVEL EXPECTATION / STRAND	HE.D.	Skills for a Healthy Life: A student should be able to contribute to the well-being of families and communities. A student who meets the content standard should:
GOAL	HE.D.2.	Take responsible actions to create safe and healthy environments. <u>Rising Star Studios</u> Citizenship Patriotism
PERFORMANCE / CONTENT STANDARD	AK.PE.	Physical Education
GRADE LEVEL EXPECTATION / STRAND	PE.E.	Exhibit personal and social behavior that respects self and others in physical activity settings:
GOAL	PE.E.1.	Encourage others by using verbal and nonverbal communication. <u>Rising Star Studios</u> Sportsmanship
GOAL	PE.E.2.	Apply established class rules, procedures, and safe practices. <u>Rising Star Studios</u> Fairness Obedience Self-Control
GOAL	PE.E.3.	Participate cooperatively in a variety of group settings (e.g., partners, small groups, large groups) without interfering or excluding others. <u>Rising Star Studios</u> Cooperation
GOAL	PE.E.4.	Identify reasons for rules and procedures during physical activities (e.g., safety, equipment, directions). <u>Rising Star Studios</u> Fairness Obedience Self-Control
GOAL	PE.E.5.	Demonstrate respect for self and others during physical activities (e.g., taking turns, appropriate etiquette, cooperation). <u>Rising Star Studios</u> Dependable Responsibility Self-Reliance Sportsmanship
GOAL	PE.E.6.	Accommodate individual differences. (e.g. ability levels, gender, ethnicity, disability among people, and physical activities of a variety of actions, culture, and ethnic origins). <u>Rising Star Studios</u> Tolerance Uniqueness
GOAL	PE.E.7.	Describe appropriate reactions to threatening and/or emergency situations common to physical activity settings (e.g. bear or moose on playground). <u>Rising Star Studios</u> Obedience
GOAL	PE.E.8.	Understand the importance of dressing appropriately for outdoor physical activity (e.g., layering clothing during winter, sunglasses, sunscreen).

		<u>Rising Star Studios</u> Obedience
GOAL	PE.E.9.	Select appropriate safety equipment for specific physical activities (e.g., bike helmet, personal floating device.) <u>Rising Star Studios</u> Obedience
PERFORMANCE / CONTENT STANDARD	AK.PE.	Physical Education
GRADE LEVEL EXPECTATION / STRAND	PE.F.	Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction:
GOAL	PE.F.1.	Celebrate personal successes and achievements as well as those of others. <u>Rising Star Studios</u> Confidence Self-Acceptance
GOAL	PE.F.2.	Exhibit verbal and non-verbal indicators of enjoyment (e.g., cheering, smiling, giving high five) <u>Rising Star Studios</u> Sportsmanship
GOAL	PE.F.4.	Identify feelings resulting from challenges, successes, and failures in physical activity (i.e., happy, scared, angry, sad). <u>Rising Star Studios</u> Confidence Self-Acceptance
GOAL	PE.F.5.	Attempt new activities. <u>Rising Star Studios</u> Self-Reliance
GOAL	PE.F.6.	Continue to participate when not successful on first try. <u>Rising Star Studios</u> Self-Reliance
GOAL	PE.F.7.	Try new movements and skills willingly. <u>Rising Star Studios</u> Self-Reliance

Alaska Content and Performance Standards

Health and PE

Grade: 2 - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.HE.	Skills for a Healthy Life
GRADE LEVEL EXPECTATION / STRAND	HE.A.	Skills for a Healthy Life: A student should be able to acquire a core knowledge related to well-being. A student who meets the content standard should:
GOAL	HE.A.3.	Understand and identify the causes, preventions, and treatments for diseases, disorders, injuries, and addictions. <u>Rising Star Studios</u> Willpower
PERFORMANCE / CONTENT STANDARD	AK.HE.	Skills for a Healthy Life
GRADE LEVEL EXPECTATION / STRAND	HE.B.	Skills for a Healthy Life: A student should be able to demonstrate responsibility for the student's well-being. A student who meets the content standard should:
GOAL	HE.B.3.	Assess the effects of culture, heritage, and traditions on personal well-being. <u>Rising Star Studios</u> Tolerance Uniqueness

GOAL	HE.B.6.	Understand how personal relationships, including those with family, friends, and co-workers, impact personal well-being. <u>Rising Star Studios</u> Friendship
PERFORMANCE / CONTENT STANDARD	AK.HE.	Skills for a Healthy Life
GRADE LEVEL EXPECTATION / STRAND	HE.C.	Skills for a Healthy Life: A student should understand how well-being is affected by relationships with others. A student who meets the content standard should:
GOAL	HE.C.3.	Evaluate how similarities and differences among individuals contribute to relationships. <u>Rising Star Studios</u> Uniqueness
GOAL	HE.C.4.	Understand how respect for the rights of self and others contributes to relationships. <u>Rising Star Studios</u> Friendship
GOAL	HE.C.6.	Assess the effects of culture, heritage, and traditions on well-being. <u>Rising Star Studios</u> Tolerance Uniqueness
PERFORMANCE / CONTENT STANDARD	AK.HE.	Skills for a Healthy Life
GRADE LEVEL EXPECTATION / STRAND	HE.D.	Skills for a Healthy Life: A student should be able to contribute to the well-being of families and communities. A student who meets the content standard should:
GOAL	HE.D.2.	Take responsible actions to create safe and healthy environments. <u>Rising Star Studios</u> Citizenship Patriotism
PERFORMANCE / CONTENT STANDARD	AK.PE.	Physical Education
GRADE LEVEL EXPECTATION / STRAND	PE.E.	Exhibit personal and social behavior that respects self and others in physical activity settings:
GOAL	PE.E.1.	Encourage others by using verbal and nonverbal communication. <u>Rising Star Studios</u> Sportsmanship
GOAL	PE.E.2.	Apply established class rules, procedures, and safe practices. <u>Rising Star Studios</u> Fairness Obedience Self-Control
GOAL	PE.E.3.	Participate cooperatively in a variety of group settings (e.g., partners, small groups, large groups) without interfering or excluding others. <u>Rising Star Studios</u> Cooperation
GOAL	PE.E.4.	Identify reasons for rules and procedures during physical activities (e.g., safety, equipment, directions). <u>Rising Star Studios</u> Fairness Obedience Self-Control
GOAL	PE.E.5.	Demonstrate respect for self and others during physical activities (e.g., taking turns, appropriate etiquette, cooperation). <u>Rising Star Studios</u> Dependable

		Responsibility Self-Reliance Sportsmanship
GOAL	PE.E.6.	Accommodate individual differences. (e.g. ability levels, gender, ethnicity, disability among people, and physical activities of a variety of actions, culture, and ethnic origins). <u>Rising Star Studios</u> Tolerance Uniqueness
GOAL	PE.E.7.	Describe appropriate reactions to threatening and/or emergency situations common to physical activity settings (e.g. bear or moose on playground). <u>Rising Star Studios</u> Obedience
GOAL	PE.E.8.	Understand the importance of dressing appropriately for outdoor physical activity (e.g., layering clothing during winter, sunglasses, sunscreen). <u>Rising Star Studios</u> Obedience
GOAL	PE.E.9.	Select appropriate safety equipment for specific physical activities (e.g., bike helmet, personal floating device.) <u>Rising Star Studios</u> Obedience
PERFORMANCE / CONTENT STANDARD	AK.PE.	Physical Education
GRADE LEVEL EXPECTATION / STRAND	PE.F.	Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction:
GOAL	PE.F.1.	Celebrate personal successes and achievements as well as those of others. <u>Rising Star Studios</u> Confidence Self-Acceptance
GOAL	PE.F.2.	Exhibit verbal and non-verbal indicators of enjoyment (e.g., cheering, smiling, giving high five) <u>Rising Star Studios</u> Sportsmanship
GOAL	PE.F.4.	Identify feelings resulting from challenges, successes, and failures in physical activity (i.e., happy, scared, angry, sad). <u>Rising Star Studios</u> Confidence Self-Acceptance
GOAL	PE.F.5.	Attempt new activities. <u>Rising Star Studios</u> Self-Reliance
GOAL	PE.F.6.	Continue to participate when not successful on first try. <u>Rising Star Studios</u> Self-Reliance
GOAL	PE.F.7.	Try new movements and skills willingly. <u>Rising Star Studios</u> Self-Reliance

Alaska Content and Performance Standards

Language Arts

Grade: K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION /		Key Ideas and Details

STRAND		
GOAL	RL.K.1.	With prompting and support, ask and answer questions about a literary text using key details from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.4.	Ask and answer questions about unknown words in a text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs). <u>Rising Star Studios</u> Initiative Perseverance
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Rising Star Studios</u> Helpfulness
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.K.10.	Actively engage in shared reading activities using literature from a variety of cultures with purpose and understanding, and scaffolding as needed. <u>Rising Star Studios</u> Perseverance
PERFORMANCE / CONTENT STANDARD	AK.RI.K.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.K.1.	With prompting and support, elicit background/prior knowledge and experience in order to ask and answer questions about an informational text using key details from the text. <u>Rising Star Studios</u> Confidence Fairness
GOAL	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.

		<u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE / CONTENT STANDARD	AK.RI.K.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <u>Rising Star Studios</u> Consideration Patriotism
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Fluency
GOAL	RF.K.4.	Read emergent-reader texts with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
PERFORMANCE / CONTENT STANDARD	AK.W.K.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.K.1.	Use a combination of drawing, dictating, and writing to state an opinion or a preference about a topic or part of a book (e.g., I like dogs better than cats because...; My favorite part of the story is when...; I think it was funny when...). <u>Rising Star Studios</u> Punctuality
GOAL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GOAL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, tell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience

		Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
PERFORMANCE / CONTENT STANDARD	AK.W.K.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and combine or summarize information/facts learned or express opinions about them). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GOAL	W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic

Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

INDICATOR

SL.K.1.b.

Continue a conversation through multiple exchanges.

Rising Star Studios

Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness

		<p>Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
GOAL	SL.K.3.	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance</p>

		Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.K.4.	Describe familiar people, places, things, and events, and with prompting and support, provide additional related details. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge
GOAL	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly in complete sentences when appropriate to task and situation. <u>Rising Star Studios</u> Thankfulness
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene

		Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and

		nuances in word meanings.
INDICATOR	L.K.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Rising Star Studios
 Helpfulness
 Initiative
 Perseverance

Alaska Content and Performance Standards

Language Arts

Grade: 1 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.1.	Ask and answer questions about a literary text using key details from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL	RL.1.2.	Retell stories, using key details, and demonstrate understanding their message (e.g., teach a lesson, make you laugh, tell a scary story, tell about an event) or lesson. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL	RL.1.9.	With prompting and support, compare and contrast the adventures and experiences of characters in stories. <u>Rising Star Studios</u> Helpfulness
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.1.1.	With prompting and support, elicit background/prior knowledge and experience in order to ask and answer questions about an informational text using key details from the text. <u>Rising Star Studios</u> Confidence Fairness
GOAL	RI.1.2.	Identify the main topic or author's purpose (e.g., to teach or tell us about ...) and retell key details of a text.

		<u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RI.1.6.	Distinguish between information provided by photos or other graphics and information provided by the words in a text. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. <u>Rising Star Studios</u> Confidence Consideration Fairness Patriotism
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.1.10.	With prompting and support, read informational texts on a range of topics appropriately complex for grade 1, with scaffolding as needed. <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Fluency
GOAL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.1.1.	Write opinion pieces in which they introduce the topic or name the book they

		<p>are writing about, state an opinion or preference, supply a fact (e.g., because race cars go faster than...) or reason for the opinion, and end with a sentence that restates their opinion related to a feeling or emotion (e.g., it makes me laugh; that was the scariest part).</p> <p><u>Rising Star Studios</u> Punctuality</p>
GOAL	W.1.2.	<p>Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (e.g., restate at the end the most interesting fact or the most important idea shared).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
GOAL	W.1.3.	<p>Use narrative writing to recount two or more real or imagined sequenced events, include some details regarding what happened, who was there, use linking words to signal event order (e.g., first, next, then), and provide an ending (e.g., how the problem was solved; how someone felt at the end).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions

and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.

Rising Star Studios

- Bravery
- Caring
- Citizenship
- Cleanliness
- Confidence
- Consideration
- Cooperation
- Courage
- Courtesy
- Dignity
- Discovering Talent
- Enthusiasm
- Fairness
- Forgiveness
- Friendliness
- Friendship
- Generosity
- Goodness
- Goodwill
- Gratefulness
- Heroic
- Hygiene
- Independence
- Initiative
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- Kindness
- Loyalty
- Obedience
- Patience
- Peacefulness
- Promptness
- Punctuality
- Ready
- Resourcefulness
- Respect
- Responsibility
- Restraint
- Self-Acceptance
- Self-Control
- Self-Discipline
- Self-Reliance
- Selflessness
- Sharing
- Slow To Judge
- Thankfulness
- Tolerance
- Trustworthiness
- Truthfulness
- Uniqueness
- Willpower
- Wisdom

PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.1.7.	<p>Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions or combine or summarize information/facts learned).</p> <p><u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness</p>
GOAL	W.1.8.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>Rising Star Studios</u> Caring</p>

		Determination
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	<p>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

INDICATOR	SL.1.1.b.	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	SL.1.1.c.	<p>Ask questions to clear up any confusion about the topics and texts under discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration</p>

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PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency</p>

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 Sportsmanship
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 Tolerance
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GOAL

SL.1.3.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

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		Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Integrity Joyfulness Self-Reliance Sharing Slow To Judge Thankfulness
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Determination

		Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Hygiene Imaginative Independence Initiative Integrity Joyfulness Loyalty Patience Patriotism Peacefulness Perseverance Resourcefulness Respect Restraint Self-Acceptance Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Uniqueness Willpower Wisdom
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect

		Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
INDICATOR	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity

		Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance

**Alaska Content and Performance Standards
Language Arts**

Grade: 2 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of a literary text using key details from the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral. <u>Rising Star Studios</u> Helpfulness
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas

GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
GOAL	RL.2.9.	Compare and contrast two or more versions of the same story/text (e.g., Cinderella stories) by different authors or from different cultures. <u>Rising Star Studios</u> Helpfulness
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of informational texts using key details from the text. <u>Rising Star Studios</u> Confidence Fairness
GOAL	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. <u>Rising Star Studios</u> Confidence Fairness
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RI.2.5.	Know and use various text features (e.g., captions, bold print, headings, charts, bulleted or numbered lists, electronic menus, icons) to locate key facts or information in a text efficiently. <u>Rising Star Studios</u> Confidence
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Confidence

		Fairness
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Fluency
GOAL	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.2.4.a.	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
INDICATOR	RF.2.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>Rising Star Studios</u> Perseverance
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.2.1.	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide one or more concluding sentences that restate or paraphrase their opinion. <u>Rising Star Studios</u> Punctuality
GOAL	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
GOAL	W.2.3.	Use narrative writing to retell a well-elaborated event or short sequence of real or imagined events, include details to describe actions, thoughts, and feelings, use linking words to signal event order, and provide one or more concluding sentences that restate or emphasize a feeling or lesson learned. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint

		Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Generosity Goodness Gratefulness Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Reliance Sharing Thankfulness Tolerance Truthfulness Uniqueness Wisdom
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations). <u>Rising Star Studios</u> Citizenship Confidence Cooperation Generosity Selflessness
GOAL	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. <u>Rising Star Studios</u> Caring Determination

PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	<p>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

INDICATOR	SL.2.1.b.	<p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR	SL.2.1.c.	<p>Ask for clarification and further explanation as needed about the topics and texts under discussions.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration</p>

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PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	<p>Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency</p>

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GOAL

SL.2.3.

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Rising Star Studios

Bravery
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		<p> Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom </p>
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.2.2.d.	<p> Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). </p> <p> <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness </p>

		Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Knowledge of Language
GOAL	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	L.2.3.a.	Compare formal and informal uses of English. <u>Rising Star Studios</u> Friendship
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness

		Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). <u>Rising Star Studios</u> Commitment Discovering Talent Fairness Helpfulness Initiative Integrity Joyfulness Perseverance Self-Reliance Slow To Judge

Alaska Content and Performance Standards

Social Studies

Grade: K - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.D.	Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.4.	Analyze how changes in technology, transportation, and communication impact social, cultural, economic, and political activity. <u>Rising Star Studios</u> Consideration Tolerance
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion.

		<u>Rising Star Studios</u> Loyalty Patriotism
PERFORMANCE / CONTENT STANDARD	AK.E.	Government and Citizenship: A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	E.1.	Know the important characteristics of citizenship. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize that it is important for citizens to fulfill their public responsibilities. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / STRAND	E.7.	Implement ways of solving problems and resolving conflict. <u>Rising Star Studios</u> Cooperation
PERFORMANCE / CONTENT STANDARD	AK.C.	History: A student should develop the skills and processes of historical inquiry. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.1.	Use appropriate technology to access, retrieve, organize, and present historical information. <u>Rising Star Studios</u> Confidence Determination Willpower
PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.5.	Base personal citizenship action on reasoned historical judgment with recognition of responsibility for self and others. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / STRAND	D.6.	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology. <u>Rising Star Studios</u> Consideration Tolerance

Alaska Content and Performance Standards

Social Studies

Grade: 1 - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.D.	Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.4.	Analyze how changes in technology, transportation, and communication impact social, cultural, economic, and political activity. <u>Rising Star Studios</u> Consideration Tolerance
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion.

		<u>Rising Star Studios</u> Loyalty Patriotism
PERFORMANCE / CONTENT STANDARD	AK.E.	Government and Citizenship: A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	E.1.	Know the important characteristics of citizenship. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize that it is important for citizens to fulfill their public responsibilities. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / STRAND	E.7.	Implement ways of solving problems and resolving conflict. <u>Rising Star Studios</u> Cooperation
PERFORMANCE / CONTENT STANDARD	AK.C.	History: A student should develop the skills and processes of historical inquiry. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.1.	Use appropriate technology to access, retrieve, organize, and present historical information. <u>Rising Star Studios</u> Confidence Determination Willpower
PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.5.	Base personal citizenship action on reasoned historical judgment with recognition of responsibility for self and others. <u>Rising Star Studios</u> Citizenship Patriotism

Alaska Content and Performance Standards

Social Studies

Grade: 2 - Adopted: 2016

PERFORMANCE / CONTENT STANDARD	AK.D.	Geography: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.4.	Analyze how changes in technology, transportation, and communication impact social, cultural, economic, and political activity. <u>Rising Star Studios</u> Consideration Tolerance
PERFORMANCE / CONTENT STANDARD	AK.B.	Government and Citizenship: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	B.2.	Recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion. <u>Rising Star Studios</u> Loyalty Patriotism
PERFORMANCE / CONTENT STANDARD	AK.E.	Government and Citizenship: A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen. A student who meets the content standard should:
GRADE LEVEL	E.1.	Know the important characteristics of citizenship.

EXPECTATION / STRAND		<u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / STRAND	E.2.	Recognize that it is important for citizens to fulfill their public responsibilities. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / STRAND	E.7.	Implement ways of solving problems and resolving conflict. <u>Rising Star Studios</u> Cooperation
PERFORMANCE / CONTENT STANDARD	AK.C.	History: A student should develop the skills and processes of historical inquiry. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	C.1.	Use appropriate technology to access, retrieve, organize, and present historical information. <u>Rising Star Studios</u> Confidence Determination Willpower
PERFORMANCE / CONTENT STANDARD	AK.D.	History: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner. A student who meets the content standard should:
GRADE LEVEL EXPECTATION / STRAND	D.5.	Base personal citizenship action on reasoned historical judgment with recognition of responsibility for self and others. <u>Rising Star Studios</u> Citizenship Patriotism
GRADE LEVEL EXPECTATION / STRAND	D.6.	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology. <u>Rising Star Studios</u> Consideration Tolerance